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SEVENTY-NINTH

ANNUAL REPORT

STATE BOARD OF EDUCATION

OF MARYLAND

1945

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STATE OF MARYLAND

DEPARTMENT OF EDUCATION

SEVENTY-NINTH ANNUAL REPORT

Of The

State Board of Education

SHOWING CONDITION

Of The

Public Schools of Maryland

For The

YEAR ENDING JUNE 30, 1945

BALTIMORE, MD.

STATE OF MARYLAND

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a William R. Blewett
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Rehabilitation Counselors
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c Chamber of Commerce Bldg., Salisbury.
d 317 Stewart Bldg., 402 Sixth St., N. W., Washington, D. C

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1945-1946

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Richard T. Rizer, Asst. Supt.	
Ruby M. Adams, Dir. El. Ed.	
Jane Botsford	
Winifred Greene	
Midred Willison	
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Sarah V. Jones (Colored Schools)	
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Edward G. Stapleton, Asst. Supt.	
M. Lucetta Sisk (Curriculum)[1]	
Myrtle Eckhardt[1]	
Jennie E. Jessop[1]	
C. James Velie (Music)[1]	
Olive Jobes (Art)[1]	
James B. O'Toole, Jr. (Jr. High Schools)	
*Herbert R. Steiner (Physical Ed.)	
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Harry R. Hughes, Supt.	
Mattie V. Hardesty	
J. P. Layne (Colored Schools)	
CAROLINE—Denton	
W. Stewart Fitzgerald, Supt.	
A. May Thompson	
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GARRETT—Oakland	
Franklin E. Rathbun, Supt.	
Kate Bannatyne[2]	
Mrs. Caroline Wilson	

* Part time
[1] 200 W. Saratoga St., Balto. 1
[2] Grantsville

County	Address
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Benjamin S. Carroll, Asst. Supt.	
Hazel L. Fisher	
Mary L. Grau[3]	
Dennis W. Noble (Colored Schools)	
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KENT—Chestertown	
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Lucille Johnson (Music)	
Marjorie Billows (Art)	
Mrs. Fern D. Schneider (High Schools)	
Edward U. Taylor (Colored Schools)	
PRINCE GEORGE'S—Upper Marlboro	
G. Gardner Shugart, Supt.	
William M. Brish, Asst. Supt.	
Rowannetta S. Allen[4]	
Mrs. Mary Jane A. Carey (Music)[4]	
Mrs. Catherine T. Reed[4]	
Mrs. May Beth Wackwitz	
Doswell E. Brooks (Colored Schools)	
QUEEN ANNE'S—Centerville	
Franklin D. Day, Supt.	
Mrs. Margaret S. Stack	
Mrs. Lola P. Brown (Colored Schools)	
ST. MARY'S—Leonardtown	
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Ralph S. Waters (Colored Schools)	
SOMERSET—Princess Anne	
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William C. Diehl (High Schools)	
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Mrs. Leah M. Phillips	
Marie A. Dashiell (Colored Schools)	
WORCESTER—Snow Hill	
William S. Sartorius, Supt.	
Margaret Laws	
Mrs. Lucy S. Pilchard (Colored Schools)	

[3] Havre de Grace
[4] Hyattsville

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Baltimore, Md.,
January 1, 1946.

HONORABLE HERBERT R. O'CONOR,
Governor of Maryland,
Annapolis, Maryland.

DEAR GOVERNOR O'CONOR:

In accordance with Section 24 of Article 77 of the Laws of Maryland, the seventy-ninth "annual report, covering all operations of the State Department of Education and the support, condition, progress, and needs of education throughout the State" for the school year ending in June, 1945, is herewith presented to you.

Continuing the policy during the emergency created by war conditions of limiting State reports to the most important and essential data, an abbreviated report has been prepared similiar to the one issued for the last four years, omitting the verbal analysis of information included in tables or charts.

The legislation of 1945 introduced with the support of your administration and implementing the recommendations of the 1941 School Survey Commission will have far-reaching results in improving the education for the boys and girls of Maryland.

Smaller classes in the elementary schools, especially when it is possible to secure an adequate number of professionally trained teachers and sufficient classrooms, should help teachers to a better understanding of children, reduce failures, and guide children to adjust more satisfactorily to the world in which they must live.

Greater maturity and more adequate preparation for further education, and also for work and living, especially for those boys and girls who complete their education with graduation from high school, should result from the inauguration of the twelve-year program. Because of lack of buildings and the necessity for a gradual replanning of the curriculum, in counties which have always had an eleven-grade system, those pupils completing grade 6 and in some cases grade 7, will be the first to benefit from the 1945 legislation.

A salary scale for teachers which incorporates the temporary adjustments of the past two years should help to keep teachers in the profession and draw back some who have left for patriotic reasons and more remunerative fields. The elimination of tuition fees at the State Teachers Colleges should attract to them more high school graduates. In four or five years we should reap the benefit in having a more adequate supply of teachers for the elementary schools.

Other aids to education which should result from the 1945 legislation are: the development of county and school libraries from the new Division of Library Extension to be established in the State Department of Education; a legal basis for adult education; auditory aids to instruction; certification and regulation of private trade schools; equalizing and increasing salaries of white and colored supervisors; and increasing salaries of county superintendents.

Last but not least is the financial support necessary to carry out this program. The State Public School Budget has been increased $1,734,316 for 1945-46 over the amount available the preceding year from the regular appropriation plus the State bonus, and for 1946-47 the increase is $507,315.

It is encouraging to know that the number and percent of county white teachers leaving the service has been progressively lower in 1943-44 and in 1944-45 than in 1942-43 which showed turnover at its highest peak. Undoubtedly the State bonus in effect from July 1943 through June 1945 as a result of the enactment of Chapter 739 of the Laws of 1943 and Chapter 3 of the special session of 1944 brought some results.

With continued interest and greater financial support of patrons, parent-teacher associations, county commissioners, members of the legislature and the administration in insuring a better program of education for the boys and girls of Maryland, the school officials and teachers, who have realized that education of boys and girls for living effectively in a democracy is the most patriotic service they can render, carry on with renewed inspiration.

The excellent law which governs the Maryland school program, its simple and efficient plan of organization for administration and financing, as well as the sincere cooperation received from all county teachers, clerks, attendance workers, supervisors, and superintendents, who have been given the generous moral and financial support of their patrons, county boards of education, county commissioners and members of the legislature and your administration have made possible the conditions shown in this report.

Respectfully submitted,

THOMAS G. PULLEN, JR.,
Secretary-Treasurer.

State Board of Education
TASKER G. LOWNDES, *President*
WENDELL D. ALLEN, *Vice-President*
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MARYLAND 1945 LEGISLATION EFFECTING CHANGES IN ARTICLE 77

Certification and Regulation of Private Trade Schools, Ch. 1043, H. B. 711

14A. A new section requires private schools or educational institutions offering trade and technical education which charge tuition or fees to have an annual certificate of approval from the State Superintendent of Schools. Such certificates shall be issued whenever conditions of entrance, scholarship, educational qualifications, standards, and facilities are adequate and appropriate. Such a certificate may be revoked for cause by the State Superintendent of Schools. Any applicant denied a certificate shall be entitled to a hearing before the State Board of Education which may affirm, modify, or reverse the action of the State Superintendent of Schools.

Visual and Auditory Aids to Instruction on the State Level, Ch. 595, H. B. 624

33. The State Superintendent of Schools is given authority to furnish, in addition to visual aids to instruction, such as still or moving pictures, permissible under this law for many years, auditory aids, such as records and radio.

The Adult Education Bill, Ch. 545, S. B. 487

41A. A new section permits the establishment of day and evening schools for adults. This merely legalizes such instruction, which has been financed from Federal vocational funds for many years and from State funds since 1939, when $10,000 was first provided in the State Public School Budget. The counties have contributed to the cost of instruction in some cases and have made available buildings, equipment, supplies, and janitorial service.

Visual and Auditory Aids to Instruction on the County Level, Ch. 546, S. B. 488

51A. A new section gives the county boards of education authority to furnish visual and auditory aids to instruction.

Smaller Elementary School Classes, Ch. 542, S. B. 250

79. Whenever a school numbers more than thirty-five children in average daily attendance an assistant shall be employed by the county board of education; and for every additional thirty-five children, one teacher shall be appointed.

The Teachers' Salary Bill, Ch. 543, S. B. 251

93. The State minimum salary for teachers with degrees, which formerly was fixed at $1,200 for inexperienced teachers, is increased to $1,500, and the maximum salary for teachers after 16 years' service has been increased from $1,800 to $2,250. Increments of $100 are provided every other year for teachers whose certificates are rated first class. Teachers without degrees receive $200 less than those with degrees. Salaries for high school principals range from $1,950 to $2,750 for small schools and from $2,350 to $3,150 for schools having ten or more assistants. Counties may have higher scales at their own expense.

Increasing Minimum Salaries of County Superintendents of Schools, Ch. 1074, H. B. 867

131. Minimum salaries of county superintendents, varying with number of teachers and years of experience, range from $3,500 to $5,140, an increase of $1,000 over the previous minimum salaries. The State pays two-thirds of these minimum salaries.

Equalizing Salaries of Colored and White Supervisors, Ch. 541, S. B. 248

142(1). Equal salaries are provided for white and colored supervising teachers of elementary schools. As the number of colored teachers employed is considerably smaller than the number of white, provision is made for part-time supervision in counties having more than 10 and fewer than 30 white or colored elementary school teachers. Minimum salaries of supervising teachers range from $2,400 to $3,000 after seven years of experience as a supervisor.

Elimination of Tuition Fees at State Teachers Colleges, Ch. 6, H. B. 65

153. Tuition fees of $100 charged at State teachers colleges for white students since September 1933, are eliminated beginning in 1945-46.

County Library Service, Ch. 980, S. B. 543

163-181. A division of Library Extension is created in the State Department of Education, interest in public library service is to be stimulated throughout the State, a Board of Library Trustees is to be appointed by the Governor in each county for the establishment of new libraries and assistance to existing libraries, county taxes are to be levied, and State aid is to be given to libraries which qualify for it.

The Twelve-Year Program, Ch. 558, H. B. 217

186-188. County boards of education are required to organize junior high schools, junior-senior high schools, and senior high schools, or other combinations of grades for pupils who have completed the six elementary grades. Junior high schools and senior high schools are commonly three years in length. Since the building facilities available differ from county to county, each county shall submit to the State Superintendent of Schools for approval a plan for reorganization of its program, so that the twelve-grade program may be initiated.

The High School Aid Bill Provides for a Twelve-Grade System, Ch. 597, H. B. 626

189. All reference to first and second group high schools is eliminated. State aid for the teachers employed in all high schools, which may include pupils in all years above the sixth grade, is fixed in accordance with the number of pupils enrolled. This permits the distribution of high school aid for the instruction of pupils in grades 7 and 8 on the same basis as formerly allowed for pupils receiving instruction in the last four years of high school. The State Board of Education is given authority to approve special subjects and services (such as guidance and library teachers) other than those specifically designated in the law.

The Equalization Fund Bill, Ch. 593, H. B. 620

196. The following changes are provided for:

1. The county tax rate for participation in the Equalization Fund is increased from 51 to 56 cents.
2. The per cent of funds which counties sharing in the Equalization Fund must spend for purposes other than teachers' salaries, excluding transportation costs, debt service, and capital outlay, is decreased from 24 to 20.
3. The normal schools are designated teachers colleges. Services which have been added since Section 196 was originally prepared, are listed by inclusion in the State Public School Budget in accordance with the provisions of Article 77.

The Basic Aid Bill, Ch. 544, S. B. 483

199a. Basic aid of at least $150 is required for each classroom unit in operation in all counties and Baltimore City for which a separate teacher is employed, provided that no such aid will be given for any classroom unit in excess of the number of teachers required by law and that no such aid will be given unless the State minimum salary schedule is maintained, and provided that such payments for the next two years shall be conditioned upon the maintenance by the counties and the City of Baltimore of not less than the amounts now being appropriated for school purposes, in order that teachers' salaries shall not be decreased during these two years.

Repeal of the Colored Industrial Fund, Ch. 596, H. B. 625

203-205. Since the high schools have absorbed the functions of colored industrial schools, and supervisors of colored schools are provided for on the same basis as supervisors of white schools, there is no further need for the colored industrial schools or fund. This fund, formerly used to support these schools and colored supervisors, will be transferred to the fund for part-payment of salaries of school officials.

The Vocational Rehabilitation Bill, Ch. 594, H. B. 623

262, 263, 267. The State Vocational Rehabilitation Act, brought into conformity with the Federal Act of July, 1943, makes vocational rehabilitation services available to all disabled individuals instead of, as formerly, only to physically handicapped persons.

1945 LEGISLATION AFFECTING COUNTY BOARDS OF EDUCATION

Allegany County

Ch. 599, H. B. 630

Salaries of teachers in Allegany County without degrees range from $1,300 to $2,200 and for those with degrees from $1,500 to $2,400, the maximum being paid after fourteen years of service.

Ch. 1011, H. B. 345

Requires for the period until June 1, 1947, increases of at least 10 per cent in wages or salaries of persons engaged in custodial and janitorial care of school buildings and in stenographic or secretarial work for the Allegany County Board of Education, based on schedules in effect on June 1, 1945.

Caroline and Frederick Counties

Ch. 789, S. B. 387

Pension of $300 to be paid by county to teacher meeting certain requirements.

Garrett County

Ch. 790, S. B. 426

Authorizes levy for eight years of not less than $25,000 and not more than $30,000, totaling $221,000, for school buildings, including $150,000 for Oakland High School; not to exceed $20,000 for Friendsville; not to exceed $15,000 for Kitzmiller; not to exceed $15,000 for Grantsville; not to exceed $10,000 for Accident; not to exceed $9,000 for Bloomington; not to exceed $2,000 for Swanton School.

Ch. 868, H. B. 638

Transfers $2,000 formerly levied for Hutton School to Oakland High School Building Fund.

Ch. 411, S. B. 403

Authorizes and directs county commissioners to borrow $9,180 to pay a county bonus of $10 per teacher for each month from January through June, 1945.

Howard County

Ch. 195, H. B. 300

Requires fire extinguishers in all schools.

Montgomery County

Ch. 977, S. B. 530

Provides for transportation of children to non-State-aided schools on school buses and for levy therefor by county commissioners of Montgomery County.

Ch. 1026, H. B. 546

Amends Section 142, Article 77, sub-section (3), to provide for salary increase for supervisor of school property and appointment of a second assistant supervisor of school property in Montgomery County.

Washington County

Ch. 1075, H. B. 868

Directs county commissioners to levy $100,000 for each of five years for Washington County school buildings. Program includes plans for Winter Street, North Street, and Washington Street Schools in Hagerstown, as well as for other buildings.

Ch. 860, H. B. 853

Authorizes and empowers the County Commissioners to borrow for constructing, altering, reconditioning, or equipping capital improvements not to exceed $400,000 for a period of 3 years, provided that the aggregate indebtedness at one time shall not exceed $400,000.

School Bond Issues Summarized

County	Chapter	Amount
Baltimore	217	$2,000,000
Calvert	431	262,000
Frederick	744	200,000
*Garrett	790	221,000
Kent	958	245,000
Montgomery	950	Share of 5,000,000
Prince George's	574	1,300,000
†Washington	1075	500,000
Wicomico	289	390,000

MARYLAND LEGISLATION WHICH HAS A BEARING ON EDUCATION

Salary of Faculty and Members of Staffs at State Teachers Colleges Ch. 930, H. B. 108.

By amendment of Section 16 of Article 64A, dealing with the "Merit System," the teachers colleges in fixing salaries of faculty staff members shall not be subject to the regulation of the State Employees' Standard Salary Board.

Reemployment of Second World War Veterans, Ch. 800, S. B. 226

Repeal of Sections 95 and 97 of Article 65, which are replaced by Sections 8 to 18 of Article 96½, provides for reinstatement of a second world war veteran still qualified to perform the duties of his former position, who seeks reinstatement within 90 days of separation from service or hospitalization. He shall be called a re-employee and shall be considered as having been on furlough. The time between date of entry into the armed services and date of reemployment shall be added to his previous experience and he shall be entitled to all benefits and privileges, including pay, pension and retirement rights. Provision is made for the order of reinstatement or reemployment if two or more veterans have held the same position or if positions have been abolished.

Employees of Municipal Corporations May Be Included in Employees Retirement System of the State of Maryland, Ch. 969, S. B. 432.

Sections 17 to 24 are added to Article 73B, making it possible for employees of counties or county boards of education, except those now eligible to participate in a retirement system, to become members of the State Employees Retirement System if the legislative body of the Municipal Corporation approves. The employees who participate would make individual contributions as teachers do at present and the Municipal Corporation would contribute the necessary matching amount. Should such a plan be adopted, provision could be made for janitors, bus drivers, and others employed by county boards of education who are not eligible to join the Maryland Teachers Retirement System.

Post-War Construction at State Teachers Colleges, Ch. 994, S. B. 639.

The program of construction projects for State Institutions and Agencies in connection with Post-War Reconstruction and Redevelopment includes as items 10, 11 and 14 provision for additions, alterations and improvements to present buildings and equipment at the State Teachers Colleges at Bowie, Towson and Frostburg.

Minor Corrections in Motor Vehicle Law, Article 66½, Ch. 506, H. B. 430.

The following apply to school buses:

201. A vehicle upon meeting or overtaking a school bus which has stopped must come to a full stop at least 10 feet from the school bus, either in front or "rear" thereof. (Near is corrected to read rear.)

208. "Semi-annual" inspections of school buses are required. The preceding law read "biannual" instead of "semi-annual."

* Levy over 8 year peroid.
† Levy for 5 years.

State and Local Units to Collect for Taxes Lost because of Property Acquired by Federal Government, Ch. 8, H. B. 33.

The State and taxing units of the counties or municipalities are authorized and empowered to take necessary action to receive and collect from the United States any and all money made available to reimburse them for any and all taxes or charges lost because the United States or any of its agencies acquired title to any real or personal property located in Maryland. (See new Section 42 of Article 96.)

State Departments and Political Subdivisions of the State Exempted from Payment of Recordation Tax, Ch. 253, S. B. 160.

The exemption from payment of the recordation tax applies to deeds, mortgages, chattel mortgages, bills of sale, leases, deeds of trust, contracts and agreements. (See Section 220 of Article 81.)

Purchase of Surplus War Materials Without Competition

of passengers in chartered contract service shall be granted by the Public Service Commission to any applicant actively engaged as a bona fide bus operator on May 31, 1942, and continuously so engaged up to and including March 1, 1945. The Public Service Commission may approve any such application upon investigation, but no application shall be denied except after a full hearing by the Commission, provided that any such application must be filed with the Commission not later than June 1, 1947. See new sections 360A and 360B of Article 23.

Motor Vehicle Financial Responsibility, Ch. 456, H. B. 24.

Immediate report of accident involving death or injury or property damage in excess of $50 is required. Failure to report shall be a misdemeanor and shall constitute ground for suspension or revocation of license or registration for motor vehicle.

Within 60 days after receipt of the report of such a motor vehicle accident the license of the operator and the registration of the owner shall be suspended, unless security is deposited in a sum to satisfy any judgment of damages, or unless the operator or owner is covered by an automobile liability policy issued by a company authorized to do business in Maryland, or unless the owner or operator of more than 25 motor vehicles was self-insured.

Provision is made for exceptions to the requirement of security; custody, disposition, and return of security; and use of this information as evidence in civil suits. (See Sections 110A to 110H of Article 66½.)

Exemption from Motor Vehicle Titling Tax, Ch. 47, H. B. 3.

Motor vehicles owned by the State of Maryland or any political subdivision shall be exempt from the automobile titling tax. (See Section 25A of Article 66½.)

Methods of Paying Taxes on Motor Vehicles in 1946-47 and Thereafter, Ch. 753, H. B. 502.

The Department of Motor Vehicles shall provide spaces on the application forms for registration plates or markers for insertion of the taxes due. These forms shall be sent to the tax collectors on or before December 1, who shall return them to the Department on or before February 1. All taxes on motor vehicles shall be due and owing on January 1 without reference to fiscal year or date of finality in the political unit. No registration plate or marker shall be issued until the registration fee and taxes indicated are paid. In those counties in which the County Treasurers act as agent of the Department, they shall collect the taxes herein provided for. The Department of Motor Vehicles shall remit once a month the taxes collected and shall retain 1½% of the taxes collected to cover cost of collection. (See new Section 27B of Article 66½.)

* Declared unconstitutional by Judge Michael J. Manley in Circuit Court No. 2, July 2, 1946.

The Judge may dismiss any case, place him on probation or in the custody of a public or private institution or agency, the latter with or without financial support of the parents. No adjudication by the Judge shall impose civil disabilities, nor make the child a criminal. The proceedings and evidence regarding a child shall not be admissible as evidence against the child in any other court. The Judge may have anyone under the jurisdiction of the Court examined by a physician, psychiatrist, or psychologist. (See Sections 48K through M.)

The purpose of the act is the care, guidance and control of each child, preferably in his own home, as will be conducive to the child's welfare and the best interests of the State. (See Section 48P.)

The County Commissioners shall levy and appropriate for the payment of salaries, fees, expenses and costs, including provision for the probation officer, and support of a child if necessary. (See Sections 48R and S.)

The above provisions do not apply to Allegany, Montgomery and Washington Counties and Baltimore City, which have special provisions of their own. (See Section 48U.)

The amendment of Sections 50 and 58 of Article 27 provides for court procedure regarding minors without proper care or guardianship throughout the State—in the counties, those eighteen years of age or older, and in Baltimore City those sixteen years or older.

Resolutions re Vocational Education, Vocational Rehabilitation and Work for the Blind.

Three resolutions were passed by the legislature urging the extension of vocational education in the small high schools, especially in the commercial field; requesting the Legislative Council to study the needs of vocational education and rehabilitation of the physically handicapped in Maryland; and authorizing the Board of Public Works to furnish funds for the home service department of the Maryland Workshop for the Blind.

THE STATE PUBLIC SCHOOL BUDGET, Ch. 893, Laws of 1945

The State Public School Budget provides for State appropriations totalling $11,578,561 for 1946 and $12,085,876 for 1947, an increase of $1,734,316 over 1945 and of $507,315 over 1946. The 1945 figures include $1,400,000 made available as a result of the special legislative session in 1944 to continue monthly payments of $20 to teachers earning less than $3,000. (See Table 1.)

The major increases for the two-year period provide $1,350,000 for basic aid per classroom unit, $1,511,261 for the Equalization Fund, and $270,976 for high school aid, for the purpose of increasing teachers' salaries, inaugurating the twelve-grade system and reducing the size of elementary school classes. These increases are offset by the discontinuance of $1,400,000 for the bonus mentioned in the preceding paragraph.

The retirement system increase for the two years is $294,815. Part-payment of salaries is larger by $46,407 to increase salaries of supervisors and to equalize those for supervisors of colored schools, but this increase is offset by a decrease of $24,750 due to the elimination of the colored industrial fund. Aid for libraries is inaugurated in 1947 by a fund of $20,000 and aid for handicapped children increases $10,000. The State Department and allied activities show increases of $21,751 for new positions, the testing program and increased salaries and expenses. The gain of $141,171 in funds available to the teachers colleges is due in part to the elimination of tuition fees charged white students for the past twelve years. (See last two columns in Table 1.)

TABLE 1—State Public School Appropriations for 1945, 1946, and 1947—Chapter 893, Laws of 1945

OBJECT OF EXPENDITURE	APPROPRIATION			INCREASE	
	1945	1946	1947	1946 Over 1945	1947 Over 1946
RETIREMENT SYSTEM					
1. County Teachers	$745,901	$855,275	$910,574	$109,374	$55,299
2. City Teachers	639,615	724,531	765,899	84,916	41,368
3. Administration	13,500	17,205	17,358	3,705	153
Total (1-3)	$1,399,016	$1,597,011	$1,693,831	$197,995	$96,820
4. High School Aid	614,024	†868,000	†885,000	253,976	17,000
5. Colored Industrial Fund	24,750	.....	.....	-24,750	.....
6. Part Payment Salaries	188,593	†233,000	†235,000	44,407	2,000
7. Books and Materials	250,000	250,000	250,000	.....	.....
8. Census and Attendance Fund	1,800,000	1,800,000	1,800,000	.....	.....
9. Equalization Fund	2,366,799	†3,557,243	†3,878,060	1,190,444	320,817
State Bonus	*1,400,000	.....	.....	-1,400,000	.....
10. Reduction of Taxation	1,250,000	1,250,000	1,250,000	.....	.....
11. Handicapped Children	25,000	35,000	35,000	10,000	.....
12. Night Schools	20,000	20,000	20,000	.....	.....
Basic Aid Per Classroom Unit	.....	†1,300,000	†1,350,000	1,300,000	50,000
Library Aid	.....	.....	20,000	.....	20,000
Total State Aid (4-12)	*$7,939,166	$9,313,243	$9,723,060	$1,374,077	$409,817
13. Expenses State Board of Education	1,100	1,250	1,250	150	.....
14. Vocational Education	13,658	16,495	16,543	2,837	48
15. Physical Education and Recreation	18,710	19,390	20,390	680	1 000
16. Educational Measurements	12,158	18,653	18,996	6,495	343
17. Publications and Printing	2,500	2,500	2,500	.....	.....
18. Medical Examinations of Teachers	2,500	2,500	2,500	.....	.....
19. Vocational Rehabilitation	25,808	26,500	26,500	692	.....
20. Consultant Architect	750	1,500	1,500	750	.....
21. Equivalence Examinations	2,523	2,500	2,500	-23	.....
22. State Department of Education	64,161	73,984	72,940	9,823	—1,044
Total State Department and Other (13-22)	$143,868	$165,272	$165,619	$21,404	$347
23. Bowie State Teachers College	82,722	101,449	102,498	18,727	1,049
24. Frostburg State Teachers College	96,048	112,168	113,856	16,120	1,688
25. Salisbury State Teachers College	103,234	119,086	119,889	15,852	803
26. Towson State Teachers College	242,405	262,712	263,583	20,307	871
Total State Teachers Colleges (23-26)	$524,409	$595,415	$599,826	$71,006	$4,411
Fees State Teachers Colleges (23-26)	162,214	92,380	96,460	-69,834	4,080
State Aid State Teachers Colleges (23-26)	$362,195	$503,035	$503,366	$140,840	$331
GRAND TOTAL	*$10,006,459	$11,670,941	$12,182,336	$1,664,482	$511,395
Fees	162,214	92,380	96,460	-69,834	4,080
TOTAL STATE AID	*$9,844,245	$11,578,561	$12,085,876	$1,734,316	$507,315

* Includes bonus payments 1944-45 estimated as $1,400,000.

† Includes adjustments made from $2,314,131 included in supplementary budget for increases due to new 1945 salary schedule, inauguration of twelve-year program, smaller classes and new basic aid of $150 per classroom unit.

TABLE 2—Census of Boys and Girls Under 21 Years of Age in 23 Maryland Counties By Age, Color, and Sex, November, 1944

AGE	WHITE			COLORED		
	Total	Boys	Girls	Total	Boys	Girls
Total Counties						
(5-18) 1938	202,884	103,595	99,289	41,642	21,041	20,601
(5-18) 1940	205,329	104,603	100,726	41,086	20,557	20,529
(5-18) 1942	210,075	107,009	103,066	40,295	20,253	20,042
(5-18) 1944	216,670	110,452	106,218	40,390	20,180	20,210
Total Ages 20 or Under, 1944	320,296	163,775	156,521	58,613	29,459	29,154
20	11,866	6,340	5,526	2,196	1,114	1,082
19	13,337	7,071	6,266	2,354	1,253	1,101
18	13,788	7,071	6,717	2,590	1,351	1,239
17	14,778	7,474	7,304	2,626	1,315	1,311
16	15,354	7,756	7,598	2,873	1,436	1,437
15	14,969	7,503	7,466	2,902	1,487	1,415
14	15,619	7,994	7,625	3,016	1,502	1,514
13	15,443	7,729	7,714	2,826	1,403	1,423
12	15,671	7,944	7,727	2,989	1,442	1,547
11	15,297	7,762	7,535	2,926	1,486	1,440
10	15,004	7,647	7,357	3,036	1,509	1,527
9	15,769	8,105	7,664	2,911	1,458	1,453
8	15,829	8,098	7,731	2,960	1,479	1,481
7	16,122	8,385	7,737	2,846	1,365	1,481
6	16,849	8,661	8,188	2,994	1,507	1,487
5	16,178	8,323	7,855	2,895	1,440	1,455
4	15,465	7,957	7,508	2,955	1,494	1,461
3	15,960	8,127	7,833	2,735	1,339	1,396
2	16,238	8,315	7,923	2,957	1,474	1,483
1	15,027	7,611	7,416	2,354	1,210	1,144
Under 1	15,733	7,902	7,831	2,672	1,395	1,277
Balto. City (5-18) 1944	114,805			33,660		
Entire State (5-18) 1944	331,475			74,050		

TABLE 3—Brief Summary of 1944 School Census of Maryland Children

COUNTY	Census Ages 7-15 Years		Change 1942 to 1944		Census Ages 6-14 Years	Change 1942 to 1944	Ages 7-15 Years in No School			
							Number		Percent	
	White	Colored	White	Colored			White	Colored	White	Colored
Total Counties	139,723	26,412	†3,124	—143	168,107	†5,184	4,447	1,791	3.2	6.8
Allegany	14,023	171	—22	—47	14,219	+117	380	7	2.7	4.1
Anne Arundel	9,039	3,271	+469	+132	12,602	+778	234	203	2.6	6.2
Baltimore	25,706	2,261	+2,230	+260	28,709	+3,094	731	126	2.8	5.6
Calvert	928	1,141	+10	+38	2,072	—15	45	70	4.8	6.1
Caroline	1,945	585	—85	—50	2,519	—47	76	30	3.9	5.1
Carroll	5,131	291	—169	—24	5,368	—130	217	20	4.2	6.9
Cecil	4,373	349	+446	—78	4,748	+429	149	34	3.4	9.7
Charles	2,172	1,781	+73	+52	4,003	+103	62	190	2.9	10.7
Dorchester	2,555	1,174	—114	—146	3,685	—173	94	74	3.7	6.3
Frederick	7,734	790	—242	—32	8,498	—185	551	83	7.1	10.5
Garrett	3,926		—265		3,953	—169	148		3.8	
Harford	5,327	818	—9	+23	6,221	+61	187	51	3.5	6.2
Howard	2,844	742	—63	+30	3,572	—99	100	51	3.5	6.9
Kent	1,202	702	—89	0	1,890	—70	55	60	4.6	8.5
Montgomery	13,935	1,853	+1,234	—29	16,209	+1,396	211	115	1.5	6.2
Prince George's	15,820	3,748	+986	+174	20,312	+1,572	203	206	1.3	5.5
Queen Anne's	1,494	624	—82	—128	2,128	—196	27	9	1.8	1.4
St. Mary's	2,445	1,135	+130	—32	3,600	+106	127	125	5.2	11.0
Somerset	1,775	1,276	—154	—68	2,965	—256	116	80	6.5	6.3
Talbot	1,638	864	—79	—12	2,479	—87	48	67	2.9	7.8
Washington	10,476	230	—691	—12	10,662	—557	422	10	4.0	4.3
Wicomico	3,383	1,290	—229	—34	4,563	—212	186	66	5.5	5.1
Worcester	1,855	1,316	—161	—160	3,130	—276	78	114	4.2	8.7
Baltimore City	85,131	25,353	—1,461	—830	108,726	—3,280				
Entire State	224,854	51,765	+1,663	—973	276,833	+1,904				

TABLE 4

Number and Percent of Maryland County Children Enumerated of Ages 7-15 Years inclusive, in Public, Private and Parochial Schools, and No School, November, 1944

COUNTY	NUMBER				PERCENT		
	In Public School	In Private and Parochial School	In No School	Total	In Public School	In Private and Parochial School	In No School
WHITE CHILDREN							
Total and Average:							
1938	116,434	12,128	5,414	133,976	86.9	9.1	4.0
1942	119,499	12,400	4,700	136,599	87.5	9.1	3.4
1944	120,771	14,505	4,447	139,723	86.4	10.4	3.2
Prince George's	14,506	1,111	203	15,820	91.7	7.0	1.3
Montgomery	11,327	2,397	211	13,935	81.3	17.2	1.5
Queen Anne's	1,454	13	27	1,494	97.3	.9	1.8
Anne Arundel	8,046	759	234	9,039	89.0	8.4	2.6
Allegany	11,560	2,083	380	14,023	82.4	14.9	2.7
Baltimore	20,735	4,240	731	25,706	80.7	16.5	2.8
Charles	1,769	341	62	2,172	81.4	15.7	2.9
Talbot	1,548	12	48	1,638	94.5	2.6	2.9
Cecil	3,780	444	149	4,373	86.4	10.2	3.4
Harford	4,899	241	187	5,327	92.0	4.5	3.5
Howard	2,372	372	100	2,844	83.4	13.1	3.5
Dorchester	2,447	11	94	2,552	95.9	.4	3.7
Garrett	3,685	93	148	3,926	93.8	2.4	3.8
Caroline	1,854	15	76	1,945	95.3	.8	3.9
Washington	9,717	337	422	10,476	92.8	3.2	4.0
Worcester	1,767	10	78	1,855	95.3	.5	4.2
Carroll	4,725	189	217	5,131	92.1	3.7	4.2
Kent	1,118	29	55	1,202	93.0	2.4	4.6
Calvert	823	60	45	928	88.7	6.5	4.8
St. Mary's	1,105	1,213	127	2,445	45.2	49.6	5.2
Wicomico	3,188	9	186	3,383	94.2	.3	5.5
Somerset	1,649	10	116	1,775	92.9	.6	6.5
Frederick	6,697	486	551	7,734	86.6	6.3	7.1
COLORED CHILDREN							
Total and Average:							
1938	*24,505	658	*2,537	**27,700	*88.5	2.4	*9.1
1942	23,821	653	2,081	26,555	89.7	2.5	7.8
1944	23,934	687	1,791	26,412	90.6	2.6	6.8
Queen Anne's	615		9	624	98.6		1.4
Allegany	163	1	7	171	95.3	.6	4.1
Washington	220		10	230	95.7		4.3
Wicomico	1,222	2	66	1,290	94.7	.2	5.1
Caroline	555		30	585	94.9		5.1
Prince George's	3,449	93	206	3,748	92.0	2.5	5.5
Baltimore	2,121	14	126	2,261	93.8	.6	5.6
Calvert	1,068	3	70	1,141	93.6	.3	6.1
Anne Arundel	2,992	76	203	3,271	91.5	2.3	6.2
Montgomery	1,734	4	115	1,853	93.6	.2	6.2
Harford	763	4	51	818	93.3	.5	6.2
Somerset	1,196		80	1,276	93.7		6.3
Dorchester	1,096	4	74	1,174	93.4	.3	6.3
Carroll	271		20	291	93.1		6.9
Howard	625	66	51	742	84.2	8.9	6.9
Talbot	790	7	67	864	91.4	.8	7.8
Kent	642		60	702	91.5		8.5
Worcester	1,200	2	114	1,316	91.2	.1	8.7
Cecil	314	1	34	349	90.0	.3	9.7
Frederick	696	11	83	790	88.1	1.4	10.5
Charles	1,461	130	190	1,781	82.0	7.3	10.7
St. Mary's	741	269	125	1,135	65.3	23.7	11.0

* Represents one child in Garrett County.

TABLE 5

Non-School Attendants of Ages 7-15 Years Enumerated in 23 Maryland Counties Distributed According to Employment, Handicap, and Age Group, November, 1944

COUNTY	CHILDREN OF AGES 7-15 YEARS NOT IN SCHOOL							
	Employed		Not Employed		Physically Handicapped		Mentally Handicapped	
	7-13 Years	14-15 Years	7-13 Years	14-15 Years	7-13 Years	14-15 Years	7-13 Years	14-15 Years
WHITE CHILDREN								
Total 1936	180	3,451	291	1,893	368	163	203	126
1940	82	2,095	168	1,206	266	164	196	112
1942	124	2,941	164	831	256	144	149	91
1944	117	2,870	159	682	†281	115	153	70
Allegany	2	206	15	110	22	13	7	5
Anne Arundel	5	129	16	44	15	7	13	5
Baltimore	10	452	24	136	60	18	19	12
Calvert	2	36	1	3	2	1		
Caroline		66	1	2	4		2	1
Carroll	5	187		2	10	3	5	5
Cecil	3	59	27	35	†10	5	7	3
Charles	3	28	8	16	3	2	2	
Dorchester	1	63	3	17	3	1	3	3
Frederick	50	386	1	74	20	6	13	1
Garrett		79		37	15	7	6	4
Harford	4	111	9	39	8	5	9	2
Howard	1	41	8	25	10	8	7	
Kent		48			4	1	2	
Montgomery	1	127	29	16	12	8	14	4
Prince George's		140		6	34	9	12	2
Queen Anne's		25			1		1	
St. Mary's	10	76	2	16	11	3	5	4
Somerset	13	62	9	22	5		5	
Talbot	3	33		5	3			4
Washington	4	301	6	61	20	9	12	9
Wicomico		158		10	4	6	5	3
Worcester		57		6	5	3	4	3
COLORED CHILDREN								
Total 1938	90	1,153	295	781	105	39	52	22
1940	64	1,026	202	569	72	40	54	23
1942	88	1,301	190	280	93	44	53	32
1944	81	1,201	81	204	104	48	52	20
Allegany	1	6						
Anne Arundel	11	109	21	35	14	3	6	4
Baltimore	2	83	4	14	8	6	7	2
Calvert		54		8	5	3		
Caroline		22			5	1	2	
Carroll	1	15		2	2			
Cecil	2	16	7	9				
Charles	25	99	20	30	9	2	4	1
Dorchester	6	44		16	4	2	2	
Frederick		58		12	6	5	2	
Harford	1	35	7	6	1	1		
Howard	1	42	3	2	1	2		
Kent		56				2	1	1
Montgomery	14	63	7	14	8	3	4	2
Prince George's	1	154	3	3	22	9	11	3
Queen Anne's		8						1
St. Mary's	6	92	4	15	6	2		
Somerset	2	44	4	19	4	3	2	2
Talbot	8	46	1	3	3		4	2
Washington		9						1
Wicomico		50		6	3	2	5	
Worcester		96		10	3	2	2	1

† Includes one 13-year old girl who is both physically and mentally handicapped.

TABLE 6—Physically and Mentally Handicapped School Attendants of Ages 7-15 Years Enumerated in 23 Maryland Counties

COUNTY	White Children of Ages 7-15 Years in School		Colored Children of Ages 7-15 Years in School	
	Physically Handicapped	Mentally Handicapped	Physically Handicapped	Mentally Handicapped
Total 1942	773	123	168	30
1944	668	119	133	66
Allegany	81	7	1	
Anne Arundel	49	12	7	5
Baltimore	117	21	12	4
Calvert	2	1	4	
Caroline	9	1		
Carroll	46	8	6	2
Cecil	17	2	1	
Charles	8	4	9	5
Dorchester	19	6	14	3
Frederick	36	2	9	2
Garrett	34	9		
Harford	38	2	9	
Howard	12	5	1	
Kent	18		11	1
Montgomery	14	4	1	4
Prince George's	31	7	3	
Queen Anne's	4		36	
St. Mary's	29	2		2
Somerset	6	3		1
Talbot	10	3	2	
Washington	71	11	1	
Wicomico	11	5	1	37
Worcester	6	4	5	

TABLE 7—Status of Youth of Ages 14-20 Years, Inclusive, Enumerated in 23 Maryland Counties, November, 1944

AGES	Total Number Ages 14-20 Years		Percent of Total Number of Ages 14-20 Years Inclusive									
			Not Employed						Employed		In School	
			Not Handicapped		Physically Handicapped		Mentally Handicapped					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
WHITE												
Total and Average	51,209	48,502	1.8	9.3	aab.5	c.5	c.3	.2	56.7	39.9	40.7	50.1
14	7,994	7,625	.9	1.9	.4	.3	.3	.1	6.6	3.6	91.8	94.1
15	7,503	7,466	2.1	4.1	.4	.4	.3	.2	18.4	9.1	78.8	86.2
16	7,756	7,598	1.9	6.8	a.5	.4	.3	.3	39.9	24.4	57.4	68.1
17	7,474	7,304	2.6	10.3	.5	c.6	.2	.3	66.2	47.8	30.5	41.0
18	7,071	6,717	1.9	12.4	b.7	.4	c.3	.3	90.3	66.5	6.8	20.4
19	7,071	6,266	1.3	16.0	a.6	.4	.2	.2	94.1	71.7	3.8	11.7
20	6,340	5,526	1.6	17.8	.4	.7	.3	.3	95.7	73.9	2.0	7.3
COLORED												
Total and Average	9,458	9,099	3.4	11.2	.7	.7	.4	.3	64.6	47.3	30.9	40.5
14	1,502	1,514	1.8	3.0	.8	.7	.3	.3	16.5	9.5	80.6	86.5
15	1,487	1,415	2.7	6.4	.9	.9	.5	.3	35.0	20.4	60.9	72.0
16	1,436	1,437	4.2	10.4	.8	1.0	.1	.1	60.8	37.7	33.8	50.8
17	1,315	1,311	3.1	15.1	.9	.8	.5	.5	79.3	56.2	16.1	27.4
18	1,351	1,239	4.0	14.0	.7	.7	.4	.3	89.1	73.4	5.8	11.6
19	1,253	1,101	4.6	14.4	.4	.4	.2	.3	93.3	77.7	1.5	7.2
20	1,114	1,082	3.7	18.5	.5	.8	.4	.3	94.3	76.8	1.1	3.6

a Includes two boys physically handicapped who are employed.
b Includes three boys physically handicapped who are employed.
c Includes one handicapped who is employed.

TABLE 8

Distribution of Youth of Ages 16-20 Years Inclusive Enumerated in 23 Maryland Counties, November, 1944

COUNTY	Total Number Ages 16-20 Years		Percent of Total Number of Ages 16-20 Years Inclusive									
			Not Employed						Employed		In School	
			Not Handicapped		Physically Handicapped		Mentally Handicapped					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
WHITE YOUTH												
Total and Average	35,712	33,411	1.9	12.3	ab.5	b.5	b.3	.3	76.0	55.0	21.3	31.9
Allegany	4,239	4,019	2.1	11.9	.5	.5	.2	.2	76.2	53.4	21.0	34.0
Anne Arundel	1,573	1,410	1.4	12.7	1.1	.4	.3	.2	71.4	52.8	25.8	33.9
Baltimore	6,153	5,885	1.9	10.5	a .6	.4	b.3	.2	76.2	60.3	21.0	28.6
Calvert	196	195	1.0	23.1	.5	.5			82.7	46.7	15.8	29.7
Caroline	615	570	.3	8.4	.5	.4	.2		83.6	64.0	15.4	27.2
Carroll	1,589	1,502	1.1	9.5	1.3	.9	.3	.5	81.9	64.3	15.4	24.8
Cecil	1,251	1,275	3.0	13.6	.3	.2	.4	.3	79.5	62.7	16.8	23.2
Charles	519	539	4.2	22.1	.2	.9	.8	.4	78.4	46.9	16.4	29.7
Dorchester	862	818	1.3	18.7	1.4	1.2	.5	.6	83.5	56.7	13.3	22.8
Frederick	2,224	2,026	2.5	14.7	.5	.4	.2	.1	80.5	58.4	16.3	26.4
Garrett	1,118	1,002	4.3	14.1	.4	.3	.3	.6	76.9	55.5	18.1	29.5
Harford	1,355	1,283	.7	12.9	.4	.8	.2	.5	82.1	58.1	16.6	27.7
Howard	695	645	1.3	15.4	b .8	b .3		.3	82.9	61.4	15.0	22.6
Kent	393	367	.8	30.8	.3		.2	.5	77.6	36.0	21.1	32.7
Montgomery	3,008	2,906	2.4	9.5	.4	.4	.4	.2	56.2	30.5	40.6	59.4
Pr. George's	3,325	2,865	.5	1.1	.1	.3	.1	.2	73.3	64.6	26.0	33.8
Queen Anne's	452	372			.4	.3			83.0	58.9	16.6	40.8
St. Mary's	639	551	2.3	16.5	.6	.7	.5	.5	80.8	53.4	15.8	28.9
Somerset	565	470	3.4	23.2	.2	.6	1.1	.4	81.9	54.7	13.4	21.1
Talbot	466	501		27.9			.4	.8	80.3	43.1	19.3	28.2
Washington	2,761	2,617	3.2	17.6	.6	.7	.1	.2	75.7	49.4	20.4	32.1
Wicomico	1,108	1,021	.9	11.4	.2	.3	.3	.4	81.7	64.9	16.9	23.0
Worcester	636	572	.6	17.5	.3	.7	.5		83.8	57.5	14.8	24.3
COLORED YOUTH												
Total and Average	6,469	6,170	3.9	14.3	. .7	.7	.4	.3	82.5	62.8	12.5	21.9
Allegany	57	63			1.7			1.6	82.5	69.8	15.8	28.6
Anne Arundel	710	713	12.5	24.8	.3	.4	.6		72.9	52.0	13.7	22.8
Baltimore	471	435	2.5	13.8	.2	.9	.4	.9	80.1	57.5	16.8	26.9
Calvert	232	233		23.6	1.3	.4	.4	.4	90.1	55.0	8.2	20.6
Caroline	172	179		16.2		1.1	.6		80.8	66.5	18.6	16.2
Carroll	95	96	3.2	19.8	2.1	1.1	2.1	1.0	81.0	57.3	11.6	20.8
Cecil	94	91	13.9	24.2		1.1			80.9	50.5	5.3	24.2
Charles	395	367	6.1	15.0	.5		.2	.5	86.1	64.6	7.1	19.9
Dorchester	412	356	1.2	12.1	1.0	2.5	.7	.6	82.0	68.8	15.1	16.0
Frederick	231	219	4.3	21.4	2.2	2.3	.4		83.6	63.5	9.5	12.8
Harford	204	202	7.3	14.8		.5			75.5	59.9	17.2	24.8
Howard	188	145	2.7	10.3	.5	2.1		.7	83.0	65.5	13.8	21.4
Kent	192	168	1.6	27.4	1.0	.6	2.6	1.8	76.6	51.8	18.2	18.4
Montgomery	437	401	5.5	21.9	.5	.3	.2	.5	80.3	48.4	13.5	28.9
Pr. George's	826	792	.8	3.1	1.0	.5	.2	.1	87.3	74.6	10.7	21.7
Queen Anne's	170	148				.7			84.7	63.5	15.3	35.8
St. Mary's	335	321	5.6	12.5	1.5	1.2	.3		87.2	71.7	5.4	14.6
Somerset	266	244	6.0	18.9	.4	.4			72.6	50.8	21.0	29.9
Talbot	210	235	.5	15.7	.5	.4			88.1	57.9	10.9	26.0
Washington	62	60	1.6	18.3					91.9	63.3	6.5	18.4
Wicomico	348	355	.6	5.1	.9	.3			82.7	67.5	15.8	27.3
Worcester	362	347	1.4	5.2	.3	.3	.3		93.3	84.1	4.7	10.4

a Includes six handicapped who are employed.
b Includes one handicapped who is employed.

TABLE 9—Opening and Closing Dates Year Ending June 30, 1945

COUNTY	Date of Opening Schools in September, 1944	DATE OF CLOSING SCHOOLS IN 1945	
		For Elementary Schools	For High Schools
Allegany	7	June 15	June 15
Anne Arundel	5	June 8	June 8
Baltimore	11	June 22	June 22
Calvert	7	June 5	June 5
Caroline	6	May 31	May 31
Carroll	11	June 12	June 12
Cecil	13	June 8	June 8
Charles	11	June 8	June 8
Dorchester	13	June 8	June 8
Frederick	6	June 8	June 8
Garrett	5	June 8	June 8
Harford	11	June 15	June 15
Howard	6	June 8	June 8
Kent	6	June 1	June 1
Montgomery	11	June 15	June 15
Prince George's	8	June 6*	June 6*
Queen Anne's	6	May 30	May 30
St. Mary's	11	June 8	June 7
Somerset	5	May 31	May 31
Talbot	7	June 1	June 1
Washington	6	June 8	June 8
Wicomico	5	May 29	May 29
Worcester	5	May 29	May 29
Baltimore City	7	June 20	June 20

* Date of graduation in elementary schools was June 8, in high schools, June 7.

TABLE 10—Number of County Schools in Session Fewer than 180 Days Year Ending June 30, 1945

YEAR	For All Counties By Year—Schools			COUNTY	For 1945 By County—Schools			
	Total No.	Having One Teacher	Having More Than One Teacher		Total No.	Having One Teacher	Larger Elementary Schools	High Schools
				SCHOOLS FOR WHITE PUPILS				
1926..	124	109	15	Anne Arundel	1	....	a1	....
1930..	28	22	6	Charles	1	....	....	h1
1935..	33	18	15	Dorchester	2	....	c1	d1
1942..	12	6	6	Frederick	1	e1	....	....
1943..	12	7	5	Garrett	f15	11	4	....
1944..	8	4	4	Harford	1	g1	....	....
1945..	24	13	11	Howard	1	....	h1	....
				Pr. George's	2	....	c1	c1
				SCHOOLS FOR COLORED PUPILS				
1941..	12	11	1	Anne Arundel	i4	2	2	....
1942..	6	5	1	Calvert	j3	3	....	....
1943..	4	....	4	Charles	k3	2	1	....
1944..	5	5	....	Harford	1	c1	....	....
1945..	13	9	4	Pr. George's	m2	1	1	....

a—178.6 days. b—165.1 days because teachers could not be obtained early in the year.
c—179 days. d—172 days. e—177 days.
f—One school 139 days, because of bad roads and poor living conditions for teacher, one 168 days, because of impassable roads due to heavy snow, one 172 days, one 174 days, and eleven between 175 and 179 days.
g—179.5 days. h—179.8 days.
i—One school 179.3 days, one 179 days, two 179.9 days.
j—One school 167 days, opened late, one 178 days, one 179 days.
k—One school 172 days, two 174 days. m—One school 174 days, one 177 days.

TABLE 11

Recorded and Resident Birth Rates Per 1,000 White and Colored Population
Reported by Bureau of Vital Statistics, Maryland State Department of Health

County	Recorded Birth Rates						Resident Birth Rates*			
	1920	1930	1935	1940	1943	1944	1935	1940	1943	1944
White										
County Average	23.5	17.4	14.3	13.4	16.1	16.0	17.0	18.7	24.5	23.8
Allegany	27.1	22.2	20.4	22.7	24.9	23.8	19.5	20.0	22.0	20.8
Anne Arundel	20.2	14.4	13.8	11.3	17.7	17.5	16.9	16.9	26.9	25.3
Baltimore	21.5	13.9	8.1	6.4	7.4	5.5	14.5	18.8	27.9	25.8
Calvert	26.6	22.2	19.8	21.2	23.7	18.1	20.6	21.2	24.4	20.6
Caroline	23.1	16.5	16.6	15.4	19.5	9.9	19.5	17.4	21.0	20.6
Carroll	22.1	15.1	13.0	10.6	10.7	7.5	16.5	17.4	20.6	16.8
Cecil	22.4	19.9	15.7	16.1	21.2	21.5	17.7	18.4	24.8	21.9
Charles	23.6	20.1	17.2	17.1	24.1	23.5	23.2	20.1	29.5	29.2
Dorchester	26.9	19.2	15.5	14.6	17.8	18.6	15.3	15.2	18.0	18.4
Frederick	25.0	20.2	17.6	17.3	23.5	22.9	17.2	16.9	21.4	20.6
Garrett	28.4	24.2	24.3	21.1	20.7	17.3	25.8	24.1	25.7	25.0
Harford	18.6	17.8	14.0	13.1	24.6	27.6	16.7	18.3	27.3	27.9
Howard	22.8	14.9	13.9	11.5	11.3	9.4	19.1	21.2	23.5	22.9
Kent	21.5	12.6	11.8	16.1	18.6	27.2	12.6	17.7	16.5	23.0
Montgomery	20.9	13.6	14.9	11.5	13.2	15.9	18.7	20.7	25.5	26.4
Prince George's	20.9	11.4	7.5	4.5	9.5	10.6	19.2	19.3	28.4	26.3
Queen Anne's	21.1	18.1	13.1	11.3	9.0	9.1	14.6	15.3	19.8	19.9
St. Mary's	26.8	26.7	25.8	24.2	25.0	34.6	25.5	24.6	26.6	32.1
Somerset	24.7	17.9	14.6	13.9	13.2	13.0	14.2	16.5	17.6	18.3
Talbot	22.0	19.4	16.9	20.5	27.4	32.3	13.4	16.5	18.5	18.7
Washington	26.9	20.4	17.5	18.3	21.6	21.9	17.7	18.4	21.5	21.7
Wicomico	22.3	18.4	14.0	21.8	28.6	32.2	12.3	17.0	18.8	19.4
Worcester	20.0	15.7	9.3	10.7	10.1	8.5	11.9	14.5	16.8	18.7
Baltimore City	25.3	17.6	15.4	18.1	26.4	24.6	13.7	14.6	20.6	18.5
Entire State	24.5	17.5	14.9	15.6	20.9	19.9	15.5	16.7	22.7	21.4
Colored										
County Average	28.6	23.5	26.7	19.8	20.5	18.5	22.9	24.9	24.9	22.6
Allegany	29.3	18.7	15.0	25.0	28.4	22.9	15.0	24.3	26.1	19.7
Anne Arundel	29.1	25.6	20.2	19.4	18.1	16.5	25.3	27.3	23.1	20.6
Baltimore	25.2	15.1	9.3	8.9	13.2	8.3	16.8	22.1	27.0	18.2
Calvert	31.8	32.7	29.0	27.6	32.0	33.1	29.0	28.0	32.6	33.4
Caroline	26.1	24.5	20.7	25.9	26.7	21.2	21.7	26.4	30.4	26.6
Carroll	30.5	22.1	17.4	17.2	19.5	15.3	19.7	21.5	21.1	19.6
Cecil	26.3	20.4	25.7	19.6	22.1	14.2	25.3	20.9	22.1	15.3
Charles	35.5	30.8	29.4	30.1	30.0	30.9	31.0	35.2	32.4	35.4
Dorchester	31.0	22.2	19.7	22.9	23.7	23.5	19.5	22.7	24.3	23.4
Frederick	29.6	26.1	19.8	24.2	26.4	25.4	20.2	24.4	26.4	25.4
Harford	19.2	29.1	20.1	19.3	16.4	20.5	22.0	22.1	17.7	22.9
Howard	30.3	20.2	21.3	18.3	21.1	18.3	24.4	26.5	29.1	21.9
Kent	29.0	23.4	19.4	21.9	24.2	22.5	20.1	23.1	25.2	22.8
Montgomery	28.3	22.7	19.2	17.3	17.5	14.8	21.5	22.6	21.0	19.5
Prince George's	27.0	21.7	17.9	10.3	9.9	8.5	26.2	26.7	23.1	21.1
Queen Anne's	22.3	19.4	18.7	19.3	15.6	13.9	18.9	20.2	18.5	18.8
St. Mary's	33.3	27.4	24.5	30.1	31.3	30.5	25.0	31.5	33.8	31.3
Somerset	31.2	22.2	22.2	21.5	25.5	25.3	23.4	23.9	28.1	28.3
Talbot	28.1	19.8	22.1	23.6	25.1	30.8	21.4	22.0	21.2	24.3
Washington	19.7	13.4	12.6	20.7	17.5	13.7	13.0	23.5	17.5	13.7
Wicomico	30.9	25.9	23.9	22.6	25.5	28.0	21.5	20.1	22.2	23.8
Worcester	26.8	28.3	23.4	22.2	24.5	24.4	24.0	24.1	26.3	25.5
Baltimore City	26.1	22.6	19.5	23.3	27.6	28.2	18.5	21.6	25.9	26.7
Entire State	27.5	23.1	20.0	21.7	24.5	23.8	20.5	22.8	25.5	24.8

* Prior to 1935, birth rates were calculated on births *occurring* in the indicated areas and are shown under the heading "Recorded Birth Rates." For 1935, 1940, 1943, and 1944, birth rates are shown by *residence* of mother, as well as according to location of birth.

TABLE 12—Comparison of Enrollment in Counties and Baltimore City in Public and Non-Public Schools, 1930 to 1945

YEAR	Total		Public Schools		Catholic Schools		Non-Catholic Non-Public Schools	
	‡Counties	Baltimore City	‡Counties	Baltimore City	Counties	Baltimore City	Counties	Baltimore City
				‡WHITE ELEMENTARY SCHOOL ENROLLMENT				
1930	118,717	109,159	108,737	78,133	8,722	29,002	1,258	2,024
1932	121,923	108,720	111,370	76,949	9,321	29,954	1,232	1,817
1935	122,559	107,192	111,696	74,818	9,622	30,735	1,241	1,639
1936	121,857	107,230	110,938	75,316	9,698	30,171	1,221	1,743
1937	122,247	105,173	110,955	73,452	9,785	29,817	1,507	1,904
1938	121,422	103,094	109,636	71,392	9,933	29,384	1,853	2,318
1939	121,137	100,250	109,579	68,863	9,823	29,090	1,735	2,297
1940	120,719	96,947	109,154	66,896	9,828	27,947	1,737	2,104
1941	121,933	95,401	110,021	65,732	10,082	27,371	1,830	2,298
1942	124,973	94,438	112,294	65,123	10,643	26,703	2,036	2,612
1943	128,436	94,780	115,253	65,904	11,059	26,104	2,124	2,772
1944	129,828	94,497	115,586	65,708	11,797	26,010	2,445	2,779
1945	131,549	92,309	*116,611	*62,969	†12,162	†26,322	†2,776	†3,018
				WHITE HIGH AND VOCATIONAL SCHOOL ENROLLMENT				
1930	27,893	18,167	24,760	14,139	1,480	3,150	1,653	878
1932	31,775	21,560	28,547	17,173	1,574	3,553	1,654	834
1935	34,823	24,679	31,786	19,897	1,592	4,023	1,445	759
1936	36,249	25,438	33,111	20,416	1,587	4,211	1,551	811
1937	37,313	25,365	33,959	20,012	1,707	4,435	1,647	918
1938	38,007	25,111	34,415	19,712	1,787	4,562	1,805	837
1939	40,496	26,410	36,637	20,997	2,022	4,610	1,837	803
1940	42,273	27,093	38,492	21,421	2,083	4,841	1,698	831
1941	44,125	26,784	39,948	21,559	2,496	4,382	1,681	843
1942	44,606	25,213	40,155	19,916	2,676	4,419	1,775	878
1943	43,881	24,020	39,448	18,485	2,711	4,705	1,722	830
1944	42,089	22,917	37,572	17,001	2,924	5,087	1,593	829
1945	42,564	22,980	*37,891	*16,583	†3,030	†5,461	†1,643	†936
				‡COLORED ELEMENTARY SCHOOL ENROLLMENT				
1930	27,367	22,068	26,759	20,643	582	1,347	26	78
1932	27,169	23,560	26,558	22,289	583	1,211	28	60
1935	26,451	26,702	25,908	25,189	543	1,392	.....	121
1936	25,828	27,860	25,328	26,328	497	1,424	3	108
1937	25,221	28,519	24,698	27,038	523	1,382	.....	99
1938	24,693	28,131	24,133	26,686	537	1,360	23	85
1939	24,604	29,830	24,052	28,374	529	1,367	23	89
1940	24,328	29,877	23,809	28,408	519	1,393	.....	76
1941	24,114	30,515	23,552	29,112	562	1,335	.....	68
1942	23,853	30,546	23,244	29,247	609	1,249	.....	50
1943	23,505	30,553	22,873	29,245	632	1,253	.....	55
1944	23,337	31,254	22,736	29,857	601	1,334	.....	63
1945	23,825	31,753	*23,195	*30,503	†630	1,179	.....	†71
				COLORED HIGH AND VOCATIONAL SCHOOL ENROLLMENT				
1930	2,099	2,351	1,953	2,335	51	15	95	1
1932	2,589	2,812	2,489	2,794	75	18	25	.....
1933	2,808	3,134	2,750	3,114	47	14	11	6
1935	3,053	3,199	3,019	3,164	.....	11	34	24
1936	3,547	3,211	3,544	3,176	.....	14	3	21
1937	4,030	3,322	4,030	3,246	.....	58	.....	18
1938	4,338	3,480	4,334	3,378	4	84	.....	18
1939	4,567	3,838	4,567	3,714	.....	106	.....	18
1940	4,818	4,149	4,818	4,033	.....	97	.....	19
1941	5,168	4,188	5,168	4,057	.....	112	.....	19
1942	5,112	3,941	5,112	3,800	.....	128	.....	13
1943	5,264	3,765	5,264	3,595	.....	154	.....	16
1944	5,218	3,550	5,192	3,332	26	205	.....	13
1945	5,236	3,994	*5,236	*3,766	.....	†224	.....	†4

‡ Includes for county public schools enrollment in elementary schools of State normal schools or teachers colleges, and in grades 7 or grades 7-8 in junior high schools of counties and City.

* For public school enrollment in detail by counties and Baltimore City see Table II, pages 226-7.

† For non-public school enrollment in detail by school, county and Baltimore City, see Tables III-V, pages 228 to 232.

TABLE 13—Total Enrollment in Maryland Elementary Schools, White and Colored for Years Ending in June 1923, 1944 and 1945

COUNTY	White Elementary Schools — Number Enrolled			COUNTY	Colored Elementary Schools — Number Enrolled		
	1923	1944	1945		1923	1944	1945
Total Counties	*‡105,772	*‡115,093	*‡116,143	Total Counties	*31,070	*‡‡22,624	*‡23,079
Baltimore	‡13,154	‡20,495	‡21,215	Prince George's	2,781	‡3,066	‡3,249
Prince George's	6,421	13,770	13,929	Anne Arundel	2,853	‡2,927	‡2,967
Montgomery	4,524	12,298	12,341	Baltimore	1,942	†2,074	†2,533
Allegany	‡10,985	‡11,180	‡11,225	Montgomery	1,898	†1,740	†1,712
Washington	10,859	10,224	9,995	Charles	1,803	1,420	1,471
Anne Arundel	4,947	7,811	7,929	Wicomico	1,675	1,119	1,110
Frederick	8,505	6,154	6,102	Worcester	2,088	1,103	1,098
Harford	4,290	4,778	4,659	Calvert	1,343	1,078	1,084
Carroll	5,902	4,509	4,480	Somerset	2,255	1,148	1,069
Cecil	3,405	3,572	3,478	Dorchester	1,947	1,044	1,068
Garrett	5,373	3,378	3,437	Harford	916	761	821
Wicomico	3,986	‡2,811	‡2,792	Talbot	1,373	779	770
Howard	2,241	2,398	2,299	St. Mary's	1,404	701	736
Dorchester	3,432	2,153	2,123	Kent	1,188	584	577
Charles	1,803	1,742	1,858	Howard	848	578	571
Caroline	3,025	1,650	1,624	Frederick	1,150	666	650
Worcester	2,298	1,577	1,594	Caroline	1,188	559	545
Somerset	3,059	1,480	1,464	Queen Anne's	1,093	521	527
Talbot	2,105	1,390	1,396	Cecil	548	338	351
St. Mary's	2,117	1,067	1,312	Carroll	440	255	261
Queen Anne's	2,101	1,223	1,262	Washington	377	215	226
Kent	1,748	1,085	1,090	Allegany	267	181	184
Calvert	1,060	821	814				
Baltimore City	*†79,709	*†65,708	*†62,969	Baltimore City	*†15,675	*†29,857	*†30,503
Entire State	*†185,481	*†180,801	*†179,112	Entire State	*†46,745	*†52,481	*†53,582

† Includes estimate of enrollment in grades 7 and 8 of junior high schools.
‡ Excludes enrollment in elementary schools of State teachers colleges.

COLLEGE	1923	1944	1945	COLLEGE	1923	1944	1945
Towson	179	249	207	Bowie	.....	112	116
Frostburg	122	165	165	Anne Arundel	.....	22	20
Salisbury	.....	79	96	Prince George's	.....	90	96

TABLE 14—Total Enrollment in Last Four Years of Maryland High Schools for Years Ending in June 1923, 1944 and 1945

COUNTY	White Enrollment in High Schools			COUNTY	Colored Enrollment in High Schools		
	1923	1944	1945		1923	1944	1945
Total Counties	*14,888	*37,572	*37,891	Total Counties	*447	*5,192	*5,236
Baltimore	1,512	6,410	6,436	Anne Arundel	58	606	651
Prince George's	824	3,988	4,240	Wicomico	117	405	421
Allegany	1,665	3,564	3,589	Prince George's		388	385
Montgomery	609	2,976	2,936	Charles	18	368	324
Anne Arundel	454	2,650	2,746	Montgomery		282	321
Washington	1,281	2,484	2,671	Dorchester	78	357	318
Frederick	1,421	2,374	2,361	Somerset		332	316
Carroll	775	1,703	1,701	Worcester		305	308
Harford	651	1,582	1,642	Baltimore		317	305
Cecil	514	1,215	1,245	Frederick	54	201	209
Wicomico	901	1,186	1,148	Talbot	40	199	207
Garrett	449	1,108	1,037	Harford		183	199
Dorchester	558	926	919	Caroline	19	160	186
Howard	284	716	709	Calvert		156	178
Caroline	597	773	703	Kent	30	166	175
Worcester	649	732	691	St. Mary's		170	168
Charles	99	597	587	Queen Anne's		156	150
Talbot	437	593	576	Howard		113	142
Somerset	462	551	542	Cecil		113	105
Queen Anne's	403	484	470	Carroll		99	92
Kent	282	475	450	Washington		60	55
St. Mary's	23	432	411	Allegany	36	60	42
Calvert	143	267	283				
Baltimore City	*†11,465	*†17,001	*†16,583	Baltimore City	†1,331	*†3,332	*†3,766
Entire State	*†26,353	*†54,573	*†54,474	Entire State	*†1,778	*†8,524	*†9,002

* Excludes duplicates.

† Includes estimated ninth grade enrollment in junior high schools and enrollment in vocational schools.

For enrollment by counties arranged alphabetically and by type of organization, see Table II pages 226 to 227.

TABLE 15

Ratio of "Number Belonging" in High Schools to "Number Belonging" in Elementary and High Schools Combined, for School Year Ending in June 1924, 1941, 1944 and 1945

COUNTY	Schools for White Pupils				COUNTY	Schools for Colored Pupils			
	1924	1941	1944	a1945		1924	1941	1944	a1945
County Average	13.3	c26.3	c24.3	c24.2	County Average	2.0	c17.4	c18.0	c17.9
Worcester	18.8	32.2	31.7	30.4	Wicomico	6.0	25.2	27.3	28.0
Caroline	18.9	30.3	31.7	30.1	Carroll	4.0	25.1	27.8	26.1
Dorchester	16.7	29.2	30.0	29.9	Caroline	2.3	21.9	21.7	24.7
Kent	15.2	30.6	30.6	29.4	Cecil	.....	23.8	25.4	23.5
Talbot	18.7	30.7	29.9	29.1	Frederick	6.7	19.8	22.0	23.0
Wicomico	19.9	c29.1	c29.0	c28.6	Dorchester	4.7	22.6	25.2	22.9
Queen Anne's	18.3	27.7	28.3	27.7	Kent	3.0	21.6	21.9	22.5
Frederick	14.9	27.1	27.5	27.6	Worcester	.....	20.2	21.6	21.9
Carroll	13.7	29.0	27.7	27.5	Somerset	1.6	16.9	21.8	21.9
Cecil	14.3	30.4	25.8	26.7	Queen Anne's	2.0	18.8	22.9	21.5
Somerset	15.2	28.2	26.8	26.7	Talbot	3.0	19.5	19.4	20.0
Harford	14.8	27.0	25.0	26.6	Harford	.....	18.0	19.2	19.6
Anne Arundel	b10.2	29.2	25.9	26.4	Howard	7.8	8.6	15.9	18.6
Calvert	15.5	21.0	25.5	26.2	Washington	.....	b17.7	b20.2	b18.5
St. Mary's	3.0	35.6	30.5	25.3	Allegany	11.9	32.6	b25.1	b18.1
Howard	12.7	26.5	24.0	24.1	St. Mary's	.....	20.1	19.6	17.7
Charles	5.5	29.2	25.2	23.9	Anne Arundel	2.5	c12.7	c16.5	c17.7
Prince George's	11.6	25.4	22.6	23.3	Charles	1.8	20.6	19.7	17.6
Allegany	13.5	bc26.7	bc23.4	bc23.3	Montgomery	....	16.8	b12.8	b15.2
Baltimore	11.0	c26.4	c24.5	c23.2	Calvert	.....	12.4	12.3	13.9
Garrett	8.4	24.5	24.3	22.7	Baltimore	.....	†14.0	12.9	11.0
Washington	11.1	b20.0	b19.0	b20.3	Prince George's	1.5	c14.2	c10.8	c10.3
Montgomery	13.9	b23.5	b19.5	b19.4					
Baltimore City b‡	12.1	25.2	21.5	21.5	Baltimore City b‡	9.2	*12.3	11.0	12.0
Total State	13.2	c26.0	c23.3	c23.3	Total State	4.8	c14.9	c14.2	c14.7

a For number belonging by types of schools arranged alphabetically, see Table VI, page 233.

b County has 6-3-3 or 8-4 plan of organization in all or part of schools as against 7-4 or 6-5 plan.

c Includes pupils enrolled in elementary school(s) of State Teachers College(s)

* Excludes Baltimore County pupils who attended high schools in Baltimore City at the expense of Baltimore County.

‡ Vocational and ninth year of junior high schools are included with senior high schools.

† Includes Baltimore County pupils who attended school in Baltimore City at the expense of Baltimore County.

TABLE 16

Percent of Attendance for School Years Ending June 30, 1924, 1942, 1944 and 1945, by Types of White Elementary Schools

County	Schools Having One Teacher				County	Schools Having Two Teachers				County	*†aGraded Schools			
	1924	1942	1944	1945		1924	1942	1944	1945		1924	1942	1944	1945
County Average	80.9	90.7	89.1	90.2	County Average	83.9	91.5	89.4	90.7	County Average	‡88.3	‡91.4	‡89.6	‡90.7
Talbot	87.3	93.6	93.9	94.4	Calvert	81.7	92.2	90.6	96.3	Queen Anne's	88.3	91.4	91.7	93.4
Caroline	88.3	.....	.....	93.8	Queen Anne's	86.5	93.9	92.3	94.6	Talbot	88.5	†93.5	†90.5	†92.9
Somerset	81.7	93.5	92.9	93.4	Anne Arundel	81.9	92.3	87.7	93.4	Dorchester	89.5	92.2	92.3	92.5
Allegany	82.9	93.2	93.5	93.1	Allegany	88.9	93.7	91.6	92.0	Frederick	86.4	92.6	92.0	92.3
Prince George's	83.3	92.5	89.2	93.0	Wicomico	86.3	92.4	93.4	91.9	Allegany	‡92.3	*‡92.3	*‡92.3	*‡92.1
Queen Anne's	82.9	92.1	91.3	93.0	Somerset	83.3	94.8	89.7	91.8	Prince George's	89.0	92.5	a90.2	a92.0
Cecil	81.7	90.2	87.1	92.0	Dorchester	86.7	92.4	92.7	91.8	Carroll	84.3	†92.0	†90.5	†91.6
Washington	80.1	88.2	91.2	92.0	Talbot	86.7	92.3	90.5	91.6	Calvert	.....	90.4	89.6	91.4
Dorchester	81.3	92.9	91.1	91.4	Carroll	81.4	93.9	90.2	91.3	Kent	83.3	92.6	92.0	91.4
Frederick	79.6	90.3	91.7	91.0	Harford	85.6	90.3	87.5	91.1	Wicomico	89.3	‡92.7	†90.1	‡90.6
Howard	82.5	88.4	88.2	90.9	Frederick	80.3	89.1	90.4	91.0	Caroline	89.9	†93.2	†91.3	†90.6
Montgomery	78.1	89.1	87.3	90.4	Kent	85.8	92.6	91.1	90.9	Charles	88.4	89.0	88.3	90.3
Wicomico	83.9	94.8	91.8	90.3	Charles	84.3	91.2	89.9	90.6	Washington	88.8	*91.6	*90.6	*90.3
St. Mary's	79.3	93.0	86.6	90.2	Montgomery	80.5	89.3	88.1	90.6	Worcester	89.3	†91.3	88.2	90.2
Harford	82.7	90.2	87.5	89.6	St. Mary's	81.4	91.9	87.1	90.4	St. Mary's	.....	93.6	89.4	†90.1
Carroll	78.2	92.0	86.2	88.3	Washington	80.6	91.0	91.0	90.2	Garrett	89.9	90.8	91.1	90.1
Garrett	81.2	89.0	87.8	86.4	Baltimore	82.5	90.7	88.6	90.0	Howard	85.8	89.2	88.3	90.0
Kent	84.8	93.5	85.6	83.2	Cecil	86.5	91.2	85.8	89.9	Anne Arundel	87.9	91.2	89.2	89.9
Anne Arundel	77.6	.....	.....	.....	Prince George's	85.8	93.5	86.7	89.4	Baltimore	‡86.1	††91.1	††88.4	††89.7
Baltimore	82.3	.....	.....	.....	Caroline	87.9	93.3	91.0	89.3	Montgomery	86.3	*89.9	*86.9	*89.7
Calvert	77.2	.....	.....	.....	Garrett	87.7	90.9	89.6	88.6	Harford	88.9	†88.5	†87.2	†89.4
Charles	77.3	92.5	88.7	.....	Worcester	82.6	91.4	88.0	88.4	Somerset	86.7	91.9	90.5	89.5
Worcester	77.0	93.9	.....	.....	Howard	81.9	92.7	86.3	86.8	Cecil	87.3	89.6	86.6	88.3

‡ Excludes percent of attendance in elementary schools for State teachers colleges shown in note on next table.
* Includes junior high schools, grades 7-8.
† Includes junior high schools, grade 7.
a Includes junior high grades 7 and 8 in one school only.

TABLE 17

Percent of Attendance in White and Colored Elementary Schools for School Years Ending in 1923, 1941, 1944, and 1945

COUNTY	White Elementary Schools				COUNTY	Colored Elementary Schools			
	1923	1941	1944	1945		1923	1942	1944	1945
County Average	‡84.2	‡91.7	89.6	90.7	County Average	76.2	88.8	‡86.3	‡87.6
Queen Anne's	85.4	92.0	91.7	93.5	Allegany	87.4	*93.5	*92.7	*93.1
Talbot	85.8	†90.9	†90.6	†92.8	Queen Anne's	73.1	93.5	93.4	92.9
Dorchester	81.2	90.7	92.2	92.3	Talbot	84.3	91.4	89.4	92.2
Calvert	79.9	91.6	89.9	92.2	Washington	81.7	*92.8	*90.5	*91.2
Frederick	83.6	92.4	91.9	92.2	Wicomico	84.4	92.6	90.9	90.7
Allegany	‡88.9	*‡93.3	*‡92.3	*‡92.1	Caroline	76.4	91.2	89.5	89.9
Prince George's	84.9	92.8	a90.1	a92.0	Dorchester	74.2	88.5	90.3	89.7
Carroll	79.4	†92.5	†90.4	†91.6	Prince George's	76.4	‡91.1	‡87.6	‡89.6
Kent	86.7	92.5	91.6	91.1	Kent	73.4	90.2	87.5	89.4
Wicomico	86.5	‡91.0	‡90.3	‡90.7	Frederick	84.6	90.8	89.4	89.3
Caroline	86.5	†90.4	†91.3	†90.6	Somerset	80.5	91.3	86.3	88.6
Charles	79.5	89.3	88.3	90.3	Anne Arundel	71.2	‡90.6	‡87.9	‡88.4
Washington	84.9	*92.8	*90.7	*90.3	Harford	79.9	86.4	84.2	87.7
St. Mary's	74.5	91.6	88.0	†90.2	St. Mary's	62.9	85.4	78.9	86.8
Worcester	83.5	†89.8	88.2	90.1	Baltimore	75.4	†88.6	†85.7	†86.5
Anne Arundel	84.5	91.4	89.2	90.0	Cecil	74.4	88.9	85.9	85.8
Howard	84.0	89.9	88.3	90.0	Montgomery	80.8	87.9	*85.6	*85.2
Somerset	83.3	91.6	90.7	90.0	Howard	71.0	86.4	84.5	85.1
Montgomery	81.9	*90.2	*86.9	*89.8	Carroll	72.0	†84.9	†85.9	†83.8
Baltimore	‡84.0	††91.5	††88.4	††89.7	Calvert	65.3	82.3	80.9	83.2
Harford	84.5	†89.4	†87.2	†89.6	Worcester	80.1	†84.5	†80.5	†82.7
Garrett	83.9	91.1	90.2	89.2	Charles	66.8	82.6	81.1	82.4
Cecil	84.8	89.9	86.5	88.7					
Baltimore City	89.6	*90.3	*86.7	*88.5	Baltimore City	87.0	*88.3	*86.7	*87.5
Total State	86.4	91.2	88.6	89.9	Total State	79.9	88.5	86.6	87.5

† Excludes percent of attendance in elementary school(s) of State teachers college(s):

State Teachers College	1923	1941	1944	1945	State Teachers College	1923	1942	1944	1945
Frostburg	92.2	94.8	95.0	91.7	Bowie	.....	93.6	92.0	84.6
Towson	87.4	91.1	90.4	91.7	Anne Arundel	.....	86.9	90.5	75.9
Salisbury	.....	93.0	90.6	91.2	Pr. George's	.....	95.4	92.3	86.5

* Includes junior high school(s), grades 7-8.
‡ Includes junior high school(s), grade 7.
a Includes junior high grades 7 and 8 in one school only.

TABLE 18

An Index of School Attendance in County Elementary Schools,* White and Colored, for School Year Ending June 30, 1945

COUNTY	PERCENT OF			RANK IN PERCENT OF		
	†Attendance	‡Late Entrants	aWithdrawals	†Attendance	‡Late Entrants	aWithdrawals
WHITE SCHOOLS						
County Average	90.7	5.7	1.4	....	....	....
Dorchester	92.3	6	.7	3	11	2
Prince George's	92.0	.2	1.0	7	4	5
Frederick	92.2	.5	1.0	5	8	6
Queen Anne's	93.5	1.4	.1	1	20	1
Garrett	89.2	1	.7	22	2	3
Talbot	92.8	1.2	1.2	2	18	8
Allegany	92.1	.3	2.3	6	5	20
Charles	90.3	.5	1.2	12	9	10
Calvert	92.2	1.3	1.2	4	19	9
Wicomico	90.7	.1	2.3	10	1	21
Carroll	91.6	.7	1.2	8	13	11
Anne Arundel	90.0	.8	.9	16	14	4
Worcester	90.1	.2	1.7	15	3	18
Baltimore	89.7	3	1.3	20	6	12
St. Mary's	90.2	6	1.3	14	10	14
Cecil	88.7	.8	1.0	23	15	7
Montgomery	89.8	.7	1.5	19	12	15
Somerset	90.0	.3	2.8	18	7	23
Washington	90.3	1.0	1.9	13	17	19
Harford	89.6	1.0	1.3	21	16	13
Caroline	90.6	1.7	1.6	11	23	17
Kent	91.1	1.4	2.4	9	22	22
Howard	90.0	1.4	1.5	17	21	16
COLORED SCHOOLS						
County Average	87.6	2.7	1.9	....	....	....
Queen Anne's	92.9	.9	....	2	5	1
Washington	91.2	....	....	4	2	2
Frederick	89.3	1.1	1.4	10	6	7
Somerset	88.6	.7	1.4	11	3	9
Allegany	93.1	....	7.6	1	1	22
Talbot	92.2	3.6	1.1	3	17	4
Wicomico	90.7	.8	2.2	5	4	15
Prince George's	89.6	1.1	1.6	8	7	10
Anne Arundel	88.4	2.8	1.1	12	14	3
Kent	89.4	2.9	1.2	9	15	5
Cecil	85.8	1.8	1.3	16	11	6
Dorchester	89.7	2.6	2.1	7	13	14
Harford	87.7	1.4	1.9	13	9	13
Caroline	89.9	4.9	1.6	6	19	11
Howard	85.1	1.7	1.4	18	10	8
Baltimore	86.5	1.4	2.2	15	8	16
Carroll	83.8	2.5	1.8	19	12	12
Montgomery	85.2	3.1	2.4	17	16	18
St. Mary's	86.8	5.4	2.6	14	20	19
Calvert	83.2	5.8	2.2	20	21	17
Worcester	82.7	4.8	2.8	21	18	20
Charles	82.4	7.1	3.2	*22	22	21

* Excludes elementary schools of State teachers colleges.

† For percent of attendance by counties arranged alphabetically see Table IX, page 236.

‡ Late entrance for employment, indifference, or neglect. The county having the smallest percentage of late entrants is ranked first.

a Withdrawals for causes other than removal, transfer, commitment to institutions, or death. The county having the smallest percentage of withdrawals is ranked first.

TABLE 19

Percent of Attendance in Last Four Years of Maryland High Schools for Years Ending June 1923, 1938, 1944, and 1945

COUNTY	White High Schools				COUNTY	Colored High Schools			
	1923	1938	1944	1945		1923	1938	1944	1945
County Average	91.9	94.7	91.8	92.2	County Average	89.3	93.2	90.2	90.6
Queen Anne's	91.9	95.2	94.1	95.0	Allegany	93.5	96.1	96.0	95.3
Wicomico	92.3	96.0	94.0	94.8	Frederick	90.5	95.3	92.9	93.7
Frederick	91.5	96.2	94.4	94.1	Kent	86.3	91.6	90.9	93.6
Carroll	88.7	95.1	92.7	93.3	Wicomico	90.5	94.6	94.0	93.2
Allegany	94.8	95.4	93.7	93.2	Harford	.....	92.1	91.2	93.1
Somerset	91.4	96.0	92.5	93.1	Washington	.....	92.4	92.5	92.4
Howard	89.9	93.8	91.0	92.8	Baltimore	.....	*	92.1	92.3
Calvert	93.5	94.0	92.3	92.7	Talbot	87.3	90.9	89.2	92.3
Dorchester	92.4	95.4	91.7	92.6	Worcester	.....	95.1	89.0	92.0
Washington	93.1	95.8	93.3	92.6	Carroll	.....	94.1	92.2	91.9
Baltimore	91.3	94.6	91.7	92.1	Queen Anne's	.....	94.1	93.6	91.9
Prince George's	91.8	95.0	91.4	92.0	Dorchester	87.4	95.2	91.1	91.0
Talbot	93.2	93.0	91.0	92.0	Somerset	.....	91.6	90.2	90.3
Anne Arundel	92.1	95.1	91.0	91.7	Prince George's	.....	91.9	89.1	90.1
Montgomery	88.9	93.1	90.7	91.7	Charles	88.4	91.6	87.7	89.3
Caroline	91.2	92.5	90.1	91.4	Calvert	.....	91.9	90.3	89.1
Worcester	91.7	93.8	89.8	91.4	Caroline	85.6	88.1	88.3	88.9
Kent	90.2	95.2	90.2	91.4	Howard	.....	87.2	80.5	88.8
Charles	88.7	94.3	91.4	91.2	St. Mary's	.....	95.8	83.9	88.7
Harford	91.2	93.2	90.0	91.2	Anne Arundel	88.9	95.4	90.5	88.6
St. Mary's	86.8	93.4	87.3	90.1	Montgomery	.....	93.9	90.1	87.4
Cecil	92.0	93.9	88.5	89.8	Cecil	.....	89.6	86.6	86.9
Garrett	90.2	93.5	90.1	89.4					
Baltimore City ‡	91.5	94.7	91.3	91.8	Baltimore City ‡	88.8	†92.7	90.7	90.4
Total State	91.6	94.7	91.6	92.1	Total State	88.9	93.0	90.4	90.5

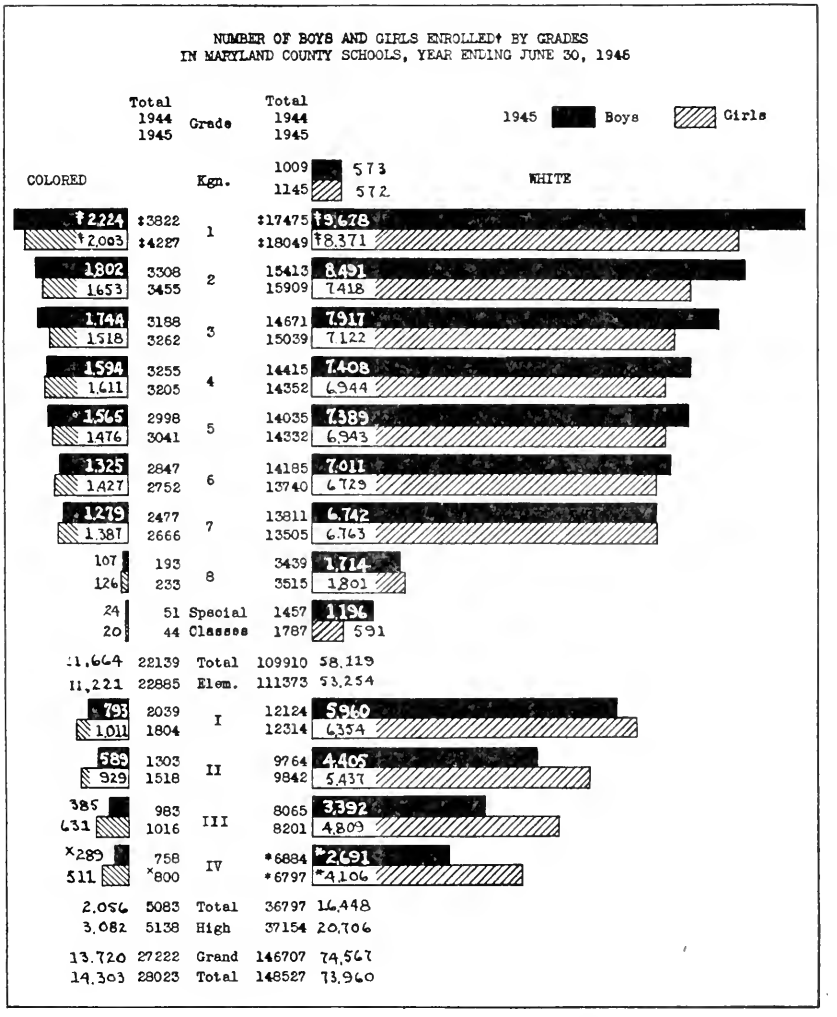
For attendance in 1945, for counties arranged alphabetically, see Table IX, page 236.

* Baltimore County high school pupils attended schools in Baltimore City.

† Includes Baltimore County pupils who attended Baltimore City high school at the expense of Baltimore County.

‡ Includes pupils in vocational schools and ninth grades in junior high schools.

CHART 1



† Exclusive of withdrawals for removal, transfer, death and commitment to an institution. Includes pupils enrolled in elementary schools of State teachers colleges.
‡ Includes enrollment in junior first grade.
* Includes 3 boys and 8 girls in 1944 and 2 boys and 12 girls in 1945 who were post-graduates.
x Includes 1 boy who was a post-graduate.

TABLE 20—White Enrollment, Excluding Withdrawals for Removal, Transfer, Commitment, or Death, in Each Grade for Year Ending June 30, 1945

COUNTY	NUMBER OF WHITE ELEMENTARY SCHOOL PUPILS IN GRADE												NUMBER OF WHITE HIGH SCHOOL PUPILS IN YEAR						GRAND TOTAL WHITE
	Kindergarten	Junior 1	1	2	3	4	5	6	7	8	Special Classes	Total Elementary	I	II	III	IV	Post-Graduates	Total High	
Total Counties:																			
1944	1,009	391	16,990	15,347	14,594	14,330	13,968	14,099	13,811	3,439	1,457	109,435	12,124	9,764	8,065	6,814	11	36,778	146,213
*1945	1,145	810	17,172	15,818	14,970	14,276	14,254	13,676	13,491	3,515	1,787	*110,914	12,314	9,842	8,201	6,783	14	37,154	*148,068
Allegany*	.....	238	1,367	1,390	1,371	1,224	1,210	1,156	1,276	1,201	429	*10,86	1,109	951	812	660	.....	3,532	*14,394
Anne Arundel	.....	.....	1,273	1,066	953	941	979	906	956	.....	60	7,134	886	693	594	483	1	2,657	9,791
Baltimore*	41	.....	3,486	3,108	2,842	2,746	2,618	2,439	2,369	.....	.....	*19,64	2,157	1,668	1,382	1,074	.....	6,281	*25,930
Calvert	.....	.....	142	112	110	93	104	109	89	.....	.....	75	103	71	52	52	.....	278	1,037
Caroline	.....	.....	240	253	208	209	189	192	234	.....	22	1,54	205	177	158	138	1	679	2,226
Carroll	.....	105	620	635	585	588	562	549	566	.....	65	4,27	507	443	380	333	3	1,666	5,941
Cecil	.....	109	462	461	438	447	410	400	416	.....	42	3,18	428	321	239	212	.....	1,200	4,385
Charles	.....	.....	283	281	277	244	259	201	208	.....	.....	1,75	165	165	139	103	.....	572	2,325
Dorchester	.....	9	319	309	307	271	273	267	292	.....	16	2,065	296	238	207	168	1	910	2,973
Frederick	.....	.....	858	867	816	830	857	823	818	.....	.....	5,86	735	622	514	449	.....	2,320	8,189
Garrett	.....	159	452	503	460	443	413	439	387	.....	.....	3,25	294	265	237	199	.....	995	4,251
Harford	.....	.....	720	655	611	595	559	540	554	.....	.....	4,234	575	402	336	290	.....	1,603	5,837
Howard	.....	115	314	284	291	277	264	282	245	.....	24	2,096	225	185	156	116	.....	682	2,778
Kent	.....	.....	173	152	114	110	127	116	156	.....	67	1,01	133	120	101	86	.....	440	1,455
Montgomery	1,050	.....	1,643	1,389	1,358	1,206	1,281	1,204	1,114	1,054	31	11,330	964	730	603	579	3	2,879	14,209
Prince George's	.....	.....	2,256	1,955	1,867	1,752	1,730	1,656	1,587	47	65	12,91	1,434	1,084	864	693	.....	4,075	16,990
Queen Anne's	.....	.....	195	192	170	174	162	161	140	.....	.....	1,194	137	121	107	95	.....	460	1,654
St. Mary's	54	.....	197	165	150	149	141	139	131	.....	.....	1,12	121	96	96	70	1	384	1,510
Somerset	.....	17	204	183	211	176	210	216	184	.....	19	1,42	167	138	128	103	.....	536	1,956
Talbot	.....	.....	193	181	187	191	186	199	182	.....	32	1,35	155	151	129	128	3	566	1,917
Washington	.....	.....	1,148	1,134	1,078	1,043	1,149	1,124	1,048	1,213	773	9,710	936	728	549	419	.....	2,632	12,342
Wicomico*	.....	58	357	347	356	366	380	355	352	.....	81	*2,65	386	281	269	193	.....	1,129	*3,781
Worcester	.....	.....	270	196	210	201	191	203	187	.....	61	1,519	196	192	149	140	1	678	2,197
Baltimore City†	‡3,752	.....	8,694	7,151	6,177	6,080	5,950	5,436	5,232	4,587	1,224	†54,288	4,751	3,945	3,021	2,433	5	†15,705	‡†69,988
Elementary	3,752	.....	8,694	7,151	6,177	6,080	5,950	5,436	.....	.....	.....	43,240	.....	.....	.....	.....	.....	.....	43,240
Occupational	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,224	1,224	.....	.....	.....	.....	.....	.....	1,224
Junior High	.....	.....	.....	.....	.....	.....	.....	.....	5,232	4,587	.....	9,819	4,364	.....	.....	.....	.....	4,364	14,183
Senior High	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	387	3,945	3,021	2,433	5	9,791	9,791
Vocational	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,550	1,550
Total State	4,897	810	25,866	22,969	21,147	20,356	20,204	19,112	18,723	8,102	3,011	165,197	17,065	13,787	11,222	9,216	19	52,859	††*218,056
* Excludes following pupils enrolled in elementary schools of State Teachers Colleges:																			
Frostburg	.....	.....	30	35	23	31	19	23	.....	.....	.....	161	.....	.....	.....	.....	.....	.....	161
Towson	.....	.....	23	49	31	28	45	27	.....	.....	.....	203	.....	.....	.....	.....	.....	.....	203
Salisbury	.....	.....	14	7	15	17	14	14	14	.....	.....	95	.....	.....	.....	.....	.....	.....	95

† Baltimore City net roll for first semester and for pupils reported on an annual basis. Excludes 51 who received instruction in their homes and 198 who had continuation classes in department stores.

‡ Excludes 60 pupils in pre-kindergarten.

TABLE 21—Colored Enrollment, Excluding Withdrawals for Removal, Transfer, Commitment or Death, in Each Grade for Year Ending June 30, 1945

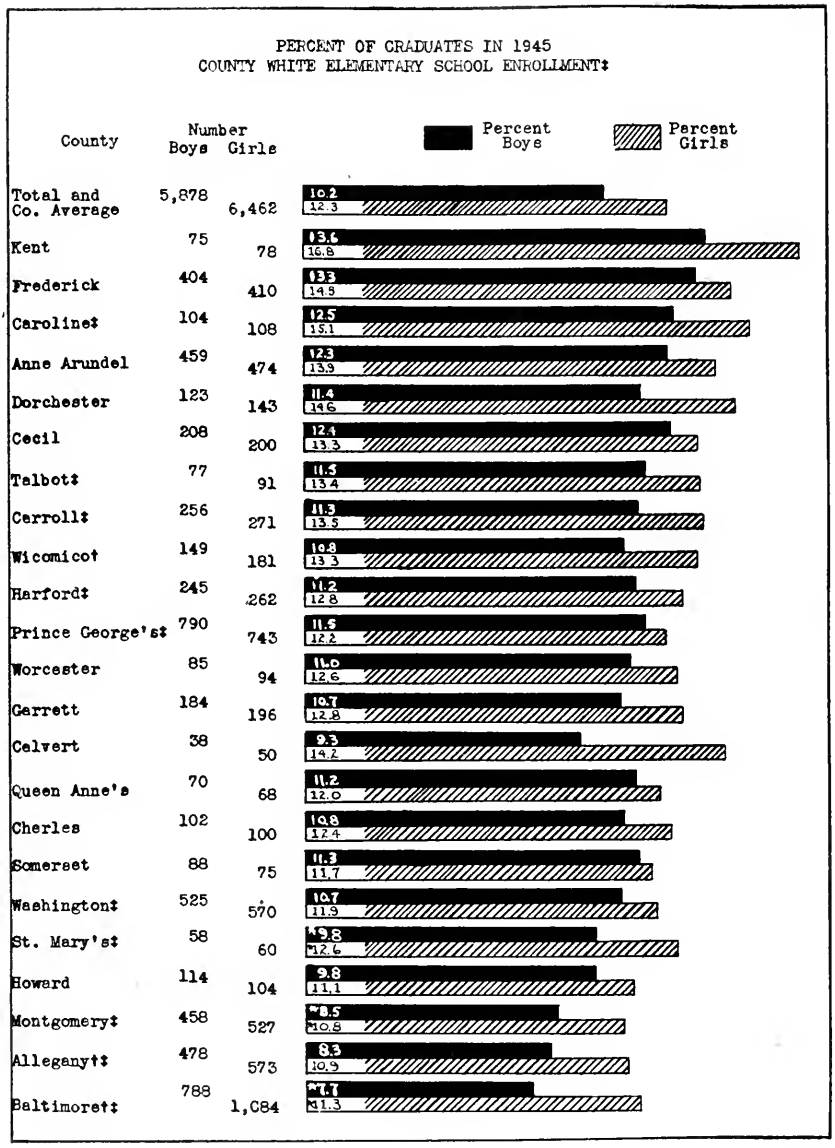
County	Number of Colored Elementary School Pupils in Grade												Number of Colored High School Pupils in Year					Grand Total Colored
	Kindergarten	Jr. 1	1	2	3	4	5	6	7	8	Special Classes	Total Elementary	I	II	III	IV	Total High	
Total Counties																		
1944	.....	.....	3,805	3,294	3,172	3,234	2,984	2,839	2,458	193	51	22,030	1,957	1,333	1,004	789	5,083	27,113
1945*	.....	31	4,173	3,444	3,246	3,186	3,024	2,736	2,653	233	44	*22,770	1,804	1,518	1,016	799	‡5,138	*‡27,908
Allegany	.....	6	25	21	21	21	19	16	19	30	.....	178	7	21	10	3	41	219
Anne Arundel*	.....	.....	565	506	438	389	362	335	298	.....	.....	*2,893	218	180	121	124	643	3,536
Baltimore	.....	.....	534	424	320	325	313	252	249	.....	.....	2,417	101	91	56	47	295	2,712
Calvert	.....	.....	205	156	172	138	164	140	91	.....	.....	1,066	92	54	21	10	177	1,243
Caroline	.....	.....	91	79	72	72	75	60	84	.....	.....	533	72	44	39	26	181	714
Carroll	.....	14	29	36	36	34	43	21	26	.....	.....	239	30	26	14	18	88	327
Cecil	.....	11	47	39	37	39	57	43	51	.....	.....	324	32	30	25	18	105	429
Charles	.....	.....	273	243	221	189	158	190	148	.....	.....	1,422	105	90	80	42	317	1,739
Dorchester	.....	.....	160	142	142	140	145	141	161	.....	.....	1,031	81	111	66	56	314	1,345
Frederick	.....	.....	107	67	105	84	87	86	103	.....	.....	639	77	64	37	28	206	845
Harford	.....	.....	156	118	94	105	105	117	98	.....	.....	793	72	50	36	37	195	988
Howard	.....	.....	88	69	81	97	80	62	70	.....	.....	547	56	39	27	18	‡141	‡688
Kent	.....	.....	87	87	88	86	74	71	64	.....	.....	557	53	68	30	20	171	728
Montgomery	.....	.....	264	203	211	218	210	223	177	173	.....	1,679	128	91	49	40	308	1,987
Prince George's*	.....	.....	577	507	463	474	414	340	356	.....	.....	*3,131	146	116	63	51	376	3,507
Queen Anne's	.....	.....	97	74	70	60	51	65	69	.....	.....	486	43	41	29	23	136	622
St. Mary's	.....	.....	165	95	108	118	97	69	69	.....	.....	721	58	46	35	22	161	882
Somerset	.....	.....	181	159	141	145	152	125	132	.....	.....	1,035	97	87	72	55	311	1,346
Talbot	.....	.....	138	111	124	93	100	94	95	.....	.....	755	77	49	36	41	203	958
Washington	.....	.....	27	26	27	30	22	25	25	30	.....	212	12	20	11	7	50	262
Wicomico	.....	.....	167	148	138	162	151	127	125	.....	44	1,062	133	110	104	69	416	1,478
Worcester	.....	.....	190	134	137	167	145	134	143	.....	.....	1,050	114	90	55	44	303	1,353
Balto. City†	1,503	.....	5,038	4,128	3,114	3,398	2,836	2,323	1,837	1,456	734	26,367	1,213	778	587	472	3,050	29,417
Elementary	1,503	.....	5,038	4,128	3,114	3,398	2,836	2,323	.....	.....	.....	22,340	.....	.....	.....	.....	.....	22,340
Occupational	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	734	734	.....	.....	.....	.....	.....	734
Junior High	.....	.....	.....	.....	.....	.....	.....	.....	1,837	1,456	.....	3,293	1,213	.....	.....	.....	1,213	4,506
Senior High	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	778	587	472	1,837	1,837
Vocational	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	539	539
Total State	1,503	31	9,211	7,572	6,360	6,584	5,860	5,059	4,490	1,689	778	49,137	3,017	2,296	1,603	1,271	‡8,727	‡57,864

* Excludes following pupils in elementary school at Bowie State Teachers College.

Anne Arundel	.....	.....	6	1	3	5	3	1	1	.....	.....	20	.....	.....	.....	.....	.....	20
Pr. George's	.....	.....	17	10	13	14	14	15	12	.....	.....	95	.....	.....	.....	.....	.....	95

† Baltimore City net roll for the first semester and for pupils reported on an annual basis. Excludes 47 handicapped children taught in their homes and 134 in teachers college.
‡ Includes one post graduate.

CHART 2

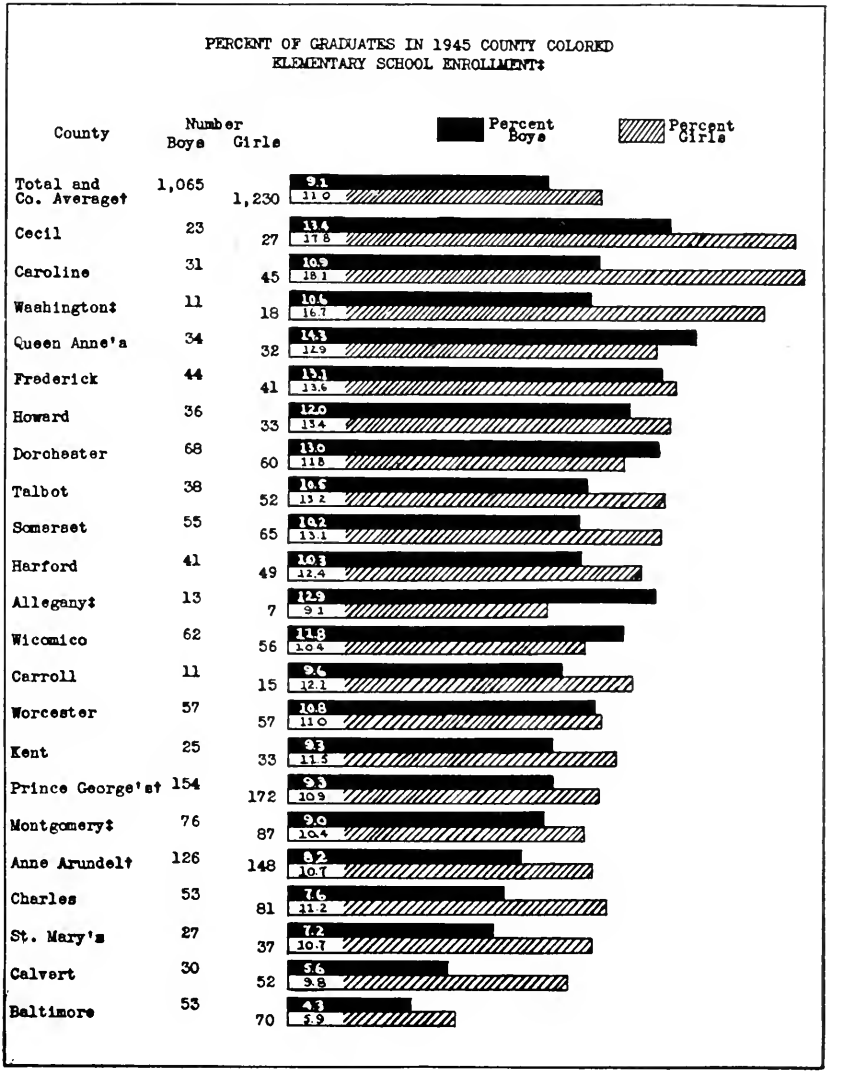


‡ Excludes withdrawals for removal, transfer, commitment to institution, or death, and includes promotions from grade 7 in counties having 6-5 plan, and from grade 8 in counties having 6-3-3 or 8-4 plan of organization.

† Enrollment in elementary schools of State teachers colleges, included in obtaining percentages.

* Enrollment in Kindergarten(s) excluded in obtaining percentage.

CHART 3



‡ Excludes withdrawals for removal, transfer, commitment to institution, or death, and includes promotions from grade 7 in counties having 7-4 plan and from grade 8 in counties having 6-6 plan.
† Enrollment in elementary school at Bowie State Teachers College included.

TABLE 22

County White and Colored Elementary School Graduates and Non-Promotions

YEAR	NUMBER			†PERCENT		
	Boys	Girls	Total	Boys	Girls	Total
ab*COUNTY WHITE ELEMENTARY SCHOOL GRADUATES						
1923	3,200	4,136	7,336	6.1	8.5	7.2
1925	3,705	4,549	8,254	7.0	9.4	8.1
1927	4,290	5,059	9,349	8.1	10.3	9.1
1929	4,742	5,186	9,928	8.9	10.4	9.6
1931	4,757	5,156	9,913	8.7	10.2	9.4
1933	5,121	5,653	10,774	9.1	10.9	10.0
1935	5,190	5,719	10,909	9.3	11.1	10.1
1937	5,292	5,703	10,995	9.6	11.2	10.4
1939	5,845	6,080	11,925	10.6	12.0	11.3
1941	5,845	6,423	12,268	10.7	12.6	11.6
x1943	5,765	6,367	12,132	10.2	12.2	11.2
1944	5,779	6,363	12,142	10.2	12.2	11.2
1945	5,878	6,462	12,340	10.2	12.3	11.2
b COUNTY COLORED ELEMENTARY SCHOOL GRADUATES						
1923	350	637	987	2.3	4.3	3.3
1925	487	705	1,192	3.4	5.0	4.2
1927	542	909	1,451	4.0	6.8	5.4
1929	733	1,077	1,810	5.5	8.4	6.9
1931	884	1,101	1,985	6.7	8.6	7.6
1933	805	1,105	1,910	6.1	8.6	7.4
1935	874	1,190	2,064	6.9	9.7	8.2
1937	793	1,130	1,923	6.5	9.7	8.1
1939	909	1,100	2,009	7.6	9.6	8.6
1941	881	1,134	2,015	7.5	10.2	8.8
1943	920	1,223	2,143	8.1	11.2	9.6
1944	844	1,102	1,946	7.6	10.2	8.9
1945	1,065	1,230	2,295	9.1	11.0	10.1
***‡COUNTY WHITE ELEMENTARY SCHOOL PUPILS NOT PROMOTED**						
1923	13,435	8,586	22,021	25.6	17.5	21.7
1925	10,673	6,336	17,009	20.2	13.0	16.8
1927	9,954	6,134	16,088	18.7	12.4	15.6
1929	9,147	5,609	14,756	17.1	11.3	14.3
1931	9,231	5,293	14,524	16.8	10.4	13.7
1933	10,503	6,244	16,747	18.6	12.0	15.4
1935	9,283	5,447	14,730	16.5	10.5	13.6
1937	9,200	5,390	14,590	16.6	10.5	13.7
1939	7,571	4,198	11,769	13.7	8.2	11.1
1941	6,949	3,736	10,685	12.7	7.3	10.1
1943	7,404	3,851	11,255	13.1	7.4	10.3
1944	6,854	3,731	10,585	12.1	7.1	9.7
1945	5,294	2,783	8,077	9.2	5.3	7.3
‡COUNTY COLORED ELEMENTARY SCHOOL PUPILS NOT PROMOTED						
1923	5,722	4,616	10,338	38.3	31.1	34.7
1925	4,800	3,700	8,500	33.2	26.3	29.8
1927	4,015	3,091	7,106	29.5	23.3	26.4
1929	3,230	2,361	5,591	24.2	18.5	21.4
1931	2,929	2,022	4,951	22.4	15.8	19.1
1933	3,041	2,230	5,271	23.2	17.4	20.3
1935	2,848	1,959	4,807	22.4	15.9	19.2
1937	2,601	1,753	4,354	21.5	15.0	18.3
1939	2,604	1,705	4,309	21.7	14.9	18.4
1941	2,196	1,467	3,663	18.9	13.2	16.1
1943	2,451	1,440	3,891	21.7	13.2	17.6
1944	2,316	1,472	3,788	20.7	13.6	17.2
1945	2,119	1,345	3,464	18.3	12.0	15.2

† Percent of total elementary enrollment, exclusive of withdrawals for removal, transfer, commitment, and death, who graduated or were not promoted.

* Includes seventh or eighth grade promotions in junior high schools as graduates and seventh or seventh and eighth grade non-promotions in junior high schools as non-promotions.

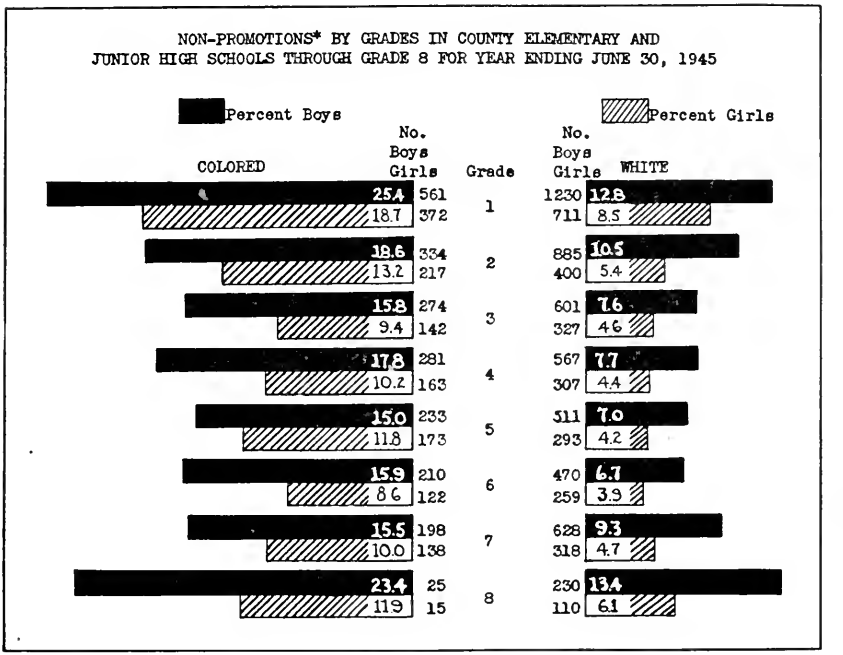
a In obtaining percentages, kindergarten enrollment is excluded.

b In obtaining percentages, enrollment in elementary school(s) of State teachers college(s) is included.

‡ Enrollment in elementary school(s) of State teachers college(s) is excluded, but kindergarten is included.

x Excludes 6 boys and 3 girls from special classes who received certificates.

CHART 4



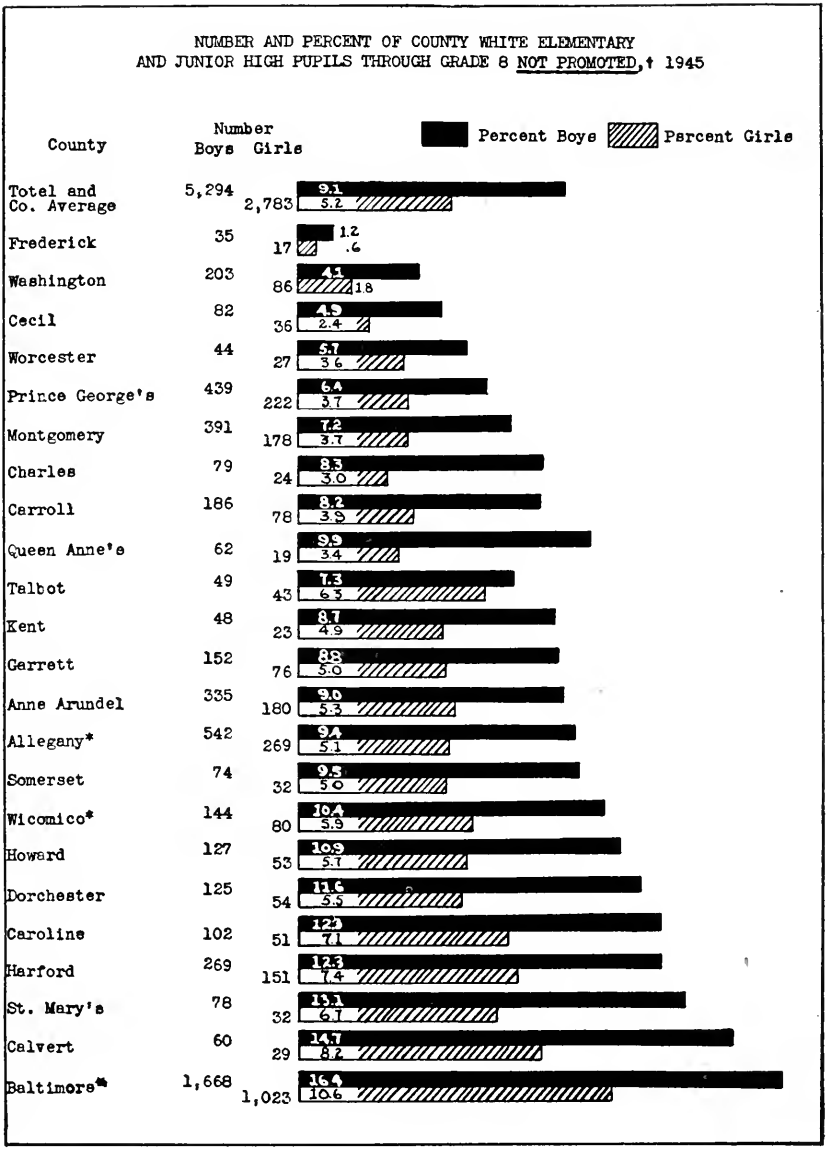
† Includes pupils in special classes and junior first grade considered not ready for advancement.
* Excludes pupils in elementary school at State Teachers College.

TABLE 23—Number and Percent of Non-Promotions in First Grade* in Maryland County White and Colored Schools, 1945

County	White Schools First Grade Non-Promotions				County	Colored Schools First Grade Non-Promotions			
	Number		Percent			Number		Percent	
	Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls
Total Counties:					Total Counties:				
1943	1,739	965	19.7	12.7	1943	573	380	29.4	22.1
1944	1,592	980	17.5	12.4	1944	568	389	28.5	21.4
1945	1,230	711	12.8	8.5	1945	561	372	25.4	18.7
Frederick	15	8	3.4	1.9	Washington	.....	.....	.....	.....
Somerset	3	3	2.4	3.1	Allegany	.....	1	.....	7.7
Wicomico	5	6	2.3	3.0	Cecil	2	1	6.5	3.7
Cecil	8	8	2.6	3.0	Wicomico	6	5	6.9	6.3
Washington	27	15	4.6	2.7	Queen Anne's	7	6	14.0	12.8
Carroll	31	13	7.5	4.2	Worcester	16	11	16.3	12.0
Allegany	61	31	7.1	4.1	Caroline	7	7	15.2	15.6
Talbot	8	7	7.9	7.6	Kent	5	9	11.1	21.4
Garrett	40	22	11.8	8.1	Frederick	11	8	19.3	16.0
Dorchester	19	16	11.4	9.9	Howard	11	5	22.0	13.2
Montgomery	107	69	11.9	9.3	Somerset	26	9	25.0	11.7
Howard	36	11	14.8	5.9	St. Mary's	17	15	19.8	19.0
Prince George's	173	84	14.3	8.0	Dorchester	20	12	24.4	15.4
Charles	23	10	13.9	8.5	Anne Arundel	74	47	25.0	17.5
Worcester	21	13	13.4	11.5	Talbot	20	11	27.8	1.7
Queen Anne's	17	9	15.5	10.6	Prince George's	86	52	28.8	18.7
Anne Arundel	112	64	16.4	10.9	Charles	42	25	28.6	19.8
Kent	16	8	15.8	11.1	Harford	22	20	27.2	26.7
Caroline	26	9	19.1	8.7	Carroll	3	9	14.3	40.9
Baltimore	362	236	19.7	14.3	Montgomery	39	36	32.5	25.0
Harford	72	52	19.3	15.0	Calvert	38	21	34.2	22.3
St. Mary's	24	11	22.6	12.1	Baltimore	109	62	36.7	26.2
Calvert	24	6	27.6	10.9					

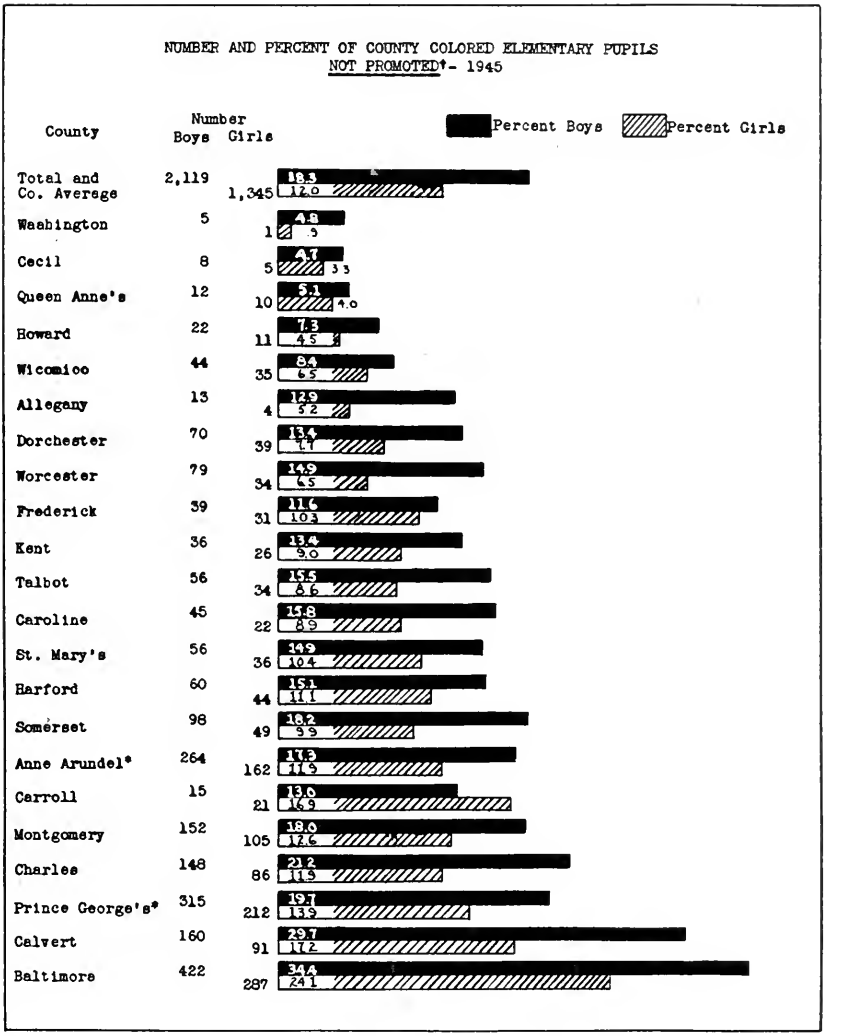
* Excludes pupils in first grade of elementary schools of State teachers colleges, but includes pupils in junior first grade.

CHART 5



† Includes pupils in special classes and junior first grade considered not ready for advancement.
* Excludes pupils in elementary school at Bowie State Teachers College.

CHART 6



* Excludes pupils in kindergartens and special classes not considered ready for advancement. Also excludes pupils in elementary school classes at the four State teachers colleges.

TABLE 24

Causes for Non-Promotions of County White Elementary Pupils Not Promoted by Year, 1931 to 1945, and by County for Year Ending June 30, 1945

YEAR — COUNTY	Total Not Promoted	PERCENT OF PUPILS NOT PROMOTED BY CAUSE								
		All Causes	Unfortunate Home Conditions and Lack of Interest	Mental Incapacity	Personal Illness	Irregular Attendance Not Due to Sickness	Transfer from Another School	14 Years or Over, Employed	Late Entrance and Early Withdrawal	Other Causes
BY YEAR										
1931	14,505	13.8	4.8	2.7	1.6	1.2	.8	†.8	.3	1.6
1932	15,251	14.3	5.4	2.7	1.8	1.2	.8	.7	.3	1.4
1933	16,727	15.5	5.8	3.1	1.5	1.3	.8	.7	.2	2.1
1934	17,818	16.6	5.8	3.3	2.4	1.5	.9	.6	.2	1.9
1935	14,709	13.7	4.7	2.5	1.9	1.3	.7	.8	.1	1.7
1936	14,751	13.8	4.9	2.3	1.7	1.4	.7	.8	.1	1.9
1937	14,575	13.7	5.0	2.1	1.8	1.3	.8	.9	.1	1.7
1938	12,520	11.9	4.5	1.8	1.4	1.0	.7	.7	.3	1.5
1939	11,759	11.1	4.6	1.6	1.2	.9	.7	.5	.2	1.4
1940	11,057	10.5	4.2	1.6	1.1	.9	.7	.5	.2	1.3
1941*	10,685	10.1	3.8	1.3	1.1	1.0	.6	.6	.2	1.5
1942*	10,287	9.6	3.7	1.1	1.1	1.0	.6	.6	.2	1.3
1943*	11,255	10.3	3.9	1.1	1.1	1.3	.6	.6	.2	1.5
1944*	10,585	9.8	4.0	1.0	1.1	1.0	.5	.5	.2	1.5
1945*	8,083	7.3	2.8	.7	.9	.9	.3	.4	.1	1.2
BY COUNTY, 1945										
Frederick	52	.9	.3	.1	.3	....	....	.1	.1	....
Washington	289	3.0	1.0	.1	.3	.5	.1	.8	.1	.1
Cecil	118	3.7	1.2	.6	.3	.5	.2	.2	.2	.5
Worcester	71	4.7	2.3	.5	.6	.1	.1	.5	.1	.5
Montgomery	575	5.1	1.6	.6	.5	.6	.3	.3	.1	1.1
Prince George's	661	5.1	1.9	1.1	.8	.3	.3	.1	.2	.4
Charles	103	5.9	1.5	.4	.7	1.7	.3	.1	.1	1.1
Carroll	264	6.2	1.7	1.9	.7	.7	.2	.7	.1	.2
Queen Anne's	81	6.8	5.3	....	.4	.3	.2	.1	....	.5
Talbot	92	6.8	4.1	.5	.8	.8	.4	.1	....	.1
Kent	71	7.0	2.9	.3	.9	.8	.7	.1	.2	1.1
Garrett	228	7.0	2.7	.5	2.6	.1	.2	.1	.3	.5
Anne Arundel	515	7.2	3.0	1.1	.9	1.2	.4	.1	.1	.4
Somerset	106	7.5	4.2	.8	.6	.9	.2	.7	....	.1
Allegany	811	7.5	1.8	1.5	.6	1.5	.1	.6	.1	1.3
Wicomico	224	8.4	3.6	1.5	1.1	....	.6	.9	....	.7
Howard	180	8.6	3.6	1.5	.7	.9	.4	.5	.2	.8
Dorchester	179	8.7	3.5	1.6	.6	1.2	.2	.3	....	1.3
St. Mary's	110	9.8	3.8	.3	.9	1.1	.6	.3	.3	2.5
Caroline	153	9.9	2.7	1.3	1.1	1.0	.4	.2	....	3.2
Harford	420	9.9	5.2	.2	1.0	1.4	.7	.5	.2	.7
Calvert	89	11.7	6.6	.7	.8	1.2	.6	....	....	1.8
Baltimore	2,691	13.7	5.6	.1	1.6	1.6	.7	.5	.2	3.4

† 13 years, 1931.
* Excludes pupils attending the elementary schools of State teachers colleges.

TABLE 25

Causes for Non-Promotion of County Colored Elementary Pupils by Year, 1931 to 1945, and by County for Year Ending June 30, 1945

YEAR / COUNTY	*Total Not Promoted	PERCENT OF PUPILS NOT PROMOTED BY CAUSE								
		All Cases	Unfortunate Home Conditions and Lack of Interest	Mental Incapacity	Personal Illness	Irregular Attendance Not Due to Sickness	14 Years or Over, Employed	Transfer from Another School	Late Entrance	Other Causes
BY YEAR										
1931	4,932	18.5	5.8	1.8	2.4	4.4	†1.4	.5	1.0	1.2
1932	4,952	18.7	6.6	1.7	2.4	4.3	1.2	.3	.8	1.4
1933	5,266	19.8	7.8	1.8	1.8	4.4	1.1	.4	.8	1.7
1934	5,310	20.8	7.3	1.7	2.2	6.2	1.2	.5	.5	1.2
1935	4,797	19.2	6.4	1.9	2.1	5.0	1.3	.5	.5	1.5
1936	4,660	19.1	6.7	1.4	2.0	5.3	1.3	.6	.5	1.3
1937	4,350	18.3	6.6	1.4	2.4	4.4	1.3	.5	.4	1.3
1938	4,484	19.2	7.9	1.3	1.7	4.0	1.2	.7	.7	1.7
1939	4,303	18.5	8.5	1.4	1.6	3.7	.9	.5	.6	1.3
1940	4,832	16.6	7.7	.9	1.5	3.2	1.0	.8	.6	.9
1941	3,663	16.1	7.0	.9	1.8	3.0	1.0	.7	.5	1.2
1942	3,645	16.2	7.5	.9	1.4	3.1	.9	.6	.4	1.4
1943	3,891	17.6	7.5	.9	1.5	4.4	1.0	.5	.3	1.5
1944	3,788	17.2	7.3	.9	1.7	4.2	.8	.7	.5	1.1
1945	3,464	15.2	6.8	.8	1.2	3.8	.7	.6	.4	.9
BY COUNTY, 1945										
Washington	6	2.8	1.4	....	....	1.4	....	....	....	....
Cecil	13	4.0	2.2	.3	....	1.5	....	....	....	....
Queen Anne's	22	4.5	1.7	....	1.6	....	....	....	....	1.2
Howard	33	6.0	2.2	.4	.5	1.8	.2	.2	.5	.2
Wicomico	79	7.4	4.1	.9	.8	....	.6	.7	.3	....
Allegany	17	9.6	9.0	....	....	.6	....	....	....	....
Dorchester	109	10.6	3.8	.2	1.5	1.3	.9	.3	.6	2.0
Worcester	113	10.8	5.4	.9	1.0	.2	1.8	.3	.1	1.1
Frederick	70	11.0	6.9	1.9	1.2	.8	....	.2	....	....
Kent	62	11.1	7.9	.9	.2	1.4	.5	....	....	.2
Talbot	90	11.9	7.0	.4	.5	1.4	.3	1.2	.7	.4
Caroline	67	12.6	4.9	.6	1.9	3.2	.2	.2	.9	.7
St. Mary's	92	12.8	5.0	....	1.0	2.5	1.0	1.1	.5	1.7
Harford	104	13.1	7.7	....	1.0	3.0	.3	.2	.9	....
Somerset	147	14.2	5.2	3.1	.3	3.6	.6	.5	.2	.7
Anne Arundel	426	14.7	7.8	.4	1.2	3.9	.4	.3	.3	.4
Carroll	36	15.1	7.1	1.7	2.9	2.1	.9	....	.4	....
Montgomery	257	15.3	5.1	.8	1.4	4.9	1.4	.4	.5	.8
Charles	234	16.4	5.0	1.1	1.4	6.9	.6	.4	.7	.3
Prince George's	527	16.8	8.9	1.4	1.0	2.8	.4	1.0	.4	.9
Calvert	251	23.5	8.6	.9	1.0	10.8	.9	.9	.2	.2
Baltimore	709	29.3	11.5	.7	1.8	8.4	.9	2.8	.1	3.1

† Thirteen years or over, employed.
* Excludes pupils at elementary school, Bowie State Teachers College.

TABLE 26—Program for Education of Physically Handicapped Children in Maryland Financed with State Funds in 1944-45

COUNTY	Home Teaching			Transportation to Regular Classes		Special Instruction Hospital Schools		Total	
	Pupils	Teachers	State Aid	Pupils	State Aid	Pupils	State Aid	Pupils	State Aid
TotalCounties	98	69	$5,981.61	30	$1,983.68	106	$841.87	234	$8,807.16
Allegany	7	4	521.20	20	1,302.00	ab8	.....	35	1,823.20
Anne Arundel	7	7	471.80	1	15.60	b12	.....	20	487.40
Baltimore	22	5	1,323.88	2	119.68	bc22	ac837.50	46	2,281.06
Calvert	....	....	.....	....	.....	b1	.....	1	.....
Caroline	1	1	87.47	....	.....	....	.....	1	87.47
Carroll	4	4	352.36	....	.....	b2	.....	6	352.36
Cecil	3	3	132.68	....	.....	ab9	.....	12	132.68
Charles	2	2	152.90	....	.....	1	.....	3	152.90
Dorchester	3	4	151.80	....	.....	bd4	d4.37	7	156.17
Frederick	3	3	214.70	2	70.20	b3	.....	8	284.90
Garrett	3	3	102.62	2	175.50	b5	.....	10	278.12
Harford	....	....	.....	....	.....	b5	.....	5	.....
Howard	1	1	46.20	....	.....	b2	.....	3	46.20
Kent	2	1	264.30	....	.....	b1	.....	3	264.30
Montgomery	17	12	718.04	....	.....	ab7	.....	24	718.04
Pr. George's	13	10	715.36	1	137.00	b5	.....	19	852.36
St. Mary's	....	....	.....	1	80.00	b2	.....	3	80.00
Somerset	....	....	.....	....	.....	b1	.....	1	.....
Talbot	2	1	158.72	....	.....	ab3	.....	5	158.72
Washington	1	1	100.00	1	83.70	b5	.....	7	183.70
Wicomico	5	5	410.42	....	.....	b6	.....	11	410.42
Worcester	2	2	57.16	....	.....	b2	.....	4	57.16
Balto. City	147	4.5	3,508.84	8	800.00	b114	b5,691.16	269	10,000.00
Entire State	245	73.5	$9,490.45	38	$2,783.68	220	$6,533.03	503	e$18,807.16

a State aid of $800 opposite Baltimore County toward cost of instructing 5 county children at Rehabilitation Institute, Reisterstown, took care of two children from Allegany and one each from Cecil, Montgomery and Talbot.

b The two teachers for whom reimbursement of $5,691.16 was paid instructed 114 Baltimore City and 99 county children under treatment at the hospital schools who are shown opposite the individual county and Baltimore City.

c Includes tuition of $37.50 in a Baltimore City school for handicapped children for one child.

d Includes payment of $4.37 toward appliances for one pupil.

e The remainder of the $20,471.33 State appropriation for handicapped children was used for printing and distribution of data cards and bulletins $74.06; expenses of otologists $90.11; reimbursement for hearing aids $1,000.00, and reimbursement to the State School for the Deaf for the teacher who gave audiometer tests $500.00.

State Aid for the Physically Handicapped

As a follow-up of the audiometer testing program carried on by the State Department of Education and the State School for the Deaf, with the help of the State Department of Health, an otologist has held a series of clinics to examine and recommend treatment for county children disclosed by the testing program as having a hearing loss needing attention. Thus far five Eastern Shore Counties, Allegany, Garrett, and Prince George's Counties have had the benefit of these clinics, which it is hoped will be extended throughout the State.

In January 1945, a sixteen-page bulletin entitled "Conservation of Vision Program for Maryland County Schools" was made available as a result of cooperation of State and County Health and Education Departments, the Maryland Society for the Prevention of Blindness, and the State School for the Blind. The bulletin takes up care of the eyes of young children, causes of blindness and methods of prevention, signs of eye trouble in children, eye condition prevalent at school age, resources and specific suggestions to meet the problems presented by children with impaired vision. It is planned to extend a testing and clinical follow-up program for children with impaired vision similar to that carried on for those with impaired hearing. Because of the lack of ophthalmologists, it has not been possible to hold the clinics up to the present time.

TABLE 27

Special Classes for Retarded Children in Counties, 1944-1945

County	White			Colored		
	Number of Classes	Enrollment	Average Enrollment Per Class	Number of Classes	Enrollment	Average Enrollment Per Class
1940–1941	61	1,275	20.9	3	75	25.0
1941–1942	63	1,345	21.3	3	71	23.7
1942–1943	60	1,358	22.6	2	51	25.5
1943–1944	64	1,457	22.7	3	51	17.0
1944–1945	77	1,787	23.2	2	44	22.0
Allegany	‡‡*18	429	23.8	....	....	.....
Anne Arundel	3	60	20.0	....	....	.....
Caroline	1	22	22.0	....	....	.....
Carroll	‡3	65	21.7	....	....	.....
Cecil	2	42	21.0	....	....	.....
Dorchester	1	16	16.0	....	....	.....
Howard	1	24	24.0	....	....	.....
Kent	‡3	67	22.3	....	....	.....
Montgomery	1	31	31.0	....	...	.....
Prince George's	3	65	21.7	....	....	.....
Somerset	1	19	19.0	....	...	.....
Talbot	2	32	16.0	....	....	.....
Washington	†31	773	24.9	....	....	.....
Wicomico	‡4	81	20.3	‡2	44	22.0
Worcester	3	61	20.3	....	....	.....

* Six of these are in one school.
‡ One school had two classes.
† Five elementary schools each had one class, three each had three classes, and one elementary school had two classes. One school had one special class in elementary grades and one in junior high school, two schools had two classes in elementary grades and one in junior high school, one school had one class in elementary grades and two in junior high school, two junior high schools each had one class, and one junior high school had two classes.

TABLE 28

Baltimore City Special Classes and Highwood School for Semester Ending June 30, 1945

KIND OF CLASS	Number of Classes	Net Roll	Average Net Roll	Percent of Attendance	Promoted or ‡Making Satisfactory Improvement	
					Number	Percent†
PHYSICALLY HANDICAPPED WHITE PUPILS						
Total and Average	17	366	368	86	304	83.1
Orthopedic	6	196	193	89	155	79.1
Sight Conservation	2	49	51	85	37	75.5
Hearing Conservation	3	45	45	89	42	93.3
Deaf	3	32	33	91	26	81.3
Mixed*	3	44	46	89	44	10.0
SOCIALLY HANDICAPPED WHITE PUPILS						
Highwood School	1	61	58	80	....	....
PHYSICALLY HANDICAPPED COLORED PUPILS						
Total and Average	11	207	197	87	96	46.4
Orthopedic	4	76	80	88	57	75.0
Sight Conservation	6	112	117	87	27	24.1
Deaf	1	19	....	....	12	63.2
MENTALLY HANDICAPPED WHITE PUPILS						
Total and Average	106	2,621	2,649	79.4	2,236	85.3
Opportunity	72	1,788	1,804	80.3	1,518	84.9
Special Center	1	19	19	80.0	18	94.7
Shop Center	33	814	826	78.0	700	86.0
MENTALLY HANDICAPPED COLORED PUPILS						
Total and Average	88	2,284	2,282	77.3	1,602	70.1
Opportunity	54	1,394	1,343	79.3	1,021	73.2
Special Center	4	95	97	76.8	61	64.2
Shop Center	30	795	842	75.9	520	65.4

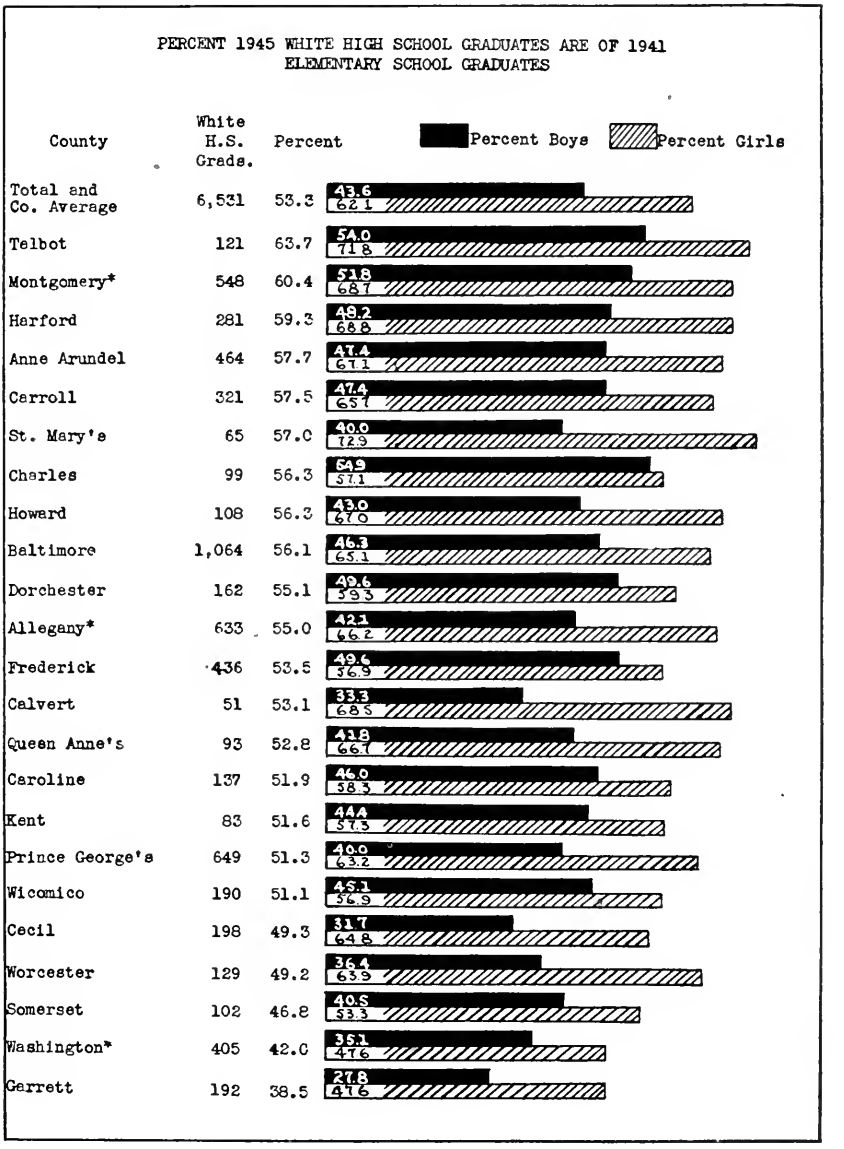
† Percent of net roll of classes involved.

* Junior high class consisting of pupils with the following deficiencies: orthopedic, 21; sight, 9; hearing, 1; cardiac, 15.

‡ Making satisfactory improvement applies to the opportunity group.

NOTE: Training in lip reading was supplied during the year to 271 white and 23 colored pupils in the regular grades in addition to those who were members of the classes for the deaf and hard of hearing. There were 810 white and 475 colored pupils in the regular grades who received training in speech correction and 403 white and 135 colored pupils in the regular grades who were members of nutrition classes.

CHART 7

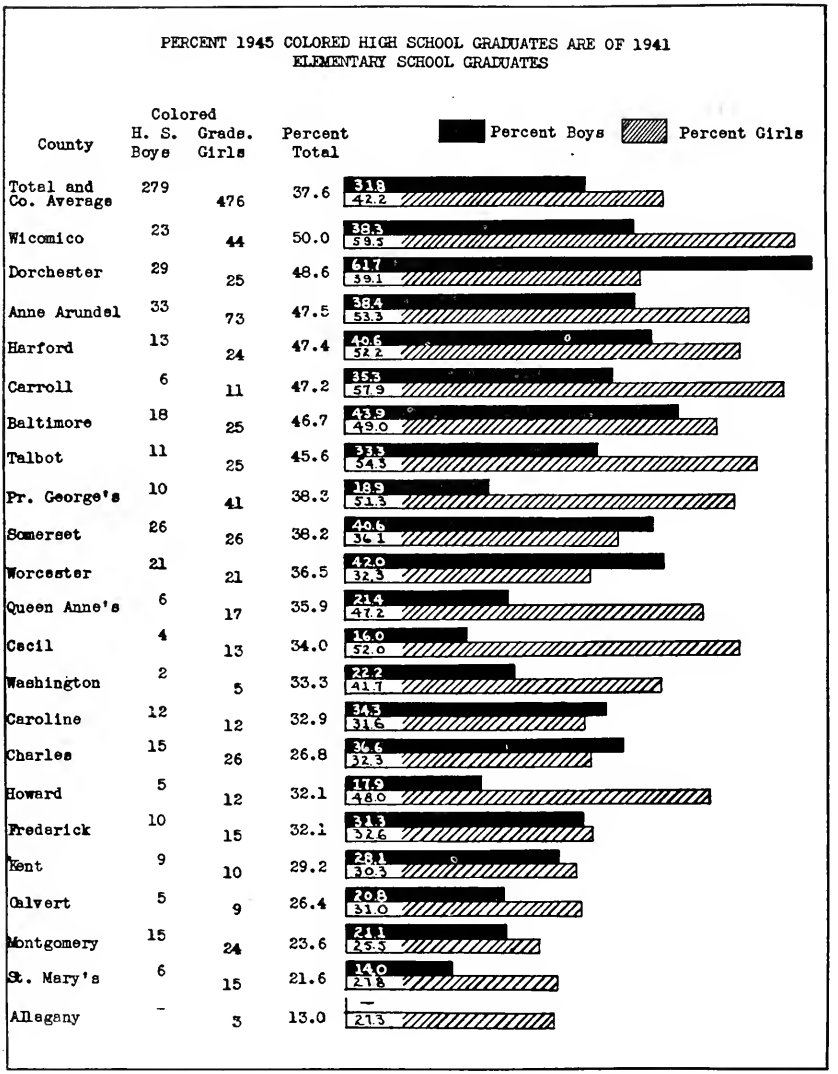


* Pupils reported promoted from grade 8 of junior high or elementary schools in twelve grade systems were considered elementary school graduates.

For number of graduates for individual high schools see Table XXIII, pages 252 to 257.

CHART 8

PERCENT 1945 COLORED HIGH SCHOOL GRADUATES ARE OF 1941 ELEMENTARY SCHOOL GRADUATES



County	Colored H. S. Grads. Boys	Girls	Percent Total	Percent Boys	Percent Girls
Total and Co. Average	279	476	37.6	31.8	42.2
Wicomico	23	44	50.0	38.3	59.5
Dorchester	29	25	48.6	61.7	39.1
Anne Arundel	33	73	47.5	38.4	53.3
Harford	13	24	47.4	40.6	52.2
Carroll	6	11	47.2	35.3	57.9
Baltimore	18	25	46.7	43.9	49.0
Talbot	11	25	45.6	33.3	54.3
Pr. George's	10	41	38.3	19.9	51.3
Somerset	26	26	38.2	40.6	36.1
Worcester	21	21	36.5	42.0	32.3
Queen Anne's	6	17	35.9	21.4	47.2
Cecil	4	13	34.0	16.0	52.0
Washington	2	5	33.3	22.2	41.7
Caroline	12	12	32.9	34.3	31.6
Charles	15	26	26.8	36.6	32.3
Howard	5	12	32.1	17.9	48.0
Frederick	10	15	32.1	31.3	32.6
Kent	9	10	29.2	28.1	30.3
Calvert	5	9	26.4	20.8	31.0
Montgomery	15	24	23.6	21.1	25.5
St. Mary's	6	15	21.6	14.0	21.8
Allegany	-	3	13.0	-	21.3

For number of graduates for individual high schools, see Table XXIII, pages 252 to 257.

TABLE 29—Estimated Number and Percent of County Colored and White Elementary School Graduates Who Graduated from High School Four Years Later, by Year

Year of High School Graduation	WHITE High School Graduates			Percent WHITE High School Graduates Are of Elementary School Graduates Four Years Before			COLORED High School Graduates			Percent COLORED High School Graduates Are of Elementary School Graduates Four Years Before		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1927	2,887	1,071	1,816	39.4	33.5	43.9	97	34	63	9.8	9.7	9.9
1928	2,993	1,142	1,851	39.5	34.0	44.0	117	42	75	10.3	9.8	10.6
1929	3,395	1,339	2,056	41.2	36.2	45.2	121	50	71	10.2	10.3	10.1
1930	3,785	1,534	2,251	43.8	37.8	49.0	169	63	106	13.0	13.0	12.9
1931	4,204	1,713	2,491	45.0	39.9	49.3	192	77	115	13.2	14.2	12.7
1932	4,397	1,772	2,625	47.0	40.9	52.2	288	124	164	18.9	22.9	16.7
1933	4,921	2,114	2,807	49.6	44.6	54.1	297	117	180	16.4	16.0	16.7
1934	5,122	2,220	2,902	50.5	45.7	55.0	318	128	190	18.5	17.6	19.1
1935	4,839	2,052	2,787	48.8	43.2	54.1	322	142	180	16.2	16.1	16.4
1936	5,322	2,283	3,039	49.2	44.0	53.8	†374	†164	†210	†19.0	†19.7	†18.5
1937	5,472	2,361	3,111	50.8	46.1	55.0	†392	†161	†231	†20.5	†20.0	†20.9
1938	5,930	2,566	3,364	54.7	49.1	59.9	†510	†202	†308	†25.5	†23.5	†27.1
1939	6,306	2,750	3,556	57.8	53.0	62.2	†576	†234	†342	†27.9	†26.8	†28.7
1940	6,813	3,017	3,796	62.7	58.5	66.6	†673	†245	†428	†31.0	†26.4	†34.4
1941	7,038	3,168	3,870	64.0	59.9	67.8	†708	†249	†459	†36.8	†31.4	†40.6
1942	7,176	3,165	4,011	62.5	57.3	67.3	†659	†256	†403	†36.8	†32.9	†39.8
1943	6,741	2,886	3,855	56.5	49.4	63.4	†689	†269	†420	†34.3	†29.6	†38.2
1944	6,550	2,493	4,057	53.8	42.2	64.7	718	271	447	33.8	28.7	37.9
1945	6,531	2,545	3,986	53.3	43.6	62.1	755	279	476	37.6	31.8	42.2

† Includes Baltimore County graduates who attended Baltimore City high schools at the expense of Baltimore County.

TABLE 30

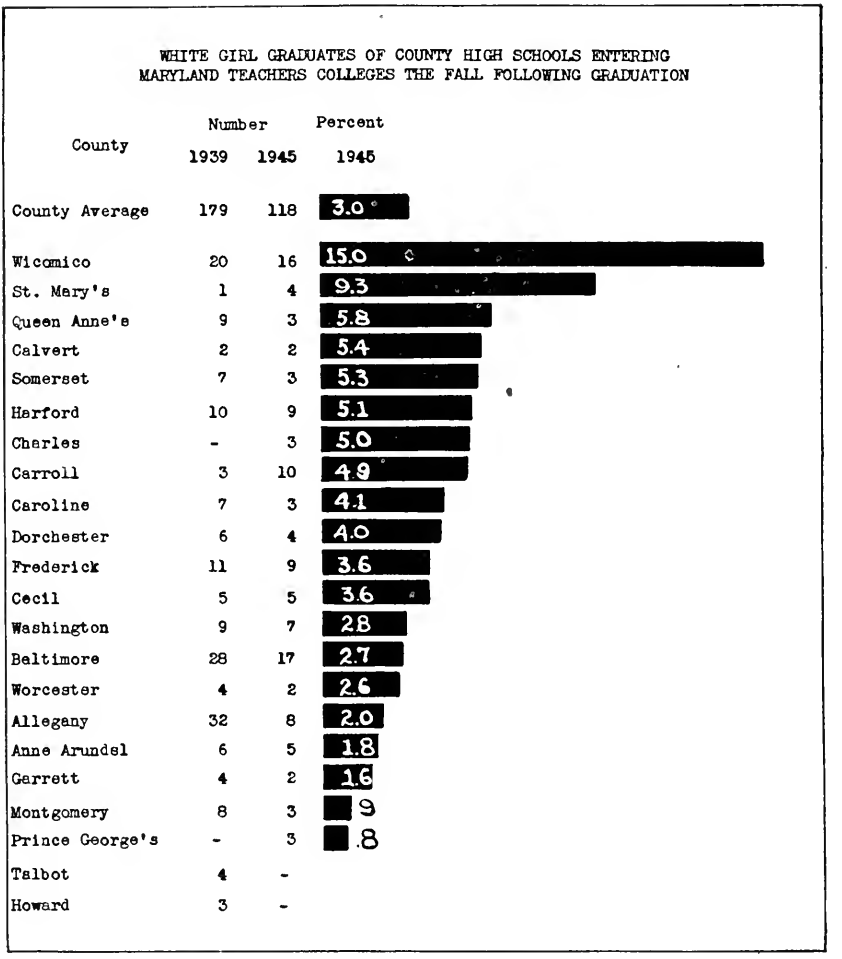
Number and Percent of County High School Graduates Who Entered State Teachers Colleges September after Graduation

YEAR	WHITE High School Graduates		WHITE Entrants to State Teachers Colleges Fall Following Graduation				YEAR	COLORED High School Graduates		COLORED Entrants to State Teachers Colleges Fall Following Graduation			
			Number		Percent					Number		Percent	
	Boys	Girls	Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls	Boys	Girls
1931	1,713	2,491	13	214	.8	8.6	1931	77	115	14	20	18.2	17.4
1932	1,772	2,625	23	174	1.3	6.6	1932	124	164	16	28	12.9	17.1
1933	2,114	2,807	11	74	.5	2.6	1933	117	180	3	17	2.6	9.4
1934	2,220	2,902	34	88	1.5	3.0	1934	128	190	6	26	4.7	13.7
1935	2,052	2,787	58	93	2.8	3.3	1935	142	180	2	15	1.4	8.3
1936	2,283	3,039	48	131	2.1	4.3	1936	†164	†210	8	16	4.9	7.6
1937	2,361	3,111	52	118	2.2	3.8	1937	†161	†231	6	30	3.7	13.0
1938	2,566	3,364	82	151	3.2	4.5	1938	†202	†308	18	38	8.9	12.3
1939	2,750	3,556	79	179	2.9	4.9	1939	†234	†342	7	21	3.0	6.1
1940	3,017	3,796	61	141	2.0	3.7	1940	†245	†428	8	†40	3.3	9.3
1941	3,168	3,870	36	126	1.1	3.3	1941	†249	†459	5	22	2.1	5.0
1942	3,165	4,011	37	74	1.2	1.8	1942	†256	†403	....	†25	....	6.2
1943	2,887	3,854	23	88	.8	2.3	1943	†270	†418	8	20	3.0	4.8
1944	2,493	4,057	15	72	1.7	1.8	1944	271	447	6	32	4.5	7.2
1945	2,545	3,986	23	118	.9	3.0	1945	279	476	5	37	1.8	7.8

† Includes residents of Baltimore County who graduated from Baltimore City high schools after five years work above grade 7.

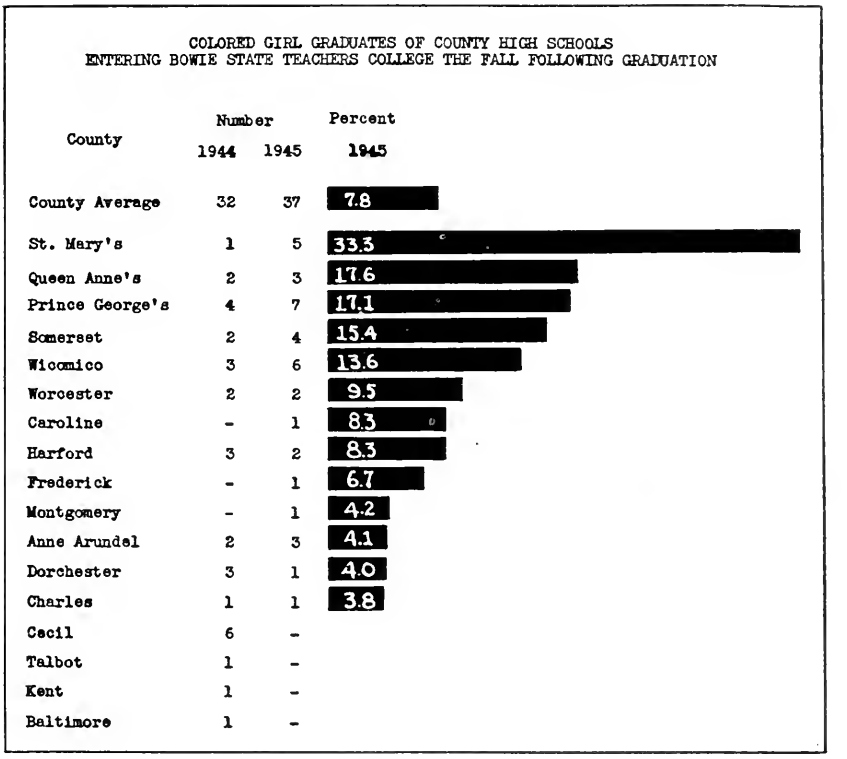
For 1945 graduates and teachers college entrants for individual high schools see Table XXIII, pages 252 to 257.

CHART 9



For graduates and entrants to teachers colleges for individual high schools, see Table XXIII pages 252 to 257.

CHART 10



For entrants to Bowie State Teachers College for individual high schools see Table XXIII, pages, 252 to 257.

TABLE 31—Comparison of Number and Percent of County White High School Graduates Continuing Education or Staying or Working at Home Year Following Graduation, 1926 to 1944

Graduates of	Total Number of Graduates		Number				Percent			
			Continuing Education		Staying or Working at Home, Married		Continuing Education		Staying or Working at Home, Married	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1926	1,045	1,574	507	856	88	323	48.8	54.3	8.5	20.5
1927	1,071	1,816	472	913	99	417	44.1	50.3	9.3	22.9
1928	1,142	1,851	480	947	118	432	41.8	51.2	10.3	23.3
1929	1,329	2,056	527	1,051	125	455	39.3	51.3	9.3	22.1
1930	1,534	2,251	542	1,031	223	694	35.3	45.8	21.5	28.7
1931	1,713	2,491	574	953	361	994	33.5	38.2	21.2	39.8
1932	1,772	2,625	471	820	495	1,321	26.6	31.2	27.9	50.4
1933	2,114	2,807	469	701	447	1,453	22.2	25.0	21.1	51.8
1934	2,223	2,904	522	803	473	1,348	23.5	27.7	21.2	46.4
1935	2,052	2,787	498	800	367	1,172	24.3	28.7	17.9	42.0
1936	2,283	3,039	613	980	244	1,036	26.9	32.3	10.7	34.0
1937	2,361	3,111	652	1,078	354	1,081	27.6	34.7	15.0	34.7
1938	2,566	3,364	745	1,114	347	1,249	29.0	33.1	13.5	37.1
1939	2,750	3,556	761	1,118	254	1,133	27.7	31.4	9.2	31.9
1940	3,017	3,796	*699	*1,107	147	916	23.1	29.1	4.9	24.1
1941	‡3,170	‡3,871	621	1,006	115	773	19.6	26.0	3.6	20.0
1942	3,144	3,964	539	†832	24	540	17.1	21.0	.8	13.6
1943	2,885	3,846	313	953	8	434	10.8	24.8	.3	11.3
1944	2,468	4,043	338	1,177	12	448	13.7	29.1	.5	11.1

* Includes 10 boys and 2 girls, duplicates who are simultaneously working and continuing their education.

‡ Includes 2 boys and 1 girl who received certificates, but did not graduate.

† Includes two who are simultaneously working and continuing their education.

TABLE 32—Number and Percent of White 1944 Graduates of County High Schools Reported by Principals as Having Following Occupations in 1944-45

COUNTY	Total Number of Graduates		College or University		State Teachers Colleges or Teacher Training		Vocational, Commercial and Evening Schools		College Preparatory and Postgraduate High School Courses, Military School		Art or Music Schools		Nursing		Married		Staying at Home and Working at Home		Military or Naval Service		Professional and Proprietors		Agriculture, Fishing, Lumbering		Clerical, Sales and Kindred Workers		Craftsmen		Operatives		Manufacturing, Defense, Ordnance Operators and Laborers		Non-manufacturing Operators and Laborers		Domestic Service Workers		Other Service Workers		Miscellaneous and Unknown	
	B	G	B	G	B	G	B	G	B	G	B	G	G		G		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
County Average 1939	2,750	3,556	15.0	10.0	4.0	5.0	7.0	12.0	4.0	2.0	....	....	4.0		8.0		6.0	17.0	2.0	....	....	....	11.0	....	20.0		20.0	....	....	....	....	....	12.0	2.0	3.0	....	8.0	9.0	....	3.0	10.0	.6
1941	3,017	3,871	13.8	9.9	1.1	3.1	2.4	8.2	2.1	.7	.1	.6	3.5		9.3		1.0	6.7	6.4	....	.2	.2	6.8	.1	16.9		37.1	....	....	....	....	....	35.8	7.1	3.9	....	2.6	4.0	.2	2.6	6.7	6.9
1943	2,885	3,846	7.8	10.0	.6	2.3	.8	4.9	1.5	.6	.1	.3	6.6		6.2		.3	5.1	55.0	.2	.8	.7	14.6	.5	6.2		47.1	1.9	.1	3.9	1.4	4.2	7.8	.3	.2	....	1.3	.3	1.1	1.7	3.6
1944	2,468	4,043	10.5	12.5	.5	2.2	1.2	6.1	1.3	1.0	.2	.4	6.9		5.9		.5	5.2	51.5	.1	.8	1.7	12.1	.2	6.5		44.5	3.3	.1	4.4	.8	3.2	4.2	.5	.1	....	1.5	.3	1.5	3.2	5.1
Total Number* 1944	2,468	4,043	259	504	13	90	30	247	32	42	4	16	278		239		12	209	1,271	5	20	68	299	10	161		1,798	80	6	109	34	78	171	12	2	....	59	8	59	80	206
Allegany	232	409	2.6	5.6	....	2.9	.9	1.0	.9	1.7	....	....	13.4		3.7		....	2.9	83.6	.3	....	....	1.3	....	3.4		36.4	....	....	.4	....	4.7	20.1	.9	....	....	1.5	....	.7	1.3	9.8
Anne Arundel	147	259	7.5	9.3	....	.8	....	6.2	4.8	....	....	.4	5.8		3.1		.7	1.9	55.1	....	2.7	9.6	6.1	.4	4.8		47.1	11.6	....	4.1	1.1	....	....	1.3	....	....	6.9	....	.8	1.3	6.6
Baltimore	405	673	12.6	11.6	....	4.2	1.7	6.1	.8	.6	....	1.2	5.6		3.6		.5	2.1	56.6	....	1.5	3.7	4.2	....	6.4		55.7	6.4	.7	4.4	.9	2.2	.1	....	....	....	....	.5	.3	2.2	3.6
Calvert	11	34	36.3	2.9	....	....	....	32.4	....	....	....	....	....		8.8		....	14.7	18.2	....	....	....	36.4	....	9.1		41.2	....	....	....	....	....	....	....	....	....	....	....	2.6	1.5	2.6
Caroline	68	77	7.4	7.8	1.5	1.3	....	19.5	....	2.6	....	....	6.5		9.1		....	....	32.4	....	....	2.6	29.4	....	2.9		27.2	2.9	....	19.1	7.8	2.9	7.8	....	2.6	....	....	....	2.6	1.5	2.6
Carroll	119	198	9.2	11.6	....	.5	.8	6.6	2.5	1.5	....	1.0	6.1		4.5		....	....	34.5	....	....	.5	26.1	....	7.6		46.0	3.4	....	1.7	.5	9.2	8.1	....	....	....	2.0	2.5	2.0	2.5	4.0
Cecil	61	134	8.2	7.5	....	.7	1.6	18.7	4.9	.7	....	....	5.2		9.7		....	5.1	36.1	....	1.6	....	9.9	....	11.5		37.3	4.9	....	8.2	....	6.6	3.0	1.6	....	....	.7	1.6	4.5	3.3	3.0
Charles	38	51	13.2	19.6	....	....	....	3.9	....	....	....	....	7.9		....		10.5	11.8	50.0	....	....	....	5.3	....	7.9		52.9	....	....	10.5	....	....	3.9	....	....	....	....	....	....	2.6	....
Dorchester	99	103	12.1	7.8	2.0	....	....	5.8	1.0	1.9	1.0	....	10.7		1.9		....	6.8	35.4	....	1.0	....	18.2	....	12.1		50.5	3.0	....	....	1.0	9.1	6.8	....	....	....	....	....	2.9	5.1	3.9
Frederick	194	264	11.3	11.4	....	1.9	1.0	7.2	2.1	.4	....	....	8.0		8.3		1.0	11.0	46.4	.4	1.6	....	18.1	.7	6.2		36.7	4.1	....	6.2	4.2	1.0	1.9	1.0	....	....	3.4	....	3.0	....	1.5
Garrett	94	127	6.4	3.2	....	3.1	2.1	6.3	....	....	....	....	6.3		8.7		2.1	17.3	36.2	....	....	....	23.4	.8	5.3		37.0	4.3	....	11.7	....	6.4	4.7	....	....	....	6.3	....	3.9	2.1	2.4
Harford	89	164	11.2	14.0	....	3.7	3.4	8.5	....	....	....	....	5.5		3.7		....	3.0	36.0	....	....	.6	23.6	....	10.1		50.0	3.4	....	3.4	....	6.7	3.7	....	....	....	.6	....	3.0	2.2	3.7
Howard	47	92	8.5	8.7	....	2.2	....	1.1	....	....	....	....	4.3		5.4		....	4.3	40.4	1.1	....	2.2	25.6	....	8.5		59.8	2.1	....	2.1	2.2	12.8	3.3	....	....	....	1.1	....	4.3	....	....
Kent	31	69	32.3	10.2	....	1.4	3.2	13.1	3.2	2.9	....	....	8.7		13.1		....	13.0	38.7	....	....	....	22.6	....	....		23.2	....	....	....	....	....	7.2	....	....	....	1.4	....	2.9	....	2.9
Montgomery	176	315	14.2	35.3	....	1.0	....	3.5	1.1	.6	.6	....	5.7		5.7		....	.6	58.0	....	....	....	6.2	.6	4.5		34.6	....	....	.6	....	.6	.6	....	....	....	.6	....	....	14.2	11.2
Prince George's	231	363	15.2	13.8	....	1.1	....	2.2	.9	.3	....	....	2.7		7.2		....	1.9	56.3	....	1.3	1.1	2.6	....	7.8		58.7	1.7	....	6.1	.8	.4	....	.4	....	....	....	....	.4	.3	6.9	9.9
Queen Anne's	23	59	13.1	20.3	4.3	3.4	13.1	23.7	4.3	....	....	....	11.9		3.4		....	10.1	17.4	....	....	....	43.5	....	....		11.9	....	....	....	....	....	1.7	....	....	....	3.4	....	6.8	4.3	3.4
St. Mary's	22	46	4.6	2.2	....	....	....	....	....	2.2	....	....	6.5		15.2		....	13.0	27.3	....	....	....	40.9	....	....		52.2	9.1	....	13.6	....	....	4.3	....	....	....	2.2	....	....	4.5	2.2
Somerset	41	56	14.6	3.6	7.3	5.4	7.3	7.1	2.5	....	....	....	1.8		7.1		....	5.4	17.1	....	....	3.6	22.0	....	9.8		48.2	2.4	....	2.4	....	14.6	7.1	....	....	....	1.8	....	3.6	....	5.3
Talbot	38	84	18.4	10.7	....	4.8	....	4.7	2.6	1.2	2.6	3.6	4.8		4.7		2.6	9.5	39.5	....	....	....	26.3	3.6	2.6		45.2	2.7	....	....	....	2.7	....	....	....	....	1.2	....	2.4	....	3.6
Washington	170	238	3.5	17.2	....	.9	.6	4.2	....	5.9	....	....	8.0		9.7		....	6.3	77.0	.9	1.2	2.1	5.9	....	5.3		37.8	....	.4	3.5	.4	1.2	2.1	.6	....	....	.8	....	.4	1.2	2.9
Wicomico	90	132	10.0	9.8	6.7	6.1	1.1	3.8	1.1	....	....	....	11.4		9.8		....	5.3	35.6	....	....	....	14.5	....	14.4		40.9	1.1	....	7.8	....	1.1	8.3	2.2	....	....	.8	1.1	.8	3.3	1.5
Worcester	42	96	11.9	10.4	....	1.1	7.1	7.3	....	1.1	2.4	....	6.3		8.3		....	15.6	28.6	....	....	1.0	33.3	1.0	7.1		39.6	....	....	2.4	....	....	3.1	2.4	....	....	....	....	2.1	4.8	3.1

* For breakdown of various classifications, see next page.

TABLE 33—Distribution of White 1944 County Boy and Girl Graduates According to Specific Occupations Reported under Each General Classification in Table 32

Classification of Workers	Boys	Girls	Total
I PROFESSIONAL AND SEMI-PROFESSIONAL	17	65	82
a Actors and Actresses	....	1	1
c Dancers, Showmen, Athletes	1	....	1
d Draftsmen	8	5	13
e Laboratory Technicians, dental, medical	2	6	8
g Musicians	1	2	3
h Photographers	2	1	3
j Radio announcers and broadcasters	....	1	1
m Teachers	....	14	14
Unclassified	3	35	38
II AGRICULTURE—FARMING	281	10	291
a Managers or owners	15	....	15
b Foremen	11	....	11
c Laborers (paid)	164	1	165
d Laborers (unpaid)	91	9	100
III PROPRIETORS, MANAGERS AND OFFICIALS, EXCEPT FARM	3	3	6
c (6) Retail trade	....	2	2
Unclassified	3	1	4
IV CLERICAL, SALES AND KINDRED WORKERS	161	1,798	1,959
a Baggage men, express messengers, railway mail clerks	2	....	2
b Bookkeepers and payroll clerks	7	32	39
c Cashiers	....	7	7
d File Clerks	5	146	151
e Mail carriers	3	....	3
f Messengers and errand boys and girls, except express	1	9	10
g Meter readers	1	....	1
h Office and Calculating Machines	....	16	16
l Shipping, receiving and stock clerks	7	20	27
j Stenographers, typists, secretaries	29	666	695
k Telephone operators	3	60	63
m Tellers (bank)	....	7	7
n Ticket sellers	1	4	5
o Timekeepers	1	2	3
p Other clerical or kindred workers	57	671	728
t Insurance agents and brokers	2	1	3
w Other salesmen or saleswomen	42	157	199
V CRAFTSMEN, FOREMEN AND KINDRED SKILLED WORKERS	80	6	86
d Carpenters	5	....	5
f Electricians	8	....	8
g Machinists, millrights, tool makers	14	....	14
h Mechanics, repairmen	30	....	30
k Plumbers, gas and steam fitters	2	....	2
l Photo finishers	....	1	1
m Printing craftsmen, except compositors and typesetters	2	....	2
n Radio servicemen	1	1	2
q Other craftsmen and kindred workers	18	4	22
VI OPERATIVES AND KINDRED WORKERS	109	34	143
a Apprentices, helpers, learners	16	2	18
b Assembly small parts	3	10	13
c Attendants: Filling station parking lots, airports	9	3	12
d Chauffeurs, bus, taxi and truck drivers, delivery boys	18	....	18
g Laundry operators and laundresses (except private families)	....	3	3
h Linemen and servicemen: telegraph, telephone, power	4	1	5
i Mine operators and laborers	1	....	1
m Riveters	2	2	4
n Sailors and deck hands, except U. S. Navy	24	....	24
o Welders	4	....	4
p Woodworkers	1	....	1
q Other operatives and kindred workers	27	13	40
VII DOMESTIC SERVICE WORKERS IN PRIVATE FAMILIES	....	298	298
Cooks, laundresses, nurses, servants, etc	....	59	59
Girls married running their own homes, not otherwise occupied	....	239	239
VIII PROTECTIVE SERVICE WORKERS	1,273	5	1,278
a Guards and watchmen	1	....	1
b Life guards	1	....	1
c Soldiers, sailors, marines, coast guards	1,271	5	1,276
IX SERVICE WORKERS EXCEPT DOMESTIC AND PROTECTIVE	6	59	65
a Barbers, beauticians, manicurists, hairdressers	1	16	17
c Cooks, except in private family	....	1	1
e Housekeepers, stewards, hostesses, except private family	....	2	2
g Practical nurses	1	1	2
i Waiters, bartenders, waitresses, barmaids	....	28	28
Other service workers, except domestic and protective	4	11	15
X LABORERS, EXCEPT FARM AND MINE	18	....	18
a Fishermen and oystermen	7	....	7
c Lumbermen, craftsmen, woodchoppers	1	....	1
d Other specified laborers	10	....	10
VI and IX OPERATIVES AND KINDRED WORKERS AND LABORERS NOT OTHERWISE SPECIFIED BY INDUSTRY			
6n-10e Manufacturing	78	171	249
1 Food, drugs, and kindred products	3	1	4
2 Cotton manufactures	....	2	2
3 Rayon manufactures	5	50	55
5 Apparel and other fabricated textile products	6	33	39
6 Woodworking, lumber, furniture and lumber products	2	....	2
7 Paper, paper products, printing	3	3	6
9 Chemicals, petroleum and coal products	1	1	2
10 Leather and leather products, except footwear	2	....	2
11 Rubber products, except footwear	4	15	19
12 Footwear industries	1	....	1
14 Iron, steel, and not specified metal industries	1	1	2
15 Non-ferrous metals and their products	8	1	9
16 Machinery	2	....	2
17 Aircraft and aircraft equipment	12	7	19
19 Ships	2	....	2
Defense	9	15	24
Ordnance	2	3	5
Unclassified	15	39	54
6s-10f Non-manufacturing	12	2	14
2 Railroads including railroad repair shops	8	....	8
4 Communication	1	....	1
6 Wholesale, retail trade	....	2	2
Unclassified	3	....	3
Unclassified	39	259	298
Odd jobs	3	27	30
Staying home	12	209	221
Death	11	2	13
Other	13	21	34
XII UNKNOWN	53	156	209

TABLE 34

Maryland Colleges Attended During 1944-45 by 1944 White Graduates of County High Schools

COUNTY	Total		University of Maryland		Western Maryland		Washington College		Towson S. T. C.	Johns Hopkins	Salisbury S. T. C.		Hood	Frostburg S. T. C.	Maryland Institute		Goucher	St. Mary's Seminary	St. Joseph's	St. John's	University of Baltimore	Mt. St. Mary's	Notre Dame	Mt. St. Agnes	Peabody	Loyola	Women's Col. Lutherville
	B	G	B	G	B	G	B	G	G	B	B	G	G	G	B	G	G	G	G	B	B	B	G	G	G	B	G
Total Counties	192	405	71	147	31	90	26	29	42	37	13	18	19	17	1	11	10	8	5	4	4	4	4	2	2	1	1
Allegany	3	18	....	4	1	1	1	1	....	1	....	....	....	12	....	....	....	....	....	....	....	....	....	....	....	....	....
Anne Arundel	7	14	4	3	....	4	1	3	2	2	....	....	....	....	....	1	....	1	....	....	....	....	....	....	....	....	....
Baltimore	47	88	17	15	5	20	1	3	27	18	....	....	4	....	....	7	7	2	....	....	....	4	1	1	2	....	1	....
Calvert	4	..	1	..	1	...	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Caroline	5	6	1	2	1	1	2	1	....	....	1	1	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....
Carroll	10	25	3	2	5	17	....	....	1	2	....	....	2	....	....	1	1	....	....	....	....	....	1	....	....	....	....	....
Cecil	3	6	1	1	1	2	....	2	....	1	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....
Charles	3	6	1	5	1	1	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Dorchester	9	9	....	2	3	4	1	2	....	3	2	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Frederick	13	25	5	4	2	8	1	....	3	1	....	....	6	1	1	....	....	....	2	....	....	3	....	....	....	....	....	1
Garrett	5	5	1	1	....	1	1	....	....	2	....	....	....	3	....	....	....	....	....	1	....	....	....	....	....	....	....	....
Harford	5	15	3	4	....	5	1	1	3	1	....	....	1	....	....	....	....	....	1	....	1	....	....	....	....	....	....	....
Howard	4	8	....	4	1	3	1	....	1	1	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....
Kent	10	8	....	1	1	....	7	6	....	1	....	1	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....
Montgomery	6	52	3	38	2	6	1	3	2	....	....	....	1	....	....	....	....	1	1	....	....	....	....	....	....	....	....	....
Prince George's	23	44	21	35	1	3	1	....	2	....	....	....	....	....	....	1	....	2	1	....	....	....	....	....	....	....	....	....
Queen Anne's	4	13	1	3	....	4	1	3	....	1	1	2	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
St. Mary's	1	1	1	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Somerset	5	6	....	....	1	2	1	....	....	....	3	3	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....
Talbot	4	11	2	3	....	2	1	....	1	1	....	2	....	....	....	1	....	1	....	....	....	....	....	....	....	1	....	....
Washington	4	20	2	14	2	2	....	....	....	....	....	....	2	1	....	....	1	....	....	....	....	....	....	....	....	....	....	....
Wicomico	14	17	3	4	3	2	1	....	....	1	6	8	1	....	....	....	....	....	....	....	....	....	1	....	....	1	....	....
Worcester	3	8	1	1	....	2	....	4	....	1	....	1	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....

TABLE 35—Occupations of 1944 County Colored High School Graduates During 1944-45

COUNTY	Number (Total and by County) and Percent (Total) of Colored High School Graduates in following Occupations Year following Graduation																													
	Total Number of Graduates		College or University		State Teachers College		Commercial or Vocational School		Art or Music Schoo		Nursing		Married		Staying at Home and Working at Home		Military or Naval Service		Agriculture and Farming a		Clerical, Sales, and Kindred Workers b		Craftsmen		Operatives c		Manufacturing and Defense Work		Domestic Service Workers		Other Service Workers d		†Miscellaneous and Unknown e	
	B	G	B	G	B	G	B	G	B	G	G		G		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
County Average:																																
1939	227	333	21.1	13.8	3.1	5.1	.4	3.6	....	....	.9		6.3		5.3	19.6			33.5		4.4	1.2	....		2.2	.6	11.0	41.7	11.5	....	7.5	7.2
1941	236	444	9.7	6.1	4.7	7.4	3.4	3.2	....	.5	....		6.1		1.3	10.8	4.2		18.6	2.5	5.5	3.8	....		1.3	....	19.5	1.8	7.6	50.4	14.0	4.3	10.2	3.1
1943	263	401	4.6	9.7	3.4	11.0	1.9	7.0	....	....	1.8		5.0		....	6.5	37.6		15.2	3.7	3.0	8.2	1.5		5.7	2.0	11.0	7.2	.8	21.0	3.1	9.2	12.2	7.7
1944	273	447	13.2	11.0	2.2	9.8	3.7	10.3	.4	....	1.3		4.3		.4	7.4	20.1		22.3	2.2	4.4	9.6	1.8		4.4	2.0	8.4	6.7	....	21.3	7.7	5.6	11.0	8.5
Total Number 1944	273	447	36	49	6	44	10	46	1	....	6		19		1	33	55		61	10	12	43	5		12	9	23	30	....	95	21	25	30	38
Allegany	6	16	....	1	1	....	....	1	....	....	....		....		1	2	....		4	....	....	7	....		....	....	....	....	....	5	....	....	....	....
Anne Arundel	27	46	1	2	2	3	3	10	....	....	....		4		....	1	....		9	....	....	5	....		2	5	....	....	....	14	....	....	10	2
Baltimore	16	36	4	7	....	1	....	5	....	....	1		....		....	3	....		....	....	1	2	....		6	....	....	....	....	8	1	5	1	7
Calvert	3	10	....	1	....	....	1	3	....	....	....		1		....	1	....		1	....	....	2	....		....	....	1	....	....	2	....	....	....	....
Caroline	14	10	1	1	....	....	2	....	....	....	....		....		....	3	2		4	2	....	....	....		....	....	3	....	....	4	....	....	2	....
Carroll	5	9	....	2	....	....	....	1	....	....	....		....		....	1	1		....	....	....	1	....		....	....	....	....	....	1	4	3	....	....
Cecil	3	14	....	....	....	6	....	....	....	....	....		2		....	....	....		....	....	....	....	....		....	....	....	....	....	....	....	3	3	3
Charles	19	31	4	2	....	1	....	2	....	....	....		....		....	6	4		5	....	....	....	....		....	....	....	....	....	16	5	2	1	3
Dorchester	30	41	4	3	....	3	....	3	....	....	....		....		....	....	4		8	5	....	4	....		....	....	10	6	....	3	....	5	4	9
Frederick	10	16	2	....	....	....	....	....	....	....	....		....		....	5	....		....	....	1	3	....		1	....	....	....	....	8	3	....	3	....
Harford	11	22	1	4	1	3	1	4	....	....	....		....		....	2	4		1	....	....	....	....		1	3	2	1	....	3	....	2	....	....
Howard	4	....	....	....	1	....	....	....	....	....	....		....		....	....	1		2	....	....	....	....		....	....	....	....	....	....	....	....	....	....
Kent	10	16	3	1	....	1	....	2	....	....	....		....		....	....	....		....	....	....	....	....		1	....	....	5	....	6	4	....	2	1
Montgomery	9	13	....	3	....	1	....	3	....	....	1		....		....	....	6		1	....	....	2	....		....	....	....	....	....	....	1	1	1	2
Prince George's	24	40	....	2	1	6	1	1	....	....	....		6		....	4	8		3	....	9	15	1		....	1	....	....	....	1	1	1	....	3
Queen Anne's	4	12	....	2	....	2	....	....	....	....	1		2		....	1	2		2	....	....	....	....		....	....	....	....	....	4	....	....	....	....
St. Mary's	7	12	....	....	....	1	....	....	....	....	....		....		....	....	1		2	....	....	1	....		....	....	2	5	....	4	1	....	1	1
Somerset	15	30	1	3	....	9	1	1	....	....	....		1		....	2	4		2	1	1	....	4		1	....	1	2	....	5	....	....	....	6
Talbot	14	12	9	3	....	2	....	1	....	....	....		....		....	....	5		....	....	....	....	....		....	....	....	2	....	4	....	....	....	....
Washington	4	2	....	....	....	....	....	....	....	....	....		....		....	2	3		....	....	....	....	....		....	....	....	....	....	....	....	....	1	....
Wicomico	24	35	6	5	....	3	1	5	1	....	3		3		....	....	4		11	....	....	....	....		....	....	....	7	....	6	....	3	1	....
Worcester	14	24	....	7	....	2	....	4	....	....	....		....		....	3	3		6	2	....	1	....		....	....	4	2	....	1	1	....	....	2

a Agriculture and Farming includes 27 boys paid laborers and 6 boys and 9 girls unpaid laborers.
b Includes 4 stock girls, 1 girl printer's assistant, 1 girl social worker, 1 girl war department clerk, 1 boy and 2 girls government clerks, 1 boy messenger, and 3 boys and 11 girls junior file clerks.
c Includes 2 boy taxi drivers, 1 boy truck driver, 1 boy chauffeur, 5 boy shipyard workers, 5 girl laundresses, and 1 girl laundry worker.
d Includes 1 beautician, 2 waitresses, 3 nurses' aides, 2 girl government workers, 1 boy civil service general helper, 1 boy and 1 girl cafeteria helper, 1 boy hotel cook, 1 hotel porter, and 1 bell-hop.
e Includes 3 boys and 1 girl professional workers, 2 boys in non-manufacturing jobs, 1 boy in transportation job, 1 girl in communication work, 1 girl assistant manager of housing project, 14 boys and 24 girls on odd jobs, 1 boy deceased, 3 boys and 1 girl on other jobs, and 6 boys and 10 girls—jobs unknown.

TABLE 36—Percent of Enrollment in Last Four Years of Maryland County High Schools for White Pupils by Subject, Excluding Duplicates and Withdrawals for Removal, Transfer, Commitment and Death, for Year Ending June 30, 1945

County	Total Enrollment*		Percent of Enrollment of Boys and Girls in Last Four Years of High School Taking Each Subject																					
			Social Studies		Science		Mathematics		Latin		French and Spanish†		‡Industrial Arts	‡Industrial Education	‡Home Economics General	‡Home Economics Vocational	Agriculture	Business Subjects		Physical Education		Music		Art	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Boys	Girls	Girls	Boys	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total Number:																									
1944	16,227	20,514	13,737	17,609	12,862	13,841	12,029	12,105	1,767	2,927	1,103	2,388	8,904	1,083	9,776	2,888	2,014	3,079	7,451	12,501	14,695	7,743	11,362	1,888	2,298
1945	16,408	20,690	13,939	17,515	12,895	13,984	12,039	12,154	1,825	2,986	1,329	2,407	‡8,813	1,072	9,689	2,841	1,511	2,943	7,467	12,507	14,457	7,742	11,314	1,817	2,250
County Average	.....	.....	85	85	79	68	73	59	11	14	8	12	54	7	47	14	9	18	36	76	70	47	55	11	11
Allegany	1,467	2,064	70	79	80	66	69	50	13	15	6	10	34	14	45	13	6	32	50	56	39	40	40	7	6
Anne Arundel	1,185	1,472	78	81	77	65	79	66	6	7	15	20	70	10	55	14	2	8	27	85	86	27	33	11	8
Baltimore	2,841	3,440	85	76	83	68	77	54	16	17	8	12	71	7	63	....	3	14	41	97	98	59	69	9	10
Calvert	112	165	96	99	100	99	86	72	18	22	5	16	....	....	....	62	35	12	27	....	....	....	....	....	....
Caroline	314	364	96	89	92	76	69	62	4	12	2	5	48	....	16	45	16	5	18	96	92	20	44	....	....
Carroll	739	927	97	97	78	64	69	54	5	5	8	11	74	4	42	33	9	27	49	79	71	70	82	3	3
Cecil	540	660	100	92	85	77	85	75	1	1	9	9	75	....	51	5	....	10	18	20	13	65	73	....	....
Charles	233	339	99	100	82	77	77	68	4	4	8	12	....	....	69	6	24	14	22	65	59	34	28	....	....
Dorchester	371	539	84	82	65	70	73	66	14	16	8	9	46	....	41	....	11	22	26	87	82	35	33	35	33
Frederick	1,051	1,269	85	90	84	83	61	62	10	24	3	10	50	....	64	....	22	32	33	92	77	55	68	1	2
Garrett	449	546	90	76	77	74	72	55	....	....	6	12	10	9	....	71	31	19	30	9	8	57	68	31	39
Harford	705	898	86	91	84	72	76	69	11	12	7	13	51	4	28	47	29	10	21	71	62	75	77	2	2
Howard	302	380	99	90	90	67	73	51	3	4	6	5	52	....	24	39	20	25	47	95	93	82	79	23	37
Kent	185	255	89	91	66	61	74	69	12	21	5	9	63	8	56	....	....	17	28	....	....	34	40	....	....
Montgomery	1,250	1,581	75	78	70	60	78	59	16	24	17	21	42	8	37	12	4	12	35	85	83	23	39	16	25
Prince George's	1,853	2,222	95	94	74	57	70	55	14	15	7	7	67	5	55	8	....	20	49	83	73	42	52	12	8
Queen Anne's	205	255	69	69	75	78	83	80	7	8	15	28	28	....	3	34	46	3	11	....	....	....	....	....	....
St. Mary's	157	227	95	88	85	74	83	68	12	18	6	10	....	....	....	29	....	25	38	97	79	84	77	....	....
Somerset	228	308	90	96	79	72	55	49	5	8	6	11	29	....	48	....	16	39	44	41	35	....	....	....	....
Talbot	252	311	88	88	72	44	63	58	14	17	4	9	66	....	56	5	18	22	38	77	69	65	60	....	....
Washington	1,166	1,465	75	83	67	68	73	55	10	19	7	11	44	20	43	15	17	8	26	96	94	53	63	15	13
Wicomico	507	622	86	86	90	68	71	61	14	19	7	13	48	....	52	....	....	21	34	75	68	35	60	42	20
Worcester	296	381	87	82	80	73	77	49	10	11	3	12	26	....	53	7	....	26	30	31	33	60	61	49	51
Number of Schools Offering Subject			144		144		144		72		71		83 (83 / 19)		119 (87 / 66)		45	79		95		111		85	
Percent of Total Enrollment Enrolled in Schools Offering Subjects			100		100		100		76		70		83 (83 / 36)		97 (85 / 46)		32	81		86		92		47	

* Enrollment in English is practically equal to total enrollment. For enrollment in individual high schools, see Table XXIV, pages 258 to 263.

‡ Excludes girls taking industrial work and boys taking home economics. Industrial Arts taken by 140 girls. General home economics taken by 99 boys.

† Includes following percents for boys and girls taking Spanish:

	Boys	Girls
Total No.	452	762
County Av.	3	4
Allegany	3	5
Anne Arun.	3	5
Caroline	2	5
Cecil	8	4
Dorchester	7	6
Harford	..	1
Kent	4	6
Montgomery	11	15
Pr. George's	3	3
Queen Anne's	2	7
St. Mary's	6	10
Washington	5	7
Wicomico	5	8
Worcester	1	4

TABLE 37

Colored Enrollment in Maryland County High Schools by Subject, Excluding Duplicates and Withdrawals for Removal, Transfer, Death or Commitment, for Year Ending June 30, 1945

County	Total Enrollment and English‡		Mathematics		Social Studies		Science		Latin		French Spanish†		Industrial		Home Economics		Agriculture	Physical Education		Music	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Arts	Education	General	Vocational	Boys	Boys	Girls	Boys	Girls
Total 1944	2,035	3,049	1,753	2,607	1,841	2,860	1,661	2,663	39	97	†7	†22	929	133	1,228	1,511	964	1,385	2,061	1,401	2,197
1945	2,055	3,083	1,834	2,672	1,844	2,855	1,601	2,469	37	104	6	28	890	174	1,043	1,697	811	1,461	2,259	1,614	2,486
Allegany	10	31	2	15	10	31	6	30	....	....	....	....	2	16	5	26	....	x8	x26	10	31
Anne Arundel	249	394	232	247	223	357	184	334	12	53	....	....	80	100	137	145	48	207	369	185	320
Baltimore	97	198	96	195	97	198	96	198	....	....	....	....	97	....	198	....	....	x97	x198	97	198
Calvert	62	115	62	113	62	111	62	114	....	....	....	....	....	....	....	a113	60	....	....	....	....
Caroline	94	87	73	65	90	86	90	51	....	....	....	....	....	....	....	88	90	94	87	94	87
Carroll	39	49	39	49	38	48	39	49	....	....	....	....	39	....	49	....	....	x39	x49	39	49
Cecil	47	58	47	58	47	58	47	58	....	....	....	....	47	....	58	....	....	....	....	40	35
Charles	127	190	122	176	127	190	127	190	....	....	....	....	....	....	....	190	43	x43	x86	127	190
Dorchester	150	164	103	129	106	110	58	139	....	....	....	....	42	58	....	142	b80	x150	x164	57	67
Frederick	76	130	76	130	66	112	54	66	....	....	....	....	76	....	48	82	....	76	x130	61	130
Harford	81	114	81	110	81	114	58	84	....	....	....	....	81	....	....	114	....	x52	x73	81	114
Howard	65	75	65	75	39	45	65	75	....	....	....	....	....	....	....	75	65	x65	x71	65	75
Kent	84	87	70	71	53	65	75	76	....	....	....	....	....	....	....	87	84	84	87	84	87
Montgomery	119	189	98	161	61	108	72	88	....	....	6	28	33	....	....	122	50	19	17	27	68
Prince George's	141	235	139	228	141	235	140	221	....	....	....	....	41	....	99	136	73	x116	x200	113	199
Queen Anne's	53	83	44	65	53	83	53	83	....	....	....	....	53	....	....	83	....	....	....	53	83
St. Mary's	61	101	47	88	61	100	20	32	....	....	....	....	....	....	26	75	c61	x61	x101	42	75
Somerset	121	190	121	190	121	190	116	167	....	....	....	....	74	....	121	69	....	121	190	121	190
Talbot	94	109	55	65	81	89	36	72	....	....	....	....	61	....	....	92	77	94	109	90	102
Washington	16	34	16	34	14	33	5	13	....	....	....	....	16	....	34	....	....	x16	x34	....	....
Wicomico	148	268	125	226	153	310	123	217	25	51	....	....	148	....	268	....	39	119	268	148	268
Worcester	121	182	121	182	120	182	75	112	....	....	....	....	....	....	....	58	41	....	....	80	118

‡ Enrollment in English is practically equal to total enrollment.
x Teachers not certificated in physical education.
For individual high schools see Table XXIV, pages 258 to 263.
† Students taking Spanish.

a Includes 1 boy.
b Includes 42 boys taking general agriculture.
c Includes 19 boys taking subject one period.

TABLE 38

Enrollment* in Each Year of Last Four Years of Maryland County High Schools for White Pupils by Year, 1925-1945

YEAR	I	II	III	IV	Post-Graduates	Total
1925	6.772	4,453	3,281	2,732		17,238
1926	7,558	4,777	3,610	2,748		18,693
1927	7,871	5,363	3,856	3,067		20,157
1928	8,487	5,636	4,257	3,178		21,558
1929	8,587	6,100	4,694	3,612		22,993
1930	9,038	6,292	5,080	3,981	26	24,417
1931	9,777	6,969	5,490	4,338	21	26,595
1932	9,662	7,636	6,070	4,646	153	28,167
1933	10,548	7,658	6,720	5,207	169	30,302
1934	10,629	8,016	6,381	5,404	91	30,521
1935	11,072	8,162	6,731	5,110	153	31,228
1936	11,267	8,749	6,927	5,526	127	32,596
1937	11,267	8,907	7,456	5,675	93	33,398
1938	11,256	8,883	7,586	6,080	113	33,918
1939	12,064	9,332	8,062	6,478	198	36,134
1940	12,206	10,073	8,352	7,041	186	37,858
1941	12,554	10,342	8,848	7,323	158	39,225
1942	12,496	10,440	8,804	7,515	61	39,316
1943	12,543	10,087	8,579	7,161	24	38,394
1944	12,124	9,764	8,065	6,814	11	36,778
1945	12,314	9,842	8,201	6,783	14	37,154

For enrollment of individual high schools, see Table XXIII, pages 258 to 263.
* Excludes withdrawals for removal, transfer and death.

TABLE 39

White Pupils Enrolled* in Various English Courses in Maryland County High Schools for the Year 1944-45

COUNTY	ENGLISH					Journalism	Public Speaking
	I	II	III	IV	V		
Total 1943-44	12,122	10,003	8,125	7,064	25	311	310
1944-45	12,345	10,088	8,326	6,846	78	400	307
Allegany	1,133	984	802	686		93	36
Anne Arundel	912	733	608	508			
Baltimore	2,059	1,724	1,430	1,136		95	37
Calvert	101	80	52	53			
Caroline	203	191	184	131	11		
Carroll	509	445	381	333	16	71	72
Cecil	437	317	266	193		20	
Charles	165	168	121	103			
Dorchester	311	239	210	168	29		
Frederick	742	619	518	448			
Garrett	299	265	237	205		40	
Harford	557	426	360	285			
Howard	242	180	157	118			
Kent	135	122	101	85		8	
Montgomery	969	733	612	518		50	162
Prince George's	1,461	1,101	885	682		23	
Queen Anne's	135	127	107	95			
St. Mary's	121	100	96	71			
Somerset	148	157	111	124			
Talbot	157	155	133	130			
Washington	945	735	548	422			
Wicomico	402	296	274	193	22		
Worcester	202	191	133	159			

* Exclusive of withdrawals for removal, transfer, death, or commitment to an institution.

TABLE 40

White Pupils Enrolled* in Various Branches of Mathematics in the Maryland County High Schools by Year 1935 to 1945, and by County, 1944-45

YEAR AND COUNTY	General Mathematics I	General Mathematics II	Algebra I	Algebra II	Plane Geometry	Trigonometry	Solid Geometry	Mathematics Review	Arithmetic Review	Vocational and Applied Mathematics	Commercial and Business Arithmetic†	Business Training†
1934–35	3,881	.....	8,508	3,865	4,269	713	528	260	502	193	.....	.....
1935–36	5,838	.....	7,384	3,598	4,183	792	533	330	418	178	447	.....
1936–37	6,174	.....	7,292	3,482	3,938	757	500	241	339	43	284	.....
1937–38	6,309	.....	7,172	3,225	4,033	694	558	281	161	32	983	.....
1938–39	‡5,861	‡1,182	7,594	3,255	3,643	676	594	136	58	208	1,234	80
1939–40	6,994	1,360	6,404	3,400	3,897	764	610	133	88	436	1,033	355
1940–41	7,550	1,512	5,834	3,057	3,533	727	637	184	78	475	1,173	818
1941–42	7,663	1,503	5,638	2,717	3,366	667	536	167	81	685	1,065	360
1942–43	7,780	1,639	5,794	2,757	3,092	714	520	391	211	599	919	317
1943–44	6,905	1,479	6,369	3,100	3,288	793	364	579	162	600	885	225
1944–45	7,335	1,453	6,220	2,973	3,377	763	447	547	189	548	1,022	98
BY COUNTY, 1944–45												
Allegany	506	.....	667	259	283	57	43	54	.....	165	69	.....
Anne Arundel	524	46	424	172	209	76	59	28	.....	125	363	.....
Baltimore	1,288	263	1,067	656	580	155	87	45	.....	87	.....	.....
Calvert	67	55	32	31	15	14	.....	.....	.....	.....	.....	.....
Caroline	123	122	94	58	13	33	.....	.....	.....	.....	.....	.....
Carroll	330	40	301	129	141	29	24	33	.....	.....	25	.....
Cecil	272	121	193	107	121	10	10	29	.....	.....	50	27
Charles	131	9	84	22	70	.....	.....	101	.....	.....	.....	.....
Dorchester	243	31	92	72	50	.....	.....	.....	20	.....	129	.....
Frederick	430	.....	383	140	214	72	.....	99	88	.....	.....	.....
Garrett	255	19	167	10	70	.....	.....	42	22	.....	39	.....
Harford	403	205	192	159	109	37	26	41	17	.....	27	.....
Howard	161	41	99	37	47	.....	.....	.....	.....	.....	28	.....
Kent	90	49	61	29	50	11	11	.....	4	.....	18	.....
Montgomery	440	72	620	252	370	71	65	23	.....	12	15	.....
Prince George's	728	34	794	302	458	111	73	36	.....	.....	118	.....
Queen Anne's	121	82	43	63	22	.....	.....	.....	.....	.....	46	.....
St. Mary's	86	57	59	30	15	9	.....	9	.....	.....	30	.....
Somerset	99	40	73	51	17	.....	.....	.....	.....	.....	7	.....
Talbot	106	.....	55	38	41	9	9	.....	.....	.....	32	71
Washington	663	.....	277	213	310	48	20	.....	.....	159	.....	.....
Wicomico	62	.....	369	123	139	21	20	7	.....	.....	26	.....
Worcester	207	167	74	20	33	.....	.....	.....	.....	.....	.....	.....

* Exclusive of withdrawals for removal, transfer, deaths, or commitment to an institution.
‡ In 1938-39 general matehmatics was separated for the first time into I and II.
† Enrollment shown includes all classes in business arithmetic and business training taught by teachers certificated for mathematics. The remaining classes in these subjects appear in TABLES 41 and 45, pages 58 and 61.

TABLE 41

White Pupils Enrolled* in Various Branches of Social Studies in the Maryland County High Schools, by Year 1935 to 1945 and by County, 1944-45

YEAR AND COUNTY	Civics and Social Studies I	World History	European History		Far Eastern and Latin American Relations	United States History	Problems of Democracy	Economics and Consumer Education	Sociology**	Economics and Sociology**	Economic Geography	Geography	Business Training†	Guidance
			Early	Modern										
1934-35	4,022	4,607	3,420	3,923		7,002	3,454	490			574			
1935-36	4,747	5,373	3,019	3,849		6,668	3,998	445			868			
1936-37	3,969	4,265	4,633	4,327		7,170	3,108	‡1,355			953			
1937-38	3,875	4,543	4,174	4,214		7,336	3,211	689	86	772	861		1,235	
1938-39	4,577	3,681	4,594	4,417		7,990	3,460	812	152	475	1,057		1,070	
1939-40	5,966	3,604	3,971	3,791		7,970	4,153	610	74	261	1,387	1,245	383	152
1940-41	7,482	4,366	3,064	3,147		8,996	3,901	583	272	281	1,761	1,452	450	135
1941-42	8,168	5,433	2,055	2,747		8,648	4,317	687	160	138	2,011	1,336	525	178
1942-43	8,518	5,484	1,614	2,366	69	8,637	3,757	454	74	111	1,732	1,416	301	236
1943-44	8,379	6,228	1,186	1,820	109	7,759	3,605	415	6	118	1,661	1,298	266	
1944-45	8,206	6,511	1,381	1,782	244	8,419	3,616	494	39	130	1,614	1,169	127	195
BY COUNTY, 1944-45														
Allegany	781	561	37	32		849	354	234	29					34
Anne Arundel	563	613			91	945	162							
Baltimore	1,137	610	442	506		1,026	98				742	1,072		
Calvert			94	70	13	54	51				21			
Caroline	205	159				153	98				62	18	22	
Carroll	470	431				387	282	55			56			
Cecil	395	269	38	20		234	139	55			60	15	11	
Charles	77	74	101	67		135	111				74		53	
Dorchester	215	221				194	97				100			
Frederick	557	647				503	305	22					27	
Garrett	132	198	54	25		279	106			43	45			
Harford	404	299				403	195	53		13	71			161
Howard	188	183				155	116					26		
Kent	91	109		31	18	102	47	6			20		14	
Montgomery	391	761	60	98		675	154	42		74				
Prince George's	1,260	602	163	409	122	894	462				180			
Queen Anne's	77	34	20			117	68				16	7		
St. Mary's	93	74				96	49	27				17		
Somerset	129	73		57		106	120		10		33	14		
Talbot	156	113	24			124	87				24			
Washington	454	110	318	410		557	243							
Wicomico	274	260	30			267	177				110			
Worcester	157	110		57		164	95							

* Exclusive of withdrawals for removal, transfer, death, or commitment to an institution.
** Not reported separately prior to 1937-38.
‡ Probably includes some taking Sociology.
† Enrollment shown includes all classes in business training taught by teachers certificated for social studies. The remaining classes in this subject appear in Tables 40 and 45, pages 57 and 61.

White Pupils Enrolled* in Various Branches of Science in the Maryland County High Schools, by Year 1935 to 1945, and by County, 1944-45

Year and County	General †	Biology I †	Related Science I	Related Science II	Chemistry	Physics	Senior Science ‡	Biology II	Applied Science ‡	Zoology ‡	Pre-Induction Courses °			
											Radio	Electricity	Aeronautics	Machines
1934-35	8,389	7,453			3,764	2,490								
1935-36	8,864	7,996			4,139	2,284								
1936-37	8,508	8,248			4,428	2,250								
1937-38	8,737	8,116			4,060	2,468	69			45				
1938-39	9,396	8,765			4,502	2,532	242	77	87	61				
1939-40	9,733	9,690			4,179	2,851	331	51	161	41				
1940-41	9,261	8,520	1,433	749	4,513	2,565	742	68	170	27				
1941-42	9,303	8,784	1,623	514	4,069	2,923	731	155	26	28				
1942-43	9,503	8,523	1,570	564	3,935	2,351	591	86	17	37	147	1,149	540	1,270
1943-44	9,205	8,402	1,187	418	3,759	2,491	608	100	**39	39	166	512	392	425
1944-45	9,270	8,444	1,086	255	3,920	2,334	717	362	**447	50	39	283	182	182
By Counties, 1944–45														
Allegany	899	979	103	48	265	233						34		38
Anne Arundel	541	420	144	44	209	92	38	224	84	50	10	30	12	
Baltimore	1,584	1,685	44	19	671	330	384				29	30	37	24
Calvert	95	80			101									
Caroline	239	87			126	35	22	53	a14			11		
Carroll	443	353	34	18	198	94		25	24					
Cecil	429	294			121	77	71							
Charles	194	137			80	29	22							
Dorchester	231	219			133	34			a18					
Frederick	600	474			426	148	43		81			95		83
Garrett	90	198	194	24	153	87		25					43	
Harford	390	331	76	38	214	137						67	30	
Howard	163	145	65	38	63	54								
Kent	124	121			36				32					15
Montgomery	568	674	139		359	119		14						
Prince George's	1,155	763	60		200	335	85		114				26	
Queen Anne's	52	141	45		62	22			a34					6
St. Mary's	120	80			10	73	21							
Somerset	168	154			42	23	9					16		16
Talbot	99	94	20		41	30		21						
Washington	533	552	162	26	219	274							14	
Wicomico	353	270			106	88			a46				20	
Worcester	200	193			85	20	22							

* Exclusive of withdrawals for removal, transfer, death, or commitment to an institution.
† Prior to 1940-41 Related Science I and II were combined with General Science and Biology I, respectively.
‡ If these courses were given prior to 1937-38, they were not recorded separately.
° Pre-induction courses offered for the first time in 1942-43.
** Includes 25 pupils taking Psychology in 1943-44 and 112 pupils taking Psychology in 1944-45.
a Students taking Psychology.

TABLE 43

White Pupils Enrolled* in the Foreign Languages in the Maryland County High Schools for Years Ending June 30, 1925 to 1945

YEAR ENDING JUNE 30	LATIN		FRENCH		SPANISH		GERMAN	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1925	2,076	3,333	1,411	2,306	38	39	8	10
1926	2,154	3,497	1,400	2,428	31	29	6	2
1927	2,335	3,535	1,379	2,532	24	17	....	....
1928	2,494	3,510	1,420	2,690	19	10	....	....
1929	2,271	3,475	1,656	2,751	34	26	....	....
1930	2,338	3,446	1,567	2,713	46	57	....	....
1931	2,534	3,684	1,598	2,786	22	13	....	....
1932	2,559	3,683	1,762	2,967	53	26	....	....
1933	2,421	3,713	1,989	3,237	46	26	....	....
1934	2,460	3,746	1,850	3,149	30	28	....	....
1935	2,272	3,409	1,601	2,966	36	52	....	....
1936	2,106	3,208	1,604	2,872	36	48	....	....
1937	2,141	3,218	1,589	2,617	36	29	10	3
1938	2,115	3,155	1,545	2,664	34	20	27	10
1939	2,249	3,276	1,547	2,663	25	29	17	5
1940	2,115	3,328	1,468	2,594	33	48	5	5
1941	1,965	3,325	1,409	2,457	58	59	....	....
1942	1,856	3,032	1,168	2,197	163	194	....	....
1943	1,755	2,845	875	1,852	296	460	....	....
1944	1,767	2,927	719	1,652	384	736	....	....
1945	1,825	2,986	877	1,645	452	762	....	....

TABLE 44

White Pupils Enrolled* in Industrial Work, Agriculture, and Home Economics in Maryland County High Schools for Years Ending June 30, 1925 to 1945

YEAR ENDING JUNE 30	INDUSTRIAL		Agriculture	HOME ECONOMICS	
	Arts	Education	Boys	General	Vocational
1925	4,338	.....	814	6,266	465
1926	4,256	.....	869	6,595	546
1927	4,905	31	922	7,304	618
1928	5,341	39	948	7,797	587
1929	5,528	69	929	8,079	516
1930	5,549	201	931	7,690	543
1931	6,107	368	1,100	7,753	566
1932	6,041	418	1,264	7,461	770
1933	6,380	520	1,260	7,823	720
1934	6,536	410	1,278	7,908	.780
1935	6,873	403	1,389	8,065	1,040
1936	6,928	772	1,482	7,259	1,330
1937	7,489	521	1,644	8,184	1,324
1938	7,844	578	1,833	8,105	1,793
1939	8,318	842	2,049	8,333	2,613
1940	9,415	892	2,344	8,903	2,920
1941	10,196	992	2,355	9,389	3,287
1942	10,522	1,100	2,291	9,850	3,603
1943	10,731	1,244	2,192	9,674	3,518
1944	8,904	1,083	2,014	9,776	2,888
1945	8,813	1,072	1,511	9,689	2,841

* Excluding duplicates and withdrawals for removal, transfer, death, or commitment to an institution.

For 1945 enrollment in individual high schools, see Table XXIV, pages 258 to 263.

TABLE 45—White Pupils Enrolled* in Business Subjects and Distributive Education in the Maryland County High Schools, by Year 1935 to 1945, and by County, 1944-45

YEAR AND COUNTY	Stenography III-IV		Typing III-IV		Bookkeeping and Accounting III- IV		Business or Commercial Arithmetic†		Business Training†		Commercial or Economic Geography†		Typing II		Office and Social Practice		Salesmanship		Commercial Law		Business Economics		Distributive Education	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
1934-35	931	2,402	1,551	2,744	1,211	1,791	952	1,124	1,101	1,221	308	448	62	77	24	62	63	44	31	40	.....	.....	.....	.....
1935-36	920	2,601	1,606	3,098	1,290	1,845	783	1,130	1,173	1,297	198	382	57	86	124	198	91	42	58	59	.....	.....	.....	.....
1936-37	858	2,883	1,750	3,428	1,201	1,874	843	1,182	1,499	1,557	367	586	103	137	92	161	47	55	59	81	40	78	.....	.....
1937-38	816	2,947	1,780	3,710	1,115	2,056	692	1,032	728	831	405	554	82	98	69	214	40	84	118	171	142	153	.....	.....
1938-39	770	2,899	1,976	3,891	1,253	2,106	903	1,238	1,014	1,086	497	652	112	130	85	308	76	89	113	205	106	135	.....	.....
1939-40	730	2,883	2,000	4,180	1,360	2,297	745	1,046	1,431	1,699	461	495	104	137	84	302	74	107	166	218	97	98	.....	.....
1940-41	595	2,771	1,902	4,228	1,096	2,036	822	1,126	1,166	1,703	441	445	114	162	104	328	185	235	196	231	128	190	.....	.....
1941-42	531	2,919	1,958	4,640	1,035	2,132	583	909	1,104	1,725	341	386	162	195	65	341	138	225	123	215	78	128	20	30
1942-43	416	3,183	1,553	4,911	779	2,186	665	1,124	1,103	1,896	374	397	169	213	23	246	80	149	161	290	72	160	63	66
1943-44	320	3,068	1,313	4,703	721	2,253	591	953	936	1,847	222	328	157	176	36	333	40	177	107	273	°52	°175	37	47
1944-45	277	2,985	1,370	4,933	714	2,306	629	1,162	990	1,801	262	383	28	92	41	341	58	158	66	233	°46	°159	100	63
BY COUNTY‡, 1944-45																								
Allegany	40	322	202	573	131	312	158	294	111	149	62	80	...	.....	8	52	26	61	26	63	.....	.....	3	11
Anne Arundel	4	190	70	330	41	213	.....	.....	21	140	9	69	.....	.....	12	54	.....	.....	.....	.....	.....	.....	.....	.....
Baltimore	18	561	140	906	81	391	118	233	184	517	.....	.....	.....	.....	.....	.....	.....	34	.....	.....	.....	.....	.....	.....
Calvert	.....	.....	.....	.....	11	21	.....	.....	2	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Caroline	9	50	14	53	15	44	7	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Carroll	43	222	111	310	78	155	85	118	.....	.....	.....	.....	28	92	.....	.....	.....	.....	8	9	4	25	.....	.....
Cecil	15	85	16	89	8	56	.....	.....	40	52	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Charles	5	44	33	78	12	22	.....	.....	9	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dorchester	1	82	71	122	60	87	.....	.....	18	36	11	17	.....	.....	.....	.....	13	6	.....	.....	.....	.....	.....	.....
Frederick	7	72	87	216	40	91	83	112	169	143	64	43	.....	.....	.....	.....	.....	.....	14	13	.....	.....	.....	.....
Garrett	12	54	73	128	7	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	43	12	45	.....	.....
Harford	19	118	48	174	7	34	.....	.....	29	55	.....	.....	.....	.....	5	56	.....	.....	.....	.....	.....	.....	.....	.....
Howard	10	95	29	127	21	84	15	20	18	20	21	44	.....	.....	.....	.....	.....	.....	.....	.....	3	21	.....	.....
Kent	3	28	13	57	5	20	7	12	10	26	10	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Montgomery	4	173	109	347	23	84	38	73	32	93	36	37	.....	.....	.....	74	2	10	.....	26	°3	°19	47	31
Prince George's	26	405	157	702	53	301	16	51	171	311	6	43	.....	.....	16	105	2	30	4	48	24	49	50	21
St. Mary's	.....	40	4	73	.....	.....	.....	.....	36	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Somerset	6	42	31	68	19	25	48	55	33	51	17	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Talbot	10	82	49	131	7	15	9	38	18	12	16	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Washington	17	157	22	208	23	167	45	141	15	23	10	16	.....	.....	.....	.....	.....	.....	5	31	.....	.....	.....	.....
Wicomico	4	87	28	124	41	97	.....	.....	38	67	.....	.....	.....	.....	.....	.....	15	17	.....	.....	.....	.....	.....	.....
Worcester	24	76	63	117	31	58	.....	.....	36	45	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

* Exclusive of withdrawals for removal, transfer, death, or commitment to an institution.

‡ Queen Anne's County gave no business courses.

† If business or commercial arithmetic, business training, commercial or economic geography, or business economics is the only business subject taught in the school, or is taught by a teacher certificated in social studies or mathematics, it is classified under those subjects. See Tables 40 and 41, pages 57 and 58.

° Includes 4 boys and 24 girls taking banking in 1943-44 and 3 boys and 13 girls taking banking in 1944-1945.

TABLE 46

White Pupils Enrolled* in Music, Art and Physical Education in Maryland County High Schools for Years Ending June 30, 1931 to 1945

YEAR ENDING JUNE 30	Music		Art		Physical Education	
	Boys	Girls	Boys	Girls	Boys	Girls
1931	7,119	8,645	315	378	3,594	3,614
1932	7,031	8,477	671	714	3,976	4,168
1933	7,714	9,128	741	737	4,722	4,387
1934	7,465	8,865	529	541	4,601	4,572
1935	7,461	8,840	537	538	4,813	4,699
1936	7,526	9,134	418	571	5,413	5,182
1937	7,579	9,422	535	594	5,483	5,276
1938	7,333	9,519	910	1,159	5,793	5,917
1939	7,840	9,967	1,534	1,984	6,935	6,934
1940	7,978	10,585	1,836	2,254	8,216	8,168
1941	8,635	11,524	2,105	2,472	9,226	9,322
1942	8,652	12,064	2,536	3,072	10,534	11,016
1943	8,011	11,335	1,919	2,407	12,063	13,277
1944	7,743	11,362	1,888	2,298	12,501	14,695
1945	7,654	11,217	1,782	2,199	12,507	14,457

* Excludes duplicates and withdrawals for removal, transfer, death, or commitment to an institution.

For 1945 enrollment in individual high schools see Table XXIV, pages 258 to 263.

White Pupils in County High Schools Reported as Members of Orchestras, Bands, Glee or Choral Clubs, 1944-45

County High School	Orchestra			Band			Glee Club		
	No.	B.	G.	No.	B.	G.	No.	B.	G.
Total	30	346	322	17	381	131	74	1,409	3,084
ALLEGANY									
Fort Hill		29	5		39	12		26	51
Allegany	1	24	15	1	38	14	2	†50	†72
Beall	1	†14	†7	1	†19	†6	1	†25	†51
Bruce	1	†25	†73	1	†7	†8	1	†35	†5
Central	1	†12	†3				1	†38	†98
ANNE ARUNDEL									
Glen Burnie							1	†24	†53
Annapolis	1	14	7				1	†14	†23
Southern							1	†11	†30
Linthicum							1	†10	†34
BALTIMORE									
Catonsville	1	8	10	1	23	9	1	†13	†41
Kenwood	1	12	9				2	33	56
Towson				1	22	7	2	23	93
Sparrows Point	1	17	6				1	35	72
Franklin	1	7							
Dundalk	1	†4	†5				1	†43	†25
Fullerton							1	†23	†25
CAROLINE									
Caroline	1	15	9						
CARROLL									
Westminster				1	†25	†5	2	†50	†57
Sykesville	1	†6	†6				1	14	35
Taneytown	1	†5	†5				1	†20	†39
Mt. Airy							1	30	64
Manchester	1	†13	†13						
New Windsor	1	2	5				1	25	32
Elmer Wolfe	1	†1	†3				1	†23	†40
CECIL									
Elkton				1	†11	†4	1	†20	†65
Rising Sun							1	11	19
North East							1	26	42
Perryville							1	15	17
Chesapeake City							1	4	9
CHARLES									
Lackey				1	†14	†6	1		†38
La Plata							1	35	30
DORCHESTER									
Cambridge							1		†50
Hurlock							1	†6	†24
FREDERICK									
Frederick	1	†21	†7	2	†52	†19	2	†79	†238
Brunswick	1	9	4	1	10	4	1	†26	†64
Thurmont	1	4	5	1	7	4	1	14	36
Middletown	1	†9	†3	1	†9	†1	1	†10	†24
FREDERICK (Con't)									
Walkersville	1	4	8				1	13	22
Emmitsburg	1	†6	3				1	†23	†32
Liberty	1	4	8				1	13	24
GARRETT									
Oakland	1	15	7				2	17	71
HARFORD									
Bel Air	1	†22	†28						
Havre de Grace							1	†83	†106
Jarrettsville	1	16	32						
Slate Ridge							1		†30
HOWARD									
Elkridge							1	†25	†70
Lisbon							1		†39
MONTGOMERY									
Bethesda—Chevy Chase							1	14	38
Montgomery Blair							2	†18	†57
Richard Montgomery							1	†10	†20
Gaithersburg							1		†26
Leland							1	22	25
Takoma Park				1	†14	†2	2	†39	†39
Kensington							1	†5	†23
PRINCE GEORGE'S									
Maryland Park	1	†3	†4				1	†1	†95
Greenbelt							1	†23	†76
Surrattsville							1		†30
Oxon Hill							1	†13	†38
Upper Marlboro							1	27	99
Gwynn Park	1	11	16						
ST. MARY'S									
Margaret Brent							1	†25	†40
SOMERSET									
Crisfield							1	†18	†20
TALBOT									
Easton							1		†45
WASHINGTON									
Hagerstown	1	5	6	1	19	5	2	24	104
Boonsboro				1	26	17	1	80	92
Clear Spring	1	9	10				1		26
South Potomac							1	†15	†22
WICOMICO									
Wicomico				1	†46	†8	1	†40	†10
WORCESTER									
Buckingham							1	†10	†49
Pocomoke							1	11	18
Snow Hill							1	†18	†30
Ocean City							1	11	16

† Not included in total for music shown in Table XXIV, pages 258 to 263.

TABLE 48

Number and Percent of White Boys in Each Year of County High Schools Who Failed from 1 to 4 Major Subjects for Year Ending June 30, 1945

County	Freshman Boys					Sophomore Boys					Junior Boys					Senior Boys				
	Total Number Failing	Failing Following Number of Subjects				Total Number Failing	Failing Following Number of Subjects				Total Number Failing	Failing Following Number of Subjects				Total Number Failing	Failing Following Number of Subjects			
		1	2	3	4		1	2	3	4		1	2	3	4		1	2	3	4
Total Number 1944	1,416	680	332	199	205	987	594	191	120	82	728	419	180	77	52	251	196	35	11	9
1945	1,397	649	320	216	212	988	605	211	105	67	820	498	209	65	48	300	242	41	16	1
County Average 1944	24.2	11.6	5.7	3.4	3.5	22.8	13.7	4.4	2.8	1.9	21.1	12.2	5.2	2.2	1.5	9.6	7.5	1.4	.4	.3
1945	23.4	10.9	5.4	3.6	3.5	22.4	13.7	4.8	2.4	1.5	24.2	14.7	6.2	1.9	1.4	11.2	9.0	1.5	.6	.1
											NUMBER, 1944–45									
Allegany	82	43	23	10	6	80	56	16	4	4	79	57	12	7	3	8	8			
Anne Arundel	143	83	33	14	13	104	70	21	12	1	87	48	28	7	4	41	28	10	3	
Baltimore	332	121	77	62	72	179	120	29	15	15	135	87	33	14	1	62	49	10	3	
Calvert	8	3	4		1	7	5	2			7	4	3							
Caroline	25	14	4	3	4	25	13	6	3	3	24	13	6	5		16	12	3	1	
Carroll	60	25	15	5	15	31	17	7	2	5	25	13	8	1	13	18	13	1	3	1
Cecil	56	20	14	6	16	46	18	10	11	7	29	14	7	4	4	5	4	1		
Charles	17	10	3	2	2	8	3	1	3	1	7	7				3	2	1		
Dorchester	43	22	10	7	4	31	18	7	4	2	33	19	11	1	2	13	11	2		
Frederick	58	34	10	4	10	40	25	8	5	2	27	16	10	1		15	15			
Garrett	30	19	4	4	3	15	11	3		1	18	11	7			10	10			
Harford	95	41	30	13	11	50	21	17	7	5	46	27	17	1	1	7	5		2	
Howard	36	18	8	9	1	25	16	4	5		16	11	2	2	1	11	9	2		
Kent	7	3	1	1	2	5	4	1			2	2				1	1			
Montgomery	45	29	8	7	1	66	45	10	9	2	48	34	11	2	1	19	17	2		
Prince George's	169	85	41	25	18	136	84	36	9	7	123	73	28	11	11	39	30	6	3	
Queen Anne's	9	1	1	3	4	11	6	1	1	3	8	4		3	1					
St. Mary's	4	3	1			8	7		1		5	5								
Somerset	17	11	3	3		13	9	3	1		7	3	2	2		8	8			
Talbot	17	10	2	2	3	15	7	8			8	3	5			4	4			
Washington	41	14	10	8	9	36	19	10	3	4	24	19	3		2					
Wicomico	72	25	10	24	13	32	17	5	6	4	33	19	11	1	2	4	4			
Worcester	31	15	8	4	4	25	14	6	4	1	19	9	5	3	2	16	12	3	1	

TABLE 49

Number and Percent of White Girls in Each Year of County High Schools Who Failed from 1 to 4 Major Subjects for Year Ending, June 30, 1945

County	Freshman Girls					Sophomore Girls					Junior Girls					Senior Girls				
	Total Number Failing	Failing Following Number of Subjects				Total Number Failing	Failing Following Number of Subjects				Total Number Failing	Failing Following Number of Subjects				Total Number Failing	Failing Following Number of Subjects			
		1	2	3	4		1	2	3	4		1	2	3	4		1	2	3	4
Total Number 1944	722	409	163	79	71	656	411	143	72	30	734	488	149	61	36	202	174	23	3	2
1945	694	408	124	74	88	554	366	113	39	36	645	408	141	56	40	222	186	24	6	6
County Average 1944	11.5	6.5	2.6	1.3	1.1	12.1	7.6	2.6	1.3	.6	15.9	10.6	3.2	1.3	.8	4.8	4.1	.5	.1	.1
1945	10.9	6.4	2.0	1.1	1.4	10.1	6.7	2.1	.7	.6	13.4	8.5	2.9	1.2	.8	5.4	4.6	.6	.1	.1
	Number, 1944 45																			
Allegany	69	49	11	4	5	43	29	11	3		50	34	9	3	4	3	3			
Anne Arundel	70	49	11	6	4	73	51	15	4	3	88	45	27	10	6	34	33	1		
Baltimore	165	74	35	20	36	115	76	22	11	6	135	89	31	10	5	14	39	4	1	
Calvert	10	6	2	1	1	4	4				8	4	1	3		1	1			
Caroline	9	1	1	4	3	8	4	1	2	1	9	5	3		1					
Carroll	24	14	4	2	4	26	17	6		3	18	9	4	3	2	3	3			
Cecil	22	11	3	4	4	23	12	3	1	7	18	13	1	2	2	5	4			1
Charles	3	1	1		1	5	4	1			10	7	2	1		2	2			
Dorchester	18	11	3	2	2	21	12	3	2	4	17	7	4	2	4	2	1	1		
Frederick	25	14	6	5		11	7	2	1	1	16	11	4		1	5	1			1
Garrett	16	6	3	5	2	6	5	1			10	10				4	4			
Harford	49	34	6	5	4	34	18	10	1	2	32	26	5		1	10	8	2		
Howard	9	8	1			8	7	1			18	12	5		1	1	1			
Kent	4	4				7	5	1		1	7	4	2	1						
Montgomery	36	24	3	3	6	43	32	9	2		36	26	7	3		9	6	1	1	1
Prince George's	80	52	17	6	5	64	42	15	5	2	93	55	20	13	5	53	41	6	4	2
Queen Anne's	9	5	2		2	8	2	1		5	5			1	4	6	4	1		1
St. Mary's						6	5	1			13	8	3	1	1					
Somerset	2	2				8	6	1	1		11	7	2	1	1	1	1			
Talbot	10	5	2	1	2	9	8	1			12	8	4			2	2			
Washington	29	16	6	2	5	4	2	1	1		12	10	2			32	24	8		
Wicomico	28	16	7	4	1	16	12	3	1		19	10	5	2	2					
Worcester	7	6			1	12	6	4	1	1	8	8				2	2			

TABLE 50

Percent* of White Pupils in Maryland County High Schools Withdrawn and Not Promoted by Subject, for Year Ending June 30, 1945

County	English				Mathematics				Social Studies				Science				Latin				French				Business Subjects				Agriculture	
	Boys		Girls		Boys		Boys		Boys		Girls		Boys		Girls		Boys		Girls		Boys		Girls		Boys		Girls		Boys	
	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.	W.	N.P.
Total Number																														
1943	2,930	1,181	1,706	465	1,831	1,240	830	658	2,658	1,051	1,568	689	2,337	1,073	1,219	506	67	268	51	169	95	111	61	44	961	450	1,426	752	411	52
1944	2,036	1,408	1,208	542	1,337	1,301	631	724	1,762	1,240	1,107	783	1,650	1,116	900	631	67	299	69	174	41	122	47	81	555	468	893	864	283	48
1945	2,028	1,409	1,241	519	1,319	1,343	671	670	1,770	1,272	1,129	745	1,545	1,088	876	536	56	302	71	189	58	96	24	49	569	464	939	780	188	54
County Average																														
1943	16	7	8	2	15	10	7	6	17	7	8	4	15	7	8	3	4	15	2	6	11	13	3	2	18	8	10	5	19	2
1944	12	8	6	3	11	10	5	6	12	9	6	4	12	8	6	4	4	17	2	6	6	17	3	5	12	10	6	6	14	2
1945	12	8	6	2	11	11	5	5	12	8	6	4	12	8	6	4	3	17	2	6	7	11	1	3	12	10	6	5	12	4
Allegany	15	8	8	2	13	7	6	6	14	6	7	3	16	6	9	2	4	13	2	11	20	0	2	0	17	7	8	4	7	2
Anne Arundel	11	9	7	3	10	14	6	8	10	10	6	7	10	9	6	6	5	21	3	17	3	23	1	7	5	17	7	12	0	2
Baltimore	13	10	6	3	10	13	6	8	13	10	7	6	13	9	7	6	4	20	2	9	8	10	1	4	14	17	6	6	21	2
Calvert	12	12	4	3	9	7	5	10	9	7	4	7	12	†	4	2	0	10	0	0	0	0	0	0	0	0	2	2	13	0
Caroline	7	9	4	3	5	16	5	4	7	10	4	4	6	12	5	4	7	0	23	0	..	..	..	..	28	12	4	4	6	0
Carroll	12	8	3	2	14	11	3	5	13	9	4	4	12	9	4	4	0	16	0	2	5	9	†	†	7	9	3	3	14	9
Cecil	9	13	5	3	7	15	4	6	11	14	5	5	10	11	5	6	0	29	0	0	0	0	0	0	18	6	2	5	..	..
Charles	11	7	9	3	10	9	6	5	9	6	6	2	11	8	7	2	0	11	7	0	6	0	5	0	10	2	14	1	11	5
Dorchester	9	10	6	5	9	12	7	6	11	12	8	5	10	11	7	4	6	47	4	9	0	0	7	0	13	22	6	8	24	3
Frederick	9	5	5	1	9	4	4	2	9	5	5	2	9	6	5	1	4	8	3	4	0	13	0	2	9	5	6	2	13	1
Garrett	17	2	5	2	14	11	5	8	16	4	6	†	17	12	3	4	..	..	..	..	4	4	0	2	14	10	6	4	17	4
Harford	11	12	5	3	10	16	6	8	10	11	6	5	10	11	5	5	1	32	2	3	2	6	2	3	12	3	8	2	11	10
Howard	8	14	6	1	7	15	7	2	7	6	6	2	9	13	9	2	0	0	0	0	0	5	0	0	9	11	5	9	5	2
Kent	11	3	5	1	10	7	3	4	10	4	5	2	11	4	3	0	4	17	2	4	0	0	0	0	10	2	2	3	..	..
Montgomery	10	4	4	2	9	6	5	3	11	5	4	3	10	6	5	3	2	9	1	5	15	6	4	2	14	13	6	4	11	0
Prince George's	13	10	6	3	11	12	5	6	13	10	6	4	13	7	6	5	†	17	2	6	4	17	1	2	11	12	7	7	0	0
Queen Anne's	4	8	4	3	5	9	4	3	3	9	4	3	5	7	4	5	0	0	0	10	0	12	2	4	..	..	..	..	5	5
St. Mary's	13	2	6	2	14	6	5	1	15	3	7	4	13	†	7	†	5	21	15	2	..	..	..	..	20	3	13	6	0	0
Somerset	12	9	7	2	13	9	8	0	12	4	6	1	14	8	7	1	5	0	0	0	0	20	0	20	13	14	2	9	5	0
Talbot	9	5	3	3	5	7	3	2	11	7	3	2	6	6	5	6	3	14	0	6	0	0	0	0	9	6	3	6	11	0
Washington	15	5	8	1	15	5	8	3	15	5	8	2	15	5	8	2	†	5	2	1	13	0	3	0	21	6	10	4	18	3
Wicomico	10	12	6	2	9	17	4	4	12	11	6	5	9	12	4	5	5	28	2	5	0	0	3	3	10	10	8	7	..	..
Worcester	10	11	5	2	10	17	4	3	12	11	6	4	7	14	4	2	10	17	2	7	0	60	0	7	8	7	6	3	..	..

* Includes duplicates.
† Less than one percent.

°W.—Withdrawn for causes other than removal, transfer, death, or commitment to an institution.
N.P.—Not Promoted.

TABLE 51

Number of County White Teachers Distributed by Subjects Taught in Last Four Years of High School, Year Ending June 30, 1945

SUBJECTS	Number of Teachers on Full-time Basis Distributed by Time Devoted to Different Subjects			Number of High Schools Offering Each Subject or Service 1945	Number of Cases Where Teachers Instruct In More Than One High School Each Week or Term		Number of Different Individuals Teaching Each Subject 1945
	1942	1944	1945		Teachers	High Schools	
English	254.4	235.0	238.2	141	.....	.....	410
Social Studies	224.5	207.9	207.4	141	.....	.....	384
Science	187.2	180.8	179.9	141	1	2	344
Mathematics	163.3	160.4	159.0	141	.....	.....	329
Latin	36.9	34.5	34.5	70	.....	.....	81
French	37.4	26.4	27.3	75	.....	.....	79
Spanish	2.7	8.8	9.7	20	.....	.....	22
Library	42.8	42.4	47.4	97	.....	.....	130
Business and Distributive Ed.	137.7	135.3	133.8	79	1	2	172
Home Economics	119.1	116.4	116.1	121	5	10	193
Industrial Work	102.2	89.4	92.3	83	6	13	135
Physical Education	64.9	81.2	81.1	96	7	18	207
Music	58.0	51.8	53.0	111	16	46	114
Agriculture	34.7	27.2	21.3	45	8	19	35
Art	28.3	21.2	18.1	35	4	10	29
Administration and Supervision	83.4	80.6	87.3	124	.....	.....	175
Guidance	18.7	24.1	25.9	79	.....	.....	102
Total	1,596.2	1,523.4	1,532.3	141	.....	.....	.....

TABLE 52

Number of County Colored High School Teachers Distributed by Subjects Taught, Year Ending June 30, 1945

ACADEMIC SUBJECTS	Number of Teachers on Full-time Basis Distributed by Time Devoted to Different Subjects		Number of High Schools Offering Each Subject 1945	SPECIAL SUBJECTS	Number of Teachers on Full-time Basis Distributed by Time Devoted to Different Subjects		Number of High Schools Offering Each Subject 1945
	1944	1945			1944	1945	
English	28.8	29.2	32	Home Ec.	27.1	28.0	30
Social Studies	28.5	27.7	32	Agriculture	11.9	10.2	14
Science	28.6	26.7	32	Industrial Work	10.8	13.0	18
Mathematics	24.0	24.7	32	Physical Ed.	11.1	13.1	23
Latin	.6	.6	2	Music	8.6	9.4	25
French	*.2	.2	1	Art	.2	.1	2
Library	3.6	3.4	17	Other Special	....	.8	4
Guidance	2.9	4.3	17				
Administration & Supervision	7.3	8.8	25	Total Academic and Special Subjects	194.2	200.2	32

* Spanish.

TABLE 53

Number of Clerks Employed in County Schools, 1944-45

COUNTY	Number of Clerks		Total Salaries	Average Annual Salary
	1943-44	1944-45		
Total and Average	37.1	48.6	$50,412.98	$1,037.30
Baltimore	7.0	12.0	11,622.07	968.51
Montgomery	10.5	11.9	18,639.75	1,566.37
Allegany	8.0	8.0	8,345.03	1,043.13
Prince George's	3.5	5.0	3,621.87	724.37
Anne Arundel	2.0	3.0	3,523.83	1,174.61
Frederick	2.0	2.0	1,418.00	709.00
Harford	1.0	2.0	306.00	153.00
Wicomico	1.1	1.7	1,027.16	604.21
Carroll	1.0	1.0	1,000.00	1,000.00
Dorchester	1.0	1.0	540.00	540.00
Garrett	.....	1.0	369.27	369.27

TABLE 54

Number of Certificates Issued† in 1942-43, 1943-44, 1944-45

GRADE OF CERTIFICATE	NUMBER OF CERTIFICATES ISSUED		
	1942–43	1943–44	1944–45
Administration and Supervision:			
Administration and Supervision	....	4	....
Elementary Supervision	4	5	5
Supervision Special Subjects	2	3	5
Attendance Officer	1	3	1
Helping Teacher	....	....	1
High School:			
Principal	5	6	7
Academic	212	156	137
Special	103	72	64
Vocational	49	37	27
Non-public	51	34	41
Elementary:			
Principal	15	12	9
Bachelor of Science in Elementary Education	442	395	234
Bachelor of Science in Special Subjects	4	3	2
Advanced First Grade	144	83	10
First Grade	18	1	1
Second Grade	....	1	....
Non-public Bachelor of Science	....	2	....
Non-public Advanced First Grade	17	24	15
Non-public First Grade	7	8	3
War Emergency Certificates:			
Degree:			
High School Teaching	87	144	140
Elementary School Teaching	31	62	48
Non-Degree:			
High School Teaching	18	20	48
Elementary School Teaching	66	114	166
Attendance Officer	....	2	....

† To white and colored teachers.

TABLE 55

Number of Maryland County White Elementary Teachers Holding Various Grades of Certificates*

COUNTY	Total	Elementary Principals		Number of Teachers Having Following Certificates										Percent of Principals and Teachers Having				
										War Emergency		Substitutes						
		With Degree	Without Degree	B.S. With Masters Degree	B.S.	H.S.	Adv. 1st Grade	1st Grade	Life	2nd and 3rd Grade	With Degree	Without Degree	With Degree	No Degree, Ed. Not Given	Degrees	Adv. 1st Grade	1st Grade	Reg. Cert. Less than 1st Grade	Sub., War Em., No Degree, Ed. Not Given
Total and Av.																		
1940	2,692	87	164	....	551	7	918	828	24	16	....	....	64	33	26.6	40.2	30.8	1.5	1.2
1941	2,654	99	145	....	683	10	884	703	30	15	....	....	23	62	30.7	38.8	26.5	1.7	2.3
1942	2,657	118	124	....	787	11	815	680	9	10	17	9	21	56	35.9	35.4	25.6	.7	2.4
1943*	2,688	121	104	28	885	9	673	567	9	8	43	126	10	105	40.8	28.9	21.1	.6	8.6
1944*	2,746	132	98	26	937	9	604	517	4	69	45	172	19	114	42.6	25.5	18.8	2.7	10.4
Allegany	245	19	3	2	122	2	74	11	....	....	1	10	....	1	59.6	31.4	4.5	....	4.5
Anne Arundel	189	9	9	1	47	1	19	52	....	26	2	17	....	6	31.7	14.8	27.5	13.8	12.2
Baltimore	407	20	9	2	114	1	94	48	....	32	2	7	13	65	37.3	25.3	11.8	7.9	17.7
Calvert	22	....	3	....	5	....	3	6	....	....	1	4	....	....	27.3	27.3	27.2	....	18.2
Caroline	40	....	3	1	12	....	11	9	....	....	....	4	....	....	32.5	35.0	22.5	....	10.0
Carroll	111	6	4	1	43	....	32	15	....	1	2	7	....	....	46.8	32.4	13.5	1.0	6.3
Cecil	88	6	1	....	19	2	29	21	2	....	....	5	....	3	30.6	34.1	23.9	2.3	9.1
Charles	43	....	2	....	15	....	9	8	....	....	3	5	....	1	41.9	25.6	18.6	....	13.9
Dorchester	64	2	3	....	15	....	23	11	....	....	2	4	....	4	29.7	40.6	17.2	....	12.5
Frederick	152	7	10	2	57	....	43	26	....	....	....	7	....	....	43.4	34.9	17.1	....	4.6
Garrett	101	5	6	....	36	....	24	9	....	....	....	11	....	10	40.6	29.7	8.9	....	20.8
Harford	129	3	1	....	33	....	24	45	....	1	7	11	....	4	33.3	19.4	34.9	.8	11.6
Howard	55	....	2	....	18	....	7	14	....	2	....	11	....	1	32.7	16.4	25.5	3.6	21.8
Kent	34	....	2	....	7	....	5	18	....	....	....	2	....	....	20.6	20.6	52.9	....	5.9
Montgomery	265	10	9	9	100	1	21	61	2	1	15	32	2	2	51.8	11.3	23.0	1.1	12.8
Pr. George's	321	23	11	5	139	1	46	53	....	....	4	22	3	14	54.5	17.8	16.5	....	11.2
Queen Anne's	37	1	5	....	1	....	7	23	....	....	....	....	....	....	5.4	32.4	62.2	....	....
St. Mary's	31	1	....	....	6	....	6	7	....	....	5	3	1	2	41.9	19.4	22.6	....	16.1
Somerset	40	3	1	....	7	....	9	14	....	4	....	1	....	1	25.0	25.0	35.0	10.0	5.0
Talbot	37	3	1	....	6	....	15	6	....	....	....	6	....	....	24.3	43.3	16.2	....	16.2
Washington	215	6	6	3	97	1	57	43	....	....	1	1	....	....	50.2	29.3	20.0	....	.5
Wicomico	75	2	4	....	27	....	24	17	....	1	....	....	....	....	38.7	37.3	22.7	1.3	....
Worcester	45	6	3	....	11	....	22	....	....	1	....	2	....	....	37.8	55.6	....	2.2	4.4

* As reported by county superintendents, but not checked at State Department Office as in previous years.

TABLE 56

Certification x of Maryland County Teachers in White Regular, Senior, Senior-Junior, and Junior High Schools, October, 1944

County	Total High Schools	Regular High Schools										Senior, Junior-Senior and Junior High Schools										Percent Holding Following Degrees		
		Total	Principals		Assistants				War Emerg.		Sub. and Prov.		Total	Principals		Assistants				War Emerg.		Sub. and Prov.				
			M's	B's	M's	B's	No Deg.	El. Cert.	Deg.	No Deg.	Deg.	No Deg.		M's	B's	M's	B's	No Deg.	El. Cert.	Deg.	No Deg.	Deg.	No Deg.	M's	B's	No Deg.
Total & Avg.																										
1941	1,861	899	59	32	100	654	38	...	...	...	9	7	962	35	12	212	588	31	36	...	..	43	5	22.6	71.9	5.5
1942	1,825	1,100	65	35	173	727	41	5	8	5	20	21	725	28	11	150	446	17	29	12	4	12	16	22.8	69.6	7.6
1943	1,799	1,003	63	34	143	600	30	4	65	23	23	18	796	36	8	164	461	18	25	39	16	16	13	22.6	69.2	8.2
1944	1,809	1,006	†60	‡49	*†143	*569	33	4	95	24	10	19	803	29	14	††170	**436	18	***31	59	25	7	14	23.3	68.5	9.2
Allegany	218	...	...	...	†, ...	...	...	...	...	...	...	...	218	5	3	41	* *114	...	*14	18	9	3	11	21.1	63.7	15.2
Anne Arundel	101	101	†4	...	†17	65	...	1	11	...	2	1	...	...	...	...	...	...	...	...	...	...	...	20.8	77.2	2.0
Baltimore	201	121	3	...	40	63	4	...	1	1	4	5	80	4	...	21	44	2	3	...	...	3	3	33.8	57.7	8.5
Calvert	13	13	1	...	1	8	...	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	15.4	84.6	...
Caroline	39	15	1	1	1	9	...	...	1	2	...	...	24	3	7	1	7	1	...	3	2	...	...	15.4	71.8	12.8
Carroll	93	60	6	18	2	20	3	...	8	3	...	...	33	2	...	4	21	4	...	1	1	...	...	15.1	73.1	11.8
Cecil	50	50	5	‡2	5	26	1	...	8	...	2	1	...	...	...	...	...	...	...	...	...	...	...	20.0	74.0	6.0
Charles	26	26	2	2	...	20	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7.7	88.5	3.8
Dorchester	42	42	2	4	†4	16	4	...	7	2	...	3	...	...	...	...	...	...	...	...	...	...	...	14.3	64.3	21.4
Frederick	93	93	5	2	16	55	1	...	10	3	1	...	...	...	...	...	...	...	...	...	...	...	...	22.6	73.1	4.3
Garrett	46	46	4	1	3	32	...	...	5	1	...	...	...	...	...	...	...	...	...	...	...	...	...	15.2	82.6	2.2
Harford	74	57	5	2	4	37	..	1	6	...	...	2	17	1	...	...	11	...	1	4	...	...	...	13.5	81.1	5.4
Howard	34	34	1	3	3	24	1	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	11.8	79.4	8.8
Kent	24	24	...	4	2	12	2	...	...	1	...	3	...	...	...	...	...	...	...	...	...	...	...	8.3	66.7	25.0
Montgomery	235	...	...	...	...	...	...	...	...	...	...	...	235	8	...	††72	118	4	*2	24	6	1	...	34.4	60.9	4.7
Pr. George's	168	157	8	2	*33	*97	3	...	9	2	...	3	11	1	...	...	9	...	...	...	1	...	...	25.0	69.6	5.4
Queen Anne's	24	24	4	1	3	11	...	...	2	3	...	...	...	...	...	...	...	...	...	...	...	...	...	29.2	58.3	12.5
St. Mary's	20	20	2	...	...	6	...	2	7	1	1	1	...	...	...	...	...	...	...	...	...	...	...	10.0	70.0	20.0
Somerset	26	26	3	...	1	13	2	...	6	1	...	...	...	...	...	...	...	...	...	...	...	...	...	15.4	73.1	11.5
Talbot	30	13	1	1	2	9	...	...	...	...	...	...	17	...	1	...	14	...	1	...	1	...	...	10.0	83.3	6.7
Washington	168	...	...	...	...	...	...	...	...	...	...	...	168	5	3	31	**98	7	*10	9	5	...	...	21.4	65.5	13.1
Wicomico	50	50	2	4	2	31	7	...	3	1	...	...	...	...	...	...	...	...	...	...	...	...	...	8.0	76.0	16.0
Worcester	34	34	1	2	4	15	4	...	7	1	...	...	...	...	...	...	...	...	...	...	...	...	...	14.7	70.6	14.7

x As reported by county superintendents, but not checked at State Department Office as in previous years.
* Includes one holding an Elementary Principal's Certificate.
† Includes one Ph. D. or D. Ed.
‡ Includes one principal without a degree.

TABLE 57—Maryland County Colored Teachers Holding Various Grades of Certificates x, October, 1944

County	Number Holding Following Certificates or Degrees														Percent Holding Following Certificates or Degrees				
	Colored Elementary Schools							Colored High Schools							Colored Elementary Schools		Colored High Schools		
	Total	Principals Holding		Assistants Holding				Total	Principals Holding		High School Assistants Holding								
		Bachelor's Degree	No Degree	B.S.	Advanced First Grade,	First Grade	2ndGr., War Em., Sub., No Degree		Master's Degree	Bachelor's Degree	Master's Degree	Bachelor's Degree	War Emergency Degree	1st Grade, Sub., No Degree	Degree	No Degree	Master's Degree	Bachelor's Degree	No Degree
Total and Average:																			
1941	603	7	30	70	178	306	12	191	10	20	11	140	10	..	12.8	87.2	11.0	83.8	5.2
1942	592	8	30	114	165	268	7	198	10	18	14	141	1	14	20.9	79.1	12.1	80.8	7.1
1943	591	8	24	a167	152	223	18	211	14	15	7	†145	17	13	30.5	69.5	9.9	83.9	6.2
1944	593	10	24	a182	140	214	‡***23	209	*13	b18	12	†146	c8	d‡‡‡12	40.7	59.3	12.0	82.3	5.7
Allegany	4	..	....	c2		1	*1	6	1	....	1	4	..	....	75.0	25.0	33.3	66.7	..
Anne Arundel	81	1	4	22	18	34	‡2	22	..	1	2	†17	....	2	29.6	70.4	9.1	89.8	9.1
Baltimore	45	1	..	19	12	7	6	15	1	b2	1	6	..	‡‡‡c5	44.4	55.6	20.0	73.7	6.3
Calvert	26	2	1	12	4	5	2	5	..	1	....	4	..	....	53.8	46.2	....	100.0	..
Caroline	13	....	2	c5		6	....	7	....	1	....	6	....	....	38.5	61.5	....	100.0	..
Carroll	8	....	..	3	1	3	*1	5	....	1	....	3	....	1	50.0	50.0	....	80.0	20.0
Cecil	9	....	..	c2	4	3	....	5	....	1	....	4	....	....	22.2	77.8	....	100.0	..
Charles	33	....	1	13	10	9	....	12	....	2	..	10	..	....	39.3	60.7	..	100.0	...
Dorchester	25	....	1	7	9	8	....	12	1	..	..	11	..	....	28.0	72.0	8.3	91.7	....
Frederick	19	....	1	5	7	4	2	6	....	1	..	5	....	....	26.3	73.7	..	100.0	..
Harford	24	....	..	c5	4	14	1	8	....	2	....	6	....	....	20.8	79.2	....	100.0	..
Howard	16	....	1	5	....	10	....	5	..	1	....	4	....	....	31.3	68.7	..	100.0	..
Kent	14	....	1	4	3	6	....	6	1	....	....	5	....	....	28.6	71.4	16.7	83.3	..
Montgomery	45	5	1	9	13	16	1	12	1	....	....	11	....	....	31.1	68.9	8.3	91.7	..
Prince George's	89	1	5	26	28	25	4	19	*2	1	4	8	2	2	30.3	69.7	31.6	57.9	10.5
Queen Anne's	16	....	1	3	3	9	....	5	1	....	....	4	....	....	18.8	81.2	20.0	80.0	..
St. Mary's	21	....	....	3	6	12	....	6	1	1	....	4	..	....	14.3	85.7	16.7	83.3	..
Somerset	26	....	..	15	2	9	....	12	1	1	1	8	1	..	57.7	42.3	16.7	83.3	..
Talbot	20	....	1	5	1	12	1	9	1	....	....	6	1	1	25.0	75.0	11.1	77.8	11.1
Washington	4	....	..	1	....	2	1	5	1	....	....	3	....	1	25.0	75.0	20.0	60.0	20.0
Wicomico	31	....	3	6	11	11	..	16	1	....	3	9	c3	....	19.4	80.6	31.2	68.8	....
Worcester	24	....	1	10	4	8	*1	11	....	2	....	8	1	....	45.8	54.2	....	100.0	....

‡ Includes one substitute with B.S. Degree.
† Includes one high school principal
* Includes one War Emergency Degree.
a Includes four with master's degree.
b Includes one provisional and one regular acting as principals with assistants' certificates.
c Includes one with master's degree.
d Includes one substitute with master's degree.
x As reported by county superintendents, but not checked at State Department Office as in previous years.

TABLE 58

Causes Reported for Resignations of White Teachers from Maryland County Schools for School Year 1944-1945 with Comparative Figures for Preceding Years

SCHOOL YEAR	Total	Military Service	Defense Industries	Government Service Other than Military	Leave of Absence	Marriage	Maternity	Resigned Voluntarily	Retirement	Employed only as Substitute	Teaching in Another State, or Private School, or Baltimore City	Illness	Administrative, Supervisory, or Teaching in State Teachers College	Inefficiency	†Work Other than Teaching	Abolished Positions	Deceased	Moved Away	Provisional Certificate or Failure to Attend Summer School	Resigned to Study	Other and Unknown	Transfer to Another County	Transfer to Other Type of School in Same County
COUNTY WHITE ELEMENTARY SCHOOLS																							
1933–34	169	....	....	....	11	81	....	....	28	....	2	4	....	12	3	7	7	1	1	....	12	3	16
1934–35	181	....	....	....	13	93	....	....	26	....	5	7	3	6	12	3	3	3	....	....	5	7	8
1935–36	163	....	....	....	20	71	....	....	24	....	5	6	3	9	12	1	2	1	....	....	7	10	7
1936–37	180	....	....	....	23	89	....	....	14	....	3	7	8	11	10	....	4	6	1	....	4	10	8
1937–38	191	....	....	....	15	95	....	....	22	....	7	5	5	9	6	1	3	10	4	....	9	43	9
1938–39	202	....	....	....	26	77	....	....	15	....	10	5	6	8	12	4	10	2	15	....	12	18	7
1939–40	196	....	....	....	25	72	7	1	22	....	13	2	2	9	8	3	5	4	11	1	11	15	13
1940–41	204	....	....	....	40	48	11	5	27	11	5	2	8	9	9	3	6	9	9	2	....	21	4
1941–42	372	43	9	6	61	82	32	32	28	26	14	11	6	6	5	4	4	1	....	....	a3	31	30
1932–43	524	61	23	27	68	62	44	73	12	55	18	11	6	3	15	1	5	33	....	2	a5	51	....
1943–44	500	23	7	15	10	53	54	69	7	71	26	47	14	12	11	5	1	51	1	6	17	54	27
1944–45	494	5	....	2	50	40	46	122	12	60	27	21	4	9	14	3	1	43	2	20	c13	49	22
COUNTY WHITE HIGH SCHOOLS																							
1933–34	104	....	....	....	6	24	....	....	4	....	4	3	2	8	11	13	2	5	6	....	16	8	128
1934–35	130	....	....	....	4	43	....	....	8	....	17	7	6	7	20	2	3	3	3	....	7	13	31
1935–36	133	....	....	....	22	29	....	....	4	....	19	6	3	2	26	1	3	2	2	....	14	19	1
1936–37	130	....	....	....	15	30	....	....	3	....	21	8	3	13	22	1	3	4	3	....	4	12	3
1937–38	147	....	....	....	16	44	....	....	7	....	25	2	5	10	23	....	3	1	3	....	8	23	2
1938–39	134	....	....	....	12	49	....	....	3	....	18	2	6	11	16	1	3	1	7	....	5	25	13
1939–40	157	....	....	....	18	44	9	....	7	....	20	4	4	10	13	1	1	10	6	2	8	19	5
1940–41	193	3	....	....	30	43	14	4	4	4	24	1	2	17	27	1	4	4	3	6	2	19	10
1941–42	417	116	26	8	27	71	4	26	10	10	48	9	8	8	25	....	2	3	....	6	‡10	25	4
1942–43	648	162	50	19	32	62	17	111	6	42	52	17	3	10	28	....	5	15	2	8	b7	61	....
1943–44	561	59	11	23	3	52	24	112	5	61	58	31	4	14	35	1	1	42	....	11	14	53	5
1944–45	538	18	6	7	30	54	20	121	3	43	62	20	6	5	56	2	6	48	6	15	d10	40	9

† Except those included under other classifications.
* Includes 1 who was dropped and 1 who resigned because of illness in family.
‡ Includes 1 who was rejected by medical board.
a Includes 3 who resigned because of illness in family, and one who was rejected by medical board.
b Includes 1 who was dropped and 2 who resigned because of illness in family.
c Includes 13 who resigned because of illness in family.
d Includes 5 who resigned because of illness in family, and one who was rejected by medical board.

TABLE 59

Causes Reported for Resignations of Colored Teachers from Maryland County Schools for School Year 1944-1945 with Comparative Figures for Preceding Years

School Year	Total	Military Service	Defense Industries	Government Service Other than Military	Leave of Absence	Abolished Positions	Inefficiency	Maternity	Resigned Voluntarily	Marriage	Teaching in Another State, or Private School, or Baltimore City	Retirement	Work Other than Teaching	Employed Only as Substitute	Deceased	Resigned to Study	Illness	Provisional Certificate or Failure to Attend Summer School	Moved Away	Administrative, Supervisory, or Teaching in State Teachers College	Other and Unknown	Transfer to Another County	Transfer to Other Type of School in Same County
County Colored Elementary Schools																							
1933–34	85	....	....	....	5	11	27	....	9	6	2	4	....	....	1	....	8	2	1	....	9	19	1
1934–35	81	....	....	....	3	1	23	....	14	15	7	3	....	....	6	1	5	1	....	1	a1	16	....
1935–36	68	....	....	....	....	1	22	....	17	4	5	5	....	....	3	....	7	1	....	....	a3	25	2
1936–37	64	....	....	....	8	1	25	....	....	3	6	3	....	....	2	2	4	....	....	....	a10	21	....
1937–38	67	....	....	....	....	4	29	4	7	1	7	1	....	....	3	4	5	2	....	....	....	....	....
1938–39	65	....	....	....	3	2	27	4	14	1	....	2	....	....	2	2	4	2	....	1	a1	25	....
1939–40	67	....	....	....	4	1	26	1	13	1	2	5	....	....	4	1	3	2	....	....	a4	21	4
1940–41	57	....	....	....	2	10	25	1	....	....	4	....	3	....	3	3	4	....	....	....	a3	7	....
1941–42	75	3	3	2	3	16	15	8	6	5	5	2	2	1	1	1	1	....	....	....	1	....	4
1942–43	109	15	6	12	7	3	11	2	20	5	7	4	1	1	....	1	7	1	2	2	*2	7	....
1943–44	127	11	2	3	2	1	14	17	15	7	11	2	2	14	2	2	14	....	3	1	4	9	1
1944–45	115	3	2	1	10	3	8	13	32	3	9	2	2	11	....	5	5	....	2	1	†3	22	....
County Colored High Schools																							
1933–34	13	....	....	....	2	....	9	....	....	1	....	....	....	....	....	1	....	....	....	....	....	7	....
1934–35	10	....	....	....	....	....	5	....	1	1	1	....	....	....	....	....	....	2	....	....	....	1	....
1935–36	19	....	....	....	2	2	4	....	4	....	3	....	2	....	....	1	1	....	....	....	....	7	....
1936–37	16	....	....	....	....	....	5	....	....	....	4	....	....	....	....	....	1	1	....	2	a3	9	....
1937–38	19	....	....	....	1	....	6	....	5	....	2	....	1	....	....	2	1	....	....	....	1	9	....
1938–39	19	....	....	....	....	....	8	....	1	....	1	....	....	....	....	2	2	5	....	....	....	9	....
1939–40	20	....	....	....	1	....	10	1	1	....	3	....	....	....	....	1	1	2	....	....	....	8	....
1940–41	30	....	....	....	....	....	22	....	1	2	4	....	....	....	....	1	....	....	....	....	....	10	....
1941–42	23	7	0	2	0	2	5	....	2	1	3	....	....	....	....	1	....	....	....	....	....	6	....
1942–43	63	16	5	5	2	....	12	....	5	2	6	....	2	....	1	....	....	....	2	2	a1	3	1
1943–44	66	14	1	2	....	1	7	3	9	4	7	....	1	4	....	2	1	1	1	2	6	12	....
1944–45	84	5	3	3	....	1	7	3	24	2	12	1	3	4	....	4	4	2	1	1	‡4	4	....
																						10	1

a Misconduct, insubordination.
* Includes 1 who was dropped and 1 who resigned because of illness in family.
† Includes 2 who resigned because of illness in family.
‡ Includes 2 who were dropped and 2 who resigned because of illness in family.

TABLE 60

Number and Percent of Teachers New to the Maryland County Schools 1933 to 1945

YEAR	New to Counties		Change in Number of Teaching Positions October to October	Number New to County Who Were						
					Experienced					
	‡Number	‡Percent		Inexperienced	But New to State	In Counties But Not Teaching Preceding Year	From Another County	From Other Type School in Same County	Substitutes	Other †
WHITE ELEMENTARY SCHOOL TEACHERS										
1933–34	169	6.1	—27	115	12	30	3	5	12	....
1935–36	163	6.0	—6	115	7	33	10	3	8	....
1936–37	201	7.3	+17	141	19	35	10	3	6	....
1937–38	203	7.4	—18	82	40	52	40	4	29	....
1938–39	195	7.2	—20	107	22	41	18	7	25	....
1939–40	199	7.4	—17	106	18	49	18	4	26	....
1940–41	205	7.6	—5	127	29	29	19	10	20	....
1941–42	355	13.4	—38	142	63	83	31	4	67	....
1942–43	565	21.2	+8	272	169	124	54	5	....	....
1943–44	521	19.3	+42	165	215	131	49	5	10	47
1944–45	553	19.8	+67	176	190	99	46	10	88	29
WHITE HIGH SCHOOL TEACHERS										
1933–34	107	7.9	+11	70	14	17	9	151	6	....
1935–36	197	13.6	+57	149	17	20	16	8	11	....
1936–37	191	12.8	+48	123	36	26	13	8	6	....
1937–38	231	14.5	+92	129	66	21	25	10	15	....
1938–39	220	13.2	+82	144	37	16	25	13	23	....
1939–40	242	13.9	+72	156	38	17	19	13	31	....
1940–41	262	14.7	+45	173	44	33	20	7	12	....
1941–42	421	22.6	+73	233	111	51	25	30	26	....
1942–43	587	31.9	—19	270	237	80	61	21	....	....
1943–44	517	28.9	—55	196	241	74	58	27	6	10
1944–45	525	29.0	+14	178	210	66	46	24	71	15
COLORED ELEMENTARY SCHOOL TEACHERS										
1933–34	73	10.4	—14	48	8	12	19	....	5	....
1935–36	70	9.9	—4	57	2	9	24	....	2	....
1936–37	57	8.2	—9	39	5	12	22	....	1	....
1937–38	47	6.9	—23	35	1	7	21	....	4	....
1938–39	50	7.6	—18	40	4	5	25	....	1	....
1939–40	57	8.9	—17	42	3	11	22	....	1	....
1940–41	41	6.5	—14	30	2	7	7	....	2	....
1941–42	59	9.8	—24	37	5	9	5	1	8	....
1942–43	87	14.6	—9	65	9	13	9	....	....	....
1943–44	120	20.4	—6	81	18	15	9	....	6	5
1944–45	132	21.8	+14	84	16	15	21	....	17	3
COLORED HIGH SCHOOL TEACHERS										
1933–34	15	16.0	+1	11	3	....	7	....	1	....
1935–36	25	23.2	+6	15	4	1	8	....	5	....
1936–37	28	23.9	+9	21	6	....	11	....	1	....
1937–38	38	28.4	+17	30	8	....	8	....	....	....
1938–39	35	23.6	+14	27	5	2	8	....	1	....
1939–40	35	20.8	+20	29	3	1	10	4	2	....
1940–41	42	23.3	+12	32	7	1	6	....	2	....
1941–42	38	19.9	+11	27	7	4	3	4	....	....
1942–43	65	33.2	+5	49	10	6	11	2	....	....
1943–44	79	37.5	+15	52	19	3	4	1	5	1
1944–45	90	41.9	+7	49	28	4	11	....	9	....

‡ Excludes from total number and percent new to counties, teachers who transferred from county to county and from other type of school in the same county.

† Withdrawals during year who returned before close of the year excluded from total number and percent.

TABLE 61

Number and Percent of White Elementary School Teachers New to the Schools of Each Individual County During the School Year, 1944-45

COUNTY	New to County		Change in Number of Teaching Positions October to October	Number New to County Who Were						
					Experienced					
	Number	Percent		Inexperienced	Substitutes x	But New to State	In Counties or City But Not Teaching Preceding Year	From Another County	From Other Type School in Same County or City*	Other †
Total and Average	a553	a19.8	+67	176	88	190	99	a46	*10	†29
Somerset	2	5.0	0	1	..	1	..	..	....	....
Frederick	12	7.8	—1	1	..	4	6	1	....	....
Kent	3	8.6	+1	..	1	..	2	..	....	....
Worcester	4	8.9	0	....	....	1	2	1	....	....
Allegany	23	9.3	+3	4	..	2	10	7	....	†3
Dorchester	7	10.9	0	2	1	2	....	2	....	....
Washington	25	11.6	+1	8	5	5	3	4	*2	†2
Wicomico	9	11.8	+1	3	....	2	1	3	....	....
Talbot	5	13.2	0	....	....	2	3	....	*1	†1
Queen Anne's	5	13.5	+1	..	....	..	4	1	....	....
Cecil	13	14.9	—1	4	....	3	4	2	*1	....
Garrett	16	15.7	0	5	4	2	4	1	*2	†1
Harford	22	17.2	0	4	2	10	4	2	*1	†1
Caroline	7	17.5	+1	1	....	3	1	2	....	†2
Carroll	21	18.8	0	10	1	2	5	3	....	†2
Howard	14	24.6	—1	4	3	4	2	1	*1	....
Montgomery	78	28.4	+17	6	5	55	7	5	*1	†5
Prince George's	93	28.5	+3	19	11	48	12	3	*1	†6
Baltimore	127	30.6	+25	59	36	16	14	2	....	†1
Anne Arundel	65	34.0	+10	41	8	9	5	2	....	†1
Charles	17	37.8	+1	....	1	8	6	2	....	†4
Calvert	10	45.5	+1	1	....	5	3	1	....	....
St. Mary's	21	58.3	+5	3	10	6	1	1	....	....
Baltimore City Elementary and Occupational	188	14.3	—31	86	....	58	24	17	*‡10	....
Entire State	a741	17.9	+36	262	88	248	123	63	*‡20	†29

† Withdrawals during year who returned before close of the year excluded from all totals in columns one and two.
* Transfers from one type of public school to another in the same unit are excluded from all totals in columns one and two.
a Teachers who transferred from one county to another are excluded from total for counties as a group and total for State in columns one and two, but transfers from county to city are included in State totals.
‡ Includes 3 who taught in private and parochial schools who are in totals in columns one and two.
x Experience of substitutes not known.

TABLE 62—Number and Percent of White Regular, Senior High, and Junior-Senior High School Teachers New to the Schools of Each Individual County During the School Year, 1944-45

COUNTY	New to County		Change in Number of Teaching Positions October to October	Number New to County Who Were						
					Experienced					
	Number	Percent		Inexperienced	Substitutes x	But New to State	In-County or City But Not Teaching Preceding Year	From Another County ‡	From Other Type School in Same County†	Other †
Total and Average	‡525	‡29.0	+14	178	71	210	66	46	†24	†15
Wicomico	8	16.0	—4	3	....	4	....	1	....	....
Queen Anne's	4	16.7	—1	3	....	1	....	....	†1	....
Allegany	41	18.9	0	7	12	14	7	1	†5	†1
Kent	5	20.0	+2	1	1	1	2	....	....	....
Harford	17	22.7	+2	7	3	7	....	....	†1	†1
Worcester	8	23.5	—1	....	1	5	1	1	....	....
Baltimore	51	25.8	0	24	15	5	2	5	....	†2
Howard	10	28.6	+1	5	....	2	2	1	....	....
Talbot	8	28.6	—2	7	....	1	....	....	....	†1
Washington	49	29.2	+6	16	6	15	7	5	†4	†1
Frederick	28	30.1	+4	11	2	8	6	1	....	....
Cecil	16	30.8	+1	7	2	5	1	1	....	....
Montgomery	77	33.3	+5	9	2	44	10	12	†3	†3
Carroll	31	34.1	+3	13	4	8	3	3	†1	†2
Garrett	16	34.8	—1	6	2	5	1	2	†1	....
Anne Arundel	37	35.9	+1	12	2	18	1	4	†3	†1
Caroline	16	41.0	—1	7	....	4	3	2	†1	....
Prince George's	71	41.0	+3	19	1	38	7	6	†3	†2
Dorchester	19	46.3	—3	7	4	1	7	....	....	....
Charles	14	48.3	0	1	4	8	1	....	....	....
Somerset	16	59.3	—2	3	3	6	3	1	....	....
Calvert	9	69.2	+2	4	....	5	....	....	....	†1
St. Mary's	20	100.0	—1	6	7	5	2	....	†1	....
Baltimore City:										
Junior High	87	14.8	+5	59	....	16	2	9	*10	....
Senior High	27	5.9	+1	15	....	3	8	1	9	....
Vocational	6	6.3	—3	2	....	1	1	2	1	....
Entire State	645	21.8	+17	254	71	230	77	58	†*44	†15

‡ Excludes from county and state totals in columns one and two teachers who transferred from one county to another, except that teachers who transferred from county to city are included in the State total.

† Teachers who transferred from other types of public schools in the same unit and those who withdrew during the year and returned before the close of the year are not included in columns one and two.

* Includes one from private school.

x Experience of substitutes not known.

TABLE 63

Maryland Students Who Completed in June 1944, at Colleges Indicated, the Education Courses Necessary for Certification Compared With the Number of Graduates Who Took Positions in the County High Schools in the Fall of 1944*

College	Number of Graduates		
	Who Met Requirements for Certification from		Who Received Maryland County High School Positions*
	Maryland Counties	Baltimore City	
Western Maryland College	36	0	32
University of Maryland	32	11	23
Washington College	5	0	2
Hood College	8	1	6
Goucher College	4	0	1
St. Joseph's College	4	0	4
Johns Hopkins University	1	5	1
College of Notre Dame	1	10	2

* According to reports from colleges.

TABLE 63A

Number and Percent of Men Teachers in Maryland Counties

Year Ending June 30	White				Colored			
	Elementary		High		Elementary		High	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
1941	232	8.6	719	40.5	74	11.9	83	47.8
1942	190	7.1	670	36.2	66	10.9	89	46.4
1943	139	5.2	538	29.7	58	9.7	81	42.0
1944	108	4.0	488	27.3	44	7.5	72	34.8
1945	104	3.7	465	25.8	43	7.1	78	36.8

See Table X, pages 237 to 238.

TABLE 64

Number and Percent of Colored Teachers New to the Schools of Each Individual County During the School Year, 1944-45

COUNTY	New to County		Change in Number of Teaching Positions	Number New to County or City Who Were					
						Experienced			
	Number	Percent		Inexperienced	Substitutes	But New to State	In County or City But Not Teaching Preceding Year	From Another County a	Other * †
COLORED ELEMENTARY SCHOOL TEACHERS									
Total and Average	a132	a21.8	+14	84	17	16	15	a21	*3
Cecil	0	0.0	0	....	....	....	....	....	....
Frederick	1	5.3	0	....	....	1	....	....	....
Queen Anne's	1	6.3	0	....	....	....	1	....	....
Wicomico	3	9.7	0	2	....	....	1	....	....
Kent	2	14.3	—1	2	....	....	....	....	....
Montgomery	7	15.6	+1	3	....	2	1	1	*1
Harford	4	16.0	+2	....	2	1	....	1	....
Howard	3	18.8	0	3	....	....	....	....	....
Caroline	3	21.4	0	2	....	....	....	1	....
Anne Arundel	21	24.7	+4	10	6	1	1	3	*1
Pr. George's	22	24.7	+3	8	2	3	1	8	....
Allegany	1	25.0	0	....	....	....	1	....	....
Carroll	2	25.0	0	1	....	1	....	....	....
St. Mary's	5	25.0	—1	1	1	....	3	....	....
Washington	1	25.0	0	1	....	....	....	....	....
Talbot	6	27.3	+2	4	....	....	....	2	....
Calvert	8	30.8	0	6	....	....	2	....	....
Baltimore	15	31.9	+5	9	4	....	1	1	....
Worcester	8	33.3	0	4	....	3	....	1	....
Dorchester	10	37.0	0	6	1	1	1	1	....
Charles	13	38.2	+1	11	....	....	1	1	*1
Somerset	17	63.0	—2	11	1	3	1	1	....
Baltimore City, Elementary & Occupational	97	14.8	+24	53	....	17	15	a12	†2
Entire State	a229	a18.1	+38	137	17	33	30	a33	*†5
COLORED HIGH SCHOOL TEACHERS									
Total and Average	a90	a41.9	+7	49	9	28	4	a11	....
Harford	0	0.0	0	....	....	....	....	....	....
St. Mary's	1	14.3	0	....	....	....	....	1	....
Worcester	2	18.2	0	2	....	....	....	....	....
Talbot	2	20.0	+1	1	....	1	....	....	....
Washington	1	20.0	0	....	....	1	....	....	....
Caroline	2	28.6	0	1	....	....	....	1	....
Pr. George's	6	31.6	0	3	....	2	....	1	....
Carroll	2	40.0	0	....	....	1	1	....	....
Cecil	2	40.0	0	....	....	1	....	1	....
Queen Anne's	2	40.0	0	1	....	1	....	....	....
Charles	5	41.7	—1	5	....	....	....	....	....
Frederick	3	42.9	0	1	1	....	....	1	....
Montgomery	6	42.9	+1	2	....	4	....	....	....
Allegany	3	50.0	0	1	....	2	....	....	....
Anne Arundel	13	52.0	+3	6	....	3	2	2	....
Wicomico	10	62.5	0	5	....	5	....	....	....
Dorchester	8	66.7	0	4	2	2	....	....	....
Kent	4	66.7	+1	2	....	1	....	1	....
Somerset	9	75.0	0	7	....	1	1	....	....
Baltimore	11	78.6	+2	2	6	1	....	2	....
Howard	4	80.0	0	4	....	....	....	....	....
Calvert	5	83.3	0	2	....	2	....	1	....
Baltimore City:									
Jun. High	23	14.9	—1	13	....	1	4	5	†9
Sen. High	0	0.0	+6	....	....	....	....	....	†6
Vocational	12	40.0	+10	6	....	3	2	1	†3
Entire State	a125	25.4	+22	68	9	32	10	17	†18

a Excludes tranfers from one county to another from totals for the counties and State, but includes them and transfers from county to city in total number new to individual counties, and city. Transfers from county to city are included in State Totals.

* Withdrawals during year who returned before close of year are excluded from all totals, in columns one and two.

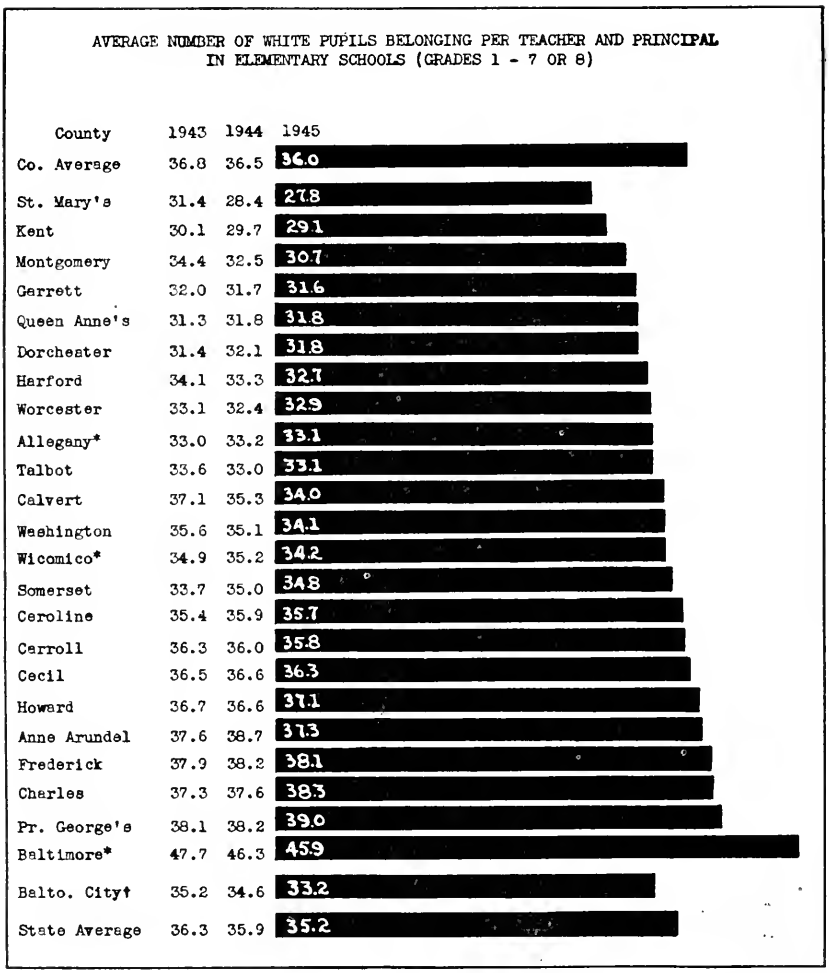
† From another type of school in same county are excluded from all totals in columns one and two.

TABLE 65—County Teachers in Service October, 1944, Who Attended Summer School in the Summer of 1944

County	Teachers Employed Oct. 1944 Who Attended Summer School in 1944				Summer School Attended	Number on County Staff	
	Number		Percent				
	Elem.	High	Elem.	High		Elem.	High
White County Teachers							
Total White	‡195	131	7.0	7.2	Total	200	131
Allegany	31	20	12.6	9.2	University of Maryland	†39	23
Anne Arundel	5	10	2.6	9.7	Columbia University	*30	31
Baltimore	10	5	2.4	2.5	Frostburg State Teachers College	25	1
Calvert	....	....	....	....	Johns Hopkins University	18	7
Caroline	3	1	7.5	2.6	Western Maryland College	7	14
Carroll	10	11	8.9	12.1	Salisbury State Teachers College	20	....
Cecil	†4	4	4.6	7.7	Shepherd State Teachers College	11	....
Charles	1	....	2.2	....	Peabody Conservatory	7	2
Dorchester	2	1	3.1	2.4	Duke University	4	5
Frederick	8	....	5.2	....	George Washington University	1	8
Garrett	16	3	15.7	6.5	Washington College	8	....
Harford	9	6	7.0	8.0	Towson State Teachers College	5	....
Howard	8	1	14.0	2.9	Middlebury College	....	5
Kent	7	4	20.0	16.0	Madison College	3	1
Montgomery	††17	23	6.2	10.0	University of Wisconsin	1	2
Prince George's	12	17	3.7	9.8	42 Others	16	32
Queen Anne's	....	....	....	....			
St. Mary's	3	1	8.3	5.0			
Somerset	†9	1	22.5	3.7			
Talbot	†5	1	13.2	3.6			
Washington	27	20	12.6	11.9			
Wicomico	8	2	10.5	4.0			
Worcester	....	....	....	....			
Colored County Teachers							
Total Colored	73	30	12.0	13.8	Total	73	30
Allegany	....	....	....	....	Morgan State College	27	1
Anne Arundel	2	7	2.4	28.0	Hampton Institute	16	2
Baltimore	12	2	25.5	14.3	Howard University	8	3
Calvert	4	1	15.4	16.7	Temple University	7	4
Caroline	1	1	7.1	14.3	University of Pennsylvania	4	3
Carroll	....	....	....	....	Columbia University	2	2
Cecil	....	3	....	60.0	New York University	1	3
Charles	....	....	....	....	Catholic University	1	2
Dorchester	5	....	18.5	....	15 Others	7	10
Frederick	3	1	15.8	14.3			
Harford	2	....	8.0	....			
Howard	3	....	18.8	....			
Kent	4	1	28.6	16.7			
Montgomery	13	3	28.9	21.4			
Prince George's	7	3	7.9	15.8			
Queen Anne's	1	....	6.3	....			
St. Mary's	3	....	15.0	....			
Somerset	7	2	25.9	16.7			
Talbot	....	1	....	10.0			
Washington	....	....	....	....			
Wicomico	2	2	6.5	12.5			
Worcester	4	3	16.7	27.3			

† Excludes a supervisor.
* Excludes 4 supervisors.
‡ Excludes 5 supervisors.

CHART 11



* Excludes elementary school at State teachers college.

† Data for elementary schools only. Excludes corresponding figures for junior high schools: 24.2 in 1945, 25.2 in 1944, and 24.9 in 1943.

For basic data by county, see Table XVIII, page 246.

CHART 12

AVERAGE NUMBER OF WHITE PUPILS BELONGING PER TEACHER AND PRINCIPAL IN LAST FOUR YEARS OF HIGH SCHOOL

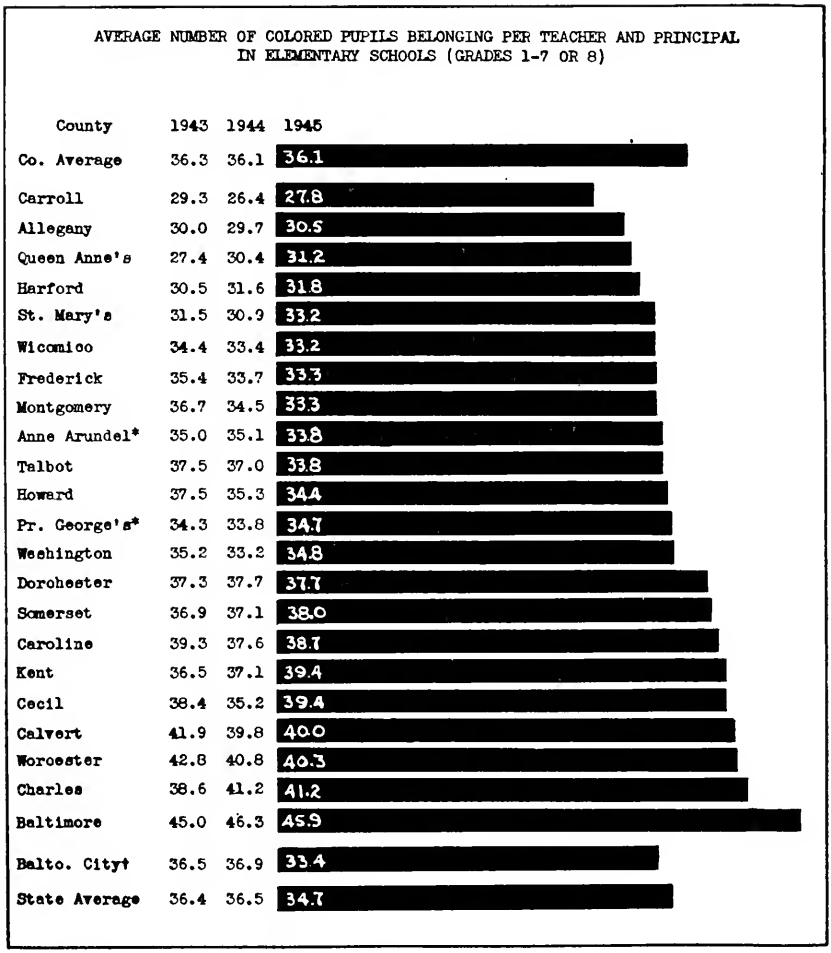
County	1943	1944	1945
County Average	23.0	22.9	23.1
Kent	19.6	19.4	18.0
Caroline	19.5	19.6	18.1
Queen Anne's	17.1	18.1	18.8
Somerset	19.1	17.7	19.1
Carroll	20.6	19.7	19.1
Howard	19.6	20.0	19.3
St. Mary's	20.4	19.8	19.4
Worcester	20.8	19.3	19.4
Montgomery	21.2	19.3	19.6
Talbot	19.7	20.8	20.1
Charles	18.6	19.8	20.1
Calvert	21.3	23.0	20.5
Garrett	23.3	21.9	20.8
Dorchester	19.8	20.1	21.2
Harford	21.1	20.3	21.3
Wicomico	21.8	20.7	21.9
Cecil	21.0	21.3	22.1
Prince George's	22.6	22.1	22.9
Allegany	25.0	23.8	24.1
Frederick	22.7	25.1	24.1
Anne Arundel	23.5	23.8	24.1
Washington	23.4	23.8	24.3
Baltimore	31.5	32.8	32.6
Baltimore City†	22.2	22.7	21.4
State Average	22.8	22.8	22.7

† Data for senior high schools only. Excludes corresponding figures for junior high schools: 24.2 in 1945, 25.2 in 1944, and 24.9 in 1943, and for vocational schools: 14.0 in 1945, 14.9 in 1944, and 15.0 in 1943.

For basic data by county, see Table XIX, page 247.

CHART 13

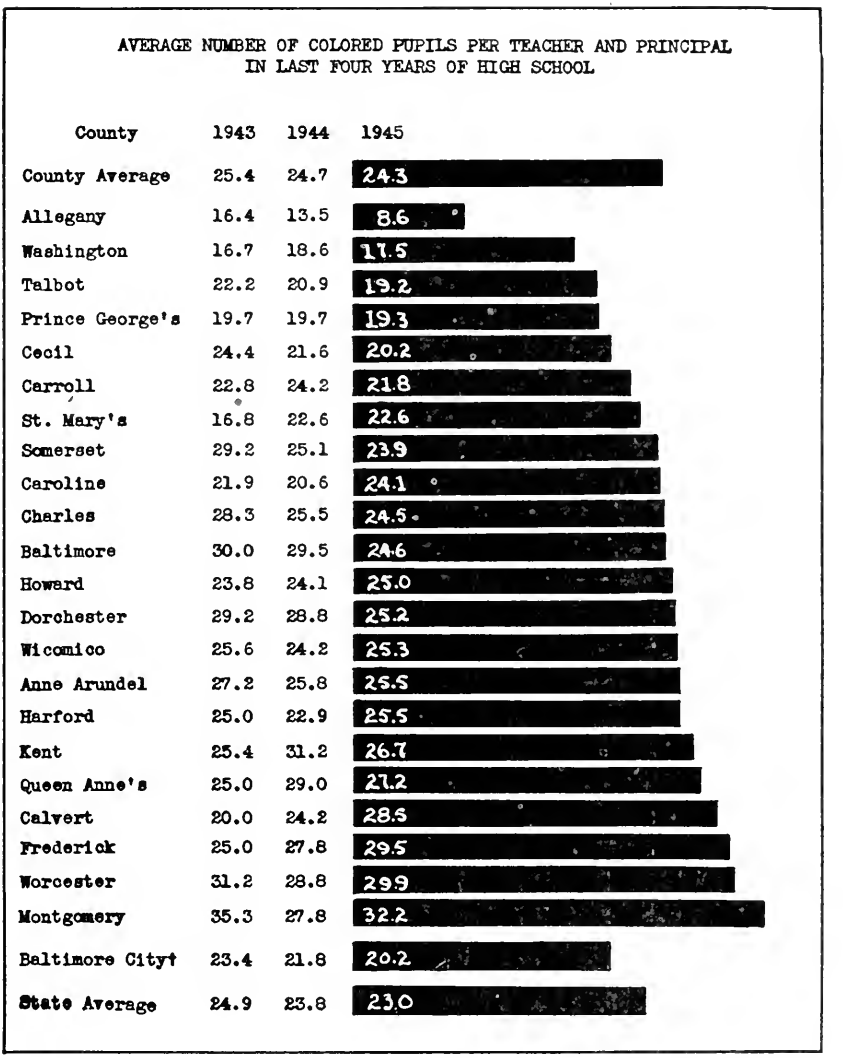
AVERAGE NUMBER OF COLORED PUPILS BELONGING PER TEACHER AND PRINCIPAL IN ELEMENTARY SCHOOLS (GRADES 1-7 OR 8)



* Excludes elementary school at Bowie State Teachers College.
† Data for elementary schools only. Excludes corresponding figures for junior high schools: 28.4 in 1945, 27.6 in 1944, and 27.4 in 1943.
For basic data by county, see Table XXI, page 250.

CHART 14

AVERAGE NUMBER OF COLORED PUPILS PER TEACHER AND PRINCIPAL IN LAST FOUR YEARS OF HIGH SCHOOL



† Data for senior high schools only. Excludes corresponding figures for junior high schools: 28.4 in 1945, 27.6 in 1944, and 27.4 in 1943; and vocational schools: 16.9 in 1945, 14.8 in 1944, and 14.4 in 1943.

For basic data by county, see Table XXII, page 251.

TABLE 66

Average Number Belonging Per Teacher and Principal for Year Ending June 30, 1945

County	Average Number Belonging Per Teacher and Principal							Rank in Average Number Belonging Per Teacher and Principal						
	White High Schools	*White Elementary Schools				Colored Schools		White High Schools	White Elementary Schools				Colored Schools	
		One-Teacher	Two-Teacher	Graded	All Elementary	High	*Elementary		One-Teacher	Two-Teacher	Graded	All Elementary	High	Elementary
County Average	23.1	22.0	28.5	37.1	36.0	24.3	36.1	....	....	....	....	....	....	....
Allegany	24.1	20.6	31.0	33.3	33.1	8.6	30.5	5	12	6	20	15	22	21
Anne Arundel	24.1	.....	20.9	37.6	37.3	25.5	33.8	3	....	22	7	5	8	14
Baltimore	32.6	.....	45.0	45.9	45.9	24.6	45.9	1	....	1	1	1	12	1
Calvert	20.5	.....	29.7	35.0	34.0	28.5	40.0	12	..	8	16	13	4	4
Caroline	18.1	19.3	30.5	36.7	35.7	24.1	38.7	22	15	7	12	9	14	7
Carroll	19.1	12.0	22.9	36.8	35.8	21.8	27.8	19	17	20	11	8	17	22
Cecil	22.7	26.0	37.2	37.3	36.3	20.2	39.4	7	4	2	8	7	18	5
Charles	20.1	.....	26.7	38.5	38.3	24.5	41.2	13	..	14	4	3	13	2
Dorchester	21.2	20.6	27.9	37.1	31.8	25.2	37.7	10	13	12	9	18	10	9
Federick	24.1	20.0	29.0	39.1	38.1	29.5	33.3	4	14	9	3	4	3	16
Garrett	20.8	20.9	32.1	37.1	31.6	.....	.....	11	11	4	10	20	....	..
Harford	21.3	23.8	25.1	35.3	32.7	25.5	31.8	9	5	16	15	17	7	19
Howard	19.3	29.8	24.3	37.8	37.1	25.0	34.4	18	2	18	5	6	11	12
Kent	18.0	13.7	23.1	33.1	29.1	26.7	39.4	23	16	19	21	22	6	6
Montgomery	19.6	21.3	25.7	30.9	30.7	32.2	33.3	15	9	15	22	21	1	15
Prince George's	22.9	21.1	27.9	39.5	39.0	19.3	34.7	6	10	11	2	2	19	11
Queen Anne's	18.8	22.1	25.1	35.7	31.8	27.2	31.2	21	7	17	14	19	5	20
St. Mary's	19.4	22.1	28.1	28.4	27.8	22.6	33.2	17	8	10	23	23	16	18
Somerset	19.1	23.2	20.8	37.8	34.8	23.9	38.0	20	6	23	6	10	15	8
Talbot	20.1	10.8	27.0	36.1	33.1	19.2	33.8	14	18	13	13	14	20	13
Washington	24.3	30.1	31.6	34.4	34.1	17.5	34.8	2	1	5	19	12	21	10
Wicomico	21.9	26.8	33.4	34.5	34.2	25.3	33.2	8	3	3	17	11	9	17
Worcester	19.4	.....	22.8	34.4	32.9	29.9	40.3	16	....	21	18	16	2	3
Baltimore City	†20.1	.....	.....	.....	‡30.5	†19.3	‡32.5	....	....	....	....	....	....	....
Elementary	.....	.....	.....	.....	33.2	.....	33.4	....	....	....	....	....	....	....
Junior High	.....	.....	.....	.....	24.2	.....	28.4	....	....	....	....	....	....	....
Senior High	21.4	.....	.....	.....	.....	20.2	.....	....	....	....	....	....	....	....
Vocational	14.0	.....	.....	.....	.....	16.9	.....	....	....	....	....	....	....	....
State Average	†22.3	.....	.....	.....	‡33.8	†22.3	‡34.0	....	....	....	....	....	....	....

* Excludes pupils going to elementary schools at State Teachers Colleges.
For basic data by county, see Tables XVIII, XIX, XXI and XXII, pages 246, 247, 250, 251.

† Includes Baltimore City senior high and vocational schools.
‡ Includes Baltimore City elementary and junior high schools.

TABLE 67

Average Number of Pupils Belonging Per County Teacher and Principal 1923-1945

YEAR	Average Number Belonging Per County White Teacher and Principal in		Average Number Belonging Per County Colored Teacher and Principal in	
	Elementary Schools*	High Schools	Elementary Schools*	High Schools
1923	31.7	20 0	38.3	15.2
1924	31.5	19.8	35.9	14.8
1925	32.1	20.1	35.7	16.8
1926	32.0	20.3	34.6	19.0
1927	32.3	20.4	34.0	19.9
1928	32.8	21.0	33.7	21.5
1929	32.9	21.5	33.3	23.1
1930	33.6	21.6	33.0	25.0
1931	34.0	21.9	33.3	25.2
1932	34.9	22.3	34.0	25.0
1933	36.2	24.4	34.9	26.7
1934	36.1	24.8	35.0	26.3
1935	36.1	24.7	34.0	26.5
1936	35.8	25.1	33.2	29.8
1937	35.4	24.9	33.3	30.7
1938	35.2	24.0	33.7	29.6
1939	35.6	24.2	34.9	28.0
1940	35.5	24.5	35.3	27.5
1941	35.8	24.1	35.8	27.2
1942	36.0	23.3	36.3	25.5
1943	36.8	23.0	36.3	25.4
1944	36.5	22.9	36.1	24.7
1945	36.0	23.1	36.1	24.3

* Excludes pupils in elementary schools of State teachers colleges.

TABLE 68—Average Annual Salary Per County Teacher and Principal 1923-1945

YEAR	Average Salary Per County White Teacher and Principal in		Average Salary Per County Colored Teacher and Principal in	
	Elementary Schools	High Schools	Elementary Schools	High Schools
1923	$990	$1,436	$513	$906
1924	1,030	1,477	532	835
1925	1,057	1,485	546	808
1926	1,103	1,517	563	891
1927	1,126	1,534	586	908
1928	1,155	1,544	602	897
1929	1,184	1,557	621	879
1930	1,199	1,550	635	874
1931	1,217	1,559	643	882
1932	1,230	1,571	653	856
1933	1,231	1,532	657	837
1934	1,122	1,394	595	784
1935	1,135	1,398	602	790
1936	1,202	1,469	636	817
1937	1,220	1,488	653	821
1938	1,295	1,587	745	905
1939	1,314	1,595	846	997
1940	1,360	1,605	906	1,018
1941	1,387	1,618	993	1,103
1942	1,427	1,639	1,124	1,290
1943	†1,539	†1,735	†1,291	†1,450
1944	‡1,805	‡1,997	‡1,551	‡1,705
1945	*1,862	*2,042	*1,599	*1,719

† Salaries for 1943 include county bonus paid in 12 counties.
‡ Salaries for 1944 include county bonus in 22 Counties and State bonus in all Counties.
* Salaries for 1945 include County and State bonus in all Counties.

CHART 15

Average Salary Per County White and Colored Elementary and High School Teacher and Principal 1925-1945

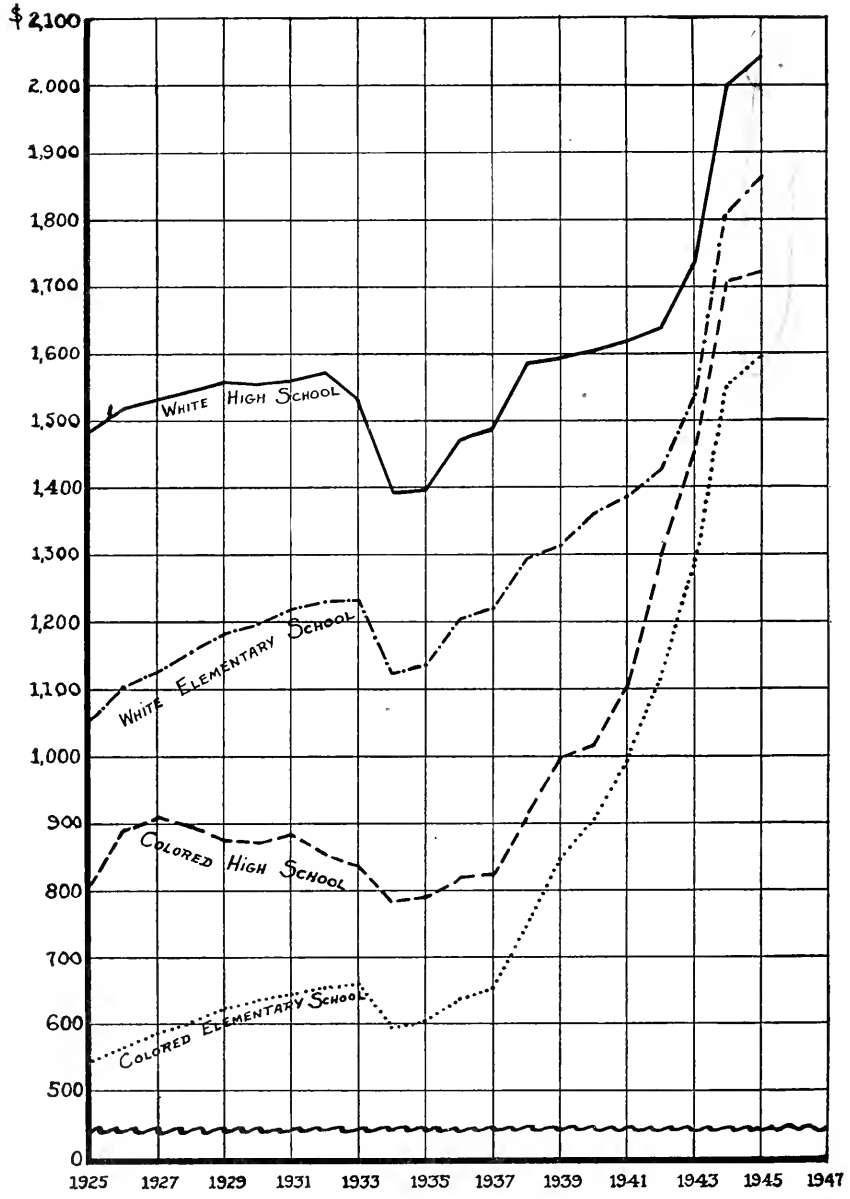


CHART 16

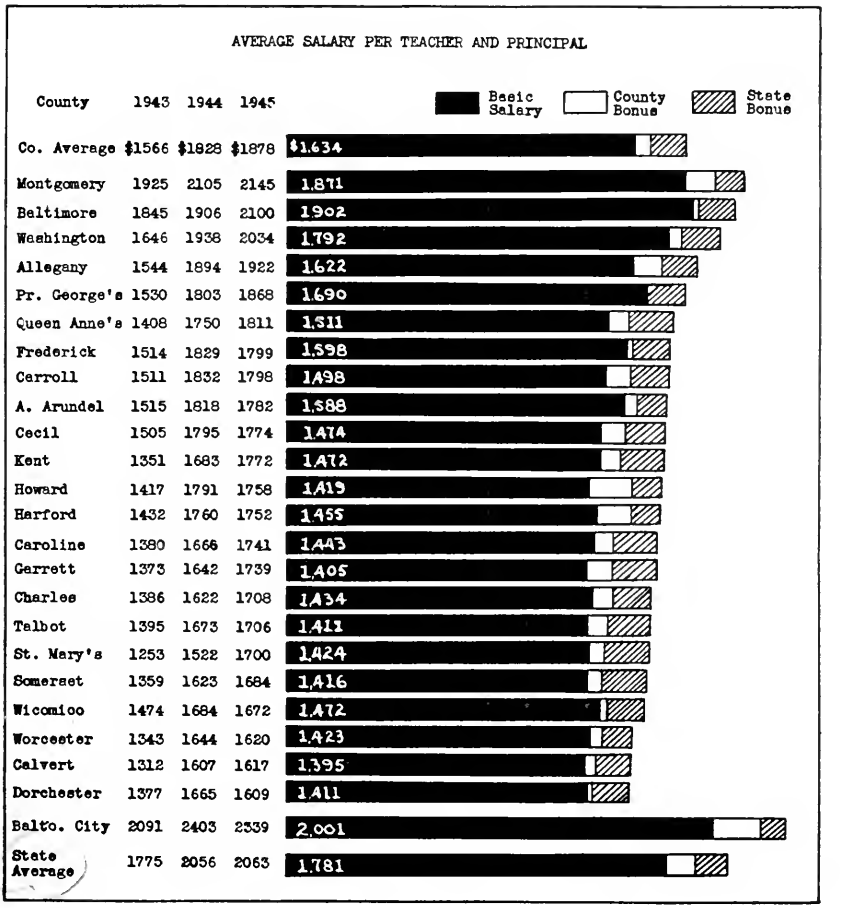

AVERAGE SALARY PER TEACHER AND PRINCIPAL
Basic Salary
County Bonus
State Bonus
County 1943 1944 1945
Co. Average $1566 $1828 $1878 $1634
Montgomery 1925 2105 2145 1871
Baltimore 1845 1906 2100 1902
Washington 1646 1938 2034 1792
Allegany 1544 1894 1922 1622
Pr. George's 1530 1803 1868 1690
Queen Anne's 1408 1750 1811 1511
Frederick 1514 1829 1799 1598
Carroll 1511 1832 1798 1498
A. Arundel 1515 1818 1782 1588
Cecil 1505 1795 1774 1474
Kent 1351 1683 1772 1472
Howard 1417 1791 1758 1419
Harford 1432 1760 1752 1455
Caroline 1380 1666 1741 1443
Garrett 1373 1642 1739 1405
Charles 1386 1622 1708 1434
Talbot 1395 1673 1706 1411
St. Mary's 1253 1522 1700 1424
Somerset 1359 1623 1684 1416
Wicomico 1474 1684 1672 1472
Worcester 1343 1644 1620 1423
Calvert 1312 1607 1617 1395
Dorchester 1377 1665 1609 1411
Balto. City 2091 2403 2339 2001
State Average 1775 2056 2063 1781

TABLE 69—Average Salary per Teacher and Principal for Year Ending June 30, 1945

County	Average Salary Per Teacher and Principal													Rank in Average Salary Per Teacher and Principal								
	White High Schools			White Elementary Schools				Colored High Schools			Colored Elementary Schools	All White Schools	All Colored Schools	All Schools	White High Schools			White Elementary Schools	Colored High Schools			Colored Elementary Schools	All Schools
	Teacher	Principal	Teacher and Principal	One-Teacher	Two-Teacher	Graded	All Elementary	Teacher	Principal	Teacher and Principal					Teacher	Principal	Teacher and Principal		Teacher	Principal	Teacher and Principal		
County Avg.	$1,943	$3,070	$2,042	$1,617	$1,772	$1,878	$1,862	$1,599	$2,380	$1,719	$1,599	$1,922	$1,628	$1,878	....	....	....	....	....	....	....	....	....
Allegany	1,951	3,230	2,044	1,870	1,866	1,870	1,870	1,781	2,940	2,045	1,872	1,922	1,947	1,922	4	5	4	5	2	3	2	3	4
Anne Arundel	1,889	3,419	1,963	.....	1,623	1,725	1,722	1,769	2,986	1,819	1,685	1,807	1,715	1,782	5	3	7	16	3	2	6	6	9
Baltimore	2,319	3,838	2,393	.....	2,111	1,998	1,999	1,694	2,933	2,020	1,898	2,117	1,921	2,100	1	2	1	2	7	4	3	2	2
Calvert	1,632	2,877	1,728	.....	1,615	1,731	1,710	1,521	2,177	1,632	1,479	1,717	1,508	1,617	23	11	23	18	17	16	16	14	22
Caroline	1,697	2,660	1,831	2,048	1,729	1,705	1,716	1,610	2,550	1,744	1,575	1,769	1,633	1,741	19	21	18	17	10	10	11	10	14
Carroll	1,764	2,944	1,887	1,950	1,756	1,755	1,756	1,593	2,450	1,807	1,503	1,811	1,598	1,798	13	10	13	10	12	12	8	12	8
Cecil	1,698	2,744	1,862	1,630	1,725	1,742	1,730	1,675	2,200	1,780	1,696	1,779	1,727	1,774	18	15	17	15	8	14	9	5	10
Charles	1,789	2,785	1,973	.....	1,857	1,737	1,740	1,604	2,000	1,670	1,463	1,827	1,517	1,708	9	14	6	12	11	19	13	18	16
Dorchester	1,652	2,492	1,775	1,545	1,488	1,710	1,641	1,374	2,750	1,489	1,336	1,693	1,383	1,609	21	23	21	23	22	5	22	22	23
Frederick	1,766	3,100	1,867	1,600	1,751	1,810	1,803	1,580	2,650	1,664	1,477	1,827	1,524	1,799	12	7	15	6	14	7	14	15	7
Garrett	1,759	2,724	1,866	1,533	1,664	1,768	1,683	.....	.....	.....	.....	1,739	.....	1,739	14	17	16	20	....	....	....	....	15
Harford	1,822	2,986	1,935	1,535	1,761	1,674	1,678	1,699	2,200	1,834	1,582	1,770	1,641	1,752	8	9	9	21	6	15	5	9	13
Howard	1,759	2,990	1,903	1,687	1,764	1,736	1,736	1,628	1,790	1,660	1,558	1,799	1,582	1,758	15	8	11	14	9	21	15	11	12
Kent	1,782	2,675	1,930	1,550	1,753	1,801	1,777	1,580	2,650	1,758	1,494	1,840	1,573	1,772	10	19	10	8	15	8	10	13	11
Montgomery	2,220	4,006	2,374	2,192	2,006	2,092	2,090	1,707	3,575	1,910	1,950	2,168	1,944	2,145	3	1	2	1	5	1	4	1	1
Prince George's	1,882	3,102	1,961	1,907	1,755	1,916	1,910	1,518	2,163	1,620	1,585	1,928	1,591	1,868	6	6	8	4	18	17	17	7	5
Queen Anne's	1,849	2,660	2,018	1,715	1,783	1,812	1,791	1,587	2,150	1,700	1,582	1,881	1,610	1,811	7	22	5	7	13	18	12	8	6
St. Mary's	1,645	2,855	1,775	1,742	1,782	1,773	1,775	1,739	1,980	1,812	1,460	1,774	1,544	1,700	22	12	22	9	4	20	7	19	18
Somerset	1,722	2,733	1,874	1,383	1,710	1,806	1,738	1,431	2,320	1,579	1,465	1,792	1,500	1,684	16	16	14	13	21	13	19	17	19
Talbot	1,769	2,833	1,887	1,488	1,838	1,772	1,746	1,498	2,650	1,558	1,474	1,803	1,500	1,706	11	13	12	11	19	9	21	16	17
Washington	2,251	3,236	2,340	1,917	1,917	1,932	1,931	1,963	2,490	2,151	1,767	2,038	1,886	2,034	2	4	3	3	1	11	1	4	3
Wicomico	1,714	2,683	1,831	1,428	1,703	1,690	1,684	1,537	2,750	1,614	1,421	1,742	1,486	1,672	17	18	19	19	16	6	18	20	20
Worcester	1,664	2,675	1,786	.....	1,682	1,648	1,653	1,486	1,750	1,569	1,366	1,709	1,421	1,620	20	20	20	22	20	22	20	21	21
Baltimore City	†2,857	†4,015	†2,897	.....	.....	.....	‡2,266	†2,727	†3,993	†2,758	‡2,088	2,404	2,175	2,339	....	....	....	....	....	....	....	....	....
Elementary	.....	.....	.....	.....	.....	.....	2,166	.....	.....	.....	2,033	.....	.....	.....	....	....	....	....	....	....	....	....	....
Junior High	2,457	3,851	2,501	.....	.....	.....	2,501	2,307	3,521	2,345	2,345	.....	.....	.....	....	....	....	....	....	....	....	....	....
Senior High	2,933	4,144	2,966	.....	.....	.....	.....	2,918	4,467	2,950	.....	.....	.....	.....	....	....	....	....	....	....	....	....	....
Vocational	2,489	3,783	2,579	.....	.....	.....	.....	2,215	3,264	2,253	.....	.....	.....	.....	....	....	....	....	....	....	....	....	....
State Average	†$2,198	†$3,185	†$2,273	$1,617	$1,772	$1,878	‡$2,024	†$2,089	†$2,531	†$2,135	‡$1,888	$2,097	$1,933	$2,063	....	....	....	....	....	....	....	....	....

Salaries for 1945 include County and State bonuses, See Charts 16, 17, 18, 19, and 20.
† Includes Baltimore City senior high and vocational schools.
‡ Includes Baltimore City elementary and junior high schools.
For basic data by county see Tables XVIII, XIX, XXI, and XXII, pages 246, 247, 250, and 251.

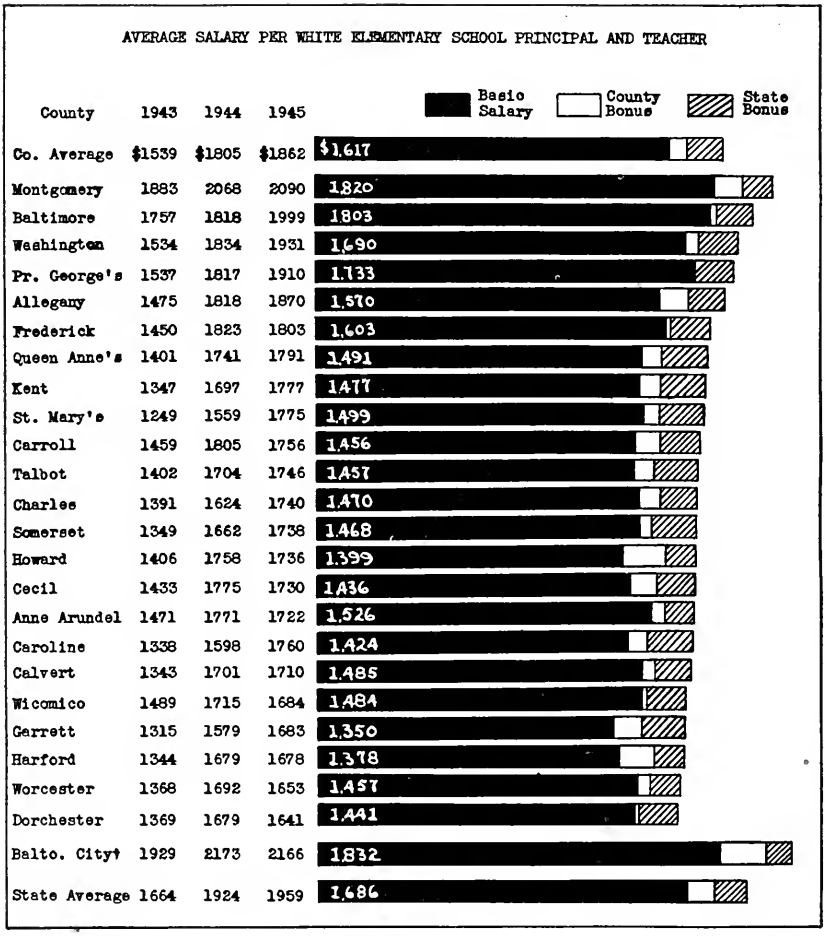
TABLE 70

Amounts Paid by State and County for Salary Adjustments in 1944-45 to Teaching, Supervisory, Administrative and Clerical Staffs

County	Total Amount Provided by State in 1944-45 in Accordance With			County Salary Adjustments	Average Bonus Payment to Teacher and Principal in									
					All Schools		White				Colored			
							Elementary		High		Elementary		High	
	Chapter 3, Laws of 1944	$27 per Teacher Chapter 739, Laws of 1943	Total State Allowance		County Bonus	State Bonus	County Bonus	State Bonus	County Bonus	State Bonus	County Bonus	State Bonus	County Bonus	State Bonus
Total Counties	$891,682.16	$33,858.00	$925,540.16	$433,320.54	$76	$168	$77	$168	$80	$168	$65	$170	$69	$172
Allegany	66,249.00	12,798.00	79,047.00	65,587.80	135	165	133	167	139	161	129	165	135	166
Anne Arundel	55,402.34		55,402.34	24,144.43	58	136	59	137	56	132	59	138	58	138
Baltimore	115,195.00		115,195.00	21,992.00	28	170	26	170	33	169	18	175	23	176
Calvert	9,587.50	1,863.00	11,450.50	4,053.00	58	164	59	166	58	160	59	166	52	151
Caroline	18,165.00	2,727.00	20,892.00	9,322.00	92	206	86	206	100	206	89	208	93	207
Carroll	39,284.00		39,284.00	26,674.66	120	180	120	180	119	180	121	182	120	180
Cecil	27,661.95		27,661.95	19,428.00	120	180	118	176	123	183	130	195	120	180
Charles	21,211.00		21,211.00	12,000.00	99	175	100	170	96	180	100	178	100	178
Dorchester	26,162.00		26,162.00	2,940.00	20	178	20	180	20	177	20	176	20	179
Frederick	48,916.00		48,916.00	6,910.00	23	178	20	180	29	171	20	180	19	181
Garrett	26,934.00	4,050.00	30,984.00	19,218.50	128	206	126	207	130	203				
Harford	32,637.00		32,637.00	38,151.00	159	138	160	140	158	133	158	139	162	142
Howard	15,870.00		15,870.00	23,020.00	199	140	198	139	200	140	200	140	200	140
Kent	14,591.40	2,187.00	16,778.40	7,896.60	93	207	93	207	95	207	93	207	93	207
Montgomery	78,067.50		78,067.50	86,067.50	140	134	135	135	153	131	137	140	166	127
Prince George's	109,352.50		109,352.50			178		177		178		179		180
Queen Anne's	15,120.00	2,268.00	17,388.00	7,812.00	93	207	93	207	93	207	93	207	93	207
St. Mary's	15,099.00	2,349.00	17,448.00	5,913.00	70	206	69	207	67	202	73	207	71	207
Somerset	19,287.45	2,916.00	22,203.45	6,708.15	62	206	63	207	64	205	60	207	63	198
Talbot	17,985.00	2,700.00	20,685.00	9,103.00	90	205	86	203	92	205	92	206	95	206
Washington	71,614.20		71,614.20	25,110.00	62	180	61	180	67	179	60	179	60	180
Wicomico	31,411.32		31,411.32	4,197.79	21	179	20	180	23	176	20	179	20	180
Worcester	15,879.00		15,879.00	7,071.11	59	138	58	138	58	139	60	136	59	138
Baltimore City	430,286.04		430,286.04	915,457.35	223	115								
Elementary							210	124			198	121		
Junior High									214	131			244	135
Senior High									257	54			238	73
Vocational									272	122			206	114
Total State	$1,321,968.20	$33,858.00	$1,355,826.20	$1,348,777.89	$135	$147	$119	$154	†$122	†$141	$138	$113	†$124	†$140

† Includes Baltimore City senior high schools only.

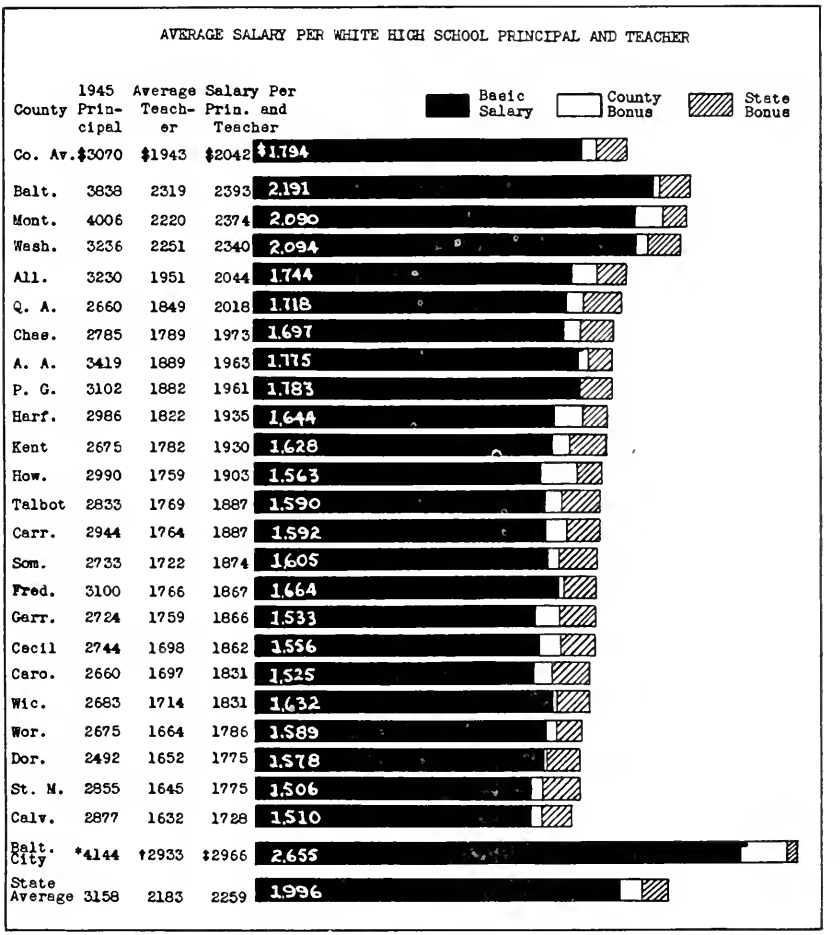
CHART 17



† Data for elementary schools only in Baltimore City. Excludes corresponding figures for junior high schools: $2,501 in 1945, $2,577 in 1944, and $2,137 in 1943.

For basic data by county, see Table XVIII, page 246.

CHART 18



Data for senior high schools only in Baltimore City. Excludes following corresponding figures for junior high and vocational schools:

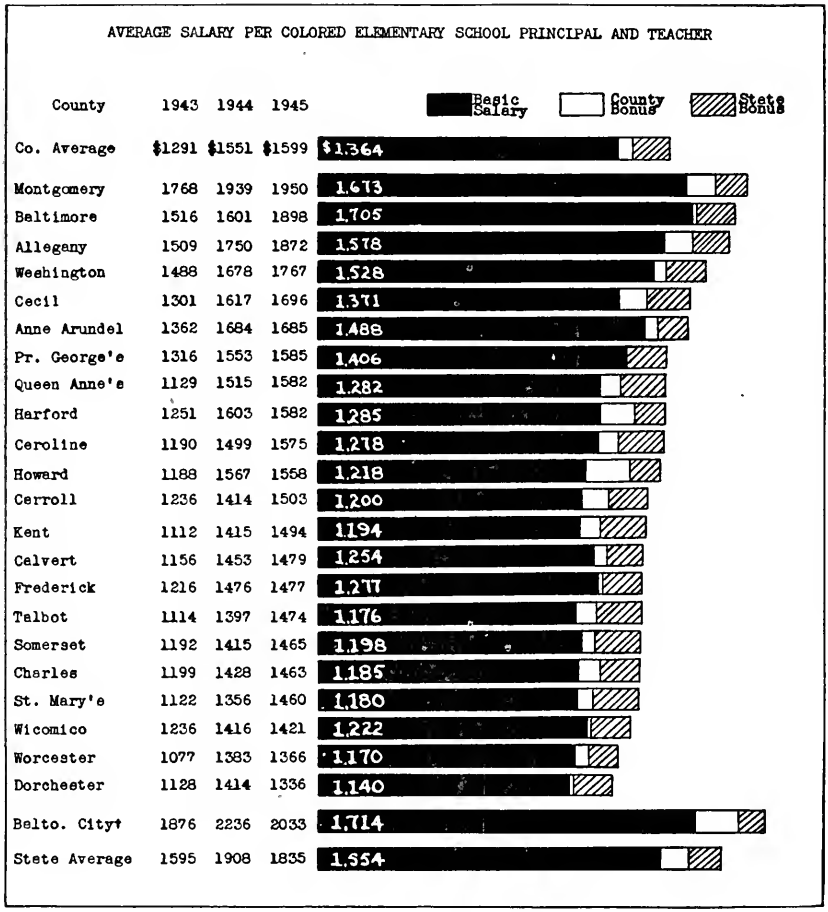
* 1945 per principal: junior high $3,851; vocational $3,783.

† 1945 per teacher: junior high $2,457; vocational $2,489.

‡ 1945 per principal and teacher: junior high $2,501; vocational $2,579.

For basic data by county, see Table XIX, page 247.

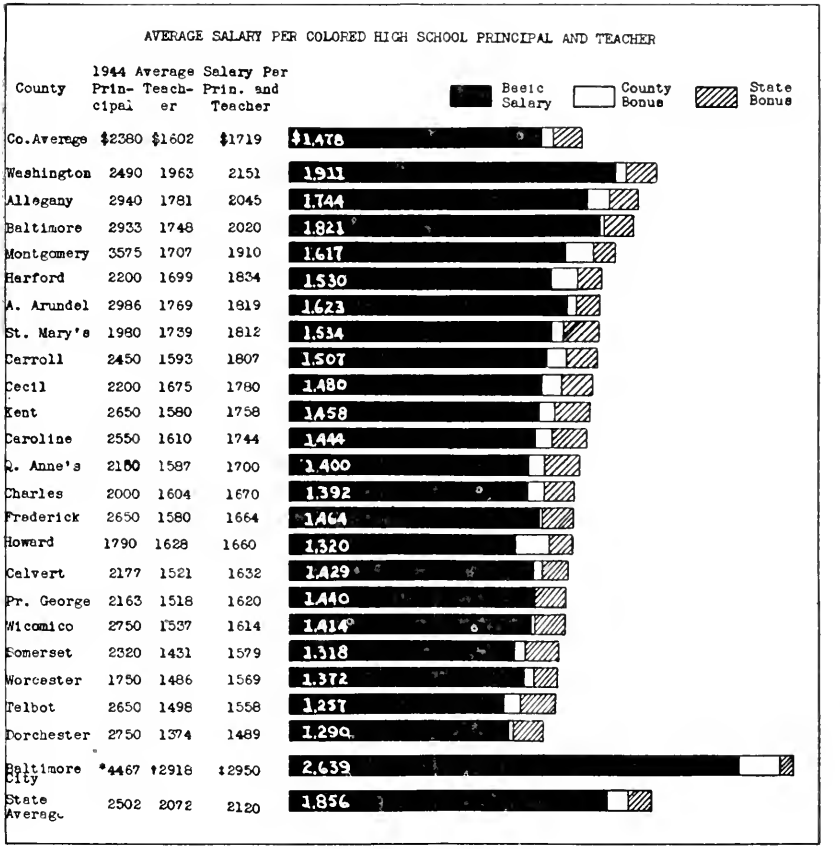
CHART 19



† Data for elementary schools only in Baltimore City. Excludes corresponding figures for junio high schools: $2,345 in 1945, $2,312 in 1944, and $1,939 in 1943.

For basic data by county, see Table XXI, page 250.

CHART 20



County	1944 Average Salary Per Principal	Teacher	Prin. and Teacher
Co. Average	$2380	$1602	$1719
Washington	2490	1963	2151
Allegany	2940	1781	2045
Baltimore	2933	1748	2020
Montgomery	3575	1707	1910
Harford	2200	1699	1834
A. Arundel	2986	1769	1819
St. Mary's	1980	1739	1812
Carroll	2450	1593	1807
Cecil	2200	1675	1780
Kent	2650	1580	1758
Caroline	2550	1610	1744
Q. Anne's	2150	1587	1700
Charles	2000	1604	1670
Frederick	2650	1580	1664
Howard	1790	1628	1660
Calvert	2177	1521	1632
Pr. George	2163	1518	1620
Wicomico	2750	1537	1614
Somerset	2320	1431	1579
Worcester	1750	1486	1569
Talbot	2650	1498	1558
Dorchester	2750	1374	1489
Baltimore City	*4467	†2918	‡2950
State Average	2502	2072	2120

Data for senior high schools only in Baltimore City. Excludes corresponding figures for junior high and vocational schools:

* 1945 per principal: junior high $3,521; vocational $3,264.
† 1945 per teacher: junior high $2,307; vocational $2,215.
‡ 1945 per principal and teacher: junior high $2,345; vocational $2,253.

For basic data by county, see Table XXII, page 251.

TABLE 71

Number of County Schools Giving Instruction in Grades 1-7 (8) Having Following Number of Teachers and Principals, School Year, 1944-45

Number of Teachers and Principals	Total	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
Elementary Schools for White Pupils*																								
Total Schools	543	42	27	42	6	9	20	21	7	27	29	50	35	10	12	39	46	15	14	13	11	43	15	10
1.0– 1.4	122	†7	....	....	....	1	‡5	a9	a1	16	1	31	10	2	†3	†4	†5	6	3	6	a4	a6	2	....
1.5– 2.4	91	3	2	a3	2	2	1	4	....	4	7	7	11	1	5	3	4	3	*10	1	2	10	3	3
2.5– 3.4	40	2	5	3	1	....	....	1	....	1	4	6	....	....	2	4	1	2	....	1	1	2	1	3
3.5– 4.4	48	2	2	4	2	1	2	....	1	2	4	2	1	1	....	*3	3	3	....	2	2	8	3	....
4.5– 5.4	29	1	3	3	....	2	1	1	3	....	2	1	3	1	....	....	4	....	....	....	....	2	1	1
5.5– 6.4	37	6	2	4	....	1	3	....	1	2	1	....	*3	2	1	1	5	....	....	1	1	1	1	1
6.5– 7.4	39	*4	4	5	1	1	*2	3	....	....	3	....	3	2	....	1	7	1	....	1	....	1	....	....
7.5– 8.4	19	*1	1	1	....	....	*2	....	....	1	1	2	2	....	....	*1	4	....	....	1	....	1	....	1
8.5– 9.4	22	*6	1	3	....	....	1	1	....	1	2	....	....	....	....	4	2	....	....	....	....	1	....	....
9.5–10.4	10	....	2	1	....	....	1	....	....	....	2	1	....	....	1	....	1	....	....	....	....	....	1	....
10.5–11.4	18	1	1	3	....	1	1	....	....	....	....	....	1	....	....	*2	2	....	....	....	....	**2	3	1
11.5–12.4	15	3	....	3	....	....	....	1	....	....	....	....	....	....	....	*5	3	....	....	....	....	....	....	....
12.5–13.4	4	....	1	1	....	....	....	....	....	....	....	....	1	....	....	....	....	....	1	....	....	....	....	....
13.5–14.4	8	*1	....	....	....	....	....	....	....	....	2	....	....	....	....	2	1	....	....	....	....	**2	....	....
14.5–15.4	8	....	2	....	....	....	....	....	....	....	....	....	....	....	....	4	1	....	....	*1	....	....	....	....
15.5–16.4	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	1	....	....	....	....	*2	....	....
16.5–17.4	7	....	....	1	....	....	....	....	....	....	....	....	....	1	....	2	....	....	....	....	....	**3	....	....
17.5–18.4	2	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....
18.5–19.4	7	*2	....	....	....	....	*1	1	1	....	....	....	....	....	....	1	1	....	....	....	....	....	....	....
19.5–20.4	3	2	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
20.5 or more	10	*1	....	6	....	....	....	....	....	....	....	....	....	....	....	*1	....	....	....	....	....	*2	....	....
Elementary Schools for Colored Pupils*																								
Total Schools	285	2	38	17	16	4	6	5	19	12	9	....	16 b	8	6	20	39	13	14	9	10	1	11	10
1.0– 1.4	118	1	14	4	10	....	4	2	10	a*8	4	....	11	2	3	3	9	11	8	1	†7	....	4	c2
1.5– 2.4	101	....	13	8	3	....	1	3	7	1	4	....	4	5	1	10	22	1	5	5	....	....	3	5
2.5– 3.4	26	....	5	....	2	2	*1	....	....	1	....	....	....	....	1	4	5	1	1	....	....	....	3	....
3.5– 4.4	15	....	3	*1	1	2	....	....	....	....	....	....	....	1	....	*2	1	....	....	1	2	....	....	1
4.5– 5.4	11	*1	1	1	....	....	....	....	2	1	....	....	1	....	....	....	1	....	....	1	....	....	....	2
5.5– 6.4	6	....	1	**2	....	....	....	....	....	....	....	....	....	....	1	1	....	....	....	....	....	....	*1	....	....
6.5– 7.4	3	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	1	1	....	....	....
7.5– 8.4	1	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
8.5– 9.4	1	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....
9–5–10.4	1	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
11.5–12.4	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	1	....

† Includes 2 schools having grades 1–4.
* Includes grades 7 and 8 of junior high school, or grade 7 or grade 8 which is in high school.
‡ Includes 4 schools having grades 1–4.
a Includes 1 school having grades 1–4 or 1–3.
b Includes one school which became a two-teacher school in March.
c Includes one school having grades 6-7 only.

TABLE 72

Decrease in Teachers Employed in County One-Teacher Schools,* 1920-1945

SCHOOL YEAR ENDING JUNE 30	COUNTY WHITE ELEMENTARY TEACHERS			COLORED ELEMENTARY TEACHERS		
	Total	In One-Teacher Schools		Total	In One-Teacher Schools	
		Number	Percent		Number	Percent
1920	2,992	1,171	39.1	683	422	61.8
1921	3,037	1,149	37.8	694	408	58.8
1922	3,054	1,124	36.8	708	406	57.3
1923	3,063	1,093	35.7	712	403	56.6
1924	3,065	1,055	34.4	728	395	54.4
1925	3,047	1,005	33.0	721	397	55.1
1926	3,067	956	31.2	728	394	54.1
1927	3,088	898	29.1	725	382	52.7
1928	3,070	823	26.8	734	378	51.5
1929	3,078	739	24.0	734	372	50.7
1930	3,050	663	21.7	733	363	49.5
1931	3,049	586	19.2	739	353	47.7
1932	3,022	489	16.2	727	344	47.3
1933	2,954	407	13.8	718	334	46.5
1934	2,947	377	12.8	708	331	46.7
1935	2,941	365	12.4	714	318	44.5
1936	2,949	342	11.6	709	309	43.6
1937	2,972	324	10.9	697	293	42.0
1938	2,965	289	9.7	677	271	40.0
1939	2,946	260	8.8	658	232	35.3
1940	2,944	209	7.1	644	198	30.7
1941	2,921	184	6.3	627	181	28.9
1942	2,935	160	5.5	611	146	24.0
1943	2,929	143	4.9	601	132	22.0
1944	2,979	118	4.0	602	121	20.2
1945	3,050	106	3.5	611	112	18.3

TABLE 73—Number and Percent of Teachers and Pupils in One-Teacher* Elementary Schools in Maryland Counties, Year Ending June 30, 1945

COUNTY	Schools For White Pupils				COUNTY	Schools For Colored Pupils			
	Teachers in One-Teacher Schools		Pupils in One-Teacher Schools			Teachers in One-Teacher Schools		Pupils in One-Teacher Schools	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent
Total and Average	105.7	3.5	2,322	2.1	Total and Average	111.8	18.3	3,424	15.4
Anne Arundel	....	....	....	....	Caroline	....	....	....	....
Baltimore	....	....	....	....	Washington	....	....	....	....
Calvert	....	....	....	....	Somerset	1.0	3.7	19	1.9
Charles	....	....	....	....	Worcester	1.0	3.9	38	3.7
Worcester	....	....	....	....	Montgomery	3.0	6.6	129	7.8
Montgomery	2.0	.5	43	.4	Baltimore	4.0	8.1	162	7.2
Frederick	1.0	.7	20	.3	Prince George's	9.0	10.1	259	8.4
Carroll	1.0	.8	12	.3	Howard	2.0	12.5	69	12.5
Prince George's	3.0	.9	63	.5	Wicomico	4.0	12.9	103	10.0
Allegany	5.0	1.5	103	1.0	Anne Arundel	13.6	16.0	439	15.3
Washington	5.0	1.8	150	1.6	Allegany	1.0	17.5	29	16.5
Wicomico	2.0	2.6	54	2.1	Frederick	4.0	21.1	104	16.5
Caroline	1.0	2.7	19	1.3	Kent	3.0	21.4	93	17.0
Kent	1.0	2.9	14	1.3	Dorchester	6.0	22.2	192	18.8
Howard	2.0	3.6	60	2.9	Talbot	5.0	22.7	118	15.9
Talbot	3.0	7.5	32	2.4	Cecil	2.3	27.7	87	26.6
Harford	10.0	7.7	238	5.6	Charles	10.0	29.4	346	25.1
St. Mary's	3.0	8.3	66	6.2	St. Mary's	7.9	37.8	214	30.9
Cecil	8.0	9.1	208	6.5	Calvert	10.0	38.5	392	37.7
Somerset	6.0	15.0	139	10.0	Harford	10.0	41.2	268	34.7
Queen Anne's	6.0	16.2	132	11.3	Carroll	4.0	44.9	75	30.4
Dorchester	16.0	25.0	330	16.2	Queen Anne's	11.0	68.8	288	57.7
Garrett	30.7	30.2	639	19.8					

* Schools having a one-teacher organization, i.e., grades one to five, six, seven, or eight.

TABLE 74

Size of Teaching Staff in Last Four Years of Maryland County High Schools for White Pupils, Year Ending June 30, 1945

NUMBER OF TEACHERS	Total No. Schools	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
Grand Total	141	10	5	9	1	5	9	8	5	6	7	5	8	4	4	12	11	5	2	4	3	8	6	4
FOUR YEAR HIGH SCHOOLS																								
Total	127	8	4	6	1	5	8	8	5	6	7	5	8	4	4	7	11	5	2	4	3	6	6	4
2	6							1	1	1					1					1			1	
3	8	1								2							1			1	1		2	
4	18					1		3	2	1			1		1	2		4					2	1
5	11	2						1			2	3	2		1									
6	7					1	1				1	1	1	1								3		
7	9		2			1	2			1	1		1	1										
8	6						1	1	1							2		1						2
9	13			1		1	2	1	1		1	1							1		1	1		1
10	6					1	1							1			1		1					
11	7	1									1		1				2			2				
12	5										1			1			2					1		
13	4	1			1								1		1									
14	1																1							
15	4			1				1								1					1			
18	1																1							
21	2											1	1											
23	1									1														
24	2	1					1																	
27	2																2							
28	1			1																				
30	1																1							
33	2			1																			1	
34	1															1								
35	1	1																						
36	2			1												1								
37	2	1	1																					
38	1																					1		
40	1		1																					
44	2			1								1												
EIGHTH AND NINTH GRADES OF SECOND GROUP AND JUNIOR HIGH SCHOOLS																								
Total	14	2	1	3			1									5						2		
2	2	1		1																				
3	3	1					1									1								
4	2			1												1								
5	1															1								
6	1															1								
10	2		1																			1		
12	2			1																		1		
13	1															1								

For teaching staff in individual high schools, see Table XXIII, pages 252 to 257.

TABLE 75

Size of Enrollment in Last Four Years of Maryland County High Schools for White Pupils, for Year Ending June 30, 1945

AVERAGE NUMBER BELONGING	Total No. Schools	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
Total	141	10	5	9	1	5	9	8	5	6	7	5	8	4	4	12	11	5	2	4	3	8	6	4
FOUR YEAR HIGH SCHOOLS																								
26– 40	6							1							1		1		1		1		1	
41– 50	3								1									1		1				
51– 75	18	1				1			2	4			2		1			1		1			4	1
76– 100	14	2						4			1	3			1	2		1						
101– 125	12					1	2				1		2	2			1	1	1			1		
126– 150	12					1	4			1	1		1			1		1				2		
151– 175	6		2			1			1							1					1			
176– 200	9					1	1	1					1	1						1		1		2
201– 225	7							1	1		1	1					2			1				
226– 250	6			1							1			1	1		1							1
251– 275	3	1			1											1								
276– 300	1																1							
301– 325	3										1		1									1		
326– 350	2	1															1							
351– 375	1																				1			
376– 400	2							1									1							
451– 475	1			1																				
476– 500	1											1												
501– 525	2									1			1											
551– 575	1						1																	
601– 625	1	1																						
626– 650	2															1	1							
676– 700	1																1							
751– 775	1															1								
776– 800	2																1						1	
876– 900	2	2																						
926– 950	1			1																				
951– 975	1		1																					
1,001–1,025	1																					1		
1,026–1,050	1		1																					
1,101–1,125	1										1													
1,176–1,201	1			1																				
1,201–1,226	1			1																				
1,326–1,350	1			1																				
EIGHTH AND NINTH GRADES OF SECOND GROUP AND JUNIOR HIGH SCHOOLS																								
41– 50	2	1					1																	
51– 75	2	1														1								
76– 100	4			1												3								
126– 150	1			1																				
226– 250	2		1																			1		
251– 275	1															1								
301– 326	1																					1		
376– 400	1			1																				

For enrollment in individual high schools, see Table XXIII, pages 252 to 257.

TABLE 76

Number of Public High Schools, Year Ending July 31, 1945

YEAR AND COUNTY	PUBLIC HIGH SCHOOLS FOR					
	White Pupils			Colored Pupils		
	Total	Group		Total	Group	
		‡1	‡2 or Jr.		‡1	‡2
1920	82	*69	†13	4	....	†4
1925	148	*130	†18	16	11	5
1930	152	142	a10	25	17	8
1935	150	136	b14	28	25	3
1940	149	133	c16	33	31	a2
1941	149	132	d17	33	31	a2
1942	148	131	d17	33	31	a2
1943	144	128	d16	32	30	a2
1944	143	127	e16	32	30	a2
1945	141	127	e14	32	30	a2
Allegany	10	8	2	1	1	....
Anne Arundel	5	4	a1	1	1	....
Baltimore	9	6	g3	3	3	....
Calvert	1	1	....	1	1	....
Caroline	5	5	....	1	1	....
Carroll	9	8	1	1	1	....
Cecil	8	8	....	1	1	....
Charles	5	5	....	2	2	....
Dorchester	6	6	....	1	1	....
Frederick	7	7	....	1	1	....
Garrett	5	5	....	....	....	....
Harford	8	8	....	2	2	....
Howard	4	4	....	1	1	....
Kent	4	4	....	1	1	....
Montgomery	12	7	5	1	1	....
Prince George's	11	11	....	3	3	....
Queen Anne's	5	5	....	1	1	....
St. Mary's	2	2	....	2	2	....
Somerset	4	4	....	2	2	....
Talbot	3	3	....	1	1	....
Washington	8	6	f2	1	1	....
Wicomico	6	6	fx2	1	1	....
Worcester	4	4	....	3	1	a2
Baltimore City	21	h7	x14	4	h2	x2
Entire State	162	134	28	36	32	4

‡ First group schools have as a minimum an enrollment of 30, an attendance of 25, and two teachers. They give a four-year course. Second group schools have as a minimum an enrollment of 15, an attendance of 12. They give a two-year course. Junior high schools composed of the higher elementary grades (7 in the 7 grade counties and 7-8 in the 8 grade counties) and the first, or first and second years of high school (8 or 8-9 in the 11 grade counties and 9 in the 12 grade counties).

* Includes the group classified as group 1 and group 2, prior to 1928.

† Classified as group 3 prior to 1928.

a Second group schools only.

b Includes 7 junior high schools.

c Includes 10 junior high schools.

d Includes 11 junior high schools.

e Includes 12 junior high schools.

f Excludes one junior high school with grades 7 and 8 only.

g Includes one second group school which gives a one-year course only, and 2 junior high schools with a two-year course.

h Includes two junior-senior high schools with grades 7-12 inclusive.

x Junior high schools having grades 7 to 9 inclusive.

For individual high schools, see Table XXIII, pages 252 to 257.

TABLE 77

Size of Teaching Staff and Size of Enrollment in Last Four Years of Maryland County High Schools for Colored Pupils, Year Ending June 30, 1945

No. of Teachers / Average No. Belonging	Total No. High Schools	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
All Schools	**32	1	1	3	1	1	1	1	2	1	1	2	1	1	1	3	1	2	2	1	1	1	3
NUMBER OF SCHOOLS DISTRIBUTED BY SIZE OF TEACHING STAFF																							
2	**4	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	*2
3	3	....	....	....	....	....	....	....	....	....	....	1	....	....	....	1	....	....	....	1	....	....	....
4	5	1	....	1	....	....	1	....	....	....	....	1	....	....	....	....	....	....	1	....	....	....	....
5	5	....	....	1	....	....	....	1	....	....	....	....	1	....	....	....	1	1	....	....	....	....	....
6	6	....	....	....	1	....	....	....	2	....	1	....	....	1	....	1	....	....	....	....	....	....	....
7	2	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1
8	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....
9	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....
10	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	1	....	....	....
12	1	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....
16	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....
24	1	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
NUMBER OF SCHOOLS DISTRIBUTED BY SIZE OF ENROLLMENT																							
26- 50	*4	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	1	....	*1
51- 75	*4	....	....	1	....	....	....	....	....	....	....	1	....	....	....	1	....	....	....	....	....	....	*1
76-100	2	....	....	1	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
101-125	7	....	....	....	....	....	....	1	1	....	....	1	1	....	....	1	....	1	1	....	....	....	....
126-150	2	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....
151-175	4	....	....	....	1	1	....	....	1	....	....	....	....	1	....	....	....	....	....	....	....	....	....
176-200	4	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	1	1	....	....	1
201-225	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....
276-300	1	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....
301-325	1	....	....	....	....	....	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....
401-425	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	1	....
601-625	1	....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....

* Each asterisk represents one second group school in Worcester County.
For individual high schools in 1945, see Table XXIII, pages 252 to 257.

121867

TABLE 78—Baltimore City Summer Schools, 1944

TYPE OF SCHOOL	No. of Schools	Total Enrollment		Net Roll at End of Term			Percent of Net Roll Recommended for Promotion Taking		No. of Principals and Teachers
					Taking				
		Boys	Girls	Total	Review Work	Advance Work	Review Work	Advance Work	
WHITE SCHOOLS									
Secondary									
Senior	2	1,099	811	1,716	1,639	77	100.0	90.8	31
Junior	1	383	278	584	584	.....	94.6	.....	10
Elementary	4	477	376	614	614	.....	94.6	.....	19
Demonstration	1	124	155	256	.....	256	.....	100.0	13
Accelerated	1	161	31	179	.....	179	.....	100.0	5
Total White	9	2,244	1,651	3,349	2,837	512	.....	.....	78
COLORED SCHOOLS									
Secondary									
Senior	1	94	202	277	175	102	97.2	100.0	13
Junior	1	170	240	358	358	.....	96.0	.....	13
Elementary	3	848	1,138	1,738	1,738	.....	90.8	.....	27
Demonstration	1	102	185	254	.....	254	.....	100.0	12
Total Colored	6	1,214	1,765	2,627	2,271	356	.....	.....	65
ALL SCHOOLS									
1944	15	3,458	3,416	5,976	5,108	868	.....	.....	143
1943	14	3,156	3,201	5,509	4,548	935	.....	.....	130
1942	15	3,597	3,397	6,154	4,819	1,335	.....	.....	147
1941	14	3,261	3,233	5,728	4,987	741	.....	.....	120
1940	14	3,641	3,347	6,135	5,370	765	.....	.....	127
1939	14	3,644	3,359	6,208	5,505	703	.....	.....	121
1938	14	3,299	3,350	5,822	4,917	905	.....	.....	128
1937	14	2,905	2,948	5,142	4,290	852	.....	.....	121
1936	14	3,400	3,028	5,544	4,963	581	.....	.....	122
1935	14	4,150	3,929	7,015	6,304	711	.....	.....	128
1934	15	3,728	3,472	6,139	5,324	815	.....	.....	120
1932	12	3,644	3,263	6,081	5,393	688	.....	.....	107
1931	16	4,399	4,088	7,192	6,354	838	.....	.....	154

TABLE 79—Baltimore City Adult Education, 1944-45

TYPE OF WORK	ENROLLMENT						Nights in Session 1944-45
	White			Colored			
	1945	1944	1943	1945	1944	1943	
Americanization	569	807	1,039	.....	.....	.....	96
Academic:							
Elementary	71	41	52	861	835	945	96
Secondary**	1,204	1,158	1,402	474	472	434	**
Commercial	848	672	846	350	217	224	96
Vocational:*							
Industrial	245	396	737	124	90	393	65
Home Economics	432	119	231	419	346	307	65
Parent Education	1,545	1,288	1,218	391	405	473	49
Industrial Training†	70	275	587	.....	.....	.....	.....
War Production Training‡	10,999	11,947	17,270	3,303	3,806	5,464	.....
Informal Program	471	527	567	.....	.....	.....	49

* Vocational courses are reimbursed from federal vocational Smith-Hughes or George-Deen funds. Persons taking them are employed at work related to the field in which the course is given.

† Courses in industrial work not reimbursed from federal funds. The students may be unemployed or working in fields other than industrial work.

‡ Courses in training for war production paid for from federal funds given five nights a week, or 6 and 7 days a week over periods of six weeks, continuous throughout the year.

** The junior high school academic classes met 96 nights while the senior high school academic classes met 129 nights.

TABLE 80—Adult Education Program in Maryland Counties, 1944-45, Excluding War Production Program

COUNTY	Enrollment by Subject					Total Enrollment*	No. of Teachers		Salary Expenditures
	Agriculture	Home Economics	Industrial Work	Business Education	General		M	W	
Grand Total	377	1,716	313	876	1,478	4,760	54	77	$18,416.13
WHITE ADULTS									
Total Counties	284	1,364	281	809	1,347	4,085	48	60	$14,917.13
Allegany	132	510	30	92	58	822	10	10	4,612.50
Baltimore	....	....	27	74	....	101	4	....	1,065.00
Carroll	....	47	36	74	....	157	1	3	454.50
Cecil	....	....	....	31	....	31	....	1	216.00
Dorchester	11	25	16	14	....	66	3	1	195.63
Frederick	84	....	....	....	....	84	3	....	280.00
Garrett	....	....	....	36	44	80	1	1	202.50
Harford	....	65	13	66	27	a171	2	6	601.50
Howard	14	....	....	....	....	14	1	....	48.00
Kent	24	85	....	12	14	135	1	5	502.50
Montgomery	....	561	89	252	787	b1,689	8	22	4,621.00
Prince George's	....	71	54	40	358	523	8	7	1,413.00
Queen Anne's	....	....	....	14	....	14	....	1	108.00
Talbot	....	....	....	....	11	11	....	2	108.00
Washington	19	....	....	73	48	140	5	....	273.00
Wicomico	....	....	16	31	....	47	1	1	216.00
COLORED ADULTS									
Total Counties	93	352	32	67	131	675	6	17	$3,499.00
Allegany	....	17	....	....	....	17	....	1	72.00
Anne Arundel	....	30	17	....	25	72	1	3	1,075.50
Dorchester	17	....	....	21	....	38	2	....	135.00
Harford	....	43	....	....	....	43	....	1	130.50
Montgomery	....	82	....	46	....	c128	....	4	475.00
Somerset	....	16	....	....	....	16	....	1	90.00
Talbot	55	40	....	....	....	95	1	1	427.50
Wicomico	21	124	15	....	106	266	2	6	1,093.50

* Not classified by sex. May include duplicates.

a Total enrollment includes 9 men: 5 taking courses in Business Education and 4 taking General courses.

b Total enrollment includes 309 men taking the following types of courses: Home Economics 1; Industrial Work 57; Business Education 56; General 195.

c Total enrollment includes 5 men taking the following types of courses: Agriculture 2; Home Economics 1; Business Education 2.

TABLE 81

Descriptive Titles of Courses Offered in Maryland County Adult Education Program under Classifications of Agriculture, Home Economics, Trades and Industries, Business Education, General, Excluding Federal Program for Training in War Production, 1944-45

AGRICULTURE	
*Home Gardening	1
Farm Machinery	13
Production, Conservation, and Processing of Food for Farm Families	4
†Preservation of Food	3
Food Production, Swine and Gardening	4
*Increasing Field Cooperation and Vegetable Production	1
HOME ECONOMICS	
Clothing Construction	15
†Clothing Conservation	14
*Clothing	1
†††Sewing	5
*Textiles and Clothing	1
†††Needlecraft	11
Clothing and Foods	1
Nutrition	5
††††Home Nursing	9
Slip Covers	2
††General Home Economics	4
*Community Canning	5
TRADES AND INDUSTRIES	
Elementary Blueprint Reading	1
Advanced Blueprint Reading	1
†Home Mechanics	6
Repair of Home Equipment	1
Cabinet Making	7
*Woodwork	1
Electric Arc Welding	1
BUSINESS EDUCATION	
††††Typewriting	22
Typing and Stenography	5
Typing and Bookkeeping	1
Stenography	4
Business English	1
Secretarial Course	2
GENERAL	
English	1
Mathematics	1
Mathematics for Machinists	2
Spanish	5
Spanish Conversation	10
French	4
Chemistry for Nurses	1
Fine and Practical Arts	1
Fine Arts	3
Arts and Crafts	3
Sketching and Art	2
Current Problems	1
Public Speaking	2
Hearing Conservation	1
Home and School	3
Music Appreciation	2
Ground School Pilot Training	1
Photography	1
Playground Organization	1
Indoor Games	1
Outdoor Games	1
Health Training (Men)	1
Health Training (Women)	1
*English and Reading	1
*Civics and Arithmetic	1
*Consumer Education	1
*Government	1
*Dramatics	1
*Music	1
*Physical Education	2

* Offered for colored adults.
† Each † indicates one class for colored adults.

Vocational Rehabilitation

Although vocational rehabilitation services are not limited to vocational training such training is a very important phase of the program. Other services rendered are: The provision of artificial limbs, braces, hearing aids, and other prosthetic devices needed by disabled persons in preparing for or engaging in a vocation; medical and surgical treatments required to make the handicapped person employable; living maintenance, transportation, and training supplies while learning a vocation; assistance in finding employment and supervision for a limited time while getting established in employment.

Any disabled person over sixteen years of age who is not satisfactorily employed or who is unemployed is eligible for any of the services listed. The number of disabled who can be reached by this service will be in direct proportion to the State funds provided for case service.

TABLE 82

Service Rendered Cases Referred for Vocational Rehabilitation in Maryland During Year Ending June 30, 1945

COUNTY	Total Number of Cases	Rehabilitated	Being Followed on Jobs	Training Completed, Awaiting Jobs	Being Prepared for Employment	Surveyed, Under Advisement	Closed After Other Services
Total Counties	753	149	15	30	142	408	9
Allegany	112	25	....	6	12	67	2
Anne Arundel	48	5	....	1	13	29	....
Baltimore	131	30	2	2	40	56	1
Calvert	5	....	....	....	3	2	....
Caroline	15	3	....	1	6	5	....
Carroll	23	4	....	....	6	13	....
Cecil	16	2	2	2	1	9	....
Charles	11	....	....	....	2	9	....
Dorchester	25	3	2	2	1	16	1
Frederick	36	8	1	1	11	15	....
Garrett	24	4	....	1	2	17	....
Harford	11	2	....	....	1	8	....
Howard	15	2	....	1	2	10	....
Kent	17	2	....	2	6	7	....
Montgomery	24	6	....	....	2	15	1
Pr. George's	63	14	1	2	9	37	....
Queen Anne's	5	....	1	....	....	4	....
St. Mary's	12	2	2	....	1	6	1
Somerset	20	3	2	2	1	11	1
Talbot	11	....	....	1	2	8	....
Washington	71	23	....	1	7	40	....
Wicomico	43	9	2	5	11	14	2
Worcester	15	2	....	....	3	10	....
Baltimore City	721	266	18	36	102	277	22
Total State:							
1945	1,474	415	33	66	244	685	31
1944	1,267	355	33	80	136	628	35
1943	953	358	63	47	129	327	29
1942	538	209	35	25	102	129	38
1941	443	111	65	17	141	75	34

In order that individuals disabled in industry may know promptly of the opportunities for rehabilitation, a staff member of the Vocational Rehabilitation Service is assigned to the office of the State Industrial Accident Commission.

During the first year of work with the blind, positions were obtained for 39 blind persons of whom 30 were trained and placed in remunerative work in industry with salaries ranging from $18 to $60 per week.

See pages 152 to 153 for summary of conference on January5 , 1946, when the vocational rehabilitation program was presented by Mr. Thompson and members of his staff to the rest of the members of the staff of the State Department of Education.

VOCATIONAL TRAINING FOR WAR AND FOOD PRODUCTION

Training for War Production

In the program for Vocational Training for National Defense and for War Production Workers organized in July 1940, under the direction of the State Department of Education with Federal funds, a total county and City enrollment of 166,405 was given preemployment and supplementary courses up to June 30, 1945, when the program was discontinued. In these five years the enrollments were 24,000, 48,500, 41,200, 30,400, and 19,500, respectively. The preemployment classes were designed to train the inexperienced and the unskilled for industrial employment, including women and negroes, while the supplementary classes had as their primary purpose the upgrading of skills, techniques and special knowledge of workers on the job.

During the past three years many courses were organized to meet the requirements of employers for in-plant training, while other courses were given in public school vocational shops to trainees who were paid wages while taking the courses to prepare for specific employment in a particular plant or for a particular service. Specialized courses were also given for Army and Navy personnel.

Preemployment training was organized in the past two years for high school seniors who spent half of their time in regular classwork and the other half in vocational shop centers of the war production program. Equipment valued at $539,000 was placed in 50 shops. This becomes available for use in the regular vocational education program in the high and vocational schools of the counties and Baltimore City.

Training for foremen, supervisors, safety and conference leaders formerly offered in the regular vocational trade extension and evening classes was expanded and carried on successfully as part of the emergency program. Training for women industrial counselors was also offered.

Food Production War Training

In the five years there were 38,217 enrolled in the out-of-school youth program which included Food Production War Training program. This included farm machinery courses in which 160,000 pieces of farm equipment were repaired; and food preservation and canning classes in which approximately 540,000 pint cans were processed.

Training for the Handicapped

Courses were planned to cover a period of from six months to two years to meet the needs of veterans with service connected disabilities who were assigned through the local office of the Veterans' Administration. These trainees received pay while in training in addition to other special allotments.

Classes were also organized to meet the needs of disabled veterans without service connected disabilities and for civilians disabled through industrial accidents or other causes who were referred by the

TABLE 83—Vocational Defense Training, Cumulative Enrollment and Expenditures for Salaries, Supplies, Operation, Maintenance and Equipment, July 1, 1941 to June 30, 1945

County	Cumulative Enrollment for			Expenditures‡ for			
				Salaries, Supplies, Operation and Maintenance for			
	Pre-Employment Courses	Supplementary Courses	Food Production Courses	Vocational Educational Defense Training	Food Production Training	Equipment	Total
Total Counties:							
1941†	2,813	7,254	2,587	$133,501.73	$68,613.60	$34,606.84	*$255,355.99
1942†	7,110	15,654	5,109	313,776.44	96,617.40	129,187.73	*544,067.65
1943	5,513	8,130	5,605	347,501.23	116,691.34	115,942.28	580,134.85
1944	1,372	7,091	13,746	173,140.28	102,053.01	4,375.45	279,568.74
1945	2,164	4,483	11,158	90,372.56	96,392.18	13,385.53	200,150.27
Allegany	354	202	1,276	12,793.34	10,278.83	1,230.76	24,302.93
Anne Arundel	324	237	670	16,552.85	7,317.16	1,113.54	24,983.55
Baltimore	170	2,093	305	17,898.94	3,793.54	.....	21,692.48
Calvert	.....	.....	136	.....	1,502.34	263.90	1,766.24
Caroline	.....	.....	471	.....	3,513.38	462.29	3,975.67
Carroll	76	12	491	674.58	4,835.86	1,016.04	6,526.48
Cecil	.....	.....	.....	.....	.....	.....	.....
Charles	.....	21	629	96.00	7,323.82	1,060.68	8,480.50
Dorchester	.....	.....	311	.....	2,547.64	749.00	3,296.64
Frederick	.....	80	1,077	1,657.47	11,822.21	1,322.05	14,801.73
Garrett	177	.....	1,520	1,013.56	6,328.77	1,003.28	8,345.61
Harford	255	601	344	12,031.17	5,704.49	105.93	17,841.59
Howard	.....	.....	169	.....	3,149.25	960.21	4,109.46
Kent	38	44	730	2,129.67	6,137.66	560.00	8,827.33
Montgomery	227	41	1,321	3,934.28	5,041.22	675.58	9,651.08
Prince George's	203	267	111	10,448.60	1,064.27	446.09	11,958.96
Queen Anne's	.....	.....	.....	.....	.....	.....	.....
St. Mary's	.....	.....	.....	.....	.....	.....	.....
Somerset	.....	.....	424	.....	2,141.70	464.36	2,606.06
Talbot	.....	.....	278	.....	2,572.55	465.93	3,038.48
Washington	340	885	790	11,142.10	10,059.00	1,241.00	22,442.10
Wicomico	.....	.....	29	.....	237.28	.....	237.28
Worcester	.....	.....	76	.....	1,021.21	244.89	1,266.10
Baltimore City	3,484	17,037	.....	273,281.29	.....	.....	273,281.29
State Office	.....	.....	.....	10,820.98	5,647.87	2,783.25	19,252.10
Training Within Industry Courses	.....	61	.....	2,296.00	.....	.....	2,296.00
Total State:							
1945	5,648	21,581	11,158	376,770.83	102,040.05	16,168.78	494,979.66
1944	6,248	24,103	13,746	638,621.68	111,569.28	47,481.11	797,672.07
1943	20,982	20,235	5,605	1,012,696.78	130,605.06	227,875.75	1,371,177.59
1942†	20,772	27,705	5,109	714,494.97	103,151.20	184,978.06	*1,008,287.48
1941†	8,236	15,669	2,587	335,855.65	79,522.63	75,143.14	*612,151.23
Cumulative Totals 1941-1945	61,886	109,293	38,205	$3,078,439.91	$526,888.22	$551,646.84	*$4,184,268.03

† Excludes enrollment in National Youth Administration program of 1,353 in 1941 and 517 in 1942, in the counties, and 93 in 1941 and 181 in 1942 in Baltimore City.

* Includes expenditure for National Youth Administration program of $18,633.82 in 1941 and $4,486.08 in 1942 in the counties, and $2,995.99 in 1941 and $1,177.17 in 1942 in Baltimore City and State Office.

‡ Includes payments made after July 1, for obligations incurred before July 1.

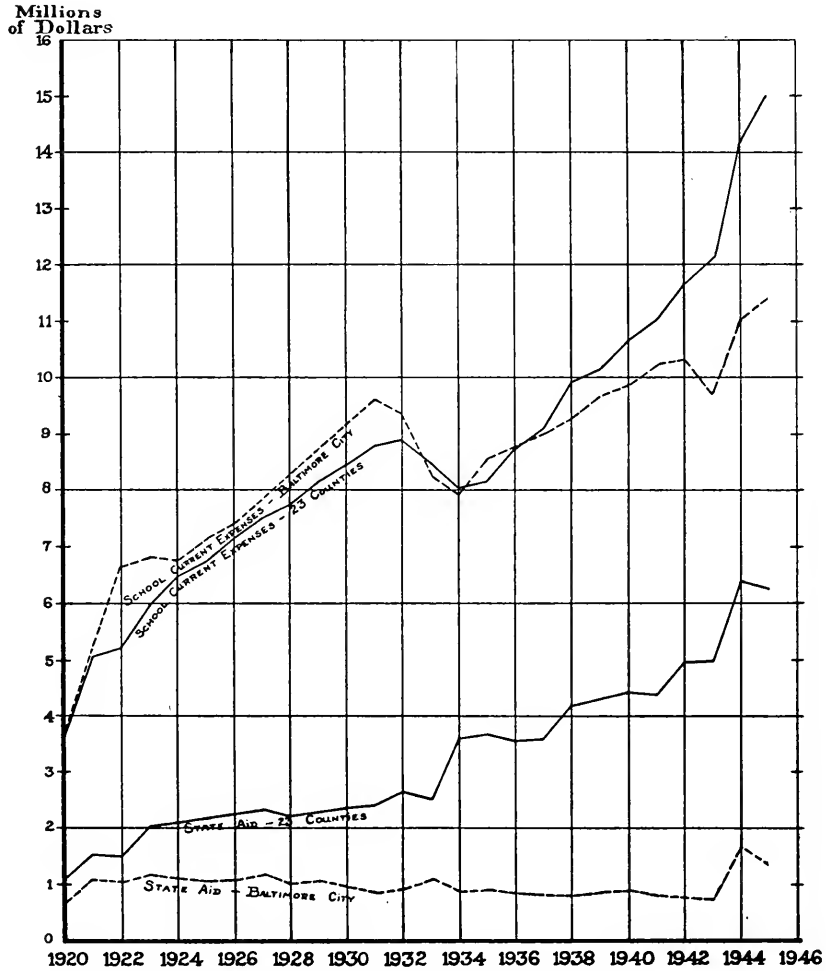
Vocational Rehabilitation Service. The training of blind men and women in machine shops and small parts assembly resulted in a number of successful placements.

Training for Returned Servicemen

Servicemen referred by the Veterans' Administration who desired vocational training for a definite trade were given a choice of a wide field depending upon their previous education, pre-war, and war experiences.

CHART 21

Total School Current Expenses and Total State Aid in 23 Counties and Baltimore City*, 1920 to 1945



* Includes expenditures from city funds for training teachers in City training school(s), but excludes amounts appropriated by City and State for the Retirement Fund for teachers.

For 1945 data, see Tables 84 and 85, pages 107 and 108 and Tables XI and XIII, pages 239 and 241.

TABLE 84

School Current Expenses from State, Federal, and Local Funds and Capital Outlay by Boards of Education in the Counties and Baltimore City, 1920-1945

Year Ending July 31	Current Expense Disbursements				Capital Outlay
	Total	From State Funds	From Federal Funds	From Local Funds	
TOTAL COUNTIES					
1920	$3,703,153	$1,181,156	$5,037	$2,516,960	$485,601
1922	5,291,124	1,527,627	†33,853	3,729,644	1,121,554
1925	6,743,015	2,130,518	†43,252	4,569,245	2,527,823
1927	7,517,729	2,291,235	†48,965	5,177,529	1,023,362
1929	8,164,657	xa2,279,589	†54,425	5,830,643	1,773,070
1930	8,456,414	x2,299,380	†69,779	6,087,255	2,450,144
1931	8,852,073	2,323,767	†78,755	6,449,551	2,172,088
1933	8,485,146	2,531,668	†78,343	5,875,135	688,497
1935	8,189,909	3,665,763	†75,727	4,448,419	1,590,879
1937	9,082,523	3,583,329	†92,553	5,406,641	2,531,071
1939	10,216,150	4,300,033	†166,016	5,750,101	2,845,537
1940	10,752,978	4,415,744	†166,215	6,171,019	2,773,778
1941	‡11,108,701	4,406,610	‡†167,417	6,534,674	1,116,817
1942	‡11,687,272	4,828,593	‡†185,069	6,673,610	1,483,259
1943	‡12,185,970	4,830,993	‡†188,549	7,166,428	816,813
1944	‡14,164,717	6,376,332	‡†183,763	7,604,617	423,538
1945	‡15,038,389	6,240,694	‡†214,274	8,583,421	708,839
***BALTIMORE CITY**					
1920	$3,706,642	$706,758	$6,529	$2,993,355	$60,741
1922	6,594,168	1,015,034	11,939	5,567,195	1,417,569
1925	7,237,993	1,024,179	18,301	6,195,513	3,224,734
1927	7,878,719	1,066,385	20,112	6,792,222	4,200,038
1929	8,767,395	x1,017,153	20,338	7,729,904	633,632
1930	9,193,068	x976,083	18,980	8,198,005	1,508,678
1931	9,666,385	932,251	13,773	8,720,361	3,658,046
1933	8,388,125	1,072,738	10,663	7,304,724	1,268,159
1935	8,502,074	954,383	25,913	7,521,778	642,191
1937	9,031,032	943,073	22,536	8,065,423	1,156,748
1939	9,747,952	950,005	55,923	8,742,024	30,785
1940	9,845,208	953,033	56,690	8,835,485	13,032
1941	†10,238,979	937,901	‡57,256	9,243,822	145,492
1942	‡10,301,657	930,151	‡55,978	9,315,528	238,119
1943	‡9,741,713	921,520	†64,354	8,755,839	17,989
1944	‡11,012,413	1,662,672	‡45,953	9,303,788	8,721
1945	‡11,398,134	1,342,119	‡75,627	9,980,388	113,214
***ENTIRE STATE**					
1920	$7,409,795	$1,887,914	$11,566	$5,510,315	$546,342
1922	11,885,292	2,542,661	45,792	9,296,839	2,539,123
1925	13,981,008	3,154,697	61,553	10,764,758	5,752,557
1927	15,396,448	3,357,620	69,077	11,969,751	5,233,400
1929	16,932,052	x3,296,742	74,763	13,560,547	2,406,702
1930	17,649,482	x3,275,463	88,759	14,285,260	3,958,822
1931	18,518,458	3,256,018	92,528	15,169,912	5,830,134
1933	16,873,271	3,604,406	89,006	13,179,859	1,956,656
1935	16,691,983	4,620,146	101,640	11,970,197	2,233,070
1937	18,113,555	4,526,402	115,089	13,472,064	3,687,819
1939	19,964,102	5,250,038	221,939	14,492,125	2,876,322
1940	20,598,186	5,368,777	222,905	15,006,504	2,786,810
1941	‡21,347,680	5,344,511	‡224,673	15,778,496	1,262,309
1942	‡21,988,929	5,758,744	‡241,047	15,989,138	1,721,378
1943	‡21,927,683	5,752,513	‡252,903	15,922,267	834,802
1944	‡25,177,130	8,039,004	‡229,721	16,908,405	432,259
1945	‡26,436,523	7,582,813	‡289,901	18,563,809	817,053

* Includes expenditures from City funds for training of teachers in City training school(s), but excludes amounts appropriated by City and State for the Retirement Fund.

† Includes amounts received from the Federal Government toward salaries and expenses at Indian Head, also, Frank Knox School in St. Mary's, beginning 1945.

x Excludes receipts from liquidation of Free School Fund.

a Excludes $6,500 to be used by Charles County for school building purposes.

‡ Excludes expenditures for Vocational Training for War Production Workers, see Table 83, page 105.

TABLE 85

Percent of Current Expense Disbursements Received by County Boards of Education from State* and Federal* Funds for Year Ending June 30, 1945

COUNTY	Total Disbursements for Current Expenses†	Amount Received for Current Expenses from			Percent of Current Expense Disbursements Received from				
		State Aid*†	Federal Aid*†	County Levy and Other County Sources†	State Aid Excluding Equalization Fund	State Equalization Fund	Total State Aid	Federal Aid	County Levy and Other Sources
Total Counties	$15,038,389	$6,240,694	$214,274	$8,583,421	27.8	13.7	41.5	1.4	57.1
St. Mary's	259,502	158,160	a47,514	53,828	29.4	31.6	61.0	18 3	20.7
Charles	345,793	218,064	o46,951	80,778	28.9	34.2	63.1	13.6	23.3
Somerset	277,067	199,725	1,593	75,749	35.0	37.1	72.1	.6	27.3
Calvert	189,315	134,933	2,555	51,827	28.8	42.5	71.3	1.3	27.4
Garrett	429,312	302,346	4,741	122,225	26.9	43.5	70.4	1.1	28.5
Caroline	266,319	172,636	3,720	89,963	33.8	31.0	64.8	1.4	33.8
Dorchester	377,053	225,308	2,585	149,160	31.7	28.0	59.7	.7	39.6
Worcester	295,773	165,767	1,622	128,384	31.3	24.7	56.0	.6	43.4
Carroll	592,651	326,576	3,474	262,601	29.5	25.6	55.1	.6	44.3
Howard	302,868	159,281	3,513	140,074	29.2	23.4	52.6	1.2	46.2
Queen Anne's	237,462	122,791	3,354	111,317	31.6	20.1	51.7	1.4	46.9
Wicomico	155,826	236,396	1,355	218,075	31.0	20.9	51.9	.3	47.8
Anne Arundel	1,064,054	535,427	6,026	522,601	25.2	25.1	50.3	.6	49.1
Kent	219,566	109,920	1,696	107,950	31.6	18.4	50.0	.8	49.2
Talbot	257,141	122,921	3,197	131,323	32.8	15.0	47.8	1.2	51.0
Frederick	734,358	318,796	5,611	409,951	30.8	12.6	43.4	.8	55.8
Allegany	1,353,715	546,939	8,609	798,167	25.8	14.6	40.4	.6	59.0
Pr. George's	1,630,175	610,468	6,650	1,013,057	26.9	10.6	37.5	.4	62.1
Washington	1,061,527	338,875	11,002	711,650	27.2	4.7	31.9	1.0	67.1
Cecil	400,256	129,657	1,324	269,275	32.4	....	32.4	.3	67.3
Harford	569,166	167,902	15,449	385,815	29.5	....	29.5	2.7	67.8
Baltimore	1,956,468	568,998	7,934	1,379,536	29.1	....	29.1	.4	70.5
Montgomery	1,762,722	368,808	23,799	1,370,115	20.9	....	20.9	1.4	77.7
Balto. City	b11,367,013	b1,342,119	$75,627	b9,949,267	11.8	....	11.8	.7	87.5
Total State	$26,405,402	$7,582,813	289,901	$18,532,688	20.9	7.8	28.7	1.1	70.2

* Includes State and Federal aid for 1944-45, received after June 30, 1945, but excludes Federal aid for Vocational Training for War Production Workers shown on page 105.

† Excludes estimated State, Federal and County funds for public school health services expended by County and City health offices for which see Table 139, page 218

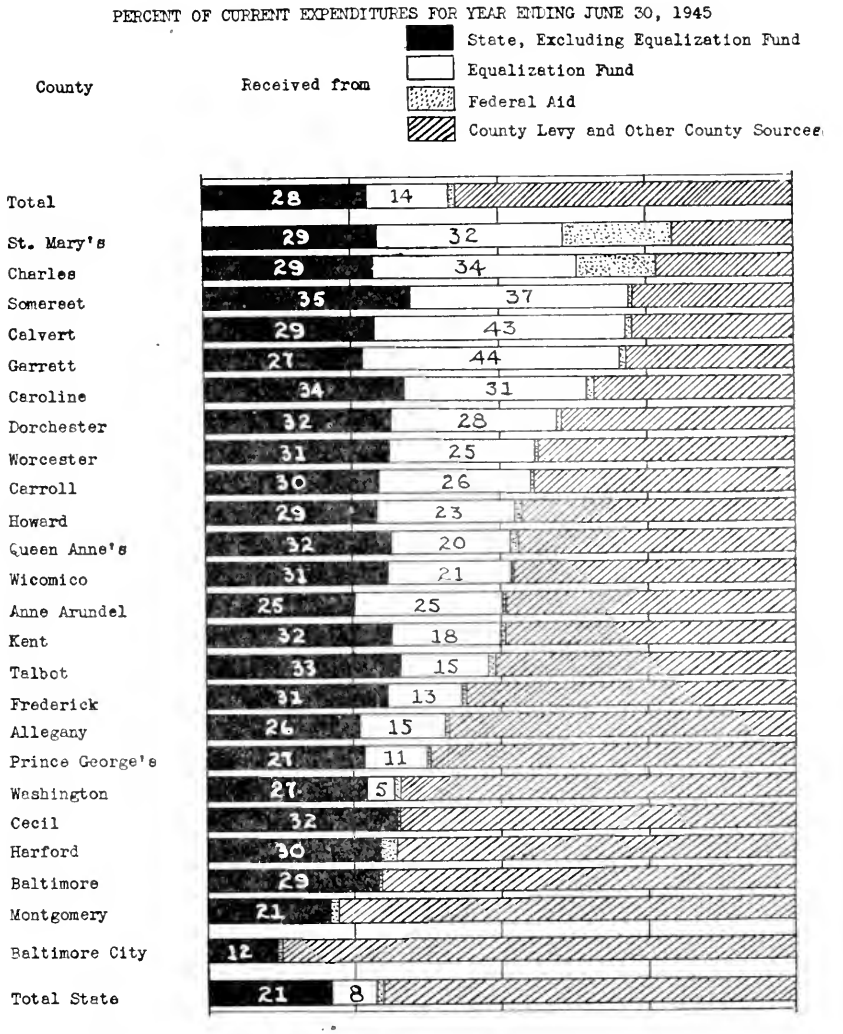
o Includes $43,810.59 expended by Federal government toward salaries and expenses at Indian Head.

a Includes $45,619.86 expended by Federal government toward salaries and expenses at Frank Knox.

b Excludes $990,972.00 for teachers in Baltimore City Retirement System of which $639,615.00 came from State Funds and $351,357.00 from local funds; and $31,121.19 for Coppin Teachers College, toward which there was no State aid.

For detailed data see Tables XI-XIII, pages 239 to 241.

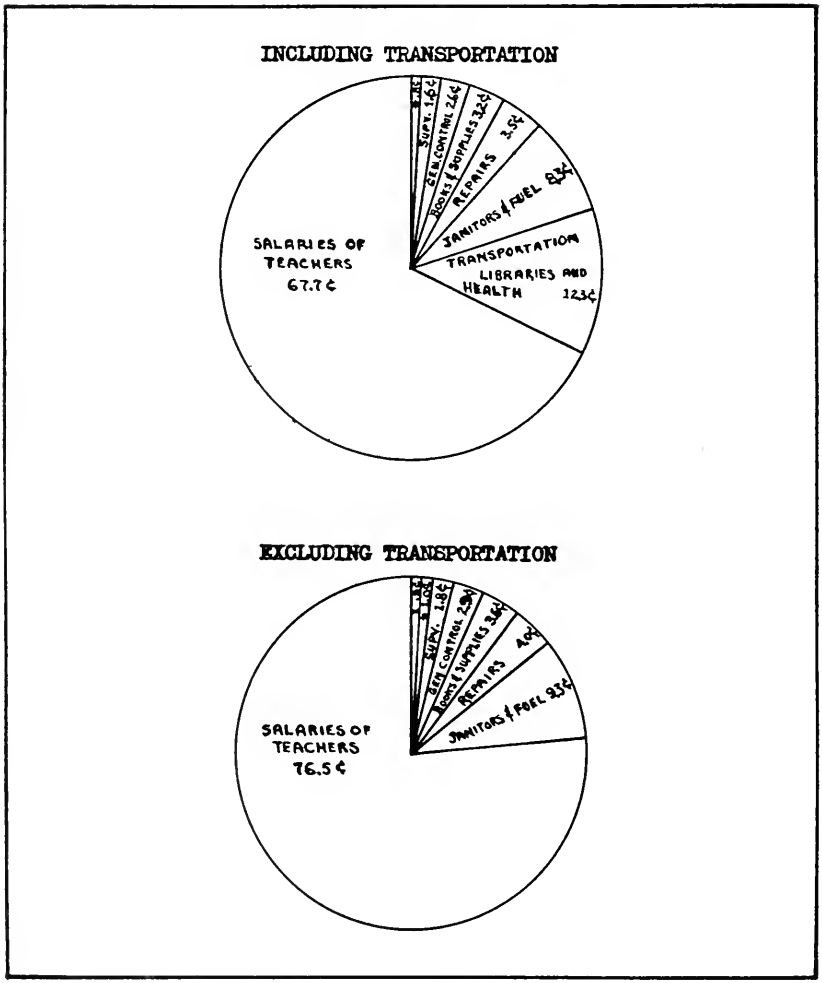
CHART 22



For basic data, see Table 85 and Tables XI-XIII, pages 239 to 241.

CHART 23

How Tax Dollar for School Current Expenses was Used in 1944-45 in the Maryland Counties



* Fixed charges and payments to adjoining counties.

x Auxiliary agencies exclude estimated expenditures by health offices in counties for services rendered to school children. The upper circle includes cost of transportation with auxiliary agencies (12.3cts.), while the lower circle excludes cost of transportation from auxiliary agencies (.9cts.). Expenditures from Federal funds for Vocational Training for War Production Workers are excluded.

For basic data, see Tables XIII, XV and XVI, pages 241, 243 and 244.

TABLE 86—Percent Distribution of School Expenditures by County School Boards for Year Ending June 30, 1945

County	Percent of Total Current Expense Funds Used for								Percent of Expenditures for Current Expenses and Capital Outlay Used for Capital Outlay
	General Control	Supervision	Salaries of Teachers	Books, Materials and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies*	Fixed Charges and Payments to Adjoining Counties	
INCLUDING COST OF TRANSPORTATION*									
County Average	2.6	1.6	67.6	3.2	8.4	3.5	12.3	.8	4.5
Allegany	2.0	1.4	67.2	4.0	10.3	4.6	9.6	.9	.....
Anne Arundel	3.1	1.6	67.6	3.9	7.7	3.0	12.1	1.0	14.0
Baltimore	2.0	1.2	72.3	3.0	8.4	2.2	10.3	.6	4.6
Calvert	4.5	2.7	57.1	2.1	7.1	3.1	22.4	1.0	1.4
Caroline	4.2	1.5	64.7	2.0	6.4	1.6	18.7	.9	.1
Carroll	2.4	1.9	65.2	2.9	6.5	3.0	17.0	1.1	1.5
Cecil	2.9	2.0	67.3	3.7	8.4	1.9	13.1	.7	1.0
Charles	2.8	1.6	58.2	3.2	10.9	2.7	19.8	.8	11.8
Dorchester	3.2	1.4	61.5	2.2	8.7	3.8	18.3	.9	.6
Frederick	2.3	1.1	66.6	3.2	7.3	2.0	16.4	1.1	1.4
Garrett	3.6	1.4	59.8	2.6	4.5	2.3	20.8	5.0	.8
Harford	2.4	1.7	72.0	2.5	8.2	4.7	7.6	.9	2.9
Howard	3.2	1.4	64.8	2.7	7.4	2.0	17.8	.7	.8
Kent	4.0	1.5	63.8	2.5	6.8	5.0	15.9	.5	1.2
Montgomery	2.5	1.8	68.8	3.7	9.6	4.4	8.6	.6	12.9
Prince George's	1.7	1.6	69.6	3.5	9.4	6.4	7.3	.5	2.6
Queen Anne's	4.2	2.0	62.5	1.8	7.3	2.5	18.5	1.2	.....
St. Mary's	4.0	2.1	55.6	3.2	11.3	3.4	20.1	.3	.1
Somerset	3.5	2.0	64.2	3.0	6.9	2.0	17.7	.7	1.4
Talbot	3.9	1.8	65.7	2.8	7.0	1.7	16.3	.8	.....
Washington	2.2	2.0	75.1	2.7	7.0	3.1	7.4	.5	1.5
Wicomico	3.5	1.1	63.4	2.7	8.9	4.4	15.5	.5	2.3
Worcester	2.7	1.3	62.0	2.3	8.0	3.1	19.9	.7	.....
Baltimore City	3.1	1.7	74.8	3.5	11.4	3.1	2.2	†.2	1.0
State Average	2.8	1.6	70.7	3.3	9.7	3.4	7.9	.6	3.0
EXCLUDING COST OF TRANSPORTATION*									
County Average	2.9	1.8	76.3	3.6	9.5	4.0	.9	1.0	5.0
Allegany	2.2	1.5	73.1	4.3	11.2	5.0	1.8	.9	.....
Anne Arundel	3.5	1.8	76.2	4.4	8.7	3.4	.9	1.1	15.5
Baltimore	2.2	1.3	80.1	3.4	9.3	2.5	.6	.6	5.1
Calvert	5.8	3.4	73.6	2.7	9.1	4.0	.1	1.3	1.8
Caroline	5.1	1.8	79.4	2.4	7.9	2.0	.3	1.1	.1
Carroll	2.9	2.2	78.0	3.5	7.8	3.6	.7	1.3	1.8
Cecil	3.3	2.3	77.0	4.2	9.6	2.2	.5	.9	1.1
Charles	3.5	2.0	72.3	4.0	13.5	3.4	.4	.9	14.3
Dorchester	3.9	1.8	75.0	2.7	10.7	4.6	.2	1.1	.7
Frederick	2.8	1.3	79.4	3.8	8.8	2.4	.2	1.3	1.7
Garrett	4.5	1.8	74.5	3.3	5.6	2.8	1.3	6.2	1.0
Harford	2.6	1.9	77.5	2.7	8.8	5.0	.5	1.0	3.1
Howard	3.9	1.7	78.4	3.3	9.0	2.4	.4	.9	.9
Kent	4.7	1.8	75.6	2.9	8.0	6.0	.4	.6	1.5
Montgomery	2.7	2.0	74.2	4.0	10.4	4.7	1.3	.7	13.8
Prince George's	1.9	1.7	73.8	3.7	10.0	6.8	1.6	.5	2.8
Queen Anne's	5.1	2.4	76.6	2.3	8.9	3.0	.2	1.5	.....
St. Mary's	5.0	2.6	69.2	4.0	14.1	4.3	.5	.3	.2
Somerset	4.3	2.4	77.7	3.6	8.3	2.4	.4	.9	1.6
Talbot	4.7	2.1	77.9	3.3	8.3	2.0	.7	1.0	.....
Washington	2.3	2.2	81.0	2.9	7.5	3.3	.2	.6	1.6
Wicomico	4.1	1.3	74.4	3.2	10.4	5.1	.9	.6	2.6
Worcester	3.3	1.7	77.1	2.9	9.9	3.9	.3	.9	.....
Baltimore City	3.1	1.7	75.1	3.5	11.5	3.1	1.8	†.2	1.0
State Average	3.0	1.7	75.8	3.6	10.4	3.6	1.3	.6	3.2

* Auxiliary agencies exclude estimated expenditures by health offices in counties and Baltimore City for services rendered to school children. For these costs see Table 129, page 218. The upper table includes cost of transportation in auxiliary agencies and the lower table excludes cost of transportation. Expenditures from Federal funds for Vocational Training for War Production are excluded.

† Baltimore City expenditures for the Retirement System are excluded.

TABLE 87

Cost Per Pupil Belonging for General Control

COUNTY	1942	1944	1945	COUNTY	1942	1944	1945
County Average	$1.90	$2.21	$2.27	Anne Arundel	$1.98	$2.77	$2.53
				Cecil	1.98	2.22	2.46
St. Mary's	4.02	4.29	4.53	Charles	1.99	2.28	2.45
Queen Anne's	3.51	4.19	4.38	Carroll	2.02	2.30	2.35
Kent	3.56	4.02	4.07	Worcester	2.31	2.70	2.31
Caroline	3.10	3.49	3.88	Harford	1.63	2.02	2.02
Calvert	3.87	4.02	3.83	Frederick	1.81	1.89	1.94
Garrett	3.03	3.37	3.68	Allegany	1.48	1.81	1.92
Talbot	3.12	3.41	3.64	Washington	1.30	1.79	1.85
Wicomico	2.36	2.74	3.10	Prince George's	1.47	1.57	1.41
Somerset	2.40	2.92	3.03	Baltimore	1.41	1.33	1.41
Howard	2.28	2.78	2.87				
Dorchester	2.24	2.67	2.84	Baltimore City	3.14	3.04	3.32
Montgomery	1.66	2.44	2.80				
				Total State	$2.38	$2.53	$2.67

For basic data, see Table XIV, page 242.

TABLE 88

Average Current Expense Cost† Per County White and Colored Elementary and High School Pupil Belonging, 1923-1945

YEAR	ELEMENTARY SCHOOLS		HIGH SCHOOLS		YEAR	ELEMENTARY SCHOOLS		HIGH SCHOOLS	
	White	Colored	White	Colored		White	Colored	White	Colored
1923	$39.84	$17.08	$91.12	$77.38	1935	$45.16	$24.19	$77.58	$46.10
1924	43.06	19.33	96.44	73.66	1936	47.90	25.64	80.48	51.62
1925	43.66	19.98	95.16	58.71	1937	49.72	26.86	82.47	51.57
1926	46.02	21.29	97.20	59.67	1938	53.41	30.10	90.87	58.54
1927	47.26	22.41	98.43	57.37	1939	53.50	32.91	89.94	65.68
1928	47.81	22.97	95.82	52.13	1940	56.07	35.77	91.45	64.32
1929	49.49	24.31	96.00	49.13	1941	56.95	38.69	93.49	68.45
1930	49.78	25.02	97.60	45.86	1942	58.75	43.40	97.86	78.57
1931	50.17	25.09	98.54	47.31	1943	60.70	48.34	102.57	84.23
1932	49.27	24.97	94.78	48.58	1944	*71.16	*58.43	*118.20	*100.45
1933	46.82	24.12	82.35	44.34	1945	*74.83	*60.23	*123.04	*105.18
1934	44.36	22.58	76.21	44.80					

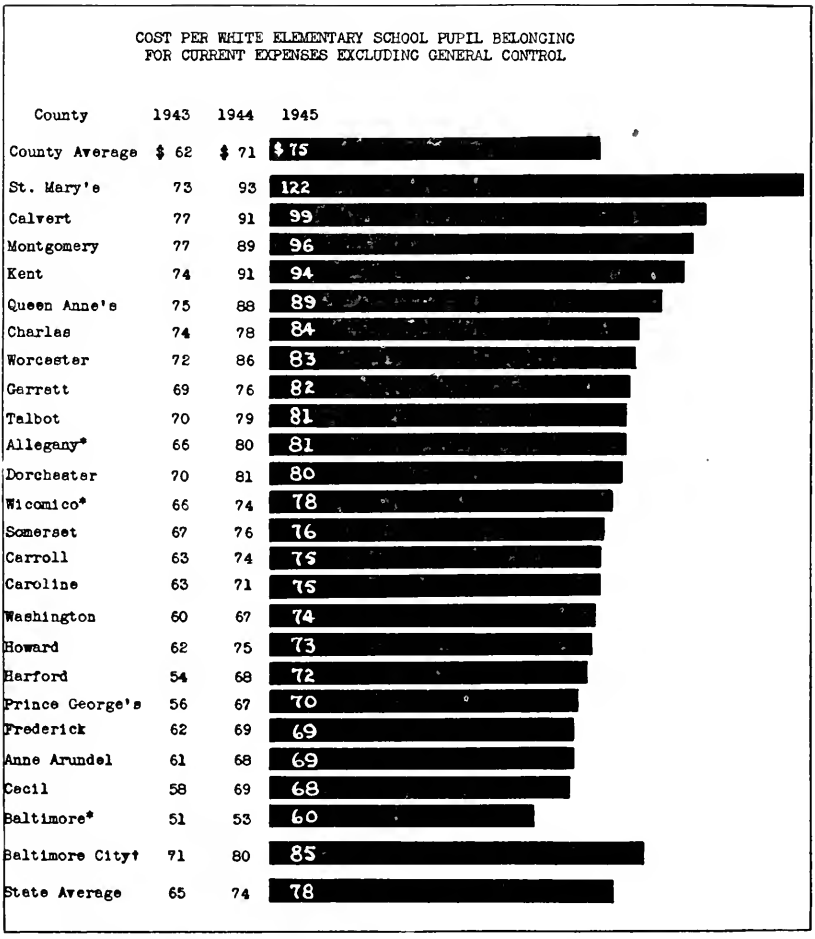
† Excluding general control and fixed charges.
* Includes State and County bonus.
For basic data for 1945, see Tables XVIII, XIX, XXI and XXII, pages 246, 247, 250 and 251.

TABLE 89—Cost Per Day School Pupil Belonging for Current Expenses* by Types of Schools for Year Ending June 30, 1945

County	Cost per Pupil for General Control	Cost, Excluding General Control and Fixed Charges, Per Day School Pupil in							Total Cost per Day School Pupil Belonging	Ranks in Cost Per Day School Pupil Belonging for Current Expenses								
		White High Schools	White Elementary Schools				Colored Schools			General Control	White High Schools x	White Elementary Schools x				Colored Schools x		Total Cost per Pupil
			One-Teacher †	Two-Teacher †	Graded †	All Elementary	High Schools	Elementary Schools				One-Teacher †	Two-Teacher †	Graded †	All Elementary	High Schools	Elementary Schools	
County Average																		
1944	$2.21	$118.20	$84.02	$81.58	$68.65	$71.16	$100.45	$58.43	$81.77	....	....	....	....	....	....	....	....	....
1945	2.27	123.04	92.44	86.03	72.10	74.83	105.18	60.23	86.64	....	....	....	....	....	....	....	....	....
Allegany	1.92	119.13	99.05	68.08	80.02	81.19	357.09	96.47	94.31	20	18	9	21	6	10	1	1	7
Anne Arundel	2.53	114.00	.....	98.90	67.08	69.08	103.04	59.47	80.61	13	20	....	8	21	21	13	14	22
Baltimore	1.41	96.51	.....	69.89	58.80	59.60	105.74	53.35	69.17	23	23	....	20	23	23	11	19	23
Calvert	3.83	142.49	.....	102.05	94.08	99.36	111.98	46.12	85.16	5	7	....	7	2	2	8	22	17
Caroline	3.88	134.52	145.46	81.76	70.48	74.57	110.69	63.63	92.94	4	12	4	16	16	15	9	8	8
Carroll	2.35	139.95	173.51	103.52	72.11	75.16	123.38	78.48	95.81	16	9	1	5	12	14	5	3	6
Cecil	2.46	113.98	72.95	59.16	66.63	68.40	138.21	68.31	84.04	14	21	16	23	22	22	3	6	19
Charles	2.45	156.63	.....	89.17	81.83	83.69	113.66	50.21	87.40	15	4	....	13	5	6	7	20	13
Dorchester	2.84	127.79	105.71	93.65	70.36	80.18	88.45	55.60	88.97	11	14	7	11	17	11	20	18	10
Frederick	1.94	108.18	86.48	80.72	67.31	69.38	101.36	65.73	82.03	19	22	12	17	20	20	14	7	20
Garrett	3.68	134.79	97.51	67.86	77.04	81.64	.....	.....	97.88	6	11	10	22	8	8	....	....	5
Harford	2.02	116.64	73.25	79.87	68.91	72.13	84.49	62.44	84.29	18	19	15	18	18	18	21	10	18
Howard	2.87	140.38	72.59	96.78	70.93	73.11	98.41	60.22	88.22	10	8	17	10	15	17	16	13	12
Kent	4.07	158.06	145.95	116.95	79.75	93.51	96.68	58.52	102.04	3	3	3	3	7	4	17	15	4
Montgomery	2.80	163.12	120.42	112.06	93.20	95.52	100.33	83.09	110.07	12	1	5	4	3	3	15	2	2
Prince George's	1.41	121.35	110.69	85.65	67.56	69.74	126.18	58.44	80.61	22	16	6	14	19	19	4	16	21
Queen Anne's	4.38	150.80	91.74	102.49	82.97	89.36	103.56	75.45	104.64	2	5	11	6	4	5	12	4	3
St. Mary's	4.53	159.13	99.83	97.78	119.06	121.50	122.87	60.65	113.92	1	2	8	9	1	1	6	12	1
Somerset	3.03	149.43	77.25	124.43	71.15	76.02	92.31	55.62	85.98	9	6	13	1	14	13	18	17	14
Talbot	3.64	128.09	155.70	91.77	75.39	81.30	109.46	62.03	91.40	7	13	2	12	11	9	10	11	9
Washington	1.85	121.67	75.70	77.98	71.53	73.58	141.05	72.48	85.72	21	15	14	19	13	16	2	5	16
Wicomico	3.10	121.10	68.23	81.81	76.47	77.82	89.94	62.78	88.46	8	17	18	15	10	12	19	9	11
Worcester	2.31	138.92	.....	118.93	76.67	82.54	79.65	50.02	85.92	17	10	....	2	9	7	22	21	15
Baltimore City	3.32	153.91	.....	...	.....	85.15	132.63	76.57	106.95	....	....	....	....	....	....	....	....	....
Elementary	.....	.....	.....	.....	.....	85.15	.....	76.57	.....	....	....	....	....	....	....	....	....	....
Junior High	.....	131.52	.....	.....	.....	.....	105.66	.....	.....	....	....	....	....	....	....	....	....	....
Senior High	.....	173.77	.....	.....	.....	.....	178.88	.....	.....	....	....	....	....	....	....	....	....	....
Vocational	.....	245.31	.....	.....	.....	.....	181.75	.....	.....	....	....	....	....	....	....	....	....	....
Total State	$2.67	‡$134.25	$92.44	$86.03	$72.10	$77.94	‡$126.33	$68.80	$94.33	....	....	....	....	....	....	....	....	....

* Includes State and county bonus.
† Excluding cost of supervision.
For basic data, see Tables XVIII, XIX, XXI and XXII, pages 246, 247, 250, and 251.
x Excluding general control and fixed charges.
‡ State average includes only the Senior high schools in Baltimore City.

CHART 24



* Excludes pupils attending elementary school at State teachers college.

† Data for elementary schools only in Baltimore City. Excludes corresponding figures for junior high schools: $132 in 1945, $127 in 1944, and $107 in 1943.

County average for 1943 includes estimated expenditure of $1.72 per pupil by State and County Departments of Health for nine months from October 1, 1942 to June 30, 1943. See Table 139, page 218 for 1945 health expenditures which are not included in above data for 1944 or 1945.

For basic data by county, see Table XVIII, page 246.

TABLE 90

Cost Per Pupil in White Elementary Schools, Grades 1-7 (8), for the Main Subdivisions of Expenditures, Exclusive of General Control and Fixed Charges for the Year Ending June 30, 1945

COUNTY	Supervision	Salaries	Textbooks and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies*	Total Current Expenses	Capital Outlay
County Average:								
1944	$1.39	$49.47	$2.03	$6.32	$2.76	$9.19	$71.16	$2.96
1945	1.47	51.67	1.98	7.06	2.79	9.86	74.83	3.74
Allegany	1.18	56.54	2.69	8.80	3.82	8.16	81.19	.....
Anne Arundel	1.62	46.20	2.60	6.08	2.41	10.17	69.08	17.88
Baltimore	.70	43.60	1.32	5.66	1.50	6.82	59.60	2.90
Calvert	4.00	50.24	1.13	10.69	3.04	30.26	99.36	.82
Caroline	2.24	48.06	1.22	5.22	.93	16.90	74.57	.....
Carroll	1.45	49.01	1.97	5.29	2.21	†15.23	75.16	1.32
Cecil	2.12	47.71	2.06	5.26	1.75	9.50	68.40	1.13
Charles	1.76	x45.46	2.51	x12.44	x2.55	18.97	x83.69	.55
Dorchester	‡1.56	51.53	1.41	8.47	2.38	14.83	80.18	.51
Frederick	1.08	47.34	1.40	5.52	1.19	12.85	69.38	.63
Garrett	1.92	53.35	2.00	4.07	2.35	17.95	81.64	.01
Harford	1.54	51.34	1.15	6.02	3.30	8.78	72.13	.79
Howard	1.53	46.82	1.68	6.36	1.36	15.36	73.11	.11
Kent	2.67	61.12	1.59	8.17	4.37	15.59	93.51	.90
Montgomery	1.87	68.11	3.16	10.45	4.37	7.56	95.52	16.91
Prince George's	1.40	48.97	1.80	7.30	4.26	o6.01	69.74	.61
Queen Anne's	2.87	56.36	1.43	6.58	2.40	19.72	89.36	.....
St. Mary's	3.16	x63.84	4.65	x20.64	x6.06	23.15	x121.50	.34
Somerset	2.66	49.97	2.64	5.72	1.45	13.58	76.02	.....
Talbot	2.29	52.79	1.54	7.52	1.31	15.85	81.30	.....
Washington	1.55	56.62	1.83	5.21	2.60	5.77	73.58	.46
Wicomico	1.09	49.21	1.72	8.63	3.63	13.54	77.82	1.76
Worcester	1.96	50.29	1.66	7.12	3.04	18.47	82.54	.02
Baltimore City Elementary	1.88	65.20	2.63	11.23	3.17	1.04	85.15	.22
State Average	$1.59	$55.74	$2.18	$8.31	$2.91	$7.21	$77.94	$2.66

* Excludes estimated expenditures by State and county health departments on services to school children for which see Table 139, page 218.

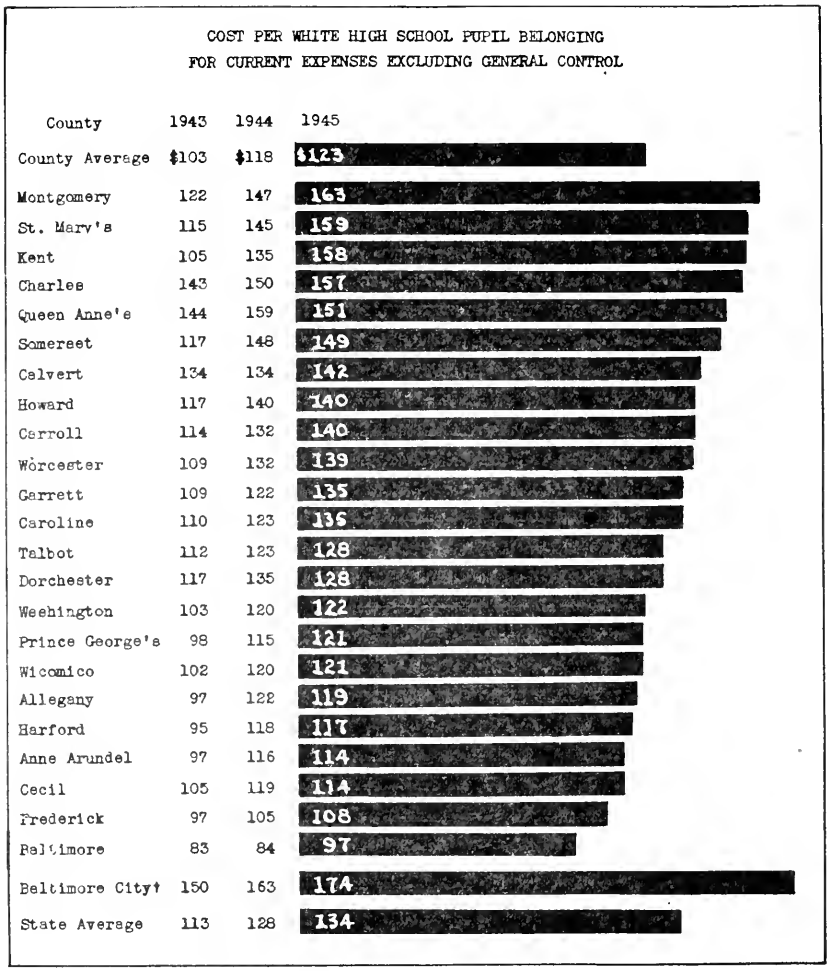
‡ Includes 36 cents for payment by Federal County for per pupil cost of transporting 35 pupils to an elementary school in Carroll County.

o Includes 19 cents for payment by Anne Arundel County for per pupil cost of transporting 91 pupils to an elementary school in Prince George's County.

x Includes expenditures by Federal government at Indian Head in Charles County and Frank Knox in St. Mary's County.

For basic data, see Table XVIII, page 246.

CHART 25



† Data for senior high schools only. Excludes corresponding figures for junior high schools: $132 in 1945, $127 in 1944, and $107 in 1943; and for vocational schools: $245 in 1945, $229 in 1944, and $191 in 1943.

For basic data by county, see Table XIX, page 247.

TABLE 91

Cost Per Pupil in Last Four Years of White High Schools for the Main Subdivisions of Expenditures, Exclusive of General Control and Fixed Charges, for Year Ending June 30, 1945

COUNTY	Supervision	Salaries	Textbooks and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies	Total Current Expenses	Capital Outlay
County Average:								
1944	$ .86	$86.81	$ 5.61	$ 9.52	$ 3.91	$11.49	$118.20	$ 1 72
1945	1.24	88.42	5.55	10 19	4.98	12.68	123.04	3.95
Allegany	1.93	84.83	7.12	12.62	4 55	8.08	119.13	
Anne Arundel	.67	79.46	6.24	8.53	4.17	14.93	114.00	17 35
Baltimore	1.35	73.46	4.33	6.58	2.02	8.77	96.51	6 15
Calvert		84.43	5.46	9.64	9 73	33.23	142.49	7 92
Caroline		101.06	3.51	9 96	2 59	17.40	134.52	.35
Carroll	2.88	98.88	4 91	8.80	4 68*	*19.80	139.95	2 16
Cecil		82.09	6.04	12.45	1.55	11.85	113.98	37
Charles	.55	x97.92	4.45	x19.73	x4 46	29.52	x156.63	2 85
Dorchester		83.65	4.33	12.74	7.78	19 29	127.79	03
Frederick	.14	77.47	5.82	7.88	2.85	†14 02	108 18	2 88
Garrett		88.88	4.95	6.66	2.57	31.73	134.79	3 80
Harford	1.37	90.90	5.15	11.36	6.87	.99	116.64	3 68
Howard		98 43	5.66	11 95	2.80	21.54	140.38	3 09
Kent		110.23	5 19	9 40	14 14	19 10	158.06	
Montgomery	3 04	121 17	9.00	14.73	8.74	6.44	163 12	2 98
Prince George's	1 42	85.71	6.61	10 47	10 48	o6.66	121 35	4.38
Queen Anne's		107 64	3.46	15 43	3 34	20.93	150.80	
St. Mary's		91.42	4.89	14.32	4 89	43 61	159.13	
Somerset		98 33	3.63	12 07	3 28	32.12	149.43	4.69
Talbot		93.82	5.45	8.88	2.63	17.31	128.09	.10
Washington	2 76	95.22	4.31	8.93	2.92	7 53	121.67	1.26
Wicomico		83.78	3.91	10.98	6.37	16.06	121 10	2.31
Worcester		91.92	2.64	11.68	5.42	27 26	138.92	
Baltimore City	2.07	121.26	6.40	17.99	4 05	2.14	153.91	2 05
Junior High	2.46	103.54	5.38	15.23	3 40	1.51	131.52	2 89
Senior High	1.18	138.28	7.10	20.08	1.28	2.85	173.77	19
Vocational	4.39	184.33	11.95	31 87	9 16	3.61	245.31	6 51
State Average a	$ 1.23	$99.42	$ 5 89	$12.38	$ 4.82	$10.51	$134.25	$ 3 00

* Includes 12 cents for payment by Frederick County for per pupil cost of transporting 6 pupils to a Carroll County high school.

x Includes expenditures by Federal government at Indian Head.

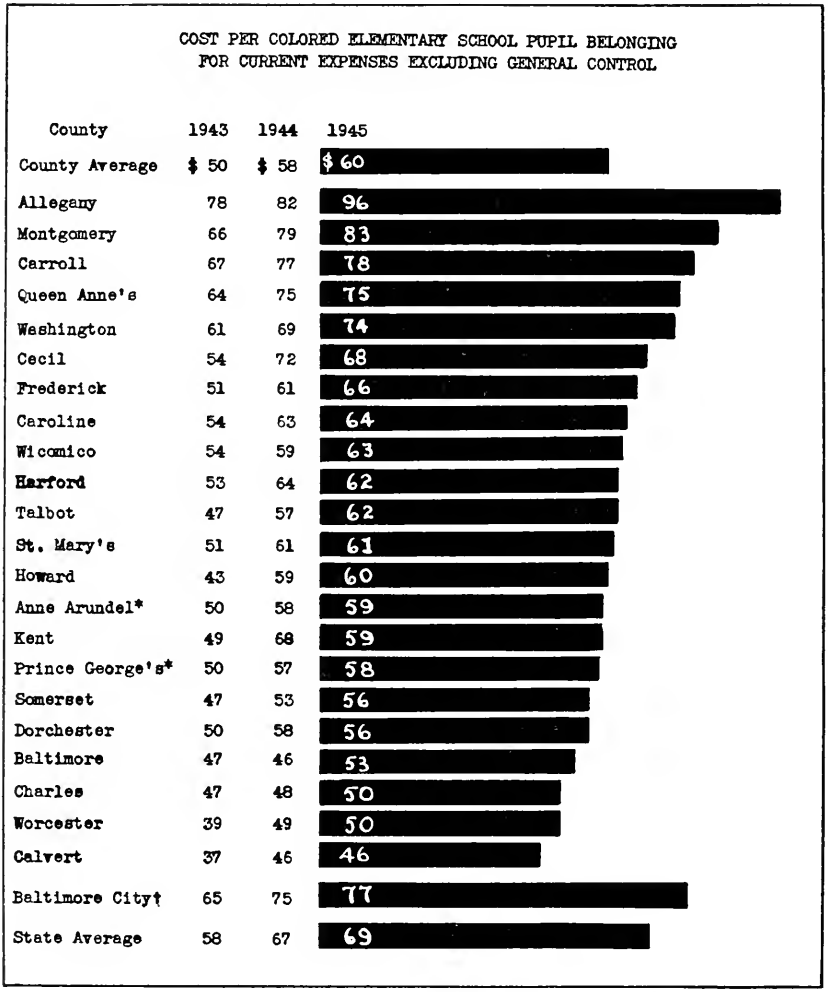
† Includes 44 cents for payment by Washington County for transporting 28 pupils to a Frederick County high school.

o Includes 8 cents for payment by Anne Arundel County for transporting 17 pupils to a Prince George's County high school.

a State averages include only senior high schools of Baltimore City.

For basic data, see Table XIX, page 247.

CHART 26



* Excludes pupils attending elementary school at Bowie State Teachers College.

† Data for elementary schools only. Excludes corresponding figures for junior high schools: $106 in 1945, $107 in 1944, and $90 in 1943.

County average for 1943 includes estimated expenditures of $1.72 per pupil by State and County Departments of Health for nine months from October 1, 1942 to June 30, 1943.

See Table 139, page 218 for 1945 health expenditures, which are not included in above data for 1944 or 1945.

For basic data by county, see Table XXI, page 250.

TABLE 92

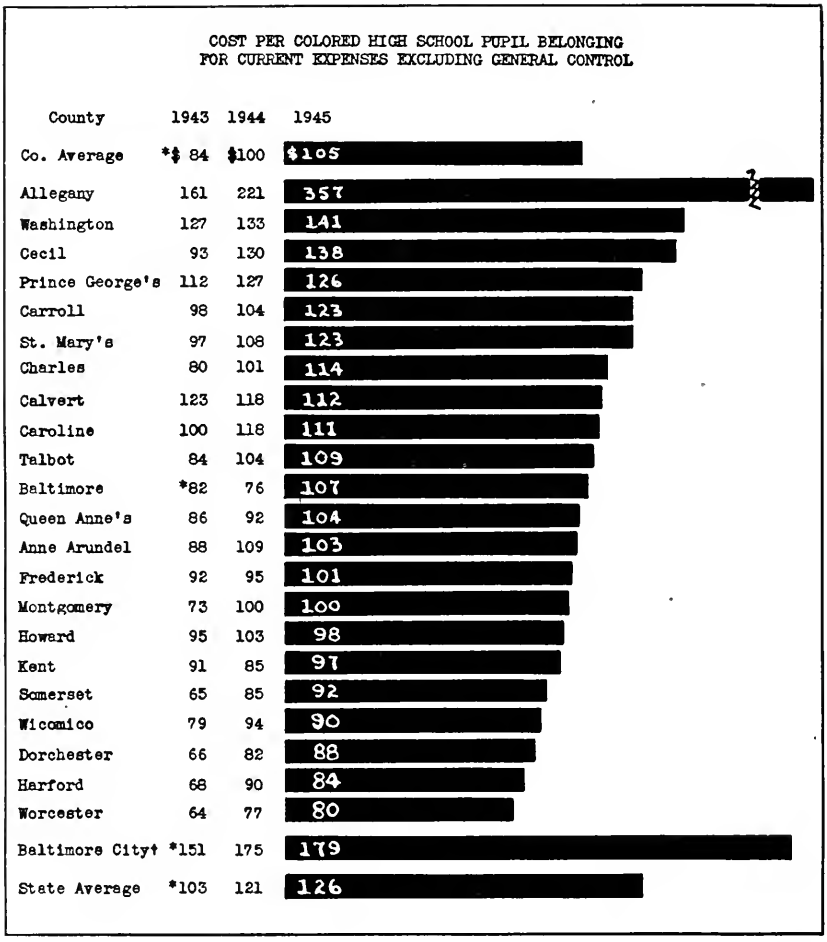
Cost Per Pupil in Colored Elementary Schools, Grades 1-7 (8) for the Main Sub-divisions of Expenditures, Exclusive of General Control and Fixed Charges, for the Year Ending June 30, 1945

COUNTY	Supervision	Salaries	Textbooks and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies*	Total Current Expenses	Capital Outlay
County Average:								
1944	$ 1.44	$43.00	$ 1.65	$ 3.79	$ 1.86	$ 6.69	$58.43	$ .20
1945	1.43	44.23	1.56	3.91	1.70	7.40	60.23	3.51
Allegany	.....	61.33	2.22	11.30	20.54	1.08	96.47	.....
Anne Arundel	1.20	49.92	1.70	4.37	1.26	1.02	59.47	.22
Baltimore	.60	41.36	1.16	4.81	.76	4.66	53.35	.46
Calvert	2.00	36.98	1.03	1.26	.67	4.18	46.12	.....
Caroline	1.13	40.67	.66	3.09	1.46	16.62	63.63	.....
Carroll	1.00	54.18	2.64	5.22	2.47	12.97	78.48	.....
Cecil	4.21	43.04	1.39	4.92	.47	14.28	68.31	.....
Charles	1.61	35.51	2.13	2.20	1.24	7.52	50.21	27.85
Dorchester	2.16	35.40	.83	3.38	1.79	12.04	55.60	1.01
Frederick	2.19	44.39	1.24	4.65	1.36	11.90	65.73	.02
Harford	1.14	49.72	1.28	3.41	2.13	4.76	62.44	.09
Howard	1.29	45.32	.81	1.60	2.18	9.02	60.22	.....
Kent	.93	37.95	1.28	2.82	.77	14.77	58.52	.....
Montgomery	1.56	58.61	2.14	5.53	1.71	13.54	83.09	11.46
Prince George's	.80	45.62	1.79	4.98	2.76	2.49	58.44	5.85
Queen Anne's	2.59	50.73	1.34	3.17	2.22	15.40	75.45	.....
St. Mary's	3.00	44.02	1.37	2.05	.66	9.55	60.65	.....
Somerset	1.73	38.51	2.12	2.74	1.33	9.19	55.62	.....
Talbot	2.06	43.62	1.43	3.19	1.22	10.51	62.03	.....
Washington	.....	50.71	1.65	5.65	.48	13.99	72.48	.17
Wicomico	2.13	42.73	1.89	3.71	2.87	9.45	62.78	.13
Worcester	1.09	33.91	1.33	3.68	.89	9.12	50.02	.....
Baltimore City Elementary	1.33	60.82	2.44	7.96	3.14	.88	76.57	1.70
State Average	$ 1.38	$52.94	$ 2.02	$ 6.03	$ 2.45	$ 3.98	$68.80	$ 2.56

* Excludes estimated expenditures by State and county health departments on services to school children for which see Table 139, page 218.

For basic data see Table XXI, page 250.

CHART 27



* Tuition payment of $150 for 25 Baltimore County Pupils attending Baltimore City senior high schools in 1943 is included in Baltimore County, Baltimore City and State figures, but is not included in county average.

† Data for senior high schools only. Excludes corresponding figures for junior high schools: $106 in 1945, $107 in 1944 and $90 in 1943; and for vocational schools: $182 in 1945, $233 in 1944, and $207 in 1943.

For basic data by county, see Table XXII, page 251.

TABLE 93

Cost Per Pupil in Last Four Years of Colored High Schools, for the Main Subdivisions of Expenditures, Exclusive of General Control and Fixed Charges, for Year Ending June 30, 1945

COUNTY	Supervision	Salaries	Textbooks and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies	Total Current Expenses	Capital Outlay
County Average:								
1944	$ .22	$69.06	$ 4.55	$ 6.77	$ 2.50	$17.35	$100.45	$ 2.70
1945	.37	70.65	3.83	6.82	2.82	20.69	105.18	7.32
Allegany	.....	236.75	9.94	29.08	75.54	5.78	357.09	.....
Anne Arundel	.....	71.48	3.47	7.09	1.69	19.31	103.04	.22
Baltimore	.61	82.25	4.53	9.07	1.62	7.66	105.74	.25
Calvert	.....	57.33	3.46	9.34	2.50	39.35	111.98	.....
Caroline	.....	72.25	3.15	6.26	4.86	24.17	110.69	.15
Carroll	.....	83.09	2.38	7.47	2.36	28.08	123.38	.15
Cecil	.....	88.12	5.05	8.51	1.23	35.30	138.21	.22
Charles	.....	68.15	3.56	7.82	3.32	30.81	113.66	.....
Dorchester	.....	59.15	2.45	3.87	2.87	20.11	88.45	.....
Frederick	.....	56.34	5.75	5.69	1.38	32.20	101.36	1.94
Harford	1.58	71.83	2.09	5.74	2.06	1.19	84.49	.44
Howard	2.46	66.41	4.17	2.71	2.15	20.51	98.41	.11
Kent	.91	65.94	4.30	6.19	1.30	18.04	96.68	5.70
Montgomery	.96	59.37	4.65	7.81	2.07	25.47	100.33	106.28
Prince George's	1.69	84.12	5.10	7.95	4.76	22.56	126.18	.18
Queen Anne's	.....	62.49	3.47	7.87	3.64	26.09	103.56	.....
St. Mary's	.....	80.28	4.70	4.11	.94	32.84	122.87	.....
Somerset	.....	66.02	2.27	7.54	1.71	14.77	92.31	4.95
Talbot	.....	81.23	4.80	4.08	2.78	16.57	109.46	.....
Washington	.....	122.94	4.62	6.14	.51	6.84	141.05	.18
Wicomico	.....	63.66	2.99	5.72	1.12	16.45	89.94	2.83
Worcester	.....	52.47	4.19	5.99	1.26	15.74	79.65	.....
Baltimore City	1.92	104.51	5.98	14.38	3.69	2.15	132.63	.82
Junior High	1.98	82.54	4.55	12.13	3.03	1.43	105.66	.04
Senior High	1.59	145.69	7.85	16.35	3.71	3.69	178.88	.09
Vocational	2.57	133.33	10.48	24.49	8.41	2.47	181.75	8.79
State Average*	$ .72	$92.19	$ 4.98	$ 9.56	$ 3.07	$15.81	$126.33	$ 5.25

* State averages include only senior high schools of Baltimore City.
For basic data see Table XXII, page 251.

TABLE 94

Enrollment, Number of Teachers, and Expenditures for Teachers' Salaries in Last Four Years of Maryland County White High Schools, 1920, 1925, 1930, 1935, 1940, and 1945

County	Enrollment						Number of Teachers						Expenditures for Salaries (In Thousands of Dollars)					
	1920	1925	1930	1935	1940	1945	1920	1925	1930	1935	1940	‡1945	1920	1925	1930	1935	1940	‡1945
Total	*9,333	*17,453	*24,760	*31,786	*38,492	*37,891	482	805	1,075	1,203	1,494	1,534	$490	$1,193	$1,674	$1,677	$2,417	a$3,168
Allegany	1,093	1,892	2,649	3,543	4,167	3,589	49	86	111	111	138	138	49	141	191	165	†225	†287
Anne Arundel	326	660	1,142	2,074	2,484	2,746	15	30	48	68	92	103	15	45	78	†96	†148	†205
Baltimore	954	1,842	2,957	4,580	5,788	6,436	42	65	99	129	172	184	56	120	177	†211	†324	†447
Calvert	....	175	175	250	217	283	....	7	7	10	10	13	....	9	10	14	15	22
Caroline	341	601	710	779	853	703	20	30	32	36	38	36	16	37	49	45	57	66
Carroll	571	1,047	1,240	1,586	1,835	1,701	27	64	72	80	80	84	24	89	107	96	†123	†163
Cecil	329	614	925	1,186	1,344	1,245	21	34	43	47	57	51	18	47	63	65	87	95
Charles	....	175	404	531	636	587	....	5	18	24	30	27	....	8	28	33	45	53
Dorchester	342	659	832	896	1,006	919	16	32	39	41	43	41	14	43	56	52	63	73
Frederick	899	1,465	1,932	2,018	2,507	2,361	42	63	76	79	88	93	46	96	121	108	137	†173
Garrett	298	527	767	989	1,225	1,037	12	26	35	38	49	45	11	37	54	51	73	84
Harford	417	837	1,103	1,411	1,571	1,642	24	38	50	56	67	72	27	55	77	81	105	†142
Howard	155	335	470	582	726	709	10	18	25	24	28	34	9	24	37	31	42	65
Kent	203	342	504	534	518	450	12	21	24	24	24	24	12	29	34	31	37	47
Montgomery	305	848	1,421	1,855	3,020	2,936	18	37	69	81	138	139	18	58	107	†130	†253	†337
Prince George's	421	925	1,680	2,347	3,584	4,240	30	43	73	88	141	170	30	58	106	117	203	†339
Queen Anne's	264	418	477	533	543	470	18	24	22	22	27	24	17	36	34	31	43	48
St. Mary's	....	113	212	344	417	411	....	2	10	11	17	19	....	3	14	13	25	33
Somerset	297	581	712	706	792	542	14	27	30	30	30	27	13	36	43	38	46	50
Talbot	287	511	691	767	695	576	17	27	32	32	33	27	16	41	48	42	50	51
Washington	753	1,397	2,060	2,394	2,715	2,671	37	48	76	87	97	100	44	75	123	121	176	†238
Wicomico	577	946	1,093	1,255	1,273	1,148	27	42	45	49	54	50	25	56	62	60	80	91
Worcester	497	647	730	790	802	691	31	36	39	36	41	33	30	50	55	46	60	59

* Excludes duplicates among the counties.
† Includes salary of the supervisor.
a Includes State and County bonus.
‡ For basic data for 1945, see Table XIX, page 247.

TABLE 95

Enrollment, Number of Teachers, and Expenditures for Teachers' Salaries in Last Four Years of Maryland County Colored High Schools, 1920, 1925, 1930, 1935, 1940, and 1945

County	Enrollment						Number of Teachers						Expenditures for Salaries					
	1920	1925	1930	1935	1940	1945	1920	1925	1930	1935	1940	‡1945	1920	1925	1930	1935	1940	b‡1945
Total	†187	*862	*1,953	*3,019	*4,818	*5,236	13	43.4	69.1	102.0	162.7	200.6	$9,610	$33,587	$60,391	$80,376	$166,081	$346,335
Allegany	36	41	61	85	98	42	3	4.0	3.1	3.8	4.3	4.4	2,281	5,914	4,589	4,983	6,773	8,997
Anne Arundel	41	97	186	266	449	651	3	5.0	7.2	9.0	13.0	24.4	4,523	4,570	8,429	8,626	13,723	44,390
Baltimore	....	....	....	....	104	305	....	....	....	....	2.9	11.4	.....	.....	.....	.....	a4,586	a23,199
Calvert	....	....	28	95	157	178	....	....	1.0	2.0	6.0	5.9	.....	.....	793	1,440	6,055	9,631
Caroline	....	59	90	191	178	186	....	2.2	3.4	7.0	7.3	7.0	.....	1,440	2,700	5,297	7,264	12,210
Carroll	....	16	17	64	111	92	....	1.2	1.4	3.0	4.1	4.0	.....	737	1,078	2,084	4,823	7,229
Cecil	....	18	46	75	103	105	....	1.2	2.0	3.0	4.0	5.0	.....	675	1,964	2,773	5,000	8,900
Charles	....	37	84	101	331	324	....	2.5	3.0	5.0	12.0	12.0	.....	1,613	2,540	4,056	10,109	20,038
Dorchester	39	116	129	224	301	318	4	4.6	3.4	6.0	10.0	12.0	1,200	2,341	2,709	4,056	8,395	17,863
Frederick	....	79	109	119	218	209	....	4.0	3.4	3.5	7.0	6.4	.....	3,650	3,308	3,089	8,250	10,649
Harford	....	....	....	94	156	199	....	....	....	4.1	5.9	7.4	.....	.....	.....	3,099	5,810	a13,823
Howard	....	....	....	....	66	142	....	....	....	....	2.0	5.0	.....	.....	.....	.....	a2,087	a8,541
Kent	....	40	99	115	188	175	....	3.2	3.4	4.2	5.0	6.0	.....	1,342	2,870	3,207	5,339	a10,695
Montgomery	....	....	102	183	314	321	....	....	4.0	4.0	7.0	9.2	.....	.....	3,121	3,435	11,211	a17,834
Prince George's	....	60	214	279	471	385	....	2.4	10.3	12.4	17.0	18.9	.....	a2,070	a8,586	a10,008	a16,518	a31,080
Queen Anne's	....	21	27	115	127	150	....	1.4	1.2	3.0	5.0	5.0	.....	870	990	2,040	4,873	8,498
St. Mary's	....	....	....	113	241	168	....	....	....	2.0	8.0	6.6	.....	.....	.....	1,418	6,713	11.961
Somerset	....	40	194	221	265	316	....	2.0	5.0	7.0	9.0	12.0	.....	1,400	3,606	4,233	7,032	18,949
Talbot	....	53	157	122	204	207	....	2.7	5.0	5.8	8.0	9.7	.....	1,893	3,907	4,151	7,894	15,108
Washington	....	....	49	49	61	55	....	....	2.0	2.4	2.7	2.8	.....	.....	2,302	2,448	4,364	6,024
Wicomico	71	120	322	333	402	421	3	4.0	6.8	10.8	13.5	15.9	1,606	3,077	5,199	7,125	11,484	25,656
Worcester	....	77	139	181	287	308	....	3.0	3.5	4.0	9.0	9.6	.....	1,995	2,700	2,808	7,778	15,060

† Estimated.
* Excludes duplicates among the counties.
a Includes proportion of salary of supervisor.
b Includes State and County bonus.
‡ For basic data for 1945, See Table XXII, page 251.

TABLE 96

Cost Per Pupil Belonging in White One-Teacher, Two-Teacher and Graded Schools for Year Ending June 30, 1945, Exclusive of Expenditures for General Control, Supervision and Fixed Charges

County	One-Teacher Schools		County	Two-Teacher Schools		County	Graded Schools	
	No.	Cost Per Pupil		No.	Cost Per Pupil		No.	Cost Per Pupil
County Average:			County Average:			County Average:		
1944	118	$84.02	1944	108	$81.58	1944	319	$68.65
1945	106	92.44	1945	105	86.03	1945	321	72.10
Carroll	1	173.51	Somerset	1	124.43	St. Mary's	1	x119.06
Talbot	3	155.70	Worcester	3	118.93	Calvert	4	94.08
Kent	1	145.95	Kent	7	116.95	Montgomery	27	93.20
Caroline	1	145.46	Montgomery	5	112.06	Queen Anne's	6	82.97
Montgomery	2	120.42	Carroll	5	103.52	Charles	6	x81.83
Prince George's	3	110.69	Queen Anne's	3	102.49	Allegany	28	80.02
Dorchester	16	105.71	Calvert	2	102.05	Kent	4	79.75
St. Mary's	3	99.83	Anne Arundel	2	98.90	Garrett	12	77.04
Allegany	5	99.05	St. Mary's	9	97.78	Worcester	7	76.67
Garrett	31	97.51	Howard	1	96.78	Wicomico	10	76.47
Queen Anne's	6	91.74	Dorchester	4	93.65	Talbot	5	75.39
Frederick	1	86.48	Talbot	3	91.77	Carroll	14	72.11
Somerset	6	77.25	Charles	1	89.17	Washington	26	71.53
Washington	5	75.70	Prince George's	6	85.65	Somerset	6	71.15
Harford	10	73.25	Wicomco	3	81.81	Howard	7	70.93
Cecil	8	72.95	Caroline	2	81.76	Caroline	6	70.48
Howard	2	72.59	Frederick	7	80.72	Dorchester	7	70.36
Wicomico	2	68.23	Harford	11	79.87	Harford	14	68.91
			Washington	11	77.98	Prince George's	37	67.56
			Baltimore	2	69.89	Frederick	21	67.31
			Allegany	5	68.08	Anne Arundel	25	67.08
			Garrett	7	67.86	Cecil	8	66.63
			Cecil	5	59.16	Baltimore	40	58.80

Excludes estimated expenditures by State and county departments of health on services to school children for which see Table 139, page 218.

x Includes expenditures of Federal government for Frank Knox School in St. Mary's and Indian Head School in Charles County.

TABLE 97

Federal Vocational Funds Allotted to and Expended in Maryland, 1944-45

PURPOSE	1945 Allotment	1945 Expenditures	Unexpended Balance
Agriculture	$69,133.88	*$56,192.34	$12,941.54
Trade and Industry	104,538.88	*84,775.25	19,763.63
Home Economics	49,673.98	*49,632.55	41.43
Teacher Training and Supervision	26,613.46	†26,357.99	255.47
Distributive Occupations	15,668.77	*13,527.19	2,141.58
Total	$265,628.97	$230,485.32	$35,143.65

* The following amounts shown above opposite Agriculture $787.96, trade and industry $790.50, home economics $1,163.03, distributive occupations $1,868.12, are included in Table 103 as charges for State Administration and Supervision opposite these same titles.
† $4,940 reported above opposite teacher training and supervision is included in Table 99 and in Table 103 for Baltimore City, for supervision of trade and industry.

TABLE 98

Federal Vocational Funds Expended by Subject and Type of School, 1944-45

TYPE OF SCHOOL	SUBJECT				Total
	Agriculture	Industrial Education	Home Economics	Distributive Education	
County Day					
White	$41,369.03	$18,120.74	$31,924.94	$5,561.07	$96,975.78
Colored	12,458.22	275.00	11,105.08	.....	23,838.30
County Evening					
White	1,232.63	885.00	1,003.50	.....	3,121.13
Colored	344.50	319.50	486.00	.....	1,150.00
University of Maryland					
Mining	.....	1,931.51	.....	.....	1,931.51
Volunteer Fireman	.....	1,814.00	.....	.....	1,814.00
Baltimore City					
Day	.....	54,741.00	.....	2,760.00	57,501.00
Evening	.....	2,812.00	3,950.00	1,661.00	8,423.00
Cooperative and Continuation	.....	3,026.00	.....	.....	3,026.00
Supervision	.....	5,000.00	.....	1,677.00	6,677.00
Total	$55,404.38	$88,924.75	$48,469.52	$11,659.07	$204,457.72

TABLE 99

Federal Aid for Vocational Education in Maryland County Day High Schools for White Pupils for Year Ending June 30, 1945

YEAR AND COUNTY	Agriculture			Industrial Education				Vocational Home Economics					Distributive Education		Total Federal Aid
		Federal Aid for			Federal Aid for				Federal Aid for						
	Enrollment	Salaries	Travel	Enrollment	Regular Salaries	Coordinator	Travel	Enrollment	Regular Salaries	Coordinator	Summer Salaries	Summer Travel	Enrollment	Federal Aid for Salaries	
1943	2,193	$37,589.85	$4,095.60	1,244	$29,841.83	$5,050.00	$154.60	3,518	31,325.75	$1,825.00	$1,912.71	$152.23	125	$5,696.67	$113,241.81
1944	2,018	39,839.71	4,082.34	588	24,892.50	3,495.00	.....	2,889	25,361.44	1,140.00	3,151.00	267.91	123	8,194.99	110,503.78
1945	1,511	38,333.66	3,035.37	c1,066	‡c12,544.05	5,455.00	121.69	2,823	26,858.94	2,426.67	2,384.87	254.46	81	‡5,561.07	96,975.78
Allegany	90	1,676.00	241.53	200	‡303.42	360.00	.....	277	2,209.79	.....	717.00	47.50	14	‡887.00	6,442.24
Anne Arundel	23	390.00	38.88	120	‡293.75	1,000.00	.....	208	1,557.62	.....	.....	.....	.....	.....	3,280.25
Baltimore	82	3,061.67	72.32	213	4,200.00	600.00	.....	.....	.....	.....	.....	.....	.....	.....	7,933.99
Calvert	39	1,120.00	31.20	.....	.....	.....	.....	103	325.00	.....	.....	.....	.....	.....	1,476.20
Caroline	49	910.00	133.94	.....	.....	.....	.....	165	1,087.50	.....	.....	.....	.....	.....	2,131.44
Carroll	66	1,465.00	83.47	.....	.....	.....	.....	310	1,925.25	.....	.....	.....	.....	.....	3,473.72
Cecil	.....	.....	.....	.....	.....	.....	.....	32	1,200.00	.....	123.75	.....	.....	.....	1,323.75
Charles	57	1,550.00	146.90	.....	.....	.....	.....	21	150.00	.....	.....	.....	.....	.....	1,846.90
Dorchester	40	713.62	70.95	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	‡130.00	914.57
Frederick	233	4,627.50	327.77	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4,955.27
Garrett	140	2,310.00	209.60	.....	.....	.....	.....	386	1,862.50	.....	321.00	37.32	.....	.....	4,740.42
Harford	207	6,476.67	215.85	27	‡625.00	.....	.....	418	6,465.96	.....	213.12	21.17	.....	.....	14,017.77
Howard	59	1,150.83	41.82	.....	.....	.....	.....	148	1,087.50	.....	.....	.....	.....	.....	2,280.15
Kent	.....	.....	.....	15	‡50.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	50.00
Montgomery	56	2,355.17	146.75	a134	a6,403.13	600.00	.....	182	4,945.64	1,560.00	120.00	17.94	37	4,105.00	20,253.63
Prince George's	.....	.....	.....	b123	b‡618.75	1,320.00	121.69	179	1,562.31	†666.67	280.00	42.61	26	‡*439.07	5,051.10
Queen Anne's	94	2,145.00	300.00	.....	.....	.....	.....	87	596.87	.....	.....	.....	.....	.....	3,041.87
St. Mary's	.....	.....	.....	.....	.....	.....	.....	75	240.00	.....	.....	.....	.....	.....	240.00
Somerset	37	1,155.00	125.12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,280.12
Talbot	45	910.00	177.41	.....	.....	.....	.....	15	153.12	.....	.....	.....	.....	.....	1,240.53
Washington	194	6,317.20	671.86	234	‡50.00	1,575.00	.....	217	1,489.88	d200.00	610.00	87.92	.....	.....	11,001.86

† Excludes $33.51 for travel shown with summer school travel.
* Includes $26.50 for travel.
a Includes enrollment of 35 and Federal reimbursement of $3,475 for teachers of diversified occupations.
b Includes enrollment of 28 and Federal reimbursement of $345 for teacher of diversified occupations.
c Includes enrollment of 78 and Federal reimbursement of $3,870 for teachers of diversified occupations.
d Excludes $67.88 for travel shown with summer school travel.
‡ Federal aid to equalization fund counties for salaries of teachers of industrial and distributive education in 1944-45, was limited to 50 per cent of the difference between the minimum State salary schedule and the regular county salary schedule.

TABLE 100

Federal Aid for Vocational Education in Maryland County Day High Schools for Colored Pupils, Year Ending June 30, 1945

YEAR AND COUNTY	Agriculture			Industrial Education		Vocational Home Economics				Total Federal Aid
		Federal Aid for					Federal Aid for			
	Enrollment	Salaries	Travel	Enrollment	Federal Aid for Salaries	Enrollment	Regular Salaries	Summer		
								Salaries	Travel	
Total Counties:										
1942	870	$12,373.30	$1,845.11	160	$5,206.00	1,091	$5,256.71	$115.00	$10.00	$22,836.01
1943	931	12,098.67	1,693.74	147	5,250.00	1,389	7,056.75	873.00	81.78	25,278.42
1944	911	13,270.44	1,618.59	133	5,400.00	1,511	9,775.50	807.50	92.85	30,964.88
1945	792	11,372.50	1,085.72	116	†275.00	1,760	9,964.48	1,000.00	140.60	23,838.30
Allegany	....	.....	.....	16	†25.00	26	343.75	.....	.....	368.75
Anne Arundel	48	1,050.00	21.70	100	†250.00	208	996.88	.....	.....	2,318.58
Calvert	60	577.50	16.55	....	.....	113	350.00	135.00	.....	1,079.05
Caroline	90	910.00	158.38	....	.....	88	312.50	187.50	20.00	1,588.38
Charles	43	840.00	94.50	....	.....	190	600.00	.....	.....	1,534.50
Dorchester	80	840.00	151.93	....	.....	142	600.00	.....	.....	1,591.93
Frederick	....	.....	.....	....	.....	82	375.38	.....	.....	375.38
Harford	....	.....	.....	....	.....	114	1,341.00	.....	.....	1,341.00
Howard	65	840.00	44.90	....	.....	75	300.00	.....	.....	1,184.90
Kent	84	875.00	36.30	....	.....	87	300.00	.....	.....	1,211.30
Montgomery	50	1,100.00	84.05	....	.....	122	2,008.31	.....	.....	3,192.36
Prince George's	73	600.00	8.88	....	.....	136	886.66	.....	.....	1,495.54
Queen Anne's	....	.....	.....	....	.....	83	312.50	.....	.....	312.50
St. Mary's	42	945.00	76.75	....	.....	75	312.50	250.00	70.10	1,654.35
Somerset	....	.....	.....	....	.....	69	312.50	.....	.....	312.50
Talbot	77	870.00	130.02	....	.....	92	312.50	187.50	24.40	1,524.42
Wicomico	39	1,015.00	115.31	....	.....	....	.....	.....	.....	1,130.31
Worcester	41	910.00	146.45	....	.....	58	300.00	240.00	26.10	1,622.55

† Special aid to equalization fund counties for salaries of teachers of industrial education in 1944-45 was limited to 50 per cent of the difference between the minimum State salary schedule and the regular county salary schedule.

TABLE 101—Expenditures for Adult Education in Maryland Counties, 1944-45

COUNTY	Salary Expenditures			Percent of Salary Expenditures from		County Expenditures for Other than Salaries	Receipts from Fees
	Total	Federal	State	Federal Funds	State Funds		
Grand Total	*$18,416.13	$4,631.13	$13,767.00	25.1	74.8	$819.26	$2,280.75
WHITE ADULTS							
All Counties	*$14,917.13	$3,481.13	$11,418.00	23.3	76.6	$723.26	$2,162.75
Allegany	4,612.50	†2,158.50	2,454.00	46.8	53.2	279.69	373.00
Baltimore	1,065.00	.....	1,065.00	.....	100.0	12.83	110.00
Carroll	454.50	.....	454.50	.....	100.0	81.00	330.00
Cecil	216.00	.....	216.00	.....	100.0	48.00	102.00
Dorchester	195.63	78.63	117.00	40.2	59.8	.....	.....
Frederick	280.00	280.00	.....	100.0	.....	.....	.....
Garrett	202.50	.....	202.50	.....	100.0	.....	.....
Harford	601.50	49.50	552.00	8.2	91.8	117.50	117.50
Howard	48.00	48.00	.....	100.0	.....	.....	.....
Kent	502.50	435.00	67.50	86.6	13.4	.....	.....
Montgomery	*4,621.00	328.00	4,275.00	7.1	92.5	52.24	868.25
Pr. George's	1,413.00	103.50	1,309.50	7.3	92.7	.....	216.00
Queen Anne's	108.00	.....	108.00	.....	100.0	12.00	.....
Talbot	108.00	.....	108.00	.....	100.0	.....	.....
Washington	273.00	.....	273.00	.....	100.0	.....	.....
Wicomico	216.00	.....	216.00	.....	100.0	120.00	46.00
COLORED ADULTS							
All Counties	$3,499.00	$1,150.00	$2,349.00	32.9	67.1	$96.00	$118.00
Allegany	72.00	.....	72.00	.....	100.0	.....	.....
Anne Arundel	1,075.50	427.50	648.00	39.7	60.3	.....	.....
Dorchester	135.00	.....	135.00	.....	100.0	.....	.....
Harford	130.50	40.50	90.00	31.0	69.0	.....	.....
Montgomery	475.00	25.00	450.00	5.3	94.7	.....	.....
Somerset	90.00	.....	90.00	.....	100.0	.....	.....
Talbot	427.50	324.00	103.50	75.8	24.2	.....	.....
Wicomico	1,093.50	333.00	760.50	30.5	69.5	96.00	118.00

* Includes $18.00 paid from County funds.
† Includes $360 for coordinator.

TABLE 102

Federal Aid for Vocational Education in Baltimore City Schools for School Year Ending June 30, 1945

TYPE OF SCHOOL	Total Federal Funds	Enrollment		Amount of Federal Aid per Pupil Enrolled
		Male	Female	
Trade and Industrial				
Day Vocational	$54,741.00	.....	.....	$20.99
White	.....	1,677	828	.....
Colored	.....	78	24	.....
Cooperative and Continuation	3,026.00	25	111	22.25
Evening	2,812.00	78	24	27.56
Supervision	5,000.00	.....	.....	.....
Home Economics—Evening	3,950.00	.....	.....	6.85
White	.....	.....	210	.....
Colored	.....	.....	367	.....
Distributive Occupational Classes				
Part-time	1,280.00	22	276	4.29
Cooperative Part-time	2,760.00	.....	.....	21.23
White	.....	.....	40	.....
Colored	.....	20	70	.....
Evening	381.00	52	.....	7.33
Supervision	1,677.00	.....	.....	.....
Total	$75,627.00	1,952	1,950	$19.38

TABLE 103

Expenditures for Administration, Supervision and Teacher Training in Vocational Education, Year Ending June 30, 1945

PURPOSE	Administration and Supervision		Teacher Training		Total	
	State Funds	Federal Funds	University of Maryland Funds	Federal Funds	State and University Funds	Federal Funds
Agriculture	$3,443.44	‡$2,669.75	*$3,047.57	*$3,047.57	$6,491.01	$5,717.32
Trade and Industry	11,083.87	‡2,999.12	*6,901.13	*6,901.13	17,985.00	9,900.25
Home Economics	4,722.71	‡4,304.50	*2,284.98	*2,284.98	7,007.69	6,589.48
Distributive Education, Occupational Information and Guidance	3,290.10	††3,820.55	.....	.....	3,290.10	3,820.55
Total	$22,540.12	$13,793.92	*$12,233.68	$12,233.68	$34,773.80	$26,027.60

* Includes for Princess Anne College $804.74 for Agriculture, $999.67 for Trade and Industry, $545.35 for Home Economics, Total $2,349.76.

‡ Federal funds for Administration and Supervision include the following amounts charged in Table 97 to Agriculture $787.96, Trade and Industry $790.50, Home Economics $788.03, Distributive Education $788.03, toward the salary and expenses of the State Director of Vocational Education. Likewise $375 toward the salary of the State Supervisor of Home Economics is reported opposite Home Economics in Table 97.

† Federal funds for supervision of distributive education, occupational information and guidance are obtained from allotments for teacher training and supervision in agriculture $653.69, trade and industry $649.37, home economics $649.37 and distributive education $1,080.09.

TABLE 104

Maryland County Expenditures for Transporting Pupils to School, 1923-1945

YEAR	Public Expenditures for Transportation‡ab	Number of Counties	Number of Pupils Transporteda	Public Funds Spent per Pupil Transporteda
1923	$132,591	20	4,344	$30.59
1924	188,516	21	6,499	29.01
1925	242,041	22	8,618	28.09
1926	312,495	22	10,567	29.57
1927	373,168	23	13,385	27.88
1928	436,583	23	15,907	27.45
1929	*512,385	23	18,928	27.07
1930	*603,148	23	22,814	26.41
1931	*744,400	23	29,006	27.66
1932	*834,679	23	35,019	23.84
1933	858,274	23	40,308	21.29
1934	863,549	23	42,241	20.44
1935	892,422	23	44,576	20.02
1936	952,598	23	49,051	19.42
1937	1,019,872	23	52,248	19.52
1938	1,121,498	23	56,268	19.93
1939	1,202,784	23	61,753	19.48
1940	1,285,520	23	66,036	19.47
1941	1,326,389	23	70,162	18.90
1942	1,411,110	23	74,113	19.04
1943	1,491,244	23	74,711	19.96
1944	1,561,711	23	74,813	20.87
1945	1,728,510	23	77,349	22.35

TABLE 105

County Pupils Transported to Public Schools at Public Expense, 1923-1945

YEAR	Pupils Transported to School at Public Expense								Public Funds Expended for Transportation of Pupils ‡b	
	Number Transported				Percent Transported					
	Elementary		High		Elementary		High			
	White	Colored	White	Colored	White	Colored	White	Colored	White Pupils	Colored Pupils
1923	3,485	133	843	0	3	1	6	0	$129,738	$2,853
1924	4,682	133	1,701	0	5	1	11	0	185,263	3,253
1925	6,269	144	2,197	1	6	1	13	0	238,094	3,947
1926	7,613	105	2,835	14	8	0	15	2	308,596	3,899
1927	9,778	†140	3,424	15	10	1	17	1	368,089	5,079
1928	11,774	†201	3,870	20	11	1	18	2	431,065	5,517
1929	14,028	†247	4,632	23	14	1	20	2	506,478	*5,907
1930	16,670	†310	5,660	174	16	1	23	9	594,473	*8,675
1931	20,593	†493	7,746	215	20	2	29	10	726,747	*17,653
1932	24,787	†724	9,019	477	23	3	32	19	807,373	*27,305
1933	28,741	†847	10,157	502	27	3	34	19	828,067	30,207
1934	29,969	†1,051	10,581	740	28	4	35	27	826,817	36,732
1935	31,147	†1,096	11,517	1,035	29	4	37	35	850,481	41,938
1936	32,676	†1,389	13,191	a1,795	31	6	41	51	890,325	a62,272
1937	34,076	†1,807	13,970	a2,395	32	8	42	59	944,922	a74,951
1938	35,980	†2,749	14,556	a2,983	34	12	43	68	1,013,356	a108,142
1939	38,201	†4,147	16,147	a3,258	36	18	45	70	1,066,880	a135,904
1940	40,633	†4,834	17,122	a3,447	38	21	45	71	1,134,161	a151,359
1941	42,765	†5,472	18,326	a3,599	40	24	47	70	1,160,242	a166,146
1942	45,055	†6,650	18,893	a3,515	42	29	48	69	1,223,726	a187,384
1943	45,733	†6,591	18,804	a3,583	42	29	49	69	1,288,998	a202,246
1944	46,025	†6,904	18,340	3,544	42	31	50	70	1,337,030	224,681
1945	47,807	†7,486	18,444	3,612	43	33	50	70	1,466,708	261,802

† Includes county pupils transported to elementary school at Bowie Normal School or Teachers College from 1927 to date.

* Includes Rosenwald aid toward transportation of pupils.

a Includes Baltimore County pupils toward whose transportation costs to Baltimore City High schools, Baltimore County contributed from 1936 to 1943 inclusive.

b Excludes cost of State bus transporting pupils to Bowie Normal School or Teachers College from 1927 to date.

‡ Excludes payments by parents toward cost of high school transportation in several counties.

TABLE 106

Maryland Pupils Transported to School in 1944-45 at Public Expense

COUNTY	Pupils Transported			Public Expense for Transportation		
	Total	To Elementary School	To High School	Total	To Elementary School	To High School
Total Counties	77,349	55,293	22,056	$1,728,509.50	$1,198,304.28	$530,205.22
Baltimore	11,863	8,673	3,190	b188,811.37	136,804.12	b52,007.25
Montgomery	6,640	5,449	1,191	b129,367.99	105,605.97	b23,762.02
Frederick	†4,548	3,209	†1,339	118,741.99	81,743.68	36,998.31
Anne Arundel	*6,527	*4,099	2,428	118,056.36	71,175.06	46,881.30
Allegany	5,067	3,819	1,248	108,050.49	82,591.11	25,459.38
Carroll	‡4,298	‡3,145	‡1,153	99,017.34	65,866.63	33,150.71
Prince George's	x*5,271	x*3,545	x1,726	95,853.38	63,070.12	32,783.26
Garrett	2,339	1,552	787	84,856.09	56,042.07	28,814.02
Washington	4,180	3,131	1,049	75,639.20	57,864.70	17,774.50
Charles	2,617	1,881	736	67,275.39	42,879.94	24,395.45
Wicomico	2,253	1,436	817	66,955.36	43,829.73	23,125.63
Dorchester	1,959	1,259	700	64,872.78	42,146.73	22,726.05
Worcester	2,051	1,439	612	58,013.42	36,254.74	21,758.68
Howard	2,526	1,791	735	52,749.82	36,335.48	16,414.34
St. Mary's	1,766	1,224	542	51,230.88	30,842.30	20,388.58
Cecil	2,253	1,532	721	50,666.82	34,156.64	16,510.18
Caroline	1,865	1,291	574	49,151.58	34,026.68	15,124.90
Somerset	1,842	1,286	556	48,020.42	27,769.57	20,250.85
Queen Anne's	1,430	955	475	43,549.31	30,652.25	12,897.06
Calvert	1,349	903	446	42,238.78	26,940.50	15,298.28
Harford	1,845	1,689	156	b40,579.75	b39,528.21	b1,051.54
Talbot	1,540	1,082	458	40,532.21	28,651.70	11,880.51
Kent	1,320	903	417	34,278.77	23,526.35	10,752.42
Baltimore City	a375	a375	..	a37,620.00	a37,620.00	.....
Entire State	77,724	55,668	22,056	1,766,129.50	1,235,924.28	530,205.22

TABLE 107—Expenditures of Public Funds Per Maryland County Pupil Transported to School, for Year Ending June 30, 1945

COUNTY	Average Expenditure of Public Funds per County Pupil Transported to School for			COUNTY	Average Expenditure of Public Funds per County Pupil Transported to School for		
	All Pupils	White Pupils	Colored Pupils		All Pupils	White Pupils	Colored Pupils
County Average	$22.35	$22.14	$23.59	Kent	$25.97	$28.51	$21.78
				Charles	25.71	28.91	20.08
Garrett	36.28	36.28	.....	Carroll	‡23.04	‡22.69	‡31.05
Dorchester	33.12	35.96	27.57	Cecil	22.49	21.01	35.83
Calvert	31.31	35.17	23.80	Harford	b21.99	b22.68	b17.00
Queen Anne's	30.45	29.64	33.09	Allegany	21.32	21.35	14.86
Wicomico	29.72	33.19	22.33	Howard	20.88	21.09	19.72
St. Mary's	29.01	31.96	21.92	Montgomery	b19.48	b17.89	b27.71
Worcester	28.29	34.04	18.34	Pr. George's	*x18.19	x17.47	*23.28
Caroline	26.35	26.36	26.35	Washington	18.10	17.51	65.82
Talbot	26.32	31.30	18.19	Anne Arundel	*18.09	17.59	*22.69
Frederick	†26.11	†25.02	39.64	Baltimore	b15.92	b15.64	b21.09
Somerset	26.07	32.44	17.23				

† Includes average cost of $34.82 for Washington County pupils attending a Frederick County high school at a total cost of $975.00 to Washington County.

‡ Includes average cost of $33.29 for 35 elementary and 6 high school Frederick County pupils attending school in Carroll County at a total cost of $1,365.00 to Frederick County.

x Includes average cost of $18.72 for 91 elementary and 17 high school Anne Arundel County pupils attending school in Prince George's County at a total cost of $2,021.50 to Anne Arundel County.

* Number transported includes 97 pupils, 20 from Anne Arundel and 77 from Prince George's transported to the elementary school at Bowie State Teachers College, but they are excluded in average expenditure per pupil transported.

b Supplemented by payments of high-school pupils in Baltimore, Harford, and Montgomery Counties.

a Exclusive of 805 pupils living in Armistead Gardens who were transported at the expense of U.S. Government to Schools No. 83 and No. 231.

TABLE 108

Number and Percent of Maryland County Pupils Transported to School at Public Expense, Year Ending, June 30, 1945

COUNTY	WHITE				COLORED			
	Elementary		High		Elementary		High	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total and Average								
1943	45,733	42.0	18,804	49.0	6,591	29.3	3,583	69.0
1944	46,025	42.4	18,340	50.1	6,904	31.2	3,544	69.8
1945	47,807	43.1	18,444	49.6	*7,486	32.7	3,612	70.3
St. Mary's	865	76.8	382	99.5	359	49.8	160	99.4
Howard	1,540	73.5	612	89.7	251	45.9	123	87.2
Carroll	3,029	70.9	1,088	65.3	116	48.5	65	73.9
Charles	1,233	70.3	435	76.0	648	45.6	301	95.0
Caroline	967	62.5	419	61.7	324	60.8	155	85.6
Queen Anne's	743	62.2	351	76.3	212	43.6	124	91.2
Kent	546	53.8	276	62.7	357	64.1	141	82.5
Calvert	618	81.4	273	98.2	285	26.7	173	97.7
Worcester	908	59.8	391	57.7	531	50.6	221	72.9
Somerset	745	52.5	325	60.6	541	52.3	231	74.3
Garrett	1,552	47.7	787	79.1	---	---	---	---
Talbot	640	47.4	315	55.7	442	58.5	143	70.4
Frederick	2,988	50.9	1,222	52.7	221	34.6	117	56.8
Anne Arundel	3,825	53.6	2,064	77.7	*274	9.4	364	56.6
Cecil	1,385	43.5	643	53.6	147	45.4	78	74.3
Dorchester	801	38.8	493	54.2	458	44.4	207	65.9
Wicomico	1,010	38.1	522	46.2	426	40.1	295	70.9
Baltimore	8,168	41.6	3,103	49.4	505	20.9	87	29.5
Montgomery	4,645	41.0	920	32.0	804	47.9	271	88.0
Allegany	3,807	35.0	1,239	35.1	12	6.7	9	22.0
Washington	3,087	31.8	1,042	39.6	44	20.8	7	14.0
Harford	1,478	34.9	145	9.0	211	26.6	11	5.6
Prince George's	3,227	25.0	1,397	34.3	*318	9.9	329	87.5

* Includes in number and excludes in percentage 20 pupils from Anne Arundel and 77 pupils from Prince George's transported to elementary school at Bowie State Teachers College.

TABLE 109

Number of County Schools to Which Transportation Was Provided at Public Expense, and Number of Buses Used, Year Ending June 30, 1945

County	Schools for White Pupils					Schools for Colored Pupils	Total Number of Different Schools	Number of Buses‡	
	With Elementary Grades Only			With High and Elementary Grades	With High School Only			Owned by	
	One-Teacher	Two-Teacher	Graded					County	Contractors
Total Counties	33	66	195	90	51	164	599	107	a993
Allegany	---	3	18	6	4	2	33	....	a77
Anne Arun.	---	1	21	4	4	*5	35	....	*52
Baltimore	---	1	24	6	3	10	44	26	a79
Calvert	---	1	4	....	1	5	11	....	29
Caroline	....	3	1	5	....	4	13	....	37
Carroll	....	4	6	8	1	6	25	1	50
Cecil	2	3	4	4	4	4	21	....	31
Charles	....	....	2	4	1	10	17	1	30
Dorchester	6	2	5	5	1	12	31	....	48
Frederick	....	4	16	5	2	7	34	3	78
Garrett	14	5	7	4	1	....	31	4	71
Harford	1	2	3	†8	....	10	24	6	29
Howard	2	1	4	3	1	5	16	....	25
Kent	....	6	1	3	1	6	17	....	24
Montgom'y	....	3	20	5	3	15	46	64	....
Pr. George's	....	2	19	4	7	*9	41	....	42
Qu. Anne's	4	3	6	....	5	11	29	....	48
St. Mary's	2	9	1	....	2	9	23	....	35
Somerset	1	1	4	2	2	8	18	....	35
Talbot	1	2	4	1	2	10	20	1	30
Washington	---	6	17	4	5	1	33	1	53
Wicomico	....	1	5	5	1	6	18	....	46
Worcester	....	3	3	4	....	9	19	....	44
Balto. City	....	....	2	1	....	2	5	....	a12
Entire State	33	66	197	91	51	166	604	107	a1005

* Excludes elementary school at Bowie State Teachers College and bus carrying pupils there.

† Five of these to elementary only.

‡ Excludes total of 95 private cars and station wagons used: in Allegany, 6; Calvert, 8; Carroll, 3; Charles, 4; Dorchester, 2; Frederick, 2; Garrett, 26; Harford, 2; Queen Anne's, 23; St. Mary's, 10; Talbot, 3; Washington, 3; Wicomico, 2; Worcester, 1; and one county owned station wagon in Garrett.

a Includes common carrier lines: 62 in counties; 21 in Allegany; 41 in Baltimore County; 12 in Baltimore City; and 74 in State.

TABLE 110

Capital Outlay† for the Year Ending June 30, 1945

COUNTY	WHITE ELEMENTARY				White High Schools	Colored Schools	Grand Total
	One-Teacher Schools	Two-Teacher Schools	Graded Schools	All Elementary Schools			
Total Counties	$22.00	$5,590.90	$402,548.70	$408,161.60	$134,778.09	$114,030.69	e$668,440.78
Allegany							
Anne Arundel			127,176.59	127,176.59	44,335.75	751.42	a172,656.21
Baltimore			51,026.15	51,026.15	33,519.93	1,105.45	85,651.53
Calvert		610.49		610.49	2,106.57		2,717.06
Caroline					228.90	24.90	253.80
Carroll			5,595.81	5,595.81	3,454.17	13.00	b9,106.48
Cecil			3,592.00	3,592.00	426.12	22.26	4,040.38
Charles			956.58	956.58	1,555.20	38,435.92	40,947.70
Dorchester			1,037.59	1,037.59	25.00	1,030.00	2,092.59
Frederick		139.05	3,564.45	3,703.50	6,420.48	378.89	c10,551.62
Garrett		46.25		46.25	3,608.75		3,655.00
Harford		32.55	3,323.75	3,356.30	5,664.77	151.15	9,172.22
Howard			228.22	228.22	2,048.02	13.66	2,289.90
Kent		912.50		912.50		912.50	1,825.00
Montgomery	22.00	3,151.04	189,462.54	192,635.58	6,580.56	50,339.39	d260,541.23
Prince George's		391.81	7,465.33	7,857.14	16,783.07	18,112.28	42,752.49
Queen Anne's							
St. Mary's		300.00	63.00	363.00			363.00
Somerset					2,377.09	1,420.14	3,797.23
Talbot					52.50		52.50
Washington		7.21	4,453.58	4,460.79	3,087.92	45.00	7,593.71
Wicomico			4,580.51	4,580.51	2,503.29	1,274.73	8,358.53
Worcester			22.60	22.60			22.60
Baltimore City			10,636.72	10,636.72	53,475.58	47,649.31	111,761.61
Elementary			10,636.72	10,636.72		41,839.83	52,476.55
Junior High					42,396.19	192.48	42,588.67
Senior High					1,877.52	167.31	2,044.83
Vocational					9,201.87	5,449.69	14,651.56
Total State	$22.00	$5,590.90	$413,185.42	$418,798.32	$188,253.67	$161,680.00	e$780,202.39

† Excludes school buses purchased.

a Includes $86,895.28 from Federal Works Agency; $392.45 for storage not shown in columns at the left.

b Includes $43.50 for administration building not shown in columns at the left.

c Includes $48.75 for administration building not shown in columns at the left.

d Includes $69,201.17 from Federal Works Agency; $48.50 for administration building and $10,937.20 for a nursery school not shown in columns at the left.

e Totals for counties and state include $11,470.40 not shown in columns at the left.

TABLE 111

School Bonds Outstanding as of June 30, 1945

COUNTY	School Bonds Outstanding June 30, 1945	1945 Assessable Basis Taxable at Full Rate for County Purposes	Assessable Basis Back of Each Dollar of School Indebtedness	Percent that Indebtedness for School Bonds is of Total County Basis
Total Counties ..	$16,923,771	$1,438,961,040	$85	1.2
Allegany	2,955,000	95,812,080	32	3.1
Anne Arundel	a1,100,000	*71,513,112	65	1.5
Baltimore	2,254,667	*354,995,625	157	.6
Calvert	b51,500	7,475,470	145	.7
Caroline	99,000	16,625,116	168	.6
Carroll	.....	46,611,947	†	0.0
Cecil	233,950	*53,772,902	230	.4
Charles	89,000	*13,260,109	149	.7
Dorchester	357,840	27,540,466	77	1.3
Frederick	903,240	73,606,590	81	1.2
Garrett	.....	19,755,015	†	0.0
Harford	169,050	*69,310,639	410	.2
Howard	286,990	21,669,513	76	1.3
Kent	.....	18,597,885	†	0.0
Montgomery	c4,379,534	*180,693,190	41	2.4
Prince George's	d1,967,000	*139,089,368	71	1.4
Queen Anne's	156,000	18,013,138	115	.9
St. Mary's	.....	*10,948,505	†	0.0
Somerset	40,500	13,190,172	326	.3
Talbot	126,000	23,606,450	187	.5
Washington	924,500	100,783,313	109	.9
Wicomico	694,000	38,459,022	55	1.8
Worcester	136,000	23,631,413	174	.6
Baltimore City ..	e15,098,715	*1,379,008,454	91	1 1
Total State	$32,022,486	$2,817,969,494	$88	1.1

a $109,522 sinking fund balance has been excluded.
b Excludes $15,000 for short term indebtedness.
c Excludes $175,000 for short term indebtedness.
d $231,549 sinking fund balance has been excluded.
e $1,320,693 sinking fund balance has been excluded.
* Excludes assessments on Federal housing projects.
† Infinity.

TABLE 112

School Debt* and Interest Payments† Per Pupil Belonging, 1945

COUNTY	School Debt Per Pupil Belonging	Interest Payments Per Pupil Belonging	COUNTY	School Debt Per Pupil Belonging	Interest Payments Per Pupil Belonging
County Average	$97.89	$3.51	Howard	$83.79	$2.76
			Kent	0.00	0.00
Allegany	206.70	7.12	Montgomery	274.44	9.06
Anne Arundel	83.59	2.08	Prince George's	97.46	3.65
Baltimore	79.93	3.87	Queen Anne's	69.00	1.49
Calvert	23.17	1.32	St. Mary's	0.00	0.00
Caroline	34.63	1.38	Somerset	12.61	.48
Carroll	0.00	0.00	Talbot	44.90	1.88
Cecil	49.17	1.59	Washington	74.72	2.75
Charles	22.51	1.02	Wicomico	135.26	4.04
Dorchester	84.62	2.47	Worcester	39.60	2.02
Frederick	101.40	4.03			
Garrett	0.00	0.00	Baltimore City	143.36	5.80
Harford	25.08	.65			
			State Average	$115.10	$4.38

* See Table 111, page 135, for school bonds outstanding.
† See Table XVII, page 245, for interest payments on bonded indebtedness.

TABLE 113

Value of School Property, 1922-1945

YEAR	VALUE OF SCHOOL PROPERTY			VALUE PER PUPIL ENROLLED		
	Maryland†	Counties	Baltimore City†	Maryland†	Counties	Baltimore City†
1922	$20,453,646	$10,014,638	$10,439,008	$82	$68	$103
1923	22,236,638	11,796,630	10,440,008	87	77	100
1924	28,264,507	12,813,396	15,451,111	110	85	147
1925	33,622,503	14,946,810	18,675,693	129	97	164
1926	38,865,024	16,704,564	22,160,460	148	108	205
1927	48,654,045	17,889,796	30,764,249	182	114	277
1928	51,765,517	18,994,670	32,770,847	191	120	291
1929	52,801,013	19,920,102	32,880,911	193	124	290
1930	55,741,316	21,483,720	34,257,596	201	132	297
1931	61,141,759	23,830,725	37,311,034	217	144	321
1932	64,116,448	24,608,923	39,507,525	222	146	331
1933	66,030,676	25,350,740	40,679,936	225	147	335
1934	72,241,647	25,501,303	46,740,344	246	149	384
1935	74,116,872	26,847,518	47,269,354	251	156	384
1936	74,429,453	26,778,790	47,650,663	250	155	380
1937	*78,573,662	*29,656,237	48,917,425	*264	*171	395
1938	*81,336,202	*31,702,972	49,633,230	*277	*184	410
1939	*82,477,467	*32,801,326	49,676,141	*278	*188	408
1940	*86,373,506	*36,605,396	49,768,110	*291	*208	412
1941	*87,253,746	*37,426,526	49,827,220	*292	*210	414
1942	*88,171,154	*38,442,796	49,728,358	*296	*213	421
1943	*89,953,989	*39,490,295	50,463,694	*300	*217	430
1944	*89,951,808	*39,824,086	50,127,722	*304	*223	427
1945	*89,660,481	*39,934,051	49,726,430	*303	*219	437

* Includes value of equipment in Maryland counties, but excludes value of administration buildings.
† Excludes value of equipment, and also of administration buildings, warehouses, and storage buildings in Baltimore City.

TABLE 114

Value of School Property, Including Equipment, Per Pupil Belonging, 1945

COUNTY	SCHOOL PROPERTY USED BY WHITE PUPILS			SCHOOL PROPERTY USED BY COLORED PUPILS		
	Value†	Average Number Belonging	Value Per White Pupil	Value†	Average Number Belonging	Value Per Colored Pupil
Total Counties 1943	$37,276,530	143,807	$259	$2,113,765	26,633	$79
Total Counties 1944	37,719,487	143,761	262	2,104,599	26,502	79
Total Counties 1945	37,731,770	145,701	259	2,202,281	27,184	81
Allegany	5,180,838	14,084	368	85,218	212	402
Anne Arundel	2,120,300	9,669	219	a161,225	3,491	46
Baltimore	4,829,100	25,665	188	221,400	2,542	87
Calvert	163,350	1,015	161	38,850	1,208	32
Caroline	645,075	2,175	297	73,000	684	107
Carroll	1,280,316	5,829	220	21,900	334	66
Cecil	1,144,990	4,330	264	38,900	428	91
Charles	‡340,400	2,280	149	124,950	1,674	75
Dorchester	1,044,900	2,908	359	a105,100	1,321	80
Frederick	1,888,540	8,087	234	122,860	821	150
Garrett	a551,565	4,180	132	....	.....	...
Harford	‡1,107,250	5,778	192	65,900	962	69
Howard	676,350	2,750	246	23,750	675	35
Kent	179,510	1,437	125	21,348	711	30
Montgomery	6,253,552	14,015	446	191,300	1,943	98
Prince George's	3,272,787	16,733	196	345,912	3,449	100
Queen Anne's	562,900	1,626	346	a44,600	635	70
St. Mary's	281,275	1,436	196	a28,700	842	34
Somerset	501,500	1,898	264	88,800	1,314	68
Talbot	520,263	1,880	277	50,926	926	55
Washington	2,880,500	12,108	238	47,000	265	177
Wicomico	1,779,759	3,694	482	218,692	1,437	152
Worcester	526,750	2,124	248	81,950	1,310	63
Baltimore City	*42,270,468	73,613	574	*7,455,962	31,710	235
Total State	*$80,002,238	219,314	$365	*$9,658,243	58,894	$164

† No valuations are included for administration buildings, warehouses, or storage buildings.
a Excludes value of rented buildings.
‡ Excludes value of property owned by Federal government.
* Excludes value of equipment in Baltimore City.

TABLE 115

County Tax Levy, 1945-46

COUNTY	Total County Levy	LEVY FOR PUBLIC SCHOOLS				Levy for Purposes Other than Schools
		Current Expenses	Debt Service	Capital Outlay	Total	
All Counties..	$22,909,592	$9,228,321	$1,599,457	$446,078	$11,273,856	$11,635,736
Allegany.....	a1,774,486	805,809	*256,898	.....	1,062,707	a711,779
Anne Arundel†	b1,929,015	526,417	107,070	166,173	799,660	b1,129,355
Baltimore†.....	5,632,916	1,732,611	280,968	.....	2,013,579	3,619,337
Calvert.....	122,767	45,215	*17,530	2,000	64,745	58,022
Caroline.....	206,611	96,850	*10,430	.....	107,280	99,331
Carroll.....	536,899	267,930	.....	16,000	283,930	252,969
Cecil.....	539,190	313,575	*32,025	.....	345,600	193,590
Charles.....	150,367	82,989	*8,145	11,000	102,134	48,233
Dorchester†....	c465,415	160,079	*49,836	5,000	214,915	c250,500
Frederick†	982,684	455,100	*101,744	4,700	561,544	421,140
Garrett†.....	d421,057	116,779	9,180	33,050	159,009	d262,048
Harford†	e802,727	f248,465	*25,355	162,180	436,000	e366,727
Howard†	427,982	167,875	*28,410	5,000	201,285	226,697
Kent†.....	261,201	124,094	.....	3,900	127,994	133,207
Montgomery	g3,480,656	1,445,537	g*234,449	.....	1,679,986	g1,800,670
Pr. George's....	2,067,791	1,098,440	*190,331	26,000	1,314,771	753,020
Queen Anne's	301,393	114,000	*14,800	3,800	132,600	168,793
St. Mary's.....	154,860	57,814	.....	.....	57,814	97,046
Somerset	214,001	78,107	*7,906	.....	86,013	127,988
Talbot.....	261,665	134,972	*17,780	.....	152,752	108,913
Washington†	1,248,062	752,838	*112,470	.....	865,308	382,754
Wicomico.....	573,472	274,988	*68,670	2,275	345,933	227,539
Worcester	354,375	127,837	*25,460	5,000	158,297	196,078
Balto. City†....	57,113,941	h10,743,483	1,904,895	35,200	12,683,578	44,430,363
Total State	$80,023,533	$19,971,804	$3,504,352	$481,278	$23,957,434	$56,066,099

† For calendar year 1946.
* Includes debt service paid directly by county commissioners.
a Excludes state funds as follows: for care of insane, $16,000; redemption of road bonds, $23,000; lateral roads gasoline tax $58,300.
b Excludes $70,419 from State Roads Commission for road debt service.
c Excludes $5,083 from State funds for welfare, forest fires, forestry.
d Excludes $6,000 State hospital fund.
e Includes receipts from State income tax and profits from liquor control board.
f For period from July 1st to December 31st, 1946.
g Debt service excludes refunding bonds totalling $200,648 for schools and $266,352 for other purposes. School debt service includes payment of a temporary loan of $44,500.
h Excludes retirement for teachers of which $724,500 will be received from the State.

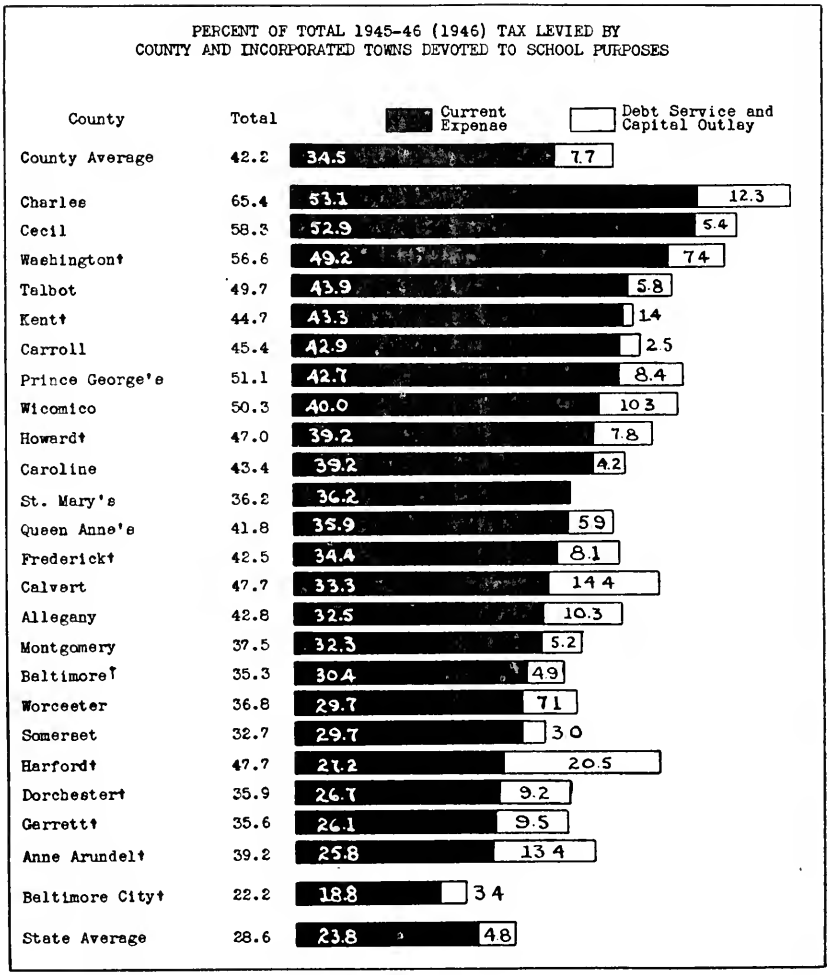
TABLE 116

Percent and Rank in Percent of Levy for County and Incorporated Places Used for School Current Expenses and All School Purposes 1945-46

County	Total Levy by			County Levy for		Percent of Total Levied by County and Incorporated Places for			Rank in Percent of Total Levy for County and Incorporated Places for	
	County	Incorporated Places	County and Incorporated Places	School Current Expenses	School Debt Service and Capital Outlay	School Current Expenses	School Debt Service and Capital Outlay	All School Purposes	School Current Expenses	All School Purposes
Total Counties	$22,909,592	$3,808,099	$26,717,691	$9,228,321	$2,045,535	34.5	7.7	42.2	....	....
Allegany	a1,774,486	705,794	2,480,280	805,809	*256,898	32.5	10.3	42.8	15	13
Anne Arundel†	b1,929,015	112,054	2,041,069	526,417	273,243	25.8	13.4	39.2	23	16
Baltimore†	5,632,916	70,145	5,703,061	1,732,611	280,968	30.4	4.9	35.3	17	22
Calvert	122,767	13,032	135,799	45,215	*19,530	33.3	14.4	47.7	14	7
Caroline	206,611	40,780	247,391	96,850	*10,430	39.2	4.2	43.4	10	12
Carroll	536,899	88,225	625,124	267,930	16,000	42.9	2.5	45.4	6	10
Cecil	539,190	53,379	592,569	313,575	*32,025	52.9	5.4	58.3	2	2
Charles	150,367	5,725	156,092	82,989	*19,145	53.1	12.3	65.4	1	1
Dorchester†	c465,415	133,747	599,162	160,079	*54,836	26.7	9.2	35.9	21	20
Frederick†	982,684	339,036	1,321,720	455,100	*106,414	34.4	8.1	42.5	13	14
Garrett†	d421,057	26,003	447,060	116,779	42,230	26.1	9.5	35.6	22	21
Harford†	e802,727	111,889	914,616	f248,465	*187,535	f27.2	20.5	47.7	f20	8
Howard†	427,982	.....	427,982	167,875	*33,410	39.2	7.8	47.0	9	9
Kent†	261,201	25,000	286,201	124,094	3,900	43.3	1.4	44.7	5	11
Montgomery	g3,480,656	992,252	4,472,908	1,445,537	g*234,449	32.3	5.2	37.5	16	17
Prince George's	2,067,791	504,178	2,571,969	1,098,440	*216,331	42.7	8.4	51.1	7	4
Queen Anne's	301,393	15,665	317,058	114,000	*18,600	35.9	5.9	41.8	12	15
St. Mary's	154,860	4,991	159,851	57,814	.....	36.2	.....	36.2	11	19
Somerset	214,001	48,887	262,888	78,107	*7,906	29.7	3.0	32.7	18	23
Talbot	261,665	46,048	307,713	134,972	*17,780	43.9	5.8	49.7	4	6
Washington†	1,248,062	282,135	1,530,197	752,838	*112,470	49.2	7.4	56.6	3	3
Wicomico	573,472	113,479	686,951	274,988	*70,945	40.0	10.3	50.3	8	5
Worcester	354,375	75,655	430,030	127,837	*30,460	29.7	7.1	36.8	19	18
Baltimore City†	.....	57,113,941	57,113,941	h10,743,483	1,940,095	18.8	3.4	22.2	....	....
Total State	$22,909,592	$60,922,040	$83,831,632	$19,971,804	$3,985,630	23.8	4.8	28.6	....	....

See notes on Table 115, page 138.

CHART 28



† Calendar year 1946.

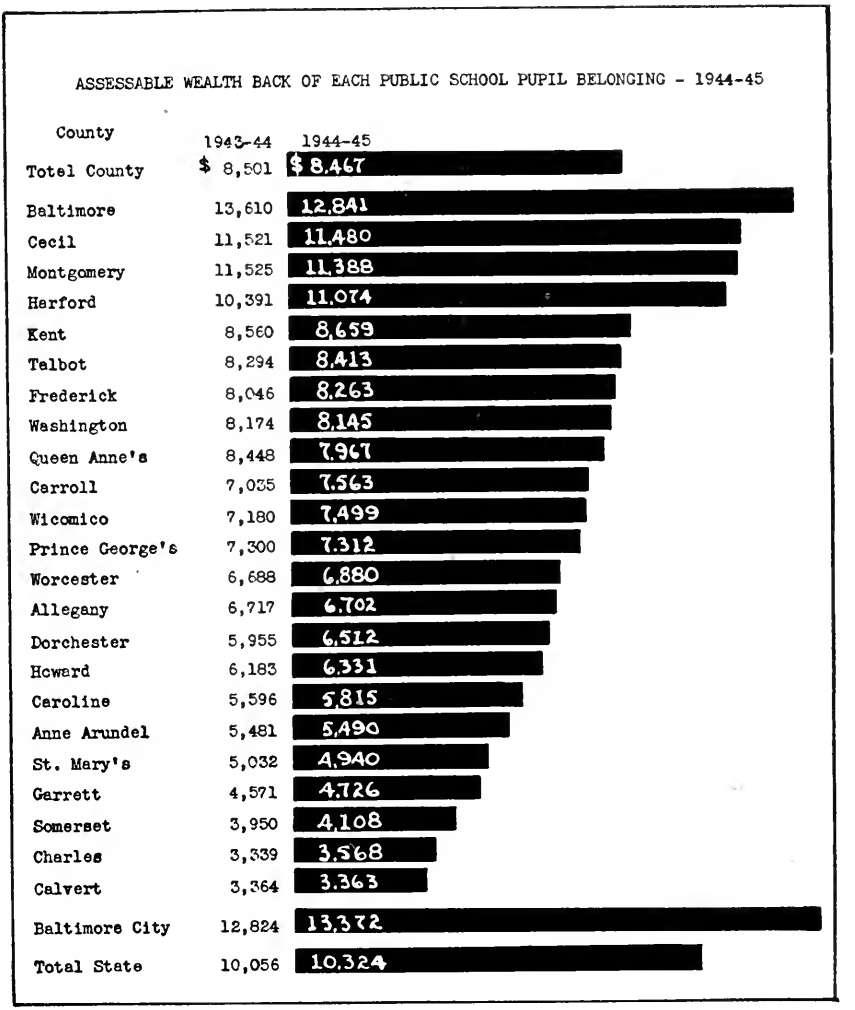

ASSESSABLE WEALTH BACK OF EACH PUBLIC SCHOOL PUPIL BELONGING - 1944-45
County
1943-44
1944-45
Total County $ 8,501 $ 8,467
Baltimore 13,610 12,841
Cecil 11,521 11,480
Montgomery 11,525 11,388
Harford 10,391 11,074
Kent 8,560 8,659
Talbot 8,294 8,413
Frederick 8,046 8,263
Washington 8,174 8,145
Queen Anne's 8,448 7,967
Carroll 7,035 7,563
Wicomico 7,180 7,499
Prince George's 7,300 7,312
Worcester 6,688 6,880
Allegany 6,717 6,702
Dorchester 5,955 6,512
Howard 6,183 6,331
Caroline 5,596 5,815
Anne Arundel 5,481 5,490
St. Mary's 5,032 4,940
Garrett 4,571 4,726
Somerset 3,950 4,108
Charles 3,339 3,568
Calvert 3,364 3,363
Baltimore City 12,824 13,372
Total State 10,056 10,324

TABLE 117

Assessable Basis Taxable at Full Rate for County Purposes in Thousands of Dollars

(Data Furnished by State Tax Commission)

COUNTY	*1923	*1928	1938	*1943	*1944	*1945
Total Counties	$661,725	$883,508	$1,025,573	$1,406,963	$1,431,211	$1,463,781
Allegany	69,886	80,715	*83,160	96,661	95,483	95,812
Anne Arundel	30,692	47,544	*55,750	65,137	69,567	a72,244
Baltimore	104,232	157,654	199,908	359,802	359,748	a362,204
Calvert	4,427	5,305	6,181	7,436	7,316	7,476
Caroline	14,027	15,283	*14,813	15,986	16,244	16,625
Carroll	33,382	39,875	38,633	43,687	43,419	46,612
Cecil	23,189	30,408	40,402	51,873	53,694	a54,621
Charles	8,394	9,938	10,145	12,806	12,937	a14,109
Dorchester	18,987	21,918	26,403	25,374	25,424	27,541
Frederick	51,248	65,234	66,548	72,231	72,154	73,607
Garrett	16,303	21,653	*19,661	19,322	19,390	19,755
Harford	28,580	39,763	53,192	65,719	66,056	a74,637
Howard	15,670	18,063	18,386	20,957	21,299	21,684
Kent	14,519	16,162	*17,062	18,254	18,559	18,600
Montgomery	45,503	77,889	109,635	178,548	181,243	a181,733
Prince George's	33,651	59,312	77,260	†127,777	‡141,652	a147,564
Queen Anne's	14,793	16,692	16,778	18,858	18,831	18,013
St. Mary's	7,163	8,289	*9,084	10,123	10,077	a11,253
Somerset	10,609	12,392	11,920	12,708	12,992	13,194
Talbot	16,927	20,478	21,682	23,380	23,332	23,607
Washington	62,570	72,908	76,348	100,732	101,577	100,783
Wicomico	20,394	25,092	*31,538	36,826	37,169	38,480
Worcester	16,579	20,941	21,084	22,766	23,048	23,627
Baltimore City	902,208	1,255,978	1,231,046	1,418,502	1,341,061	a1,408,412
Total State	$1,563,933	$2,139,486	$2,256,619	$2,825,465	$2,772,272	$2,872,193

* Includes reassessment figures.
† Includes $5,206,661 for Greenbelt.
‡ Includes $6,784,761 for Greenbelt, Calvert, Carry Houses and Maryhurst.
a Includes assessments on Federal housing projects for which lump sum payments are made in lieu of taxes.

TABLE 118

1945 Assessable Basis Taxable at Full Rate for County Purposes

(Data obtained from State Tax Commission as of April 11, 1946)

COUNTY	Total Basis Assessable at Full Rate for County Purposes	Real and Tangible Personal Property Assessed for County Purposes*	Assessed by State Tax Commission and Certified to County Commissioners						
			Railroad Rolling Stock	Operating Property of		Shares of Public Utilities	Tangible Personal Property of Ordinary Business Corporations		Distilled Spirits
				Railroads	Public Utilities		Domestic	Foreign	
Total Counties	$1,463,780,669	$1,184,837,101	$14,282,045	$35,799,975	$98,923,455	$20,487,028	$52,990,440	$48,737,785	$7,722,840
Equalization Fund Counties	865,222,177	705,122,489	9,377,945	23,410,685	60,380,225	17,642,538	29,168,480	19,691,485	428,330
Allegany	95,812,080	77,184,410	1,480,510	2,793,280	4,163,510	310,990	4,317,720	5,561,660	.....
Anne Arundel	72,244,078	* 62,477,308	797,370	2,581,830	4,112,610	196,090	1,605,150	473,720	.....
Calvert	7,475,470	6,858,630	.....	.....	358,620	2,850	199,110	56,260	.....
Caroline	16,625,116	14,167,616	118,710	375,750	561,270	4,880	739,270	657,620	.....
Carroll	46,611,947	38,412,147	703,300	1,152,800	2,192,180	248,700	2,078,940	1,431,560	392,320
Charles	14,109,329	*12,844,219	100,000	287,990	657,070	4,250	21,950	193,850	.....
Dorchester	27,540,466	22,801,621	113,310	390,110	1,873,220	141,390	1,813,840	406,945	.....
Frederick	73,606,590	58,090,870	349,550	589,910	3,190,550	6,486,470	2,826,490	2,072,750	.....
Garrett	19,755,015	14,302,440	232,125	279,945	4,121,010	228,070	180,040	411,385	.....
Harford	74,636,814	*45,230,546	1,145,190	3,435,550	17,628,490	5,560,128	742,490	858,410	36,010
Howard	21,684,353	18,590,533	11,760	.....	2,584,240	73,230	228,610	195,980	.....
Kent	18,600,415	16,771,015	143,500	379,710	545,350	176,650	389,840	194,350	.....
Prince George's	147,563,776	*127,502,686	1,036,290	3,436,990	9,551,150	746,720	2,365,400	2,924,540	.....
Queen Anne's	18,013,138	16,724,678	108,570	396,160	461,370	14,700	257,960	49,700	.....
St. Mary's	11,252,590	*10,628,900	.....	.....	500,510	4,800	75,320	43,060	.....
Somerset	13,194,352	10,668,197	285,160	975,060	746,110	13,980	401,850	103,995	.....
Talbot	23,606,450	21,823,210	102,500	392,670	520,650	48,820	543,780	168,820	.....
Washington	100,783,313	78,475,958	2,218,710	4,122,540	4,218,985	733,660	8,383,160	2,630,300	.....
Wicomico	38,479,652	30,843,522	191,660	932,860	1,594,660	2,581,300	1,488,020	847,630	.....
Worcester	23,627,233	20,723,983	233,700	887,530	798,670	64,860	509,540	408,950	.....
Non-Equalization Fund Counties	598,558,492	479,714,612	4,904,100	12,389,290	38,543,230	2,844,490	23,821,960	29,046,300	7,294,510
Baltimore	362,203,860	*279,294,890	3,233,070	7,476,070	18,136,810	1,927,830	19,609,850	25,230,830	7,294,510
Cecil	54,621,262	*32,731,532	1,641,240	4,913,120	10,819,890	485,550	2,948,500	1,081,430	.....
Montgomery	181,733,370	*167,688,190	29,790	100	9,586,530	431,110	1,263,610	2,734,040	.....
Baltimore City	1,408,412,244	*1,154,219,204	3,369,780	17,285,720	89,176,120	69,717,810	44,701,680	29,434,040	507,890
Total State	$2,872,192,913	$2,339,056,305	$17,651,825	$53,085,695	$188,099,575	$90,204,838	$97,692,120	$78,171,825	$8,230,730

* Includes estimated assessments on Federal housing projects for which lump sum payments are made in lieu of taxes.

TABLE 119

Calculated County School Tax Rates and Published County Tax Rates, 1945-46

COUNTY	1945-46 CALCULATED COUNTY TAX RATE FOR SCHOOL a				Total Published County Tax Rate 1945-46	Additional Rates in Districts and Incorporated Places
	Current Expenses	Debt Service	Capital Outlay	Total		
Total Counties	$.645	$.110	$.030	$.785	.....	.....
Equalization Fund Counties	.688	.122	.052	.862	.....	.....
Allegany	.841	*.268	.....	1.109	$1.77	$.45–$1.25
Anne Arundel†	.729	.148	.230	1.107	1.63	.72– 4.83
Calvert	.605	*.234	.027	.866	1.65	.60– 1.10
Caroline	.582	*.063	.....	.645	1.12	.25– .80
Carroll	.575	.....	.034	.609	1.10	.30– 1.00
Charles	.588	*.058	.078	.724	1.20	.50– .65
Dorchester†	.581	*.181	.018	.780	1.30	.65– 1.33
Frederick†	.618	*.138	.007	.763	1.14	.10– 1.30
Garrett†	.591	.047	.167	.805	1.50	.15– .85
Harford†	o.333	*.034	.217	.584	o.93	.70– .80
Howard†	.775	*.131	.023	.929	1.50	.08
Kent†	.667	.....	.021	.688	.90	.40– 1.05
Prince George's	.752	*.130	.018	.900	1.55	.15– 1.98
Queen Anne's	.633	*.082	.021	.736	1.02	.35– .90
St. Mary's	x.514	.....	.....	x.514	1.40	.80
Somerset	.592	*.060	.....	.652	1.00	.15– 1.48
Talbot	.572	*.075	.....	.647	1.00	.70– 1.00
Washington†	.747	*.112	.....	.859	1.22	.37– 1.00
Wicomico	.715	*.178	.006	.899	1.20	.40– .75
Worcester	b.541	*.108	.021	.670	1.00	.55– 1.20
Non-Equalization Fund Counties	.583	.092	.....	.675	.....	.....
Baltimore†	.478	.078	.....	.556	1.22	.03
Cecil	.574	*.059	.....	.633	1.00	.40– 1.33
Montgomery	.796	*.129	.....	.925	1.50	.12– 2.18
Baltimore City†	.763	*.135	.002	.900	2.99	.....
Total State	$.702	$.122	$.017	$.841	.....	.....

a Obtained by dividing county levy for school purposes by assessable basis taxable at the full rate for county purposes.

† For calendar year 1946.

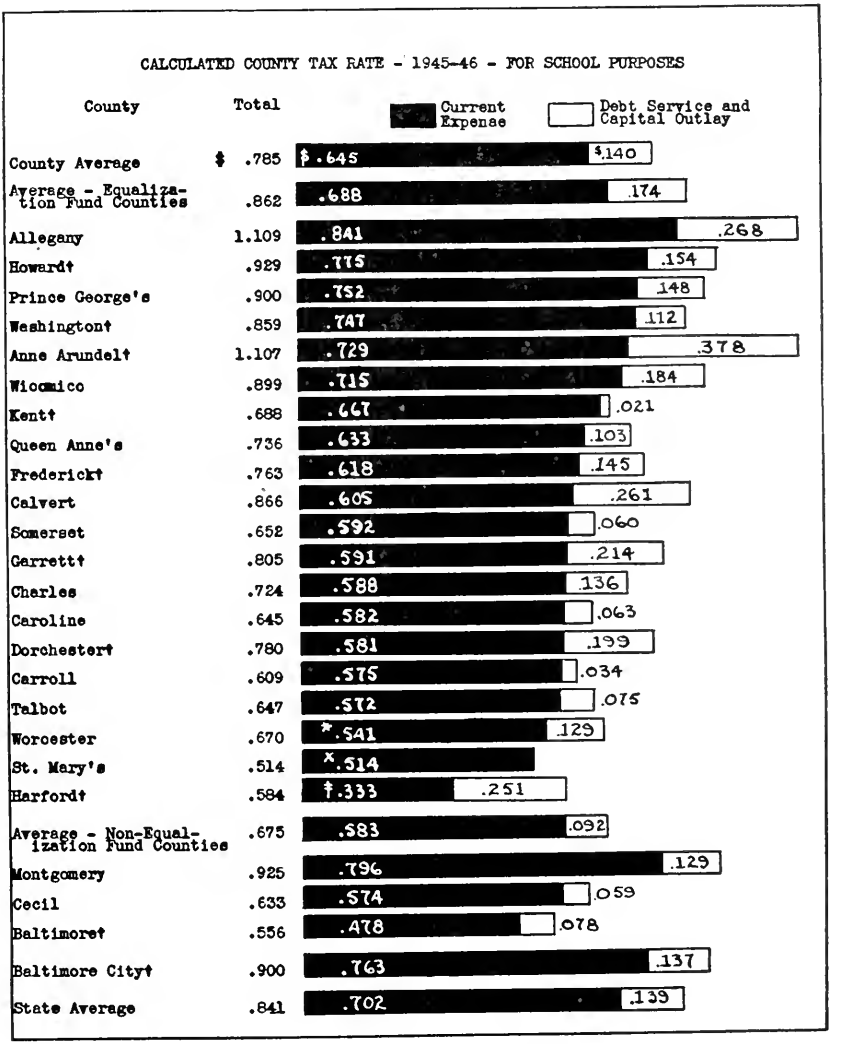
* Levied directly by county commissioners.

x Funds received from Federal government not included above help to meet 56 cent requirement for receipt of Equalization Fund.

o Covers only half year from July 1 to Dec. 31, 1945, for school current expense.

b Will have to levy additional amount to meet $.56 requirement for receipt of Equalization Fund.

CHART 30



† Calendar year 1946.
* Will have to levy additional amount to meet $.56 requirement of Equalization Fund.
x St. Mary's receives $12,000 for school purposes from Federal government which will bring it up to the Equalization point.
‡ Covers only half year from July 1, 1946 to Dec. 31, 1946.

CHART 31

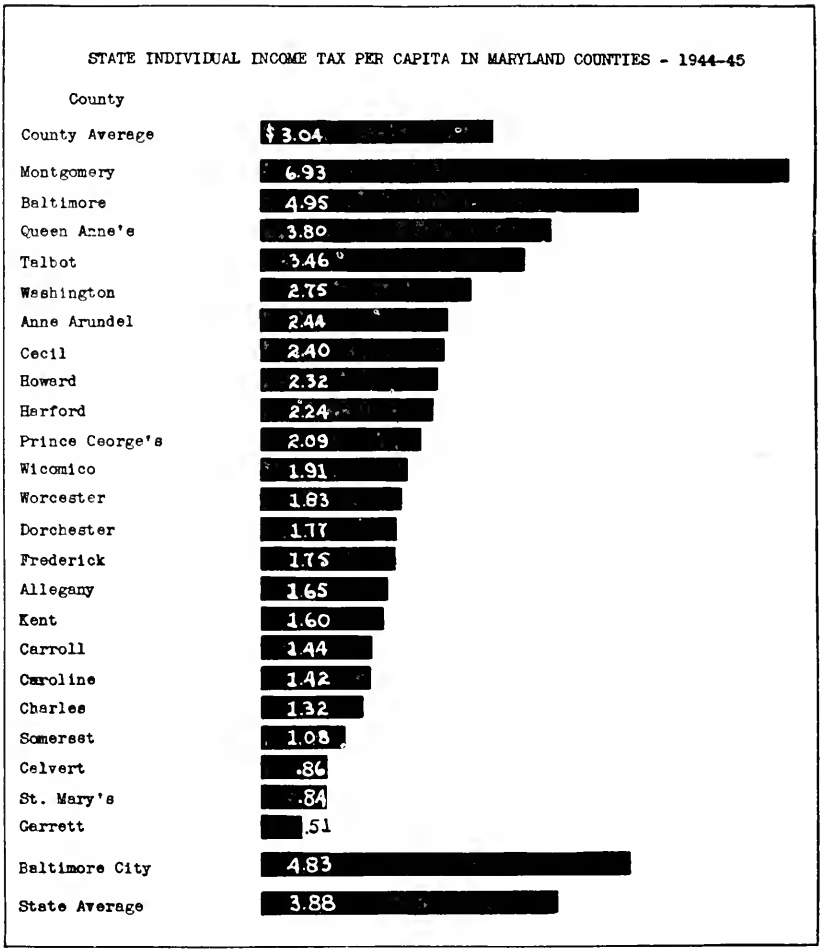

STATE INDIVIDUAL INCOME TAX PER CAPITA IN MARYLAND COUNTIES - 1944-45
County
County Average $3.04
Montgomery 6.93
Baltimore 4.95
Queen Anne's 3.80
Talbot 3.46
Washington 2.75
Anne Arundel 2.44
Cecil 2.40
Howard 2.32
Harford 2.24
Prince George's 2.09
Wicomico 1.91
Worcester 1.83
Dorchester 1.77
Frederick 1.75
Allegany 1.65
Kent 1.60
Carroll 1.44
Caroline 1.42
Charles 1.32
Somerset 1.08
Calvert .86
St. Mary's .84
Garrett .51
Baltimore City 4.83
State Average 3.88

TABLE 120

Parent-Teacher Associations in County White and Colored Schools

COUNTY	WHITE SCHOOLS				COUNTY	COLORED SCHOOLS			
	Number		Percent			Number		Percent	
	1944	1945	1944	1945		1944	1945	1944	1945
Total and County Average	421	416	70.6	70.5	Total and County Average	266	258	89.9	88.7
Anne Arundel	30	31	100.0	100.0	Calvert	12	17	66.7	100.0
Howard	10	11	90.9	100.0	Cecil	6	5	100.0	100.0
Kent	12	13	92.3	100.0	Charles	19	19	100.0	100.0
Montgomery	42	45	97.7	100.0	Kent	9	6	100.0	100.0
Baltimore	45	42	100.0	93.3	Montgomery	20	20	100.0	100.0
Caroline	8	8	88.9	88.9	Prince George's	41	40	100.0	100.0
Charles	5	7	62.5	87.5	Queen Anne's	14	14	100.0	100.0
Calvert	6	6	85.7	85.7	Talbot	8	10	80.0	100.0
Prince George's	44	44	83.0	83.0	Washington	0	1	0.0	100.0
Carroll	19	18	86.4	78.3	Worcester	11	10	100.0	100.0
Allegany	29	30	69.0	71.4	Anne Arundel	38	37	97.4	94.9
Washington	19	30	40.4	68.2	Wicomico	11	10	100.0	90.9
Somerset	11	10	73.3	66.7	Howard	5	7	62.5	87.5
Queen Anne's	20	13	100.0	65.0	Baltimore	15	14	93.8	82.4
Wicomico	16	10	100.0	62.5	Harford	14	13	87.5	72.2
Frederick	21	19	70.0	61.3	Carroll	5	4	83.3	66.7
Worcester	10	6	100.0	60.0	Dorchester	12	8	100.0	66.7
Harford	23	19	59.0	54.3	Frederick	5	6	55.6	66.7
Talbot	8	7	61.5	53.8	Somerset	9	6	81.8	66.7
Cecil	12	13	46.2	52.0	St. Mary's	9	9	69.2	64.3
Dorchester	15	12	53.6	42.9	Caroline	2	2	50.0	50.0
Garrett	15	20	28.8	39.2	Allegany	1	0	50.0	0.0
St. Mary's	1	2	5.9	13.3					

TABLE 121—Net Receipts and Expenditures from Sources Other than County Public Funds for County White and Colored Schools, 1944-45

COUNTY	Gross Receipts	Net Receipts	Expenditures from Net Receipts	Balance June 30, 1945
Total	$987,187.82	$459,852.94	$272,939.59	$186,913.35
Allegany*	.....	6,495.91	6,495.91	.....
Anne Arundel*†	.....	20,656.29	20,656.29	.....
Baltimore†	425,665.24	159,835.61	68,072.59	91,763.02
Calvert	.....	.....	.....	.....
Caroline*†	13,762.41	8,416.19	7,700.07	716.12
Carroll*†	156,620.75	56,633.25	37,063.26	19,569.99
Cecil*	.....	424.48	424.48	.....
Charles*	.....	1,050.00	1,050.00	.....
Dorchester*†	59,959.87	20,090.64	13,174.68	6,915.96
Frederick*	.....	9,496.67	9,496.67	.....
Garrett*	.....	1,332.75	1,332.75	.....
Harford*†	39,890.99	32,907.29	23,826.13	9,081.16
Howard*	.....	4,681.17	4,681.17	.....
Kent*	.....	625.98	625.98	.....
Montgomery*	.....	623.53	623.53	.....
Prince George's*	.....	5,323.90	5,323.90	.....
Queen Anne's*	.....	.....	.....	.....
St. Mary's*	.....	87.89	87.89	.....
Somerset*†	31,549.53	22,589.34	15,284.04	7,305.30
Talbot*†	35,916.94	13,957.40	10,004.92	3,952.48
Washington*†	223,822.09	75,009.84	34,197.61	40,812.23
Wicomico*	.....	2,648.75	2,648.75	.....
Worcester*†	.....	16,966.06	10,168.97	6,797.09

* Receipts and expenditures that were removed from the financial report.
† Receipts and expenditures reported separately by the county.

COUNTY AND STATE SCHOOL ADMINISTRATION AND SUPERVISION

The salary of a Maryland county superintendent as fixed in the State minimum salary schedule depends on size of teaching staff and years of experience. Counties, however, may and in most instances do pay salaries above those in the minimum salary schedule. Salaries for 1944-45 ranged from $3,500 in the county paying the lowest salary, to $7,000 and $9,500 in the three counties paying the highest salaries, the average salary being $5,030 and the median $4,600. In fourteen of the counties salaries were higher than in the year preceding. (See Table XIV, page 242).

There were twelve counties with fewer than 150 teachers, two having from 150 to 199 teachers, and nine with 200 or more teachers. The average number of teachers per county was 235, while the median county had 148 teachers. The smallest county had 67 teachers and the largest 674. In several counties the number of teachers was smaller than it should have been because there were not enough teachers available to fill vacancies. Several counties which would have had more than 200 teachers had they not carried forward a policy of school consolidation and transportation have replaced the additional problems of a large teaching staff with those of the transportation service. (See Table X, page 242).

Conferences of the State Department Staff

Regular staff conferences were held September 7 and November 3, 1944, and January 5, March 9, and May 4, 1945. At the first conference current developments and new fields of emphasis for the school year 1944-45 were presented by members of the staff who had changes to bring to the attention of the remaining members.

Dr. Pullen started out with the proposition that we were concerned with "education" which is actually a continuous process which goes on throughout life and recognizes no artificial divisions between elementary and secondary, college or adult education.

Dr. Pullen gave data showing Maryland's high rank among the states in financial ability measured by income payments per capita and per child of school age, but its low rank in relation between current expenditures for public schools and total estimated income payments. The eleven-year program, large classes, the low upper age level for compulsory school attendance and attendance in non-public schools all tend to lower Maryland's rank in effort. Maryland ranks low in per cent of children of ages 14-17 in public high schools explained in part by the eleven-year program, the low upper compulsory school attendance age, and the number of small high schools in which the program is not adapted to meet the needs of all children.

We need to work out a broader program of adult education, a program which will meet the needs of the large group of boys and girls who drop out of high school before graduation, perhaps a part-time work program, but some plan for equalizing the opportunities of all children.

The parents are supporting a campaign for smaller classes, a twelve-year system, library facilities for all of the counties, a broad program for adult education including forums and more enlightenment for citizens, and closer coordination between parents, teachers, and school officials.

What should a good adult education include? Not only educational and recreational opportunities to meet the needs of the community including preparation of adults who have missed a high school education and wish to obtain a high school equivalence certificate, but also provision for education of home-bound adults.

There will be 200,000 veterans in Maryland of whom 25,000 will probably want to take advantage of further education. They are eligible to one month of education for every month in the service plus $50 for maintenance if single and $75 if married.

Mrs. Jacobs reported on the situation in Maryland child-care centers which enrolled 934 children in 33 centers in 9 counties in August 1944, compared with between 700 and 800 in 20 centers the year before. The centers are housed in school buildings, private dwellings, a fire house and church basements, thus showing outstanding use of available facilities. Equipment for the centers was purchased in units with Federal Lanham Act funds. The child-care program will expand if it meets a need. In addition to caring for the physical needs of the children, an activity program has been provided.

Miss Alder classified her objectives for 1944-45 under four headings:

1. Adjusting the teaching program to the needs of children
2. Course of study reconstruction
3. Pupil-teaching planning
4. Adjustment of new staff members.

Plans made for knowing the needs of children include use of reading readiness tests with first grade pupils so that the type of program offered these children may be fitted to the stage of development indicated. A mimeographed bulletin full of suggestions for giving children not ready to read the kind of experiences which would fit their level, and assembling ideas for chart reading for those who were ready to read was prepared for the use of the supervisors. (See page 174).

In course of study reconstruction the counties are varying their approach. Some have had a workshop. The supervisors of one county worked on program reconstruction at Columbia. In some of our social studies curricula some areas are too difficult and too far

removed from the experience of children. There is much material which can be built around children's experiences in such areas, for example, as recreation, safety and conservation, if time is provided to make it possible.

In pupil-teacher planning the child is helped to realize the whole program toward which he is working and, therefore, knows about and takes a greater interest in what he is doing.

In adjustment of new staff members, new teachers, including high school graduates and teachers college students used as cadets, must be given special attention. There are six new county elementary school supervisors in 1944-45 added to the six new ones for the year preceding.

Dr. Hawkins reported on the two-day conference held to discuss the new overall high school report, public relations, and what the high schools should offer.

The high schools are expanding the offering of pre-induction courses to meet the needs for constant replacements in the armed services. Of those who become 18 each month approximately 60 to 70 percent will qualify for military service. Pupils desiring to drop out of school are being urged to remain. Those responsible for basic training report that soldiers with at least a high school background do better in 14 weeks of basic training than those with less high school training. Here are some of the reasons:

They can comprehend *technical* material in less time with less energy.

The fundamentals of *map reading* have to be understood sufficiently so that a sketch drawing can be made of terrain, or a map can be made and an intelligent report of terrain can be brought back. In this instruction, teachers of art, science, social studies, English and mathematics can be helpful.

In biology soldiers need to study a technical manual regarding the use and treatment of *foods* which will keep them well and *poisonous plants to guard against.*

In chemistry there is need for knowledge regarding chemical mines.

From physics pre-induction courses provide instruction in the fundamentals of *electricity* and *machines.*

In physical conditioning students prior to induction should be given *five hours a week* including **25** *minutes* of straight *setting up exercises* without a break, *rope climbing, obstacle courses, swimming, military drill* and *facings.*

In communication refresher courses in *reading, writing, speaking,* and *reporting* a mission, point up what the English teacher can contribute to the inductee.

Pre-induction courses on *orientation to the services* are of great help in preparing inductees on what they must expect to go through.

The social studies teacher contributes to the inductee an *understanding of causes of this war.*

The *mathematics* teacher gives refresher courses in *simple computation, measuring distance, space dimensions, speed, etc.*

Tours to camps and various bulletins have been provided as well as a reading and counseling room for use of teachers in planning the necessary training.

Mr. Thompson reported that disabled veterans with pension claims who have a vocational handicap are entitled to vocational rehabilitation under the Veteran's Administration. Since a veteran

may receive $92 if single, $103.50 if married, and $109 if married with one child during the period of rehabilitation, it is natural that he should use this service rather than that under the State Department of Education where the maximum maintenance allowance is $18 aweek with the actual allowance based on financial need.

Mr. Seidel reported on various bills being considered by Congress which would liberalize aid now available for vocational education under the Smith-Hughes and George-Deen Acts by providing funds for equipment, supervision, and maintenance of equipment for existing and new services.

Mr. James reviewed the fifth year of the Federal program for War Production Training and gave figures on the number of individuals who had received training in preemployment and upgrading courses. (See Table 8[2], page 105). He also told of the out-of-school youth courses for adults and those organized for high school seniors in 12 counties. The equipment necessary to conduct these courses had been placed in many shops in the schools and would be available for the regular high school program. For expenditures for equipment, see Table 83, page 105. Courses in foreman training, training of instructors, safety, industrial relations, public relations are desired by a number of industries, notably the refrigeration industry, aircraft, etc.

Mr. Ward told of the canning program in the schools in the rural areas in which pressure cookers and tin cans were used and the program for the repair of farm machinery which was part of the Food Production program financed from Federal funds. Dr. Cotterman and Miss Amery helped with these programs.

Miss Amery discussed the Federally aided school lunch program which is designed to provide nutritious school lunches low in cost and also to use up farm surplus commodities. The emphasis should be placed on how to feed children properly. Provision of the school lunch *per se* will not solve malnutrition.

There were three bills providing funds for school lunches before Congress. The bill sponsored by the educational officials included aid for supervision of school lunches. The P. T. A.'s are interested in the improvement of school lunches and the installation of equipment so that the lunch can be prepared properly. The bill sponsored by the War Food Administration providing for $50,000,000 without provision for supervision passed. The only home economist on their staff is no longer employed.

Half of the $200,000 available for Maryland county public schools has been spent in Allegany County and the rest in the colored schools. The Health Department is interested in sanitation in connection with provision of school lunches. They employ two nutritionists who spend considerable time talking to parents and teachers. The Red Cross is also interested. Miss Amery is a member of the State nutrition committee. She would like to interest the County Superintendents in the problem. Ten of the managers of school cafeterias in the counties met for a week to discuss their problems.

At the Staff conference on January 5, 1945, Mr. Thompson described the current program of vocational rehabilitation. As a result of legislation by Congress in October 1943, Federal funds became available to take over 100 percent of all operating, administrative, and guidance costs. Prior to that time the Federal government had matched funds provided by the State government for these purposes. In addition, Federal funds are available to match State funds for case services to disabled civilians. This Federal legislation extended the rehabilitation program to the blind, tuberculous, cardiac, those having glandular difficulties, and other groups of handicapped individuals previously considered ineligible to service. Federal funds total $52,000 and State funds $25,000. If State funds were as much as $42,000 the Federal government would match them for case services.

In 1943-44 there were 1,300 cases of unemployed handicapped individuals 16 years or over who had a disability permanent in nature which was an employment handicap. Each person is given a medical examination. The diagnosis deals with medical, educational and employment needs, and is followed by vocational, social, and educational guidance. Vocational training is given in approved training institutions and industrial establishments. If living maintenance and transportation are required beyond regular facilities, a maximum of $18 per week may be allowed. Part of the cost of medical and surgical treatments or of artificial limbs, braces, hearing aids and other prosthetic devices may be paid. Also equipment or tools to make it possible to start out on his own may be allowed but title to them remains with the service. Assistance in finding employment and supervision for a limited time are given while getting established in employment.

The Vocational Rehabilitation Service has cooperative agreements with the following social agencies:

The Crippled Children's Services of the State Department of Health takes care of the physical needs of individuals up to age 21.

The Maryland League for Crippled Children and Adults provides services supplementary to those furnished by the Vocational Rehabilitation Service, chiefly for Baltimore City cases.

The U. S. Employment Service has a psychologist and test materials and makes special provisions for placement of the handicapped.

The Industrial Accident Commission is in touch with individuals suffering from industrial accidents.

The Departments of Public Welfare in City and counties help maintain cases.

The various hospitals are reimbursed on the costs basis for hospital care. There is an Advisory Committee on hospital service. The allowance at Johns Hopkins Hospital is $7.44 a day.

Mr. George Keller, rehabilitation assistant for work with the blind, who was appointed in June 1944, explained that Maryland is one of twelve states which offer such service as a part of the

regular rehabilitation service for the handicapped. In the past blind individuals had been referred to the Maryland Workshop for the Blind, which handles the stand concessions. The Randolph Shepherd Act of 1937 provided that the blind should have exclusive right to the stand concessions in all government buildings.

The Vocational Rehabilitation Service is sponsoring training in *industrial* work for the blind. It was first developed by the Canadian National Institute. Mr. Klunk is chief of the Federal service in Washington. Some of those who take the training in industry make remarkable adjustments and perform better than sighted individuals. They may earn very good salaries. Their confidence and outlook are very much improved.

* * * * * *

Mr. Fontaine started his presentation of school publicity by a quotation from Professor Briggs: "Education is a long term investment by the State." He presented the following points included in "The Public and Its Schools," a Maryland School Bulletin published in November, 1944. See pages 183-4.

> The public relations program must be continuous and not spasmodic.
>
> Everyone including school people and the lay public must be ready to function at every available opportunity.
>
> All agencies of sound publicity must be utilized: The press, the radio, conferences, speeches, exhibits, graduation exercises, the school paper.
>
> School people, including teachers, must be familiar with the needs, problems and purposes of the schools, and with what the public should know about its schools.
>
> The State annual report contains much valuable material which should be interpreted and presented.
>
> The county newspaper, the county annual report, personal conferences with key people, a community forum, meetings of the parent teacher associations, all are media for getting over the message of education's needs.
>
> Through it all the importance of the teacher in the school's program must be stressed.

At the staff conferences on March 9 and May 4, 1945, questions regarding the summer conference to be held at Towson to initiate plans for the twelve-year program were presented and discussed. A summary of this discussion is included under High School Supervision on pages 185 to 186.

Conferences of the County Superintendents with the State Department Staff

The conferences of the county superintendents with the staff of the State Department of Education were held September 15, in October, when the President of the State Board of Education, Mr. Tasker G. Lowndes, presented "A Proposed Program of Education for Maryland" and later during the legislative session as occasion demanded. Fewer conferences of the usual sort were held because the county superintendents set up their own organization and arranged for a series of meetings to be held in various centers throughout the State with outside speakers financed from fees which were contributed by each county.

At the superintendents' conference on September 15, the State program was discussed, representatives of the Parent-Teachers Association and the State Teachers Association being present and participating.

Maryland is one of the wealthier states and is able to pay for good educational opportunities. It ranked fourteenth in income payments per capita in 1943 and 1944, the amount being $1,200 in 1943 and $1,210 in 1944. California, Washington, New York, Connecticut, Delaware, New Jersey, Nevada, Illinois, Michigan, Oregon, Massachusetts, Rhode Island and Ohio were the states having higher per capita income payments than Maryland in 1944. In income payments per child of school age in 1943 Maryland with $5,851 ranked twelfth, Ohio and Michigan of the states listed above falling below Maryland. Maryland also ranked among the wealthier states in latest reports on payments of Federal income tax.

In financial effort made to support public schools measured by the percent which total school current expenses were of total estimated income payments in 1943, Maryland with .93 ranked lowest among the states. In relative effort required to provide $105 per pupil in average daily attendance in 1942-43, Maryland ranked 41st among the states with the necessity of making only 68 per cent of the effort actually made in the United States as a whole. To provide $105 per child of school age Maryland would have had to make 16 per cent more effort than it actually made in supporting public schools in 1942-43 and in this it ranked 37 among the states. In average current expenditure per pupil for public schools in 1942-43, Maryland with $94 ranked 29th among the States. In per cent of school revenue receipts from State funds Maryland ranked 21 in 1929-30 with 17.3 percent. Despite an increase to 21.9 percent in 1939-40, its rank was 26 in 1939-40, and in 1941-42 with 23.8 percent it had dropped in rank to 28, because other states had increased relatively more in per cent of State aid for schools.

Maryland does not rank high among the states in the per cent of total state expenditures given to education.

Educational deficiencies in Maryland

Prior to 1941—there were low salary scales for colored teachers. Despite bonuses paid, salary scales are not sufficiently high to hold teachers or attract them to teachers colleges since the emergency.

Number of children per teacher in elementary schools is much too high and higher than all except one or two states—Mississippi and North Carolina.

Length of course only 11 years in 20 counties. Most states have 12 years and some have 14 and 15.

A high percentage of children not in school due to eleven-year course, the low upper limit for compulsory school attendance, lack of vocational courses to interest the non-academic minded pupil.

The cost of correcting the deficiencies

The equalizing principle must not be violated. Baltimore County, Baltimore City, and Montgomery County have much more money back of each pupil than the remaining counties in the State. The financially poor counties must be given aid in relation to need and financial ability to meet need.

The State collects income taxes and returns one-fourth collected from each county to the county and incorporated towns. The part kept by the State and other funds are collected by the State and in the school program distributed in accordance with need and ability to meet need. The State needs to share more in any expansion of the school program.

The cost of teachers' salaries depends on the salary schedule set up. There are approximately 9,000 teachers in the State. If $200 additional is provided per teacher the cost will be $1,800 000.

The twelve-year system will cost eventually $700,000 for the additional group who will stay in school.

A reduction in the size of elementary school classes to 35 in average daily attendance per teacher will cost $350,000. Because of lack of building facilities and lack of graduates from the teachers colleges, reduction in class size cannot be accomplished everywhere immediately.

We must build up public understanding of the unmet needs of children. One way proposed for getting more teachers is to provide scholarships to the teachers colleges or to eliminate the tuition fee charged white students. A permanent salary increase with advancement for satisfactory experience should help entrants into the teachers colleges to feel that it is worth their time and effort to train for the teaching profession.

Improvement in public and school library facilities is an immediate necessity. The State Planning Commission has been studying the needs and has prepared a report which will be issued soon.

For the future there must be expansion of adult education, vocational education, physical education, recreation and the health program. The need was presented for county high school supervisors, an adequate staff of attendance workers for the larger counties paid in accordance with a regular salary schedule, and more adequate county staffs in the way of trained psychologists.

Mrs. Stanley G. Cook, president of the P. T. A., told of the State meeting in July 1944, at which the parent-teacher association pledged support for legislation for the twelve-year system and plans for putting it into effect in each county; reduction of elementary school teacher load from 40 to 35; teacher time for extra-curricular activities, study-halls, and supervised play; a revision of the salary schedules, increased enrollment at the teachers colleges with a waiver of tuition. They are planning to appear before the legislative

council. They have scheduled a meeting in Hagerstown November 1-2, to highlight the educational needs with an address by a representative of the U. S. Chamber of Commerce. They are planning a panel discussion in collaboration with the American Association of University Women at Goucher College during Education Week. A series of weekly broadcasts over WBAL on Saturday afternoons or Sunday mornings will be entitled "Backing up the Guns." They are planning to use some sound projectors and to form a Speakers' Bureau.

Mr. Thomas W. Pyle spoke of the plans of the State Teachers Association in raising the level of educational opportunities in Maryland. The teachers look to the superintendents for leadership. But the teachers have close contact with the parents. There are 8,000 in the organization. He thought that when the scope, extent, and procedure for the educational program was determined the advisory council made up of representatives of the teaching staff in each county should be called together to get their approval and give them the necessary information. The teachers and parents are interested in education as never before.

A Proposed Program of Education in Maryland

Early in the school year the President of the State Board of Education presented to the county superintendents "A Proposed Program of Education for Maryland" adopted by the State Board of Education and presented to the Governor. the General Assembly and the People of Maryland, which was published as a State Department bulletin in December 1944. The program grew out of the 1941 School Survey and study made by the State Superintendent and the staff of the State Department of Education of ways of improving the educational opportunities in Maryland. In addition to a general discussion of the need for education in a democracy and ways of financing it the following problems were taken up:

1. Reduction in Class Size of Elementary School, (see page 154).
2. An Extended School Program of 12 Years for 20 Counties.
3. Attracting High School Graduates to the Teacher Training Institutions—Elimination of Tuition Fees.
4. Teachers' Salary Schedule.
5. School and Public Libraries—Division of Library Extension in State Department of Education.
6. Program of the Schools.
   - A. Physical Education and Health—Closer cooperation with health department.
   - B. Vocational Education.
   - C. Broad Curriculum Offerings.
   - D. Guidance.
   - E. Work Experience and Part-time Education.
   - F. Visual Education.
   - G. School Lunch Program.

7. Radio Education.
8. Adult Education in Evening Schools and in Short Courses.
9. Junior Colleges.
10. High School Equivalence Examinations.
11. Vocational Rehabilitation.
12. Special Classes.
13. Education for Returning Veterans.
14. Retraining War Workers for Civilian Education.
15. Kindergartens and Pre-school Education.
16. Use of School Buildings.
17. Planning, Construction, and Financing of School Buildings.
18. Local Administration and Supervision:
    - Administrative Assistance
    - For Large Schools
    - High School and Special Supervision
    - Non-teaching Principals
    - Clerical Assistance
    - Attendance Officers
    - Training and Protection of School Employees
    - Salary of Colored Supervisors
    - Teachers Retirement System Reciprocity
    - Transportation Standards and Safety
19. Licensing of Schools.
20. State Department of Education.
21. State Teachers Colleges.
22. Financial Policy.
23. Parent-Teacher Associations—Public Relations.

Changes in Certification Requirements

As a result of recommendations of the certification committee of the county superintendents, discussion and action by the superintendents, the State Board of Education authorized the adjustments shown below in italics for war emergency certificates:

By-law 38

1' *War Emergency High School Teacher's Non-Degree Certificate in Academic Subjects, for which two years of college work with approximately ten semester hours in the subject to be taught shall be required.* (Approved by the State Board of Education, December 21, 1944.)

1'' *War Emergency Non-Degree Vocational-Industrial Shop Teacher's Certificate, for which at least three years of trade or industrial experience beyond apprenticeship in the trade which the applicant is to teach shall be required.* (Approved by the State Board of Education, February 15, 1945.)

The State Board passed the following regulation with regard to emergency renewals of certificates in 1945:

EMERGENCY RENEWALS IN 1945

In 1945 a certificate which is held by a teacher in service in the Maryland schools and for which the full requirement has been met, may, upon the recommendation of the Superintendent, be renewed for two years without summer school credits. If summer school credits are presented, renewal will be for the regular four-year or six-year period. (Approved by the State Board of Education, February 15, 1945.)

Changes in Allowances for Teachers' Absence from School

The State Board of Education on October 20, 1944, repealed paragraph 6 of By-law 44, as requested by the county superintendents.

As a result of study by the Teacher Welfare Committee of the County Superintendents, discussion and action by the county superintendents, the State Board of Education adopted the following provisions regarding allowances for teachers absent from school to take effect September 1, 1945:

By-law 44

6. Every regularly employed teacher who shall submit to the county board of education satisfactory proof of illness requiring absence from school shall be paid the full salary up to ten days for the days absent from school. At the discretion of the county board of education, full or partial salary for a longer period of absence on account of illness may be paid. Deductions for each day lost because of personal illness beyond the number for which the full salary is paid shall be determined by dividing the yearly salary by three hundred.

For each day's absence without good and sufficient reason accepted by the county board of education, the board shall deduct at least one three-hundredths of the salary.

No time lost by the teacher, whether for illness or for any other cause, shall be made up on Saturdays or on legal holidays or in extra hours. The days of absence and the cause therefor shall be noted in the monthly report and the secretary of the county board of education shall keep the correct record of the same in appropriate form.

On the death of a child, parent, brother, sister, husband, wife, or of any one who has lived regularly in the household of a teacher, such teacher shall be allowed four calendar days of absence from school without loss of salary.

The effective date of this by-law shall be September 1, 1945. (Approved by the State Board of Education December 21, 1944.)

Changes in Allowance of State Aid for Special Teachers in High School

The State Board of Education added the following new section to By-law 61, to provide for State aid for teachers employed for library and guidance services for schools varying in size and for the portion of the time spent in coordinating and supervisory service outside the school by teachers of distributive education or diversified occupations in accordance with the provisions of Section 189 of Article 77:

Schools having enrollment of	Library Service	Guidance Service	Distributive Education or Diversified Occupations
100 or less	.2	.2	
101—200	.4	.4	
201—300	.6	.6	
301—400	.8	.8	
401 or more	1.0	1.0	
500 or more			.5

(Approved by the State Board of Education, December 21, 1944.)

Certification, Experience, and Training for Teachers in Junior High Schools

The State Board of Education passed a resolution affecting the teaching staff to be recruited for junior high schools provided for by 1945 legislation amending Sections 186 and 187 of Article 77:

RESOLVED THAT for the time being while junior high schools are being inaugurated in Maryland counties which had previously not had this type of institution, experienced elementary school teachers or teachers holding high school teachers' certificates may be employed for junior high school work. It is urged that as far as practicable all teachers chosen for junior high schools shall have had approximately four years of college work. It is perhaps preferable also that teachers whose preparation has been in the elementary field be assigned chiefly to work in the first two years of the junior high school. Provided further that until the program is developed, both the elementary school teacher's certificate and the high school teacher's certificate shall constitute valid certificates for the junior high school work. (Approved by the State Board of Education, May 29, 1945.)

Rules and Regulations for School Bus Transportation

The State Board of Education passed tentatively on February 15 and in final form on May 29, 1945, the following rules and regulations regarding school bus transportation:

BY-LAW 65—STANDARD RULES AND REGULATIONS GOVERNING PUBLIC SCHOOL TRANSPORTATION FOR THE STATE OF MARYLAND*

I. Specifications Governing New School Bus Equipment
   A. Chassis
      1. Axle—The axle specifications shall be as follows:
         a. Front axle: Shall have a gross weight rating at the ground according to the chassis manufacturer's rating, equal to or exceeding that portion of the total load which is supported by the front axle. The chassis manufacturer's rating shall be furnished by the chassis manufacturer to all state departments of education.
         b. Rear axle: Shall be of full-floating type and have a gross weight rating at the ground according to the chassis manufacturer's rating equal to or exceeding that portion of the total load which is supported by rear axle. The chassis manufacturer's rating shall be furnished by the chassis manufacturer to the State Department of Education.
      2. Battery—Storage battery, as established by the manufacturer's rating, shall be of sufficient capacity to care for starting, lighting, signal devices, heater and other electrical equipment. No bus shall be equipped with a battery of less than 120 ampere-hours measured at a twenty-hour rate. Battery shall be mounted outside body shell.
      3. Brakes—Four-wheel brakes, adequate at all times to control the bus when fully loaded, shall be provided.
         a. Foot or service brake: Shall be capable of stopping the complete unit (i.e., wet chassis weight plus body weight plus driver's weight, without pupils) from the initial brake application within 22 feet when driven at a speed of 20 miles per hour over a dry level road having approximately .6 coefficient of friction and whose surface is free from loose materials. This stopping ability to be determined by test with an approved decelerometer or other instrument which indicates brake effectiveness in units that are convertible into rate of deceleration.
         b. Hand or emergency brake: Shall be of the hand lever type and shall be manually operated. It shall be provided in addition to the service brake, or shall be an entirely separate mechanical operating mechanism to be connected at least to the rear service brake shoes. It shall be capable of stopping the complete unit (i.e., wet chassis weight plus body weight plus driver's weight, without pupils), from the initial brake application within 50 feet when driven at a speed of

* By-law 65 will probably be revised in some particulars in the near future.

20 miles per hour over a dry, level road and having approximately .6 coefficient of friction and whose surface is free from loose materials. This stopping ability to be determined by test with an approved decelerometer or other instrument which indicates brake effectiveness in units that are convertible into rate of deceleration.

c. In the event that a school bus shall be equipped with air or vacuum actuated power or assistor type brakes or an hydraulic booster:
   (1) Any such installation must be made by an authorized representative of chassis or brake manufacturer and must be in conformance with the recommendation of that manufacturer.
   (2) Hydraulic line pressure may not exceed recommendation of chassis manufacturer.
   (3) Every vacuum booster or air system must be equipped with reserve tank of not less than 1,000 cubic inches capacity.

4. Bumpers—Bumpers shall be installed on the front and on the rear of the bus and shall be directly attached to the chassis frame. They must be of sufficient strength to permit the pushing of a vehicle of equal gross loaded weight or of being pushed by a vehicle, without permanent distortion to bumper, chassis frame, or body. The rear bumper shall be so designed as to make the "hitching of rides" or obtaining of a toe hold impossible.

5. Exhaust pipe—Exhaust pipe shall extend beyond the external rear of the body of the bus at the point of projection, but not beyond the bumper. Exhaust pipe shall be entirely outside body and mounted on the left side of the chassis. It shall be of sufficient size and length and shall be installed by the body manufacturer.

6. Frame—The frame specifications shall be as follows:
   Each frame side member should be of one piece construction. If the frame side members are extended such extension shall be designed by the chassis manufacturer and the installation shall be made by either the chassis or the body manufacturer and guaranteed by the company making the installation. Extensions of frame lengths shall not exceed *two feet* and are permissible only when such alterations are behind the rear hanger of the rear spring. *The wheel base shall not be altered after the chassis leaves the chassis factory.*

7. Gasoline tank—Gasoline tank shall be of not less than 18 gallons capacity and shall be mounted on the body crossbars which are braced from chassis frame. The tank shall be mounted on the outside of the chassis frame and to the right side. The tank shall not extend in height above the side member of the chassis, or in width beyond the outer edge of the body, or in depth below the regular running board location. The tank shall be constructed of not less than 18 gage terne plate or equivalent. Filler, vent, and drain openings shall be outside the bus body. The filler shall not project beyond body panels. There shall be flexible gasoline and oil-proof connection at both ends of the gasoline feed line.

8. Generator—The generator shall have not less than 25 amperes' maximum output, shall be voltage and current controlled, and shall be capable of delivering 25 amperes from a speed of 25 miles per hour or more.

9. Guards
   a. Emergency brake drum, if located on the drive shaft, shall be protected by an adequate metal shield mounted above such brake drum.
   b. The drive shaft shall be equipped with a protective guard to prevent whipping through floor or dropping to ground, if broken.
   c. All closures between the bus body and the engine compartment shall be fitted with gaskets as nearly gas-tight as mechanically possible, and pedal openings shall be closed by bellows type boots as nearly gas-tight as mechanically possible.

10. Passenger load—The gross weight of the vehicle when fully loaded (i.e., wet load plus driver's weight plus weight of maximum pupil load) shall not exceed the maximum carrying capacity of the vehicle as established by the manufacturer's rating. These ratings shall be furnished by the manufacturer to the State Department of Education.
11. Power or grade ability—Bus must be so geared and powered as to be capable of surmounting a 3 per cent grade at 20 miles per hour with full load on continuous pull.
12. Speedometer—A speedometer shall be located at a convenient place on the instrument board of each bus and shall be in good working order.
13. Steering gear—Steering gear shall be approved by the manufacturer and designed to assure safe and accurate performance when the vehicle is carrying the maximum gross load at 35 miles per hour. No changes shall be made in the steering apparatus which are not approved by the chassis manufacturer.
14. Tires—The tire specifications shall be as follows:
    a. The following tire sizes, based upon the recommendation of the Tire and Rim Association, shall be required. In order to allow for a reasonable tolerance, the total weight imposed on any tire shall not be greater than 10 per cent more than the following ratings.

Tire Sizes	Load Capacity Per Tire	Gross Load Limits for Six Tires
6.00 — 20	1400	8400
6.50 — 20	1700	10200
7.00 — 20	1950	11700
7.50 — 20	2200	13200
8.25 — 20	2650	15900
9.00 — 20	3250	19500

    b. Dual rear tires shall be provided if the wheelbase is 154 inches or more, or if the chassis has a manufacturer's rating of either 12,000 pounds gross vehicle weight or one and one-half tons or more. Spare tire, if required, shall be mounted to the rear end of the chassis frame on a suitable support, or by suitable attachment to the inside of the body to the left of the driver with the tire resting in a depression in the floor.
15. Weight distribution—As uniform tires are required, perfect weight distribution is one-third gross vehicle weight on front axle and two-thirds gross vehicle weight on rear axle measured at the ground. Therefore, no school bus shall have more than 75 per cent gross vehicle weight on the rear axle measured at the ground.

B. Bodies
1. Aisles—The minimum clearance of all aisles, including the aisle leading to the emergency door shall be 12 inches.
2. Body sizes—The following standards shall govern the sizes of school bus bodies:
    a. The purchase of bus bodies shall be limited to the following lengths:

Rated Seating Capacity	Dash to Rear Axle	Maximum Body Length	Approximate Wheelbase
30–36	138″ to 148″	207″	155″
42–48	174″ to 184″	261″	191″
54–60	210″ to 220″	315″	227″
66–72	234″ to 244″	336″	251″

    These sizes are based upon 27-inch spacing between rows of forward-facing seats, an outside width of 96 inches, a center aisle width of 12 inches, and an average rump width of 13 inches. These body lengths are measured from the front of the chassis dash to the inside rear of the body at the floor line.
    b. A forward-facing seat arrangement is recommended. The center row of forward-facing seats with two rows of lengthwise inward-facing seats arrangement is also approved. *The arrangement consisting of four rows of lengthwise seats is prohibited.*

3. Ceiling—Ceiling shall be free of all projections likely to cause injury to pupils. This standard is not intended in any way to require the use of an inner lining beneath the roof bows.
4. Construction—Construction shall be all-steel construction or construction of other metal with at least a strength equivalent to all-steel construction, as certified by the bus body manufacturer. This standard is not intended to limit in any way the proper use of insulating and sound-deadening materials (which is recommended for roofs of steel bodies).
5. Doors—The following specifications shall apply to doors:
   a. Service door:
      (1) Shall be manually operated and of the hand lever type, under the control of the driver and so designed as to prevent accidental opening when leaned against.
      (2) Shall be located on right side near the front of the bus. At least two-thirds of its opening width shall be ahead of a point opposite the back of driver's seat.
      (3) Shall have a minimum horizontal clearance opening of 24 inches.
      (4) Shall be of folding type. If one leaf opens in and the other out, the front leaf shall open outward.
      (5) Lower panels as well as upper panels shall be of safety glass, to permit driver to see children who are waiting to enter bus and the ground where children step off.
      (6) Vertical closing edges of door shall be equipped with rubber or rubberized materials to protect children's fingers.
      (7) Stanchions from the floor to the roof shall be required at the rear of the entrance step well and at the rear of the driver's seat. Placement shall not restrict passageway to less than 24 inches.
      (8) Safety bars shall be installed from the stanchions to the sides of the bus at a height of approximately 30 inches, to prevent children in the front seats from being thrown into the step well or against the driver's seat in case of a sudden stop.
   b. Emergency door:
      (1) Shall be located in center of rear of bus.
      (2) Shall be hinged on the right side of the body, shall open outward and shall be designed to be opened from both inside and outside of the bus. The holding device on the emergency door shall be so arranged that the door will open more than 90°.
      (3) Shall have a minimum horizontal clearance of 24 inches and a minimum vertical height of 48 inches, and shall be marked "Emergency Door" on both the inside and outside.
      (4) Shall be equipped with a fastening device which is easily accessible and may be quickly released, but is designed to offer protection against accidental release. Control from driver's seat shall not be permitted. Provision for opening from the outside shall consist of either a square hole in which a screw driver or other object may be inserted, or a device of such design as to prevent "hitching" but that will permit opening when necessary.
   (5) There shall be no steps leading to the emergency door.
   (6) Glass used in the emergency door shall be safety glass.
   (7) Where an arrangement of seats is used involving a center row of forward-facing seats, with two rows of lengthwise, inward-facing seats, there shall be a clearance of at least 18 inches between the back of the last forward-facing seat and the emergency door.
6. Fire Extinguishers—Each bus shall be equipped with a fire extinguisher of a type and size approved by the laboratories of the National Board of Fire Underwriters, and which shall be kept properly filled and in satisfactory operating condition at all times. The extin-

guisher shall be placed in the school bus in a location readily accessible to the driver. (Art. 66-½, Sec. 204, *Public School Laws of Maryland*, 1944, p. 194; *General Motor Vehicle Laws*, 1943, p. 121.)

7. First Aid Kit—Every school bus shall also be equipped with a complete first aid kit which shall first have been approved by the Department of Motor Vehicles, and the driver shall be instructed in its use. The kit shall be kept fully equipped and in good condition. (Art. 66-½, Sec. 204, *Public School Laws of Maryland*, 1944, p. 194; *General Motor Vehicle Laws*, 1943, pp. 244-45.)
8. Floor—Floor shall be of metal and so constructed that exhaust gases cannot enter the bus. A fire-resistant, non-slipping surface may be applied to the metal floor.
9. Identification—For purposes of identification of school bus bodies:
   a. Such school bus shall also be equipped with stop signals visible both to the front and to the rear, and the body of such school bus shall be painted orange and black, with the orange color predominating. It is suggested that the fenders and trim be black and the remainder of the bus body orange. (Approved color charts for Maryland can be secured from State Department of Education.)
   "In the rear of the bus at least one red stop light shall be visible, mounted so the signal is not under the chassis or obscured by the rear bumper.
   "In the front of the bus at least one amber stop light shall be visible, mounted so the signal can be seen by approaching traffic but so it does not interfere with the vision of the bus operator.
   "Stop lights are to be so arranged that they will operate when the service brakes are applied, these stop signals may be of the blinker type but no lens shall be less than 4 inches in diameter.
   "All school buses purchased new after September 1, 1939, shall be equipped with at least two red stop lights visible from the rear and two amber stop lights visible from the front.
   "Semaphores may be used but only as an auxiliary to the stop lights." (*General Motor Vehicle Laws*, 1943, p. 245.)
   b. Every vehicle when used as a school bus shall have both on the front and rear a sign plainly visible containing the words "school bus" in black letters not less than four inches in height, with each stroke of not less than half an inch in width. (Art. 66-½, Sec. 199, *Public School Laws of Maryland*, 1944, p. 193; *General Motor Vehicle Laws*, 1943, p. 120.)
10. Inside height—The minimum inside body height shall be 66 inches measured at the longitudinal center line.
11. Lights—Each bus shall be equipped with headlights, tail light, stop light or lights, step well light, clearance lights, interior lights and extra light bulbs and fuses; also such other marker lights, reflectors, or directional signal lights as may be required by state law.
12. Mounting—The mounting of body shall be as follows:
   a. Body manufacturers, when installing body on frame, shall insert between the body and the frame a spacer at every point of contact between the body and frame, of such form that shearing stresses shall not be put upon rivet heads.
   b. The rear end of the chassis frame shall be flush with the rear end of the bus body.
13. Overhang—Body shall be mounted so that not more than 75 percent of the gross vehicle weight shall be on the rear axle, measured at the ground.
14. Posts—The front corner posts shall be so designed and placed as to afford minimum obstruction to the driver's vision of the road. The strength of all posts and the roof shall be such as to support the entire weight of the loaded vehicle if overturned.

15. Rear vision—
    a. A non-glare interior rear-view mirror large enough (at least 4″ x 15″) to afford a good view of the road to the rear, as well as of the pupils, shall be required.
    b. An exterior non-glare rear-view mirror shall be provided and located to the left of the driver. The exterior rear-view mirror shall not extend beyond the maximum width of 96 inches, and shall not be less than 6 inches in diameter or 4″ x 6″ if rectangular.
16. Rub-rail—The body shall be protected by an applied or pressed-in rub-rail, located at the seat line or between the floor and seat lines.
17. Seats—The seating arrangements shall be as follows:
    a. A minimum lineal seating space of not less than 13″ per high school pupil and 11″ per elementary pupil is required. In computing seating capacity, no allowance will be made for fractional amounts. All measurements will be taken along the central axis of the seat cushion.
    b. All seats must be fastened rigidly to the bus and recessing of frame of seat back at seat level on the aisle side is prohibited.
    c. No seat on the right side of the bus shall be placed ahead of the forwardmost pupil seat on the left side of the bus.
    d. Seat back centers on forward-facing seats shall be within the range of from 24 to 27 inches, both inclusive.
    e. All seats in school buses should be at least 12″ in depth.
    f. Every seat cushion must be equipped with springs and every seat back must be well padded.
    g. The minimum distances between the steering wheel and the back rest of the driver's seat shall be 12 inches. The driver's seat shall have a fore and aft adjustment of not less than 3 inches, and shall be strongly attached.
18. Steps—The following regulations shall apply to the construction and design of bus steps at the service door:
    a. The riser of the upper step shall be not less than 13 inches and not more than 15 inches. When more than two steps are used, the upper two steps may have a riser of less than 13 inches, but these risers must be of equal height.
    b. The steps shall be enclosed to prevent the accumulation of ice and snow.
    c. Steps shall not protrude beyond the side body line.
    d. A grab handle or stanchion of not less than 10 inches in length shall be provided inside doorway and to the right upon entering, to assist pupils in getting on and off the bus.
19. Tools—Bus shall have a tool compartment and carry such tools as may be necessary to make minor emergency repairs while the bus is en route.
20. Ventilators—Body shall be equipped with a suitable, controlled ventilating system of sufficient capacity to maintain the proper quantity of air under operating conditions.
    The outside air shall be taken from a point not lower than the top of the engine hood line and within the front one-third of the bus.
    An accepted roof regulative exhaust ventilator or exhaust ventilation system shall be located to the front of the center of the body.
21. Wheel clearance—The body shall clear the wheels sufficiently to allow for load and chains.
22. Width—Ninety-six inches shall be the standard outside width of school bus bodies. However, where existing conditions make necessary the use of narrower bodies, widths less than ninety-six inches are acceptable.
23. Windshield and windows—All glass in windshield windows, and doors shall be of safety glass approved by the laboratories of National Board of Fire Underwriters; such glass to be of sufficient quality to prevent distortion of view in any direction. The windshield shall be

slanted to prevent glare and large enough to permit the driver to see the road clearly. All full side windows must open and lower vertically and must provide an unobstructed opening of at least 12 inches. A guard of thickness of safety glass must be provided which will prevent pupils from extending heads or arms out of windows.

24. Windshield wipers—Every school bus shall be equipped with an automatic or power driven windshield wiper. All school buses purchased new after September 1, 1943, shall be equipped with at least two windshield wipers, one mounted on the right side of the windshield and the other on the left side of the windshield. These wipers shall be kept in good running condition at all times. These wipers are to be the type that in the event of mechanical failure they temporarily may be manually operated. (*General Motor Vehicle Laws*, 1943, p. 245.)
25. Wiring—
    a. The wiring shall be arranged in at least five regular circuits as follows: (1) dome lights, (2) step, clearance, and marker lights, (3) starting, (4) ignition, (5) head, tail stop, and dash lights.
    b. Where desired, there shall be two auxiliary circuits as follows: (1) direction lights, (2) heater, defroster, etc.
    c. Each circuit, except starter and ignition, shall be separately fused.
    d. All wires shall be insulated and protected by a covering of fibrous loom (or equivalent) which will protect them from external damage and which will eliminate dangers from short circuits.
    e. Wires shall be fastened securely to body and/or chassis. All joints shall be soldered or of an approved claw type.
26. Hand axe—Each school bus shall be equipped wit pick head axe of a type that can be conveniently used to break safety glass. It should be mounted at some accessible point inside the bus near the driver.
27. Skid chains—Each school bus shall at all times carry a set of chains which fit the rear wheels and which can be used in slippery, icy weather. Each school bus should carry also one inflated, serviceable spare tire.
28. Defrosters—Buses shall be equipped with a defrosting device in good working order.
29. Heaters—Each school bus shall be equipped with a bus heater of the hot water or other type heater approved by the laboratories of the National Board of Fire Underwriters, which shall be capable of heating the bus under normal winter temperatures. No heater may be used which depends upon heat supplied by contact of incoming air with exhaust manifold, muffler, or exhaust pipe.

Nothing contained in these standards and regulations shall be construed as prohibiting any school bus from having additional safety equipment not inconsistent with these provisions.

These specifications shall take effect April 1, 1945.

II Inspection of Buses

Every school bus shall be inspected at least three times each year.

Every vehicle which is to be used for the transportation of public school children shall be inspected by the Superintendent of Schools, or by a duly authorized agent, assisted by a person to be designated by the Department of Motor Vehicles, some time during every August, or prior to operating such vehicle for the transportation of school children during the school year; and provided further that all such vehicles shall be submitted for a second inspection during November 15—December 15, and a third inspection during every March.

Every school bus shall be given a thorough conditioning during the summer months in order to be ready for the August inspection.

In addition to the three regular, scheduled inspections, the County Superintendent of Schools may require at any time such other inspections of individual buses as may be necessary for the safe transportation of public school pupils.

Any school bus found through any official inspection to be mechanically unsafe shall be immediately discontinued for use and not placed in service again until made safe by a competent mechanic and inspected and approved by the County Superintendent of Schools, or his duly authorized agent. Copies of the inspection reports, showing defects have been corrected, shall be sent promptly to the County Superintendent of Schools and forwarded to the Commissioner of Motor Vehicles.

III Qualifications for School-bus Drivers

1. The maximum age limit should not affect drivers employed prior to July 1, 1945, and for the duration of the war and six months thereafter the new State minimum age of eighteen years shall be in effect at the discretion of the County Superintendents of Schools.
2. Shall pass a physical examination at the beginning of each new school year.
3. These annual physical examinations shall be made by a physician or physicians designated and approved by the county board of education.
4. Must have fulfilled the requirements of the Maryland Motor Vehicle Code for school bus operators.
5. Shall be an individual of good character and capable of maintaining discipline and commanding the respect of the pupils.
6. Substitute drivers shall hold a chauffeur's license as required by the Motor Vehicle Code.

IV Driving Regulations

1. The driver shall be in full charge of the school bus and the pupils, except in the presence of the teacher.
2. No school bus shall be permitted to carry standing pupils in excess of one pupil per row of forward-facing seats. No pupils shall be permitted to stand in school buses with all lengthwise seats or a combination of lengthwise and forward-facing seats.
3. No school bus shall be operated with the clutch disengaged except when coming to a stop. (*General Motor Vehicle Laws*, 1943, Sec. 196, p. 119.)
4. No school bus shall be operated at a speed in excess of 35 miles per hour. (Art. 66-½, Sec. 203, *Public School Laws of Maryland*, 1944, p. 194; *General Motor Vehicle Laws*, 1943, p. 120.)
5. Every school bus shall be required to come to a full stop within at least 10 feet and not more than 50 feet before crossing at grade any track or tracks of a railroad. (Art. 66-½, Sec. 206, *Public School Laws of Maryland*, 1944, p. 195; *General Motor Vehicle Laws*, 1943, p. 121.)
6. The driver must be sure there is no danger from approaching trains or cars before attempting to drive the bus across the track. The door shall be open while the vehicle has stopped, so that the driver may hear any possible noise of the locomotive or whistle.
7. Similar precautions should be followed before the bus enters a boulevard, street, road, or what is more familiarly known as a main road.
8. The driver of a vehicle upon a highway outside the corporate limits of incorporated cities and towns of more than five thousand population, upon meeting or overtaking any school bus which has stopped on the highway for the purpose of receiving or discharging any school child or children, school teacher or school teachers, shall come to a full stop at least ten (10) feet from such school bus, either in front or rear thereof as the case may be, and such vehicle shall remain standing until the children are received or discharged and the school bus has again started. (Art. 66-½, Sec. 201, *Public School Laws of Maryland*, 1944, p. 194; *General Motor Vehicle Laws*, 1943, p. 120.)
9. The foregoing shall be applicable only in the event the school bus shall be equipped with the school bus signs and stop signals and painted in the color scheme as prescribed in this Article, and shall not apply to vehicles approaching such school bus from the front on dual highways. (Art. 66-½, Sec. 202, *Public School Laws of Maryland*, 1944, p. 194; *General Motor Vehicle Laws*, 1943, p. 120.)

10. Any person operating a motor vehicle which fails to stop as required, when a school bus, with the stop signal set, stops to take on or discharge children, or who otherwise violates the provisions of this Article when such bus actually halts for the purpose of taking on or discharging children, shall be guilty of a misdemeanor and shall upon conviction be fined not less than Five Dollars ($5.00) nor more than Fifty Dollars ($50.00). (Art. 66-½, Sec. 209, *Public School Laws of Maryland*, 1944, p. 195; *General Motor Vehicle Laws*, 1943, p. 122.)

At the close of the school year on June 21, 1945, each county superintendent was sent a supply of blanks to be used in connection with the physical examination of bus drivers during 1945-46. According to By-law 65 of the State Board of Education, these examinations are "to be made by a physician or physicians designated and approved by the County Board of Education."

In reply to inquiries from a number of the superintendents as to whether or not school buses can be used to transport school athletic teams to other schools they were advised that General Order 10 of the Office of Defense Transportation limits the use of school buses to the following school use:

"Transportation of students, teachers, and other school employees from their homes to their schools for the purpose of permitting such persons to attend a regular daily session of school, or from such schools to their homes after such attendance:

Provided, That no such person shall be so transported in excess of one round-trip on any one calendar day."

Regional Conferences of County Superintendents

The following is a summary of the subjects presented at regional meetings of county superintendents held under the chairmanship of Mr. B. C. Willis who planned them with Mr. Hyson and Mr. Shugart. Outside speakers were financed by contributions from each county.

At the first meeting in Hagerstown on November 17 and 18, 1944, two topics were discussed:

1. A program of education suitable for all children, ages 6 to 18, and arranged to meet the interests, needs, and capacities of all children.
2. A public relations program that would aid in making possible the achievement of such an ideal.

Dr. Paul R. Mort of Teachers College, Columbia University, addressed the group both days on the theme "The Power of Education in a Democracy."

Mr. B. C. Willis presented the problem of providing a program to meet the educational needs of all children and adults in the community by considering the following:

1. Number of years to be provided in the basic State minimum program. Possible extensions of State minimum program. Such topics as size of school, size of class, attendance areas were covered.
2. Meeting unmet needs of children, including:
   a. Health
      (1) Program of examinations—physical and mental
      (2) Clinics
      (3) Health service in the schools
      (4) Physical education and health instruction in the schools
   b. Guidance
   c. Library
   d. Vocational education

3. Summer program—work and education
   a. Recreation, including arts and crafts
   b. Job placement of children—fourteen and up
4. Adult Education

Mr. Kopp presented the following thoughtful discussion of Lay Relations:

ASSUMPTIONS

I. The general public is prepared now perhaps more than ever to be led into strong support of the schools.
II. If the public develops a strong confidence in the schools, in their leadership, in the curriculum, in their purposes and achievements, support and cooperation will be offered, and readily given.
III. Many antagonisms to and criticisms of the schools are justified, but many also would vanish if the public were better informed about the purposes, aims, objectives, and methods of the schools; as also about the costs.
IV. The public will be willing to pay for the present costs of education and for future greater costs if it feels assured that, as a part of democratic society, it is getting its money's worth and that the schools are making their full contribution to society's aims.
V. The schools can not serve democracy in the highest degree without active public support.

PRINCIPLES

I. Public schools in our democracy are maintained for the perpetuation of our democracy at an increasingly higher level of living. This includes the economic, social, cultural, ethical, and spiritual levels.
II. A clear concept of the meaning, purpose, and function of public education in a democracy must be held by school administrators, teachers, and the lay public.
III. Since our social, industrial, economic, and political life changes over the years, and since the impact of these changes reaches into every aspect of community life, including the schools, the concept of education must change from time to time.
IV. The educational leadership must be aware of these changes, and must assume the responsibility for initiating changes in the schools commensurate with the demands of society for its perpetuation at the newer levels.
V. The educational leadership must carry with it cooperatively the active support of the lay citizenry of the community. Education thus becomes a project in which *all-out* effort is made to achieve the ends for which the schools exist and for which the cooperators support them.

FACTS REQUIRING CONSIDERATION OF EDUCATORS

I. Many criticisms of the schools come from well-intentioned citizens.
II. The schools alone can not engage successfully in the educational undertaking. They require the cooperation of all constructive agencies in the community. The newspapers, magazines, radio, motion pictures, so-called character building organizations: Boy Scouts, Girl Scouts, Y. M. C. A., churches, the home, the farm organizations, the city government, the police force, etc. If the community made an all-out effort in behalf of the highest welfare of their children and themselves, education would be revolutionized as also would the whole of American society. The mobilization of all community forces for education is urgently needed. Our country has never seriously undertaken a program of education with a view to achieving the maximum in education broadly conceived.
III. Parents and the public learn more about schools, good or bad, through their children than through any other source. Good teaching, bad teaching, fair or unfair treatment, a high degree of learning, or a low degree on the part of children, color the attitude of parents toward the school. A satisfied parent will tend to be favorable to school support.

NEEDS

I. Need for *correct and adequate information* properly interpreted to the public concerning the nature, work, and problems of the schools.

It is well-known that too small a number of the general public have a good understanding of the objectives, program, curriculum, policies, and newer methods of the schools; too little understanding of the enlarging function of the schools, the longer school day, the real place of athletics educationally, the value of consolidation, the problems of transportation and the bases for increasing costs. Many citizens regard the schools as a closed corporation because information in some instances is withheld, or only partially revealed. Administrators have been known to create the impression that questions relating to school management are resented. The first step in creating a confident attitude on the part of the public toward its schools is to develop a program of information on the schools' objectives, activities, problems, and costs, and to present it truthfully to the public.

II. The need for developing and clarifying *right attitudes* toward the schools.

The information referred to above will not necessarily result in right attitudes toward the schools. It takes more than mere facts in some instances to create right attitudes. It requires *an acceptance* of the facts and a comprehension of them to a degree where their justification is established.

III. The need for establishing the *proper bases for cooperation.*

Having given information, having developed good attitudes, we yet may not secure the active cooperation of the public in the prosecution of a school program.

The public must envisage the broad purposes of education, and gain a concept of the larger implications of education as influenced by the home, church, radio, newspapers, etc.

When these agencies are recognized as component parts of the educational dynamics in a community, the public will then realize that it has a share in the educational responsibility—a part ownership in the educational venture.

They will then busy themselves in offering assistance to those who are directing the educational activities. Meddling will give way to cooperation and criticism to sympathetic understanding.

IV. The need for making available in our school systems adequate school opportunities and facilities for *all* children of the school community, and for the proper financial support to develop the facilities.

In this area school administration must adopt a philosophy of education which is sound in a democracy. Such a philosophy has to do with the curriculum, methods of teaching, adequate teaching materials —textbooks, laboratory equipment, visual materials, good teachers, good buildings, proper janitorial service, proper teaching load, provision for transportation, provision for education of the physically and mentally handicapped, length of school course; in short, the operation of an educational program which provides the maximum of education for *all* of the community's children.

V. The need for a program of wider use of the school buildings.

The public feels that schools should be put to wider community use when not in use for so-called regular school purposes. This means the use of gymnasiums, auditoriums, athletic fields, and classrooms for non-school groups and evening classes for adults.

VI. The need for a long-term educational program, known to the public and accepted by it.

VII. The need for techniques, devices, and a sagacity to transmit what a small well-intentioned group knows to be desirable, to the larger group for its understanding and support.

People are vitally interested only in those things in which they take pride. We need to consult with the people whose interests are at stake. or involved, so that they do not uproot the good that has been planted.

VIII. The need for school administrators—to accept criticism without setting up a defensive and belligerent attitude.

IX. The need to create citizens' committees who may be led to feel that they have a part in the planning of affairs relating to the schools.

OTHER MORE SPECIFIC QUESTIONS

I. How do parents get an impression of the schools?
   a. Through their children chiefly
      Rules and regulations, standards, control
   b. Through personal contacts with teachers, principal, and attendance worker
   c. Through P. T. A. meetings
   d. Through school public programs
   e. Through athletic events
   f. Through principal's letters or bulletins to parents
   g. Through school newspapers
   h. Through success of students who attend the school
   i. Through school exhibits of achievement
   j. Through the principal's running a well-managed school

II. How does the general public get an impression of schools and the school system?

Same as above, to which must be added, special publicity programs. The public is given information on the purposes of education, the curriculum, achievements and costs at public or community group meetings, in the newspapers, over the radio, by motion pictures, in special bulletins and annual reports.

III. How can the schools win active cooperation from those who are indifferent or antagonistic to school support?

There are three reasons for criticism—poor results, lack of knowledge of function of schools, costs. If schools can be shown to be a good community investment, local, state or national support will be forthcoming. All people are more or less selfish. They want to profit from an investment.

IV. Do we as educators have the conviction that there lie within us and the community together the potentialities to solve our problems?

V. How may we overcome the inertia growing out of complacency with the traditional which affects some of the public?

VI. Does the community feel confident when it delegates to us the responsibility for the community's educational program?

We ordinarily think of the delegation of responsibility downward. Democracy at its best is built on delegating authority *up* from the people rather than *down* from an administrator.

VII. How can we capitalize on all the available resources of the community to *assist* the schools in the solution of the broad over-all problems of education, dealing with the lame, blind, deaf, delinquent, and with those qualities which are referred to as "character"?

VIII. Are needs recognized by us as educational leaders and regarded as so pressing that we will inspire or irritate the community to insist that "something be done about them"?

CONCLUSION

When a people shall regard its destiny as being achieved through its educational program, it will then view education as its *major* concern. This people will then bestir itself to such extent that its *full energy* and all its potentially utilizable resources will be employed in the prosecution of a program of education which has as its objective the highest welfare of all the people—the only worthy destiny.

School administrators have a responsibility in working toward the attainment of that ideal.

VISUAL EDUCATION AND SCHOOL BUILDINGS

The second of the three regional meetings of county superintendents was held in Salisbury in April 1945, Mr. James Bennett and the Wicomico County Board of Education acting as hosts. The first half day was spent in visiting schools to see teachers and pupils using various types of visual aids. Following lunch a discussion of all types of visual aids took place under the guidance and leadership of Mr. Bennett. The following morning Dr. Clyde Arnspiger, President of Erpi Films, spoke to the group.

The third meeting in May 1945, was held in Montgomery County and centered around school buildings. The county schools were visited and a meeting was held on the second day at which time Dr. N. L. Engelhardt, Associate Superintendent of Schools in New York City, discussed "School Buildings."

RADIO COMMUNICATION FOR EDUCATION QUESTIONNAIRE

On September 12, 1944, Dr. Pullen, Secretary of the National Council of Chief State School Officers, addressed the following letter of explanation to the State Superintendents:

> Wartime developments in various types of radio communications and industrial processes based on the use of radio-frequency energy have vastly increased the demand for operating space in the radio-frequency spectrum. Not only must operating space be found within the usable portion of the electro-magnetic (radio-frequency) spectrum for new services, but some of the existing services have shown a need for additional frequencies. Consequently, the F. C. C. (Federal Communications Commission) has announced a series of hearings, to begin September 28, at which all requests for additional frequencies will be examined in the light of the total number of usable frequencies available, and in the light of the importance of each of the services.
>
> These forthcoming hearings will be of crucial importance to public education, since one of the services which will necessarily have to make a case for its needs is educational FM (frequency modulation) broadcasting. On January 1, 1944, Commissioner Studebaker of the U. S. Office of Education made a formal request of F.C.C. Chairman, James Lawrence Fly, that (1) 15 consecutive FM channels be allocated exclusively for noncommercial educational broadcasting, (2) that each of these channels be 200 kilocycles in width (the width required for the use of the Armstrong Wide-Swing System of Frequency Modulation currently used), and (3) that this band of 15 consecutive channels be assigned adjacent to and continuous with the commercial FM band, so that schools and homes equipped with standard commercial AM-FM receiving-sets will be able to receive the school-station broadcasts. Present indications are that we are likely to be challenged, at the hearings, on all three of these points.

A questionnaire asked for the following information that could be compiled for a hearing before the Federal Communications Commission September 28, 1944:

> Is your state planning a state-wide network for non-commercial FM radio for education?
>
> How many city, county and township school systems and how many educational institutions in your state have indicated that they plan to establish or cooperate in the establishment of FM radio broadcast facilities?

The following summary of the replies from the questionnaire was presented to the Federal Communications Commission on October 12, 1944, by Dr. Pullen, Secretary of the National Council of Chief State School Officers.

Speaking in behalf of the National Council of Chief State School Officers, I want to emphasize the fact that a substantial number of school systems, colleges and universities, and state departments of education *actually* intend to establish educational FM broadcast stations as soon after the war as possible. According to information which I have received from the different states and the U. S. Office of Education, four city school systems and two universities had established FM broadcast facilities before the war; approximately thirty-six applications have been submitted to the F. C. C. to establish non-commercial educational FM broadcast stations after the war; and many additional applications will be filed as soon as the preliminary surveys have been made and plans for financing completed. In Massachusetts, for instance, thirty-seven cities and twenty-one towns have indicated that they plan to cooperate in the establishment of educational FM broadcast facilities.

A recent survey indicates that twenty-eight states plan to establish state-wide networks for educational FM radio, and I have reason to believe other states will follow this desirable practice.

The important factor to be considered in any type of radio service is adequate coverage. This is just as important for educational as for commercial radio. I am happy to report that the educators are not thinking in terms of establishing individual educational FM broadcast stations for each school system, college, or university, but rather in bringing *education* by FM radio to all children and adults within a given geographical area by means of state-wide networks. This means that there will be a considerable number of school systems, colleges, and universities which will not be able to have FM stations of their own, but nevertheless will plan to install complete program production facilities to be used in feeding locally produced programs to centrally located school-owned FM stations for broadcast on the air.

In Maryland we plan to establish a state-wide network of associated stations. The State Board of Education passed a resolution at the meeting in February, 1944, authorizing the State Superintendent of Schools to take immediate steps toward the establishment of a non-commercial, educational, frequency-modulation radio-broadcast service throughout the State of Maryland, said service to be inaugurated at the earliest practicable date. Copies of this resolution have been provided for the Commission.

Dr. R. R. Lowdermilk of the U. S. Office of Education spent several days in the State and prepared for us a map showing the locations and transmitter requirements for adequate coverage in the State. Photostat copies of the map have been provided for the Commission.

Maryland will require a minimum of five educational FM stations in order to provide service throughout the state. According to the technical advice which has been given us, only one channel assignment can be repeated to serve two stations within the state. Since only alternate channels can be assigned, Maryland's needs will require a total band width equivalent to seven consecutive channels. Also, the U. S. Office of Education advises us that within the normal interference range of Maryland's five stations, a total of ten other educational FM stations is already being planned,—two in West Virginia, four in Pennsylvania, two in New Jersey, one in Delaware and one in District of Columbia. Thus Maryland will have to be considered in relation to a regional frequency assignment pattern which will require more than the present allocation of one megacycle.

In conclusion, permit me to emphasize the need for
1—Planning educational FM radio service on a state-wide basis
2—Providing sufficient channels to make such service possible

MEETING OF NATIONAL COUNCIL OF CHIEF STATE SCHOOL OFFICERS IN BALTIMORE DECEMBER, 1944

At the meeting of the Chief State School Officers held at the Lord Baltimore Hotel in December, 1944, Dr. Pullen, State Superintendent of Schools in Maryland, was secretary-treasurer of the conference. The superintendents heard addresses on and discussed the following questions: Problems Facing Education, Disposal of Surplus Properties to Education, Education's Part in the Program of

Services for Veterans, Education's Opportunities in Radio, Mental Health and Physical Fitness and the Public's Interest in Them, The Status of the School Lunch Program, Planning and Developing an Adequate State Program of Education, State Educational Organization, Educational Services which States Should Expect from the Federal Government, Financing an Adequate Educational Program,Period of Compulsory School Attendance, Redirection of Secondary Education, State-Wide Planning for Educational Programs and Buildings, Schools and Community Recreation, Operating Federal-State Programs, Lengthening the Period of Compulsory School Attendance, Redirection of Secondary Education, Continuance of Emergency Funds in Areas Affected by the War for Maintenance and Operation of Schools and Child Care Centers, and Military Training.

The State Superintendents were the guests of the State Board of Education at dinner on December 1. Following the dinner at which Mr. Tasker G. Lowndes, President of the State Board of Education, presided, Dr. Isaiah Bowman, President of the Johns Hopkins University, addressed the members of the conference on the importance to the future of the world of a successful world organization, of preparations for the San Francisco conference, and the need for cooperation with and understanding of the program by the educational leaders of the country.

At the end of the conference Dr. Thomas G. Pullen, Jr., State Superintendent of Schools in Maryland, was elected President of the Conference for the year 1945.

State Supervision of White Elementary Schools

TABLE 122

Number of Supervisors in Maryland Counties for Varying Numbers of White Elementary School Teachers, 1944-45

Number of White Elementary Teachers	Number of Supervisors Allowed by Law	Number of Counties	Names of Counties
Less than 80	1	12	Calvert, Caroline, Charles, Dorchester, Howard, Kent, Queen Anne's, St. Mary's, Somerset, Talbot, Wicomico, Worcester.
80 to 119	2	3	Carroll, Cecil, Garrett.
120 to 185	3	2	Frederick (2), Harford (2).
186 to 235	4	1	Anne Arundel (3).
236 to 285	5	1	*†Washington.
286 to 335	6	2	Allegany (4), *Prince George's (4.9).
336 to 385	7	2	*†‡xBaltimore (5.2), *†Montgomery (5.9).

( ) The number of supervisors actually employed in October, 1944 is shown in parentheses for counties which employed fewer than the minimum number required by law.
* Includes a supervisor of music.
† Includes a supervisor of art.
‡ Includes an assistant superintendent in charge of curriculum and instruction.
x Includes a supervisor of physical education and health, part-time.

In September 1944, the American Reading Readiness Tests financed by the State Department of Education were given to all county first grade pupils. From a study of the results and plans sent in by the county supervisors certain suggestions were formulated by the State Supervisor of Elementary Schools to help teachers plan programs for pupils not yet ready to read and for those in various stages of readiness for reading.

Suggestions for Pre-Reading Activities

Language Activities:

1. Participating in free and spontaneous conversations.
2. Sharing and relating experiences.
3. Telling short stories, and parts of stories, individually and in relay—from pictures, with objects, with puppets.
4. Composing short class stories and letters.
5. Dramatizing stories, poems, songs, directions.
6. Playing games having spoken parts.
7. Saying poems and rhymes individually and in groups.
8. Singing songs.
9. Explaining plans, work, objects made, pictures painted, etc.
10. Discussing trips, news, games, etc.
11. Playing radio broadcasting.
12. Making talking parts for movies of stories, trips, and information.
13. Making riddles about story characters, things seen, pets, objects in the room, etc.
14. Making rules, standards, and plans about things to be done.
15. Evaluating work, trips, and routine in terms of standards.
16. Relating a series of steps in an experience, in a story.

Reading Opportunities in the Room:

1. Labels of pictures, objects, and work materials where needed.
2. Signs telling news, directions, and rules.
3. Poems, songs, and rhymes written on charts.
4. Chart Stories, rules, standards, directions, etc.
5. Lists of stories, songs, and poems liked.
6. Materials for independent work periods, as: word cards, alphabet blocks, a printing press, picture books, alphabet books, etc.
7. Lists of committees, plans, Words We Know, etc.
8. Books—picture books, pre-primers, story books.
9. Game materials—flash cards, charts and cards, alphabet cards, pictures and words, etc.
10. Lists of words with pictures, picture dictionaries, etc.

Materials:

1. Picture books with and without printed material.
2. Large, clear pictures of children's activities, of objects, of story characters, etc.
3. Illustrated reading charts made by children.
4. Illustrated charts—nursery rhymes, songs, poems, stories, etc.
5. Word cards for matching—numbers, words, pictures, etc.
6. Story books, poetry books, pre-primers.
7. Materials for research—pictures, stereopticon views, reading glasses, magnets, etc.
8. Materials for independent activities, as: clay, paints, puzzles, crayons, blocks, dolls, puppets of story characters, looms, scissors, paste, old magazines, cardboard boxes, sewing materials, tinker toys, housekeeping toys, paper, games, etc.

Suggestions for Beginning Reading

Making and Using Chart Stories:

1. Examples of stories that could be used.
2. Standards for making chart stories.
3. Worthwhileness of material.
4. Content of stories.
5. Word mastery.

The Conference on Child Growth and Development

The elementary school supervisors were invited by Dr. Wiedefeld, President of the State Teachers College at Towson, to join the faculties of the three State Teachers Colleges for a three-day work conference at Towson, from December 19 to 21, 1944, on the theme "Immediate Needs in Teacher Education." The program included three general sessions, two study group sessions and a general session at which each study group gave a short report of its findings.

The general sessions were addressed by Dr. Charles E. Prall of the Commission on Teacher Education, Miss Roxana A. Steele of Western Michigan College of Education, Dr. Daniel A. Prescott of the Commission on Teacher Education, Dr. Robert H. Morrison, State Department of Education of New Jersey, and Dr. Thomas G. Pullen, Jr., State Superintendent of Schools, who spoke on the "Proposed Program of Education for Maryland."

Dr. Prescott, in charge of the Institute for Child Growth and Development at the University of Chicago, talked to the group on "Understanding of Human Development and Behavior as Principles or Emphases to be Followed in all Teacher Education Procedures and Practices." He stated that biological, social, and physical conditions as well as the psychological background must be considered at any given time in studying behavior and development of a child.

He pointed out that in teaching psychology to teachers in the past too much emphasis had been placed on presenting scientific generalizations with illustrations with the idea that teachers could apply them in caring for the needs of individual children. He had found that a teacher learns more by selecting a child in her class for study, observing and building up anecdotal records of factual information regarding the child's reactions to his teacher and his peers. After a period of time recurring patterns of behavior emerge. The teacher then realizes the need of scientific generalizations in helping her understand what makes the particular child "tick."

As a result of this work-conference Miss Grace Alder, State Supervisor of Elementary Schools, in March 1945, wrote the county elementary school supervisors as follows:

> I know that some of the supervisors are very much interested in following up with their teachers the ideas regarding child growth and development expressed at the Towson meeting in December. Since in several instances I have been asked to suggest problems and procedures, perhaps it is worth while to discuss with all of you some of the possibilities.
>
> We have in this state a real challenge in elementary education. Looking forward to smaller classes, improved buildings, and new types of materials, we should try now to evaluate our present procedures and to set up some plans for future revisions. Where begin? In making courses-of-study? That will come, but if changes are to be significant, do we need other action first—to attempt to understand better the children themselves and their needs for optimum growth and development and to find out how to encourage such growth as far as possible? Such a study doesn't come from professional books, much as they may help, but from a real study of the situations we are promoting and accepting in our own school systems.

Will you consider the following?

I. Learning to know our children

A. What help do your teachers need in understanding their children, in keeping records for future reference, in getting parent cooperation, in interpreting behavior in terms of *why* rather than labeling the child as possessing some particular trait, and in arranging natural, informal class situations where children can be themselves—happy and at ease?

II. Evaluating some of our present conditions and practices

A. Are our physical conditions conducive to good physical growth—seating; lighting; temperature; cafeteria service; attractive arrangements; cleanliness? Can and should we change conditions? Are we making the best use of the conditions we have?

B. Are physical conditions conducive to desirable social growth—movable furniture that is moved; clean private toilets; time to eat lunch; safe playground apparatus?

C. Do we make use of a variety of materials and use them *leisurely enough* for children to get the information desired — pictures; objects; the out-of-doors; as well as texts?

D. What are our policies concerning homework? Do they promote desirable attitudes and practices? We need to give this matter our attention!

E. Do our marking procedures help the pupil analyze his weaknesses? Are these procedures satisfactory? Should all subjects be marked? What part have children in evaluating their own progress?

F. Are grades overly emphasized? In some rooms half the desks are empty part of each day, because the third grade sits in with the fourth grade, for instance, and thus evens the teacher-load for a short period. In other groups where two or more grades are in the same room, separate social studies and science classes are provided, giving the teacher several content subjects each day. In other groups, children at about the same reading level, regardless of the grade, are working together. Are there practical ways of grouping other than by grades? What do you feel about Lane's idea in *The Modern Elementary Schools*?

G. Have we helped the teachers study their promotion policies? We have a large number of nonpromotions. Can we justify the number? Are children helped to see why nonpromotion is necessary? Have your teachers done any experimenting by promoting instead of retaining pupils and by noting results? Some systems in other states are organizing primary schools where children may stay three or four years, as need determines. No emphasis is placed on grade. Teachers may stay with their pupils more than one year.

When first grade teachers in some of our own county systems "move up" with their pupils for the second year, there are no non promotions in grade one, and rarely any at the end of grade two. One year is "little room" in which to learn to know thirty-five or forty little children and to help all meet some predetermined standard of growth in a specific skill. Teachers should be encouraged to teach *children*, not grades.

III. Examining our teaching-learning program

A. Does our program require certain learnings before children are ready, such as reading, cursive writing, arithmetic? How can we provide experiences best suited to the readiness of learners on different maturity levels? We have more boys than girls on our nonpromotion lists. Is there a question of readiness here?

B. Is the content of subject-matter courses—social studies, science, health, and safety—*needed* in carrying experiences forward? Is it put to use in some *concrete* way that *children feel is important*? Are we "covering" subject matter or using it to build understandings and to change practices in living? Are class periods recitation periods where questions are asked by the teacher about material the children have "studied" and where short indefinite answers are given, many times in an uncertain, questioning tone?

The greatest growth in reading takes place in the elementary school. Do the children have maximum opportunity to learn to read? Is attention given to interests on different levels? Are there rich, *meaningful experiences* which are related to the reading and which *require* reading?

D. Are we using the opportunity for making the language art skills a needed part of each learning experience? Is the content of writing, English, and spelling such that it is *put to use* in the living of the children? Can they (the children) *see the reason* for practice and drill? Do the pupils *help* set up plans for improvement?

E. Planning work with children creates an entirely different atmosphere for growth from that resulting from telling children what they are to do. Are we taking time to plan with the children the work that is to be done? Can each child see his responsibility within the group? Are means used to help immature pupils recall plans made? Do teaching methods include setting up standards with children, pupil-teacher evaluation, and replanning? Our methods become our subject matter. Children learn what they do.

F. Does our program include means for self-development and self-expression? We too often think of creative expression only in terms of art and music. Are we making use of language? of dramatics? of physical education activities? Does our art program use varied types of materials? Are we using music? Are the products desired commensurate with the children's maturity and individual interests?

G. In children we can expect a variety of individual and group behavior. Can children participate in setting up some of their own standards of behavior? Should they understand school rules and regulations? Are opportunities given pupils to make decisions on their own level and to take consequences? (This does not imply that a child should make decisions which will have consequences he is too immature to appreciate.) Is opportunity given pupils to learn fair play, justice, tolerance, and respect for rights of others? Does the pupil have *opportunity to practice* self-control?

These problems do not make up a comprehensive study. Others will need to be added to the list. There is a danger in attempting too much in too little time, in that changes may not be understood by teachers, parents, and children. Learning to know how children grow and develop and arranging better conditions for them is a long-term program. It is a process of continuous growth on our part. It is certainly a tremendous and demanding challenge.

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Child Growth and Development Emphasis in Teacher Education, American Associate of Teachers Colleges, obtainable from Charles W. Hunt, State Teachers College, Oneonta, N. Y.

Association for Childhood Education, 1201 Sixteenth St., N. W., Washington, D. C.

Childhood Education Magazine

Films Interpreting Children and Youth, 15 cents. Describes films and recordings useful in teachers' and parent-teacher meetings, and in study groups where an attempt is being made to "build a better growing environment for children and youth."

At the suggestion of Dr. Pullen, Miss Alder on April 19, wrote the superintendents regarding their interest in and support of a possible three-year State-wide study program on Child Growth and Development. The plan involved having Dr. Prescott, Professor of Education and Head of the Collaboration Center in Child Development at the University of Chicago or a member of his staff organize and train leaders of child-study groups in the three State Teachers Colleges at Towson, Frostburg and Salisbury and also at Bowie.

In the first year, 1945-46, there would be three three-day study conferences in October, January or February, and in April or May for each Maryland participant. This would mean that the University of Chicago staff members would spend two weeks in the state to cover the four meetings in each of the three months chosen.

The following attendance of white teachers at the conferences was suggested:

Participants	Salisbury	Towson	Frostburg	Total
Teachers College Faculty or training staff	16	20	16	52
County supervisors or teachers*	10	18	11	39
Baltimore City supervisors	....	2	....	2
Attendance workers or teachers*	9	7	7	23
Total	35	47	34	116

* Some superintendents might prefer to send elementary or high school teachers rather than supervisors or attendance workers. This would give the group the benefit of persons working directly with the children and would also be valuable for the teachers selected. No one should attend who is not wholeheartedly interested in such study.

The cost of the program the first year was estimated as $2,025 on the basis of $50 per day per leader from the University of Chicago and $75 for traveling expenses from Chicago and return. Suggestions regarding financing the costs were solicited, with the proposal that the teachers college pay half of the expense and the counties contribute the remainder either as a fixed sum per county or as a fixed amount per person participating.

Miss Alder listed the following values of the proposed meetings:

These meetings will deal with the latest information about and the scientific principles of growth and development. Although much has been done in this field in the last twenty years, it has received too little emphasis in our teacher-training institutions and in our in-service training programs. The newer curriculums are putting first attention on the child—on his needs, his interests, and his ways of learning. Procedures in teaching should do the same. Such emphasis will eventually—it is a slow process—bring changes in the way we evaluate learning in our teaching methods, and should help us eliminate some of our present problems in teaching—at least it will help us to understand them.

Our Teachers College faculties should understand better what psychology and biology the future teacher really needs. The College teachers themselves, too, must deal with the varied personality problems of their students. The study with the faculty members thus has a dual purpose.

Under the direction of Dr. Prescott, some of the supervisors will be able to organize study groups among their own teachers. Such groups should, in time, bring about changes in school policies and procedures which we recognize as unsatisfactory — policies with regard to promotion, grouping, home work, and behavior problems, and teaching procedures.

The attendance supervisors have had less training in child growth and development than the other two groups have had.

Since the attendance supervisors work closely with children who are "problems" in attendance or behavior, they especially need the opportunity to work in a child study group.

As already stated, the understanding of child growth and development is becoming more and more the basis for curriculum construction, teaching methods, and supervisory procedures. In providing such study groups as outlined here, we not only make a real effort to give our "key" persons needed stimulation, but also encourage the pre-service and in-service teacher training staffs to use a common emphasis in their work with teachers. This is an outstanding purpose of the program.

It is hoped that in time Maryland will develop its own leaders to work with teachers and parent groups.

Attendance at the University of Chicago Workshop on Human Development and Education from June 25 to August 4, or July 16 to August 25, 1945, was suggested for any county people interested, which would prepare them to assume leadership of a study group next year.

The response was immediate and wholehearted from 22 of the 23 counties, which made it possible to ask Dr. Prescott to reserve time for Maryland in his schedule for the coming year.

The Supervisors Study Conservation

From May 14-17, 1945, the elementary supervisors convened at the Chesapeake Biological Laboratory, Solomons Island, Maryland, for a program on the "Conservation of Natural Resources in Maryland." They were addressed at the opening session by Dr. R. V. Truitt, Director of Research and Education for Maryland on the topic of "Conservation Today." Other topics were "Problems of Soil Conservation"—by Mr. Edward Davis, "Problems of Forests and Parks"—by Mr. J. W. Kaylor, "Hydrography and Related Subjects"—by Dr. Carroll B. Hash, "The Oyster"— by Mr. G. F. Beaven, "Mines and Water Resources"—by Dr. J. T. Singewald, and a final discussion by the entire group on "Teaching Conservation in the Elementary School."

Opportunities for actual observation of research and conservation measures in practice were given.

There were several motion pictures illustrating conservation measures and an explanation of sampling methods which gave practical emphases to the lectures.

Western Union Messengers not Subject to Fair Labor Standards Act

The county superintendents and attendance workers were advised on February 28, 1945. of the ruling of the U. S. Supreme Court by a 5 to 4 decision on January 8, 1945, that the child-labor provisions of the Fair Labor Standards Act do not apply to messengers employed by the Western Union Telegraph Company.

This means that so far as minimum age for employment is concerned, telegraph messengers are now subject only to the minimum age standards set by State laws.

TABLE 122A

Child Care Centers in Maryland 1944-45 Financed from Federal Lanham Act Funds and Local Funds

COUNTY	No. of Centers		Average Enrollment		Total Cost for		Source of Funds for Operation		Expense Per Pupil for				Percent of Operating Expense from	
									Operation			Equipment		
	White	Colored	White	Colored	Operation	Equipment	Federal Funds	Local and Parents	Total	Federal Funds	Local and Parents	Federal Funds	Federal Funds	Local and Parents
Total Counties	31.9	6.7	1,202	131	$419,632	$17,155	$273,128	$146,504	$315	$205	$110	$13	65	35
Allegany	1		33		8,015	632	5,136	2,879	243	156	87	19	64	36
Baltimore	5.9	1	383	45	140,609	4,897	90,827	49,782	328	212	116	11	65	35
Charles	1.5	1	63	16	25,450	266	15,759	9,691	322	199	123	3	62	38
Dorchester	2	1	45	25	22,797	1,602	15,260	7,537	326	218	108	23	67	33
Harford	4	1	125	15	40,243		26,244	13,999	287	187	100		65	35
Montgomery	6.5	1.7	192	16	71,633	3,108	49,407	22,226	344	237	107	15	69	31
Prince George's	8		214		78,756	4,880	52,628	26,128	368	246	122	23	67	33
St. Mary's	1		27		5,981		3,664	2,317	222	136	86		61	39
Washington	1		73		14,346	37	7,138	7,208	197	98	99	1	50	50
Wicomico	1	1	47	14	11,802	1,733	7,065	4,737	193	116	77	28	60	40
Baltimore City														
Dept. of Education	13	5	231	491	196,379	9,612	97,413	98,966	272	135	137	13	50	50
Dept. of Recreation	10	1	232	33	52,446	1,538	38,645	13,801	198	146	52	6	74	26
Entire State	54.9	12.7	1,665	655	$668,457	$28,305	$409,186	$259,271	$288	$176	$112	$12	61	39

The Child-Care Program

The Child-Care program for services to pre-school children (ages 2 to 6) of working mothers, recognized by the State Board of Education in March, 1943, by the appointment of a State Child Care Consultant, was sponsored, in most cases by the local boards of education most of which appointed county Child Care supervisors. An activity program is given the children in addition to care of their physical needs. The program was financed by Federal Aid from Lanham Act Funds for cost of equipment and for the major part of the cost of operation. The remaining operation costs, from $3 to $5 per week, were paid by the parent or local contributions. The child care centers were housed in school buildings, private dwellings, a fire house, or church basements which set a good example of use of available facilities.

Children were taught to take care of their possessions, to explore the world around them, to share materials, to be friendly and helpful; they were told stories and listened to music; they were given a daily health inspection, taught health habits, given indoor and outdoor play activities, rest and sleep, necessary meals at midday, breakfast in some cases, and mid-morning and mid-afternoon snacks.

Under this program school age children of working mothers were also cared for before and after school, on Saturdays and during vacations. This program provided meals, physical education, training in arts and crafts, and opportunity to participate in individual activities of interest to the children. In Baltimore City, this after school program was the responsibility of the Department of Recreation.

The State Child Care Consultant held two conferences during the year at the Enoch Pratt Free Library for supervisors and teachers of Child Care Centers, for the white on November 6, 1944, and for the colored on January 25, 1945, with the following program:

I. Contributions from county supervisors of child care centers on:
   A. Providing special services and transportation at Child Care Centers.
   B. Opening a new center.
   C. Teacher-training.
   D. Providing for needs of pre-school children at various age levels.
   E. A good program for the school-age child.

II. Education at Child Care Centers.

III. Ask the Experts

A board of experts consisting of representatives from the Federal Works Agency, Federal Public Housing Authority, State Health Department, Bureau of Child Hygiene and Nutrition, Nursery School teachers and U. S. Office of Education were present to answer questions sent previously to the State Department of Education.

IV. Movies of phases of child growth and development and nursery education.

Supervision of County High Schools

The supervision of county high schools was cared for by four State high school supervisors, each of whom was assigned counties for which he was responsible as well as the accrediting of private schools. In addition, there were State Supervisors of the following special subjects: Industrial arts and education (part-time), home economics, educational and vocational guidance, agriculture (part-time), physical education and recreation,* and special education classes for retarded youth.* Allegany, Baltimore, Carroll, and Montgomery Counties each employed a full-time high school supervisor, while Anne Arundel, Harford, and Prince George's had part-time supervisors, with whom the State supervisors cooperated when they visited these counties.

The Fall Report of the High School Principal

In connection with the Fall Report of High School Principal, described on pages 167-168 of the 1944 report it was agreed by the high school supervisors that Parts I, II, and III should be called for in October and Parts IV to IX should be expected by the first of May. Reactions and suggestions regarding the report were desired from principals before reprinting.

Credit for Work in the Armed Services

The State Board of Education on October 20, 1944, approved the following recommendation of the high school supervisors:

> One unit of credit toward high school graduation shall be allowed on the basis of the induction courses given in the various branches of the armed services. The credit will be counted as in physical education and hygiene.

Previously the giving of high school credit had been approved by the State high school supervisors for courses taken through the Armed Forces Institute and for work of a technical nature taken in various service schools: Radio, aviation, electricity, etc.

Military Induction and High School Graduation

The State Board of Education on October 20, 1944, agreed that the few young men who had volunteered for military service or who had been selected for such service between the opening of school in 1942 and December 1, 1942, and therefore had been unable to graduate, might be awarded State diplomas, upon recommendation of the principals concerned. This action merely extended to these young men the same privilege granted others between December 1, 1942 and June, 1943. Since the latter date, no diplomas have been awarded on this basis.

The program of war-time adaptations of the high school program for older boys who are likely still to be inducted into the armed services will be continued.

Points of Emphasis in 1944-45

The continuation of bettering community relations, the "National Go-to-School Drive," and study of the State school program were set up by the high school supervisors as points of emphasis during the school year 1944-45.

* These were full time members of the staff who divided their time between elementary and high schools.

THE NATIONAL GO-TO-SCHOOL DRIVE

Early in the school year 1944-45 each high school principal was sent a copy of the NATIONAL GO-TO-SCHOOL DRIVE bulletin, issued jointly by the U. S. Office of Education and the Children's Bureau with the hope that it would prove helpful in planning a program to keep children in school.

Principals were informed that there had been a loss of approximately 3,000 in county high school enrollment, during the school year 1943-44. While the decreased birth rate during the twenties and early thirties, which had just begun to affect the high school enrollment, is partially responsible for this marked decrease, research studies show that a large percentage of the decrease is due to employment of high-school-age youth. Unless a concerted drive is undertaken to enroll all pupils of high school age and adjust the high school programs to their needs, principals were told it is possible that additional large numbers will withdraw from school and seek employment during the school year 1944-45.

BETTERING COMMUNITY RELATIONSHIPS

The publication in November 1944 of a summary of the committee reports developed at the Towson State-wide conference of high school principals on "School Community Relationships" made available the thinking of the group. An outline of the subjects studied by the various committees was published in the 1944 annual report of the State Department of Education on pages 168 and 169.

The publication in November 1944 of the bulletin planned by Mr. Fontaine entitled "The Public and Its Schools" emphasized still further the need of bettering community relations. The place of superintendent, principal, teachers, pupils, members of the county board of education and of the regional schoolmen's club in organizing the public relations program is set forth with specific suggestions for each. A presentation of what the public should know about its schools deals with the organization of the State and county school systems; the equalization principle in providing opportunities for all the children in Maryland, whether they live in financially rich or poor counties; the aims and problems of Maryland high schools; the adaptations of the high school program brought on by the war; the cost of public education; the tremendous turnover of teachers; the relation of small high schools to lack of adaptation of program to needs of children and to efficiency; post-war problems and the guidance program. The opportunity offered by an effective active parent-teacher association in bringing about better understanding of their common purpose in promoting the welfare of children is shown through illustration of actual accomplishments. Methods of using the State annual report in interpreting the schools are outlined. Recommendations are given of ways of bringing out the significance of good attendance, persistence to high school graduation, richness or meagerness of subject offerings, failures, withdrawals and non-promotions, teacher resignations and salaries, total and per pupil costs and their relation to improving conditions not contributing to the best interests of the community's children.

Other methods and devices for interpreting the schools to the public through press, radio, school exhibits, graduation exercises, work-experience programs, forums for public discussion, the curriculum, cooperation with community organizations, the alumni association, etc. are described. Anyone interested in improving his school situation will find a wealth of suggestions in this bulletin.

THE TWELVE-YEAR PROGRAM

When it became evident that the 1945 legislature would act favorably on the administration recommendations for the twelve-year program by amending Sections 186 to 189 of Article 77 which deal with "High Schools," early in 1945 the high school supervisors called in "The Planning Committee for the Third Annual State Wide Principals' Conference" to discuss the problem of building a more functional program of adequate secondary education for the post-war period. Because of the O. D. T.* ban on gatherings of more than fifty people, it was decided to hold in each county or combination of counties a planned series of at least two meetings during March and April, 1945, at which the attention of principals, the county superintendents, an elementary school supervisor, and a seventh grade teacher would be directed to discussion of ways and means of proceeding toward the development of a twelve-year system for "*all* American youth."

It was in the fall of 1941 that the high school supervisors had launched the curriculum study program and had issued the "Curriculum Study Guide." Shortly thereafter came Pearl Harbor and all activity regarding the curriculum was directed toward adapting the program to wartime conditions. Some material in the "Curriculum Study Guide" applies directly to the adaptation of the program to the twelve-year system and to meeting the needs of *all* youth. Principals and their faculties were asked to review the following materials:

A Curriculum Study Guide, pp. 22-29; 95-103; 165-181.

Administrative Practices in the Junior High School, Bulletin of the National Association of Secondary-School Principals, Washington, D. C., March 1944.

The Future of the Junior High School, The School Executive, February 1945.

Planning for American Youth, Bulletin of the National Association of Secondary School Principals.

The following questions were used at some of the principals' conferences:

Two basic questions

1. What can we do as a first step toward a twelve-year system?
2. What questions do we need to raise (and answer as far as possible) in directing our thinking along this line?

Additional questions

A. ORGANIZATION
   1. When do we plan to start putting into effect the twelve-grade system?
   2. With what grade do we expect to begin?
   3. Do we contemplate a 6-6 organization, a 6-3-3, or other type?
   4. Do we plan to begin with the oncoming seventh grade or the oncoming eighth grade?

* Office of Defense Transportation.

B. THE NEW JUNIOR HIGH SCHOOL

1. At what level should departmentalization be begun?
2. Should it be introduced gradually or all at once?
3. Can we plan a reasonably satisfactory junior high school program for a school of 100 pupils or fewer?
4. Would it be possible to have, particularly in smaller schools, a program which would not be organized completely by grades?
5. Is it necessary to use the A-B-C-D marking system in the junior high school?
6. From what sources shall we get our teachers—from the State teachers colleges or from the liberal arts colleges? Should they all have degrees?
7. Should we plan something in the way of terminal courses on the assumption that many pupils will not go into the senior high school?
8. To what extent can a small junior high school be added to a six-year elementary school?
9. What are the advantages and disadvantages of a six-year high school housed as one unit?
10. What is the minimum size for a real junior high school?

C. ORGANIZING THE CURRICULUM

1. How shall we attack the development of curriculum through (a) specific subjects and units: e.g., biology, psychology, South American relations, problems of democracy, etc; (b) areas of subject matter: e.g., English, social studies, health and physical education, fine arts, etc.; and (c) areas of interest: e.g., vocational competency, development of citizenship, home and family life, etc.? Are there other possibilities?
2. How can we utilize existing materials and facilities to advantage without blocking further progress?
3. To what extent are some schools ready to come in much further "up the ladder" than other schools?
4. What are some of the new areas which should be considered for the junior and senior high school program?
5. How far can we safely depart (considering the existing teacher supply situation) from traditional subject-matter type of organization?

D. GENERAL CONSIDERATIONS AND POLICIES

1. What can we learn from twelve-grade systems in our own State? From those in other states? From states which have recently swung from eleven- to twelve-grade systems?
2. What do we hope to get out of an added year of school?
3. What can be done in the way of utilizing public interest and advice in developing the program?
4. Can anything be done to educate the public regarding the inadequacy of the small high school and the desirability of consolidation?
5. Shall we look forward to the policy of giving "credits" only for the senior high school and leave the junior high school free to plan its program as a three-year sequence?

PLANS CONCERNING THE 1945 SUMMER CONFERENCE AT TOWSON

At the State Department of Education staff conference on March 9, the following miscellaneous questions regarding the summer conference at Towson were discussed:

1. Should the exploratory committee confine its thoughts largely to the content of the conference and leave the administrative details to be worked out by the superintendents' committee and the State Department staff?
2. To what extent can the committee of fifteen principals who are serving as the "Committee on Postwar Secondary Education" be used?

3. What responsibilities should be assigned to the various members of the State Department at the conference?
4. What working committees are needed in organizing the conference?
   Conference program committee? Editorial?
   Texts and reference materials? Policies?
   Arrangements? Social?
5. What shall be done in the way of planning for the colored teachers at Bowie?
6. To what extent should representatives from Baltimore City be asked to work with the group?
7. How much is needed in the way of professional books, sample courses of study, etc.?
8. Should there be exhibits of outstanding textbooks, particularly in the junior high school field, to be supplied by the various publishers? Indications are that such exhibits will be sent on request.
9. How can the members of the education departments of the various colleges be best utilized in planning for the conference and in carrying it out?
10. What shall be the policy regarding visitors?
11. Are there any further suggestions about consultants who should be invited (e.g., Caswell, Spears, Aiken, Meek, Thayer, Harold Clark, etc.)?
12. Is it sound to think about two different types of outside people—(1) background speakers, (2) curriculum consultants?

At the Department staff conference on May 4th the chief topic of discussion was the summary of further conclusions regarding the summer conference.

1. It was the general consensus that the conference should begin on July 2, and run for three weeks.
2. The maximum number in attendance was set tentatively at 125, including State Department members. This would average about four people per county, with fewer in the smaller counties and more in the larger ones.
3. There was general agreement that teachers' expenses should be taken care of and that probably a flat sum should be paid all people attending the conference who are not employed on a twelve-month basis. The details of this will be decided by the planning committee.
4. A question was raised as to whether it would be wise to decide at this time that small committees would be formed in the various areas specified. It was thought that out of the deliberations of the guiding committee might well come a tentative statement of the various problems upon which small working groups would concentrate during the conference sessions.
5. A superintendents' committee is to be appointed to work with the members of the State Department, the high school principals, etc., in setting up plans for the conference.
6. A guiding committee of about fifteen members from all over the State will be selected and will meet from time to time during the spring, for a week or ten days prior to the opening of the conference itself, and possibly after the close of the conference. This committee will be charged not so much with planning the machinery of the conference as with doing some concentrated thinking on the ends to be attained and the broad outline of what the conference group should consider.

The following letter to superintendents and participants was sent on June 14, 1945, to indicate the plans for the summer conference as they finally matured:

1. The conference will begin at ten o'clock on July 2, 1945, at the State Teachers College at Towson, and will close on Saturday, July 14, meetings being held on July 4 and on Saturdays, July 7 and 14.
2. The Committee recommended that the conference last for two rather than three weeks, but strongly recommended also that the counties conduct a definite study and planning program of their own during the last two weeks of July. The Committee made the point that it would be difficult for the counties to keep the teachers during the month of August, and that only

one week in July would be too short for them to accomplish much with their specific problems. Members of the State Department staff will be available for specific work for short periods of time during these two weeks. If State budgetary arrangements can be made,* it is hoped that it will be possible to provide for various brief conferences during the next year or two.

3. The Committee recommends that instead of paying the regular salaries of the principals and teachers attending the conference, each county pay each of its participating principals and teachers the sum of $40 per week plus expenses. The cost of room and board will be $10 a week; traveling expenses will vary with the distance from Towson.
4. It was generally agreed that the superintendents would attend the first week, and for the following week also, if possible. All the speakers cannot come during the first week, but those speakers whose topics will be of major concern to the superintendents will, if possible, be scheduled for the first week.

   The speakers engaged so far include Governor O'Conor; Mr. Tasker G. Lowndes, President of the State Board of Education; Dr. Paul H. Good, Executive Secretary of the Committee on Education, United States Chamber of Commerce; Dr. Ivan E. McDougle, Professor of Economics and Sociology, Goucher College; and Dr. Lloyd M. Bertholf, Professor of Biology, Western Maryland College.
5. A conference for the colored schools, not to exceed two weeks, will be held at the State Teachers College at Bowie to be attended by from 25 to 35 colored supervisors and specially selected teachers and principals.

On June 19, the 100 to 125 persons planning to attend the Towson summer conference were asked to indicate their first, second, and third choices regarding membership on the following committees. They were told that while it might not be possible to assign everyone to the committee of his choice, an effort would be made to do so.

.....Language Arts
.....Social Studies
.....Science
.....Mathematics
.....Health and Physical Education
.....Fine Arts (art, music, drama)
.....Practical Arts and Vocational Education (home economics, industrial arts, agriculture, business education)
.....Guidance
..... Resources (to work in the area of identifying and listing materials available, such as textbooks, visual aids, curriculum outlines, etc.)
.....Implementation (to help prepare suggestions for following up on the local level the work begun at Towson)
.....Junior High School (to consider the content and organization of various types of junior high school programs)
.....Experimental Practices (to work specifically on types of organization less frequently used, such as the core program, correlation of two or more subject fields, etc.)

THE SCOPE OF THE SUMMER CONFERENCE AT TOWSON

Since the Towson Conference will be in session for only two weeks, it is necessary to limit the scope of the work to the following:

1. The adoption of a master plan for the state educational program for the entire 12 years of schooling.
2. The consideration of the junior high school, particularly the development of the general scope and sequence of the 7th and 8th years.
3. The development of general suggestions for the content, resources, and procedures for the various curriculum areas of the 7th and 8th years.
4. The development of various organizational plans for inaugurating the program in individual schools.

* The Governor by budget amendment made available $5,000 in 1945-46.

5. Planning the types of units to be included in the various subjects or area levels of the 7th and 8th years, with the construction of sample units as far as possible.
6. The examination of programs, courses of study, units, textbooks, and instructional materials used in the 7th and 8th years in other sections of the country.
7. The development of techniques for:
   a. Continuing on a local level the work begun at Towson.
   b. Building in-service training programs for teachers as they use and develop the program.
   c. Acquainting the public with the program and securing help in its development.

In order to accomplish these purposes, it has been felt necessary to have:

1. An exploratory committee consider many of the aspects of the program and present recommendations to the entire group.
2. Much of the work of the conference carried on by committees who work on specific aspects of the program.

It will be helpful for those who attend to keep in mind that the Towson Conference is in no sense a culmination step in Maryland's new educational program. Its business, solely, is to supply a background and to lay the general foundation. The real work is to follow when the classroom teachers in the various counties, under the guidance of the superintendent, supervisors and members of the State Department, and the representatives from the counties who attend the conference, begin work on the construction and the revision of the county course of study.

The conference will not attempt the following:

1. The outlining of a program complete in all its details, for schools to follow.
2. The organization of programs for specific schools.
3. The building of specific courses of study for every field.
4. The building of specific units for a full year's work in any field.

MARYLAND LOOKS AHEAD IN EDUCATION

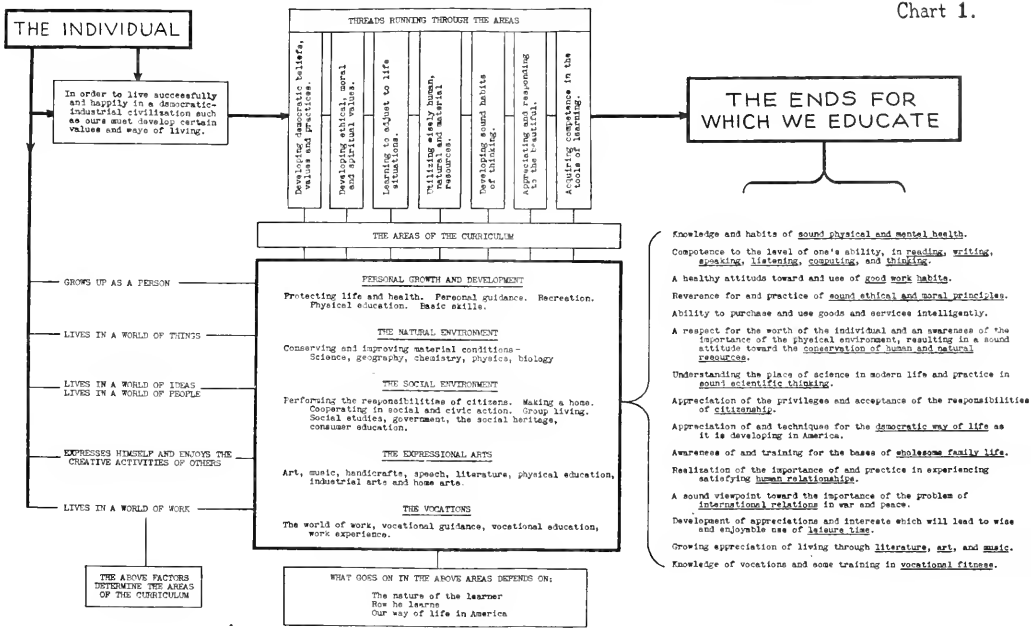
As a result of the work of the exploratory committee selected to do preliminary thinking and planning regarding the Summer Conference, mimeographed material entitled *"Maryland Looks Ahead in Education"* was prepared and sent out June 23, 1945, for the use of every person invited to attend the conference. Included in the material were four charts. Chart I is reproduced here. In Chart II the five areas of the curriculum on Chart I were listed at the left as stub items with each of the seven threads running through the areas at the top center of Chart I shown as successive headings of columns extending to the right. Opposite each stub item and under each heading were listed the understandings which must take place in each individual (see left of Chart I) in order that he might achieve the ends for which we educate (see right of Chart I).

Each person attending the conference was asked to examine critically Chart II both as to the arrangement and the content of the various squares. It was suggested that notations of additional items be inserted in the appropriate squares on the chart.

In Chart III a typical subject matter curriculum organization for primary and intermediate grades and junior high and senior high

THE INDIVIDUAL AND HIS EDUCATIONAL PROGRAM

Chart 1.



school years was shown for the areas of the curriculum included on Chart I. In Chart IV a type of Core Curriculum Organization was set up in which related actual life activities involving the natural and social environment and the arts of expression and intercommunication would be fused and become the life of the school.

The mimeographed material entitled *"Maryland Looks Ahead in Education"* also included *"Some Developmental Characteristics of the Elementary Child"* listed under headings of physical growth, mental growth, social growth, and emotional growth for children from five to eight and for those from nine to twelve years. However, this breakdown was preceded by the caution that each individual is a unique being and grows as a whole organism. Individuals differ in rate, degree, and kind of growth. Although the elements of growth have been considered as separate factors for purposes of studying children, educators must recognize the fact that physical, mental, social, and emotional growth cannot be separated.

In order that there be a clear-cut idea of the integral function of the junior high school, a series of statements, made up of quotations from J. Paul Leonard, Arthur J. Jones, R. D. Lindquist, and others was prepared on *What the Junior High School Should Accomplish—Some Viewpoints on Organization and Program.*

Ideas of continuity and continuous development of children into adolescents and later into adults must be cooperatively determined. Advice is given against complete departmentalization of the junior high school program, i. e. sudden shifting from the guidance of one teacher in the elementary school grades to assignments from five different teachers, and from a unified to a specialized interest. Also, early specialization and determination of vocational choices is to be avoided in favor of continued development of powers of personal and social adjustment during the junior high school period.

During the three years of development in the junior high school an extended study of problems growing out of the following is suggested by excerpts from J. Paul Leonard in *Frontiers in Junior High School Education:*

"The first major area is personal and social adjustment involving study of the following problems:

(a) the character of the physical and emotional changes in his own organism;
(b) the social traditions surrounding his attempt to become a conscious member of a larger social group and his relationships with the opposite sex;
(c) the cultural resources of the community in which he lives;
(d) the organic and inorganic world with which he is surrounded;
(e) the principles and practices of organizing and governing in the school and the larger community;
(f) contact with agencies and people who are serving him;
(g) experiences in becoming a participating part of the community.

"This program would require the majority of the time of the junior youth during the first year of this period and it should be carried on under the guidance of one or not to exceed two teachers. During the next two years of development, this socializing program would occupy about half of the youth's time, and should still be carried by one teacher or possibly a team of two.

"The organizing center of such a program of socialization should be problems which emerge from the youth's experience in new situations. For this work, there need be no administrative divisions into fifty-minute periods, or instructional divisions into subjects.

"The second major area of the program we may call one of interest developing. This is a division planned to give the youth an opportunity to discover and partially develop interests or areas of study which he might like to pursue now or later. It would be a time in which youth would feel free to follow or establish some interests without having each program carefully planned by the teacher.

"We have been guilty of crowding excessively the life of the child during these years of emerging adolescence. What time the school doesn't fill, the home does with music and dancing lessons, scouting, church activities, movie going, homework, parties, or work for profit. The result of all this is that the day is entirely planned for the youth, leaving him frustrated in doing the things he plans himself and nervous in trying to satisfy all the demands placed upon him. There is very great need for slowing down the tempo and for curtailing the number of activities planned by adults for junior high school youth."

The mimeographed bulletin *Maryland Looks Ahead in Education* also included "Some Developmental Characteristics of Junior High School Pupils" from the aspects of Physical, Mental, Social and Overall Personal Development with the implications each aspect of development has for the School Program.

There is included from the bulletin the following:

SUMMARY OF CERTAIN SIGNIFICANT PURPOSES OF THE JUNIOR HIGH SCHOOL

The junior high school is the organization of the seventh, eighth, and ninth grades into an administrative unit for the purpose of providing instruction and training suitable to the varied and changing physical, mental, and social natures and needs of immature, maturing, and mature pupils. Its basic purpose is not primarily to prepare students for the senior high but rather to provide rich experiences for youth in grades seven to nine. The junior high school is to be regarded as one level of a continuous unified system of education. We are, therefore, justified in assuming that a statement of purposes that is adequate for education in general is, on an appropriate level, applicable to the junior high school. We suggest the following as being particularly pertinent:

1. Development of actual living practices which promote personal and community health and safety and an understanding of the scientific basis of such practices.
2. Development of the ability to live normally, courteously, and happily with others, with special emphasis on wholesome family and school relationships, and on true sportsmanship in all competitive relationships.
3. Development of a widening concept of group life to include community, state, and nation. This concept should be based on the principle of respect for all men and of mutual cooperation for the welfare of all.
4. Development of sound ideas, ideals, and habits of work.
5. Introduction to the modern world of applied science and its value for adaptation to and control of the natural environment.
6. Development of increased and increasing skill in using the tools of learning: oral and written language, reading, and arithmetic.
7. Recognition of and opportunity for development of the child's awakening religious and aesthetic sensibilities.

8. Development of sound ethical and moral sensibilities and habits.
9. Exploration of individual talents and tastes with time and opportunity for their expression. Attention is particularly called to the broad fields of music, poetry, and art.
10. Development of manipulative and hand skills with the special purpose of helping the pupil develop wholesome hobbies.
11. Development of a realization that no person is truly educated unless he has become a regular reader of newspapers, digests, standard magazines, and books. The beginning of discriminatory selection of reading material should be developed under wise and broad-minded guidance.
12. Recognition of the part played in general and out-of-school education by the movies and the radio. There should be study and comparison of many programs with sound, critical evaluation to the end that these agencies may become more helpful than harmful.

SOME IMPORTANT BEHAVIOR CHARACTERISTICS OF ADOLESCENTS

Early adolescent behavior stems from adolescent needs and the attempts made to meet those needs. These needs develop from the physical, mental, social, and personal changes which are taking place.

1. The early adolescent likes to engage in strenuous exercise and group games with the same sex.
2. Early adolescence is the "gang" age period giving little attention to age, intelligence, or social status of the members just so long as they are loyal and live up to the gang code.
3. The adolescent wants freedom from parental control but at the same time wants to retain the love of his parents and the security of the home.
4. They like to have advice but at the same time they want freedom and the opportunity to assume responsibility.
5. Early adolescent interests are mainly centered on manipulative, constructive, and experimental activities.
6. The interest span on any one subject is relatively brief.
7. The adolescent enjoys doing many different kinds of work for little or no financial reward—helping teacher in caring for the classroom, running errands for the neighbors, etc.
8. Occupational and vocational interests begin to develop often from association with members of the family, friends, and relatives, but are subject to change.
9. Antagonism is often developed toward parents, teachers, other adults, and also toward such things as attending parties, taking part in plays, doing little things around the home and school.
10. There is often little concern about making social adjustments, conforming to group standards of conduct, personal appearance, and approved manners.
11. The early adolescent whether boy or girl is a hero worshipper.
12. The adolescent is particularly conscious of his physical being and the rapid changes in this direction often cause him to retire within himself or to engage in behavior designed to make him overconspicuous.

The bulletin ended with material on the "Nature of the Senior High School Learner" with data on physical, mental, emotional and social characteristics and "Suggested Points of Emphases for the Senior High School." These involved:

1. Need of meeting the needs, interests and capacities of *all* youth enrolled. The small school with only one curriculum should surely not offer the academic course needed by only a small minority but should offer one adapted to the needs and capacities of the majority of pupils. If this is done the withdrawal of pupils before graduation should be much reduced.
2. Need of vocational education opportunties.

3. Need of caring for individual differences with special attention to the bright and gifted.
4. Increased attention to the importance of good international relationships.
5. Preparation for wholesome family life.
6. Instruction in conservation including health, safety and security of people as well as natural resources.
7. Consumer education.
8. Development of discriminating taste for and habits of reading adapted to various levels and tastes.
9. Instruction in the language arts—speaking and writing—to be functional and not on the basis of grammatical principles.
10. Social and economic tensions growing out of differences in race and religion should be considered on the basis of the dignity and worth of each individual.
11. The effect of the airplane on new concepts of space, direction and distance, and new employment opportunities should be part of the high school program.
12. New concepts of the function of subject matter, its relationship to learning, and reorganization of traditional subject matter materials must be made to meet the needs of all youth.

The bulletin ends with this statement:

The experiences which the school provides, the subjects assigned for study, the pupil activities selected, the emphasis given to each of the various larger ends and purposes will necessarily vary with the age and maturity of the learner and the peculiar and distinctive physical, mental and emotional characteristics of the child at the various stages of his development.

In addition to the references included on pages 184 and 189, the bulletin ended with the following Selected References:

Bobbitt, Franklin. *The Postwar Curriculum: Functional vs. Academic* and *The Superiority of the Functional Plan*, The School Review, February and March, 1945: or The Education Digest, March and April, 1945.

Counts, George S. *Education and the Promise of America.* The Macmillan Company, 1945.

Dix, Lester. *A Charter for Progressive Education.* Teachers College, Columbia University, 1929.

Educational Policies Commission, National Education Association, Washington 6, D. C.

The Purposes of Education in American Democracy.

The Unique Functions of Education in American Democracy, 1937.

The Education of Free Men in American Democracy, 1941.

Education of All American Youth, 1944.

Giles, H. H. *Teacher-Pupil Planning.* Harper and Brothers, 1941.

The Modern Junior High School. National Association of Secondary School Principals Bulletin, Vol. 29, No. 130, April, 1945.

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The Subject Fields in General Education. Progressive Education Association, D. Appleton-Century Company.

Santa Barbara County Curriculum Guide for Teachers of Secondary Schools. Santa Barbara, California: The Schauer Printing Studio, 1941.

Smith, Maurice M., Standley, L. L., Hughes, Cecil L. *Junior High School Education.*

Spears, Harold. *The Emerging High School Curriculum.* American Book Company, 1940.

Mental Health in the Classroom. Thirteenth Yearbook, Department of Supervisors and Directors of Instruction. National Education Association. Washington 6, D. C.

Wartime Facts and Postwar Problems. The Twentieth Century Fund, 330 West 42nd Street, New York, N. Y., 1943.

Supervision of Colored Schools

The State Supervisor of Colored Schools spends the greater part of his time in the field working with the colored high school principals and teachers and the remainder in assisting the county supervisors of colored schools and in finding qualified teachers to nominate to the county superintendents, this requiring more time than was formerly required because of the abnormal turnover of teachers due to the draft, enlistment and work for the government or war industries. The State supervisor visited various colleges in the winter and spring to interview applicants for positions.

In each of eight counties a full-time colored supervisor was employed toward whose salary the State gave $750. In Frederick and Talbot the part-time colored supervisor also acted as principal of the high school, in Caroline as principal of an elementary school, and in Harford and Carroll as part-time high school teacher. In Cecil, Howard, Queen Anne's, Somerset and Worcester, the attendance worker also acted as supervisor of colored schools, in Baltimore County supervision of colored schools was assigned to the assistant superintendent of schools, and in Kent it was done by the county superintendent.

At the conference of county supervisors of colored schools held August 24-25, 1944, at the Booker T. Washington Junior High School in Baltimore City the problems of the supervisors were used as discussion topics.

A. Reading as a factor in the educative process
   Teaching oral and silent reading by considering:
   a. Experiences and interests of pupils
   b. Development of word perception
   c. Knowledge of the form and sound of letter symbols
   d. Phonics
   e. Selection of varied and stimulating reading materials
   f. Types of questions
   g. Differences among pupils—kind and extent
   h. Respect for punctuation marks
   i. Emphasis on specific words for the effect on the listener
   j. Correct pronunciation and incisive enunciation
   k. Context of a reading passage
   l. Table of contents and index of a book
   m. Glossary of the text
   n. Use of the dictionary
   o. Library selections
   p. Test materials
B. Helping teachers make extra-textbook materials, such as maps, charts, graphs, bulletins, selections from the library, workbooks
C. Ways of helping the beginning teacher
D. Insuring that teachers check and follow-up pupils attending school irregularly
E. *Bringing the school to the public* and securing the co-operation of parents
F. Developing in teachers an appreciation of both vocational and so-called cultural education in the training of colored youth
G. Raising the professional level of teachers which has suffered from high turnover during the war
H. Use of current events in the classroom
I. Helping teachers to prepare their pupils for adaptation to the world of tomorrow

J. Assisting teachers to give *special consideration* to pupils who are underprivileged, because they live excessive distances from the school, home conditions are unfortunate, the parents are indifferent to the educational welfare of the children, pupils are undernourished, have some physical defect, or are timid.

K. Factors involved in teaching citizenship:
   a. Helping the other fellow
   b. Appreciating the rights of others
   c. Courtesy
   d. Respect for authority
   e. Industry
   f. Conservation of financial resources and of health
   g. Intelligent exercise of political privileges
   h. Good behavior in the community
   i. Openness in speech and behavior
   j. A recognition of the fact that opportunities and privileges carry with them obligations and desirable social responses

L. County-wide course-of-study construction for the elementary schools

M. Making physical-fitness and a recreational program dynamic forces in the lives of colored youth

A summary of the supervisors' responses to these questions was sent by the State Supervisor in January 1945, to be used as a guide in their work.

A meeting of the colored high school principals and physical education teachers was held September 29 and 30, 1944, at Bowie State Teachers College. The first evening the group was addressed by Dr. Carroll Reed, Assistant Superintendent of Schools, Washington, D. C., on the topic "What Direction Must Education Take to Develop the Potentialities in American Youth." This was followed by a demonstration of physical education activities by Dr. Ferguson. The following day Miss Bess Exton, consultant in Health Education, talked to the group on "A Living Experience in and out of School." While the physical education teachers met with Dr. Ferguson, the principals discussed the following problems:

A. Course of study construction

B. Summary of the Bowie conference of May 1943

C. Means of meeting the needs of pupils varying in ability, preparation and out-of-school opportunities

D. The back to school drive—Mr. David Zimmerman

E. Teaching citizenship

F. The principal's duties as a supervisor of his school

G. The principal's duties as an administrator of his school

H. Use of the "Evaluative Criteria" to improve work in the various areas of the school's activities

I. Public relations—bringing the school to the public

J. Giving pupils work experiences

K. The principal's obligation to the Board of Education and county superintendent

L. Requirements basic to the success of a principal—Dr. George Grant, Dean of Morgan State College

A summary of the discussion and recommendations of the principals was sent out by the State Supervisor of Colored Schools for the use of the principals in January 1945.

TABLE 123—High School Equivalence Examinations in Maryland

DATE	CANDIDATES EXAMINED, 1941-1945				1944-45		
	Total	Examinations		Certificates Issued	COUNTY	Candidates	
		Taken	Passed			Oct. 1944	April 1945
October 1941	27	82	57	1	Allegany	2	2
					Baltimore	....	1
April 1942	37	115	94	5	Calvert	....	1
					Carroll	1	1
October 1942	39	114	96	7	Harford	2	....
					Howard	....	1
April 1943	31	86	76	7	Kent	2	1
					Montgomery	....	3
October 1943	29	71	59	7	Prince George's	1	2
					Somerset	1	....
April 1944	26	76	59	2	Washington	1	2
					Wicomico	1	1
October 1944	36	86	68	10	Baltimore City	25	21
					In Service	3	....
April 1945	36	72	56	16			

No. of Examinations Taken	No. of Candidates	Number Who Passed Following Number of Subjects					
		0	1	2	3	4	Comp.
October, 1944							
4	8	....	....	1	3	4	....
3	9	....	2	1	6	....	....
2	10	3	3	4	....	....	....
1	9	1	8	....	....	....	....
April 1945							
5	1	1	....	....	....	....	....
4	6	....	....	....	1	5	....
3	3	....	1	2	....	....	....
2	8	....	....	8	....	....	....
1	10	4	6	....	....	....	....
Comp.	8	....	....	....	....	....	6

Subjects in Which Examinations Were Taken	Oct. 1944		April 1945		Subjects in Which Examinations Were Taken	Oct. 1944		April 1945	
	*P.	*F.	P.	F.		P.	F.	P.	F.
English I	2	....	....	....	Stenography II	....	1	....	....
English II	2	....	4	....	Typewriting II	....	1	....	....
English III	5	1	3	1	Bookkeeping I	1	2	....	....
English IV	8	1	6	4	Bookkeeping II	....	....	1	....
Gen. Math.	1	....	1	1	Business Arith.	5	....	....	....
Algebra I	1	3	....	1	Business Law	1	....	2	....
Trigonometry	....	....	....	1	Business Training	4	1	2	....
Ancient History	4	....	4	....	Economic Geography	....	....	4	....
Modern History	3	1	2	....	Salesmanship	3	....	....	....
U. S. History	8	2	6	1	Home EconomicsI	1	....	4	....
Problems of Democracy	8	2	3	1	Auto Mechanics	....	....	1	....
General Science	5	....	3	....	Woodworking	....	....	....	1
Biology	1	....	1	....	Music II	1	....	....	....
Chemistry	1	1	....	....	Art I	....	....	1	1
Physics	....	2	1	....	Art II	1	....	1	....
French I	1	....	....	....	Comprehensive	....	....	6	2
Spanish I	....	....	....	1					
German I	1	....	....	....					
German II	....	....	....	1					
					Total	68	18	56	16

* P.—Passed. * F.—Failed.

EQUIVALENCE EXAMINATIONS

During 1944-45 the comprehensive tests of general educational development in English, social studies, science, literature, and mathematics were made available for the first time to adults seeking to obtain a high school equivalence certificate. These comprehensive examinations could take the place of the tests in individual subjects in the high school curriculum and were particularly desirable for mature individuals who had had many varied experiences and had done wide reading along many lines. The certificate is given after satisfactory performance on all of the tests. Individuals succeeding in some of the tests have the opportunity of trying again those in which their performance did not reach the expected standard.

TEACHERS COLLEGES

By ruling of the State Board of Education as of June 10, 1945, any student seeking admission to a Teachers College who is found upon examination by the college physician to have a physical disability which in his estimation will prevent the student from pursuing the course of instruction in physical education and from passing the physical examination of the Medical Board, upon graduation from high school shall be referred to the Medical Board of the Teachers' Retirement System. Upon verification of the findings of the college physician by that Board, the student shall be refused admission.

The Curriculum

The teachers college curriculum adopted and approved by the State Board of Education and printed in the annual report for 1943-44 on pages 181-2 earns for the teachers colleges full recognition from other colleges and universities which accept teachers college students for further study. The separate courses are evaluated as credited in the teachers college catalogues. Baltimore City also proposes to credit subject matter courses at the teachers colleges toward the major required of high school teachers.

For the post-war period the President of the State Teachers College at Towson summarizes curriculum needs as follows:

1. Students will need to participate more in planning and evaluating their education than they have in the past. The person who has never done more than take orders, follow prescriptions, and write answers, is not prepared to help pupils in programs requiring planning and evaluating.
2. There will be needed a strengthening of the emphasis on considering every school as an integral part of the community it serves to the extent that homes and the school, families-and-teachers-and-children, all become one coordinated and integrated unit working toward the same purpose. Adults as well as children will need to be included in the educational program.
3. A new emphasis will be needed on understanding the nature of human growth and development, and of biological and social processes.
4. The general education of the teacher will have to be so organized that colleges are concerned with the teacher as a person, an informed citizen, and a professional teacher.

TABLE 124

Graduates of Maryland State Teachers Colleges, 1920-1945

YEAR	TOWSON									FROSTBURG			SALISBURY			TOTAL WHITE COUNTY GRADUATES			BOWIE			COPPIN		
	Total			Baltimore City			Counties																	
	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates	Two-Year Graduates	Three-Year Graduates	Four-Year Graduates
1920	37	....	....	....	....	....	37	....	....	13	....	....	....	....	....	50	....	....	....	....	....	33	....	....
1921	50	....	....	....	....	....	50	....	....	29	....	....	....	....	....	79	....	....	....	....	....	71	....	....
1922	114	....	....	....	....	....	114	....	....	28	....	....	....	....	....	142	....	....	....	....	....	61	....	....
1923	240	....	....	....	....	....	240	....	....	58	....	....	....	....	....	298	....	....	....	....	....	104	....	....
1924	239	....	....	....	....	....	239	....	....	71	....	....	....	....	....	310	....	....	....	....	....	175	....	....
1925	527	....	....	234	....	....	293	....	....	59	....	....	....	....	....	352	....	....	11	....	....	133	....	....
1926	428	....	....	214	....	....	214	....	....	84	....	....	27	....	....	325	....	....	11	....	....	51	....	....
1927	353	....	....	139	....	....	214	....	....	91	....	....	72	....	....	377	....	....	22	....	....	44	....	....
1928	286	....	....	97	....	....	189	....	....	82	....	....	75	....	....	346	....	....	50	....	....	50	....	....
1929	268	....	....	115	....	....	153	....	....	81	....	....	82	....	....	316	....	....	46	....	....	68	....	....
1930	262	....	....	133	....	....	129	....	....	72	....	....	70	....	....	172	....	....	65	....	....	105	....	....
1931	248	....	....	111	....	....	137	....	....	84	....	....	78	....	....	299	....	....	41	....	....	148	....	....
1932	215	....	....	106	....	....	109	....	....	44	....	....	74	....	....	227	....	....	45	....	....	113	....	....
1933	18	31	....	3	22	....	15	9	....	....	15	....	....	19	....	15	43	....	48	....	....	....	4	....
1934	....	199	....	....	111	....	....	88	....	....	45	....	....	52	....	....	185	....	56	....	....	....	42	....
1935	....	148	10	....	67	3	....	81	7	....	42	13	....	31	....	....	154	20	31	12	....	....	25	....
1936	....	68	23	....	29	13	....	39	10	....	28	22	22	8	....	....	89	40	....	21	....	....	26	....
1937	....	56	15	....	55	3	....	1	12	....	3	15	....	8	....	....	4	35	....	37	....	....	42	....
1938	....	43	42	....	43	5	....	....	37	....	....	29	....	....	21	....	....	87	....	33	....	....	44	....
1939	....	72	38	....	72	7	....	....	31	....	....	30	....	....	34	....	....	95	....	39	....	....	49	....
1940	....	33	67	....	33	28	....	....	39	....	....	31	....	....	24	....	....	94	....	33	....	....	30	....
1941	....	....	74	....	....	34	....	....	40	....	....	28	....	....	33	....	....	101	....	1	15	....	....	....
1942	....	....	109	....	....	58	....	....	51	....	....	40	....	....	27	....	....	118	....	....	42	....	....	32
1943	....	....	†103	....	....	†50	....	....	†53	....	....	†61	....	....	†52	....	....	166	....	....	‡19	....	....	27
1944	....	....	98	....	....	51	....	....	47	....	....	54	....	....	48	....	....	149	....	....	29	....	....	25
1945	....	....	80	....	....	39	....	....	41	....	....	23	....	....	21	....	....	85	....	....	20	....	....	36

† January and August, 1943.

‡ Includes two Morgan State College graduates who received elementary certificates after work at Bowie.

TABLE 125

Distribution of 1945 Graduates of State Teachers Colleges by Home and Teaching County

COUNTY	HOME COUNTY AND TEACHING COUNTY 1945-46 OF 1945 GRADUATES									
	All 1945 White Graduates		Towson Graduates		Frostburg Graduates		Salisbury Graduates		Bowie Graduates	
	Home County	Teaching County	Home County	Teaching County	Home County	Teaching County	Home County	Teaching County	Home County	Teaching County
Counties:										
Teaching	78	81	39	42	20	20	19	19	17	18
Not Teaching	5	5	2	2	3	3	....	....	2	2
Allegany	16	7	....	....	16	7	....	....	1	....
Anne Arundel	3	11	3	4	....	....	....	7	1	1
Baltimore	18	18	18	18	....	....	....	....	1	1
Calvert	....	....	....	....	....	....	....	....	....	1
Caroline	2	....	....	....	....	....	2	....	....	....
Carroll	1	3	1	1	....	2	....	....	2	1
Cecil	3	1	1	....	....	....	2	1	....	....
Charles	....	....	....	....	....	....	....	....	1	....
Dorchester	1	....	....	....	....	....	1	....	....	....
Frederick	6	4	5	3	1	1	....	....	1	3
Garrett	4	3	....	....	3	3	1	....	....	....
Harford	1	4	1	3	....	....	....	1	....	....
Howard	4	4	4	4	....	....	....	....	....	....
Kent	....	....	....	....	....	....	....	....	....	....
Montgomery	1	10	1	2	....	5	....	3	1	2
Prince George's	2	6	1	2	1	1	....	3	6	6
Queen Anne's	....	....	....	....	....	....	....	....	....	1
St. Mary's	....	....	....	....	....	....	....	....	....	....
Somerset	4	2	....	....	....	....	4	2	1	1
Talbot	3	....	....	....	....	....	3	....	1	....
Washington	7	6	5	5	2	1	....	....	....	....
Wicomico	5	1	1	....	....	....	4	1	3	1
Worcester	2	1	....	....	....	....	2	1	....	....
Out of State	3	3	....	....	1	1	2	2	....	....
Baltimore City:										
Teaching	34	31	34	31	....	....	....	....	1	....
Not Teaching	5	5	5	5	....	....	....	....	....	....
Entire State:										
Teaching	115	115	73	73	21	21	21	21	18	18
Not Teaching	10	10	7	7	3	3	....	....	2	2

TABLE 126—Enrollment at Maryland State and Coppin Teachers Colleges

FALL OF	Towson		Frostburg	Salisbury	Total White Students		Bowie	Coppin
	City	County			County	State		
REGULAR DAY ENROLLMENT								
1920	.....	184	57	.....	241	241	.....	124
1921	.....	397	101	.....	498	498	.....	185
1922	.....	506	134	.....	640	640	.....	225
1923	.....	569	125	.....	694	694	11	225
1924	518	602	149	.....	751	1,269	23	211
1925	411	513	197	107	817	1,228	36	161
1926	275	475	201	158	834	1,109	81	117
1927	268	402	192	170	764	1,032	104	121
1928	315	359	178	186	723	1,038	128	99
1929	346	368	173	174	715	1,061	120	125
1930	298	348	161	165	674	972	109	171
1931	348	306	111	127	544	892	106	145
1932	289	257	136	101	494	783	122	127
1933	230	230	116	114	460	690	99	282
1934	178	193	124	108	425	603	100	111
1935	193	147	137	185	469	662	96	112
1936	284	175	131	201	507	791	116	141
1937	290	186	170	210	566	856	138	163
1938	340	222	212	239	673	1,013	177	168
1939	322	249	223	273	745	1,067	131	164
1940	277	234	221	221	676	953	150	156
1941	210	209	195	209	613	823	155	161
1942	172	162	145	159	466	638	120	154
1943	141	146	96	*154	*396	*537	109	130
1944	103	134	*83	*120	*337	*440	110	134
1945	101	166	*150	*163	*479	*580	121	122
SUMMER ENROLLMENT								
1942	136	137	‡217	173	‡527	‡663	.....	.....
1943	119	115	154	142	411	530	.....	.....
1944	77	†138	76	91	†305	†382	.....	.....

* Includes evening and extension students. ‡ Includes 22 taking Spanish.
† Includes 60 high school students having six weeks instruction before teaching with special supervision.

TABLE 127—Distribution of Enrollment in Maryland State Teachers Colleges and Coppin Teachers College by Class, Fall of 1945

	Towson		Frostburg	Salisbury	Total White Students		Bowie	Coppin
	City	County			County	State		
Freshman	44	81	36	91	208	252	43	29
Sophomore	27	44	24	20	44	*71	32	35
Junior	19	25	.....	†39	44	44	17	24
Senior	11	16	*17	.....	25	44	29	34
					39	39		
					33	44		
Total	101	‡166	77	150	393	494	121	122
Extension or Evening Resident Students	.....	.....	73	13	86	86	.....	.....
	16	‡151	*36	*70	257	273	121	.....
Day Students	85	15	41	93	149	234	.....	122
Elementary School	31	209	161	95	465	496	125	701

‡ Includes 8 students from out of state. † Includes 6 special students and one cadet.
* Includes one cadet.

TABLE 128

Enrollment at State Teachers Colleges by County and Class October, 1945

County	Towson				Frostburg				Salisbury				Colleges for White Students							Bowie			
	Freshmen	Sophomores	Juniors	Seniors	Freshmen	Soph.-Jun.	Seniors	Cadets	Freshmen	Soph.-Jun.	Jun.-Sen.	Cadets	Freshmen	Sophomores	Soph.-Jun.	Juniors	Jun.-Sen.	Seniors	Cadets	Freshmen	Sophomores	Juniors	Seniors
Total Counties	‡*78	41	22	15	‡††34	*24	*16	1	cf74	**20	**‡32	1	186	41	44	22	32	31	2	e42	e32	*17	**27
Allegany	....	....	....	....	††23	*15	*11	1	....	....	....	....	23	....	15	....	....	11	1	....	....	....	1
Anne Arundel	9	2	2	3	....	....	....	....	....	....	....	....	9	2	....	2	....	3	....	3	‡3	....	4
Baltimore	‡27	23	5	8	....	....	....	....	1	....	....	....	28	23	....	5	....	8	....	....	*2	3	....
Calvert	1	....	....	1	....	....	....	....	1	....	....	....	2	....	....	....	....	1	....	....	....	....	1
Caroline	....	....	....	....	....	....	....	....	3	*2	*1	....	3	....	2	....	1	....	....	1	....	2	....
Carroll	11	1	5	....	....	....	....	....	....	....	1	....	11	1	....	5	1	....	....	*1	....	....	1
Cecil	....	....	....	....	....	....	....	....	5	1	....	....	5	....	1	....	....	....	....	....	4	....	....
Charles	....	....	....	....	....	....	....	....	3	....	....	....	3	....	....	....	....	....	....	1	1	1	....
Dorchester	....	....	....	....	....	....	....	....	*6	....	3	....	6	....	....	....	3	....	....	1	3	....	1
Frederick	*10	3	2	2	*1	1	1	....	....	....	....	....	11	3	1	2	....	3	....	1	....	....	....
Garrett	....	....	....	....	4	5	....	....	....	....	....	....	4	....	5	....	....	....	....	....	....	....	....
Harford	6	5	2	1	....	....	....	....	3	....	....	....	9	5	....	2	....	1	....	‡4	*5	....	....
Howard	1	1	....	....	....	....	....	....	....	....	....	....	1	1	....	....	....	....	....	....	*1	....	....
Kent	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	*1
Montgomery	3	3	2	....	....	....	....	....	....	....	....	....	3	3	....	2	....	....	....	1	....	....	1
Prince George's	3	1	1	....	....	....	....	....	....	....	....	....	3	1	....	1	....	....	....	7	2	....	6
Queen Anne's	1	....	....	....	....	....	....	....	2	*2	2	....	3	....	2	....	2	....	....	3	1	....	*1
St. Mary's	3	....	....	....	1	....	....	....	....	....	1	....	4	....	....	....	1	....	....	5	1	....	1
Somerset	....	....	....	....	....	....	....	....	†8	2	*3	....	8	....	2	....	3	....	....	4	3	2	3
Talbot	....	1	....	....	....	....	....	....	*1	2	1	....	1	1	2	....	1	....	....	*1	1	1	....
Washington	3	1	3	....	5	3	4	....	....	....	....	....	8	1	3	3	....	4	....	....	....	....	....
Wicomico	....	....	....	....	....	....	....	....	b33	‡11	‡ 19	1	33	....	11	....	19	....	1	*7	3	*8	6
Worcester	....	....	....	....	....	....	....	....	†8	....	1	....	8	....	....	....	1	....	....	2	2	....	....
Out of State	3	3	3	1	2	....	....	....	‡15	....	....	....	20	3	....	3	....	1	....	....	....	....	....
Baltimore City	*44	†27	19	*11	....	....	....	....	2	....	....	....	46	27	....	19	....	11	....	....	....	....	2
Grand Total	a125	†71	44	*27	*††36	*24	*16	1	df 91	**20	**‡32	1	252	71	44	44	32	43	2	e42	e32	*17	**29

* Each asterisk represents a male student.
† Each dagger represents 3 male students.
‡ Each double dagger represents 2 male students.
a Includes 8 boys.
b Includes 11 boys.
c Includes 19 boys.
d Includes 25 boys.
e Includes 9 boys.
f Includes 19 cadet nurses.

The Accelerated Program for Teachers College Students*

The accelerated program for white students at the teachers colleges started in the summer of 1942 with a ten-week summer session, was continued in the summers of 1943 and 1944, thus enabling students to complete the work for the B.S. degree in three years instead of the usual four. The plan of placing in teaching positions senior students who had completed one year of experience in student teaching, allowing credit for the 18 weeks' teaching under less intensive supervision of college instructors in lieu of 9 weeks of closely supervised teaching, was started in February, 1943. These student teachers were called internes or cadets, received advanced first-grade certificates, and were paid salaries sufficient for their living expenses and college tuition. A similar program was continued in 1943-44 with the addition of placement in teaching positions in Baltimore County of twenty junior students from Towson who had had a half program in education courses. These twenty junior students attended college classes which were planned to fit in with their teaching schedules two evenings a week and Saturday mornings and lived in the dormitory. Two teachers from the Lida Lee Tall School were released from their regular duties to give on the spot help to these students in their classroom teaching. The students earned 24 semester hours of credit instead of 32 and postponed their graduation one half semester. These 20 junior students were paid $70 a month plus the $20 monthly State bonus.

These plans of acceleration turned out of the colleges the largest class groups at a time when very small freshman classes were enrolling. The plan, therefore, could not be continued in 1944-45 because there were too few upper classmen. However, a group of ten county senior students at Towson consented to teach for nine weeks in Baltimore County and hold the classes until the next group should graduate in November 1944.

Also in June, 1944, the superintendents of schools in Baltimore and Anne Arundel Counties selected high school graduates willing to take a six-weeks' summer course at Towson and then undertake to teach classes in their respective counties. Those in Baltimore County enrolled as special freshmen at Towson and followed a program of study two nights a week and Saturday mornings coordinated with their teaching programs. They also received special help from the two instructors released from their teaching schedules in the Lida Lee Tall Elementary School at Towson State Teachers College. This plan was admittedly an expediency, but it was the only way to provide teachers for a large number of pupils.

Freshman Enrollment

Fall of	Towson City	Towson County	Frostburg	Salisbury	Total White County	Total White State	Bowie
1938	132	90	90	108	288	420	84
1939	96	96	86	135	317	413	39
1940	65	72	85	83	240	305	54
1941	38	48	48	98	194	232	37
1942	51	27	32	61	120	171	24
1943	36	45	19	59	123	159	31
1944	31	45	28	46	119	150	41
1945	44	81	36	91	208	252	43

Despite the enrollment campaigns the number of white freshman enrollees continued to decrease through the fall of 1944 as shown by a comparison for the last eight years.

At Towson, members of the faculty constructed a film in technicolor of college scenes and activities. It has been shown and explained in the county and City high schools by an instructor. A member of the faculty at Towson visited high schools to talk to students recommended by the faculty and to visit their parents in their homes. Picture and informational materials were sent these recommended

* Excerpts from a report by Dr. M. Theresa Wiedefeld, President of the State Teachers College at Towson.

students from time to time. Posters were made and sent to high schools. Groups of students and their teachers have been invited to visit Towson on May Day. A day of visitation for selected Baltimore City high school seniors was arranged. County seniors selected by the faculties of two or three high schools were invited to spend successive weekends at Towson. All this is done to acquaint high school seniors with the opportunities at the teachers colleges.

The elimination of the tuition fee by the enactment of the administration sponsored bill which became Chapter 6 of the Laws of 1945 should encourage financially poor students. The enactment of the bills increasing teachers' salaries and decreasing the size of elementary school classes, Chapters 543 and 542, respectively, of the Laws of 1945, should help encourage enrollment at the teachers' colleges. The decrease in size of classes will allow teachers to do more work with individual pupils instead of regimenting them as must be done in larger classes. If clerical assistants could be provided in the schools the teachers could be relieved of much work which consumes their time and strength.

The Presidency at Frostburg

On October 20, 1944, the following resolution was passed by the State Board of Education:

"The State Board of Education accepts with regret the resignation of Mr John L. Dunkle from the presidency of the State Teachers College at Frostburg to grant him retirement requested as of February 1, 1945.

"The Board wishes to express its appreciation of Mr. Dunkle's long and valuable services to the cause of teacher preparation for the Maryland public elementary schools. After an admirable record as elementary school teacher and supervisor, and as graduate student at Columbia University, in 1918, Mr. Dunkle became head of the Department of Pedagogy at the State Teachers College at Towson, then the State Normal School. In 1923, he was promoted to the principalship of the State Normal School at Frostburg and continued in this capacity until the institution became the State Teachers College by act of the Legislature in 1935.

"Immediately upon accession to the principalship of the Normal School at Frostburg, Mr. Dunkle thoroughly familiarized himself with the needs of the elementary schools located in the area in which most of his graduates would be appointed and, throughout his experience as head of the institution, he has kept in close touch with local needs, as well as with national trends.

"Mr. Dunkle also immediately undertook and encouraged evaluation and improvement of the Frostburg curriculum, welcoming sound experimentation on the part of the members of the faculty. Under his administration the course was lengthened to include a third year in 1931 and a fourth year with a degree in 1935. Mr. Dunkle has left a lasting impression on the preparation of elementary school teachers in Maryland.

"Under the presidency of Mr. Dunkle the State Teachers College at Frostburg has been known for its friendly atmosphere and for Mr. Dunkle's interest in the individual student and teacher. All have felt free to seek his help.

"The Board of Education wishes Mr. Dunkle happiness in the years of constructive leisure upon which he will enter after severing his connection with the Teachers College."

At the same meeting the State Board of Education appointed Miss Lillian C. Compton, Assistant Superintendent of Schools in Allegany County, as Acting President of the College as of February 1, 1945.

TABLE 129—1945 White Entrants to Teachers Colleges

STATE TEACHERS COLLEGE	Total Number	Percent Having Had Various High School Courses			Percent from High, Middle, and Lower Third of Class		
		Academic	General	Com., Voc., Unclassfd.	High	Middle	Low, Unclassified
Towson	125	76.0	10.4	†13.6	44.0	40.0	c16.0
City	47	89.4	2.1	*8.5	46.8	38.3	d14.9
County	78	67.9	15.4	x16.7	42.3	41.0	e16.7
Frostburg	36	63.9	8.4	‡27.7	30.6	22.2	f47.2
Salisbury	b91	53.0	34.0	a13.0	46.2	37.4	g16.4

† All commercial except .8 vocational.
* Commercial only.
x All commercial except 1.3 vocational.
‡ Includes 11.1 commercial, 8.3 vocational, and 8.3 unclassified.
a Includes 11 commercial, 1 vocational, and 1 unclassified.
b Includes 19 cadet nurses.
c Includes 2.4 unclassified.
d Includes 4.3 unclassified.
e Includes 1.3 unclassified.
f Includes 36.1 unclassified.
g Includes 2.0 unclassified.

TABLE 130

White Freshmen Who Entered Maryland Teachers Colleges in September, 1944, Who Withdrew at the Request of the School, or Voluntarily, before Sept., 1945

	Towson		Frostburg	Salisbury
	City	County		
Freshman Enrollment, September, 1944	41	49	28	46
Withdrawals for Removal, Transfer, Death, or Military Service	2	5	1	†‡22
Withdrawals at Request of School	1	1	....	....
Voluntary Withdrawals	5	7	5	6
Percent* Withdrawn at Request of School	2.6	2.3	....	....
Percent* of Voluntary Withdrawals	12.8	15.9	18.5	25.0
Percent of Total Withdrawals	15.4	18.2	18.5	25.0

* Excludes withdrawals for removal, transfer, commitment, military service, or death.
† Includes 10 who were cadet nurses or enrolled in one-year pre-nursing transfer course.
‡ Includes 6 who entered military service.

TABLE 131

Faculty and Staff at Maryland State Teachers Colleges, 1944-45

	Towson	Frostburg	Salisbury	Bowie	Coppin
President	1	1	1	1	1
Instructors	25	9	10	9	6
Library	3	2	2	1	....
Campus Elementary School	10	6	4	3	17
Training Centers:					
County	....	....	a2	12	....
City	b11	....	....	....	....
Office Staff	10	2	2	3	1.5
Dormitory	2	1	1	1	....

a Two rooms in one school in Wicomico County.
b In seven schools in Baltimore City.

TABLE 132
Total and Per Regular Student Costs at State Teachers Colleges, 1930 to 1945

YEAR	Total Current Expenses	Fees Paid by Students	Cost to State	College Enrollment		Percent Elementary is of College Enrollment	Average Annual Cost per College Student		
				Average	Percent Resident		Total k	in Fees	to State k
TOWSON									
1930	$314,699	$64,660	$250,039	604	49	43	$521	a$107	$414
1932	277,642	57,201	220,441	582	43	46	477	a98	379
1934	210,135	79,108	131,027	450	36	54	487	b196	291
1935	192,873	58,317	134,556	354	31	71	545	b165	380
1936	179,751	50,286	129,465	330	25	75	545	b153	392
1937	184,263	65,395	118,868	438	23	54	420	b148	272
1938	217,359	70,312	147,047	455	26	54	478	b155	323
1939	218,699	81,737	136,962	531	25	47	412	b154	258
1940	224,929	88,414	136,515	535	31	46	420	b165	255
1941	219,112	82,597	136,515	482	34	49	455	b171	284
1942	222,487	h74,468	148,019	403	37	58	553	hb185	368
1943	†187,934	53,264	134,670	*292	38	79	644	b183	461
1944	‡208,906	43,145	‡165,761	*234	39	103	892	b184	708
1945	‡211,981	46,227	‡165,754	*222	50	91	955	hb208	747
FROSTBURG									
1930	$76,581	$13,221	$63,360	161	43	65	$476	a$82	$394
1932	75,575	9,809	65,766	113	50	166	669	a87	582
1934	61,359	21,545	39,814	115	49	171	533	b187	346
1935	56,780	23,230	33,550	117	49	171	485	b199	286
1936	59,558	22,415	37,143	130	42	161	459	b173	286
1937	64,087	23,444	40,643	131	45	153	489	b179	310
1938	77,755	29,625	48,130	167	44	123	466	b178	288
1939	82,025	33,895	48,130	204	39	93	402	b166	236
1940	80,919	37,869	43,050	214	46	86	378	b177	201
1941	82,220	36,535	45,685	210	41	85	392	b174	218
1942	83,889	h33,398	50,491	186	41	95	451	hb179	272
1943	†69,071	20,757	48,314	*116	41	167	595	b179	416
1944	‡85,257	13,536	‡71,721	*75	40	216	1,136	b180	956
1945	‡85,601	14,573	‡71,028	*73	41	221	1,173	b200	973
SALISBURY									
1930	$98,930	$27,456	$71,474	168	88	53	$589	a$163	$426
1932	88,197	20,475	67,722	124	85	79	711	a165	546
1934	66,144	24,267	41,877	114	71	102	580	b213	367
1935	59,435	20,706	38,729	109	40	121	545	b252	293
1936	67,672	32,289	35,383	184	41	69	384	b192	192
1937	70,185	34,801	35,384	200	40	61	351	b174	177
1938	87,595	36,608	50,987	210	39	58	417	b174	243
1939	89,119	41,787	47,332	228	49	52	391	b183	208
1940	93,633	48,746	44,887	268	51	49	350	b182	168
1941	84,281	40,444	43,837	211	55	57	400	b192	208
1942	92,625	h37,588	55,037	194	47	59	478	hb194	284
1943	†68,922	23,185	45,737	*143	36	59	482	b162	320
1944	‡87,428	22,572	‡64,856	*114	50	67	767	b198	569
1945	‡93,031	21,157	‡71,874	*103	53	92	903	b205	698
BOWIE									
1930	$57,004	$14,799	$42,205	108	97	61	$528	d$137	$391
1932	47,790	13,600	34,190	97	97	71	492	d140	352
1934	39,082	13,385	25,697	89	97	65	439	e150	289
1935	46,817	14,723	32,094	87	98	68	538	e169	369
1936	42,965	13,571	29,394	86	97	79	500	e158	342
1937	47,601	17,673	29,928	111	92	59	429	e159	270
1938	59,589	19,275	40,314	128	92	75	466	e151	315
1939	62,910	19,069	43,841	158	97	65	399	f121	278
1940	57,695	17,098	40,597	121	98	93	477	g141	336
1941	60,295	19,270	41,025	140	99	86	431	g138	293
1942	63,134	19,359	43,775	144	98	85	439	g135	304
1943	†56,693	15,960	40,733	104	99	106	545	g153	392
1944	‡72,307	14,939	‡57,368	103	100	108	702	g145	557
1945	‡76,536	15,099	‡61,437	103	98	103	743	g145	598

a Day students paid $20, women residents $200, and men boarders $72.
b Day students paid $100, women residents $316, and men boarders $128.
d Resident students paid $120, day students $9. Service rendered by students.
e Resident students paid $164, day students $19.
f Resident students paid $110, day students $15. Service rendered by students.
g Resident students paid $140, day students $20.
h Includes excess of receipts over expenditures of summer school students transferred to offset deficit in actual under estimated student fees.
* Each cadet teacher is included as one-half a student.
† Expenditures for ten month period from Sept. 1, 1942, to June 30, 1943.
k Entire cost of educating elementary pupils is charged against college students.
‡ Includes bonus payments by State.

Payments Made By Students for Services Rendered by the Teachers Colleges

In accordance with Chapter 6 of the Laws of 1945, the legislature abolished tuition fees charged from September 1933 to June 1945 at the State Teachers Colleges for white students in the teacher-education curriculum.

The following fees and tuition charges were approved by the State Board of Education as of June 10, 1945:

Board and room at colleges for white students

Regularly enrolled full-time students	$6.00 per week
Teachers with advanced standing working for degrees	$6.00 per week

Tuition at colleges for white students

†*Ten-week summer term	$35.00
*Six-week summer term	$21.00

* Summer work covering periods other than 6 or 10 weeks to be proportionate in cost.
*† These tuition fees do not apply to regularly enrolled full-time students in the Teacher-Education Curriculum.

Junior college students, regular session, not in teacher education curriculum	$100 a year
Junior college students, summer session, not in teacher education curriculum	$35 a year
Cadet teachers	$50 a year
Out-of-State students enrolled for the regular curriculum	$200 a year
Out-of-State students in the summer session	$65 a year
Individual instruction in music, art or other special subject one hour a week	$45 a year
Extension students	$5 a semester hour
Student nurses taking 12 or more semester hours	$50 a semester

Other fees at colleges for white students

Late registration fee	$2.00
Breakage fee (refundable)	$5.00
Transcript fee	$1.00

	Towson	Frostburg	Salisbury
Activities Fee			
Regular session	$6.00	$10.00	$10.00
Summer session	2.00	5.00	2.00
Miscellaneous Fees			
Key deposit	.50	.50	
Post Office Box	.50		

Fees at Bowie shall include for board and room $135 a year; health, $5.00; textbooks, $5.00; activities, $5.00; contingent, $5.00.

General Education Board to Aid Bowie

The State Teachers College at Bowie was promised the following grants from the General Education Board of the Rockefeller Foundation: $5,000 for the construction of a cottage to be used as a demonstration to students of ways of living a good life, and $5,000 for books for the library so that the college could meet the requirements for accreditation as a Grade A institution. The money must be expended by January 1, 1948. The State Architect has been authorized to draw up plans for the cottage.

TABLE 133—Receipts and Expenditures at State Teachers Colleges from Sept. 1, 1944 to June 30, 1945

Receipts

COLLEGE	Average Enrollment in		Receipts for Instruction from		Average Resident Enrollment	Receipts for Dormitory from	
	College	Elementary School	Students	State		Students	State
Regular Session							
Towson	ab222	201	$22,259	$142,470	b110	$23,968	f$23,284
Frostburg	ce73	161	8,257	60,251	e30	g6,316	10,777
Salisbury	d103	95	10,250	53,539	e55	g10,907	18,335
Total White	398	457	$40,766	$256,260	195	$41,191	$52,396
Bowie	103	106	1,099	44,017	101	14,000	17,420

Expenditures

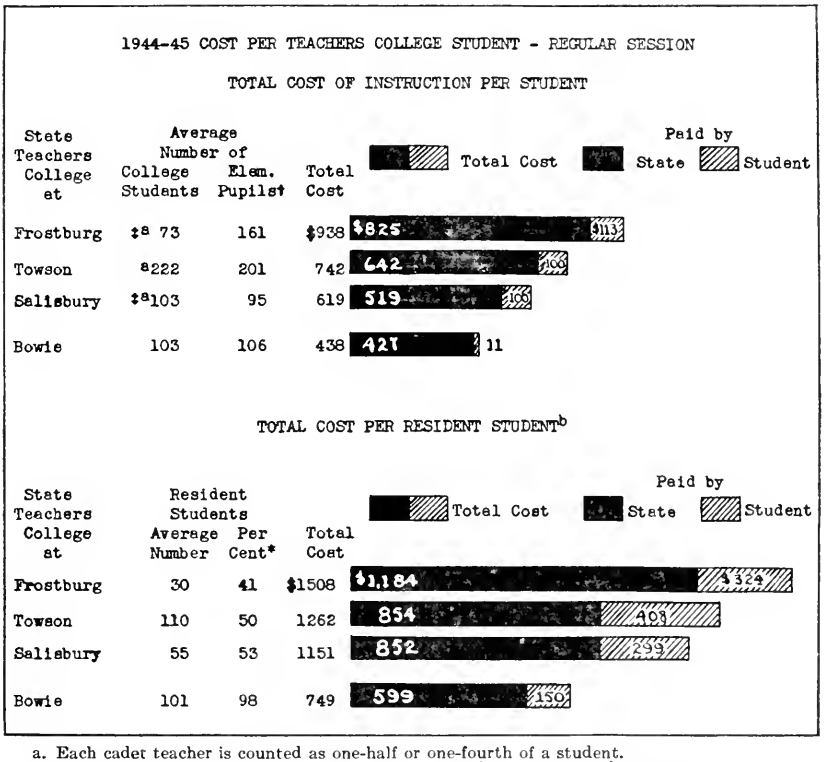
COLLEGE	Total Expenditures	Expenditures for Instruction				Expenditures for Dormitory		
		Administration	Salaries of Instructors	Other than Salaries	Operation, Maintenance, Transportation	Administration	Operation, Maintenance, Transportation, Health	Food
Regular Session								
Towson	fhk $211,981	$21,313	$94,806	$6,186	$42,424	$4,576	$31,570	$11,106
Frostburg	ghm 85,601	11,599	46,056	2,192	8,661	2,203	12,759	2,131
Salisbury	gh93,031	6,025	46,003	2,241	9,520	5,624	17,927	5,691
Total White	$390,613	$38,937	$186,865	$10,619	$60,605	$12,403	$62,256	$18,928
Bowie	h76,536	4,259	25,099	5,464	10,294	4,160	15,455	11,805

1944 Summer Session

COLLEGE	Total Enrollment	Receipts of Students Fees		Expenditures	Reverted to State Treasury	Carried Forward
		1943	1944			
Towson	216	$3,150.65	n$14,899.08	o$12,159.49	$137.55	$ .58
Frostburg	76	1,752.37	4,666.40	6,417.26	1.51	.....
Salisbury	91	526.88	5,711.55	6,020.88	.....	217.55
Total	383	$5,429.90	n$25,277.03	o$24,597.63	$139.06	$218.13

a Thirty part-time students are included as eleven full-time students.
b Includes 13 cadets.
c Fifty enrolled for evening classes are included as 8 full-time regular students. Seventeen students who paid $676.25 for voice and piano instruction, an average of $39.80 per student taught, account for the excess over $100 in tuition payments in obtaining the average for all students.
d Nineteen enrolled as special and evening school students and four cadets are included as six full-time regular students.
e Includes men students who had their meals in the dormitory but their rooms in town.
f Includes $1,694.11 transferred from summer school students fees offsetting fuel, light, power, water and other items not charged against the summer session.
g Excludes payments to individuals who rented rooms to men students.
h Excludes receipts to budget items: Towson $5,105.33; Frostburg $236.07; Salisbury $2,187.82; Bowie $1,409.43.
k Excludes $10,077.55 for faculty board, cottage rent, fees from Goucher College students, and $4,058.00 transferred from summer school fees.
m Excludes $2,866.36 from dormitory income for food and miscellaneous items.
n Includes $5,752.11 transferred to budget for regular session to offset in part items not charged against summer session.
o Excludes $1,694.11 transferred to budget for regular session to offset items not charged against summer session, but includes $972.38 spent for 1945 summer session.

CHART 32



a. Each cadet teacher is counted as one-half or one-fourth of a student.
‡ Each extension or evening school student is counted as .3 of a student.
† Not considered in calculating cost per college student. Elementary pupils were following percent of college enrollment in 1945; Towson 91, Frostburg 221, Salisbury 92, Bowie 103.
* Percent that resident students were of total enrollment.
b. Includes instruction and dormitory cost.

TABLE 134—Inventories at State Teachers Colleges and State Department of Education as of June 30, 1945

SCHOOL OR DEPARTMENT	Land and Improvements	Buildings	Equipment	Total
Towson State Teachers College	$127,970	$1,302,348	$223,798	$1,654,116
Frostburg State Teachers College	80,591	354.718	49,127	484,436
Salisbury State Teachers College	19,723	700,046	104,061	823,830
Bowie State Teachers College	30,396	454,285	71,195	555,876
*State Department of Education	.....	.....	21,941	21,941
Teachers Retirement System	.....	.....	6,239	6,239
Vocational Rehabilitation	.....	.....	2,270	2,270
Total	$258,680	$2,811,397	$478,631	$3,548,708

* Includes Vocational Education, Physical Education and Bureau of Educational Measurements

TABLE 135

Contributions by Teachers to the Annuity Savings Fund of the Teachers' Retirement System of the State of Maryland for the Year Ended July 31, 1945, Number and Per Cent of October, 1945 County Teaching Staff Who are Members in Active Service

COUNTY OR INSTITUTION	Amount Contributed Year Ending July 31, 1945	Members in Active Service October, 1945	
		Number	Percent
COUNTY:			
Allegany	$32,397.46	423	85.5
Anne Arundel	24,100.59	308	70.0
Baltimore	49,113.90	511	70.5
Calvert	3,638.07	56	75.7
Caroline	6,218.25	91	83.5
Carroll	14,034.44	200	84.4
Cecil	9,175.07	120	73.2
Charles	5,967.48	77	56.6
Dorchester	7,594.17	106	67.1
Frederick	18,457.45	240	83.3
Garrett	8,103.34	112	70.9
Harford	14,824.66	199	83.3
Howard	6,810.23	92	74.8
Kent	5,257.12	74	89.2
Montgomery	42,321.71	429	68.6
Prince George's	38,022.29	475	69.2
Queen Anne's	5,890.52	79	84.0
St. Mary's	3,368.18	56	60.9
Somerset	6,188.18	102	87.9
Talbot	5,703.61	75	70.1
Washington	33,142.66	354	82.3
Wicomico	10,758.80	161	88.0
Worcester	6,937.40	109	86.5
Total Counties	$358,045.58	4,449	75.6
TEACHERS COLLEGES:			
Towson	$5,839.76	42	95.5
Frostburg	2,522.20	16	88.9
Salisbury	2,525.06	19	100.0
Bowie	1,390.73	16	88.9
DEPARTMENT:			
Education	$6,138.66	36	100.0
Library	525.20	5	100.0
Retirement	218.40	2	100.0
National Defense Training Program	462.20	....	....
OTHER SCHOOLS:			
Md. Training School for Boys	$2,132.66	14	.....
Montrose Schools for Girls	948.87	7	.....
Md. Training School for Colored Girls	792.10	5	.....
Rosewood State Training School	1,410.87	10	.....
Md. School for the Deaf	2,399.60	26	.....
Total Schools and Departments	$27,306.31	198	.....
Grand Total	$385,351.89	4,647	.....

TABLE 136—Services of Maryland Public Library Commission to Maryland County Schools for White Pupils by Year

YEAR ENDING JUNE 30	Total Number Supplied		Traveling Libraries (30-35 Books in Each)			Package Libraries (1-12 Books in Each)		
	Volumes	Pictures	No.	Supplied to		No.	Supplied to	
				Schools	Teachers		Schools	Teachers
WHITE ELEMENTARY SCHOOLS								
1931	12,022	.....	299	157	196	393	89	124
1932	9,799	.....	275	165	206	266	79	84
1933	16,606	.....	419	182	275	334	87	112
1934	8,609	.....	225	96	128	210	91	107
1935	8,675	.....	219	81	144	247	77	88
1936	7,029	.....	184	66	80	150	46	56
1937	8,255	.....	207	44	52	237	56	73
1938	5,577	.....	133	39	43	199	47	52
1939	4,258	.....	92	26	31	279	66	82
1940	4,249	569	86	22	25	375	64	75
1941	3,751	1,814	69	17	21	353	56	75
1942	2,894	574	62	10	12	207	44	56
1943	1,934	288	46	10	11	112	37	40
1944	3,299	14	91	10	16	31	17	21
1945	3,088	268	76	13	13	97	36	42
WHITE HIGH SCHOOLS								
1931	3,236	.....	77	31	47	125	27	32
1932	4,562	.....	105	31	48	189	49	54
1933	6,266	.....	148	35	45	331	47	57
1934	4,148	.....	91	35	39	324	37	63
1935	6,172	.....	148	42	79	338	48	67
1936	3,723	.....	95	31	46	134	24	29
1937	3,082	.....	61	18	21	281	37	48
1938	3,937	.....	54	16	17	405	35	37
1939	3,208	.....	51	11	11	284	26	28
1940	5,076	323	37	13	13	809	37	46
1941	5,432	125	35	13	13	828	43	48
1942	3,791	180	32	12	12	679	35	35
1943	2,508	27	25	11	11	326	29	30
1944	2,273	105	30	8	9	280	34	34
1945	3,443	329	27	9	9	338	45	52

School libraries throughout the State show a marked improvement in book collections, and an encouraging increase in the number of trained librarians in service. Forty-nine librarians now in school libraries have completed courses in library science at Western Maryland College. Many others have studied elsewhere.

Taking advantage of better discounts and assistance in selecting, fourteen white elementary and twelve white high schools during 1944-45 purchased library books through the Library Commission. As an aid to book selection, the Commission now maintains an exhibit of graded books for school libraries, so that teachers may have an opportunity to examine current books before purchasing.

Reading certificates were issued to pupils reading eight or more books approved by the Library Commission. The purpose of this activity is to encourage the reading of better books by young people. The awarding of certificates is optional with the teacher. In 1944-45 reading certificates were issued to 165 elementary school children. The number of books read for certification by elementary school pupils totalled 1,839.

A bookmobile covers Talbot County in four different routes: 1.—Claiborne, Tilghman, Sherwood, Wittman, Neavitt, and Bozman; 2.—Trappe, Trappe Station, and Oxford; 3.—Unionville, Tunis Mills, Royal Oak, and St. Michaels; 4.—Longwoods, Newton, Wye Mills, Jarrelltown, Cordova, and Matthewstown. On these routes 26 schools and 17 deposit stations for adults are visited. The branch in the Cordova School is a very active one, serving both school and community.

The new library law, effective January 1, 1946, providing for the establishment of county-wide library service, promises well for school libraries. Through close cooperation, interlibrary loans, and professional assistants, more and better library service will be accessible to all within the area served.

TABLE 137

Books and Pictures Supplied by Maryland Public Library Commission Directly to County Schools for White Pupils in 1944-45

COUNTY	Total Number Supplied				Traveling Libraries (30 to 35 Books in Each)						Package Libraries (1 to 12 Books in Each)					
	Volumes		Pictures		No. to		Supplied to				No. to		Supplied to			
							Schools		Teachers				Schools		Teachers	
	Elem.	High	Elem.	High	Elem.	High	Elem.	High	Elem.	High	Elem.	High	Elem.	High	Elem.	High
Total	3,088	3,443	268	329	76	27	13	9	13	9	97	338	36	45	42	52
Allegany	....	53	....	....	....	1	....	1	....	1	....	10	....	1	....	1
Anne Arundel	70	136	....	....	2	....	1	....	1	....	....	29	....	3	....	3
Baltimore	241	884	87	145	4	....	4	....	4	....	14	143	5	8	7	11
Calvert	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Caroline	....	19	18	....	....	....	....	....	....	....	....	9	....	2	....	2
Carroll	170	825	14	14	5	6	3	2	3	2	3	9	1	7	1	7
Cecil	24	75	....	....	....	2	....	2	....	2	4	2	3	2	3	2
Charles	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Dorchester	99	83	41	....	....	2	....	1	....	1	30	10	10	1	10	1
Frederick	12	25	....	....	....	....	....	....	....	....	2	5	1	1	1	1
Garrett	30	34	....	....	1	....	1	....	1	....	....	2	....	1	....	1
Harford	157	771	102	116	1	13	1	1	1	1	25	26	9	5	12	7
Howard	14	22	....	....	....	....	....	....	....	..	6	11	1	3	2	4
Kent	1	....	....	....	....	....	....	....	....	....	1	....	1	....	1	....
†Montgomery	1,106	44	....	....	31	....	....	....	....	....	2	7	1	3	1	3
Prince George's	354	111	6	12	10	2	2	1	2	1	4	17	1	3	1	4
Queen Anne's	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
St. Mary's	806	199	....	....	22	1	1	1	1	1	4	20	1	2	1	2
Somerset	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Talbot	1	127	....	42	....	....	....	....	....	....	1	28	1	1	1	1
Washington	....	1	....	....	....	....	....	....	....	....	....	1	....	1	....	1
Wicomico	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Worcester	3	34	....	....	....	....	....	....	....	....	1	9	1	1	1	1

† All traveling libraries for Montgomery County borrowed by the School Board and re-circulated by that office; therefore, the number of schools and teachers supplied is not available.

Above figures exclude circulation to schools of books from county libraries and their branches located in the following centers in the counties:

ALLEGANY
*Cumberland
*Barton
*Westernport
School Board Office

ANNE ARUNDEL
*Annapolis
*Galesville
*Green Haven
*Glen Burnie

BALTIMORE
*Towson
*Sparrows Point
*Dundalk
*Catonsville
*Middle River
*Wilson Point
School Board Office

CALVERT
*Solomons

CAROLINE
Federalsburg
*Ridgely

CARROLL
Westminster
*Taneytown

CECIL
*Elkton
*Cecilton
*Rising Sun
School Board Office

CHARLES
*La Plata

DORCHESTER
*Cambridge
*Hurlock
*Vienna

FREDERICK
*Frederick
*Middletown
Emmitsburg

GARRETT
*Oakland

HARFORD
*Aberdeen
*Bel Air
Havre de Grace
*Street

HOWARD
*Ellicott City
*Clarksville
*Elkridge
*Lisbon
*West Friendship

KENT
Chestertown

MONTGOMERY
*Bethesda
Gaithersburg
*Rockville
*Silver Spring
*Takoma Park
Kensington
School Board Office

PRINCE GEORGE'S
*Beltsville
*Greenbelt
*Hyattsville
*Laurel
*Cheverly

QUEEN ANNE'S
*Centerville

ST. MARY'S
*Patuxent River

SOMERSET
*Princess Anne
*Crisfield

TALBOT
*Easton
*Cordova
*Oxford
*St. Michaels
Bookmobile

WASHINGTON
*Hagerstown
*Boonsboro
*Clearspring
*Hancock
*Sharpsburg
*Smithsburg
*Williamsport

WICOMICO
*Salisbury

WORCESTER
Pocomoke
*Snow Hill

* Free public library.

TABLE 138

Package Libraries Sent by Maryland Public Library Advisory Commission to Maryland County Colored Schools, 1944-45

County	Number	Volumes	Supplied to	
			Schools	Teachers
Colored Elementary Schools				
Total	15	41	3	3
Baltimore	2	11	1	1
Calvert	12	29	1	1
Howard	1	1	1	1
Colored High Schools				
Total	8	27	3	3
Anne Arundel	2	8	1	1
Montgomery	5	9	1	1
Wicomico	1	10	1	1

In addition to school libraries, books are available to colored children and adults through the following public libraries or branches:

ALLEGANY—Cumberland Public Library
ANNE ARUNDEL—Clay Street School, Annapolis
County library lends to colored schools
BALTIMORE—
Catonsville Colored School (Branch)
Sparrows Point Public Library
Towson Public Library
Turner School—Branch of Dundalk
DORCHESTER—Cambridge Public Library
FREDERICK—C. Burr Artz Library, Frederick
lends books to colored schools
HOWARD—County library lends on request
MONTGOMERY—River Road School (Branch of Bethesda)
Silver Spring lends to schools
Rockville lends to schools
TALBOT—County library has branches in colored schools
WASHINGTON—County library lends collections of books on request

Taking advantage of better discounts and assistance in selecting, three colored elementary and three colored high schools purchased library books through the Library Commission.

Skidmore and Parole Schools in Anne Arundel each received $24 from the Rosenwald Fund toward the purchase of a $36 elementary school library. Bush School in Harford received $20 from the Fund toward a $30 elementary school library.

REPORT OF MARYLAND JOINT SCHOOL HEALTH COMMITTEE

At the end of the school year in June 1945, the report of the Maryland Joint Health Committee was made to the State and County Superintendents of Schools. The committee included representatives of the State Department of Education staff, of county superintendents and members of their staffs, of the faculty of the State Teachers Colleges, of the National Education Association, of the State Department of Health and County Health Officers, and of the School of Hygiene and Public Health of the Johns Hopkins University.

Health Instruction

Recommendations regarding health instruction as a subject on a parity with other subjects and not as an incidental activity provide for the goals and attitudes to be promoted in the primary and intermediate grades and at the junior and senior high school levels in furthering the well-being of the individual, the community, and the nation.

Instruction in the rules of good *nutrition*, of the necessity for a good diet and the development of the cafeteria or lunchroom program as a vital and important part of the program become fundamental in promoting well-being.

Safety education in training pupils to protect themselves and others against accident, to obey safety laws and regulations, to understand what to do in first aid in case of accident or illness, and in driver and pedestrian education is outlined for younger and older pupils at various levels.

The *physical education* program should include participation of all pupils in games fitted for various age levels, rhythmic activities and modified activity or rest for those unable to participate in vigorous effort. Special gymnasium clothing and bathing should be required. Intramural activity should be possible for intermediate and secondary school pupils. Carefully selected interschool athletics should be accompanied by medical examination, time for training, protective equipment and supplies and adequate leadership and supervision. The physical education activities should contribute to the attainment and maintenance of human fitness.

The school should cooperate with other interested agencies in developing voluntary participation in such *recreational* activities as dancing, sports, games, individual athletics, social activities, and stunts. Recreation for small groups at home in creative and aesthetic activities should be stressed.

Health Protection

The school health protective program should provide for healthful school living, for prevention and care of accidents and sickness, for prevention and control of communicable diseases, for periodic health examinations, for special attention to pupils in need of medical and dental care, for special education program for handicapped pupils, and for supervision and in-service training of personnel performing such services.

The teacher should aim to promote *healthful living* in the planning of the schedule and in developing a healthy happy relationship with each individual pupil. Each pupil's program should conform with his needs as disclosed by the medical examination. The emotional status of each pupil as well as his mental and intellectual readiness should be of interest to the teacher. When a teacher understands the strengths, weaknesses and emotional nature of a pupil, he acts in the best interests of the pupil to guide him in the solution of his problems.

Public health authorities have primary responsibilities in *protecting from communicable diseases* by control through quarantine and other measures, by inspection and other means. Although immunization is not a school responsibility, the teacher must cooperate with the health authorities in providing a followup, in checking the pupils not immunized against diphtheria and smallpox, in verifying a pupil's immunity by means of skin tests, and in testing for tuberculosis.

A teacher should inspect and observe each pupil daily in order to detect incipient communicable diseases and other deviations such as nearsightedness, hardness of hearing, over- and under-weight, certain conditions of the eyes and eyelids, deviations of the teeth and oral cavity, discharge from the ears, nose, and throat, nutritional and other deviations, as well as behavior difficulties.

Important as perfect attendance is, absence may be more important to protect an ill child and to prevent the spread of epidemics. In readmitting a child after absence, the teacher should know the cause of absence, if he has had a communicable disease, if it is safe for him to return to school, if his schedule should be full or restricted.

It should be made possible to plan a pupil's school program so that it carries out recommendations of the family physician who should cooperate with the school in furnishing the necessary records and reports to the teacher. The teacher and nurse must help select those pupils in need of immediate medical examination. All athletes should be examined before participation in intramural and interschool athletics in order to be sure they are physically and emotionally fit for such responsibilities. The parents of pupils who show deviations should be given guidance and advice and recommendations regarding health practices, procedures and resources. The parent, teacher, and nurse should be present at examinations so that all may play their part in a remediation program.

A remediation program by the private physician or dentist or by a clinic should be worked out by the parent, school and health authorities.

Facilities

In planning new construction, adequate facilities for learning are more important than architectural style. Functional planning means not only provision of the right number of rooms arranged economically, including gymnasiums, locker rooms, and bathing facilities, but also proper lighting, heating, ventilation for safety,

sanitation and easy operation and maintenance. Facilities for better hand washing, drinking, and toilets are needed for the school as a whole and close to eating facilities. For the hot lunch program adequate sanitary storage and refrigeration are needed, heating and cooking utensils, adequate hot water for dishwashing with provision for sterilization of dishes. Play areas with all weather features checked for safety must be provided for the various age groups and activities. Outside drinking facilities and easy access to lavatory and shower facilities should be provided for. The grounds should be properly drained and landscaped. Children may participate in landscaping gradually according to a master plan. In new buildings a health suite including a room for examinations, one for first aid, and one for clinical service should be provided on the first floor adjoining the gymnasium. Laundry facilities to care for gymnasium suits and towels should be provided.

Adequate equipment and supplies for the health instruction rooms, gymnasiums, playfields and locker rooms are needed and should be provided for from public funds just as is the case for the so-called regular academic subjects.

Personnel

Competent professional leadership as well as sympathetic and understanding lay personnel are needed from official and private organizations and agencies including departments of education, health and welfare, medical, dental and nursing associations and lay groups. The school administration must integrate the health program with the rest of the school program so that progressive learning takes place without too much overlapping of instruction. Teachers do not know enough about the methods used by the Health Department to protect the health of the community, and likewise physicians and nurses know little of the teaching of health in the classroom. Working together there will develop effective health service and protection to the children.

The *teacher*, the only key worker in the program able to make constant observation of children, must accept her responsibility for aid in the program. She must learn more about the meaning of behavior as it relates to health and well-being of children. She must differentiate between the health guidance she can give and the expert health service others can give in the medical, dental, and visual program. The health personnel must have a sympathetic understanding of the teacher's relationship with the child, and must use her data and observations and her opportunity to follow-up their recommendations. A thoughtful exchange of views will be helpful.

The *nurse* must apply the principles of public health to the school child in his total environment of home, school, and community. She takes care of referrals for minor accidents and ailments, she examines, she helps children to accept medical and dental care if needed.

The nurse is responsible for the selection of children to be examined by the physician, for making preliminary arrangements for the examination, for keeping records of examinations, and for carrying out recommendations made by the physician. A school nurse can render satisfactory service to from 1,500 to 2,500 pupils. She must be allowed time to consult with parents and teachers of pupils.

The *nutritionist* is a food scientist, a teacher and adviser, and a cooperative agent whose purpose is to bring children to understand their bodily requirements for healthful living and to carry over into practice their knowledge of essential food needs. Since the work concerns parents and community groups the nutritionist should also have experience in the social service area.

The *psychiatrist* or the *psychologist* does much more than measure intelligence and achievement, for he is concerned with human relationships and emotions, and must discover the mental, emotional and social causes of maladjustments. The preventive program of the psychiatrist is carried on in child guidance clinics and in bringing about family adjustments. Teachers must learn to know when psychiatric treatment is needed for their pupils.

The *dentist* must not merely find dental defects and notify parents of deficiencies, but he must see that necessary dental care and correction are provided either by private dentists or by the dental clinic. Full-time dentists are needed for work with school children to give periodic examinations and to develop in children a realization of the value and need of dental care.

The *Medical Adviser* or *School Physician* should be utilized as a consultant rather than as a practitioner. He should establish contacts with private physicians and with clinics and bring all of the community medical resources into closer relationship with the schools. In examining pupils brought to his attention by the school nurse, he should concentrate on discovering poor health habits, lack of parental knowledge of health matters, defects which hamper learning, and medically neglected children. He will cooperate with the county health authorities in the control of contagious diseases through medical inspection, sanitation and other procedures. He will not usurp the function of the family physician or other medical agencies in the community.

The school physician should be a graduate M. D. with service as an interne and license to practice on a permanent basis. In addition he should have training in public health and experience in dealing with children. Training and experience in education would also be valuable.

The schools of every county should have the services of a medical adviser. In counties having an enrollment of less than 7,000 pupils, the service of the medical adviser should be available at least half-time. He should be a member of the staff of the county health officer.

A health coordinator is needed in the larger counties to supervise and administer the promotion and operation of the school health program.

Teachers, physicians, nurses and others cooperating in the health program need to meet in staff conferences in order to become better informed about their individual responsibilities and the interrelationships of their work in improving and promoting healthful living in school and community.

Local, County, and State Health Committees or Councils

Local, county, and State planning committees in the field of health are needed to coordinate the work done by health, welfare, lay, and school departments. Each must understand and cooperate in promoting the work of the other departments and agencies. The committee or council acts to coordinate effort in the field and as an educational agency in supporting any program promoting health in school and community.

Summary and Conclusions of the Maryland Joint School-Health Committee

Good education is particularly interested in the well-being of all of the members of the community which means becoming physically, socially, intellectually, and emotionally efficient.

No system of education is fulfilling its obligation when it fails to use every means at its disposal to further the education of the people toward greater appreciation of and opportunities for living.

The fundamental needs of children constitute the basis of the school program in health, physical education, and recreation.

The deficiency in health instruction in our schools is particularly apparent. Instruction must be so organized that pupils will want to be well and happy, and that habits of living will be cultivated which will promote their present and future health.

A program of safety education should function in the daily living of pupils.

The outcomes of physical education which should be realized are the improvement of health, development of organic fitness, increase in strength, bodily control, development of desirable social attitudes and standards of conduct, and the acquisition of skills, habits, and attitudes which will contribute to wholesome living.

School and public health authorities have primary responsibilities in the protection of school children and others by instruction, inspection, quarantine, and similar measures. Adequate medical examinations of all pupils who need them should form an essential part of the school-health protective program.

There must be a recognition on the part of educators and others of the importance of the adequacy of the school plant to the health and development of pupils.

In all phases of the health program, equipment and materials of instruction must be furnished from public funds upon the same basis as for other school subjects if proper educational services are to be performed. The day is long past when a basic educational program should be or needs to be supported out of school activity funds, by charges to pupils, or by school sales or subscriptions.

Schools should give careful planning and direction to assure the proper selection and use of living memorials in communities.

The effectiveness of an educationally-significant health program depends upon the quality of administration in the school, the home, and the community. Neither the schools nor the Health Departments can delegate their authority, yet each department must be concerned with the quality of health education services and the educational outcomes which are realized in the schools.

There is a natural relationship between health education in the school and in the community at large.

The school should share leadership in any program which helps the community to discover the health needs of its families and to mobilize the community resources to meet them.

Health workers, administrators, and others recognize that the success of every part of the school-health program depends upon the active and intelligent participation of the teacher, the nurse, the nutritionist, the psychologist, the psychiatrist, the dentist, and the school medical advisor.

A health co-ordinator, with broad experience and professional training in school and community health and with supervisory and administrative capacities, should be able to co-ordinate all activities of the school and other agencies concerned with the health of the school child.

Any plan of co-operation requires the definition of boundaries and functions. Each agency should retain administrative control of its own activities but, when working in the schools, should be subject to school administrative organization.

The county superintendent of schools, in conjunction with the County Health Officer, should take the initiative in organizing the County Health Council. He should serve as co-ordinator or have the Council designate one.

As educational leader, the principal of a school can interest lay groups and agencies to form a health committee for the purpose of studying and improving local health needs.

The State Superintendent of Schools, in conjunction with the Director of the State Department of Health and acting through the State Joint School-Health Committee, should recommend policies, procedures, organizational practices, and provide for the coordination of the school-health program on the State level.

This committee should function through an executive secretary, known as the State School Health Co-ordinator, who should be designated by the State Superintendent of Schools and the State Director of Health.

Immediate Next Steps Recommended by the Maryland Joint School-Health Committee

1. The formation of county school health councils, community health committees, and a State Joint School-Health Committee which should undertake the promotion and study of

a. Examination and remediation programs for the following groups:
   (1) Pre-school children in conjunction with the program of the Maryland Congress of Parents and Teachers
   (2) Seventh grade or first year junior high school pupils who need the service
   (3) All new entering pupils
   (4) All pupils participating in the intramural and interschool athletic program.
b. The formulation and use of an adequate health record card with provision for teacher observation, records of nurse and doctor, and a dental card.
c. A program of screening by teachers and others working in the school health program.
d. An extension of the physical education program, including athletics and recreation.

The Maryland Joint School-Health Committee recommends the following long-time surveys and studies:

1. Local health conditions and needs
2. Local health resources, including facilities, equipment, personnel, and services
3. The health instruction program
4. The feasibility of athletic associations for county and State
5. A plan for living memorials
6. Appropriate publicity and publications
7. Necessary materials of instruction and ways of providing them
8. The athletic protective plan, including a plan for protecting all pupils
9. A revision of existing State standards for buildings, facilities, grounds, equipment, and supplies
10. Needed legislation
11. Services and resources available from national and other agencies
12. Health research, including relationships of fatigue to class assignments, to schedules, to grading and marking, and other areas.

TABLE 139

Estimated Cost of Health Service to Public School Children in Maryland Counties for the Year Ending, June 30, 1945

Data Furnished by Courtesy of State Department of Health

County	Number of						Estimated Budget Affecting Public School Children†			Percent From			Cost per Elementary Public School Pupil Belonging
	Health Officers		Nurses	Sanitary Inspectors	Clerks	Other*	Total	White Pupils	Colored Pupils	State Aid	Federal Aid	County Levy	
	Full Time	Part Time											
Total Counties	25	2	138	38	54	123	$366,233	$297,657.48	$68,575.52	42.9	13.1	44.0	$2.76
Allegany	1	....	11	3	2	14	30,157	29,677.50	479.50	36.8	7.2	56.0	2.76
Anne Arundel	2	....	23	3	6	19	30,377	21,643.61	8,733.39	38.7	44.2	17.1	3.04
Baltimore	3	1	16	5	9	6	49,387	44,295.20	5,091.80	19.0	.5	80.5	2.25
Calvert	1	....	2	1	1	2	7,620	3,190.49	4,429.51	60.9	19.0	20.1	4.26
Caroline	1	....	3	....	1	4	6,980	5,214.76	1,765.24	86.3	.2	13.5	3.43
Carroll	1	....	2	....	1	1	6,300	5,952.24	347.76	51.9	28.2	19.9	1.41
Cecil	1	....	4	1	2	7	13,830	12,538.28	1,291.72	58.9	19.4	21.7	3.95
Charles	1	....	3	1	1	9	10,595	5,899.30	5,695.70	64.2	26.8	9.0	3.40
Dorchester	1	....	3	1	1	7	11,641	7,761.05	3,879.95	69.4	16.4	14.2	3.81
Frederick	1	....	4	1	1	5	14,133	12,756.45	1,376.55	50.3	25.4	24.3	2.18
Garrett	1	....	3	1	1	....	7,916	7,916.00	....	68.8	2.5	29.7	2.45
Harford	1	....	3	1	2	1	10,907	9,225.14	1,681.86	44.0	11.2	44.8	2.18
Howard	....	....	2	....	....	1	4,567	3,614.32	952.68	65.9	....	34.1	1.73
Kent	1	....	5	1	1	2	9,555	6,192.60	3,362.40	66.7	5.5	27.8	6.10
Montgomery	2	....	18	5	9	14	48,914	42,692.14	6,221.86	17.6	5.2	77.2	3.78
Prince George's	1	....	9	5	4	5	20,178	16,267.50	3,910.50	34.1	8.9	57.0	1.27
Queen Anne's	....	....	2	....	1	3	3,447	2,420.14	1,026.86	96.4	2.2	1.4	2.06
St. Mary's	1	....	3	1	1	1	7,699	4,677.91	3,021.09	75.2	17.1	7.7	4.36
Somerset	1	1	3	3	1	3	10,049	5,781.19	4,267.81	50.3	5.7	44.0	4.16
Talbot	1	....	3	....	1	4	9,098	5,850.01	3,247.99	41.3	40.9	17.8	4.39
Washington	1	....	6	3	4	6	28,668	28,040.17	627.83	45.2	7.1	47.7	2.90
Wicomico	1	....	5	1	2	5	13,904	9,956.65	3,947.35	61.9	15.7	22.4	3.82
Worcester	1	....	5	1	2	4	10,311	6,094.83	4,216.17	58.9	16.0	25.1	4.12
Baltimore City	1	‡20	‡110	....	....	....	53,515	35,854.87	17,659.23	....	....	100.0	.74
Total State	26	22	248	38	54	123	$419,748	$333,512.35	$86,234.65	37.4	11.4	51.2	$2.05

* Includes 31 branch bacteriology laboratory helpers; bacteriologists; physicians and clerks in Venereal Disease Clinics; public health engineers, and X-Ray technicians.

† Includes one-half of State funds for general purposes ($212,730.45), services for crippled children ($74,404.13) and branch laboratories ($26,798.97); one-half of Federal funds for U. S. Public Health Service Title VI ($57,797.30), services for crippled children ($10,213.66), branch laboratories ($27,701.02), and T. B. Control ($135.00); one-half county expenditures from which Board of Education contributions have been deducted ($322,684.82). Expenditures for Venereal Disease Control ($50,733.84), maternal and child health ($93,032.15) and contributions paid by other agencies ($49,362.19) have been excluded.

‡ Includes Baltimore City physicians and general supervisors and nurses who gave part-time service to elementary school pupils. Physicians and nurses employed by Board of School Commissioners, not included above, take care of junior high, senior high and vocational school pupils.

TABLE 140

Examinations, Inspections and Immunizations by County Health Officers, and Services for Crippled Children Given by State Department of Health, 1944-45

Data furnished by State Department of Health

County	Number of School Children		Immunizations by County Health Officers Against			Services for Crippled Children Given by State Department of Health				
									Cost of	
	Examined	Inspected	Diphtheria	Smallpox	Typhoid Fever	Number of Clinics Held	Attendance	Children Hospitalized	Hospital Care	Appliances
Total Counties										
1943-44	16,142	112,300	25,957	7,186	3,933	52	2,276	295	$83,503.08	$7,167.29
1944-45	16,042	122,111	20,663	6,500	3,824	60	2,533	291	61,168.88	8,198.85
Allegany	146	23,633	1,421	991	40	5	634	41	6,711.25	853.73
Anne Arundel	752	13,070	2,460	678	1	5	164	54	9,731.00	837.77
Baltimore	339	30,773	2,080	387	6	.....	.....	30	6,066.50	1,201.39
Calvert	68	1,629	174	155	.....	2	25	2	493.50	79.69
Caroline	738	2,600	149	140	197	2	37	4	670.50	251.54
Carroll	3,215	3,833	359	19	5	2	41	8	745.50	66.19
Cecil	56	5,205	1,744	177	14	2	71	6	2,979.50	186.44
Charles	2	1,489	1,056	383	395	3	49	7	1,616.50	317.33
Dorchester	1	368	182	4	74	.....	.....	3	1,799.00	52.70
Frederick	1,825	1,517	108	132	711	2	118	18	3,690.50	472.15
Garrett	72	6,037	407	347	0	5	317	12	3,334.00	732.59
Harford	22	1,316	1,701	393	0	2	66	5	1,610.00	319.39
Howard	11	440	1,110	167	0	2	30	8	2,059.00	53.45
Kent	24	514	293	181	42	2	37	5	2,170.00	75.30
Montgomery	5,375	7,040	1,448	543	46	2	106	11	2,076.50	336.29
Prince George's	122	1,397	2,641	627	605	3	103	17	2,024.86	780.61
Queen Anne's	6	1,818	295	250	1	3	72	2	822.50	287.14
St. Mary's	6	977	256	23	30	3	130	6	862.00	75.34
Somerset	1	1,138	426	299	207	3	77	7	540.00	200.33
Talbot	0	3,293	100	75	11	4	91	4	1,378.50	24.00
Washington	747	2,988	889	51	54	2	153	18	4,678.27	507.33
Wicomico	2,377	8,490	931	427	1,340	3	150	16	2,647.00	208.82
Worcester	137	2,546	433	51	45	3	62	7	2,462.50	279.33
Baltimore City	.....	.....	.....	.....	.....	.....	.....	93	19,536.60	.....
Total State	16,042	122,111	20,663	6,500	3,824	60	2,533	384	$80,705.48	$8,198.85

TABLE 141

Number of Cases of Certain Infectious Diseases Reported by Age Groups for Year Ending June 30, 1945

Data furnished by State Department of Health

DISEASE	AGE GROUP						Total Number of Cases
	0–4	5–9	10–14	15–19	20+	Not Given	
Total Cases	1,958	3,242	1,119	520	1,639	58	8,536
Scarlet Fever	709	1,386	558	162	282	24	3,121
Tuberculosis	48	42	51	128	1,008	.....	1,277
Chickenpox	314	599	82	21	27	21	1,064
Measles	295	427	87	30	48	7	894
Mumps	108	352	176	78	145	4	863
Whooping Cough	340	226	29	3	4	2	604
Poliomyelitis	61	96	53	38	40	.....	288
German Measles	52	61	28	39	41	.....	221
Rheumatic Fever	9	28	27	11	16	.....	91
Diphtheria	16	15	18	5	11	.....	65
Typhoid Fever	6	10	10	5	17	.....	48

TABLE 142—School Dental Clinics Conducted Under the Auspices of Maryland State Department of Health, August 1, 1944–July 31, 1945

Data furnished by State Department of Health

COUNTY	Number of Clinicians	Time Given to Service*	Number of Children		Number of				
			Examined by Dentist	Treated	Fillings Inserted	Teeth Extracted	Cleanings	Treatments	Total Operations
Total	8		17,524	3,037	4,553	5,984	950	2,768	14,255
Allegany	1	Full	4,639	1,693	547	4,362	406	1,397	6,712
Anne Arundel	1	Part	383	233	138	303	72	0	513
Baltimore	3	Part	2,873	382	1,477	730	373	622	3,202
Calvert	1	Part	89	75	128	84	0	3	215
Montgomery	1	Full	9,113	654	1,999	467	0	728	3,194
Prince George's	1	Part	427	.....	264	38	99	18	419

* The scope of service varies from full-time and half-time service to part-time, meaning one or more one day clinics per month.

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FINANCIAL STATEMENT

For Fiscal Year Ended June 30, 1945

ACCOUNT	RECEIPTS					DISBURSEMENTS		
	State Appropriation	Federal Funds or Students' Fees	By Budget Amendment	To Budget Item	Total Amount Available	Budget Amendment or Refunds	Returned to State Treasury	Actual Disbursements
Teachers' Retirement System:								
County Teachers	$745,901.00	.....	.....	.....	$745,901.00	.....	.....	$745,901.00
Baltimore City Teachers	639,615.00	.....	.....	.....	639,615.00	.....	.....	639,615.00
Expense Funds	a13,500.00	.....	.....	.....	a13,500.00	.....	$938-20	a12,561.80
Total Appropriation for Retirement System	$1,399,016.00	.....	.....	.....	$1,399,016.00	.....	$938.20	$1,398,077.80
State Aid to Approved High Schools	619,912.00	.....	.....	.....	619,912.00	$2,218.00	1.75	617,692.25
State Aid to Colored Industrial Schools	24,750.00	.....	.....	.....	24,750.00	1,500.00	.....	23,250.00
Part-Payment of Salaries of School Officials	188,593.00	.....	.....	.....	188,593.00	7,321.00	.....	181,272.00
Free Textbooks and Materials of Instruction	250,000.00	.....	.....	.....	250,000.00	.....	.....	250,000.00
Fund Distributed on Basis of Census and Attendance	1,800,000.00	.....	.....	.....	1,800,000.00	.....	.....	1,800,000.00
Equalization Fund	2,366,799.00	.....	.....	.....	2,366,799.00	.....	311,724.00	2,055,075.00
Reduction of County Taxation	1,250,000.00	.....	.....	.....	1,250,000.00	.....	.....	1,250,000.00
Education of Physically and Mentally Handicapped Children	25,000.00	.....	.....	.....	25,000.00	.....	1.02	24,998.98
State Board of Education	1,100.00	.....	$250.00	.....	1,350.00	.....	2.25	1,347.75
Night Schools	20,000.00	.....	.....	.....	20,000.00	.....	3,000.00	17,000.00
Vocational Education—Public High Schools	b12,156.00	$x13,793.92	2,547.00	$108.07	b28,604.99	.....	172.73	b28,432.26
Physical Education and Recreation	c18,710.00	.....	.....	.....	c18,710.00	4,079.00	1,420.53	c13,210.47
Bureau of Educational Measurements	d12,158.00	.....	300.00	.....	d12,458.00	.....	27.41	d12,430.59
Bureau of Publications and Printing	2,500.00	.....	1,000.00	34.10	3,534.10	.....	.....	3,534.10
Medical Examinations of Teachers	2,500.00	.....	.....	.....	2,500.00	.....	380.50	2,119.50
Vocational Rehabilitation	e25,808.00	x64,831.02	.....	.....	e90,639.02	.....	5,839.20	e84,799.82
Consultant Architect	750.00	.....	.....	.....	750.00	.....	.....	750.00
Equivalence Examinations	1,000.00	.....	1,523.00	398.00	2,921.00	.....	6.84	2,914.16
State Department of Education	f61,298.00	.....	9,018.00	‡728.63	f71,044.63	.....	515.33	f70,529.30
State Teachers College at Bowie	g58,087.00	15,101.65	.....	1,409.43	g74,598.08	3.00	.09	g74,594.99
State Teachers College at Frostburg	h67,689.00	22,307.08	.....	1,988.44	h91,984.52	202.25	1.88	h91,780.39
State Teachers College at Salisbury	k68,479.00	27,888.10	.....	2,714.70	k99,081.80	1,019.67	526.88	k97,535.25
State Teachers College at Towson	m167,940.00	72,290.53	.....	8,255.98	m248,486.51	1,087.00	10,677.70	m236,722.39
Grand Total	a-n $8,444,245.00	$216,212.30	$14,638.00	$15,637.35	a-n $8,690,732.65	$17,429.92	$335,236.31	a-n $8,338,067.00

Excludes following bonus payments:
a $506.85; b $360.00; c $180.00; d $342.14; e $360.00; f $1,200.00; g $3,350; h $3,340.35; k $3,705; m $8,843; n County and City Teachers $1,478,635.;
a-n inclusive $1,500,822.33
x Federal funds.
‡ Received from General Education Board for travel expenses of State Supervisor of Colored Schools.

FINANCIAL STATEMENT

For Fiscal Year Ended June 30, 1945

Source or Purpose	Towson State Teachers College	Frostburg State Teachers College	Salisbury State Teachers College	Bowie State Teachers College
RECEIPTS				
State Appropriation	a$167,940.00	b$67,689.00	c$68,479.00	d$58,087.00
Students' Fees, Regular Session	47,216.40	14,709.32	22,176.55	15,101.65
Students' Fees, Summer Session	14,996.58	4,731.40	5,711.55	.....
Other Receipts	10,077.55	2,866.36	.....	.....
Receipts to Budget Items	5,105.33	236.07	2,187.82	1,409.43
1943 Summer School Balance Brought Forward	3,150.65	1,752.37	526.88	.....
Total Receipts	a$248,486.51	b$91,984.52	c$99,081.80	d$74,598.08
DISBURSEMENTS				
Salaries, Wages, and Special Payments	a$155,342.01	b$73,437.50	c$68,608.39	d$42,641.57
General Repairs	8,807.30	387.72	899.86	2,055.17
Motor Vehicle Repairs	412.20	44.15	299.54	1,433.38
Light, Heat, Power, and Water	6,328.22	1,253.32	2,233.37	4,643.05
Travel	124.96	155.19	373.80	118.14
Transportation	35.83	7.73	5.47	94.07
Communication	1,741.85	295.18	609.08	568.60
Printing Other than Office Supplies	825.17	38.50	130.25	261.05
All Other Contractual Services	218.40	700.98	805.20	138.75
Food	21,895.66	4,984.13	7,605.07	12,313.72
Forage and Veterinary Supplies	124.00	.....	.....	1,084.60
Fuel	10,388.02	1,434.24	2,800.00	4,537.61
Office Supplies	680.51	57.87	245.82	112.41
Medical and Laboratory Supplies	196.41	76.94	342.18	74.23
Laundry, Cleaning and Disinfecting	997.22	9.50	400.00	679.00
Refrigeration Supplies	56.44	.....	45.69	9.35
Educational, Vocational, and Recreation Supplies	2,371.85	518.35	1,691.58	1,005.21
Agricultural and Botanical Supplies	58.42	33.07	10.23	42.48
Motor Vehicle Supplies	547.44	187.85	258.84	1,016.90
Power Plant Supplies	146.19	22.19	25.00	7.62
Wearing Apparel	156.91	.....	.....	.....
Household Supplies	1,278.34	120.01	503.75	368.21
All Other Supplies	53.79	22.39	106.87	21.49
Building Materials	750.22	39.00	677.12	117.16
Motor Vehicle Equipment Material	.....	.....	.....	2.08
Materials for Equipment	1,514.83	.....	2.10	36.73
Highway Materials	.....	.....	100.00	.....
All Other Materials	.....	.....	.....	26.39
Office Equipment	489.70	.....	.....	.....
Household Equipment	1,825.20	.95	93.93	78.69
Medical and Laboratory Equipment	39.35	76.62	588.60	.....
Live Stock	.....	.....	.....	250.00
Agricultural and Botanical Equipment	.....	.....	.....	252.24
Educational, Vocational, and Recreational Equipment	4,252.17	1,152.16	1,643.58	.....
Tools and Machinery	108.50	.....	42.68	1.30
All Other Equipment	34.00	.....	13.60	18.83
Insurance	895.85	307.59	352.77	584.96
All Other Fixed Charges	73.75	.....	.....	.....
Summer Session	13,951.10	6,417.26	6,020.88	.....
Total Disbursements	a$236,721.81	b$91,780.39	c$97,535.25	d$74,594.99
Refunds of Students' Fees	1,087.00	202.25	1,019.67	3.00
Unexpended Balance Returned to State Treasury	10,677.12	1.88	309.33	.09
Summer School Fees Not Credited to Budget	.58	.....	217.55	.....
GRAND TOTAL	a$248,486.51	b$91,984.52	c$99,081.80	d$74,598.08

Excludes bonus payments as follows: a $8,843; b $3,340.35; c $3,705; d $3,350.

Financial Statement For Fiscal Year Ended June 30, 1945

SOURCE OR PURPOSE	State Department of Education	Vocational Education	Physical Education and Recreation	Bureau of Educational Measurements	Vocational Rehabilitation
RECEIPTS					
State Appropriation	a$61,298.00	b$12,156.00	c$18,710.00	d$12,158.00	e$25,808 00
Federal Appropriations and General Education Board	f728.63	g13,793.92	.....	.....	g64,931.02
Transfer by Budget Amendment and Receipts	h9,018.00	k2,655.07	.....	h300.00	.....
Total Receipts	a$71,044.63	b$28,604.99	c$18,710.00	d$12,458.00	e$90,639.02
DISBURSEMENTS					
Salaries, Wages and Special Payments	a$55,251.38	b$22,756.21	c$9,452.00	d$9,436.81	e$35,698.96
General Repairs	774.69	26.00	28.53	.....	.....
Motor Vehicle Repairs	831.43	196.98	94.85	.....	43.95
Travel	5,227.99	3,346.17	1,441.59	.....	m6,867.85
Transportation	44.71	.....	9.96	.....	.....
Communication	3,067.54	476.83	694.38	.....	1,557.05
Other Contractual Services	149.66	.....	.....	41.23	m28,842.64
Office Supplies	994.46	39.50	216.88	11.08	938.40
Educational, Vocational, and Recreational Supplies	889.71	958.62	41.97	2,936.63	m1,292.39
Motor Vehicle Supplies	1,487.80	418.60	385.53	.....	197.58
All Other Supplies	14.18	.....	614.75	.....	.....
Office Equipment	1,147.57	44.32	133.47	.....	779.63
Educational, Vocational, and Recreational Equipment	252.85	4.00	69.86	1.84	m8,568.04
Rent	183.75	125.00	.....	.....	13.33
Insurance	211.58	30.03	16.70	.....	.....
All Other Fixed Charges	.....	.....	10.00	.....	.....
Total Disbursements	a$70,529.30	b$28,432.26	c$13,210.47	d$12,430.59	e$84,799.82
Returned to State Treasury	515.33	172.73	1,420.53	27.41	5,839.20
Transferred by Budget Amendment	.....	.....	4,079.00	.....	.....
Grand Total	a$71,044.63	b$28,604.99	c$18,710.00	d$12,458.00	e$90,639.02

Excludes following bonus payments: a$1,200; b$360; c$180; d$342.14; e$360.
f Traveling expenses ($728.63) for Supervisor of Colored Schools from General Education Board.
g Federal Appropriations; h Budget amendment; k Includes $2,547 by budget amendment.
m Includes expenditures for trainees.

CONSTRUCTION ACCOUNTS AT STATE TEACHERS COLLEGES

For Fiscal Year Ended June 30, 1945

SOURCES AND PURPOSES	Frostburg State Teachers College	Salisbury State Teachers Colleges	Bowie State Teachers College
RECEIPTS			
Bonds authorized in 1939	$100,000.00	.....	.....
Bonds authorized in 1941	.....	$7,000.00	$30,000.00
Total Receipts	$100,000.00	$7,000.00	$30,000.00
DISBURSEMENTS			
Architects' fees	$2,264.15	$332.49	$1,135.15
Construction	.....	.....	15,394.75
Well	.....	.....	8,463.50
Equipment	.....	.....	4,891.00
General Repairs	.....	5,541.50	.....
Miscellaneous	.....	.....	6.60
Total Disbursements	$2,264.15	$5,872.99	$29,891.00
Balance to 1946	97,735.85	1,126.01	109.00
Grand Total	$100,000.00	$,7000.00	$30,000.00

TABLE I—Number of Schools for Year Ending June 30, 1945

County	White Schools								Colored Schools						All Schools			Schools Closed			Schools Reopened or Reorganized	
	Elementary				High				Elementary													
	One-Teacher Organization	Two-Teacher Organization	Graded School Organization	Total	Junior or Second Group	Junior-Senior	Regular, Senior, Vocational	*Total White	One-Teacher Organization	Two-Teacher Organization	Graded School Organization	Total	High and Vocational	*Total Colored	Total Elementary	Total Secondary	*Grand Total	White	Colored	Total	White	Colored
All Counties	106	105	321	532	15	30	97	590	112	105	67	284	32	291	816	174	881	15	10	25	1	2
Allegany	5	5	28	38	2	8	....	42	1	....	1	2	1	2	40	11	44	....	....	....	....	....
Anne Arundel	....	2	25	27	1	....	4	31	14	13	11	38	1	39	65	6	70	....	b 2	2	1	....
Baltimore	....	2	40	42	3	3	3	45	4	8	5	17	3	17	59	12	62	2	....	2	....	1
Calvert	....	2	4	6	....	....	1	7	10	3	3	16	1	17	22	2	24	....	1	1	....	....
Caroline	1	2	6	9	....	3	2	9	....	....	4	4	1	4	13	6	13	....	....	....	....	....
Carroll	1	5	14	20	1	2	6	23	4	1	1	6	1	6	26	10	29	1	....	1	....	....
Cecil	8	5	8	21	....	....	8	25	2	3	....	5	1	5	26	9	30	1	1	2	....	....
Charles	....	1	6	7	....	....	5	8	10	7	2	19	2	19	26	7	27	1	....	1	....	....
Dorchester	16	4	7	27	....	....	6	28	6	2	4	12	1	12	39	7	40	....	....	....	....	....
Frederick	1	7	21	29	....	....	7	31	4	4	1	9	1	9	38	8	40	....	....	....	....	....
Garrett	31	7	12	50	....	....	5	51	....	....	....	....	....	....	50	5	51	1	....	1	....	....
Harford	10	11	14	35	....	1	7	35	10	5	1	16	2	18	51	10	53	4	....	4	....	....
Howard	2	1	7	10	....	....	4	11	2	5	1	8	1	8	18	5	19	....	....	....	....	....
Kent	1	7	4	12	....	....	4	13	3	1	2	6	1	6	18	5	19	....	3	3	....	....
Montgomery	2	5	27	34	5	5	2	45	3	10	6	19	1	20	53	13	65	2	....	2	....	....
Prince George's	3	6	37	46	....	1	10	53	9	22	8	39	3	40	85	14	93	....	1	1	....	....
Queen Anne's	6	3	6	15	....	....	5	20	11	1	1	13	1	14	28	6	34	....	....	....	....	....
St. Mary's	3	9	1	13	....	1	1	15	8	5	1	14	2	14	27	4	29	1	....	1	....	1
Somerset	6	1	6	13	....	....	4	15	1	5	3	9	2	9	22	6	24	....	2	2	....	....
Talbot	3	3	5	11	....	1	2	13	5	2	3	10	1	10	21	4	23	....	....	....	....	....
Washington	5	11	26	42	‡3	5	1	44	....	....	1	1	1	1	43	10	45	2	....	2	....	....
Wicomico	2	3	10	15	....	....	6	16	4	3	4	11	1	11	26	7	27	....	....	....	....	....
Worcester	....	3	7	10	....	....	4	10	1	5	4	10	3	10	20	7	20	....	....	....	....	....
Baltimore City	....	....	....	†86	14	2	12	109	....	4	37	41	6	47	127	34	156	1	....	1	....	3
Elementary & Occupational	....	....	....	81	....	....	....	81	....	4	37	a41	....	a41	122	....	122	1	....	1	....	2
Elementary & Junior High	....	....	....	*5	5	....	....	5	....	....	....	....	....	....	5	5	5	....	....	....	....	....
Junior High	....	....	....	....	9	c2	....	11	....	....	....	....	c4	cc1	....	cc15	cc15	....	....	....	....	....
Senior High	....	....	....	....	....	c2	5	7	....	....	....	....	c2	cc2	....	cc9	cc9	....	....	....	....	....
Vocational	....	....	....	....	....	....	7	7	....	....	....	....	2	2	....	9	9	....	....	....	....	1
Entire State	106	105	321	618	29	32	109	699	112	109	104	325	38	338	943	208	1037	16	10	26	1	5

* Elementary and high schools in the same organization under the same principal are included only once in the total number of white, colored, or grand total of schools.

† Includes 9 elementary schools which also have occupational centers, 6 separate occupational centers, one of which closed, and the three children's hospital schools.

a Includes 4 elementary schools which also have occupational centers and the demonstration school in connection with Coppin Teachers College

b Included in one-teacher elementary schools, although closed late in April.

‡ Includes 1 school having grades 7 and 8 only.

c Two junior and two senior high schools shown are two junior-senior high schools in the same building under the same principal.

TABLE II

Total Enrollment in Public Elementary and Secondary Day Schools for the School Year Ending June 30, 1945
A. White Enrollment

COUNTY	White Elementary						White Junior High (7 or 7-8)			White Junior, Senior, and Junior-Senior High (8 or 9 to 11 or 12)			White Regular High			Total White
	Grades 1 to 7 (8)			Grades 1 to 6												
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Total Counties*	†39,692	†35,977	†75,669	†16,894	†15,628	†32,522	4,018	3,934	7,952	5,978	7,795	13,773	10,790	13,328	24,118	†154,034
Allegany	310	272	582	†4,401	†3,982	†8,383	1,142	1,118	2,260	1,493	2,096	3,589	.....	.....	.....	†14,814
Anne Arundel	4,143	3,786	7,929	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,229	1,517	2,746	10,675
Baltimore	8,792	8,183	16,975	†1,879	†1,807	†3,686	252	302	554	1,090	1,350	2,440	1,815	2,181	3,996	†27,651
Calvert	438	376	814	.....	.....	.....	.....	.....	.....	.....	.....	.....	115	168	283	1,097
Caroline	277	241	518	524	441	965	71	70	141	179	231	410	142	151	293	2,327
Carroll	1,612	1,398	3,010	679	613	1,292	83	95	178	341	416	757	413	531	944	6,181
Cecil	1,827	1,651	3,478	.....	.....	.....	.....	.....	.....	.....	.....	.....	564	681	1,245	4,723
Charles	1,000	858	1,858	.....	.....	.....	.....	.....	.....	.....	.....	.....	245	342	587	2,445
Dorchester	1,112	1,011	2,123	.....	.....	.....	.....	.....	.....	.....	.....	.....	376	543	919	3,042
Frederick	3,150	2,952	6,102	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,073	1,288	2,361	8,463
Garrett	1,820	1,617	3,437	.....	.....	.....	.....	.....	.....	.....	.....	.....	468	569	1,037	4,474
Harford	2,031	1,873	3,904	343	323	666	39	50	89	137	193	330	584	728	1,312	6,301
Howard	1,274	1,025	2,299	.....	.....	.....	.....	.....	.....	.....	.....	.....	312	397	709	3,008
Kent	594	496	1,090	.....	.....	.....	.....	.....	.....	.....	.....	.....	192	258	450	1,540
Montgomery	.....	.....	.....	5,295	4,755	10,050	1,170	1,121	2,291	1,289	1,647	2,936	.....	.....	.....	15,277
Prince George's	7,089	6,295	13,384	242	184	426	59	60	119	53	68	121	1,868	2,251	4,119	18,169
Queen Anne's	666	596	1,262	.....	.....	.....	.....	.....	.....	.....	.....	.....	212	258	470	1,732
St. Mary's	364	274	638	317	269	586	47	41	88	87	128	215	81	115	196	1,723
Somerset	805	659	1,464	.....	.....	.....	.....	.....	.....	.....	.....	.....	232	310	542	2,006
Talbot	433	386	819	231	255	486	36	55	91	157	216	373	103	100	203	1,972
Washington	714	714	1,428	3,214	3,175	6,389	1,136	1,042	2,178	1,184	1,487	2,671	.....	.....	.....	12,666
Wicomico	†1,413	†1,379	†2,792	.....	.....	.....	.....	.....	.....	.....	.....	.....	518	630	1,148	†3,940
Worcester	806	788	1,594	.....	.....	.....	.....	.....	.....	.....	.....	.....	360	391	691	2,285
Baltimore City*	.....	.....	.....	27,184	25,059	52,243	5,143	5,583	10,726	8,343	8,240	16,583	.....	.....	.....	‡79,552
Elementary and Occupational	.....	.....	.....	27,184	25,059	52,243	.....	.....	.....	.....	.....	.....	.....	.....	.....	52,243
Vocational	.....	.....	.....	.....	.....	.....	.....	.....	.....	971	552	1,523	.....	.....	.....	1,523
Junior High	.....	.....	.....	.....	.....	.....	5,143	5,583	10,726	2,183	2,371	4,554	.....	.....	.....	15,280
Senior High	.....	.....	.....	.....	.....	.....	.....	.....	.....	5,189	5,317	10,506	.....	.....	.....	10,506
Total State‡	†39,692	†35,977	†75,669	†44,078	†40,687	†84,765	9,161	9,517	18,678	14,321	16,035	30,356	10,790	13,328	24,118	††233,586

† Excludes the following enrollment in elementary schools of State Teachers Colleges: Frostburg: 86 boys, 79 girls; total 165. Towson: 108 boys, 99 girls; total 207. Salisbury: 48 boys, 48 girls; total 96. Total White: 242 boys, 226 girls; Total 468.

* Totals exclude duplicates among the counties and city.

‡ Excludes 16 boys and 35 girls receiving instruction in their homes, 43 boys and 39 girls receiving instruction in hospital schools, and 2 boys and 196 girls in continuation classes in department stores.

TABLE II (Cont'd)

Total Enrollment in Public Elementary and Secondary Day Schools for the School Year Ending June 30, 1945
B. Colored Enrollment—White and Colored Totals

County	Colored Elementary						Colored Junior High (7 or 7-8)			Colored Junior, Senior, and Junior-Senior High (8 or 9 to 11 or 12)			Colored Regular High			Total Colored	All Schools—White and Colored		
	Grades 1 to 7 (8)			Grades 1 to 6													All Elementary and Junior High (7 or 7-8)	Junior, Senior, Junior-Senior and Regular High	Grand Total
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total				
Total Counties*	†10,980	†10,554	†21,534	566	568	1,134	193	218	411	289	522	811	1,798	2,627	4,425	†28,315	†139,222	43,127	†182,349
Allegany				71	63	134	32	18	50	11	31	42				226	11,409	3,631	†15,040
Anne Arundel	†1,561	†1,406	†2,967										255	396	651	†3,618	10,896	3,397	†14,293
Baltimore	838	811	1,649	379	386	765	58	61	119	100	205	305				2,838	23,748	6,741	†30,489
Calvert	549	535	1,084										62	116	178	1,262	1,898	461	2,359
Caroline	294	251	545										94	92	186	731	2,169	889	3,058
Carroll	82	93	175	34	42	76	3	7	10	41	51	92				353	4,741	1,793	6,534
Cecil	188	163	351										47	58	105	456	3,829	1,350	5,179
Charles	717	754	1,471										130	194	324	1,795	3,329	911	4,240
Dorchester	543	525	1,068										153	165	318	1,386	3,191	1,237	4,428
Frederick	343	307	650										77	132	209	859	6,752	2,570	9,322
Garrett																	3,437	1,037	4,474
Harford	410	411	821										82	117	199	1,020	5,480	1,841	7,321
Howard	309	262	571										67	75	142	713	2,870	851	3,721
Kent	277	300	577										85	90	175	752	1,667	625	2,292
Montgomery	792	745	1,537				75	100	175	120	201	321				2,033	14,053	3,257	17,310
Prince George's	†1,644	†1,605	†3,249										143	242	385	†3,634	17,178	4,625	†21,803
Queen Anne's	266	261	527										58	92	150	677	1,789	620	2,409
St. Mary's	383	353	736										62	106	168	904	2,048	579	2,627
Somerset	556	513	1,069										123	193	316	1,385	2,533	858	3,391
Talbot	369	401	770										96	111	207	977	2,166	783	2,949
Washington				85	82	167	26	33	59	19	36	55				281	10,221	2,726	12,947
Wicomico	547	563	1,110										149	272	421	1,531	3,902	1,569	†5,471
Worcester	562	536	1,098										122	186	308	1,406	2,692	999	3,691
Baltimore City*				13,717	13,343	27,060	1,336	2,107	3,443	1,436	2,330	3,766				‡34,269	93,472	20,349	‡113,821
Elementary and Occupational				13,717	13,343	27,060										27,060	79,303		79,303
Vocational										312	225	537				537		2,060	2,060
Junior High							1,336	2,107	3,443	450	835	1,285				4,728	14,169	5,839	20,008
Senior High										674	1,270	1,944				1,944		12,450	12,450
Total State*	†10,980	†10,554	†21,534	14,283	13,911	28,194	1,529	2,325	3,854	1,725	2,852	4,577	1,798	2,627	4,425	††62,584	232,691	63,476	a††296,170

† Excludes the following enrollment in elementary school of Bowie State Teachers College: Anne Arundel: 10 boys, 10 girls; total 20. Prince George's: 48 boys, 48 girls; total 96; Grand Total 58 boys, 58 girls; total 116.

* Totals exclude duplicates among the counties and city.

‡ Excludes 2 men and 132 women in Coppin Teachers College, and 35 boys and 12 girls receiving instruction in their homes.

a Exclude 16 boys and 35 girls receiving instruction in their homes, 43 boys and 39 girls receiving instruction in hospital schools, and 2 boys and 196 girls in coninuation classes in department stores.

TABLE III

Number of Pupils and Teachers in Catholic Elementary and Secondary Schools of Maryland Counties, Year Ending June 30, 1945

County and School	Enrollment			Teachers
	Elementary	Commercial	Secondary	
ALLEGANY				
*S.S. Peter's and Paul's, Cumberland	462	13	128	24
*St. Patrick's Catholic Girls' Central High, Cumberland	320	8	74	12
*St. Mary's, Cumberland	320	....	65	16
St. Michael's, Frostburg	299	....	....	8
*La Salle Institute, Cumberland	....	....	198	8
St. Patrick's, Mt. Savage	169	....	....	4
*St. Peter's, Westernport	137	....	56	7
St. Joseph's, Midland	109	....	....	4
Total (8)	1,816	21	521	83
ANNE ARUNDEL				
St. Mary's, Annapolis	376	....	....	8
St. Mary's (Colored) Annapolis	73	....	....	2
BALTIMORE				
*School of the Immaculate and Catholic High, Towson	416	....	229	14
*Loyola High, Towson	....	....	581	17
St. Rita's, Dundalk	514	....	....	8
Our Lady of Mt. Carmel, Middle River	502	....	....	8
St. Ursula's, Parkville	438	....	....	8
St. Mark's, Catonsville	381	....	....	10
St. Michael's, Overlea	325	....	....	8
St. Clement's, Rosedale	313	....	....	7
Ascension, Halethorpe	266	....	....	8
St. Charles', Pikesville	265	....	....	8
*St. Stephen's, Bradshaw	178	....	70	7
*St. Charles' College, Catonsville	....	....	243	15
St. Joseph's, Fullerton	232	....	....	5
St. Agnes', Woodlawn	160	....	....	5
St. Clement's, Lansdowne	157	....	....	5
St. Joseph's, Texas	89	....	....	3
Mt. de Sales, Catonsville	....	11	77	10
St. Vincent's Orphanage, Towson	70	....	....	5
St. Vincent's, Reisterstown	20	....	....	1
Total (19)	4,326	11	1,200	152
CALVERT				
Our Lady, Star of the Sea, Solomons	51	9	15	7
CAROLINE				
St. Gertrude's Academy, Ridgely	25	....	12	5
CARROLL				
*St. John's, Westminster	155	....	18	7
St. Joseph's, Taneytown	38	....	....	2
Total (2)	193	....	18	9
CECIL				
Immaculate Conception, Elkton	127	....	....	3
CHARLES				
*Sacred Heart, La Plata	200	....	57	7
*St. Mary's Notre Dame High, Bryantown	132	....	33	7
Total (2)	332	....	90	14
St. Mary's (Colored), Bryantown	149	....	....	3
FREDERICK				
*St. John's, Frederick	183	....	39	7
St. Euphemia, Emmitsburg	179	....	....	5
St. Anthony's, Emmitsburg	128	....	....	4
*St. Joseph's College High, Emmitsburg	....	18	67	12
Visitation, Frederick	32	26	43	19
St. Peter's, Libertytown	36	....	....	3
Total (6)	558	44	149	50
St. Euphemia's (Colored), Emmitsburg	6	....	....	1
GARRETT				
St. Peter's, Oakland	72	....	....	4
HARFORD				
St. Margaret's, Bel Air	98	....	....	3

* Secondary school accredited by the Maryland State Board of Education.

TABLE III—(continued)

Number of Pupils and Teachers in Catholic Elementary and Secondary Schools in Maryland Counties, Year Ending June 30, 1945

County and School	Enrollment			Teachers
	Elementary	Commercial	Secondary	
HOWARD				
*Trinity, Ilchester	77	....	62	17
St. Paul's, Ellicott City	121	....	....	4
St. Augustine's, Elkridge	102	....	....	3
*St. Louis', Clarksville	79	....	7	5
Total (4)	379	....	69	29
St. Augustine's (Colored), Ellicott City	55	....	....	2
MONTGOMERY				
St. Michael's, Silver Spring	595	....	....	18
Our Lady of Lourdes, Bethesda	493	....	....	9
Academy of the Holy Name, Silver Spring	....	57	226	16
*Georgetown Preparatory, Garrett Park	48	....	165	24
St. Martin's, Gaithersburg	132	....	....	4
Total (5)	1,268	57	391	71
PRINCE GEORGE'S				
St. James, Mt. Rainier	433	....	....	9
Holy Redeemer, Berwyn	290	....	....	7
*St. Mildred's, Laurel	159	12	50	10
St. Mary's, Upper Marlboro	88	....	....	2
*La Salle Hall, Ammendale	....	....	38	5
Total (5)	970	12	88	33
St. Mary's (Colored), Upper Marlboro	74	....	....	2
ST. MARY'S				
*St. Mary's Academy, Leonardtown	164	1	167	17
St. Joseph's, Morganza	242	....	....	6
*St. Michael's, Ridge	160	....	69	7
St. John's, Hollywood	177	....	....	4
Little Flower, Great Mills	176	....	....	4
Leonard Hall, Leonardtown	109	....	....	8
Sacred Heart, Bushwood	101	....	....	3
Our Lady, Medley's Neck	101	....	....	3
Total (8)	1,230	1	236	52
St. Peter Claver's (Colored), Ridge	173	....	....	5
St. Joseph's (Colored), Morganza	100	....	....	2
Total (Colored) (2)	273	....	....	7
WASHINGTON				
*St. Mary's, Hagerstown	341	....	86	17
ALL MARYLAND COUNTIES				
White Catholic Schools (66)	12,162	155	2,875	540
Colored Catholic Schools (7)	630	....	....	17
BALTIMORE CITY				
*Seton	....	....	1,167	38
*Mt. St. Joseph's	23	....	1,026	40
*Catholic High	....	....	873	26
*Institute of Notre Dame	295	....	524	40
*Calvert Hall	....	....	649	21
*Notre Dame of Maryland	202	....	279	30
*Mt. St. Agnes	246	....	214	37
Mt. Washington Country	169	....	..	7
Calvert Hall Country	60	....	..	2
Visitation	45	....	....	11
Total (10)	1,040	....	4,732	252
*St. Martin's	908	....	170	27
50 Other White Parish Schools	24,134	544	....	610
4 Institutions for White Children	240	15	....	38
Total White (65)	26,322	559	4,902	927
*St. Francis' Academy	71	....	205	12
3 Colored Parish Schools	961	....	....	22
4 Institutions for Colored Children	147	....	19	43
Total Colored (8)	1,179	....	224	77
ENTIRE STATE				
White (131)	38,484	714	7,777	1,467
Colored (15)	1,809	....	224	94

* Secondary school accredited by the Maryland State Board of Education.

TABLE IV

Number of Pupils and Teachers in Non-Public Other than Catholic Elementary and Secondar Schools in Maryland Counties, Year Ending June 30, 1945

COUNTY AND SCHOOL	ENROLLMENT		No. OF Teachers		COUNTY AND SCHOOL	ENROLLMENT		No. OF Teachers	
	Elementary	Secondary	Full-time	Part-time		Elementary	Secondary	Full-time	Part time
ALLEGANY					MONTGOMERY—Continued.				
‡Waddell, Cumberland	‡30	....	1	....	*Bullis (Boys), Silver Spring	....	*118	10	..
					aCountryside, Silver Spring	a112	....	5	
ANNE ARUNDEL					aChevy Chase Country	a92	....	7	
*Severn School (Boys), Severna Park	....	*131	12	....	aGreen Acres, Bethesda	a60	....	5	
Holladay School, Annapolis	65	....	4	....	bLady Isabel, Edgemoor	b48	....	3	..
Annapolis Nursery and Kindergarten	a52	....	3	....	Slade (Boys), Olney	43	....	4	..
The Thomas School, Annapolis	16	....	1	....	†Hite Nursery, Rockville	†35	....	3	..
					‡Walton School, Bethesda	‡33	....	4	..
Total (4)	133	131	20	....	Chevy Chase Junior College (Girls)	....	21	....	1
BALTIMORE					Total (13)	1,081	440	99	3
*McDonogh (Boys)	412	274	44	4	PRINCE GEORGE'S				
Hannah More Academy (Girls), Reisterstown	22	77	14	1	Briarley Military Academy (Boys), Ammendale	58	7	8	..
Garrison Forest, Garrison	58	35	23	4	aJack and Jill, Hyattsville	a50	....	4	..
St. Timothy's (Girls), Catonsville	....	92	18	....	Avondale Country (Boys), Laurel	42	....	5	..
‡Crosby, Catonsville	‡89	....	2	3	Hillside Seventh Day Adventist, Hillside	23	....	1	
Greenwood (Girls), Ruxton	9	57	18	1	bMrs. Ballinger's Nursery, Riverdale	b11	....	1	..
aBlue Bird, Ruxton	a64	....	4	1					
Oldfields (Girls), Glencoe	....	61	16	3	Total (5)	184	7	19	
bHappy Day Nursery School, Annesl'e	b49	....	3	....	QUEEN ANNE'S				
†Catonsville Cooperative Kindergarten, Catonsville	†42	....	1	....	Gunston, Centreville	17	11	6	..
†Playground School, Pinehurst Road	†25	....	3	....	Seventh Day Adventist (Girls) Grasonville	4	....	1	..
‡Matthews School, Rodger's Forge	‡24	....	3	....					
†Lutherville Kindergarten	†15	....	1	12	Total (2)	21	11	7	..
Total (13)	809	596	150	29	ST. MARY'S				
CECIL					*Charlotte Hall (Boys)	16	*131	10	..
*Jacob Tome Institute, Port Deposit	250	*86	11	9	*St. Mary's Female Seminary, St. Mary's City	....	*61	7	..
*West Nottingham Academy (Boys), Colora	56	*107	12	2	Total (2)	16	192	17	..
Seventh Day Adventist, Perryville	21	4	2	....	TALBOT				
					aCountry, Easton	a63	....	9	..
Total (3)	327	197	25	11	WASHINGTON				
KENT					St. James (Boys), Hagerstown	25	68	11	
Rigs O'Marlow, Chestertown	12	1	3	....	†Miss Hoffmeier's, Hagerstown	†50	....	3	..
MONTGOMERY					Total (2)	75	68	14	
Columbia Junior College, Takoma Park	196	223	16	....	WICOMICO				
Landon (Boys), Bethesda	173	73	18	3	‡Mrs. Herold's, Salisbury	‡25	....	1	..
bWhitehall Country, Bethesda	b156	....	14	6					
Longfellow (Boys), Bethesda	133	5	10	....	TOTAL COUNTY WHITE (48)	2,776	1,643	365	7

* Secondary school accredited by Maryland State Board of Education.
† Kindergarten only.
‡ Includes kindergarten.
a Includes nursery school and kindergarten.
b Nursery school only.

TABLE IV—(Continued)

Number of Pupils and Teachers in Non-Public Other than Catholic Elementary and Secondary Schools in Baltimore City, Year Ending June 30, 1945

School	Enrollment		Number of Teachers	
	Elementary	Secondary	Full-time	Part-time
Schools for White Pupils				
Friends, 5114 N. Charles St.	‡319	142	39	1
Calvert School, 105 Tuscany Road	‡351	....	25	....
Roland Park Country, 817 W. University Parkway	‡239	103	23	1
Bryn Mawr, (Girls), West Melrose Ave.	‡205	127	25	21
Park School, 3025 Liberty Heights Ave.	‡215	104	33	3
Gilman Country, Roland and Belvedere Aves.	‡205	114	25	10
Talmudical Academy (Boys), 3701 Cottage Ave.	c239	31	23	1
St. Paul's School (Boys), 2101 W. Rogers Ave.	111	106	13	1
Boys' Latin, 1008 Brevard St.	94	79	13	....
Homewood, 4906 Roland Ave.	‡125	....	12	2
Salvation Army Day Nursery	‡114	....	10	....
Girls' Latin, 10 Club Road	14	86	5	7
Immanuel Lutheran, 25 S. Caroline St.	92	....	3	....
Whitmore Nursery, Liberty Heights and Wabash Av	b73	....	4	1
Nursery and Child Study Home, 721 Woodbourne Av	60	....	4	1
*Samuel Ready (Girls), 5100 Old Frederick Road	27	*31	4	....
Edgecombe Academy, 2907 Edgecombe Circle	38	13	3	1
Miss Crater's Country, 3524 Meadowside Road	‡50	....	4	1
Cathedral Kindergarten, University Parkway and Charles St.	a45	....	3	....
Hamilton Nursery, 3005-7 Hamilton Ave.	b43	....	2	2
Jewish Educational Alliance, 1216 E. Baltimore St.	b40	....	2	1
Kornerstone Kindergarten, Lafayette and Bolton St	40	....	1	2
Woodland Nursery, 3911 Groveland Ave.	b38	....	6	....
Cloverdale, 2235 Linden Ave.	†35	....	1	....
Southwest Center Nursery, 1920 Wilkens Ave.	b35	....	2	2
Knox Nursery, 6901 Reisterstown Road	b35	....	5	3
Walbrook Memorial, Gwynns Falls Parkway and Longwood St.	b30	....	....	4
Ireland Nursery, 3021 Wayne Ave.	b30	....	3	....
Twin Maples, 5718 Park Heights Ave.	d22	....	3	....
Kirwan Nursery, 1511 Park Ave.	20	....	2	....
Clifton Day Nursery, 2628 Harford Ave.	b20	....	2	....
Garden School, 1525 Bolton St.	14	....	2	....
	3,018	936	302	65
School for Colored Pupils				
Seventh Day Adventist, Harlem Ave. and Dolphin St.	71	4	4	....

* Secondary school accredited by Maryland State Board of Education.
† Includes kindergarten.
‡ Includes nursery school and kindergarten.
a Nursery school and kindergarten only.
b Nursery school only.
c Kindergarten only.
d Includes nursery.

TABLE V

Number of Pupils Reported Enrolled in Maryland Non-Public Elementary and Secondary Schools for the Year Ending June 30, 1945

County	White					Colored			
		Enrollment					Enrollment		
	Number of Schools	Elementary	Commercial	Secondary	Number of Teachers	Number of Schools	Elementary	Secondary	Number of Teachers
†Catholic Parish and Private Schools									
Allegany	8	1,816	21	521	83	....	....	....	....
Anne Arundel	1	376	....	....	8	1	73	....	2
Baltimore	19	4,326	11	1,200	152	....	....	....	....
Calvert	1	51	9	15	7	....	....	....	....
Caroline	1	25	....	12	5	....	....	....	....
Carroll	2	193	....	18	9	....	....	....	....
Cecil	1	127	....	....	3	....	....	....	....
Charles	2	332	....	90	14	1	149	....	3
Frederick	6	558	44	149	50	1	6	....	1
Garrett	1	72	....	....	4	....	....	....	....
Harford	1	98	....	....	3	....	....	....	....
Howard	4	379	....	69	29	1	55	....	2
Montgomery	5	1,268	57	391	71	....	....	....	....
Prince George's	5	970	12	88	33	1	74	....	2
St. Mary's	8	1,230	1	236	52	2	273	....	7
Washington	1	341	....	86	17	....	....	....	....
Total Counties	66	12,162	155	2,875	540	7	630	....	17
Baltimore City	65	26,322	559	4,902	927	8	1,179	224	77
Total State	131	38,484	714	7,777	1,467	15	1,809	224	94
***Other Non-Public Private Schools**									
Allegany	1	30	....	....	1	....	....	....	....
Anne Arundel	4	133	....	131	20	....	....	....	....
Baltimore	13	809	....	596	179	....	....	....	....
Cecil	3	327	....	197	36	....	....	....	....
Kent	1	12	....	1	3	....	....	....	....
Montgomery	13	1,081	....	440	129	....	....	....	....
Prince George's	5	184	....	7	20	....	....	....	....
Queen Anne's	2	21	....	11	7	....	....	....	....
St. Mary's	2	16	....	192	17	....	....	....	....
Talbot	1	63	....	....	9	....	....	....	....
Washington	2	75	....	68	15	....	....	....	....
Wicomico	1	25	....	....	1	....	....	....	....
Total Counties	48	2,776	....	1,643	437	....	....	....	....
Baltimore City	32	3,018	....	936	367	1	71	4	4
Total State	80	5,794	....	2,579	804	1	71	4	4
***Schools and Institutions for Atypical Children**									
Children's Rehabilitation, Institute, Inc., Cockeysville	50	....	10	8	....	....	....	....	....
Maryland School for the Deaf, Frederick	150	....	16	15	....	....	....	....	....
Maryland School for the Blind	64	....	17	13	....	....	25	....	5
Dept. for Colored Deaf, Overlea	....	....	....	....	....	....	53	....	8
Reinhardt School for Deaf Children, Inc., Kensington	21	....	....	3	....	....	....	....	....
Maryland Training School for Boys, Loch Raven	166	....	4	10	....	....	....	....	....
Montrose School for Girls, Reisterstown	69	....	52	9	....	....	....	....	....
Cheltenham School for Colored Boys	....	....	....	....	....	175	....	....	5
Maryland Training School for Colored Girls, Glen Burnie	....	....	....	....	....	123	....	....	5
Rosewood State Training School, Owings Mills	129	....	....	4	....	....	....	....	....

† Figures furnished by Rev. John I. Barrett, Superintendent of Catholic Schools.
* Figures furnished by principals of schools.

TABLE VI

Average Number of Pupils Belonging for Year Ending June 30, 1945

COUNTY	SCHOOLS FOR WHITE DAY PUPILS BELONGING						SCHOOLS FOR COLORED DAY PUPILS BELONGING						WHITE AND COLORED		
	Elementary		Junior High (7 or 7-8)	Junior, Senior, Junior-Senior High (8 or 9 to 11 or 12)	Regular High	Total White	Elementary		Junior High (7 or 7-8)	Junior, Senior, Junior-Senior High (8 or 9 to 11 or 12)	Regular High	Total Colored	Total Elementary Schools	Total High Schools	Grand Total
	Grades 1-7 (8)	Grades 1-6					Grades 1-7 (8)	Grades 1-6							
Total Counties	*71,622	*31,132	7,521	12,842	22,584	*145,701	†20,833	1,079	392	750	4,130	†27,184	*†132,579	40,306	*†172,885
Allegany	572	*8,064	2,132	3,316	.....	14,084	.....	129	45	38	.....	212	*10,942	3,354	*14,296
Anne Arundel	7,114	.....	.....	.....	2,555	9,669	†2,870	.....	.....	.....	621	3,491	†9,984	3,176	†13,160
Baltimore	15,744	*3,411	519	2,288	3,703	25,665	1,434	717	111	280	.....	2,542	*21,936	6,271	*28,207
Calvert	749	.....	.....	.....	266	1,015	1,040	.....	.....	.....	168	1,208	1,789	434	2,223
Caroline	485	904	132	380	274	2,175	515	.....	.....	.....	169	684	2,036	823	2,859
Carroll	2,840	1,222	166	722	879	5,829	162	73	12	87	.....	334	4,475	1,688	6,163
Cecil	3,173	.....	.....	.....	1,157	4,330	327	.....	.....	.....	101	428	3,500	1,258	4,758
Charles	1,734	.....	.....	.....	546	2,280	1,380	.....	.....	.....	294	1,674	3,114	840	3,954
Dorchester	2,038	.....	.....	.....	870	2,908	1,019	.....	.....	.....	302	1,321	3,057	1,172	4,229
Frederick	5,855	.....	.....	.....	2,232	8,087	632	.....	.....	.....	189	821	6,487	2,421	8,908
Garrett	3,231	.....	.....	.....	949	4,180	.....	.....	.....	.....	.....	.....	3,231	949	4,180
Harford	3,529	625	85	309	1,230	5,778	773	.....	.....	.....	189	962	5,012	1,728	6,740
Howard	2,087	.....	.....	.....	663	2,750	550	.....	.....	.....	125	675	2,637	788	3,425
Kent	1,015	.....	.....	.....	422	1,437	551	.....	.....	.....	160	711	1,566	582	2,148
Montgomery	.....	9,160	2,141	2,714	.....	14,015	1,479	.....	168	296	.....	1,943	12,948	3,010	15,958
Prince George's	12,325	399	111	118	3,780	16,733	†3,085	.....	.....	.....	364	3,449	†15,920	4,262	†20,182
Queen Anne's	1,176	.....	.....	.....	450	1,626	499	.....	.....	.....	136	635	1,675	586	2,261
St. Mary's	598	400	75	184	179	1,436	693	.....	.....	.....	149	842	1,766	512	2,278
Somerset	1,391	.....	.....	.....	507	1,898	1,027	.....	.....	.....	287	1,314	2,418	794	3,212
Talbot	774	473	86	356	191	1,880	740	.....	.....	.....	186	926	2,073	733	2,806
Washington	1,105	6,474	2,074	2,455	.....	12,108	.....	160	56	49	.....	265	9,869	2,504	12,373
Wicomico	*2,608	.....	.....	.....	1,086	3,694	1,034	.....	.....	.....	403	1,437	*3,642	1,489	*5,131
Worcester	1,479	.....	.....	.....	645	2,124	1,023	.....	.....	.....	287	1,310	2,502	932	3,434
Baltimore City	.....	47,464	10,308	15,841	.....	73,613	.....	24,629	3,274	3,807	.....	a31,710	85,675	19,648	a105,323
Elementary	.....	47,464	.....	.....	.....	47,464	.....	24,629	.....	.....	.....	24,629	72,093	.....	72,093
Junior High	.....	.....	10,308	4,376	.....	14,684	.....	.....	3,274	1,223	.....	4,497	13,582	5,599	19,181
Senior High	.....	.....	.....	10,052	.....	10,052	.....	.....	.....	1,964	.....	1,964	.....	12,016	12,016
Vocational	.....	.....	.....	1,413	.....	1,413	.....	.....	.....	620	.....	620	.....	2,033	2,033
Total State	*71,622	*78,596	17,829	28,683	22,584	*219,314	†20,833	25,708	3,665	4,557	4,130	†58,894	*†218,254	59,954	*†a278,208

* Excludes following number belonging in elementary schools of State Teachers Colleges: Frostburg, 161; Towson, 201; Salisbury, 95; total, 457.
† Excludes following number belonging in elementary school of Bowie State Teachers College: Anne Arundel, 20; Prince George's, 91; total 111.
a Excludes 130 belonging at Coppin Teachers College.

TABLE VII

Average Daily Attendance for the Year Ending June 30, 1945

COUNTY	WHITE DAY SCHOOLS						COLORED DAY SCHOOLS						WHITE		
	Elementary		Junior High (7 or 7-8)	Junior, Senior, Junior-Senior High (8 or 9 to 11 or 12)	Regular High	Total White	Elementary		Junior High (7 or 7-8)	Junior, Senior, Junior-Senior High (8 or 9 to 11 or 12)	Regular High	Total Colored	Total Elementary Schools	Total High Schools	Grand Total
	Grades 1-7 (8)	Grades 1-6					Grades 1-7 (8)	Grades 1-6							
Total Counties	*64,908	*28,219	6,854	11,883	20,796	*132,660	†18,237	946	346	679	3,744	†23,952	*†119,510	37,102	*†156,612
Allegany	535	*7,426	1,954	3,090		*13,005		120	42	37		199	*10,077	3,127	*13,204
Anne Arundel	6,400				2,342	8,742	†2,537				550	†3,087	†8,937	2,892	†11,829
Baltimore	14,080	*3,097	479	2,127	3,389	*23,172	1,239	616	101	258		2,214	*19,612	5,774	*25,386
Calvert	691				246	937	866				149	1,015	1,557	395	1,952
Caroline	444	815	119	349	249	1,976	463				150	613	1,841	748	2,589
Carroll	2,602	1,119	153	670	824	5,368	133	63	11	80		287	4,081	1,574	5,655
Cecil	2,816				1,039	3,855	281				88	369	3,097	1,127	4,224
Charles	1,565				498	2,063	1,136				263	1,399	2,701	761	3,462
Dorchester	1,880				806	2,686	913				275	1,188	2,793	1,081	3,874
Frederick	5,400				2,101	7,501	565				177	742	5,965	2,278	8,243
Garrett	2,880				848	3,728							2,880	848	3,728
Harford	3,162	562	76	283	1,121	5,204	678				176	854	4,478	1,580	6,058
Howard	1,878				615	2,493	468				111	579	2,346	726	3,072
Kent	926				386	1,312	493				150	643	1,419	536	1,955
Montgomery		8,180	1,963	2,489		12,632	1,262		142	259		1,663	11,547	2,748	14,295
Prince George's	11,339	368	100	108	3,477	15,392	†2,764				328	†3,092	†14,571	3,913	†18,484
Queen Anne's	1,100				428	1,528	463				126	589	1,563	554	2,117
St. Mary's	537	364	67	165	162	1,295	601				132	733	1,569	459	2,028
Somerset	1,252				472	1,724	910				259	1,169	2,162	731	2,893
Talbot	714	442	80	330	173	1,739	682				171	853	1,918	674	2,592
Washington	1,010	5,846	1,863	2,272		10,991		147	50	45		242	8,916	2,317	11,233
Wicomico	*2,365				1,030	3,395	937				375	1,312	*3,302	1,405	*4,707
Worcester	1,332				590	1,922	846				264	1,110	2,178	854	3,032
Baltimore City		41,658	9,443	14,537		65,638		21,449	2,968	3,442		a27,859	75,518	17,979	a93,497
Elementary		41,658				41,658		21,449				21,449	63,107		63,107
Junior High			9,443	4,009		13,452			2,968	1,109		4,077	12,411	5,118	17,529
Senior High				9,244		9,244				1,832		1,832		11,076	11,076
Vocational				1,284		1,284				501		501		1,785	1,785
Total State	*64,908	*69,877	16,297	26,420	20,796	*198,298	†18,237	22,395	3,314	4,121	3,744	†a51,811	*†195,028	55,081	*†a250,109

* Excludes following average attendance for elementary schools of State Teachers Colleges: Frostburg, 148; Towson, 184; Salisbury, 87; total, 419.
† Excludes following average attendance for elementary schools of Bowie State Teachers College: Anne Arundel, 15; Prince George's, 79; total, 94.
a Excludes average attendance of 123 at Coppin Teachers College.

TABLE VIII

Aggregate Days of Attendance for the Year Ending June 30, 1945

County	White Day Schools						Colored Day Schools						Grand Total
	Elementary		Junior High (7 or 7-8)	Junior, Senior, Junior-Senior (8 or 9) to 11 or 12)	Regular High	Total White	Elementary		Junior High (7or7-8)	Junior, Senior, Junior-Senior High (8or9 to 11 or 12)	Regular High	Total Colored	
	Grades 1-7(8)	Grades 1-6					Grades 1-7(8)	Grades 1-6					
Total Counties	*11,923,135.5	*5,212,341.0	1,264,367.5	2,197,935.0	3,806,925.0	*24,404,704.0	†3,319,664.0	178,995.0	64,155.5	126,206.0	680,472.0	†4,369,492.5	*†28,774,196.5
Allegany	99,561.5	*1,381,266.5	363,435.5	574,821.5	.....	*2,419,085.0	.....	22,373.0	7,766.0	6,819.0	.....	36,958.0	*2,456,043.0
Anne Arundel	1,169,915.5	.....	.....	.....	431,898.5	1,601,814.0	†461,900.0	.....	.....	.....	101,205.0	†563,105.0	†2,164,919.0
Baltimore	2,703,345.0	*594,566.0	91,859.5	405,444.5	644,060.5	*4,439,275.5	237,647.5	118,151.0	19,400.0	49,496.0	.....	424,694.5	*4,863,970.0
Calvert	125,577.5	.....	.....	.....	44,819.5	170,397.0	156,223.0	.....	.....	.....	27,023.5	183,246.5	353,643.5
Caroline	79,551.0	148,290.5	21,478.0	63,117.5	45,120.0	357,557.0	83,379.0	.....	.....	.....	27,048.0	110,427.0	467,984.0
Carroll	469,772.0	202,479.0	27,714.5	121,280.5	148,803.5	970,049.5	23,998.0	11,425	2,002.0	14,467.0	.....	51,892.0	1,021,941.5
Cecil	506,924.0	.....	.....	.....	187,075.5	693,999.5	50,577.0	.....	.....	.....	15,747.5	66,324.5	760,324.0
Charles	283,368.0	.....	.....	.....	89,305.5	372,673.5	206,034.0	.....	.....	.....	47,835.0	253,869.0	626,542.5
Dorchester	341,661.5	.....	.....	.....	146,417.0	488,078.5	165,272.0	.....	.....	.....	49,802.0	215,074.0	703,152.5
Frederick	972,003.5	.....	.....	.....	380,230.0	1,352,233.5	102,199.0	.....	.....	.....	32,069.0	134,268.0	1,486,501.5
Garrett	521,356.0	.....	.....	.....	154,264.0	675,620.0	.....	.....	.....	.....	.....	.....	675,620.0
Harford	585,810.5	104,548.5	14,137.5	52,371.5	209,152.0	966,020.0	126,475.5	.....	.....	.....	32,881.0	159,356.5	1,125,376.5
Howard	341,648.0	.....	.....	.....	112,527.5	454,175.5	85,964.0	.....	.....	.....	20,388.0	106,352.0	560,527.5
Kent	166,630.0	.....	.....	.....	69,432.5	236,062.5	88,666.5	.....	.....	.....	26,946.0	115,612.5	351,675.0
Montgomery	.....	1,496,998.5	359,186.5	455,374.5	.....	2,311,559.5	229,437.5	.....	25,751.5	47,105.0	.....	302,294.0	2,613,853.5
Pr. George's	2,051,111.5	66,553.0	18,119.0	19,483.0	627,913.5	2,783,180.0	†497,078.0	.....	.....	.....	59,162.0	†556,240.0	†3,339,420.0
Queen Anne's	197,735.5	.....	.....	.....	77,027.5	274,763.0	83,359.0	.....	.....	.....	22,581.0	105,940.0	380,703.0
St. Mary's	98,360.0	66,644.5	12,203.5	30,068.0	29,381.0	236,657.0	110,640.0	.....	.....	.....	24,263.0	134,903.0	371,560.0
Somerset	227,727.0	.....	.....	.....	85,870.5	313,597.5	165,626.0	.....	.....	.....	47,225.0	212,851.0	526,448.5
Talbot	128,583.0	79,633.0	14,405.5	59,403.0	31,094.0	313,118.5	123,282.0	.....	.....	.....	30,830.0	154,112.0	467,230.5
Washington	184,613.5	1,071,361.5	341,828.0	416,571.0	.....	2,014,374.0	.....	27,046	9,236.0	8,319.0	.....	44,601.0	2,058,975.0
Wicomico	*428,106.0	.....	.....	.....	186,343.0	*614,449.0	169,678.0	.....	.....	.....	67,923.0	237,601.0	*852,050.0
Worcester	239,775.0	.....	.....	.....	106,189.5	345,964.5	152,228.0	.....	.....	.....	47,543.0	199,771.0	545,735.5
Baltimore City	.....	7,873,556.0	1,784,843.0	2,747,487.0	.....	12,405,886.0	.....	4,053,914.0	560,914.0	650,494.0	.....	a5,265,322.0	a17,671,208.0
Elementary & Occupational	.....	7,873,556.0	.....	.....	.....	7,873,556.0	.....	4,053,914.0	.....	.....	.....	4,053,914.0	11,927,470.0
Junior High	.....	.....	1,784,843.0	757,668.0	.....	2,542,511.0	.....	.....	560,914.0	209,572.0	.....	770,486.0	3,312,997.0
Senior High	.....	.....	.....	1,747,203.0	.....	1,747,203.0	.....	.....	.....	346,319.0	.....	346,319.0	2,093,522.0
Vocational	.....	.....	.....	242,616.0	.....	242,616.0	.....	.....	.....	94,603.0	.....	94,603.0	337,219.0
Total State	*11,923,135.5	*13,059,897.0	3,049,210.5	4,945,422.0	3,806,925.0	*36,810,590.0	†3,319,664.0	4,232,909.0	625,069.5	776,700.0	680,472.0	a †9,634,814.5	*†a46,445,404.5

* Excludes following aggregate days of attendance in elementary schools of State Teachers Colleges: Frostburg, 26,473.5; Towson, 33,195.5; Salisbury, 15,650; total, 75,319.
† Excludes following aggregate days of attendance in elementary school of Bowie State Teachers College: Anne Arundel, 2,709; Prince George's, 14,151; total, 16,860.
a Excludes 23,296 days attended at Coppin Teachers College.

TABLE IX

Average Days in Session and Percent of Attendance for Year Ending June 30, 1945

County	Average Days in Session										Percent of Attendance									
	White Day Schools					Colored Day Schools					White Day Schools					Colored Day Schools				
	Elementary		Junior High (7 or 7-8)	Jr., Sr., Jr.-Sr. High (8 or 9 to 11 or 12)	Regular High	Elementary		Junior High (7 or 7-8)	Jr., Sr., Jr.-Sr. High (8 or 9 to 11 or 12)	Regular High	Elementary		Junior High (7 or 7-8)	Jr., Sr., Jr.-Sr. High (8 or 9 to 11 or 12)	Regular High	Elementary		Junior High (7 or 7-8)	Jr., Sr., Jr.-Sr. High (8 or 9 to 11 or 12)	Regular High
	Grades 1-7(8)	Grades 1-6				Grades 1-7(8)	Grades 1-6				Grades 1-7(8)	Grades 1-6				Grades 1-7(8)	Grades 1-6			
Total Counties	*183.7	*184.7	184.5	185.0	183.1	*182.0	189.3	185.6	185.9	181.7	†90.6	†90.6	91.1	92.5	92.1	†87.5	87.6	88.3	90.5	90.7
Allegany	186.0	*186.0	186.0	186.0			186.0	186.0	186.0		93.6	†92.1	91.7	93.2			93.4	92.7	95.3	
Anne Arundel	182.8				184.4	*181.7				184.0	90.0				91.7	†88.4				88.6
Baltimore	192.0	*192.0	192.0	190.6	190.0	191.9	192.0	192.0	191.5		89.4	†90.8	92.3	93.0	91.5	86.4	85.8	91.3	92.3	
Calvert	181.8				182.0	180.5				181.0	92.2				92.7	83.2				89.1
Caroline	181.0	181.0	181.0	181.0	181.0	180.0				180.0	91.5	90.2	89.6	91.8	91.0	89.9				88.9
Carroll	180.5	180.9	181.0	181.0	180.6	180.6	181.0	181.0	181.0		91.6	91.5	92.0	92.8	93.7	82.1	86.4	95.7	91.9	
Cecil	180.0				180.0	180.0				180.0	88.7				89.8	85.8				86.9
Charles	180.9				179.3	181.2				182.0	90.3				91.2	82.4				89.2
Dorchester	181.7				181.7	181.0				181.0	92.3				92.6	89.7				90.8
Frederick	180.0				181.0	181.0				181.0	92.2				94.1	89.3				93.7
Garrett	181.0				181.9						89.2				89.4					
Harford	185.3	186.0	185.0	185.0	186.6	186.6				187.0	89.6	89.9	90.2	91.6	91.2	87.7				93.1
Howard	181.9				183.0	183.8				183.2	90.0				92.8	85.1				88.8
Kent	180.0				180.0	180.0				180.0	91.1				91.4	89.4				93.6
Montgomery		183.0	182.9	182.9		181.8		182.0	182.0			89.3	91.7	91.7		85.3		84.0	87.4	
Prince George's	180.9	181.0	181.0	181.0	180.5	*179.8				180.5	92.0	92.2	90.6	91.3	92.0	†89.6				90.1
Queen Anne's	180.0				180.0	180.0				180.0	93.5				94.9	92.9				91.9
St. Mary's	183.0	183.0	183.0	183.0	181.0	184.0				184.0	89.8	91.1	89.5	89.4	90.7	86.8				88.7
Somerset	181.9				182.0	182.0				182.0	90.0				93.1	88.6				90.3
Talbot	180.0	180.0	180.0	180.0	180.0	180.6				180.0	92.3	93.6	92.6	92.5	90.6	92.2				92.3
Washington	182.7	183.3	184.0	183.3			184.0	184.0	184.0		91.5	90.3	89.8	92.6			91.8	90.3	92.4	
Wicomico	*181.0				181.0	181.0				181.0	†90.7				94.8	90.7				93.2
Worcester	180.0				180.0	180.0				180.0	90.1				91.4	82.7				92.0
Baltimore City ‡		189.0	189.0	189.0		189.0	189.0	189.0				87.8	91.6	91.8			87.1	90.7	90.4	
Elementary		189.0				189.0						87.8					87.1			
Junior High			189.0				189.0						91.6					90.7		
Senior High				189.0				189.0						91.9					92.3	
Vocational				189.0				189.0						90.9					80.8	
Total State	*183.7	*186.9	187.1	187.2	183.1	*182.0	189.0	188.6	188.5	181.8	†90.6	†88.9	91.4	92.1	92.1	†87.5	87.1	90.4	90.4	90.7

* Excludes following average days in session for elementary schools of State Teachers Colleges: Frostburg, 179; Towson, 180; Salisbury, 180; Bowie-Anne Arundel, 179.4; Prince George's, 180.

† Excludes following percent of attendance for elementary schools of State Teachers College: Frostburg, 91.7; Towson, 91.7; Salisbury, 91.2; Bowie-Anne Arundel, 75.9; Prince George's, 86.5.

‡ Excludes session of 189 days and 94.6 percent of attendance at Coppin Teachers College.

TABLE X—Number of Positions in Schools for White Pupils and in County Offices for Year Ending July 31, 1945

County	Principals and Teachers in Public Schools for White Pupils														Administrative, Supervisory and Clerical Positions in School Board Offices									
	Elementary Grades 1-6, 1-7, 1-8			Junior, Junior-Senior High Schools Grade 7 or Grades 7-8			Junior High Schools Grade 8, Grades 8-9 or Year I, Years I-II			Regular and Junior-Senior High Schools Years I-IV, Senior High Years II-IV			All Schools for White Pupils			Clerks in Schools	Superintendents	Assistant Superintendents	Supervisors			Attendance Workers & Vis. Teacher	Nurse, Nutritionist, Doctors	Other Ad. or Sup. Positions	Stenographers & Clerks
																			White		Colored				
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Grades 1-7 1-8	Years I-IV	Total				Elementary	High					
All Counties	103.7	2,684.0	2,787.7	49.4	219.1	268.5	31.3	99.2	130.5	384.7	1,018.5	1,403.2	3,056.2	1,533.7	†4589.9	48.6	23	2.3	47.6	11.7	12.0	23.1	5	8	58
Allegany	6.2	239.8	246.0	11.0	68.6	79.6	11.6	34.9	46.5	27.4	63.7	91.1	325.6	137.6	463.2	8.0	1	....	4.0	1.5	....	1.0	....	....	5
Anne Arundel	2.0	188.8	190.8	....	....	....	1.0	9.0	10.0	19.4	74.0	93.4	190.8	103.4	†294.2	3.0	1	1.0	3.0	.6	1.0	1.0	....	....	5
Baltimore	28.2	387.1	415.3	2.2	11.5	13.7	4.5	13.9	18.4	40.9	124.6	165.5	429.0	183.9	612.9	12.0	1	a.5	2.8	3.0	.3	1.0	....	1	7
Calvert	....	22.0	22.0	....	....	....	....	....	....	4.0	9.0	13.0	22.0	13.0	35.0	....	1	....	1.0	....	1.0	1.0	....	....	1
Caroline	.3	42.3	42.6	....	....	....	....	....	....	10.1	26.0	36.1	42.6	36.1	78.7	....	1	....	1.0	....	.2	1.0	....	....	2
Carroll	8.6	103.0	111.6	1.9	4.5	6.4	1.4	1.5	2.9	25.8	55.2	81.0	118.0	83.9	201.9	1.0	1	....	2.0	1.3	.1	1.0	1	....	2
Cecil	1.5	86.0	87.5	....	....	....	....	....	....	15.1	35.9	51.0	87.5	51.0	138.5	....	1	....	2.0	....	.3	.7	....	....	1
Charles	1.0	41.3	45.3	....	....	....	....	....	....	6.5	20.6	27.1	45.3	27.1	72.4	....	1	....	1.0	....	1.0	1.0	....	....	2
Dorchester	3.0	61.0	64.0	....	....	....	....	....	....	13.0	28.0	41.0	64.0	41.0	105.0	1.0	1	....	1.0	....	1.0	1.0	....	....	2
Frederick	14.8	138.9	153.7	....	....	....	....	....	....	20.9	71.7	92.6	153.7	92.6	246.3	2.0	1	....	2.0	.1	.5	1.0	....	1	2
Garrett	15.3	87.1	102.4	....	....	....	....	....	....	14.5	30.7	45.2	102.4	45.2	†147.6	1.0	1	....	2.0	....	....	1.0	....	....	2
Harford	1.0	126.3	127.3	.1	2.3	2.4	....	....	....	19.8	52.5	72.3	129.7	72.3	202.0	2.0	1	.5	2.0	.5	.5	1.0	....	....	2
Howard	1.0	55.3	56.3	....	....	....	....	....	....	8.0	26.3	34.3	56.3	34.3	90.6	....	1	....	1.0	....	.3	.7	....	....	1
Kent	....	34.9	34.9	....	....	....	....	....	....	10.0	14.1	24.1	34.9	24.1	59.0	....	1	....	1.0	....	....	1.0	....	....	1
Montgomery	5.0	270.5	275.5	14.9	77.8	92.7	6.4	24.3	30.7	22.4	85.4	107.8	368.2	138.5	506.7	11.9	1	....	5.9	1.9	1.0	1.0	2	4	4
Prince George's	....	324.7	324.7	.8	3.5	4.3	....	....	....	40.7	129.7	170.4	329.0	170.4	499.4	5.0	1	.3	4.9	1.5	1.0	2.0	3	2	8
Queen Anne's	....	37.0	37.0	....	....	....	....	....	....	8.0	16.0	24.0	37.0	24.0	61.0	....	1	....	1.0	....	.4	.6	....	....	1
St. Mary's	....	35.6	35.6	....	....	....	....	....	....	1.9	16.8	18.7	35.6	18.7	54.3	....	1	....	1.0	....	1.0	1.0	....	....	1
Somerset	1.0	39.0	40.0	....	....	....	....	....	....	8.2	18.4	26.6	40.0	26.6	66.6	....	1	....	1.0	....	.5	.5	....	....	1
Talbot	2.0	36.1	38.1	.1	2.1	2.2	....	....	....	7.9	19.3	27.2	40.3	27.2	67.5	....	1	....	1.0	....	.5	1.0	....	....	1
Washington	11.8	204.1	215.9	18.4	48.8	67.2	6.4	15.6	22.0	38.1	39.8	77.9	283.1	99.9	†383.0	....	1	....	5.0	1.3	....	2.0	....	....	5
Wicomico	....	76.2	76.2	....	....	....	....	....	....	15.1	34.6	49.7	76.2	49.7	125.9	1.7	1	....	1.0	....	1.0	1.0	....	....	2
Worcester	1.0	44.0	45.0	....	....	....	....	....	....	7.0	26.2	33.2	45.0	33.2	78.2	....	1	....	1.0	....	.4	.6	....	....	1
Baltimore City	49.7	1,378.9	1,428.6	98.5	509.3	607.8	....	....	....	260.8	308.9	569.7	1,428.6	1,177.5	*2606.1	69.0	1	4.0	b 35.3	b 5.5	b 14.2	39.0	40	49	54
Elementary & Occupational	49.7	1,378.9	1,428.6	....	....	....	....	....	....	....	....	....	1,428.6	....	1,428.6	34.0	....	....	b 26.3	....	9.2	....	....	....	....
Jr. High (7-9)	....	....	....	98.5	509.3	607.8	....	....	....	....	....	....	....	607.8	607.8	19.0	....	....	9.0	....	2.6	....	....	....	....
Senior High	....	....	....	....	....	....	....	....	....	202.8	265.9	468.7	....	468.7	468.7	12.0	....	....	....	3.3	.8	....	....	....	....
Vocational	....	....	....	....	....	....	....	....	....	58.0	43.0	101.0	....	101.0	101.0	4.0	....	....	....	b2.2	.6	....	....	....	....
Entire State	153.4	4,062.9	4,216.3	147.9	728.4	876.3	31.3	99.2	130.5	645.5	1,327.4	1,972.9	4,484.8	2,711.2	*†7196.0	117.6	24	6.3	b 82.9	b 17.2	b 26.2	62.1	45	57	112

* Excludes 3 women home teachers of handicapped children, and one woman teaching continuation classes in department stores.

† Excludes 2.6 men in Anne Arundel, .5 man in Garrett and 1.0 man in Washington who were paid from War Production funds.

a Excludes assistant superintendent who acts as high school supervisor, and part time assistant superintendent who acts as .2 vocational supervisor and .3 colored supervisor.

b Includes directors and assistant directors.

TABLE X (Continued)

Number of Colored Principals and Teachers; Number of White and Colored Principals and Teachers; Number of Janitors, Firemen, etc.

COUNTY	COLORED PRINCIPALS AND TEACHERS IN												WHITE AND COLORED PRINCIPALS AND TEACHERS					JANITORS, ENGINEERS, FIREMEN IN			Repair or Utility Men
	Elementary Grades 1-6, 1-7			Junior High Grade 7, Grades 7-8			Regular, Junior, Junior-Senior High Schools, Years I-IV			All Schools for Colored Pupils			Elementary Grades 1-6, 1-7, 1-8	Junior and Junior-Senior High Schools, Grade 7, or Grades 7-8	Junior High Grade 8 or Grades 8-9, Year I or Years I-II	Regular and Senior High Schools, Years I-IV or II-IV	All Schools	White Schools	Colored Schools	All Schools	
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Grades 1-7, 1-8	Years I-IV	Total									
All Counties	42.7	563.0	605.7	2.9	8.5	11.4	74.6	126.0	200.6	617.1	200.6	817.7	3,393.4	279.9	130.5	1,603.8	5,407.6	551.0	65.5	616.5	15.3
Allegany	....	4.1	4.1	.6	1.0	1.6	2.4	2.0	4.4	5.7	4.4	10.1	250.1	81.2	46.5	95.5	473.3	61.0	2.0	63.0	1.0
Anne Arundel	7.0	78.0	85.0	....	....	....	7.8	16.6	24.4	85.0	24.4	109.4	275.8	.....	10.0	117.8	403.6	41.0	20.0	61.0	2.0
Baltimore	3.6	43.3	46.9	1.2	1.2	2.4	4.7	6.7	11.4	49.3	11.4	60.7	462.2	16.1	18.4	176.9	673.6	82.0	6.0	88.0	1.0
Calvert	....	26.0	26.0	....	....	....	2.1	3.8	5.9	26.0	5.9	31.9	48.0	.....	.....	18.9	66.9	7.0	1.0	8.0	.....
Caroline	1.0	12.3	13.3	....	....	....	3.0	4.0	7.0	13.3	7.0	20.3	55.9	.....	.....	43.1	99.0	6.0	1.0	7.0	.....
Carroll	2.0	6.0	8.0	.1	.8	.9	1.9	2.1	4.0	8.9	4.0	12.9	119.6	7.3	2.9	85.0	214.8	17.0	1.0	18.0	1.0
Cecil	....	8.3	8.3	....	....	....	2.0	3.0	5.0	8.3	5.0	13.3	95.8	.....	.....	56.0	151.8	10.0	2.0	12.0	.....
Charles	....	33.5	33.5	....	....	....	5.0	7.0	12.0	33.5	12.0	45.5	78.8	.....	.....	39.1	117.9	7.0	2.0	9.0	.....
Dorchester	3.0	24.0	27.0	....	....	....	5.0	7.0	12.0	27.0	12.0	39.0	91.0	.....	.....	53.0	144.0	18.0	3.0	21.0	1.0
Frederick	3.0	16.0	19.0	....	....	....	2.4	4.0	6.4	19.0	6.4	25.4	172.7	.....	.....	99.0	271.7	37.0	1.0	38.0	1.0
Garrett	....	....	....	....	....	....	....	....	....	....	....	....	102.4	.....	.....	45.2	147.6	15.0	.....	15.0	.....
Harford	3.0	21.3	24.3	....	....	....	2.4	5.0	7.4	24.3	7.4	31.7	151.6	2.4	.....	79.7	233.7	25.0	1.0	26.0	2.0
Howard	....	16.0	16.0	....	....	....	1.0	4.0	5.0	16.0	5.0	21.0	72.3	.....	.....	39.3	111.6	9.0	1.0	10.0	1.0
Kent	....	14.0	14.0	....	....	....	2.0	4.0	6.0	14.0	6.0	20.0	48.9	.....	.....	30.1	79.0	8.0	1.0	9.0	.....
Montgomery	2.0	43.2	45.2	.6	3.7	4.3	3.4	5.8	9.2	49.5	9.2	58.7	320.7	97.0	30.7	117.0	565.4	54.0	2.0	56.0	3.3
Prince George's	3.3	85.5	88.8	....	....	....	6.0	12.9	18.9	88.8	18.9	107.7	413.5	4.3	.....	189.3	607.1	58.0	9.0	67.0	1.0
Queen Anne's	2.0	14.0	16.0	....	....	....	2.0	3.0	5.0	16.0	5.0	21.0	53.0	.....	.....	29.0	82.0	9.0	1.0	10.0	.....
St. Mary's	1.0	19.9	20.9	....	....	....	3.0	3.6	6.6	20.9	6.6	27.5	56.5	.....	.....	25.3	81.8	2.5	.....	2.5	.....
Somerset	1.0	26.0	27.0	....	....	....	4.0	8.0	12.0	27.0	12.0	39.0	67.0	.....	.....	38.6	105.6	9.5	2.5	12.0	.....
Talbot	1.0	20.9	21.9	....	....	....	3.5	6.2	9.7	21.9	9.7	31.6	60.0	2.2	.....	36.9	99.1	8.0	1.0	9.0	.....
Washington	....	4.0	4.0	.4	1.8	2.2	1.6	1.2	2.8	6.2	2.8	9.0	219.9	69.4	22.0	80.7	392.0	42.0	1.0	43.0	1.0
Wicomico	5.1	26.0	31.1	....	....	....	5.1	10.8	15.9	31.1	15.9	47.0	107.3	.....	.....	65.6	172.9	15.0	2.0	17.0	.....
Worcester	4.7	20.7	25.4	....	....	....	4.3	5.3	9.6	25.4	9.6	35.0	70.4	.....	.....	42.8	113.2	10.0	5.0	15.0	.....
Baltimore City	74.0	663.0	737.0	47.6	110.7	158.3	58.7	75.0	133.7	737.0	292.0	†1,029.0	2,165.6	766.1	.....	703.4	3,635.1	598.0	188.0	786.0	104.0
Elementary and Occupational	74.0	663.0	737.0	....	....	....	....	....	....	737.0	.....	737.0	2,165.6	.....	.....	.....	2,165.6	.....	.....	.....	.....
Jr. High (7-9)	....	....	....	47.6	110.7	158.3	....	....	....	.....	158.3	158.3	.....	766.1	.....	.....	766.1	.....	.....	.....	.....
Senior High	....	....	....	....	....	....	34.4	62.6	97.0	.....	97.0	97.0	.....	.....	.....	565.7	565.7	.....	.....	.....	.....
Vocational	....	....	....	....	....	....	24.3	12.4	36.7	.....	36.7	36.7	.....	.....	.....	137.7	137.7	.....	.....	.....	.....
Entire State	116.7	1226.0	1342.7	50.5	119.2	169.7	133.3	201.0	334.3	1,354.1	†492.6	1846.7	5,559.0	1,046.0	130.5	2,307.2	9,042.7	1,149.0	253.5	1,402.5	119.3

† Excludes 1.5 women who are home teachers of handicapped children, and 2 men and 4.8 women in Coppin Teachers College.

TABLE XI

Receipts from the State of Maryland and the Federal Government for School Purposes for the Year Ending June 30, 1945

COUNTY	School Population and Attendance	High School Aid	Textbooks and Materials of Instruction	Salaries of Officials	Colored Industrial Fund	Equalization Fund	Special Adjustment of Salaries	Reduction of Taxes	Handicapped Children and Other State Funds	State Aid For Adult Education	Total State Aid	Federal Vocational Funds	Federal Works Agency x and other Federal Aid	Total from State and Federal Funds
Tot. Counties	$1,068,484.95	$563,692.25	$154,019.22	$159,512	$23,250	$2,071,231	$935,521.69	$1,250,000	$9,292.35	$6,915.00	$6,241,918.46	$186,066.21	$259,026.90	$6,687,011.57
Allegany	93,103.15	34,798.75	12,957.86	9,720	750	197,647	*78,840.00	112,994	*2,266.57	*270.00	543,347.33	*14,422.05	.....	557,769.38
Anne Arundel	77,882.80	22,695.50	11,613.76	8,840	1,500	*267,218	55,402.34	88,832	*337.48	*211.50	534,533.38	*9,981.65	86,895.28	631,410.31
Baltimore	171,856.00	38,058.50	24,515.38	12,832	750	.....	115,195.00	202,445	2,281.06	*1,177.50	569,110.44	*10,453.55	.....	579,563.99
Calvert	13,626.05	7,707.00	1,959.54	4,720	1,500	80,349	*11,283.00	13,621	.....	.....	134,765.59	*2,430.42	.....	137,196.01
Caroline	16,765.36	21,021.00	2,687.55	4,920	750	*82,059	*20,666.00	22,799	*267.63	.....	171,935.54	*6,088.44	.....	178,023.98
Carroll	35,970.69	34,386.00	5,561.21	7,380	750	151,587	39,284.00	50,738	464.86	454.50	326,576.26	3,473.72	.....	330,049.98
Cecil	28,044.78	27,459.00	4,266.86	6,680	750	.....	*27,472.95	34,308	*188.96	*342.00	129,512.55	2,136.75	.....	131,649.30
Charles	24,661.27	21,582.00	3,476.94	4,520	1,500	117,970	*21,091.00	22,881	*185.86	306.00	218,174.07	*5,216.54	x57,310.59	280,701.20
Dorchester	25,271.84	20,975.00	3,847.61	5,120	1,500	105,562	*26,153.00	36,385	*102.30	*54.00	224,970.75	*4,503.96	.....	229,474.71
Frederick	55,772.78	30,381.50	8,081.31	7,280	750	92,642	*48,047.00	74,459	*273.10	.....	317,686.69	*7,390.61	.....	325,077.30
Garrett	26,905.99	17,465.00	3,822.56	7,080	.....	187,227	*30,574.50	28,557	*173.36	*243.00	302,048.41	*9,471.10	.....	311,519.51
Harford	40,474.45	33,711.50	5,989.83	7,380	1,500	.....	*32,423.00	45,549	22.50	*906.00	167,956.28	*22,176.76	.....	190,133.04
Howard	23,159.66	18,156.00	3,104.55	4,920	750	70,949	*15,670.00	22,313	*29.70	.....	159,051.91	*4,655.90	.....	163,707.81
Kent	12,757.92	14,763.50	1,953.59	4,520	750	40,411	*16,613.00	17,493	*281.56	*58.50	109,602.07	*1,589.60	.....	111,191.67
Montgomery	98,435.08	35,517.00	14,251.12	11,960	1,500	.....	*92,207.25	109,017	*518.47	*1,462.50	364,868.42	*29,681.14	69,201.17	463,750.73
Pr. George's	124,037.92	55,779.50	17,566.20	10,960	1,500	172,557	*109,112.50	116,264	*628.82	*1,134.00	609,539.94	*12,107.42	.....	621,647.36
Queen Anne's	14,636.13	16,900.50	2,009.11	4,520	750	47,672	*17,288.00	18,807	.....	108.00	122,690.74	*3,254.37	.....	125,945.11
St. Mary's	19,170.65	12,208.50	1,814.89	4,920	1,500	*97,247	*17,239.00	19,002	*180.00	.....	173,282.04	*5,327.93	x45,619.86	224,229.83
Somerset	20,681.48	18,253.50	2,963.87	4,720	750	102,920	22,203.45	27,237	38.00	90.00	199,857.30	*2,330.02	.....	202,187.32
Talbot	16,752.34	14,463.00	2,535.06	4,520	750	38,441	*20,415.00	24,404	*75.64	*49.50	122,405.54	*3,971.07	.....	126,376.61
Washington	76,321.55	26,757.00	11,199.65	12,360	750	49,648	71,614.20	89,433	519.14	*48.00	338,650.54	*21,482.53	.....	360,133.07
Wicomico	31,013.45	21,173.00	4,734.69	5,120	1,500	95,939	*30,861.00	44,861	*424.34	*	235,626.48	*1,811.24	.....	237,437.72
Worcester	21,183.61	19,480.00	3,106.08	4,520	750	73,186	15,866.50	27,601	*33.00	.....	165,726.19	*2,109.44	.....	167,835.63
Balto. City	731,515.05	54,000.00	95,980.78	21,760	.....	.....	428,863.61	.....	†649,615.00	.....	1,981,734.44	‡75,627.00	.....	2,057,361.44
Total State	$1,800,000.00	$617,692.25	$250,000.00	$181,272	$23,250	$2,071,231	1364,385.30	$1,250.00	$658,907.35	$6,915.00	$8,223,652.90	$261,693.21	$259,026.90	$8,744,373.01

* Excludes final payment received after June 30, 1945.

x Amount received from Federal government toward salaries, operation and maintenance expenses at Indian Head in Charles and Frank Knox in St. Mary's.

†Includes $639,615 on account of Teachers' Retirement System.

‡Received in July 1945.

TABLE XII—Receipts from All Sources† for School Purposes for the Year Ending June 30, 1945

COUNTY	Balance June 30, 1944	State and Federal Funds‡	County and City Tax for Schools	Levy for School Purposes Paid Directly by County Commissioners	Licenses, Special Taxes, and Interest on Deposits	Tuition Fees and Capital Outlay Charges from Adjoining Counties and States	Tuition or Other Fees from Pupils and Patrons	Sale of Property	Insurance	Other Sources	Sale of Bonds or Borrowed	Total Receipts
Total Counties	$1,555,070.35	$6,687,011.57	$9,198,802.15	$1,155,616.32	$6,831.99	$17,524.01	$44,843.05	$45,242.08	$4,562.73	$76,202.97	$317,780.00	$19,109,487.22
Allegany	a175,220.00	557,769.38	804,580.00	262,738.00	549.71	2,568.25	1,148.98	.....	11.35	9,690.24	.....	1,814,275.91
Anne Arundel	b242,246.89	631,410.31	*657,941.08	.....	1,474.93	15.00	.....	742.50	.....	1,112.86	.....	1,534,943.57
Baltimore	487,700.68	579,563.99	*1,658,008.44	.....	493.83	1,041.26	c20,228.27	8,503.29	.....	3,464.93	.....	2,759,004.69
Calvert	2,962.81	137,196.01	53,731.07	14,435.00	106.17	.....	.....	.....	.....	368.68	15,000.00	223,799.74
Caroline	d11,956.81	178,023.98	89,500.00	15,935.00	.....	102.50	15.00	.....	.....	58.73	.....	295,592.02
Carroll	e17,486.85	330,049.98	*261,323.08	.....	.....	3,670.00	632.02	.....	.....	165.00	.....	613,326.93
Cecil	35,434.91	131,649.30	260,183.18	32,480.00	57.00	10.50	1,770.00	4,085.00	.....	556.51	.....	466,226.40
Charles	43,582.65	280,701.20	73,415.00	9,045.00	190.15	60.00	.....	20.00	16.67	6,280.59	.....	413,311.23
Dorchester	2,378.52	229,474.71	146,410.18	49,425.00	.....	870.67	.....	232.27	937.50	707.85	.....	430,436.70
Frederick	67,054.15	325,077.30	*412,835.55	106,172.00	416.26	491.44	89.03	4,186.37	.....	7,128.74	.....	923,450.81
Garrett	24,474.27	311,519.51	*122,234.27	.....	.....	2,058.48	.....	1,319.00	.....	931.30	.....	462,536.83
Harford	1,276.54	190,133.04	380,730.00	26,427.00	442.83	90.92	f5,105.93	7,175.00	1,322.50	1,780.64	.....	614,484.40
Howard	18,015.97	163,707.81	*156,751.00	27,652.00	.....	848.75	537.50	.....	.....	134.27	.....	367,647.30
Kent	4,054.57	111,191.67	106,353.87	.....	178.65	722.50	30.00	970.00	437.00	1,877.48	.....	225,815.74
Montgomery	19,290.91	463,750.73	1,521,503.01	g178,727.32	.....	1,759.57	h13,918.32	8,580.00	.....	4,499.32	k235,780.00	2,447,809.18
Prince George's	m298,647.46	621,647.36	1,033,312.85	175,690.00	1,136.82	1,953.75	416.00	3,838.21	1,645.97	26,277.70	.....	2,164,566.12
Queen Anne's	174.33	125,945.11	109,035.92	15,360.00	313.17	312.50	.....	615.85	8.55	1,056.34	.....	252,821.77
St. Mary's	223.15	224,229.83	62,735.13	.....	584.33	.....	.....	490.00	.....	97.40	67,000.00	355,359.84
Somerset	n26,381.91	202,187.32	82,916.52	8,045.00	.....	70.00	.....	.....	.....	297.42	.....	319,898.17
Talbot	p6,579.81	126,376.61	132,272.00	17,280.00	568.14	.....	.....	350.00	.....	168.16	.....	283,594.72
Washington	36,249.44	360,133.07	728,000.00	119,525.00	.....	52.92	456.00	3,507.05	.....	4,429.65	.....	1,252,353.13
Wicomico	28,815.02	237,437.72	219,000.00	70,745.00	266.00	35.00	354.00	295.00	183.19	4,104.04	.....	561,234.97
Worcester	4,862.76	167,835.63	126,030.00	25,935.00	54.00	790.00	142.00	332.54	.....	1,015.12	.....	326,997.05
Baltimore City	q1,465,543.91	2,057,361.44	10,242,990.58	2,210,496.00	s70,387.36	49.00	35,845.71	.....	.....	t132,395.15	u287,319.18	16,502,388.33
Total State	$3,020,614.26	$8,744,373.01	$19,441,792.73	$3,366,112.32	$77,219.35	$17,573.01	$80,688.76	$45,242.08	$4,562.73	$208,598.12	$605,099.18	$35,611,875.55

† Excludes estimated receipts from the counties, state and Federal government spent by State and County Health Departments on school children. See Table 139 page 218.
‡ For breakdown of State and Federal funds see Table XI.
* Excludes funds for transportation of non-public school pupils.
a Includes $80,000.00 in post-war construction account.
b Includes $98,634.57 in school sinking fund.
c Includes $17,564.22 transportation fees from high school pupils.
d Includes $5,000.00 in post-war construction account.
e Includes $4,621.21 in post-war construction account.
f Includes $2,202.85 transportation fees from high school pupils.
g Includes $30,629.50 from property taxes and $3,550.00 from restricted receipts.
h Includes $12,905.07 transportation fees from high school pupils.
k From refunding bonds.
m Includes $228,074.56 in school sinking fund.
n Includes $14,043.42 in post-war construction account.
p Includes $6,000.00 in post-war construction account.
q Balance in school sinking fund.
s Includes $69,209.06 direct earnings and current revenue of sinking fund.
t Includes $85,297.18 funds of Public Improvement Commission and $47,097.97 from intestate estate funds.
u Premium from sale of securities.

TABLE XIII—Disbursements for School Purposes for the Year Ending June 30, 1945

County	General Control	Instruction	Operation	Maintenance	Auxiliary Agencies†	Fixed Charges (Including Rent)	Tuition to Adjoining Counties and States	Total Current Expenses†	Debt Service*	Capital Outlay	Total Disbursements*†	Balance June 30, 1945	Grand Total*†
Total Counties	$392,979.99	$10,876,670.55	$1,260,195.89	$531,935.66	$1,848,100.55	$95,269.20	$33,237.46	$15,038,389.30	$1,853,257.83	$703,838.63	$17,595,485.76	$1,521,334.61	f$19,116,820.37
Allegany	27,426.35	982,699.24	139,655.74	62,520.70	130,106.05	11,306.96	.....	1,353,715.04	262,738.00	.....	1,616,453.04	a197,822.87	1,814,275.91
Anne Arun.	33,320.69	777,934.57	82,005.92	31,619.48	128,459.92	8,859.65	1,853.75	1,064,053.98	80,948.12	172,656.21	1,317,658.31	b217,285.26	1,534,943.57
Baltimore	39,821.39	1,496,974.40	164,122.04	43,724.28	200,484.40	10,448.72	893.17	1,956,468.40	227,368.33	94,934.73	2,328,771.46	430,233.23	2,759,004.69
Calvert	8,512.62	117,206.88	13,444.46	5,823.57	42,462.97	1,864.13	.....	189,314.63	31,510.00	2,717.06	223,541.69	258.05	223,799.74
Caroline	11,095.91	181,515.36	17,108.03	4,381.63	49,739.13	2,053.73	425.00	266,318.79	15,935.00	253.80	282,507.59	c13,084.43	295,592.02
Carroll	14,479.02	414,646.08	38,389.33	17,645.15	100,901.42	5,441.94	1,148.30	592,651.24	.....	9,106.48	601,757.72	d11,569.21	613,326.93
Cecil	11,705.62	292,081.29	33,559.60	7,597.94	52,345.05	2,966.09	.....	400,255.59	32,480.00	4,040.38	436,775.97	29,450.43	466,226.40
Charles	9,706.01	217,864.95	37,683.48	9,498.01	68,459.24	2,561.18	20.00	345,792.87	9,045.00	46,460.26	401,298.13	12,013.10	413,311.23
Dorchester	12,006.78	245,504.67	32,954.01	14,208.33	68,975.11	3,016.09	387.50	377,052.49	49,494.33	2,092.59	428,639.41	1,797.29	430,436.70
Frederick	17,246.68	519,956.80	53,953.12	14,471.23	120,514.59	4,667.89	3,547.67	734,357.98	106,172.00	10,551.62	851,081.60	72,369.21	923,450.81
Garrett	15,403.05	274,196.20	19,477.81	9,662.97	89,186.92	1,530.80	19,854.03	429,311.78	10.24	3,655.00	432,977.02	e29,559.81	462,536.83
Harford	13,636.82	433,544.43	46,706.38	26,470.93	43,528.94	5,062.81	215.46	569,165.77	26,427.00	16,801.26	612,394.03	2,090.37	614,484.40
Howard	9,832.85	208,681.34	22,408.48	5,978.13	53,857.90	1,434.41	674.82	302,867.93	27,652.00	2,289.90	332,809.83	34,837.47	367,647.30
Kent	8,743.00	148,854.99	14,804.97	11,040.68	34,971.12	1,116.47	35.00	219,566.23	.....	2,775.00	222,341.23	3,474.51	225,815.74
Montg'y	44,632.04	1,310,632.06	169,511.32	76,572.09	150,438.68	10,656.09	280.00	1,762,722.28	414,507.32	260,541.23	2,437,770.83	17,371.50	f2,455,142.33
P. George's	28,497.82	1,217,521.83	152,783.28	104,678.36	118,516.96	7,216.05	961.08	1,630,175.38	175,750.00	44,156.37	1,850,081.75	g314,484.37	2,164,566.12
Q. Anne's	9,894.32	157,566.38	17,336.22	5,899.05	43,964.46	2,058.84	742.50	237,461.77	15,360.00	.....	252,821.77	.....	252,821.77
St. Mary's	10,318.40	158,039.70	29,374.12	8,876.22	52,180.18	713.78	.....	259,502.40	86,330.49	363.00	346,195.89	9,163.95	355,359.84
Somerset	9,737.25	191,675.52	19,060.37	5,540.69	48,934.41	1,313.75	805.00	277,066.99	8,045.00	3,797.23	288,909.22	h30,988.95	319,898.17
Talbot	10,215.15	180,794.61	17,997.13	4,365.40	41,994.98	1,796.34	277.50	257,441.11	17,280.00	52.50	274,773.61	k8,821.11	283,594.72
Washingt'n	22,910.69	847,975.93	73,728.70	32,400.64	78,762.95	5,226.57	521.68	1,061,527.16	119,525.00	16,008.33	1,197,060.49	55,292.64	1,252,353.13
Wicomico	15,911.40	306,512.72	40,570.87	19,800.73	70,571.00	2,459.64	.....	455,826.36	70,745.00	10,563.08	537,134.44	m24,100.53	561,234.97
Worcester	7,926.13	194,290.60	23,560.51	9,159.45	58,744.17	1,497.27	595.00	295,773.13	25,935.00	22.60	321,730.73	5,266.32	326,997.05
Baltimore City	349,767.82	‡9,093,201.34	‡1,301,287.95	‡355,818.58	‡246,606.35	1,011,303.42	.....	‡12,357,985.46	2,210,496.00	113,213.93	‡14,681,695.39	n1,820,692.94	‡16,502,388.33
Total State	$712,747.81	$19,969,871.89	$2,561,483.84	$887,754.24	$2,094,706.90	$1,106,572.62	$33,237.46	$27,396,374.76	$4,063,753.83	$817,052.56	$32,277,181.15	$3,342,027.55	f$35,619,208.70

† Excludes estimated expenditures for State, County and City health service rendered public school children by County and State health offices. See Table 139, page 218.

* Includes amounts paid directly by county commissioners for school debt service.

‡ Excludes the following for Coppin Teachers College: Instruction $28,000.54, Operation $2,556.82, Maintenance $169.64, Auxiliary Agencies $394.19, Total $31,121.19.

a Includes $80,000.00 in post-war construction account.

b Includes $109,521.50 in school sinking fund and $3,466.37 bills outstanding.

c Includes $10,000.00 in post-war construction account.

d Includes $9,034.11 in post-war construction account.

e Includes $902.57 bills outstanding.

f Includes $7,333.15 withholding tax due Federal government from Montgomery County but not paid until after receipt of Federal, State and County funds in July 1945, which were applicable to the school year 1944-45.

g Includes $231,548.81 in school sinking fund.

h Includes $23,179.60 in post-war construction account.

k Includes $6,350.00 in post-war construction account and $187.89 bills outstanding.

m Includes $161.33 bills outstanding.

n Balance in school sinking fund.

TABLE XIV—Disbursements for General Control for the Year Ending June 30, 1945

COUNTY	Office Expenses	Printing and Advertising	Board Members' Expenses	Legal Services and Auditing	Salary of Superintendent	Traveling Expenses of Superintendent	Salary of Assistant Superintendent	Traveling Expenses of Assistant Superintendent	Salary of Clerk(s)	Salary of Attendance Officer	Traveling Expenses of Attendance Officer	Other Costs of General Control	Total General Control
Total Counties	$28,588.82	$7,628.19	$11,716.66	$9,249.63	$113,018.40	$9,319.00	$16,701.98	$2,101.26	$101,313.84	$48,998.26	$8,017.67	$36,326.28	$392,979.99
Allegany	1,886.66	495.68	300.00	496.00	7,000.00	633.22	.....	.....	8,225.15	2,940.00	372.52	h5,077.12	27,426.35
Anne Arundel	1,581.29	708.38	500.00	1,129.90	5,500.00	600.00	4,200.02	500.00	9,686.40	3,299.96	600.00	k5,014.74	33,320.69
Baltimore	5,631.64	2,236.50	600.00	1,711.96	9,500.00	212.78	*3,997.00	368.76	12,322.00	2,600.00	235.10	405.65	39,821.39
Calvert	250.43	57.21	300.00	105.50	3,499.92	450.00	.....	.....	1,500.00	1,727.00	360.00	262.56	8,512.62
Caroline	600.57	96.98	300.00	100.00	4,600.00	500.00	.....	.....	2,146.63	1,500.00	400.00	851.73	11,095.91
Carroll	1,176.39	45.68	600.00	300.00	4,600.00	451.98	.....	.....	3,650.50	2,300.00	84.03	m1,270.44	14,479.02
Cecil	495.31	382.80	750.00	364.50	4,500.00	500.00	.....	.....	2,300.00	*1,550.00	300.00	563.01	11,705.62
Charles	780.31	250.00	300.00	302.00	3,702.00	500.00	.....	.....	1,704.60	1,945.05	121.05	101.00	9,706.01
Dorchester	1,021.68	201.58	600.00	90.00	4,200.00	500.00	.....	.....	2,632.00	1,339.54	127.30	n1,294.68	12,006.78
Frederick	1,170.85	323.76	600.00	35.00	5,200.00	300.00	.....	.....	4,653.75	1,850.00	210.02	p2,903.30	17,246.68
Garrett	1,112.14	365.82	300.00	333.34	6,000.00	240.43	.....	.....	3,923.75	2,379.92	275.40	472.25	15,403.05
Harford	816.22	264.16	300.00	154.73	4,510.00	258.63	r1,779.96	.....	3,508.00	1,659.92	385.20	.....	13,636.82
Howard	642.13	201.51	600.00	100.00	3,785.00	450.00	.....	.....	1,825.00	* 1,580.00	444.66	204.55	9,832.85
Kent	457.47	200.59	300.00	50.00	*2,940.00	500.00	.....	.....	1,837.63	1,500.00	500.00	457.31	8,743.00
Montgomery	2,235.71	557.96	1,550.00	1,835.00	7,000.00	400.00	s5,750.00	s1,062.50	11,524.99	1,800.00	271.06	t10,644.82	44,632.04
Prince George's	2,498.45	242.55	1,200.00	400.00	5,000.00	432.91	u975.00	170.00	9,705.76	4,700.00	789.15	v2,384.00	28,497.82
Queen Anne's	704.43	6.00	300.00	.....	4,800.00	420.00	.....	.....	1,900.00	*1,200.00	126.91	436.98	9,894.32
St. Mary's	762.26	150.00	300.00	150.00	3,514.81	420.00	.....	.....	2,092.70	1,804.60	385.00	739.03	10,318.40
Somerset	472.06	278.76	600.00	276.70	4,000.00	600.00	.....	.....	1,540.00	*1,322.27	600.00	47.46	9,737.25
Talbot	413.40	79.15	300.00	135.00	4,800.00	400.00	.....	.....	1,900.00	1,700.00	300.00	187.60	10,215.15
Washington	2,181.78	.....	516.66	350.00	6,000.00	250.00	.....	.....	7,194.98	4,500.00	606.37	1,310.90	22,910.69
Wicomico	1,164.41	348.34	300.00	445.00	5,700.00	279.77	.....	.....	3,440.00	2,500.00	414.06	1,319.82	15,911.40
Worcester	533.23	134.78	300.00	385.00	w2,666.67	19.28	.....	.....	2,100.00	*1,300.00	109.84	377.33	7,926.13
Baltimore City	a86,236.77	4,355.08	.....	.....	12,000.00	356.36	b93,790.97	c2,800.18	d47,375.04	e44,538.51	f1,830.49	g56,484.42	349,767.82
Total State	$114,825.59	$11,983.26	$11,716.66	$9,249.63	$125,018.40	$9,675.36	$110,492.95	$4,901.44	$148,688.88	$93,536.77	$9,848.16	$92,810.70	$742,747.81

Includes the following expenditures for Baltimore City:

	EXPENSES FOR				
	Salaries	Travel	Clerks	Other	Total
Board of Education and Secretary's Office	a$2,569.14	a$28.20	.....	a$2,088.66	$4,686.00
Educational Supplies and Equipment	a16,480.14	a555.33	a16,879.81	a752.03	34,667.31
Maintenance and Operation of School Buildings	a4,983.39	a134.64	a10,528.77	a1,065.59	16,712.39
Chief Clerk and Accounts Clerk	a3,670.08	.....	a21,674.74	a4,826.25	30,171.07
Superintendent	.....	.....	d2,470.08	g597.67	3,067.75
Assistant Superintendents	b25,705.84	c1,038.40	d7,097.40	g246.92	34,088.56
Adm. Ass'ts of Superintendent and Business Director	b8,482.92	c47.19	d5,196.32	g86.09	13,812.52
Directors and Supervisors not in Field Service	b28,005.74	c1,082.56	d12,318.03	g776.00	42,182.33
Vocational Education	b6,600.00	c174.15	d5,575.02	g274.95	12,624.12
Adult Education	b4,623.42	c230.12	d2,853.55	g447.78	8,154.87
Credit Examiner and Assignment of Teachers	b4,689.41	.....	d238.22	g18.50	4,946.13
Research and Statistics	b10,733.52	c5.64	d4,509.80	g2,044.59	17,293.55
Special Education	b4,950.12	c222.12	d4,656.30	g133.44	9,961.98
School Attendance	e44,538.51	f1,830.49	d2,460.32	g1,149.07	49,978.39
Operation and Maintenance of Administration Bldg.	.....	.....	.....	g39,906.61	39,906.61
Other Costs of General Control	.....	.....	.....	g10,802.80	10,802.80

* Additional amount paid for supervision of colored schools shown in Tables XXI and XXII, pages 250 and 251.

h Includes $3,264.48 for administration building.

k Includes $3,751.03 for administration building.

m Includes $270.44 for administration building.

n Includes $667.42 for administration building.

p Includes $2,528.33 for administration building.

r Half-time spent as high school supervisor.

s Salary and expenses of supervisor and assistant supervisor of school property.

t Includes $6,805.26 for administration building.

u Additional amounts paid for supervision shown in Table XV, page 243.

v Includes $238.00 for administration building.

w Superintendent retired March 1, 1945 and new superintendent did not take office until July 1, 1945.

TABLE XV—Disbursements for Instructional Service and Operation of Schools for the Year Ending June 30, 1945

COUNTY	INSTRUCTION								OPERATION					
	Salaries of Supervisors	Traveling Expenses of Supervisors	Salaries of Principals and Teachers Day Schools	Salaries of Clerks	Textbooks	Materials of Instruction	Other Costs of Instruction and Supervision†	Total Cost of Instruction	Janitors' Wages	Janitors' Supplies	Fuel	Water, Light and Power	Other Costs of Operation	Total Cost of Operation
Total Counties	$205,985.81	$23,908.66	$10,160,008.54	$50,421.98	$205,374.69	$149,984.59	$80,986.28	$10,876,670.55	$590,698.79	$72,577.63	$402,170.02	$179,340.42	$15,409.03	$1,26 95.89
Allegany	16,390.00	2,429.18	909,816.98	8,345.03	18,737.14	20,453.95	†6,526.96	982,699.24	75,854.30	12,270.31	29,878.48	21,652.65	.....	139,655.74
A. Arundel	12,262.28	1,862.50	719,309.27	3,532.83	18,638.57	12,920.93	†9,408.19	777,934.57	38,776.77	3,305.86	25,029.19	12,016.00	2,878.10	82,005.92
Baltimore	19,891.49	1,499.29	1,414,380.81	11,622.07	20,965.11	14,726.66	†13,888.97	1,496,974.40	91,459.41	4,232.18	49,659.58	14,886.56	3,884.31	164,122.04
Calvert	4,327.22	720.00	108,181.59	.....	2,763.37	957.08	257.62	117,206.88	4,910.50	938.00	5,872.75	1,029.14	694.07	13,444.46
Caroline	3,450.00	530.34	172,341.18	.....	1,249.35	2,744.44	†1,200.05	181,515.36	7,082.00	616.86	6,626.08	2,783.09	.....	17,108.03
Carroll	10,616.00	375.02	386,150.29	1,000.00	7,366.24	6,157.53	†2,981.00	414,646.08	15,822.41	1,325.76	15,055.25	5,505.81	680.10	38,389.33
Cecil	6,940.00	1,050.00	269,344.23	.....	8,588.58	4,935.62	†1,222.86	292,081.29	14,792.50	2,491.12	10,348.50	5,364.57	562.91	33,559.60
Charles	4,481.00	970.00	x201,323.37	.....	8,128.50	1,597.09	†1,364.99	217,864.95	18,407.99	3,142.79	13,065.11	3,067.59	.....	x37,683.48
Dorchester	4,890.00	489.94	231,731.53	540.00	3,801.64	2,996.45	†1,055.11	245,504.67	15,251.18	2,275.31	10,401.44	4,583.77	442.31	32,954.01
Frederick	7,190.00	468.69	488,780.67	1,418.00	11,847.79	6,098.58	†4,153.07	519,956.80	25,824.15	2,329.24	16,410.13	8,840.42	549.18	53,953.12
Garrett	5,440.00	344.59	256,739.12	369.27	4,421.40	4,204.55	†2,677.27	274,196.20	11,182.11	909.66	5,322.20	1,975.69	88.15	19,477.81
Harford	8,604.96	1,111.46	409,537.89	306.00	7,244.47	3,732.24	3,007.41	433,544.43	21,688.57	2,043.90	14,343.91	6,130.43	2,499.57	46,706.38
Howard	3,800.00	392.04	196,197.25	.....	4,659.89	2,890.81	†741.35	208,681.34	10,438.60	904.48	7,806.19	3,157.21	102.00	22,408.48
Kent	3,000.00	339.13	140,015.52	.....	2,660.84	1,435.68	†1,403.82	148,854.99	7,256.36	893.72	5,602.98	931.26	120.65	14,804.97
Montgome'y	28,890.98	3,375.55	1,212,625.50	18,639.75	17,241.38	21,056.74	†8,802.16	1,310,632.06	74,157.46	11,346.31	44,379.14	39,628.41	.....	169,511.32
Pr. George's	21,306.90	3,441.31	1,133,998.83	3,621.87	29,051.45	18,143.75	†7,957.72	1,217,521.83	68,506.14	10,763.64	54,437.73	18,553.26	522.51	152,783.28
Q. Anne's	4,000.00	663.01	148,531.28	.....	2,176.92	1,542.44	652.73	157,566.38	8,015.00	978.75	6,253.26	2,089.21	.....	17,336.22
St. Mary's	4,713.92	707.25	*144,147.93	.....	3,332.24	2,567.37	2,570.99	*158,039.70	6,317.71	1,183.71	21,126.88	745.82	.....	*29,374.12
Somerset	4,207.73	720.00	177,851.16	.....	6,234.27	1,214.69	1,447.67	191,675.52	7,344.37	1,719.22	7,731.80	2,177.94	87.04	19,060.37
Talbot	4,050.00	550.00	169,057.70	.....	3,134.51	2,364.55	†1,637.85	180,794.61	6,936.86	1,052.33	6,449.92	2,128.15	1,429.87	17,997.13
Washington	19,320.00	1,206.79	797,358.75	.....	13,790.72	11,990.19	†4,309.48	847,975.93	32,854.43	4,060.43	22,777.30	14,036.54	.....	73,728.70
Wicomico	4,540.00	414.87	289,175.05	1,027.16	5,256.27	3,963.66	†2,135.71	306,512.72	15,986.82	2,684.61	14,861.00	6,871.94	166.50	40,570.87
Worce-ter	3,673.33	247.70	183,412.64	.....	4,084.04	1,289.59	†1,583.30	194,290.60	11,833.15	1,109.44	8,731.20	1,184.96	701.76	23,560.51
Baltimore City‡	a166,018.25	4,053.24	b8,502,244.90	c95,172.33	d105,675.97	e109,527.74	y†† 110,508.91	g9,093,201.34	h845,854.79	k17,514.76	m207,869.33	n178,330.02	p51,719.05	r1,301,287.95
Total State	$372,004.06	$27,961.90	$18,662,253.44	$145,594.31	$311,050.66	$259,512.33	$191,495.19	$19,969,871.89	$1,436,553.58	$90,092.39	$610,039.35	$357,670.44	$67,128.08	$2,561,483.84

† Includes salaries and expenses of home teachers of handicapped children, see page 42.

x Includes $21,620.01 for operation expended directly by Federal government at Indian Head, and $18,000 paid to County Board of Education toward teachers' salaries.

* Includes $7,784.88 for teachers' salaries and $19,675.84 for operation expended directly by Federal government at Frank Knox School, as well as $5,500 estimated as paid to County Board of Education toward teachers' salaries.

‡ Excludes following expenditures for Coppin Teachers College: a $1,908.02; b $23,546.24; c $1,782.00; d $326.63; e $287.20; f $150.45; g $2,800.54; h $1,792.30; k $31.46; m $274.04; n $310.15; p $148.87; r $2,556.82.

y Includes other instructional staff, see Tables XVIII, XIX, XXI, XXII, pages 247, 248, 251, 252.

TABLE XVI—Disbursements for Maintenance, Auxiliary Agencies, and Fixed Charges for the Year Ending June 30, 1945

County	Maintenance			Auxiliary Agencies*							Fixed Charges			
	Salary of Repair or Utility Men	Upkeep of Grounds, Repairs of Buildings and Equipment and Other Expenses	Total Cost of Maintenance	School Libraries	Health Funds Spent by County Boards of Education†	Transportation of Pupils	Adult Education		Community Activites and Other Auxiliary Agencies	Total Auxiliary Agencies	Insurance	Rent	Contributions, Contingencies and Other Fixed Charges	Total Fixed Charges
							Salaries	Expenses						
Total Counties	$32,509.24	$499,426.42	$531,935.66	$34,385.44	$41,891.05	$1,733,116.18	$17,584.06	$819.26	$20,304.56	$1,848,100.55	$87,605.59	$4,328.14	$3,335.47	$95,269.20
Allegany	1,836.00	60,684.70	62,520.70	1,323.50	†3,895.10	108,050.49	4,695.10	279.69	11,862.17	130,106.05	10,616.01	147.57	543.38	11,306.96
Anne Arundel	4,216.80	27,402.68	31,619.48	2,656.54	†2,429.61	120,252.86	864.00	.....	2,256.91	128,459.92	7,986.60	873.05	.....	8,859.65
Baltimore	2,400.00	41,324.28	43,724.28	8,855.96	.....	189,858.47	993.00	12.83	764.14	200,484.40	10,378.22	.....	70.50	10,448.72
Calvert	.....	5,823.57	5,823.57	201.19	23.00	42,238.78	.....	.....	.....	42,462.97	1,639.89	165.00	59.24	1,864.13
Caroline	.....	4,381.63	4,381.63	509.15	78.40	49,151.58	.....	.....	.....	49,739.13	1,728.73	300.00	25.00	2,053.73
Carroll	1,679.00	15,966.15	17,645.15	1,048.20	†1,654.88	97,652.34	454.50	81.00	10.50	100,901.42	4,803.11	18.08	620.75	5,441.94
Cecil	.....	7,597.94	7,597.94	1,306.48	.....	50,666.82	216.00	48.00	107.75	52,345.05	2,910.09	31.00	25.00	2,966.09
Charles	.....	9,498.01	a9,498.01	1,170.35	.....	67,275.39	13.50	.....	.....	68,459.24	2,466.18	50.00	45.00	2,561.18
Dorchester	1,800.00	12,408.33	14,208.33	249.75	216.00	68,257.36	252.00	.....	.....	68,975.11	2,916.09	100.00	.....	3,016.09
Frederick	1,410.00	13,061.23	14,471.23	1,050.00	.....	119,131.99	.....	.....	332.60	120,514.59	3,527.38	.....	1,140.51	4,667.89
Garrett	.....	9,662.97	9,662.97	732.50	4.25	84,856.09	202.50	.....	3,391.58	89,186.92	992.53	360.11	178.16	1,530.80
Harford	3,790.00	22,680.93	26,470.93	1,796.69	.....	40,579.75	735.00	117.50	300.00	43,528.94	4,942.81	120.00	.....	5,062.81
Howard	1,811.44	4,166.69	5,978.13	1,108.08	.....	52,749.82	.....	.....	.....	53,857.90	1,239.41	195.00	.....	1,434.41
Kent	.....	11,040.68	11,040.68	624.85	.....	34,278.77	67.50	.....	.....	34,971.12	1,101.53	.....	14.94	1,116.47
Montgomery	6,983.50	69,588.59	76,572.09	3,390.34	12,393.41	129,367.99	5,234.70	52.24	.....	150,438.68	9,831.09	450.00	375.00	10,656.09
Pr. George's	3,000.00	101,678.36	104,678.36	2,757.99	†20,259.14	93,831.88	1,538.80	.....	129.15	118,516.96	c5,979.72	1,118.33	118.00	7,216.05
Queen Anne's	.....	5,899.05	5,899.05	295.15	.....	43,549.31	108.00	12.00	.....	43,964.46	2,004.14	35.00	19.70	2,058.84
St. Mary's	.....	8,876.22	b8,876.22	509.17	140.13	51,230.88	.....	.....	300.00	52,180.18	693.78	.....	20.00	713.78
Somerset	.....	5,540.69	5,540.69	823.99	.....	48,020.42	90.00	.....	.....	48,934.41	1,258.46	.....	55.29	1,313.75
Talbot	.....	4,365.40	4,365.40	309.53	266.66	40,532.21	536.96	.....	349.62	41,994.98	1,556.34	240.00	.....	1,796.34
Washington	3,582.50	28,818.14	32,400.64	1,393.05	†482.70	76,614.20	273.00	.....	.....	78,762.95	5,201.57	25.00	.....	5,226.57
Wicomico	.....	19,800.73	19,800.73	1,542.23	47.77	66,955.36	1,309.50	216.00	500.14	70,571.00	2,434.64	.....	25.00	2,459.64
Worcester	.....	9,159.45	9,159.45	730.75	.....	58,013.42	.....	.....	.....	58,744.17	1,397.27	100.00	.....	1,497.27
Baltimore City‡	39,302.66	d316,515.92	d355,818.58	1,377.98	e†55,374.30	38,717.80	f90,745.25	g10,377.85	x50,013.17	e246,606.35	y16,306.00	4,025.42	z990,972.00	1,011,303.42
Total State	$71,811.90	$815,942.34	$887,754.24	$35,763.42	$97,265.35	$1,771,833.98	$108,329.31	$11,197.11	$70,317.73	$2,094,706.90	$103,911.59	$8,353.56	$994,307.47	$1,106,572.62

* Excludes estimated expenditures for State, County and City health services rendered public school children by County and City health offices. See Table 139 page 218.

† Includes physical education activities.

a Includes $4,190.58 paid directly by Federal government for repairs at Indian Head.

b Includes $4,694.28 paid directly by Fedcral government for repairs at Frank Knox.

c Includes $5,793.60 paid by County Commissioners directly.

‡ Excludes following expenditures for Coppin Teachers College: d$169.64; e$394.19.

f Includes salaries for evening schools $65,511.60, Americanization $10,179.50, parent education $10,149.00 and trade extension industrial $4,905.15.

g Includes expenses for evening schools $9,058.69, Americanization $809.80, parent education $339.30 and trade extension industrial $170.06.

x Includes $15,484.78 for school lunches, $727,519.71 for summer schools, $72,979.91 for continuation classes and $4,028.77 for community activities.

y Expended by Deputy Comptroller.

z Contributed by State and City to Employees' Retirement System on account of teachers.

TABLE XVII—Disbursements for Debt Service and Capital Outlay for the Year Ending June 30, 1945

County	Tuition to Adjoining Counties and States	Debt Service					Capital Outlay						
		Short Term Loans from Previous Years	Interest on Short Term Loans	Payment on Bonded Indebtedness	Interest on Bonded Indebtedness	Total Debt Service	Land and Its Improvement	New Buildings	Alterations of Old Buildings	Equipment	Additions to Buildings	Buses	Total Capital Outlay
Total Counties	$33,237.46	$102,400.00	$1,085.06	$1,141,282.83	$606,819.32	$1,853,257.83	$125,705.37	$262,508.75	$43,377.21	$64,582.89	$172,266.56	$35,397.85	$703,838.63
Allegany		.....	.....	*161,000.00	*101,738.00	262,738.00	.....	.....	.....	.....	.....	.....	.....
Anne Arundel	1,853.75	.....	.....	52,000.00	27,337.50	a80,948.12	11,585.53	150,301.03	.....	d10,769.65	.....	.....	172,656.21
Baltimore	893.17	.....	.....	168,333.33	109,035.00	277,368.33	71,070.02	277.84	3,773.51	1,528.75	9,001.41	9,283.20	94,934.73
Calvert	.....	16,500.00	575.00	*11,500.00	*2,935.00	31,510.00	.....	402.50	863.08	1,451.48	.....	.....	2,717.06
Caroline	425.00	.....	.....	*12,000.00	*3,935.00	15,935.00	.....	228.90	.....	24.90	.....	.....	253.80
Carroll	1,148.30	.....	.....	.....	.....	.....	2,075.50	.....	.....	e7,030.98	.....	.....	9,106.48
Cecil	.....	.....	.....	*24,930.00	*7,550.00	32,480.00	3,050.00	.....	.....	990.38	.....	.....	4,040.38
Charles	20.00	.....	.....	*5,000.00	*4,045.00	9,045.00	25.00	38,135.00	86.28	1,615.62	1,085.80	5,512.56	46,460.26
Dorchester	387.50	.....	69.33	*39,000.00	*10,425.00	49,494.33	2,092.59	.....	.....	.....	.....	.....	2,092.59
Frederick	3,547.67	.....	.....	*70,300.00	*35,872.00	106,172.00	1,072.00	.....	174.87	f9,304.75	.....	.....	10,551.62
Garrett	†19,854.02	.....	10.24	.....	.....	10.24	3,608.75	.....	.....	46.25	.....	.....	3,655.00
Harford	215.46	.....	.....	*22,050.00	*4,377.00	26,427.00	.....	7,517.31	.....	1,654.91	.....	7,629.04	16,801.26
Howard	674.82	.....	.....	*18,210.00	*9,442.00	27,652.00	758.25	808.57	.....	723.08	.....	.....	2,289.90
Kent	35.00	.....	.....	.....	.....	.....	.....	.....	.....	1,825.00	.....	950.00	2,775.00
Montgomery	280.00	.....	.....	*b269,959.50	*144,547.82	414,507.32	7,314.54	44,064.73	g31,078.11	h18,209.42	159,874.43	.....	260,541.23
Prince George's	961.08	.....	.....	*102,000.00	*73,690.00	c175,750.00	15,335.31	15,392.40	6,822.34	2,897.52	2,304.92	1,403.88	44,156.37
Queen Anne's	742.50	.....	.....	*12,000.00	*3,360.00	15,360.00	.....	.....	.....	.....	.....	.....	.....
St. Mary's	.....	85,900.00	430.49	.....	.....	86,330.49	.....	.....	.....	363.00	.....	.....	363.00
Somerset	805.00	.....	.....	*6,500.00	*1,545.00	8,045.00	.....	3,635.47	.....	161.76	.....	.....	3,797.23
Talbot	277.50	.....	.....	*12,000.00	*5,280.00	17,280.00	.....	.....	.....	52.50	.....	.....	52.50
Washington	521.68	.....	.....	*85,500.00	*34,025.00	119,525.00	1,305.65	1,145.00	.....	5,143.06	.....	8,414.62	16,008.33
Wicomico	.....	.....	.....	*50,000.00	*20,745.00	70,745.00	6,389.63	600.00	579.02	789.88	.....	2,204.55	10,563.08
Worcester	595.00	.....	.....	*19,000.00	*6,935.00	25,935.00	22.60	.....	.....	.....	.....	.....	22.60
Baltimore City	.....	.....	.....	1,599,372.00	611,124.00	2,210,496.00	k70,058.58	k15,238.60	m2,891.20	n25,025.55	.....	.....	113,213.93
Total State	$33,237.46	$102,400.00	$1,085.06	$2,740,651.83	$1,217,943.32	$4,063,753.83	$195,763.95	$277,747.35	$46,268.41	$89,608.44	$172,266.56	$35,397.85	$817,052.56

* Paid directly by county commissioners.
† Includes $14,708.84 for transportation of pupils to schools in adjoining states.
a Includes $1,610.62 unexpended balances from 1943 returned to county commissioners not shown in preceding columns.
b Includes $30,629.50 from property taxes, $235,780.00 from refunding bonds, and $3,550 from restricted receipts.
c Includes $60.00 refund not shown in preceding columns.
d Includes $392.45 in storage.
e Includes $43.50 for administration building.
f Includes $48.75 for administration building.
g Includes $10,937.20 for nursery school.
h Includes $48.50 for administration building.
k From Public Improvement Commission.
m Includes $1,184.00 for administration building.
n Includes $691.11 for administration building.

TABLE XVIII—Disbursements, Exclusive of General Control, for Day White Elementary Schools (Grades 1-7 or 8) for the Year Ending June 30, 1945

COUNTY	Number of Teachers on Full-Time Basis	Average Number Belonging	Salaries of Supervisors	Traveling Expenses of Supervisors	Salaries of Teachers	Textbooks	Materials of Instruction	Other Costs of Supervision and Instruction†	Total Cost of Supervision and Instruction	Operation of School Plant	Maintenance of School Plant Including Rent	Auxiliary Agencies*	Total Current Expenses	Capital Outlay
Total Counties	3,059.2	110,275	$139,662.10	$14,729.04	$5,697,479.38	$107,815.40	$63,577.06	$54,610.08	$6,077,873.06	$778,664.21	$307,818.21	$1,087,788.89	$8,252,144.37	$408,161.60
Allegany	325.6	10,768	11,070.00	1,426.94	608,842.19	11,897.12	9,379.07	a†7,835.60	650,450.92	94,739.73	41,150.35	87,918.67	874,259.67	.....
A. Arundel	190.8	7,114	7,862.30	1,462.50	328,638.25	9,415.90	4,370.92	a†6,911.75	358,661.62	43,266.88	17,165.91	72,339.95	491,434.36	127,176.59
Baltimore	429.0	19,674	11,241.65	1,029.07	857,697.62	11,384.31	5,374.25	a†10,732.03	897,458.93	111,275.69	29,472.45	134,274.05	1,172,481.12	51,026.15
Calvert	22.0	749	2,616.92	360.00	37,627.64	636.74	212.34	17.92	41,471.56	8,006.62	2,277.69	22,662.82	74,418.69	610.49
Caroline	42.6	521	3,000.00	400.00	73,092.36	546.27	1,207.12	100.00	78,345.75	7,940.85	1,416.38	25,710.48	113,413.46	.....
Carroll	118.0	4,228	6,040.00	97.36	207,241.84	4,596.74	2,554.83	†1,166.16	221,696.93	22,356.58	9,346.90	x64,384.64	317,785.05	5,595.81
Cecil	87.5	3,173	5,840.00	850.00	151,395.32	4,852.27	1,456.78	†272.24	164,666.61	16,687.10	5,557.55	30,131.90	217,043.16	3,592.00
Charles	45.3	1,734	2,627.60	300.00	78,819.06	3,677.40	509.05	294.02	86,227.13	21,575.93	4,422.76	32,895.02	145,120.84	956.58
Dorchester	64.0	2,038	2,940.00	239.94	105,015.16	1,927.37	794.68	†162.98	111,080.13	17,256.79	4,849.57	30,223.98	163,410.47	1,037.59
Frederick	153.7	5,855	5,650.00	389.29	277,162.63	4,376.14	2,885.82	†1,202.46	291,666.34	32,336.74	6,991.24	75,225.35	406,219.67	3,703.50
Garrett	102.4	3,231	5,440.00	344.59	172,388.84	3,375.94	2,719.65	†780.13	185,049.15	13,155.19	7,584.55	57,985.05	263,773.94	46.25
Harford	129.7	4,239	5,800.00	622.51	217,636.52	2,940.07	979.16	1,066.30	229,044.56	25,491.55	13,992.16	37,244.36	305,772.63	3,356.30
Howard	56.3	2,087	3,010.00	168.52	97,710.12	2,445.21	857.89	†219.75	104,411.49	13,266.53	2,849.27	32,054.14	152,581.43	228.22
Kent	34.9	1,015	2,340.00	339.13	62,034.29	1,019.15	329.75	†294.49	66,356.81	8,295.33	4,440.06	15,821.75	94,913.95	912.50
Montgomery	368.2	11,301	18,711.00	2,460.09	769,666.14	9,788.22	11,828.73	a†14,083.16	826,537.34	118,113.58	49,413.92	85,428.87	1,079,493.71	192,635.58
Pr. George's	329.0	12,835	14,103.30	2,153.14	628,536.40	14,936.76	5,350.44	a†4,509.30	669,589.34	93,706.89	54,699.81	‡77,152.73	895,148.77	7,857.14
Q. Anne's	37.0	1,176	2,940.00	430.86	66,276.57	794.79	562.36	317.74	71,322.32	7,741.75	2,825.37	23,194.26	105,083.70	.....
St. Mary's	38.6	1,073	2,986.00	357.25	68,495.89	1,764.32	1,487.05	a1,788.23	76,878.74	22,142.71	6,506.93	24,838.29	130,366.67	363.00
Somerset	40.0	1,391	2,610.00	540.00	69,502.70	2,697.04	425.32	1,109.62	76,884.68	7,954.47	2,017.33	18,887.61	105,744.09	.....
Talbot	40.3	1,333	2,700.00	350.00	70,371.07	1,107.31	742.10	†201.00	75,471.48	10,023.30	1,747.97	21,128.52	108,371.27	.....
Washington	283.1	9,653	14,920.00	.....	546,603.68	9,904.53	7,015.06	†751.04	579,194.31	50,286.02	25,123.33	55,678.05	710,281.71	4,460.79
Wicomico	76.2	2,608	2,540.00	251.62	128,345.65	2,202.14	1,921.45	†407.07	135,667.93	22,505.47	9,473.83	35,295.59	202,942.82	4,580.51
Worcester	45.0	1,479	2,673.33	156.23	74,379.44	1,529.66	613.24	†387.09	79,738.99	10,538.51	4,492.88	27,312.81	122,083.19	22.60
Baltimore City: Elem.	1,428.6	47,464	78,206.00	1,568.71	3,094,456.19	32,669.87	33,754.41	ab† 68,165.78	3,308,820.96	532,844.51	150,616.08	c49,511.47	4,041,793.02	10,636.72
Total State	4,487.8	157,739	$217,868.10	$16,297.75	$8,791,935.57	$140,485.27	$97,331.47	$122,775.86	$9,386,694.02	$1,311,508.72	$458,434.29	$1,137,300.36	$12,293,937.39	$418,798.32

† Excludes salaries and expenses of home teachers of handicapped children.

* Excludes estimated expenditures of County and City health offices on white public school children. See Table 139, page 218.

x Includes $1,165.00 spent by Frederick County to transport 35 pupils to a Carroll County elementary school. This amount is not shown in Frederick County.

‡ Includes $1,705.30 spent by Anne Arundel County to transport 91 pupils to a Prince George's County elementary school. This amount is not shown in Anne Arundel County.

a Includes salaries of clerks, as follows: Allegany $4,092.59, Anne Arundel $660.00., Baltimore $3,207.49, Montgomery $8,733.15, Prince George's $341.24, St. Mary's $1,464.86, Baltimore City $21,006.96.

b Includes the following costs of Other Instructional Staff: Salaries $27,347.71, Travel $816.37, Clerks $1,505.12, Other $2,036.25.

c Excludes $1,678.90 for evening schools and $18,016.46 for Americanization and parent education classes, but includes $9,668.72 for school lunches, $29,326.57 for transportation, $4,091.43 for other auxiliary agencies, and $6,424.75 for summer schools.

TABLE XIX—Disbursements, Exclusive of General Control, in Last Four Years of Day White High Schools in the Counties, and Baltimore City Junior High, Senior High and Vocational Schools for the Year Ending June 30, 1945

County	Number of Teachers on Full-Time Basis	Average Number Belonging	Salaries and Expenses of Supervision	Salaries of Principals	Salaries of Teachers	Textbooks	Materials of Instruction	Clerks	Other Costs of Instruction	Total Cost of Supervision and Instruction	Operation of School Plant	Maintenance of School Plant Including Rent	Auxiliary Agencies	Total Current Expenses	Capital Outlay
Total Counties	1,533.7	35,42	$44,063.67	$432,884.00	$2,698,329.44	$66,375.67	$71,080.28	$33,088.56	$26,151.65	$3 71,973.27	$361,068.49	$176,381.18	$449,223.58	$4,358,646.52	$134,778.09
Allegany	137.6	3,316	6,385.57	32,300.00	249,007.54	6,548.40	10,662.34	4,252.44	2,131.81	311,288.10	41,844.63	15,083.73	26,805.43	395,021.89	.....
Anne Arun.	103.4	2,555	1,703.89	17,096.00	185,920.83	5,402.33	5,905.86	2,872.83	1,768.53	220,670.27	21,791.34	10,660.48	38,137.91	291,260.00	44,335.75
Baltimore	183.9	5,991	8,093.48	34,540.00	405,551.88	7,676.54	7,605.57	8,414.58	2,268.03	474,150.08	39,417.06	12,088.62	52,520.57	578,176.33	33,519.93
Calvert	13.0	266	3.00	2,877.00	19,580.69	713.47	555.23	.....	181.67	23,911.06	2,562.98	2,589.10	8,837.90	37,901.04	2,106.57
Caroline	36.1	654	.....	13,300.00	52,791.86	565.56	1,185.21	.....	542.28	68,384.91	6,516.10	1,694.52	11,383.05	87,978.58	228.90
Carroll	83.9	1,601	4,607.87	26,500.00	131,798.15	2,448.52	3,134.89	1,000.00	1,279.52	170,768.95	14,093.92	7,500.09	*31,699.51	224,062.47	3,454.17
Cecil	51.0	1,157	.....	21,950.00	73,024.28	3,232.23	3,077.88	.....	682.00	101,966.39	14,402.10	1,795.09	13,714.32	131,877.90	426.12
Charles	27.1	546	300.00	13,927.00	39,535.20	1,236.90	715.00	.....	478.87	56,192.97	10,773.92	2,436.44	16,115.50	85,518.83	1,555.20
Dorchester	41.0	870	.....	14,952.50	57,824.03	995.13	1,929.11	540.00	302.61	76,543.38	11,082.15	6,772.23	16,778.80	111,176.56	25.00
Frederick	92.6	2,232	316.85	21,700.00	151,211.29	6,141.87	2,734.90	1,418.00	2,685.65	186,208.56	17,600.11	6,362.93	†31,292.64	241,464.24	6,420.48
Garrett	45.2	949	.....	13,620.00	70,730.28	1,045.46	1,484.90	369.27	1,794.52	89,044.43	6,322.62	2,438.53	30,108.00	127,913.58	3,608.75
Harford	72.3	1,539	2,116.66	20,900.00	118,989.43	3,340.47	2,559.01	306.00	1,717.95	149,929.52	17,490.39	10,566.00	1,524.11	179,510.02	5,664.77
Howard	34.3	663	.....	11,960.00	53,298.50	1,547.13	1,816.65	.....	388.84	69,011.12	7,922.55	1,859.41	14,278.20	93,071.28	2,048.02
Kent	24.1	422	.....	10,700.00	35,818.97	862.55	784.46	10.00	530.93	48,706.91	3,965.81	5,968.89	8,059.94	66,701.55	.....
Montgomery	138.5	2,714	8,245.90	48,075.00	280,778.08	5,271.15	7,220.11	9,906.60	2,018.47	361,515.31	39,973.11	23,735.76	17,495.32	442,719.50	6,580.56
Pr. George's	170.4	3,898	5,521.89	34,126.50	299,977.39	9,611.49	10,485.91	3,280.63	2,384.37	365,388.18	40,811.90	40,865.96	‡25,964.47	473,030.51	16,783.07
Q. Anne's	24.0	450	.....	13,300.00	35,140.00	736.77	665.53	.....	154.76	49,997.06	6,942.08	1,503.59	9,418.34	67,861.07	.....
St. Mary's	18.7	363	.....	5,710.00	27,474.63	987.24	541.30	.....	248.58	34,961.75	5,196.68	1,773.67	15,830.29	57,762.39	.....
Somerset	26.6	507	.....	10,930.00	38,921.83	1,084.23	674.77	.....	83.41	51,694.24	6,121.58	1,663.89	16,283.64	75,763.35	2,377.09
Talbot	27.2	547	.....	8,500.00	42,820.92	993.88	1,146.12	.....	839.33	54,300.25	4,858.02	1,437.33	9,467.77	70,063.37	52.50
Washington	99.9	2,455	6,768.56	29,120.00	204,658.06	3,613.55	4,667.71	.....	2,293.24	251,121.12	21 920.54	7,173.62	18,479.98	298,695.26	3,087.92
Wicomico	49.7	1,086	.....	16,100.00	74,888.15	1,585.74	1,067.51	718.21	871.34	95,230.95	11 924.75	6,913.22	17,446.74	131,515.66	2,503.29
Worcester	33.2	645	.....	10,700.00	48,587.45	735.06	460.31	.....	504.94	60,987.76	7,534.15	3,498.08	17,581.15	89,601.14	.....
Baltimore City	1,177.5	26,149	54,152.74	153,378.50	3,017,406.11	40,765.82	45,109.85	48,509.29	32,925.08	3,392,247.39	470,539.43	105,829.50	55,988.74	4,024,605.06	53,475.58
Jr. High	607.8	14,684	36,065.99	75,094.10	1,445,262.89	18,517.07	19,457.27	24,876.11	a16,210.48	1,635,483.91	223,698.76	49,853.93	d22,218.76	1,931,255.36	g42,396.19
Sr. High	468.7	10,052	11,878.02	51,801.51	1,338,171.02	20,697.14	16,674.91	19,589.86	b14,408.52	1,473,220.98	201,813.17	43,026.79	e28,664.59	1,746,725.53	1,877.52
Voc.	101.0	1,413	6,208.73	26,482.89	233,972.20	1,551.61	8,977.67	4,043.32	c2,306.08	283,542.50	45,027.50	12 948.78	f5,105.39	346,624.17	h9,201.87
Total State	2,711.2	61,575	$98,216.41	$586,262.50	$5,715 735.55	$107,141.49	$116,190.13	$81,597.85	$59,076.73	$6,764,220.66	$831,607.92	$282,201.68	$505,212.32	$8,383,251.58	$188,253.67

* Includes $200.00 spent by Frederick County to transport six pupils to a Carroll County high school. This amount is not shown in Frederick County.

† Includes $975.00 spent by Washington County to transport 28 pupils to a Frederick County high school. This amount is not shown in Washington County.

‡ Includes $316.20 spent by Anne Arundel County to transport 17 pupils to a Prince George's County high school. This amount is not shown in Anne Arundel County.

a, b, c Includes following costs of Other Instructional Staff:

Type of School	Salaries	Travel	Clerical	Other
a Junior High	$12,807.62	$322.19	$1,112.10	$1,127.58
b Senior High	8,260.50	89.90	2,811.36	148.58
c Vocational	728.32	12.99	208.53	12.67

d Excludes $10,574.18 for evening schools, but includes $2,028.73 for summer schools, $466.51 for school library books, $671.01 for transportation and $19,052.51 for health.

e Excludes $28,085.20 for evening schools, but includes $8,339.80 for summer schools, $668.38 for school library books, $1,109.25 for transportation, $13,325.78 for health and $5,221.38 for physical education.

f Excludes $3,538.43 for evening schools, but includes $54.26 for school library books, $282.55 for transportation, $3,444.90 for health and $1,323.68 for physical education.

g Includes $40,900.32 expended by Public Improvement Commission.

h Includes $6,852.84 expended by Public Improvement Commission.

TABLE XX—Pupils, Teachers and Expenditures in Junior, Junior-Senior and Senior High Schools in 1944-1945

County	Number of Schools	Average Number Belonging	Number of Teachers	Average Salary per Teacher	Cost per Pupil Belonging	Expenditures										
						Salaries and Expenses of Supervisors	Salaries of Principals & Teachers	Textbooks	Materials of Instruction	Other Costs of Instruction	Total Cost of Supervision & Instruction	Operation of School Plant	Maintenance of School Plant	Auxiliary Agencies	Total Current Expenses	Capital Outlay
TOTAL COUNTIES	53	21,785	872.3	$2,130	$116.83	$28,430.90	$1,858,364.23	$33,763.91	$45,983.96	$40,579.86	$2,007,122.86	$218,993.15	$97,320.35	$221,670.10	$2,545,106.46	$48,375.59
ALLEGANY																
White:																
Grades 7-8	10	2,132	79.6	....	....	.....	146,952.03	3,290.64	3,179.88	3,682.26	157,104.81	22,684.79	8,805.82	17,501.76	206,097.18	.....
Grade 9, Yr. 1	2	97	5.1	....	....	.....	11,271.39	180.03	197.47	144.87	11,793.76	1,435.71	177.31	892.40	14,299.18	.....
9-12, I-IV	8	3,219	132.5	....	....	.....	270,036.15	6,368.37	10,464.87	6,239.38	293,108.77	40,408.92	14,906.42	25,913.03	374,337.14	.....
Total	10	5,448	217.2	1,972	110.34	6,385.57	428,259.57	9,839.04	13,842.22	10,066.51	†468,392.91	64,529.42	23,889.55	44,307.19	†601,119.07	.....
Colored:																
Grades 7-8	1	45	1.6	....	....	.....	3,040.70	103.15	46.20	.....	3,190.05	532.49	1,172.69	127.45	5,022.68	.....
9-12, I-IV	1	38	4.4	....	....	.....	8,996.55	11.93	334.21	31.43	9,374.12	1,105.12	2,870.39	219.71	13,569.34	.....
Total	1	83	6.0	2,006	224.00	.....	12,037.25	115.08	380.41	31.43	12,564.17	1,637.61	4,043.08	347.16	18,592.02	.....
BALTIMORE																
White:																
Grade 7	6	556	13.7	....	....	.....	30,025.13	415.74	247.19	335.39	31,023.45	2,930.86	804.89	5,369.57	40,128.77	30.88
8, 8-9, I, I-II	3	613	18.4	....	....	.....	42,197.70	838.23	1,224.93	921.18	45,182.04	3,220.03	1,103.78	1,731.14	51,236.99	.....
8-11, I-IV	3	1,918	60.0	....	....	.....	147,465.81	2,011.01	2,567.12	3,571.07	155,615.01	12,903.50	3,102.76	21,112.73	192,734.00	212.27
Total	6	3,087	92.1	2,385	93.25	3,771.56	219,688.64	3,264.98	4,039.24	4,827.64	†235,592.06	19,054.39	5,011.43	28,213.44	†287,871.32	243.15
Colored:																
Grade 7	3	111	2.4	....	....	.....	4,525.09	53.90	328.23	5.93	4,913.15	624.08	67.60	609.40	6,214.23	30.00
8-11, I-IV	3	280	11.4	....	....	.....	23,480.54	296.19	909.43	63.24	24,749.40	2,527.60	414.26	12,414.09	40,105.35	70.00
Total	3	391	13.8	2,029	118.90	170.46	28,005.63	350.09	1,237.66	69.17	†29,833.01	3,151.68	481.86	13,023.49	†46,490.04	100.00
CAROLINE White																
Grade 7	3	132	4.8	....	....	.....	8,140.01	65.15	109.69	.....	8,314.85	796.14	138.17	2,091.05	11,340.21	.....
8-11, I-IV	3	380	21.1	....	....	.....	38,967.45	358.37	771.02	137.73	40,234.57	3,651.99	1,174.06	6,043.61	51,104.23	.....
Total	3	512	25.9	1,819	121.96	.....	47,107.46	423.52	880.71	137.73	48,549.42	4,448.13	1,312.23	8,134.66	62,444.44	.....
CARROLL																
White:																
Grade 7	3	166	6.4	....	....	.....	12,686.04	275.23	109.86	86.13	13,157.26	1,045.14	646.38	2,313.01	17,161.79	156.00
8-9, I-II	1	50	2.9	....	....	.....	5,660.07	90.85	8.60	10.58	5,770.10	545.60	251.64	1,863.56	8,430.90	32.82
8-11, I-IV	2	672	30.2	....	....	.....	58,735.28	778.05	1,482.63	252.82	61,248.78	5,888.59	3,468.67	12,647.17	83,253.21	1,894.84
Total	3	888	39.5	1,951	124.84	2,013.64	77,081.39	1,114.13	1,601.09	349.53	†82,189.78	7,479.33	4,366.69	16,823.74	†110,859.54	2,083.66
Colored:																
Grade 7	1	11	.9	....	....	.....	1,575.42	16.08	14.04	1.08	1,606.62	87.40	33.59	123.40	1,851.01	.....
8-11, I-IV	1	87	4.0	....	....	.....	7,229.25	36.75	120.12	49.95	7,436.07	649.79	204.94	2,442.88	10,733.68	13.00
Total	1	98	4.9	1,797	128.42	.....	8,804.67	52.83	134.16	51.03	9,042.69	737.19	238.53	2,566.28	12,584.69	13.00
HARFORD White																
Grade 7	1	85	2.4	....	....	.....	4,338.65	70.42	32.16	17.26	4,458.49	558.07	653.34	368.81	6,038.71	13.55
8-11, I-IV	1	309	13.2	....	....	.....	24,889.90	492.06	638.51	205.44	26,225.91	3,768.93	2,907.60	93.25	32,995.69	78.30
Total	1	394	15.6	1,874	100.19	442.38	29,228.55	562.48	670.67	222.70	†31,126.78	4,327.00	3,560.94	462.06	†39,476.78	91.85

MONTGOMERY																
White:																
Grades 7-8	10	2,141	92.7	....	....	.....	$ 200,238.33	$ 3,639.87	$ 4,668.63	$ 9,502.58	$ 218,049.41	$26,307.20	$12,935.58	$18,132.50	$ 275,424.69	$ 1,503.66
Grade 9, Yr. I	5	594	30.7	....	....	.....	66,868.38	964.38	1,100.64	2,300.41	71,233.81	7,864.05	4,011.66	2,123.76	85,233.28	164.40
9-12, I-IV	7	2,120	107.8	....	....	.....	261,984.70	4,306.77	6,119.47	9,624.66	282,035.60	32,109.06	19,724.10	15,371.56	349,240.32	6,416.16
Total	12	4,855	231.2	$2,288	$147.92	$8,245.90	529,091.41	8,911.02	11,888.74	21,427.65	†579,564.72	66,280.31	36,671.34	35,627.82	†718,144.19	8,084.22
Colored:																
Grade 8	1	168	4.3	....	....	.....	7,475.44	317.92	292.72	131.05	8,217.13	1,243.75	329.15	4,311.00	14,101.03	.....
9-12, I-IV	1	295	9.2	....	....	.....	17,573.84	590.42	543.61	243.38	18,951.25	2,310.27	611.29	7,539.20	29,412.01	31,457.97
Total	1	463	13.5	1,856	94.60	284.95	25,049.28	908.34	836.33	374.43	†27,453.33	3,554.02	940.44	11,850.20	†43,797.99	31,457.97
PRINCE GEORGE'S																
Grades 7-8	1	111	4.3	....	....	.....	8,753.35	155.72	323.50	52.45	9,285.02	1,937.66	1,373.81	3,749.28	16,345.77	129.49
9-12, I-IV	1	118	6.7	....	....	.....	12,570.23	319.74	646.98	50.89	13,587.84	1,949.39	1,763.52	3,609.25	20,910.00	704.17
Total White	1	229	11.0	1,939	164.20	347.88	21,323.58	475.46	970.48	103.34	†23,220.74	3,887.05	3,137.33	7,358.53	†37,603.65	833.66
ST. MARY'S																
Grade 7	1	75	2.1	....	....	.....	3,122.15	258.87	134.46	22.50	3,537.98	1,158.75	41.25	9,090.20	13,828.18	.....
8-11, I-IV	1	184	9.9	....	....	.....	17,471.87	507.02	453.30	127.20	18,559.39	3,256.13	707.32	6,517.94	29,040.78	.....
Total White	1	259	12.0	1,716	165.52	.....	20,594.02	765.89	587.76	149.70	22,097.37	4,414.88	748.57	15,608.14	42,868.96	.....
TALBOT																
Grade 7	1	86	2.2	....	....	.....	3,355.75	71.90	127.00	25.00	3,579.65	557.80	186.68	971.44	5,295.57	.....
8-11, I-IV	1	357	15.3	....	....	.....	28,626.71	568.08	526.39	208.71	29,929.89	2,305.77	812.44	4,831.17	37,879.27	52.50
Total White	1	443	17.5	1,828	97.46	.....	31,982.46	639.98	653.39	233.71	33,509.54	2,863.57	999.12	5,802.61	43,174.84	52.50
WASHINGTON																
White:																
Grades 7-8	8	2,074	67.2	....	....	.....	136,449.27	2,572.49	3,346.99	240.66	142,609.41	10,094.29	4,693.41	12,388.53	169,785.64	2,309.40
Grade 9, Yr. I	2	541	22.0	....	....	.....	52,238.30	867.14	889.69	547.80	54,542.93	2,674.82	664.53	2,020.89	59,903.17	382.44
10-12, II-IV	1	1,013	37.9	....	....	.....	91,521.61	1,556.96	2,672.84	839.54	96,590.95	12,764.87	3,297.14	5,303.56	117,956.52	394.88
9-12, I-IV	5	902	40.0	....	....	.....	90,018.15	1,189.45	1,105.18	905.90	93,218.68	6,480.85	3,211.95	11,155.53	114,067.01	2,310.60
Total	8	4,530	167.1	2,216	103.42	6,768.56	370,227.33	6,186.04	8,014.70	2,533.90	†393,730.53	32,014.83	11,867.03	30,868.51	†468,480.90	5,397.32
Colored:																
Grades 7-8	1	56	2.2	....	....	....	3,858.81	18.16	127.50	.72	4,005.19	312.95	27.02	341.19	4,686.35	9.45
9-12, I-IV	1	49	2.8	....	....	....	6,024.18	106.87	118.90	.67	6,250.62	300.79	25.19	335.08	6,911.68	8.81
Total	1	105	5.0	1,977	110.46	.....	9,882.99	125.03	246.40	1.39	10,255.81	613.74	52.21	676.27	11,598.03	18.26
BALTIMORE CITY																
White:																
Junior	‡16	14,684	607.8	2,501	131.52	36,065.99	1,520,356.99	18,517.07	19,457.27	*41,086.59	1,635,483.91	223,698.76	49,853.93	22,218.70	1,931,255.36	42,396.19
Senior	‡7	10,052	468.7	2,966	173.77	11,878.02	1,389,972.53	20,697.14	16,674.91	*33,998.38	1,473,220.98	201,813.17	43,026.79	28,664.59	1,746,725.53	1,877.52
Total	21	24,736	1,076.5	2,704	148.69	47,944.01	2,910,329.52	39,214.21	36,132.18	*75,084.97	‡3,108,704.89	425,511.93	92,880.72	50,883.35	‡3,677,980.89	44,273.71
Colored:																
Junior	‡4	4,497	158.3	2,345	105.66	8,879.94	371,199.33	5,110.66	4,699.92	*10,644.64	400,534.49	54,553.28	13,613.97	6,444.82	475,146.56	192.48
Senior	‡2	1,964	97.0	2,950	178.88	3,124.23	286,137.05	6,833.52	3,029.20	*5,556.33	304,680.33	32,113.63	7,280.36	7,244.51	351,318.83	167.31
Total	4	6,461	255.3	2,575	127.92	12,004.17	657,336.38	11,944.18	7,729.12	*16,200.97	†705,241.82	86,666.91	20,894.33	13,689.33	†826,465.39	359.79
TOTAL STATE	78	52,982	2,204.1	$2,462	$133.06	$88,379.08	$5,426,030.13	$84,922.30	$89,845.26	$131,865.80	$5,821,042.57	$731,171.99	$211,095.40	$286,242.78	$7,049,552.74	$93,009.09

‡Two white and two colored schools in Baltimore City have both junior and senior high school pupils in the same building.
† Includes salary and expenses of high school supervisor(s).
* Includes other instructional staff, see notes on pages 247 and 251.

TABLE XXI—Disbursements, Exclusive of General Control, for Day Colored Elementary Schools (Grades 1-7 or 8) for the Year Ending June 30, 1945

COUNTY	Number of Teachers on Full-Time Basis	Average Number Belonging	Salaries of Supervisors	Traveling Expenses of Supervisors	Salaries of Teachers	Textbooks	Materials of Instruction	Other Costs of Supervision and Instruction‡	Total Cost of Supervision and Instruction	Operation of School Plant	Maintenance of School Plant Including Rent	Auxiliary Agencies*	Total Current Expenses	Capital Outlay
Total Counties	617.1	22,304	$27,492.84	$4,015.55	$986,526.89	$23,135.99	$9,086.64	$2,964.83	$1,053,222.74	$87,183.48	$37,883.35	$164,997.61	$1,343,287.18	$78,294.64
Allegany	5.7	174	.....	.....	10,670.70	279.69	78.33	29.18	11,057.90	1,966.26	3,573.80	187.45	16,785.41	.....
Anne Arundel	85.0	2,870	2,799.98	400.00	143,264.29	3,102.97	1,787.49	‡235.74	151,590.47	12,544.39	3,615.05	x2,930.20	170,680.11	617.42
Baltimore	49.3	2,262	†1,332.00	19.72	93,560.77	1,608.07	837.41	176.18	97,534.15	10,890.69	1,709.15	10,538.68	120,672.67	1,035.45
Calvert	26.0	1,040	1,710.30	360.00	38,465.03	974.80	95.24	5.50	41,610.87	1,306.13	701.93	4,350.68	47,969.61	.....
Caroline	13.3	515	450.00	130.34	20,946.96	59.77	257.00	25.00	21,869.07	1,592.58	749.02	8,561.35	32,772.02	.....
Carroll	8.9	247	240.00	5.79	13,381.05	284.23	347.69	20.51	14,279.27	1,289.04	611.30	3,203.89	19,383.50	.....
Cecil	8.3	327	†1,100.00	200.00	14,074.63	347.44	106.23	77.44	15,905.74	1,610.64	152.35	4,669.60	22,338.33	.....
Charles	33.5	1,380	1,853.40	370.00	49,004.12	2,529.60	229.80	173.99	54,160.91	3,034.88	1,713.13	10,378.37	69,287.29	38,435.92
Dorchester	27.0	1,019	1,950.00	250.00	36,076.34	565.85	155.00	125.00	39,122.19	3,446.70	1,820.13	12,262.74	56,651.76	1,030.00
Frederick	19.0	632	1,325.00	44.40	28,058.00	701.84	64.36	‡30.96	30,224.56	2,940.33	856.88	7,521.73	41,543.50	12.32
Harford	24.3	773	776.51	101.50	38,437.20	752.13	70.34	164.68	40,302.36	2,639.28	1,642.84	3,682.38	48,266.86	67.08
Howard	16.0	550	†550.00	156.46	24,927.56	252.07	119.17	77.90	26,083.16	881.26	1,195.15	4,961.74	33,121.31	.....
Kent	14.0	551	†515.00	.....	20,912.26	406.70	126.98	172.66	22,133.60	1,553.59	422.79	8,135.69	32,245.67	.....
Montgomery	49.5	1,647	2,340.00	224.59	96,532.44	1,591.59	1,464.29	‡472.26	102,625.17	9,114.36	2,811.12	22,294.94	136,845.59	18,881.42
Prince George's	88.8	3,085	1,840.00	535.88	140,738.57	3,718.05	1,407.17	497.73	148,737.40	15,368.68	8,499.68	7,670.47	180,276.23	18,045.43
Queen Anne's	16.0	499	†1,060.00	232.15	25,316.66	334.33	189.24	144.61	27,276.99	1,581.40	1,110.21	7,683.14	37,651.74	.....
St. Mary's	20.9	693	1,727.92	350.00	30,505.94	513.86	339.53	100.00	33,537.25	1,421.45	455.62	6,618.99	42,033.31	.....
Somerset	27.0	1,027	†1,597.73	180.00	39,548.06	1,926.69	72.40	175.00	43,499.88	2,819.42	1,367.83	9,434.48	57,121.61	.....
Talbot	21.9	740	1,325.00	200.00	32,282.30	615.76	391.93	47.95	34,862.94	2,357.04	903.11	7,779.89	45,902.98	.....
Washington	6.2	216	.....	.....	10,952.83	165.77	188.52	2.76	11,309.88	1,221.35	103.50	3,021.84	15,656.57	36.19
Wicomico	31.1	1,034	2,000.00	163.25	44,185.43	1,253.51	631.34	108.10	48,341.63	3,835.19	2,961.40	9,776.18	64,914.40	133.41
Worcester	25.4	1,023	†1,000.00	91.47	34,685.75	1,151.27	127.18	101.68	37,157.35	3,768.82	907.36	9,333.18	51,166.71	.....
Baltimore City Elementary	737.0	24,629	28,572.26	522.81	1,498,000.94	19,890.32	19,369.27	a24,383.05	1,590,738.65	196,053.84	77,290.60	b21,779.92	1,885,863.01	c41,839.83
Total State	1,354.1	46,933	$56,065.10	$4,538.36	$2,484,527.84	$43,026.31	$28,455.91	$27,347.88	$2,643,961.39	$283,237.32	$115,173.95	$186,777.53	$3,229,150.19	$120,134.47

† Salary for supervision paid to superintendent in Kent, to assistant superintendent in Baltimore, and to attendance officers in five counties.
‡ Excludes salaries and expenses of home teachers of handicapped children.
* Excludes estimated expenditures of County and City health offices on colored public school children. See Table 139, page 218.
x Excludes $175.00 spent to transport 20 pupils to Bowie Demonstration School.

a Includes $8,023.22 for clerical services and the following costs of Other Instructional Staff: Salaries $9,418.44, Travel $229.11, Clerical $882.90, Other $803.34.
b Excludes $13,993.36 for evening schools and $3,461.14 for parent education, but includes $7,654.56 for summer schools, $5,816.06 for school lunches, $7,028.42 for transportation, $358.27 for health and $922.61 for other auxiliary agencies.
c Includes $37,544.02 expended by Public Improvement Commission.

TABLE XXII—Disbursements, Exclusive of General Control, in Last Four Years of Colored High Schools in the Counties, and Baltimore City Junior High, Senior High and Vocational Schools for the Year Ending June 30, 1945

County	Number of Teachers On Full-Time Basis	Average Number Belonging	Salaries and Expenses of Supervision	Salaries of Principals	Salaries of Teachers	Textbooks	Materials of Instruction	Other Costs of Instruction	Total Cost of Supervision and Instruction	Operation of School Plant	Maintenance of School Plant Including Rent	Auxiliary Agencies	Total Current Expenses	Capital Outlay
Total Counties	200.6	4,880	$1,824.31	$73,647.00	$271,166.83	$8,047.63	$6,240.61	$4,396.06	$365,322.44	$33,279.71	$13,741.06	$100,943.29	$513,286.50	$35,736.05
Allegany	4.4	38	.....	2,940.00	6,056.55	11.93	334.21	31.43	9,374.12	1,105.12	2,870.39	219.71	13,569.34	.....
Anne Arundel	24.4	621	.....	2,986.00	41,403.90	717.37	856.66	576.48	46,540.41	4,403.31	1,051.09	11,991.36	63,986.17	134.00
Baltimore	11.4	280	170.46	8,800.00	14,230.54	296.19	909.43	63.24	24,469.86	2,538.60	454.06	2,145.27	29,607.79	70.00
Calvert	5.9	168	2.00	2,177.00	7,454.23	438.36	94.27	47.53	10,213.39	1,568.73	419.85	6,611.57	18,813.54	.....
Caroline	7.0	169	.....	2,550.00	9,660.00	77.75	95.11	359.50	12,742.36	1,058.50	821.71	4,084.25	18,706.82	24.90
Carroll	4.0	87	.....	2,450.00	4,779.25	36.75	120.12	49.95	7,436.07	649.79	204.94	2,442.88	10,733.68	13.00
Cecil	5.0	101	.....	2,200.00	6,700.00	156.64	294.73	58.50	9,409.87	859.76	123.95	3,565.23	13,958.81	22.26
Charles	12.0	294	.....	4,000.00	16,037.99	684.60	143.24	219.01	21,084.84	2,298.75	975.68	9,057.35	33,416.62	.....
Dorchester	12.0	302	.....	2,750.00	15,113.50	313.29	117.66	308.35	18,602.80	1,168.37	866.40	6,073.01	26,710.58	.....
Frederick	6.4	189	..	*1,325.00	9,323.75	627.94	413.50	45.25	11,735.44	1,075.94	260.18	6,084.87	19,156.43	366.57
Harford	7.4	189	299.24	4,399.00	9,175.74	211.80	123.73	58.48	14,267.99	1,085.16	389.93	225.59	15,968.67	84.07
Howard	5.0	125	307.06	1,790.00	6,511.07	415.48	97.10	8.66	9,129.37	338.14	269.30	2,563.82	12,300.63	13.66
Kent	6.0	160	145.00	2,650.00	7,900.00	372.44	194.49	121.38	11,383.31	990.24	208.94	2,886.24	15,468.73	912.50
Montgomery	9.2	296	284.95	3,575.00	13,998.84	590.42	543.61	243.38	19,236.20	2,310.27	611.29	7,539.20	29,696.96	31,457.97
Prince George's	18.9	364	615.60	6,490.00	24,129.97	785.15	900.23	170.60	33,091.55	2,895.81	1,731.24	8,211.99	45,930.59	66.85
Queen Anne's	5.0	136	.....	2,150.00	6,348.05	311.03	125.31	35.62	8,970.01	1,070.99	494.88	3,548.72	14,084.60	.....
St. Mary's	6.6	149	.....	3,960.00	8,001.47	66.82	199.49	434.18	12,661.96	613.28	140.00	4,892.61	18,307.85	.....
Somerset	12.0	287	.....	4,640.00	14,308.57	526.31	42.20	79.64	19,596.72	2,164.90	491.64	4,238.68	26,491.94	1,420.14
Talbot	9.7	186	.....	*1,325.00	13,783.41	417.56	84.40	390.85	16,001.22	758.77	516.99	3,081.84	20,358.82	.....
Washington	2.8	49	.....	2,490.00	3,534.18	106.87	118.90	.67	6,250.62	300.79	25.19	335.08	6,911.68	8.81
Wicomico	15.9	403	.....	2,750.00	22,905.82	214.88	343.36	†647.73	26,861.79	2,305.46	452.28	6,626.99	36,246.52	1,141.32
Worcester	9.6	287	.....	5,250.00	9,810.00	668.05	88.86	445.63	16,262.54	1,719.03	361.13	4,517.03	22,859.73	.....
Baltimore City	292.0	7,081	13,596.70	30,781.65	709,221.51	12,349.96	11,294.21	18,725.25	795,969.28	101,850.17	26,107.82	15,223.21	939,150.48	5,809.48
Junior High	158.3	4,497	8,879.94	17,604.84	353,594.49	5,110.66	4,699.92	a‡10,644.64	400,534.49	54,553.28	13,613.97	d6,444.82	475,146.56	192.48
Senior High	97.0	1,964	3,124.23	8,933.28	277,203.77	6,833.52	3,029.20	b‡5,556.33	304,680.33	32,113.63	7,280.36	e7,244.51	351,318.83	167.31
Vocational	36.7	620	1,592.53	4,243.53	78,423.25	405.78	3,565.09	c‡2,524.28	90,754.46	15,183.26	5,213.49	f1,538.88	112,685.09	5,449.69
Total State	492.6	11,961	$15,421.01	$104,428.65	$980,388.34	$20,397.59	$17,534.82	$23,121.31	$1,161,291.72	$135,129.88	$39,848.88	$116,166.50	$1,452,436.98	$41,545.53

* Principal is half-time elementary supervisor; other half of salary shown on elementary table.

† Includes $308.95 salary of clerk in high school.

a, b, c Includes following costs of Other Instructional Staff:

Type of School	Salaries	Travel	Clerical	Other
a Junior High	$3,226.44	$41.00	$318.62	$493.46
b Senior High	1,984.56	21.45	6.00	13.11
c Vocational	625.39	9.85	16.83	2.90

‡ Includes following salaries of clerks: Junior $6,131.28; Senior $2,996.68; Vocational $1,613.44.

d Excludes $1,927.00 for evening schools, but includes $853.00 for summer schools, $153.36 for school library books, $5,356.71 for health and $81.75 for other auxiliary agencies.

e Excludes $11,745.18 for evening schools, but includes $2,218.87 for summer schools, $18.74 for school library books, $2,705.17 for health and $2,301.73 for physical education.

f Excludes $4,028.04 for evening schools, but includes $16.73 for school library books, $525.77 for health and $991.38 for physical education.

TABLE XXIII—High Schools—Cost Per Pupil, State and Federal Aid, Attendance, Enrollment by Year and Course, Graduates and Entrants to State Teachers Colleges for Year Ending June 30, 1945

County Name of High School	Current Expense Cost per Pupil	State High School and Federal Vocational Aid for Day School Salaries	No. of Teachers		Average Number		Enrollment by Year and Sex								Four-Year Graduates		Entrants to State Teachers Colleges		Enrollment by Course							
			Academic	Special	Attending	Belonging	I		II		III		IV						Academic		General		Commercial		Vocational, Tech.	
							B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
ALLEGANY																										
Fort Hill	$108.08	$5,925.67	23.1	11.5	810.8	881.8	122	162	141	117	95	127	77	108	66	103	...	...	101	103	124	57	73	281	144	81
Allegany	116.54	6,489.80	22.9	14.0	831.7	890.8	108	164	106	150	94	131	76	116	76	113	...	4	144	212	78	23	174	339	...	...
Beall	119.08	5,659.50	14.1	9.8	566.5	604.6	86	95	79	110	68	108	30	75	29	74	...	1	50	109	52	68	98	189	71	29
Bruce	92.25	4,966.00	8.6	4.4	328.4	348.3	49	65	44	59	30	42	23	55	20	53	1	1	41	61	9	4	41	109	57	48
Central	98.85	4,272.00	7.3	4.2	243.1	253.2	33	42	29	41	17	42	20	39	20	39	2	2	40	87	13	4	46	75	...	...
Barton	145.52	2,904.00	3.0	1.8	93.5	98.6	11	18	9	22	10	16	5	10	5	10	...	...	...	...	29	44	7	22	...	...
Flintstone	201.57	3,930.74	3.2	1.4	67.8	78.1	10	16	9	15	10	10	8	6	7	6	...	...	...	...	38	49	...	...	...	...
Oldtown	142.58	2,567.25	2.4	.9	59.6	64.2	9	15	6	14	3	9	2	10	2	10	...	...	...	...	20	48	...	...	...	...
Cresaptown	141.06	650.00	1.9	.8	52.4	55.7	26	32	...	...	...	...	...	...	...	...	...	...	...	...	27	34	...	...	...	...
Mt. Savage	157.13	650.00	2.0	.3	36.8	41.0	23	23	...	...	...	...	...	...	...	...	...	...	23	23	...	...	...	...	...	...
Total	$119.13	$38,014.96	88.5	49.1	3,090.4	3,316.3	477	632	423	528	327	485	241	419	225	408	3	8	399	595	390	331	439	1015	272	161
Carver (Col.)	357.09	2,228.75	2.3	2.1	30.1	31.4	2	5	4	17	4	6	...	3	...	3	...	...	...	...	...	...	...	...	11	31
ANNE ARUNDEL																										
Glen Burnie	100.38	$5,293.75	23.9	17.8	883.1	959.5	84	89	182	191	132	170	88	144	81	139	...	1	84	134	408	340	11	134	...	...
Annapolis	113.98	6,254.00	24.5	15.6	947.7	1,038.6	158	160	113	131	85	149	83	114	80	116	...	2	189	191	257	325	11	62	...	...
Arundel	133.11	4,222.50	5.3	1.5	139.1	153.3	27	42	13	31	12	12	‡8	16	6	15	...	2	15	43	47	28	...	...	...	30
Southern	136.68	3,906.12	4.5	2.5	146.6	156.6	33	31	13	19	15	19	15	15	15	12	...	...	14	37	65	48	...	...	...	...
Linthicum Heights	104.50	650.00	6.3	3.8	225.6	247.1	123	139	...	...	...	...	...	...	...	...	...	...	11	23	118	125	...	...	...	...
Total	$114.00	*$21,326.37	64.5	41.2	2,342.1	2,555.1	425	461	321	372	244	350	194	289	182	282	...	5	313	428	895	866	22	196	...	30
Bates (Col.)	103.04	7,296.88	12.2	11.1	550.0	620.5	81	137	78	102	50	71	40	84	33	73	...	3	25	95	85	155	...	...	145	146
BALTIMORE																										
Catonsville	$94.88	$5,000.00	28.4	15.8	1,226.9	1,332.9	195	185	165	195	145	211	115	169	119	179	...	6	218	272	331	180	80	323	...	...
Kenwood	76.95	5,000.00	23.0	10.3	1,096.8	1,197.3	241	216	176	199	112	150	63	123	65	117	...	2	167	170	430	245	17	301	...	...
Towson	80.00	5,000.00	24.2	11.6	1,131.5	1,210.0	169	207	148	197	132	165	87	141	87	144	1	3	284	346	245	154	26	229	...	...
Sparrows Point	75.59	9,200.00	16.9	11.1	840.4	929.9	157	156	78	89	110	179	107	120	99	116	...	4	95	106	349	251	15	196	...	...
Franklin	101.48	6,065.00	9.4	5.9	431.9	465.1	91	74	44	55	52	72	44	56	39	55	...	...	62	72	127	75	48	118	...	...
Sparks	110.97	5,786.67	5.7	3.1	225.1	243.5	38	43	31	39	28	26	19	30	14	30	...	2	37	59	79	82	...	...	...	...
Dundalk	66.82	650.00	8.0	3.6	359.5	391.5	91	121	92	101	...	...	...	...	...	...	...	...	60	54	128	178	...	...	...	...
Randallstown	92.20	650.00	3.7	.8	118.9	130.9	32	47	27	32	...	...	...	...	...	...	...	...	17	30	44	56	...	...	...	...
Fullerton	79.67	650.00	1.7	.6	85.1	90.4	52	42	...	...	...	...	...	...	...	...	...	...	36	11	18	31	...	...	...	...
Total	$96.51	†$38,601.67	121.6	62.8	5,516.1	5,991.5	1066	1091	761	907	579	803	435	639	423	641	1	17	976	1120	1751	1252	186	1167	...	...
Bragg, Sp. Pt. (Col.)	79.99	3,166.50	3.7	1.6	130.4	142.0	18	44	11	31	4	19	8	11	7	11	...	...	...	...	20	43	...	...	...	...
Carver, Towson (Col.)	117.35	2,431.50	2.3	1.3	71.2	78.7	7	12	16	16	9	7	4	15	5	12	...	...	...	...	38	51	...	...	...	...
Banneker, Catons. (Col.)	94.81	1,720.50	1.9	.5	56.8	59.3	6	14	3	14	5	12	6	3	6	2	...	...	...	...	42	111	...	...	...	...

* Includes Federal Aid of $1,000 for supervision in trades and industry.
† Includes Federal Aid of $600 for supervision in trades and industry.
‡ Exclues 1 post-graduate.

CALVERT																												
Calvert County	$142.49	$5,930.00	9.4	2.6	246.3	265.6	46	57	32	39	21	31	14	38	14	37	....	2	33	65	82	103	....	....	....	....
Brooks (Col.)	111.98	4,149.50	4.4	1.5	149.3	167.5	35	57	17	37	7	14	3	7	5	9	....	....	....	....	62	116	....	....	....	....
CAROLINE																												
Caroline	$131.66	$4,273.50	6.2	3.7	170.6	187.1	35	27	26	30	16	21	16	24	18	24	....	1	31	31	64	22	....	26	....	30
Greensboro	128.01	4,222.50	4.9	4.1	149.0	165.9	24	26	25	22	18	26	16	17	15	17	....	1	20	24	61	31	4	24	....	14
Federalsburg	127.40	3,717.00	4.7	2.4	121.0	131.2	17	19	13	23	16	19	12	‡15	11	15	....	....	3	14	55	39	2	7	....	21
Preston	143.99	4,660.00	3.6	2.4	100.3	108.0	16	15	13	10	10	19	16	11	16	11	....	1	4	5	3	13	....	....	50	42
Ridgely	158.42	2,545.50	2.5	1.5	57.1	61.6	10	16	6	9	6	7	3	8	3	7	....	....	....	....	25	44	....	....	....	....
Total	$134.52	$19,418.50	21.9	14.1	598.0	653.8	102	103	83	94	66	92	63	75	63	74	....	3	58	74	208	149	6	57	50	107
Lockerman (Col.)	110.69	4,822.50	3.9	3.1	150.3	169.0	38	34	25	19	18	21	13	13	12	12	....	1	....	....	51	52	....	....	43	40
CARROLL																												
Westminster	113.20	$5,247.50	12.6	11.0	534.0	571.4	71	79	63	90	80	84	‡49	‡77	45	76	....	5	62	85	187	193	20	59	....	....
Sykesville	136.30	4,285.50	6.3	3.9	172.3	181.8	33	19	30	20	25	21	14	24	14	23	....	1	40	29	68	27	2	30	....	....
Taneytown	149.89	4,181.00	5.1	3.9	137.0	145.9	28	25	12	25	14	17	12	22	10	21	....	....	....	....	63	77	3	15	....	....
Mt. Airy	146.41	4,225.50	5.2	3.6	133.2	144.4	32	26	13	28	9	18	8	18	8	17	....	3	50	43	11	18	3	33	....	....
Manchester	131.78	3,648.00	4.6	2.7	136.4	144.2	18	29	14	26	13	23	7	18	7	18	....	....	15	28	36	59	2	15	....	....
New Windsor	143.70	3,852.00	4.7	3.0	134.4	142.9	21	16	15	26	11	16	16	24	15	24	....	....	46	60	17	5	3	20	....	....
Hampstead	137.89	3,697.50	3.8	3.5	110.5	120.1	29	17	8	21	10	18	8	16	8	16	....	1	42	49	12	12	2	14	....	....
Elmer Wolfe	178.25	4,233.25	1.8	3.2	92.9	100.9	14	16	15	19	8	13	12	8	11	8	....	....	34	27	....	5	15	24	....	....
Charles Carroll	169.94	1,770.00	2.1	.8	43.2	49.6	13	21	13	5	....	....	....	....	....	....	....	....	....	....	....	....	....	....	27	26
Total	$139.95	$35,140.25	46.2	35.6	1,493.9	1,601.2	259	248	183	260	170	210	126	207	118	203	....	10	289	321	394	396	50	210	27	26
Robert Moton (Col.)	123.38	2,636.00	3.0	1.0	79.9	86.9	14	16	13	13	6	8	6	12	6	11	1	....	....	....	41	51	....	....	....	....
CECIL																												
Elkton	$100.38	$4,785.00	10.6	4.2	334.6	377.8	59	79	46	54	44	42	22	53	18	51	....	....	29	22	135	148	19	66	....	....
Rising Sun	102.80	3,678.00	5.5	2.2	180.7	203.4	51	35	27	26	21	18	12	23	12	20	....	....	33	36	80	70	....	....	....	....
North East	120.44	3,852.00	5.7	2.9	178.4	191.0	30	41	26	26	13	17	14	25	13	25	....	2	17	26	50	36	22	53	....	....
Perryville	129.62	4,335.00	3.7	1.5	90.5	99.2	17	24	13	15	11	10	4	7	4	7	....	1	12	21	36	37	....	....	....	....
Chesapeake City	109.23	2,494.50	2.4	1.8	81.6	92.1	17	16	12	15	11	11	8	7	6	6	....	....	....	....	47	37	3	15	....	....
Calvert	129.61	2,460.00	2.9	1.1	77.5	84.1	14	11	13	14	8	10	3	12	3	12	....	1	4	9	36	40	....	....	....	....
Cecilton	136.21	2,721.00	3.4	1.0	70.7	82.4	12	11	13	13	4	16	4	11	3	11	....	....	....	5	34	49	....	....	....	....
Kenmore	189.82	1,500.00	2.0	....	25.3	27.3	6	5	3	5	1	2	1	6	1	6	....	1	....	3	12	15	....	....	....	....
Total	$113.98	$25,825.50	36.2	14.7	1,039.3	1,157.3	206	222	153	168	113	126	68	144	60	138	....	5	95	122	430	432	44	134	....	....
George Carver (Col.)	138.21	2,833.50	2.8	2.2	87.5	100.7	22	10	10	20	11	14	4	14	4	13	....	....	....	....	....	....	....	....	....	....
CHARLES																												
Lackey	$124.64	$3,900.00	5.8	3.3	193.6	212.8	29	41	21	44	15	44	12	20	12	16	....	....	33	63	52	61	1	28	....	....
La Plata	161.24	3,750.00	6.1	1.9	155.1	167.0	27	28	25	28	12	21	15	19	15	19	....	....	48	50	30	31	3	15	....	....
Glasva	195.14	3,275.00	3.4	.6	57.4	63.1	12	10	7	12	10	7	....	8	....	8	....	....	4	14	25	24	....	....	....	....
Hughesville	201.85	3,510.00	2.4	1.6	51.8	58.4	7	3	8	6	13	6	7	10	8	9	....	3	....	....	36	25	....	....	....	....
Nanjemoy	171.82	2,100.00	2.0	.1	40.3	44.9	4	4	2	12	3	8	4	8	4	8	....	....	....	....	14	32	....	....	....	....
Total	$156.63	$16,535.00	19.7	7.5	498.2	546.2	79	86	63	102	53	86	38	65	39	60	....	3	85	127	157	173	4	43	....	....
Pomonkey (Col.)	101.58	3,729.00	4.6	1.4	154.9	173.6	32	27	26	34	17	29	9	14	9	14	....	1	....	....	88	105	....	....	....	....
Bel Alton (Col.)	130.65	4,458.00	3.4	2.6	107.9	120.8	20	26	8	22	9	25	6	13	6	12	....	....	....	....	43	90	....	....	....	....

‡ Excludes 1 post-graduate.

† Excludes 2 post-graduates.

TABLE XXIII—Continued—High Schools—Cost Per Pupil, State and Federal Aid, Attendance, Enrollment by Year and Course, Graduates, and Entrants to State Teachers Colleges for Year Ending June 30, 1945

County Name of High School	Current Expense Cost per Pupil	State High School and Federal Vocational Aid for Day School Salaries	No. of Teachers		Average Number		Enrollment by Year and Sex								Four-Year Graduates		Entrants to State Teachers Colleges		Enrollment by Course							
							I		II		III		IV						Academic		General		Commercial		Vocational. Tech.	
			Academic	Special	Attending	Belonging	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
DORCHESTER																										
Cambridge	$106.43	$5,130.00	12.6	9.9	476.7	511.4	70	93	62	87	49	66	41	‡61	40	60	1	....	60	78	116	144	50	90	....	....
Hurlock	160.37	3,956.81	4.0	3.0	118.7	127.2	18	23	12	20	14	22	7	18	7	17	....	1	15	33	5	5	32	45	....	....
East New Market	120.68	2,681.81	2.6	.9	68.7	74.9	14	16	8	6	7	10	7	11	6	9	....	3	1	5	15	37	....	....	....	....
Crapo	179.96	2,100.00	3.0	.5	46.5	53.0	8	16	4	15	3	9	1	2	1	2	....	....	7	21	30	23	....	....	....	....
Vienna	221.74	2,100.00	3.0	....	49.9	53.2	11	10	6	7	5	8	3	7	3	7	....	....	2	9	23	24	....	....	....	....
Hoopers Island	114.05	1,500.00	2.0	....	45.3	50.6	6	11	3	8	6	8	6	4	6	4	....	1	....	....	21	31	....	....	....	....
Total	$127.79	$17,468.62	27.2	14.3	805.8	870.3	127	169	95	143	84	123	65	103	63	99	1	5	85	146	210	264	82	135	....	....
F. D. St. Clair (Col.)	88.49	5,790.00	5.8	6.2	275.1	302.4	43	38	49	62	29	37	29	27	29	25	....	1	....	....	55	115	....	....	98	50
FREDEICK																										
Frederick	$106.26	$6,050.00	27.1	18.2	1,060.6	1,119.1	170	160	151	176	105	171	101	129	101	127	....	4	122	247	310	303	34	98	77	....
Brunswick	85.69	4,362.00	7.3	4.8	296.5	314.9	52	52	54	41	24	37	39	28	37	27	....	....	55	56	79	35	39	69	....	....
Thurmont	105.03	4,792.00	6.6	4.0	219.5	234.4	43	39	25	27	24	36	18	31	17	31	....	2	22	71	72	67	....	....	18	....
Middletown	102.25	5,141.00	5.7	2.9	200.7	216.5	45	48	17	34	15	27	12	26	11	26	1	1	26	118	18	19	....	....	45	....
Walkersville	115.24	4,661.00	3.5	1.9	124.6	134.3	19	29	14	20	14	15	13	15	12	15	....	2	5	13	21	71	....	....	35	....
Emmitsburg	148.70	4,172.50	4.2	2.4	107.2	114.8	19	21	16	16	10	16	12	11	9	9	....	....	38	65	5	1	....	....	15	....
Liberty	147.44	3,475.50	3.2	1.8	91.7	97.8	18	20	11	20	8	12	2	12	2	12	....	....	....	....	27	64	....	....	14	....
Total	$108.18	$32,654.00	57.6	36.0	2,100.8	2,231.8	366	369	288	334	200	314	197	25:	189	247	1	9	268	570	532	560	73	167	204	....
Lincoln (Col.)	101.36	3,717.38	3.3	3.1	177.2	189.2	29	48	22	42	15	22	10	18	10	15	....	1	....	....	30	48	....	....	47	84
GARRETT																										
Oakland	$125.66	$6,817.50	14.4	7.3	425.4	476.2	66	77	61	72	59	60	34	65	31	63	....	....	46	66	111	100	12	55	65	70
Grantsville	121.61	4,035.00	6.8	2.4	186.3	204.5	33	24	25	35	25	28	11	32	12	32	....	1	32	24	65	5	....	....	....	91
Friendsville	144.90	3,742.50	3.0	1.9	88.1	98.0	16	12	12	22	9	12	4	16	4	16	....	....	2	3	51	52	....	....	....	....
Kitzmiller	132.96	3,300.00	4.4	.6	77.5	89.6	23	18	11	8	9	12	10	9	8	8	....	....	....	....	56	49	....	....	....	....
Accident	167.47	3,742.50	2.8	2.1	71.0	80.9	14	11	11	8	7	16	9	9	9	9	....	1	1	2	....	....	....	....	41	42
Total	$134.79	$21,637.50	31.4	14.3	848.3	949.2	152	142	120	145	109	128	68	131	64	128	....	2	81	95	283	206	12	55	106	203
HARFORD																										
Bel Air	$99.31	$7,965.00	13.3	7.8	476.6	520.6	82	89	62	72	57	73	40	59	39	56	....	2	72	86	98	109	9	45	67	64
Havre de Grace	108.28	5,732.50	8.2	4.9	283.0	308.8	60	66	26	43	33	44	14	38	17	42	....	3	37	58	91	44	9	91	....	....
Aberdeen	130.56	4,841.85	7.4	3.2	180.2	200.0	42	40	25	39	9	24	15	23	13	22	....	1	30	49	64	62	5	21	....	....
Jarrettsville	128.38	6,060.00	3.9	2.1	121.5	134.0	34	25	14	20	9	15	8	17	8	17	....	1	9	11	2	4	....	....	55	62
Old Post Road	122.56	4,117.11	5.2	1.5	111.5	121.4	18	27	16	18	11	10	9	15	9	14	....	....	13	26	43	46	....	....	....	....
Dublin	108.73	5,206.67	3.3	1.9	103.8	113.3	19	20	14	20	11	8	12	12	8	8	....	....	5	43	49	....	....	....	14	11
Highland	195.92	5,340.00	3.1	2.2	68.3	74.6	15	16	6	8	10	10	7	6	7	6	....	1	4	7	....	....	....	....	35	35
Slate Ridge	150.81	3,373.50	2.8	1.5	58.9	65.6	12	10	8	11	3	9	4	11	4	11	....	1	15	27	13	14	....	....	....	....
Total	$116.64	$42,636.63	47.2	25.1	1,403.8	1,538.3	282	293	171	231	143	193	109	181	105	176	....	9	185	307	360	279	23	157	171	172
Havre de Grace (Col.)	78.11	3,415.00	2.4	1.8	113.1	121.3	18	26	16	17	9	14	9	16	9	16	....	2	....	....	53	76	....	....	....	....
Bel Air (Col.)	95.31	2,568.00	1.9	1.3	62.7	67.6	14	14	7	10	4	9	4	8	4	8	2	....	....	....	29	41	....	....	....	....

‡ Excludes 1 post-graduate.

HOWARD																										
Ellicott City	$133.74	$4,320.00	6.7	5.1	216.5	231.8	38	36	27	36	27	33	8	31	8	28	....	....	42	52	45	47	15	45	....	....
Elkridge	141.70	4,412.50	5.8	4.2	174.3	189.1	29	39	23	28	9	29	20	18	16	17	....	....	9	8	74	81	2	31	....	....
Clarksville	147.35	4,997.33	4.0	2.7	114.2	123.1	31	12	15	23	11	19	7	10	7	10	....	....	5	10	54	41	.	15	8	1
Lisbon	142.10	3,786.00	3.9	1.9	109.8	118.8	18	22	22	11	11	17	6	16	6	16	....	....	6	8	49	40	3	19	....	....
Total	$140.38	$17,515.83	20.4	13.9	614.8	662.8	116	109	87	98	58	98	41	75	37	71	....	....	62	78	222	209	20	110	8	1
Cooksville (Col.)	98.41	4,018.50	2.8	2.2	111.3	125.3	26	30	20	19	14	13	x5	13	5	12	....	....	....	....	....	....	....	....	67	75
KENT																										
Chestertown	$139.84	$4,554.50	6.1	5.8	220.9	240.3	36	27	21	42	24	40	23	34	23	33	....	....	48	60	58	55	3	30	....	....
Rock Hall	150.47	3,000.00	3.8	1.2	76.8	85.7	17	17	10	17	8	10	7	8	6	7	....	....	25	34	17	19	....	....	....	....
Galena	207.70	2,550.00	3.0	1.0	57.0	61.9	12	13	7	12	4	7	2	8	2	8	....	....	....	....	27	40	....	....	....	....
Millington	213.73	1,550.00	2.0	..	31.1	34.1	4	7	7	4	2	6	1	3	1	3	....	....	....	....	15	20	....	....	....	....
Total	$158.06	$11,654.50	14.9	8.0	395.8	422.0	69	64	45	75	38	63	33	53	32	51	....	....	73	94	117	134	3	30	....	....
Garnett (Col.)	96.68	4,334.00	3.7	2.3	149.7	160.0	31	22	30	38	14	16	9	11	9	10	....	....	....	....	....	....	....	....	....	....
MONTGOMERY																										
Bethesda—Chevy Chase	$145.58	$10,481.25	23.4	12.1	705.4	771.7	50	27	130	153	97	134	86	‡119	a88	a119	....	1	181	259	194	157	.	41	....	....
Montgomery Blair	180.49	10,821.26	19.2	14.6	575.8	629.9	23	..	119	145	98	121	73	106	b83	b102	....	1	109	165	187	132	29	88	3	....
Richard Montgomery	167.08	6,022.50	7.9	6.7	230.8	256.4	45	48	30	49	19	34	13	32	c17	c32	....	1	25	49	61	67	6	31	17	22
Gaithersburg	147.49	4,426.00	4.6	3.5	149.2	162.1	20	42	14	22	13	21	15	24	d18	d21	....	....	25	35	36	16	3	61	....	....
Sherwood	195.89	6,259.80	4.7	2.8	122.4	133.0	27	24	12	20	7	16	14	18	e14	17	....	....	19	31	24	20	1	26	19	2
Damascus	161.85	3,413.63	2.9	1.6	80.3	88.5	12	21	7	11	9	11	2	17	f 6	17	....	....	9	23	21	9	....	....	....	32
Poolesville	206.16	4,291.50	2.3	1.6	71.3	77.7	14	15	10	8	7	16	6	5	6	5	....	....	12	5	6	23	....	....	19	20
Leland	125.33	650.00	7.8	4.8	252.7	269.5	145	120	....	....	....	....	....	....	....	....	....	....	158	131	....	....	....	....	....	....
Silver Spring	150.36	650.00	3.0	1.8	88.4	96.6	43	58	....	....	....	....	....	....	....	....	....	....	25	28	19	32	....	....	....	....
Takoma Park	146.05	650.00	3.0	1.4	85.4	90.6	35	58	....	....	....	....	....	....	....	....	....	....	9	31	32	31	....	....	....	....
Montgomery Hill	178.50	650.00	3.6	2.1	79.2	86.0	35	50	....	....	....	....	....	....	....	....	....	....	30	44	8	12	....	....	....	....
Kensington	162.10	650.00	2.4	.8	48.1	51.5	20	32	....	....	....	....	....	....	....	....	....	....	5	17	15	18	....	....	....	....
Total	$163.12	*$51,125.94	84.8	53.8	2,489.0	2,713.5	469	495	322	408	250	353	209	321	232	316	....	3	607	818	603	517	39	247	58	76
Lincoln (Col.)	100.33	7,468.31	5.6	3.6	258.8	296.0	59	69	35	56	18	39	15	25	15	24	....	1	27	74	44	53	....	....	49	74
PRINCE GEORGE'S																										
Hyattsville	120.56	$5,644.70	18.8	12.7	710.1	779.9	133	135	86	131	88	109	61	77	55	75	....	....	169	200	193	164	1	94	24	19
Bladensburg	110.26	5,350.00	13.2	13.8	621.8	677.8	133	126	75	101	58	95	47	71	42	68	....	1	62	90	265	263	4	69	....	....
Maryland Park	103.91	5,574.75	14.9	12.1	576.9	635.2	121	115	87	103	57	76	39	67	37	63	....	1	93	90	220	238	1	40	....	....
Greenbelt	105.93	5,256.25	8.2	5.3	372.5	398.1	79	67	49	63	34	54	28	34	25	34	....	....	96	88	109	104	....	35	....	....
Mt. Rainier	103.14	4,842.49	10.3	7.2	304.0	326.8	57	65	40	36	28	49	28	36	26	35	....	....	65	71	36	13	61	112	....	....
Surrattsville	110.72	4,293.00	7.2	4.5	252.9	280.5	65	46	44	39	24	31	15	33	9	31	....	....	73	62	76	70	2	32	....	1
Laurel	143.15	4,275.00	7.3	4.2	216.1	229.8	43	46	32	34	18	25	17	28	17	25	....	....	52	64	41	29	17	46	....	....
Oxon Hill	140.11	4,200.00	6.3	4.2	197.8	213.5	42	35	23	30	23	35	16	26	15	25	....	....	33	43	71	66	4	24	....	....
Marlboro	142.56	4,050.00	6.0	4.0	198.4	209.7	30	38	27	38	21	32	14	15	13	15	....	....	28	23	60	51	6	55	....	....
Gwynn Park	213.28	3,895.87	3.2	3.5	107.6	117.8	22	28	17	23	....	....	15	17	14	16	....	1	....	....	55	60	..	7	....	4
Bowie	228.23	1,446.00	2.0	1.0	26.7	29.1	5	3	3	3	4	3	5	4	5	4	....	....	....	....	....	1	4	18	10	....
Total	$121.35	†$50,814.73	97.4	72.5	3,584.8	3,898.2	730	704	483	601	355	509	285	408	258	391	....	3	671	731	1127	1062	114	524	24	24
Douglass (Col.)	111.58	5,316.66	5.7	4.3	181.1	201.9	36	40	19	49	15	24	5	18	5	18	....	3	75	134	....	....	....	....	....	....
Highland Park (Col.)	139.40	3,505.00	3.3	2.7	92.1	103.4	21	22	15	23	3	10	2	15	2	15	....	1	43	71	....	....	....	....	....	....
Lakeland (Col.)	140.11	2,010.00	2.4	.6	54.5	58.6	12	15	5	5	5	6	3	8	3	8	....	3	....	....	25	37	....	....	....	....

* Includes Federal aid of $2,160 for supervision, of which $600 was for trade and industry and $1,560 for home economics.
† Includes Federal aid of $1,986.67 for supervision, of which $1,320 was for trade and industry and $666.67 for home economics.
‡ Excludes 3 post-graduates.
x Excludes 1 post-graduate.
Includes following boy and girl graduates of 1944 Summer School in Montgomery County: a 8-5; b 15-2; c 5-1; d 4-4; e 1-0; f 4-0.

TABLE XXIII—Continued—High Schools—Cost Per Pupil, State and Federal Aid, Attendance, Enrollment by Year and Course, Graduates, and Entrants to State Teachers Colleges for Year Ending June 30, 1945

County Name of High School	Current Expense Cost per Pupil	State High School and Federal Vocational Aid for Day School Salaries	No. of Teachers		Average Number		Enrollment by Year and Sex								Four-Year Graduates		Entrants to State Teachers Colleges		Enrollment by Course							
							I		II		III		IV						Academic		General		Commercial		Vocational, Tech.	
			Academic	Special	Attending	Belonging	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
QUEEN ANNE'S																										
Centreville	$161.76	$4,999.87	5.8	2.2	135.9	144.2	22	23	17	21	12	21	13	17	13	17	....	1	7	27	45	29	....	....	....	....
Sudlersville	136.00	3,271.25	3.3	.7	96.4	102.0	14	17	12	20	15	9	10	9	10	9	....	1	....	....	25	47	....	....	....	....
Stevensville	116.99	2,550.00	4.0	....	87.2	91.0	16	20	8	21	9	5	6	8	6	8	....	1	22	43	47	39	....	....	....	....
Church Hill	160.90	3,271.25	3.1	.9	61.7	64.8	8	6	10	7	6	14	1	14	1	12	....	....	10	13	30	41	....	....	....	....
Tri-County	196.99	2,550.00	3.2	.8	46.8	48.6	7	4	1	4	7	9	11	6	11	6	....	....	6	16	21	7	....	....	....	....
Total	$150.80	$16,642.37	19.4	4.6	428.0	450.6	67	70	48	73	49	58	41	54	41	52	....	3	45	99	168	163	....	....	....	....
Kennard (Col.)	103.56	3,312.50	2.8	2.2	125.5	136.5	19	24	17	24	11	18	6	17	6	17	....	3	....	....	58	92	....	....	....	....
ST. MARY'S																										
Great Mills	$157.74	$4,380.00	6.4	3.5	164.6	184.1	28	37	28	29	12	32	11	19	10	19	....	....	24	50	63	80	....	....	....	....
Margaret Brent	160.05	3,790.50	6.5	2.3	162.3	179.0	28	28	13	26	24	28	13	‡27	12	24	....	4	23	49	49	66	....	....	9	....
Total	$159.13	$8,170.50	12.9	5.8	326.9	363.1	56	65	41	55	36	60	24	46	22	43	....	4	47	99	112	146	....	....	9	....
Banneker (Col.)	111.27	4,077.50	2.0	2.6	97.2	109.6	15	28	9	21	14	13	4	13	4	12	....	4	....	....	43	79	....	....	....	....
Jarboesville (Col.)	155.91	1,458.00	1.8	.2	34.8	39.2	4	11	8	8	5	3	2	3	2	3	....	1	....	....	19	27	....	....	....	....
SOMERSET																										
Washington	$153.47	$5,305.50	6.5	4.5	196.4	208.5	32	38	27	33	13	23	19	28	19	28	2	4	16	44	21	22	27	58	29	....
Crisfield	120.44	4,144.50	6.3	4.2	184.0	199.1	25	34	21	24	29	41	19	20	19	19	1	1	15	28	65	58	15	33	....	....
Marion	251.55	2,158.50	2.4	.6	48.6	52.5	10	9	8	10	6	4	4	6	4	6	....	....	5	10	15	10	9	9	....	....
Deal Island	140.68	1,500.00	1.8	.2	42.8	46.5	6	13	6	9	....	12	3	4	3	4	....	....	....	....	15	38	....	....	....	....
Total	$149.43	$13,108.50	17.0	9.5	471.8	506.6	73	94	62	76	48	80	45	58	45	57	3	5	36	82	116	128	51	100	29	....
Greenwood (Col.)	93.48	3,750.00	4.9	3.1	160.1	179.3	30	33	21	41	13	31	10	16	10	16	....	2	....	....	75	124	....	....	....	....
Crisfield (Col.)	89.54	2,550.00	2.9	1.1	99.4	108.1	13	21	11	14	5	23	18	11	16	10	....	2	....	....	48	69	....	....	....	....
TALBOT																										
Easton	$106.13	$5,372.06	9.4	5.9	330.0	356.6	44	55	51	53	28	52	30	†52	25	52	....	....	....	....	....	....	....	....	....	....
St. Michaels	151.80	3,900.00	5.1	3.9	143.2	158.8	23	23	20	19	21	21	17	20	17	18	1	....	....	....	....	....	....	....	....	....
Cordova	237.27	2,331.56	1.7	1.3	29.6	32.0	5	5	3	5	5	2	5	4	5	4	....	....	....	....	....	....	....	....	....	....
Total	$128.09	$11,603.62	16.2	11.1	502.8	547.4	72	83	74	77	54	75	52	76	47	74	1	....	....	....	....	....	....	....	....	....
Robert Moton (Col.)	109.46	5,105.00	4.7	4.1	171.3	185.6	42	35	22	27	19	17	11	30	11	25	1	....	....	....	....	....	....	....	....	....

‡ Excludes 1 post-graduate.

† Excludes 3 post-graduates.

WASHINGTON																										
Hagerstown	$115.70	$7,425.00	21.8	16.1	945.2	1,012.7	...	...	216	245	160	204	115	147	110	145	....	4	135	218	70	87	33	269	260	29
Boonsboro	109.30	6,089.25	7.8	4.6	298.8	314.2	56	59	50	55	22	41	16	44	16	43	....	....	17	72	82	64	....	....	48	65
Williamsport	122.40	4,708.00	5.6	3.6	177.1	192.3	33	40	20	35	19	31	11	16	9	16	....	....	17	31	16	....	26	97	19	6
Clearspring	127.50	4,615.00	4.2	2.0	126.2	141.3	32	35	17	21	7	15	6	12	6	12	....	....	14	36	19	17	....	....	32	36
Smithsburg	142.60	5,028.23	3.8	2.4	119.6	131.5	17	36	17	18	13	15	7	20	6	19	....	....	20	27	1	5	....	....	35	60
Hancock	150.10	3,611.10	4.4	1.6	109.9	122.3	23	32	16	18	9	13	7	18	5	18	....	3	36	45	21	37	....	....	....	1
Woodland Way	95.20	1,325.00	7.8	4.3	281.6	314.0	169	169	....	....	....	....	....	....	....	....	....	....	33	47	92	115	....	....	48	14
South Potomac	129.90	1,410.00	6.6	3.3	214.0	226.9	109	126	....	....	....	....	....	....	....	....	....	....	11	43	61	61	....	....	39	25
Total	$121.67	*$35,986.58	62.0	37.9	2,272.4	2,455.2	439	497	336	392	230	319	162	257	152	253	...	7	283	519	362	386	59	366	481	236
North Street (Col.)	141.05	1,852.50	1.7	1.1	45.2	48.9	7	5	4	16	3	8	2	5	2	5	....	....	....	....	19	36	....	....	....	....
WICOMICO																										
Wicomico	$105.78	$5,000.00	20.8	12.0	755.3	799.6	146	144	86	117	73	120	65	78	62	75	8	16	127	187	246	195	4	83	....	....
Mardela	164.49	2,626.50	3.9	.3	71.9	75.0	9	9	7	15	10	16	5	8	5	8	1	1	4	6	27	43	....	....	....	....
Pittsville	173.58	2,716.50	3.3	1.1	70.5	73.0	14	10	14	6	6	10	5	11	5	11	....	1	....	....	41	37	....	....	....	....
Delmar	164.52	2,190.00	3.0	.2	48.6	51.0	14	8	6	8	5	9	2	4	3	6	....	2	21	17	9	12	....	....	....	....
Hebron	150.97	2,190.00	3.0	.2	51.3	53.8	13	7	5	8	5	7	5	6	5	6	1	1	....	....	28	28	....	....	....	....
Nanticoke	165.03	1,500.00	2.0	....	31.9	33.0	2	10	4	5	3	5	3	1	3	1	....	....	....	....	12	22	....	....	....	....
Total	$121.10	$16,223.00	36.0	13.8	1,029.5	1,085.4	198	188	122	159	102	167	85	108	83	107	10	21	152	210	363	337	4	83	....	....
Salisbury (Col.)	89.94	5,965.00	9.7	6.3	375.3	402.8	49	84	38	72	38	66	23	46	23	44	1	6	42	86	68	186	....	....	39	....
WORCESTER																										
Buckingham	$132.68	$4,110.00	6.1	10.4	201.4	224.7	23	45	34	39	23	25	23	25	21	24	1	1	9	27	82	79	12	30	....	....
Pocomoke	132.87	3,960.00	6.5	2.9	169.9	183.5	28	26	28	27	18	23	15	29	13	28	2	2	36	44	46	40	8	23	....	....
Snow Hill	146.89	3,960.00	6.6	2.8	160.2	172.0	18	30	24	24	13	28	13	‡26	11	24	....	....	10	32	57	61	2	22	....	....
Ocean City	152.69	2,550.00	2.8	1.2	58.5	64.9	15	11	6	10	9	10	6	3	6	2	....	....	....	....	38	36	....	....	....	....
Total	$138.92	$14,580.00	22.0	17.3	590.0	645.1	84	112	92	100	63	86	57	83	51	78	3	3	55	102	223	216	22	75	....	....
Worcester (Col.)	92.14	4,810.00	4.8	2.2	168.5	185.9	27	33	12	27	19	36	22	22	21	21	....	2	....	....	81	120	....	....	....	....
Berlin (Col.)	52.36	650.00	1.3	....	52.7	55.7	14	12	9	23	....	....	....	....	....	....	....	....	....	....	23	37	....	....	....	....
Stephen Long (Col.)	61.54	650.00	1.3	...	42.9	45.5	9	19	9	10	....	....	....	....	....	....	....	....	....	....	18	30	....	....	....	....
BALTIMORE CITY																										
Polytechnic	.....	$6,000.00	..	..	..	..	176	..	931	..	608	....	388	..	204	..	...	..	....	....	a 1177	....	..	..	1178	..
Forest Park	.....	6,000.00	....	....	..	.....	29	23	161	431	125	357	122	327	75	200	..	6	310	639	18	3	38	504	26	..
Eastern	.....	6,000.00	..	....	..	.....	....	..	....	609	..	504	..	558	....	404	..	13	....	1017	..	630	....	....	....	104
City College	.....	6,000.00	..	....	..	.....	19	..	572	..	441	.	386	..	270	..	1	..	1194 b	..	....	....	120	..	209	..
Western	.....	6,000.00	....	..	..	.....	..	16	..	452	..	447	..	355	..	236	..	3	..	661	..	c116	..	567	....	....
Patterson Park	.....	6,000.00	....	..	..	.....	..	.	208	262	113	196	62	125	40	82	....	3	228	158	199	40	41	431	..	..
Southern	.....	6,000.00	....	..	..	.....	..	....	106	180	52	132	47	76	31	47	....	....	44	89	....	....	29	287	170	44
Total	.....	$42,000.00	....	....	..	.....	224	39	1978	1934	1339	1636	1005	1441	620	969	1	25	1776	2564	1394	789	228	1789	1583	148
Douglass (Col.)	.....	6,000.00	....	....	..	.....	....	....	248	395	164	330	128	315	55	171	....	....	d450	e668	....	....	58	353	76	73
Dunbar (Col.)	.....	6,000.00	....	..	..	.....	..	....	68	147	51	69	36	66	17	42	....	....	88	104	....	....	12	114	73	78

* Includes Federal aid of $1,775 for supervision, of which $1,575 was for trade and industry and $200 for home economics.
‡ Excludes 1 post-graduate.
a Includes 586 in accelerate group.
b Includes 71 in accelerate group.
c Includes 63 in accelerate group.
d Includes 36 in certificate group.
e Includes 10 in certificate group.

TABLE XXIV—Enrollment in Maryland County High Schools by Subject, Excluding Duplicates and Withdrawals for Removal, Transfer, Death or Commitment, for Year Ending June 30, 1945

County / High School	Total Enrollment and English‡		Mathematics		Social Studies		Science		Latin		French / Spanishq		Industrial		Home Economics		Agriculture	Business Subjects		Physical Education		Music*		Art	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Arts	Education	General	Vocational	Boys	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
ALLEGANY																									
Fort Hill	435	514	263	214	246	425	318	314	49	58	q23	q31	125	93	209	66	10	92	239	234	211	162	102	51	43
Allegany	383	561	255	297	300	391	294	337	72	120	q36	q95	107	a15	238	48	19	b151	h237	266	225	141	209	3	19
Beall	263	388	199	137	135	269	245	269	25	51	14	44	c116	59	d206	36	12	141	396	125	124	44	106	54	53
Bruce	146	221	114	115	124	178	129	146	19	34	6	15	6	33	92	32	....	26	65	x57	69	84	130	....	....
Central	99	164	68	100	84	147	64	103	27	44	2	20	72	....	96	....	....	44	71	x55	x78	72	141	....	....
Barton	35	66	27	44	35	66	26	44	....	....	....	....	30	....	56	....	....	9	24	....	....	....	....	....	....
Flintstone	37	47	20	36	37	47	36	42	....	....	....	....	19	....	....	47	34	....	....	x36	x47	14	25	....	....
Oldtown	20	48	20	29	20	48	19	48	....	....	....	....	....	....	....	48	15	....	....	....	....	20	48	....	....
Cresaptown	26	32	26	32	26	32	26	32	....	....	....	....	26	....	32	....	....	....	....	x26	x32	26	32	....	....
Mt. Savage	23	23	23	23	23	23	23	23	....	....	....	....	....	....	....	....	....	....	....	x23	x23	23	23	....	....
Total	1,467	2,064	1,015	1,027	1,030	1,626	1,180	1,358	192	307	81	205	501	200	929	277	90	463	1,032	822	809	586	816	108	115
Carver (Colored)	10	31	2	15	10	31	6	30	....	....	....	....	2	16	5	26	....	....	....	x8	x26	10	31	....	....
ANNE ARUNDEL																									
Glen Burnie	486	594	353	349	384	472	357	313	8	16	49	82	e338	a120	406	....	....	30	220	471	580	73	122	....	....
Annapolis	439	554	358	352	302	440	320	355	65	82	q97	q125	323	....	259	80	....	39	114	418	543	82	178	133	112
Arundel	61	101	61	84	56	95	58	92	....	..	15	35	....	....	....	57	23	10	37	....	....	....	....	....	....
Southern	76	84	47	42	63	57	63	74	....	....	12	26	68	....	....	71	....	14	24	....	....	45	50	....	....
Linthicum Heights	123	139	123	139	122	132	113	117	....	....	10	22	123	....	148	....	....	....	....	123	139	123	139	....	....
Total	1,185	1,472	942	966	927	1,196	911	951	73	98	183	290	852	120	813	208	23	93	395	1,012	1,262	323	489	133	112
Bates (Colored)	249	394	232	247	223	357	184	334	12	53	....	....	80	100	137	145	48	....	....	207	369	185	320	....	....
BALTIMORE																									
Catonsville	620	760	465	366	534	628	512	435	115	160	40	96	518	....	445	....	....	130	367	603	742	248	467	†29	†66
Kenwood	592	688	451	282	533	209	476	465	110	93	41	59	487	a46	463	....	....	51	328	554	669	397	463	....	....
Towson	536	710	464	427	426	578	454	492	100	167	94	137	f341	....	439	....	....	85	275	x530	716	303	472	†15	†42
Sparrows Point	452	544	278	216	369	511	390	390	47	47	34	47	198	113	232	....	....	61	303	451	536	205	291	†22	†21
Franklin	231	257	150	122	198	239	170	146	28	37	19	31	158	....	155	....	34	64	126	x222	248	174	202	....	....
Sparks	116	138	89	108	73	131	97	120	....	....	13	30	75	54	121	....	48	....	....	115	137	68	121	....	....
Dundalk	183	222	183	222	183	222	149	185	34	38	....	....	183	....	222	....	....	....	....	x182	218	182	221	†183	†222
Randallstown	59	79	59	79	52	70	50	58	16	30	....	....	....	....	47	....	....	....	....	x59	77	59	79	....	....
Fullerton	52	42	52	42	52	42	52	42	....	....	....	....	52	....	42	....	....	....	....	x51	40	52	42	....	....
Total	2,841	3,440	2,191	1,864	2,420	2,630	2,350	2,333	450	572	241	400	2,012	213	2,166	....	82	391	1,399	2,767	3,383	1,688	2,358	249	351
Bragg (Colored)	41	105	40	102	41	105	40	105	....	....	....	....	41	....	105	....	....	....	....	x41	x105	41	105	....	....
Carver (Colored)	36	50	36	50	36	50	36	50	....	....	....	....	36	....	50	....	....	....	....	x36	x50	36	50	....	....
Banneker (Colored)	20	43	20	43	20	43	20	43	....	....	....	....	20	....	43	....	....	....	....	x20	x43	20	43	....	....

‡ Enrollment in English is practically equal to total enrollment.
* For members of bands, orchestras, and glee clubs, see page 63.
† Excludes enrollment taking correlated art.
q Includes following boys and girls taking Spanish: Fort Hill 23-31; Allegany 25-65; Annapolis 33-67.

a War Production Course. b Includes 3 boys and 11 girls taking Distributive Education. c Includes 4 girls. d Includes 2 boys. e Includes 19 girls. f Includes 1 girl.
x Teachers not certificated in physical education.

CALVERT																										
Calvert County	112	165	96	118	107	165	111	163	20	36	6	27	....	....	....	103	39	13	44	....	....	....	....	....	....	....
Brooks (Colored)	62	115	62	113	62	111	62	114	....	....	....	....	....	....	....	a113	60	....	....	....	....	....	....	....	....	....
CAROLINE																										
Caroline	93	102	64	54	84	92	86	78	3	6	‡6	‡18	b81	....	21	34	....	....	25	x84	x85	15	9	....	....	....
Greensboro	83	91	54	58	81	76	74	65	4	19	....	....	73	....	....	40	....	6	27	x85	x85	1	89	....	....	....
Federalsburg	58	76	42	51	57	65	53	71	2	14	....	....	....	....	....	41	....	10	15	c58	x75	46	61	....	....	....
Preston	55	55	39	37	55	55	52	24	5	4	....	....	....	....	....	50	49	....	....	x53	x53	....	....	....	....	....
Ridgely	25	40	17	25	25	37	23	39	....	....	....	....	....	....	36	....	....	....	....	x23	x38	....	....	....	....	....
Total	314	364	216	225	302	325	288	277	14	43	‡6	‡18	154	....	57	165	49	16	67	303	336	62	159	....	....	....
Lockerman (Colored)	94	87	73	65	90	86	90	51	....	....	....	....	....	....	....	88	90	....	....	94	87	94	87	....	....	....
CARROLL																										
Westminster	264	332	122	136	243	313	179	192	38	46	19	32	172	c30	218	37	....	107	189	210	251	141	201	24	26	....
Sykesville	102	84	74	43	101	82	96	53	....	....	9	11	68	....	25	19	....	28	36	x99	81	77	74	....	....	....
Taneytown	66	89	60	64	66	92	41	63	....	....	....	....	52	....	....	73	....	8	17	x66	78	66	89	....	....	....
Mt. Airy	62	90	41	51	61	88	61	68	....	....	15	15	61	....	13	54	....	11	34	....	....	60	86	....	....	....
Manchester	52	96	29	38	52	96	48	78	....	....	4	20	52	....	79	..	..	19	42	x52	x94	40	99	....	....	....
New Windsor	63	82	78	61	63	82	58	59	....	....	7	16	58	....	15	42	..	8	58	x62	x77	41	75	....	....	....
Hampstead	55	72	45	47	55	71	51	47	....	....	4	8	49	....	38	11	....	4	25	x56	x72	25	54	....	....	....
Elmer Wolfe	49	56	37	38	48	47	17	4	....	....	....	....	37	....	....	48	40	15	56	x38	x2	37	55	....	....	....
Charles Carroll	26	26	26	26	26	26	26	26	....	....	....	....	....	....	....	26	26	....	..	....	....	26	26	....	....	....
Total	739	927	512	504	715	897	577	590	38	46	58	102	549	30	388	310	66	200	457	583	655	513	759	24	26	....
Robert Moton (Colored)	39	49	39	49	38	48	39	49	....	....	....	....	39	....	49	..	..	....	....	x39	x49	39	49	....	....	....
CECIL																										
Elkton	171	228	130	139	175	177	134	153	7	7	‡22	‡12	113	....	44	..	..	31	69	....	....	59	130	....	....	....
Rising Sun	111	102	111	102	110	100	98	84	..	..	‡9	‡7	108	....	101	..	..	....	....	x110	x87	86	79	....	....	....
North East	83	109	65	76	81	109	61	78	..	..	‡11	‡9	71	....	71	..	..	8	22	....	....	57	83	....	....	....
Perryville	45	56	44	51	45	56	44	49	..	..	1	15	....	....	24	32	..	....	....	....	....	45	56	....	....	....
Chesapeake City	48	49	33	37	46	49	45	34	..	..	....	....	42	....	....	..	..	16	29	....	....	32	36	..	..	....
Calvert	38	47	35	35	38	47	34	45	..	..	5	6	38	....	47	..	..	....	....	....	....	38	47	..	..	....
Cecilton	33	51	33	51	33	51	33	51	..	..	1	8	33	....	51	..	..	....	....	....	....	33	51	..	..	....
Kenmore	11	18	8	7	11	18	11	16	..	..	..	2	....	....	....	..	..	....	....	....	....	....	....	....	....	....
Total	540	660	459	498	539	607	460	510	7	7	49	59	405	....	338	32	....	55	120	110	87	350	482	....	....	....
George Carver (Colored)	47	58	47	58	47	58	47	58	..	..	....	....	47	....	58	..	..	....	....	....	....	40	35	....	....	....
CHARLES																										
Lackey	77	149	58	109	76	148	64	119	..	..	18	39	..	....	89	....	..	1	29	x73	x104	..	..	....	....	....
La Plata	79	96	60	69	79	96	57	64	5	8	....	....	....	....	56	....	..	19	28	x79	x96	79	96	....	....	....
Glasva	29	37	21	35	29	38	26	28	4	6	....	....	....	....	15	....	26	....	....	....	....	....	....	....	....	....
Hughesville	35	25	29	11	34	25	32	18	..	..	....	....	....	....	....	21	31	12	16	....	....	....	....	....	....	....
Nanjemoy	13	32	12	7	12	32	12	32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Total	233	339	180	231	230	339	191	261	9	14	18	39	....	....	160	21	57	32	73	152	200	79	96	....	....	....
Pomonkey (Colored)	84	104	84	104	84	104	84	104	....	....	....	....	....	....	....	104	..	..	..	....	....	84	104	....	....	....
Bel Alton (Colored)	43	86	38	72	43	86	43	86	....	..	....	....	....	....	....	86	43	..	..	x43	x86	43	86	....	....	....

‡ Includes following boys and girls taking Spanish: Caroline 6-18; Elkton 22-12; Rising Sun 9-7; North East 11-9.

a Includes 1 boy. b Includes 3 girls. c War Production Course.
x Teachers not certificated in physical education.

TABLE XXIV—Continued—Enrollment in Maryland County High Schools by Subject, Excluding Duplicates and Withdrawals for Removal, Transfer, Death or Commitment, for Year Ending June 30, 1945

County High School	Total Enrollment and English‡		Mathematics		Social Studies		Science		Latin		French Spanishq		Industrial		Home Economics		Agriculture	Business Subjects		Physical Education		Music*		Art	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girl	Arts	Ed.	General	Vocational	Boys	Boys	Girls	Boys	Girl	Boys	Girls	Boys	Girls
DORCHESTER																									
Cambridge	222	308	160	210	173	230	145	190	34	43	q26	q35	142	....	178	....	....	56	90	x220	x275	129	176	131	179
Hurlock	51	83	25	33	39	64	31	60	7	17	....	....	29	..	42	....	17	26	51	x50	x83	....	....	....	....
East New Market	36	43	33	31	36	43	12	39	10	20	....	....	....	....	....	....	23	....	....	x37	x43	....	....	....	....
Crapo	16	42	16	42	16	42	15	37	1	5	....	....	....	....	....	....	....	....	....	x16	x39	....	....	....	....
Vienna	25	32	17	18	25	32	25	29	....	....	2	15	....	....	....	....	....	....	....	....	....	....	....	....	....
Hoopers Island	21	31	18	22	21	31	15	23	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Total	371	539	269	356	310	442	243	378	52	85	28	50	171	....	220	....	40	82	141	323	440	129	176	131	179
F. D. St. Clair (Colored)	150	164	103	129	106	110	58	139	....	....	....	....	42	58	....	142	a80	....	....	150	164	57	67	....	....
FREDERICK																									
Frederick	527	636	303	401	387	519	519	557	65	173	5	25	411	....	334	....	76	241	291	491	583	229	370	†13	†21
Brunswick	169	158	94	64	168	158	132	120	....	....	18	22	....	....	111	....	....	61	65	x169	x117	113	126	....	....
Thurmont	110	133	62	76	97	112	99	107	16	39	2	35	47	....	113	....	23	38	65	x99	....	46	94	....	....
Middletown	89	135	76	92	89	135	39	76	13	58	2	42	....	....	88	....	48	....	....	x89	x135	65	95	....	....
Walkersville	60	79	28	46	59	94	44	79	....	....	3	7	13	....	63	....	35	....	....	x60	x79	46	64	....	....
Emmitsburg	57	64	42	55	55	64	41	47	12	30	....	....	52	....	50	....	20	....	....	x57	x62	48	56	....	....
Liberty	39	64	33	50	38	63	13	64	....	....	....	....	....	....	b60	....	31	....	....	....	....	34	59	....	....
Total	1,051	1,269	639	784	893	1,145	887	1,050	106	300	30	131	523	....	819	....	233	340	421	965	976	581	864	13	21
Lincoln (Colored)	76	130	76	130	66	112	54	66	....	....	....	....	76	....	48	82	....	....	....	76	x130	61	130	....	....
GARRETT																									
Oakland	220	274	141	124	204	198	170	196	....	....	14	27	45	c40	....	146	63	84	166	....	....	142	178	54	137
Grantsville	94	119	79	68	94	85	87	95	....	....	10	16	....	....	....	93	....	....	....	....	....	27	57	53	53
Friendsville	41	62	28	34	29	40	13	42	....	....	4	22	....	....	....	58	37	....	....	....	....	7	52	20	15
Kitzmiller	53	47	53	47	53	47	34	26	....	....	....	....	....	....	....	47	....	....	....	....	....	53	47	....	....
Accident	41	44	22	26	25	45	40	44	....	....	....	....	....	....	....	42	40	....	....	x42	x44	28	39	11	6
Total	449	546	323	299	405	415	344	403	....	....	28	65	45	40	....	386	140	84	166	42	44	257	373	138	211

‡ Enrollment in English is practically equal to total enrollment.
* For members of bands, orchestras, and glee clubs, see page 63.
† Excludes enrollment taking correlated art.
q Includes 26 boys and 35 girls taking Spanish.

a Includes 42 boys taking general agriculture. b Includes 1 boy taking Home Economics. c War Production Course.
x Teachers not certificated in physical education.

HARFORD																										
Bel Air	241	293	149	166	218	282	192	204	41	46	18	38	126	....	121	74	67	37	88	146	162	163	189	....	....
Havre de Grace	133	191	112	125	103	153	100	109	18	34	9	15	79	27	80	50	....	13	66	133	x189	83	106	....	....
Aberdeen	91	126	89	109	86	126	79	86	15	25	3	17	71	....	25	54	....	23	38	x84	x104	73	112	....	....
Jarrettsville	65	77	57	64	38	56	58	49	....	....	9	12	....	....	....	65	55	....	....	....	....	65	77	....	....
Old Post Road	54	70	43	60	54	70	46	56	....	....	6	13	54	....	23	45	....	....	....	x56	....	50	65	....	....
Dublin	56	60	36	40	51	60	55	59	....	....	....	q7	....	....	....	52	51	....	....	x56	x60	43	57	12	22
Highland	38	40	25	28	32	32	38	40	3	6	....	....	....	....	....	37	34	....	....	....	....	38	40	....	....
Slate Ridge	27	41	24	32	27	38	26	41	....	....	2	12	27	....	....	41	....	....	....	x27	41	17	41	....	....
Total	705	898	535	624	609	817	594	644	77	111	47	114	357	27	249	418	207	73	192	502	556	532	687	12	22
Havre de Grace (Colored)	52	73	52	69	52	73	29	43	....	....	....	....	52	....	....	73	....	....	....	x52	x73	52	73	....	....
Bel Air (Colored)	29	41	29	41	29	41	29	41	....	....	....	....	29	....	....	41	....	....	....	....	....	29	41	....	....
HOWARD																										
Ellicott City	100	136	66	68	99	136	81	91	4	9	3	6	79	....	92	....	....	36	77	100	135	84	127	69	87
Elkridge	81	114	49	55	81	75	78	83	....	....	10	8	78	....	....	66	....	31	55	x79	108	52	67	....	52
Clarksville	64	64	52	41	64	64	60	41	5	5	....	....	....	....	....	41	59	4	22	61	58	62	52	....	....
Lisbon	57	66	52	29	56	66	53	40	....	....	6	4	....	....	....	41	....	3	25	48	54	49	56	....	....
Total	302	380	219	193	300	341	272	255	9	14	19	18	157	....	92	148	59	74	179	288	355	247	302	69	139
Cooksville (Colored)	65	75	65	75	39	45	65	75	....	....	....	....	....	....	....	75	65	....	....	x65	x71	65	75	....	19
KENT																										
Chestertown	104	143	62	75	85	122	63	83	14	31	q 7	q15	54	k14	50	....	....	31	72	....	....	62	103	....	....
Rock Hall	42	52	42	51	42	51	28	34	7	10	....	....	42	....	52	....	....	....	....	....	....	....	....	....	....
Galena	25	40	24	40	23	40	19	25	2	12	....	....	21	....	40	....	....	....	....	....	....	....	....	....	....
Millington	14	20	8	11	14	20	12	14	....	....	3	9	....	....	....	....	....	....	....	....	....	....	....	....	....
Total	185	255	136	177	164	233	122	156	23	53	10	24	117	14	142	....	....	31	72	....	....	62	103	....	....
Garnett (Colored)	84	87	70	71	53	65	75	76	....	....	....	....	....	....	....	87	84	....	....	84	87	84	87	....	....
MONTGOMERY																										
Bethesda—Chevy Chase	363	436	347	243	209	297	239	249	50	86	q98	173	a263	b29	148	11	....	c48	c152	277	317	41	82	13	68
Montgomery Blair	313	372	168	121	258	286	192	199	12	52	q65	q96	94	d53	e111	22	....	f52	f213	236	311	3	55	18	54
Richard Montgomery	107	163	59	74	93	117	88	116	14	32	q8	q16	30	17	37	21	....	31	86	106	141	11	45	†14	†32
Gaithersburg	62	109	34	67	54	103	46	86	....	....	5	8	35	....	g41	26	....	6	29	x61	104	20	106	....	....
Sherwood	60	78	38	39	55	78	47	57	....	....	q12	q28	....	....	....	34	36	18	53	x56	x76	11	25	....	....
Damascus	30	60	28	39	24	42	29	60	....	....	7	7	6	....	....	34	....	....	....	24	46	....	‡60	....	‡54
Poolesville	37	44	26	25	13	21	37	44	....	....	14	6	....	....	....	34	20	....	15	x37	x29	....	....	....	....
Leland	145	120	145	120	101	95	90	42	93	106	....	....	149	....	119	....	....	....	....	142	109	92	92	49	25
Silver Spring	43	58	43	58	43	58	36	39	7	19	....	....	h96	....	m96	....	....	....	....	42	x58	43	53	33	53
Takoma Park	35	58	35	58	35	58	27	28	8	30	....	....	25	....	28	....	....	....	....	21	36	7	21	†35	†58
Montgomery Hill	35	51	35	50	33	48	28	22	9	35	....	....	....	....	n94	....	....	....	....	x35	x50	35	50	35	51
Kensington	20	32	20	32	20	32	15	14	5	18	....	....	....	....	32	....	....	....	....	x20	x32	20	32	....	....
Total	1,250	1,581	978	926	938	1,235	874	956	198	378	209	334	698	99	706	182	56	155	548	1,057	1,309	283	621	197	395
Lincoln (Colored)	119	189	98	161	61	108	72	88	....	....	6	28	33	....	....	122	50	....	....	19	17	27	68	....	....

x Teachers not certificated in physical education.

q Includes following boys and girls taking Spanish: Dublin 7; Chestertown 7-15; Bethesda-Chevy Chase 74-130; Montgomery-Blair 52-71; Richard Montgomery 4-8; Sherwood 12-28.

† Includes following boys and girls taking Correlated Art: Richard Montgomery 3-5; Montgomery Hill 27-45.

‡ One semester only.

a Includes 32 girls. b Includes 13 boys and 4 girls taking Diversified Occupations. c Includes 7 boys and 13 girls taking Distributive Education. d Includes 4 boys and 1 girl taking Diversified Occupations. e Includes 29 boys. f Includes 9 boys and 8 girls taking Distributive Education. g Includes 10 boys. h Includes 53 girls. k Taking Diversified Occupations. m Includes 43 boys. n Includes 38 boys.

TABLE XXIV—Continued—Enrollment in Maryland County High Schools by Subject Excluding Duplicates and Withdrawals for Removal, Transfer, Death or Commitment, for Year Ending June 30, 1945

County High School	Total Enrollment and English‡		Mathematics		Social Studies		Science		Latin		French Spanish†		Industrial		Home Economics		Agriculture	Business Subjects		Physical Education		Music*		Art	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Arts	Ed.	General	Vocational	Boys	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
PRINCE GEORGE'S																									
Hyattsville	368	452	303	290	341	411	221	179	85	132	†50	†56	220	a41	210	b73	....	45	249	246	226	28	121	....	....
Bladensburg	313	393	201	192	282	388	204	214	42	61	10	10	c133	40	215	....	....	67	204	256	277	114	279	93	46
Maryland Park	304	361	174	162	296	330	266	246	26	28	....	....	223	d14	220	19	....	e97	e201	283	331	140	117	109	120
Greenbelt	190	218	149	126	184	213	128	105	57	70	10	11	114	....	109	29	....	23	64	175	176	103	127	12	6
Mt. Rainier	153	186	124	129	148	166	114	84	34	41	12	22	119	....	106	24	....	40	105	x100	x59	118	162	....	....
Surrattsville	148	149	116	101	148	144	126	120	....	....	27	21	132	....	119	....	....	2	28	143	126	65	53	....	....
Laurel	110	133	69	63	109	131	101	116	....	....	9	14	95	....	93	....	....	31	58	x106	x130	74	80	....	....
Oxon Hill	104	126	72	78	104	127	70	67	....	....	9	18	83	....	84	....	....	29	48	x99	x117	65	61	....	....
Upper Marlboro	92	123	53	50	81	105	75	84	15	10	....	....	77	....	69	....	....	24	86	86	122	51	107	....	....
Gwynn Park	54	68	36	32	54	68	52	54	....	....	....	....	50	....	....	52	....	8	37	48	62	23	37	....	....
Bowie	17	13	4	3	17	13	7	5	....	....	....	....	....	....	....	....	....	10	10	....	....	....	....	....	....
Total	1,853	2,222	1,301	1,226	1,764	2,096	1,364	1,274	259	342	127	152	1,246	95	1,225	197	....	376	1,090	1,542	1,626	781	1,147	214	172
Douglass (Colored)	75	131	73	124	75	131	74	131	....	....	....	....	....	....	40	91	73	....	....	x75	x130	72	130	....	....
Highland Park (Colored)	41	70	41	70	41	70	41	56	....	....	....	....	41	....	25	45	....	....	....	41	70	41	69	....	....
Lakeland (Colored)	25	34	25	34	25	34	25	34	....	....	....	....	....	....	34	....	....	....	....	....	....	....	....	....	....
QUEEN ANNE'S																									
Centreville	64	82	53	76	45	59	39	47	14	21	†5	†18	48	....	8	42	35	....	....	....	....	....	....	....	....
Sudlersville	51	55	41	46	31	21	53	51	....	....	7	24	....	....	....	34	38	....	....	....	....	....	....	....	....
Stevensville	39	54	31	45	41	54	30	47	....	....	15	13	....	....	....	....	....	....	....	....	....	....	....	....	....
Church Hill	25	41	20	15	8	30	19	40	....	....	....	....	....	....	....	11	21	7	29	....	....	....	....	....	....
Tri-County	26	23	26	23	17	13	12	15	....	....	3	16	f38	....	....	....	....	....	....	....	....	....	....	....	....
Total	205	255	171	205	142	177	153	200	14	21	30	71	86	....	8	87	94	7	29	....	....	....	....	....	....
Kennard (Colored)	53	83	42	65	53	83	53	83	....	....	....	....	53	....	....	83	....	....	....	....	....	53	83	....	....
ST. MARY'S																									
Great Mills	79	117	72	88	72	91	56	59	10	24	†9	†22	....	....	....	65	....	36	45	75	104	55	99	....	....
Margaret Brent	78	110	59	66	77	108	78	110	9	17	....	....	....	....	....	....	....	4	42	x77	x75	77	75	....	....
Total	157	227	131	154	149	199	134	169	19	41	9	22	....	....	....	65	....	40	87	152	179	132	174	....	....
Banneker (Colored)	42	75	28	62	42	74	3	10	....	....	....	....	....	....	....	75	42	....	....	x42	x75	42	75	....	....
Jarboesville (Colored)	19	26	19	26	19	26	17	22	....	....	....	....	....	....	26	....	g19	....	....	x19	x26	....	....	....	....
SOMERSET																									
Washington	91	122	58	63	81	112	80	91	....	....	8	30	....	....	89	....	37	24	50	x93	x107	....	....	....	....
Crisfield	94	119	38	47	79	102	71	79	11	26	....	....	65	....	58	....	....	52	75	....	....	....	....	....	....
Marion	28	29	14	16	27	29	18	19	....	....	5	5	....	....	....	....	....	14	12	....	....	....	....	....	....
Deal Island	15	38	15	26	18	54	12	34	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Total	228	308	125	152	205	297	181	223	11	26	13	35	65	....	147	....	37	90	137	93	107	....	....	....	....
Greenwood (Colored)	74	121	74	121	74	121	74	121	....	....	....	....	74	....	121	....	....	....	....	74	121	74	121	....	....
Crisfield (Colored)	47	69	47	69	47	69	42	46	....	....	....	....	....	....	....	69	....	....	....	x47	x69	47	69	....	....

‡ Enrollment in English is practically equal to total enrollment.
* For members of bands, orchestras, and glee clubs, see page 63.
† Includes following boys and girls taking Spanish: Hyattsville 50-56; Centreville 5-18; Great Mills 9-22.

a Includes 23 boys taking Vocational Shop at University of Maryland. b Includes 2 boys. c Includes 5 girls. d Given at University of Maryland. e Includes 15 boys and 11 girls taking Distributive Education. f Includes 14 girls. gOne period only.

TALBOT																										
Easton	153	212	107	140	134	193	108	85	24	41	3	20	105	....	120	....	27	5	65	x140	154	94	109	...	...	
St. Michaels	81	83	44	34	69	65	60	41	12	11	8	7	61	....	54	....	....	50	53	x55	61	54	63	...	....	
Cordova	18	16	8	7	18	16	14	11	....	....	....	....	...	....	....	15	18	....	....	....	..	15	16	...	..	
Total	252	311	159	181	221	274	182	137	36	52	11	27	166	....	174	15	45	55	118	195	215	163	188	...		
Robert Moton (Colored)	94	109	55	65	81	89	36	72	....	....	....	....	61	....	...	92	77	....	...	94	109	90	102	....		
WASHINGTON																										
Hagerstown	491	596	315	159	300	505	310	352	34	88	q70	q122	a170	214	128	29	35	65	320	475	557	48	117	....	....	
Boonsboro	143	199	64	100	96	128	114	188	11	62	....	....	88	..	68	64	48	....	...	x144	x199	134	193	....	....	
Williamsport	83	122	44	60	55	115	39	66	9	24	3	9	32	20	86	..	8	25	56	x63	x93	34	72	...	...	
Clear Spring	62	83	50	65	50	63	36	57	13	19	1	12	....	...	21	32	31	...	....	x62	x83	62	83	....	....	
Smithsburg	54	89	43	65	47	77	46	65	....	.	.	....	....	...	..	60	33	..	....	x54	x80	53	89	....	.	
Hancock	55	81	54	60	50	31	53	67	.	.	6	21	....	...	36	32	...	..	....	x52	81	53	81	....	.	
Woodland Way	169	169	171	168	168	168	109	112	39	46	....	....	146	...	169	....	22	..	....	169	168	142	155	100	110	
South Potomac	109	126	109	126	109	126	77	85	11	41	....	....	92	....	126	....	17	..	....	105	113	92	126	71	82	
Total	1,166	1,465	850	803	875	1,213	784	992	117	280	80	164	528	234	631	217	194	90	376	1,124	1,374	618	916	171	192	
North Street (Colored)	16	34	16	34	14	33	5	13	..	....	....	..	16	..	34	....	....	....	....	x16	x34	....	....	....	....	
WICOMICO																										
Wicomico	370	459	254	242	304	369	339	309	71	119	q24	q47	245	....	326	...	...	105	209	312	335	74	246	214	122	
Mardela	31	48	29	45	29	48	26	30	..	.	.	....	....	....	....	....	....	....	....	x31	x48	26	39	..	..	
Pittsville	39	37	34	26	39	37	33	27	..	.	11	21	....	....	....	....	....	....	....	x39	x37	39	37	....	....	
Delmar	27	29	10	24	25	29	21	15	..	.	.	.	....	....	....	....	....	....	....	.	..	12	23	....	....	
Hebron	28	28	22	21	28	28	26	23	..	.	3	10	....	....	....	....	....	....	....	.	..	28	28	....	....	
Nanticoke	12	21	12	21	12	21	12	21	..	.	.	.	.	....	....	....	....	....	....	....	..	.	.	..	..	
Total	507	622	361	379	437	532	457	425	71	119	38	78	245	.	326	...		105	209	382	420	179	373	214	122	
Salisbury (Colored)	148	268	125	226	153	310	123	217	25	51	..	..	148	...	268	...	39		...	119	268	148	268	.	..	
WORCESTER																										
Buckingham	103	134	77	96	91	95	86	95	5	18	2	14	77	...	89	....	..	12	30	x93	x124	52	80	50	80	
Pocomoke	89	105	72	68	68	89	68	73	19	15	q3	q15	..	..	53	..	..	31	40	....	..	65	70	54	55	
Snow Hill	68	108	55	72	62	96	56	81	6	8	3	16	....	.	b89	..	.	23	36	....	...	35	48	40	58	
Ocean City	36	34	27	26	36	34	26	30	..	..	.	..	..	.	....	28	....	12	9	....	..	25	33	....	....	
Total	296	381	231	262	257	314	236	279	30	41	8	45	77	..	231	28	..	78	115	93	124	177	231	114	193	
Worcester (Colored)	80	118	80	118	79	118	43	58	....	....	....	....	....	..	....	58	41	....	....	....	..	80	118	....	..	
Berlin (Colored)	23	35	23	35	23	35	23	35	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	
Stephen Long (Colored)	18	29	18	29	18	29	9	19	....	....	....	....	....	....	....	....	....	....	....	....	..	....	....	....	....	

q Includes following boys and girls taking Spanish: Hagerstown 57-101; Wicomico 24-47; Pocomoke 3-15.

a Includes 9 girls. b Includes 14 boys.
x Teachers not certificated in physical education.

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Date Due

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